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# Program

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## BAR01 - Edit Program - ARTADM-MA - Academic Program Action - Change

### Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

MA - Master of Arts

## Summary

Rationale: The program is being revised in three ways:

1. The following existing courses are frequently used as elective options for students studying Arts Administration. The program seeks to formalize these as approved elective courses.

FPA 9101 Independent Study in Arts Administration

PAF 9180 Policy Analysis

MGT 9660 Negotiation

2. The following course titles have been changed by faculty in the Zicklin School of Business:

MKT 9703 Data-Driven Marketing Management

MGT 9103 Leading and Managing People

FIN 9770 Corporate Finance

3. The following courses have been withdrawn by faculty in the Zicklin School of Business:

MGT 9960 Entrepreneurial Strategy and Cases

MGT 9963 Researching and Developing Entrepreneurial Ventures

MGT 9964 Managing the Entrepreneurial Enterprise

MGT 9965 Boards, Governance, and Leadership within Entrepreneurial and Family Firms

**NYSED Applications**

**Distance Education Application**

-

-

## Attachments

[Weissman October 2025 AUR action - MA Arts Administration program revision.docx](#)

# Program Details

**Official Name of Program**

Arts Administration

OAA AUR, Baruch College, 2025 / October

**CIP Code**  
50.1002

**HEGIS Code**  
1099.00

**Field of Study (IRP)**  
37041

**Baruch College  
Academic University Report Detail  
October 2025**

**PART A: ACADEMIC MATTERS**

The following recommendation of the Graduate Affairs Committee were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on May 8, 2025 effective the Fall 2026 semester, pending approval of the Board of Trustees.

**All.1.3 The following revisions are proposed for the MA in Arts Administration**

**Program:** MA in Arts Administration  
**Program Codes:** 37041  
**HEGIS Code:** 1099.00  
**Effective:** Fall 2025

<b>FROM: MA IN ARTS ADMINISTRATION</b>			<b>TO: MA IN ARTS ADMINISTRATION</b>		
<b>Program Curriculum</b>			n/c		
<b>Courses in Specialization (36 credits)</b>			n/c		
<b>Required Courses (21 credits)</b>			n/c		
FPA 9100	Arts, Culture, and the Civic Environment	3 credits	n/c		
FPA 9130	Managing in Arts Environments	3 credits	n/c		
FPA 9140 Or MKT 9703	Marketing the Arts Marketing Management	3 credits	FPA 9140 Or MKT 9703	Marketing the Arts <u>Data-Driven</u> Marketing Management	3 credits
FPA 9180	Professional Consultancy/Thesis in Arts Administration	3 credits	n/c		

PAF 9120 Or MGT 9301	Public and Nonprofit Management I <del>Managing People and Organization</del>	3 credits	PAF 9120 Or MGT 9301	Public and Nonprofit Management I <u>Leading and Managing People</u>	3 credits
PAF 9152 <del>Or</del> <del>MGT 9968</del>	Fund Raising and Grants Administration in Nonprofit and Voluntary Organizations <del>Entrepreneurial Communication</del>	3 credits	PAF 9152	Fund Raising and Grants Administration in Nonprofit and Voluntary Organizations	3 credits
PAF 9153 Or ACC 9110	Budgeting and Finance for Nonprofits Financial Reporting	3 credits	n/c		
<b>Elective Courses</b> (15 credits) Choose five courses from the following, at least three of which are required to be FPA courses:			n/c		
			<u>FPA 9101</u>	<u>Independent Study in Arts Administration</u>	<u>3 credits</u>
FPA 9120	Development and Management of Arts Education Programs	3 credits	n/c		
FPA 9150	Advanced Practicum in Resource Development for the Arts	3 credits	n/c		
FPA 9155	Touring and Presentation of Arts Organizations	3 credits	n/c		
FPA 9160	Audiences Development and Member Services	3 credits	n/c		

FPA 9170	Professional Internship in Arts Administration	variable (1-3 credits)	n/c		
FPA 9190	Cultural Policy and the Arts	3 credits	n/c		
FPA 9197	Special Topics in Museum and Gallery Management: Museum Administration	3 credits	n/c		
FPA 9198	Special Topics in Arts Administration	3 credits	n/c		
FPA 9199	Special Topics in Theatre Management: Current Issues in Performing Arts Leadership	3 credits	n/c		
Below is a listing of other relevant courses that may be available for students in the Arts Administration Program. A maximum of two of these courses may serve as electives within the program.			n/c		
<b>Zicklin School of Business</b>			n/c		
FIN 9770	<del>Financial Decision Making</del>	3 credits	FIN 9770	<u>Corporate Finance</u>	3 credits
LAW 9107	Law of Unfair Competition and Intellectual Property	3 credits	n/c		
LAW 9109	Law and the Entertainment Business	3 credits	n/c		
<b>MGT 9960</b>	<b><del>Entrepreneurial Strategy and Cases</del></b>	<b><del>3 credits</del></b>	<b><u>MGT 9660</u></b>	<b><u>Negotiation</u></b>	<b><u>3 credits</u></b>

<del>MGT 9963</del>	<del>Researching and Developing Entrepreneurial Ventures</del>	<del>3 credits</del>	MKT 9701	Advertising and Marketing Communications	3 credits
<del>MGT 9964</del>	<del>Managing the Entrepreneurial Enterprise</del>	<del>3 credits</del>			
<del>MGT 9965</del>	<del>Boards, Governance, and Leadership within Entrepreneurial and Family Firms</del>	<del>3 credits</del>			
MKT 9701	Advertising and Marketing Communications	3 credits			
<b>Marxe School of Public and International Affairs</b>			n/c		
PAF 9140	Budgeting & Financial Analysis	3 credits	n/c		
PAF 9150	Introduction to the Nonprofit Sector	3 credits	n/c		
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3 credits	n/c		
PAF 9157	Introduction to Philanthropy	3 credits	n/c		
PAF 9183	International Nonprofit Organizations	3 credits	n/c		
			<u>PAF 9180</u>	<u>Policy Analysis</u>	<u>3 credits</u>

Rationale: The program is being revised in three ways:

1. The following existing courses are frequently used as elective options for students studying Arts Administration.

The program seeks to formalize these as approved elective courses.

FPA 9101 Independent Study in Arts Administration

PAF 9180 Policy Analysis

MGT 9660 Negotiation

**2.** The following course titles have been changed by faculty in the Zicklin School of Business:

MKT 9703 Data-Driven Marketing Management

MGT 9103 Leading and Managing People

FIN 9770 Corporate Finance

**3.** The following courses have been withdrawn by faculty in the Zicklin School of Business:

MGT 9960 Entrepreneurial Strategy and Cases

MGT 9963 Researching and Developing Entrepreneurial Ventures

MGT 9964 Managing the Entrepreneurial Enterprise

MGT 9965 Boards, Governance, and Leadership within Entrepreneurial and Family Firms

# BAR01 - Edit Program - CIS-BBA - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

BBA - Bachelor of Business Administration

**Summary**

Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the general CIS track.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[2025\\_05\\_ZSB UCC AURD\\_Program Change\\_AIII.1.3 - CIS-BBA General Track \(rev\) \(002\).docx](#)

## Program Details

**Official Name of Program**

Computer Information Systems

**CIP Code**

11.0401

**HEGIS Code**

0702.00

**Field of Study (IRP)**

21849

**Section AllI: Changes in Degree Programs**

**AllI.1.1 The following revisions are proposed by the Paul H. Chook Department of Information Systems and Statistics for the BBA in Computer Information Systems (General Track) in the Zicklin School of Business**

Program: BBA in Computer Information Systems (General Track)

Program Code: 21849

MHC Program Code: 60006

HEGIS Code: 0702.00

Effective: Fall 2026

<b>From:</b>		<b>BBA in Computer Information Systems (General Track)</b>		<b>To:</b>		<b>BBA in Computer Information Systems (General Track)</b>	
Course	Description	Crd	Course	Description	Crd		
<b>Required Courses (15 credits)</b>			<b>Required Courses (15 credits)</b>				
CIS 2300	Programming and Computational Thinking	3	CIS 2300	Programming and Computational Thinking	3		
CIS 3100 or CIS 3110 or CIS 3120	Object Oriented Programming † or OOP with Java or Programming for Analytics	3	CIS 3100 or CIS 3110 or CIS 3120	Object Oriented Programming or OOP with Java or Programming for Analytics	3		
CIS 3400	Database Management Systems	3	CIS 3400	Database Management Systems	3		
CIS 4800	Systems Analysis and Design	3	CIS 4800	Systems Analysis and Design	3		
CIS 5800	IT Development and Project Management	3	CIS 5800	IT Development and Project Management	3		
<b>Elective Courses (9 credits)</b>			<b>Elective Courses (9 credits)</b>				
CIS 3100	Object Oriented Programming I	3	CIS 3100	Object Oriented Programming	3		

CIS 3110	Object Oriented Programming with Java	3	CIS 3110	Object Oriented Programming with Java	3
CIS 3120	Programming for Analytics	3	CIS 3120	Programming for Analytics	3
CIS 3150	Introduction to Semantic Technologies	3	CIS 3150	Introduction to Semantic Technologies	3
CIS 3250	Blockchain Technologies and Applications	3	CIS 3250	Blockchain Technologies and Applications	3
CIS 3367	Spreadsheet Applications in Business	3	CIS 3367	Spreadsheet Applications in Business	3
CIS 3444	e-Business Technologies	3	CIS 3444	e-Business Technologies	3
CIS 3500	Computer Networking	3	CIS 3500	Computer Networking	3
CIS 3550	Cybersecurity	3	CIS 3550	Cybersecurity	3
CIS 3555	AI for Business	3	CIS 3555	AI for Business	3
CIS 3620	FinTech: Principles and Applications	3	CIS 3620	FinTech: Principles and Applications	3
CIS 3630	Principles of Web Design	3	CIS 3630	Principles of Web Design	3
CIS 3700	Green IT	3	CIS 3700	Green IT	3
CIS 3710	Foundations of Business Analytics	3	CIS 3710	Foundations of Business Analytics	3
CIS 3750	Social Media Technologies in Organizations	3	CIS 3750	Social Media Technologies in Organizations	3
CIS 3770	Usability, Privacy, and Security	3	CIS 3770	Usability, Privacy, and Security	3
CIS 3920	Data Mining for Business Analytics	3	<u>CIS 3800</u>	<u>Cloud Computing</u>	3
CIS 4093	<del>Special Topics in CIS</del>	3	CIS 3920	Data Mining for Business Analytics	3
CIS 4100	Data Structures and Algorithms	3	CIS 4093	Special Topics in CIS	3
CIS 4120	Applied Natural Language Processing	3	CIS 4100	Data Structures and Algorithms	3

CIS 4130	Big Data Technologies	3	CIS 4120	Applied Natural Language Processing	3
CIS 4160	Web Applications Development	3	CIS 4130	Big Data Technologies	3
CIS 4170	Data Visualization	3	CIS 4160	Web Applications Development	3
CIS 4350	Information Technology Audit	3	CIS 4170	Data Visualization	3
CIS 4400	Data Warehousing for Analytics	3	CIS 4350	Information Technology Audit	3
CIS 4500	Networks and Telecommunications II	3	CIS 4400	Data Warehousing for Analytics	3
CIS 4560	Ethical Hacking	3	CIS 4500	Networks and Telecommunications II	3
CIS 4800	Systems Analysis and Design	3	CIS 4560	Ethical Hacking	3
OPR 3300	Quantitative Methods for Accounting	3	CIS 4800	Systems Analysis and Design	3
OPR 3450	Quantitative Decision Making for Business I	3	OPR 3300	Quantitative Methods for Accounting	3
STA 3950	Data Mining and Statistical Learning	3	OPR 3450	Quantitative Decision Making for Business I	3
STA 4950	Machine Learning and Artificial Intelligence	3	STA 3950	Data Mining and Statistical Learning	3
			STA 4950	Machine Learning and Artificial Intelligence	3

Rationale: Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the general CIS track.

# BAR01 - Edit Program - CIS-BBA - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

BBA - Bachelor of Business Administration

**Summary**

Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the Data Analytics track. CIS 3100 course title is being updated.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[2025\\_05\\_ZSB UCC AURD\\_Program Change\\_AIII.1.2- CIS-BBA Data Analytics Track.docx](#)

## Program Details

**Official Name of Program**

Computer Information Systems

**CIP Code**

11.0401

**HEGIS Code**

0702.00

**Field of Study (IRP)**

21849

**Section AllI: Changes in Degree Programs**

**AllI.1.2 The following revisions are proposed by the Paul H. Chook Department of Information Systems and Statistics for the BBA in Computer Information Systems (Data Analytics Track) in the Zicklin School of Business**

Program: BBA in Computer Information Systems (Data Analytics Track)

Program Code: 21849

MHC Program Code: 60006

HEGIS Code: 0702.00

Effective: Fall 2026

<b>From:</b>			<b>To:</b>		
<b>BBA in Computer Information Systems (Data Analytics Track)</b>			<b>BBA in Computer Information Systems (Data Analytics Track)</b>		
Course	Description	Crd	Course	Description	Crd
Required Courses (15 credits)			Required Courses (15 credits)		
CIS 2300	Programming and Computational Thinking	3	CIS 2300	Programming and Computational Thinking	3
CIS 3120	Programming for Analytics	3	CIS 3120	Programming for Analytics	3
CIS 3400	Database Management Systems	3	CIS 3400	Database Management Systems	3
CIS 3920	Data Mining for Business Analytics	3	CIS 3920	Data Mining for Business Analytics	3
CIS 4400	Data Warehousing for Analytics	3	CIS 4400	Data Warehousing for Analytics	3
Elective Courses (9 credits)		Crd	Elective Courses (9 credits)		Crd
CIS 3100	Object Oriented Programming †	3	CIS 3100	Object Oriented Programming	3
CIS 3150	Introduction to Semantic Technologies	3	CIS 3150	Introduction to Semantic Technologies	3
CIS 3710	Foundations of Business Analytics	3	CIS 3710	Foundations of Business Analytics	3

CIS 4093	Special Topics in CIS	3	<u>CIS 3800</u>	<u>Cloud Computing</u>	<u>3</u>
CIS 4120	Applied Natural Language Processing	3	CIS 4093	Special Topics in CIS	3
CIS 4130	Big Data Technologies	3	CIS 4120	Applied Natural Language Processing	3
CIS 4170	Data Visualization	3	CIS 4130	Big Data Technologies	3
STA 3154	Business Statistics II	3	CIS 4170	Data Visualization	3
STA 3950	Data Mining and Statistical Learning	3	STA 3154	Business Statistics II	3
STA 4155	Regression and Forecasting Models for Business Applications	3	STA 3950	Data Mining and Statistical Learning	3
STA 4950	Machine Learning and Artificial Intelligence	3	STA 4155	Regression and Forecasting Models for Business Applications	3
OPR 3300	Quantitative Methods for Accounting	3	STA 4950	Machine Learning and Artificial Intelligence	3
OPR 3450	Quantitative Decision Making for Business I	3	OPR 3300	Quantitative Methods for Accounting	3
OPR 3451	Quantitative Decision Making for Business II	3	OPR 3450	Quantitative Decision Making for Business I	3
MKT 4123	Marketing Web Analytics and Intelligence	3	OPR 3451	Quantitative Decision Making for Business II	3
MKT 4561	Marketing Analytics	3	MKT 4123	Marketing Web Analytics and Intelligence	3
			MKT 4561	Marketing Analytics	3

Rationale: Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the Data Analytics track. CIS 3100 course title is being updated.

# BAR01 - Edit Program - CIS-BBA - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

BBA - Bachelor of Business Administration

**Summary**

Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the general CIS track. Furthermore, AI has become an important topic both in cybersecurity and for business in general. Therefore, the AI for Business course is also proposed as an elective for cybersecurity majors. CIS 3100 course title is being updated.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[2025\\_05\\_ZSB UCC AURD\\_Program Change\\_AIII.1.1 - CIS-BBA Cybersecurity Track.docx](#)

## Program Details

**Official Name of Program**

Computer Information Systems

**CIP Code**

11.0401

**HEGIS Code**

0702.00

**Field of Study (IRP)**

21849

**Section AllI: Changes in Degree Programs**

**AllI.1.3 The following revisions are proposed by the Paul H. Chook Department of Information Systems and Statistics for the BBA in Computer Information Systems (Cybersecurity Track) in the Zicklin School of Business**

Program: BBA in Computer Information Systems (Cybersecurity Track)

MHC Program Code: 60006

HEGIS Code: 0702.00

Effective: Fall 2026

<b>From:</b>			<b>To:</b>		
<b>BBA in Computer Information Systems (Cybersecurity Track)</b>			<b>BBA in Computer Information Systems (Cybersecurity Track)</b>		
Course	Description	Crd	Course	Description	Crd
<b>Required Courses (15 credits)</b>			<b>Required Courses (15 credits)</b>		
CIS 2300	Programming and Computational Thinking	3	CIS 2300	Programming and Computational Thinking	3
CIS 3400	Database Management Systems	3	CIS 3400	Database Management Systems	3
CIS 3500	Computer Networking	3	CIS 3500	Computer Networking	3
CIS 3550	Cybersecurity	3	CIS 3550	Cybersecurity	3
CIS 4350	Information Technology Audit	3	CIS 4350	Information Technology Audit	3
<b>Elective Courses (9 credits)</b>			<b>Elective Courses (9 credits)</b>		
CIS 3100	Object Oriented Programming †	3	CIS 3100	Object Oriented Programming	3
CIS 3110	Object Oriented Programming with Java	3	CIS 3110	Object Oriented Programming with Java	3
CIS 3120	Programming for Analytics	3	CIS 3120	Programming for Analytics	3
CIS 3620	FinTech: Principles and Applications	3	CIS 3555	AI for Business	3

CIS 3750	Social Media Technologies in Organizations	3	CIS 3620	FinTech: Principles and Applications	3
CIS 3770	Usability, Privacy, and Security	3	CIS 3750	Social Media Technologies in Organizations	3
CIS 3920	Data Mining for Business Analytics	3	CIS 3770	Usability, Privacy, and Security	3
CIS 4093	Special Topics in CIS	3	<u>CIS 3800</u>	<u>Cloud Computing</u>	<u>3</u>
CIS 4160	Web Applications Development	3	CIS 3920	Data Mining for Business Analytics	3
CIS 4500	Networks and Telecommunications II	3	CIS 4093	Special Topics in CIS	3
CIS 4560	Ethical Hacking	3	CIS 4160	Web Applications Development	3
CIS 4800	Systems Analysis and Design	3	CIS 4500	Networks and Telecommunications II	3
LAW 3108	Law and E-Business	3	CIS 4560	Ethical Hacking	3
LAW 3250	Financial Regulation of Emerging Technologies	3	CIS 4800	Systems Analysis and Design	3
LAW 3350	Corporate Compliance, Governance & Whistleblowing	3	LAW 3108	Law and E-Business	3
			LAW 3250	Financial Regulation of Emerging Technologies	3
			LAW 3350	Corporate Compliance, Governance & Whistleblowing	3

Rationale: Cloud Management has been run as a special topics course (CIS 4093) in Spring 2025, with 59 students enrolling. Because of the level of interest, we are now proposing the course becomes a full-fledged elective for the general CIS track. Furthermore, AI has become an important topic both in cybersecurity and for business in general. Therefore, the AI for Business course is also proposed as an elective for cybersecurity majors. CIS 3100 course title is being updated.

# BAR01 - Edit Program - CSC-BS - Academic Program Action - Change

## Action Detail

### Institution

Baruch College

### MHC Field of Study Code

42410

### Action

Changes to the Curriculum

### Degree Designation

BS - Bachelor of Science

### Summary

The newly-created MTH 2600 has been added as a possible calculus prerequisite in Option 1.

College algebra and precalculus courses have now been explicitly listed as major prerequisites for transparency and financial aid purposes.

MTH 2301 (an introductory discrete mathematics course) has been added as a major prerequisite. This course provides an introduction to some of the ideas that are seen in MTH 3150; it can be waived for students with extensive mathematical preparation. For students whose combined calculus GPAs are less than 3.5, MTH 2301 also gives a possible alternative path into the major.

Major elective courses have also been updated to reflect current offerings. The Financial Mathematics Concentration now reflects the Calculus III pre-requisite.

### NYSED Applications

-

### Distance Education Application

-

### Attachments

[Weissman October 2025 AUR action - Computer Science major revision.docx](#)

## Program Details

### Official Name of Program

Computer Science

### CIP Code

11.0701

### HEGIS Code

0701.00

### Field of Study (IRP)

42406

**Baruch College  
Academic University Report Detail  
October 2025**

**PART A: ACADEMIC MATTERS**

The following recommendation of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meetings on May 8, 2025 effective the Fall 2026 semester, pending approval of the Board of Trustees.

**Section AIII: Changes in Degree Programs**

**AIII.1.1 The following revisions are proposed for the BS in Computer Science**

**Program:** BS in Computer Science  
**Program Codes:** 42406 and 42410 (Macaulay Honors)  
**HEGIS Code:** 0701.00  
**Effective:** Fall 2026

<b>FROM:</b>	<b>TO:</b>
<p><b>PROGRAM PREREQUISITES:</b> Students need the equivalent of two semesters of calculus, which may be satisfied by one of the following four options:</p>	<p><b>PROGRAM PREREQUISITES:</b> <u>Students must satisfy the following:</u></p> <ul style="list-style-type: none"><li>• <u>MTH 1023 or MTH 1030 or FSPM 1031 or placement higher than MTH 1030.</u></li><li>• <u>MTH 2000 or MTH 2001 or MTH 2003 or MTH 2009 or MTH 2009T or placement of MTH 2207 or higher.</u></li><li>• <u>MTH 2301. This prerequisite is waived if a student satisfies:</u><ul style="list-style-type: none"><li>○ <u>Combined GPA of at least 3.5 in Calculus I (MTH 2205, MTH 2206, MTH 2207, MTH 2600.</u></li></ul></li></ul>

		<ul style="list-style-type: none"> <li>○ <a href="#">or MTH 2610) and Calculus II (MTH 2630, MTH 3006, or MTH 3010); OR</a></li> <li>○ <a href="#">BC Calculus AP Exam with a score of 4 or 5; OR</a></li> <li>○ <a href="#">AB Calculus AP Exam with a score of 4 or 5 and Calculus II (MTH 3010) with a B+ or higher</a></li> </ul> <p>Students need the equivalent of two semesters of calculus, which may be satisfied by one of the following four options:</p>	
<b>Option 1</b>		n/c	
MTH 2610 Calculus I or Calculus AP Exam (AB) with a score of 4 or 5 (transfers to Baruch as MTH 2610)	4 credits	<a href="#">MTH 2600 Calculus I Tri Refresher</a> or MTH 2610 Calculus I or Calculus AP Exam (AB) with a score of 4 or 5 (transfers to Baruch as MTH 2610)	4 credits
MTH 3010 Calculus II	4 credits	n/c	
<b>Option 2</b>		n/c	
MTH 2205 Precalculus and Elements of Calculus 1B or MTH 2206 Applied Calculus or MTH 2207 Elements of Calculus I and Matrix Algebra	4 credits	n/c	
MTH 3006 Elements of Calculus II	4 credits	n/c	
<b>Option 3</b>		n/c	
Calculus AP Exam (BC) with a score of 4 or 5 (transfers to Baruch as MTH 3010)	8 credits	n/c	
<b>Option 4</b>		n/c	
MTH 2630 Analytic Geometry and Calculus I	5 credits	n/c	
<b>Additional Comments:</b>		<b>Additional Comments:</b>	

Students must meet the following requirement to gain admission to the program:

- In Options 1,2, and 4, the combined calculus GPA must be at least 3.5 out of 4.0.
- MTH 3300 (or CIS 2300) and MTH 3150 with a minimum grade of B in each course.

Students who fail to obtain sufficiently high grades to enter the program may be able to use MTH 3300 or MTH 3150 as part of a computer science (CS) minor. Contact the Department of Mathematics for more information.

The CS minor applies to the College Option liberal arts minor degree requirement. There is no GPA stipulation attached to College Option courses, but to graduate with the minor on the final transcript, a student must have a grade point average of at least 2.00 in the three courses that make up his or her liberal arts minor.

Students must meet the following requirements to gain admission to the program:

- In Options 1, 2, and 4, **students must satisfy:**
  - Calculus I and Calculus II with a combined GPA of at least 3.5; OR
  - MTH 2301 and Calculus I and Calculus II with a combined GPA of at least 3.5.
- MTH3300 (or CIS 2300) and MTH 3150 with a minimum grade of B in each course.

Students who fail to obtain sufficiently high grades to enter the program may be able to use MTH 3300 or MTH 3150 as part of a computer science (CS) minor. Contact the Department of Mathematics for more information.

The CS minor applies to the College Option liberal arts minor degree requirement. There is no GPA stipulation attached to College Option courses, but to graduate with the minor on the final transcript, a student must have a grade point average of at least 2.00 in the three courses that make up his or her liberal arts minor.

**REQUIRED COURSES:**

MTH 3150	Discrete Math: An Invitation to Computer Science	4 credits
MTH 3300 <b>OR</b> CIS 2300	Algorithms, Computers, and Programming I  Programming and Computational Thinking	3 credits

**REQUIRED COURSES:**

n/c		
n/c		

MTH 3210	A First Course in Linear Algebra	3 credits	n/c		
MTH 4300*	Algorithms, Computers and Programming II	3 credits	n/c		
MTH 4320	Fundamental Algorithms	4 credits	n/c		
MTH 4330	Introduction to Machine Learning	4 credits	n/c		
MTH 4350	Computer Architecture	4 credits	n/c		
MTH 4355	Operating Systems	4 credits	n/c		
MTH 4360	Complexity and Computational Models	4 credits	n/c		
* Students with credit for CIS 3100 must take MTH 4299, Pointer-Based Data Structures (1 credit) instead.			n/c		
<b>COMPUTER SCIENCE ELECTIVE COURSES:</b>			<b>COMPUTER SCIENCE ELECTIVE COURSES:</b>		
Students must take one to four courses from this list, depending on their concentration:			Students must take one to four courses from this list, depending on their concentration:		
CIS 3400	Database Management Systems	3 credits	CIS 3400	Database Management Systems	3 credits
CIS 3500	Computer Networking	3 credits	CIS 3500	Computer Networking	3 credits
CIS 3630	Principles of Web Design	3 credits	CIS 3630	Principles of Web Design	3 credits
CIS 4160	Web Application Development	3 credits	CIS 4160	Web Application Development	3 credits
CIS 4560	Ethical Hacking	3 credits	CIS 4560	Ethical Hacking	3 credits
MTH 4135	Computational Methods in Probability	3 credits	MTH 4135	Computational Methods in Probability	3 credits
MTH 4140	Graph Theory	3 credits	MTH 4140	Graph Theory	3 credits
MTH 4150	Combinatorics	3 credits	MTH 4150	Combinatorics	3 credits
MTH 4250	Cryptography	4 credits	MTH 4250	Cryptography	4 credits

			<a href="#"><u>MTH 4322</u></a>	<a href="#"><u>Computer Science Internship Seminar</u></a>	<a href="#"><u>3 credits</u></a>
MTH 4325	Programming Languages	4 credits	MTH 4325	Programming Languages	4 credits
MTH 4333	Advanced Topics in Machine Learning	4 credits	MTH 4333	Advanced Topics in Machine Learning	4 credits
MTH 4335	Natural Language Processing	4 credits	MTH 4335	Natural Language Processing	4 credits
			<a href="#"><u>MTH 4370</u></a>	<a href="#"><u>Software Design</u></a>	<a href="#"><u>4 credits</u></a>
			<a href="#"><u>MTH 4375</u></a>	<a href="#"><u>Applied Data Privacy</u></a>	<a href="#"><u>4 credits</u></a>
			<a href="#"><u>MTH 4380</u></a>	<a href="#"><u>Computer and Network Security</u></a>	<a href="#"><u>4 credits</u></a>
			<a href="#"><u>MTH 4395</u></a>	<a href="#"><u>Special Topics in Computer Science</u></a>	<a href="#"><u>3 credits</u></a>
<b>CONCENTRATIONS:</b> Students must select one of the following concentrations:			n/c		
<b>COMPUTER SCIENCE – GENERAL</b>  Concentration Requirements: 12-16 credits Students must complete four courses from the computer science electives list.			n/c		
<b>APPLIED LINGUISTICS</b>			n/c		

<p>This concentration focuses on Computer Assisted Language Learning (CALL). The faculty mentor is Professor Brooke Schreiber.</p> <p><b>Concentration Requirements: 12-14 credits</b></p> <ul style="list-style-type: none"> <li>• Computer Science Elective Courses: Two courses from the computer science electives list</li> <li>• Linguistics Elective Courses: Two courses from below</li> </ul>			
ENG/COM 3700	Introduction to Linguistics: The Study of Language	3 credits	n/c
Or			
ENG/COM 3750	The Structure and History of English		
ENG 3960	Topics in Language	3 credits	n/c
<p><b>BIOLOGY</b></p> <p>This concentration focuses on bioinformatics. The biology faculty mentors are Dr. Zachary Calamari and Dr. Rebecca Spokony.</p> <p><b>Concentration Requirements: 13-15 credits</b></p> <ul style="list-style-type: none"> <li>• Computer Science Elective Courses: Two courses from the computer science electives list</li> <li>• Biology Elective Courses: Two courses from below</li> </ul>			n/c
BIO/ENV 2100	Biostatistics	3 credits	n/c
BIO 4280	Bioinformatics	4 credits	n/c
<b>ENVIRONMENTAL SCIENCE</b>			n/c

The environmental science faculty mentor is Dr. Stephen Gosnell.

**Concentration Requirements: 20-22 credits**

- Prerequisite ENV Courses: ENV 1003 and ENV 1004 (*these courses apply to the Pathways science requirements*)
- Computer Science Elective Courses: Two courses from the computer science electives list \*
- Environmental Studies Elective Courses: Two courses from below

\* Students in this concentration are encouraged to take MTH 4330 Machine Learning

ENV 3016	Environmental Modeling	4 credits	n/c
ENV 4900	Topics in Environmental Science	4 credits	n/c

**FINANCIAL MATHEMATICS**

This concentration is focused on computational finance. The mathematical finance faculty mentor is Dr. Douglas Howard.

**Concentration Requirements: 15-16 credits**

- Computer Science Elective Courses: One course from the computer science electives list \*
- Financial Mathematics Elective Courses: Three courses from below

\* Students in this concentration are encouraged to take MTH 4330 Machine Learning

**FINANCIAL MATHEMATICS**

This concentration is focused on computational finance. The mathematical finance faculty mentor is Dr. Douglas Howard.

**Concentration Requirements: 19-21 crs**

- [Prerequisite MTH course: MTH 3020, MTH 3030, or MTH 3050](#)
- Computer Science Elective Courses: One course from the computer science electives list
- Financial Mathematics Elective Courses: Three courses from below

MTH 4115	Numerical Methods for Differential Equations in Finance  <i>Note: Students may use MTH 4100 or MTH 3150 as a prerequisite for this course</i>	4 credits	n/c
MTH 4120	Introduction to Probability	4 credits	n/c
MTH 4500	Introductory Financial Mathematics	4 credits	n/c
<b>PHYSICS</b> This concentration is focused on computational physics. The physics faculty mentors are Dr. Adrian Dumitru and Dr. Stefan Bathe.  <b>Concentration Requirements: 14-16 credits</b> <ul style="list-style-type: none"> <li>• Computer Science Elective Courses: Two courses from the computer science electives list</li> <li>• Physics Elective Courses: Two courses from below</li> </ul>			n/c
PHY 3004	Physics on the Computer with Python	4 credits	n/c
PHY 4004	Statistical Physics with Applications to Mathematical Finance	4 credits	n/c
<b>PSYCHOLOGY</b> This concentration includes computational work in one of Baruch's psychology laboratories. The psychology mentors are Dr. Tatiana Emmanouil and Dr. Jennifer Mangels.  <b>Concentration Requirements: 13-14 credits</b>			n/c

<ul style="list-style-type: none"> <li>Prerequisite Course: PSY 1001 General Psychology (<i>This course may be applied to the Pathways Flexible Core</i>)</li> <li>Computer Science Elective Courses: One course from the computer science electives list</li> <li>Psychology Elective Courses: Three courses from below</li> </ul>					
PSY 3001	Research Methods in Psychology	4 credits	n/c		
PSY 5030	Research Practicum in Psychology	3 credits	n/c		
<b>One of the following courses:</b>			n/c		
PSY 3056	Social Psychology	3 credits	n/c		
PSY 3067	The Psychology of Motivation and Learning	3 credits	n/c		
PSY 3081	Cognitive Psychology	3 credits	n/c		
PSY/BIO 3082	Mind, Brain, and Behavior	3 credits	n/c		
<b>CYBERSECURITY</b> The cybersecurity mentor is Dr. Trevor Moores.  <b>Concentration Requirements: 13 credits</b> <ul style="list-style-type: none"> <li>Cybersecurity Elective Courses: Four courses from below</li> </ul>			n/c		
CIS 3500	Computer Networking	3 credits			
CIS 3550	Cybersecurity	3 credits			
CIS 4560	Ethical Hacking	3 credits			
MTH 4250	Cryptography	4 credits			
<b>PHILOSOPHY</b>					

The philosophy mentors are Dr. Elizabeth Edenberg and Dr. Dan Li.			
<b>Concentration Requirements: 12-13 crs</b>			
<ul style="list-style-type: none"> <li>• Computer Science Elective Courses: One course from the computer science electives list</li> <li>• Three courses from below</li> </ul>			
PHI 3270	Technology, Ethics, & Society  Note: students who completed PHI 3270 as Computer Ethics prior to the Spring of 2025 can count this towards the concentration	3 credits	n/c
PHI 3040	Artificial Intelligence and Computer Minds	3 credits	n/c
PHI 3280	Ethics of Artificial Intelligence	3 credits	n/c

Rationale: The newly-created MTH 2600 has been added as a possible calculus prerequisite in Option 1.

College algebra and precalculus courses have now been explicitly listed as major prerequisites for transparency and financial aid purposes.

MTH 2301 (an introductory discrete mathematics course) has been added as a major prerequisite. This course provides an introduction to some of the ideas that are seen in MTH 3150; it can be waived for students with extensive mathematical preparation. For students whose combined calculus GPAs are less than 3.5, MTH 2301 also gives a possible alternative path into the major.

Major elective courses have also been updated to reflect current offerings. The Financial Mathematics Concentration now reflects the Calculus III pre-requisite.

# BAR01 - Edit Program - MKT-MS - Academic Program Action - Change

## Action Detail

### Institution

Baruch College

### MHC Field of Study Code

-

### Action

Changes to the Curriculum

### Degree Designation

MS - Master of Science

### Summary

#### Errata

**AIII:2.2** The following revisions are proposed for the MS in Marketing (Marketing Analytics Concentration) in the Zicklin School of Business

**Program:** MS in Marketing – Marketing Analytics Track

**HEGIS Code:** 0509.00 **Program Code:** 79231 **Effective:** Fall 2025 Recent changes to the MS Marketing concentrations in Digital Marketing and Marketing Analytics included the following curriculum note:

*Elective changes effective for both new and current students. MKT 9784 is not open to students who have completed MKT 9782 and MKT 9783.*

This note had the unintended consequence of removing courses that were already completed from student degree audits, making it look like they have additional courses to take.

MS Marketing students who entered prior to Fall 2025 and are concentrating in Marketing Analytics should continue to be allowed to count the following courses

Marketing electives: MKT 9728

MKT 9782

MKT 9783

STA 9661

Additional Electives: CIS 9660 STA 9705

OAA AUR, Baruch College, 2025 / October

MS Marketing students who entered prior to Fall 2025 and are concentrating in Digital Marketing should continue to be allowed to count the following courses:

Marketing electives:

MKT 9782

MKT 9783

For both concentrations, students should also be able to count the new course options that are effective for Fall 2025. The intention of the comment was to provide flexibility to continuing students by giving them more options.

**AIII:2.1 The following revisions are proposed for the MS in Marketing (Digital Marketing Concentration) at the Zicklin School of Business**

**Program:** MS in Marketing – Digital Marketing Track

**HEGIS Code:** 0509.00

**Program Code:** 79231 **Effective:** Fall 2025 Update to the following curriculum note:

Recent changes to the MS Marketing concentrations in Digital Marketing and Marketing Analytics included the following curriculum note:

*Elective changes effective for both new and current students. MKT 9784 is not open to students who have completed MKT 9782 and MKT 9783.*

This note had the unintended consequence of removing courses that were already completed from student degree audits, making it look like they have additional courses to take.

MS Marketing students who entered prior to Fall 2025 and are concentrating in Digital Marketing should continue to be allowed to count the following courses:

Marketing electives: MKT 9782

MKT 9783

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[Errata.docx](#)

## Program Details

OAA AUR, Baruch College, 2025 / October

**Official Name of Program**

Marketing

**CIP Code**

52.1401

**HEGIS Code**

0509.00

**Field of Study (IRP)**

79231

## Errata

All:2.2 The following revisions are proposed for the MS in Marketing (Marketing Analytics Concentration) in the Zicklin School of Business

Program: MS in Marketing – Marketing Analytics Track

HEGIS Code: 0509.00 Program Code: 79231 Effective: Fall 2025

Recent changes to the MS Marketing concentrations in Digital Marketing and Marketing Analytics included the following curriculum note:

Elective changes effective for both new and current students. MKT 9784 is not open to students who have completed MKT 9782 and MKT 9783.

This note had the unintended consequence of removing courses that were already completed from student degree audits, making it look like they have additional courses to take.

MS Marketing students who entered prior to Fall 2025 and are concentrating in Marketing Analytics should continue to be allowed to count the following courses

Marketing electives: MKT 9728

MKT 9782

MKT 9783

STA 9661

Additional Electives: CIS 9660 STA 9705

MS Marketing students who entered prior to Fall 2025 and are concentrating in Digital Marketing should continue to be allowed to count the following courses:

Marketing electives:

MKT 9782

MKT 9783

For both concentrations, students should also be able to count the new course options that are effective for Fall 2025. The intention of the comment was to provide flexibility to continuing students by giving them more options.

All:2.1 The following revisions are proposed for the MS in Marketing (Digital Marketing Concentration) at the Zicklin School of Business

Program: MS in Marketing – Digital Marketing Track

HEGIS Code: 0509.00

Program Code: 79231 Effective: Fall 2025 Update to the following curriculum note:

Recent changes to the MS Marketing concentrations in Digital Marketing and Marketing Analytics included the following curriculum note:

Elective changes effective for both new and current students. MKT 9784 is not open to students who have completed MKT 9782 and MKT 9783.

This note had the unintended consequence of removing courses that were already completed from student degree audits, making it look like they have additional courses to take.

MS Marketing students who entered prior to Fall 2025 and are concentrating in Digital Marketing should continue to be allowed to count the following courses:

Marketing electives: MKT 9782

MKT 9783

# BAR01 - Edit Program - MKT-MS - Academic Program Action - Change

## Action Detail

### Institution

Baruch College

### MHC Field of Study Code

-

### Action

Changes to the Curriculum

### Degree Designation

MS - Master of Science

### Summary

This proposal is a refresher of the current MS in Marketing/International Business Concentration curriculum in two different areas. In the required courses column, IBS 9600 (1.5 credit course) is replaced with IBS 9800 (3.0 credit course) to give MS students more comprehensive introductory IB course contents. The list of elective courses has been reviewed and two courses were deleted because those courses have not been offered over the past five years. Additionally, the Special Topics course for 1.5 credits has been removed because there is no longer a need for a 1.5 credit course to complete the total 30 credits for the program.

### NYSED Applications

-

### Distance Education Application

-

### Attachments

[MS Marketing for AURD revised.docx](#)

## Program Details

### Official Name of Program

Marketing

### CIP Code

52.1401

### HEGIS Code

0509.00

### Field of Study (IRP)

79231

All:1. The following revisions are proposed for the MS in Marketing in the Zicklin School of Business Program: MS in Marketing

**HEGIS Code:** 0509.00

**Program Code:** 79231

**Effective:** Spring 2026

From: MS in Marketing/IB Concentration			To: MS in Marketing/IB Concentration		
Course	Description	Crs	Course	Description	Crs
<b>Courses in Concentration (30 credits)</b>			<b>Courses in Concentration (30 credits)</b>		
<b>Required Courses (13.5 Credits)</b>			<b>Required Courses (15 Credits)</b>		
BUS 9551	Business Communication 1	1.5	BUS 9551	Business Communication 1	1.5
<del>IBS 9600</del>	<del>International Business Fundamentals</del>	<del>1.5</del>	<u>IBS 9800*</u>	<u>The Multinational Enterprise and Global Markets</u>	<u>3</u>
MKT 9702	Marketing Research	3	MKT 9702	Marketing Research	3
MKT 9703	Marketing Management	3	MKT 9703**	Data-Driven Marketing Management	3
MKT 9716	Consumer Behavior	3	MKT 9716	Consumer Behavior	3
MKT 9759	Marketing Consulting Practicum	1.5	MKT 9759	Marketing Consulting Practicum	1.5
			*This course is subject to final approval by the Board of Trustees of CUNY.		
			**The course title has been recently changed.		
<b>Elective Courses (16.5 Credits)</b>			<b>Elective Courses (15 Credits)</b>		
Choose 16.5 credits from the list below			Choose 15 credits from the list below		
IBS 9761	Emerging Markets and the International Business Environment	3	IBS 9761	Emerging Markets and the International Business Environment	3

IBS 9767	Global Firms, Cultures, and Governments	3	IBS 9767	Global Firms, Cultures, and Governments	3
IBS 9769	Developing a Global Mindset	3	IBS 9769	Developing a Global Mindset	3
<del>IBS 9791</del>	<del>Special Topics in International Business</del>	<del>1.5</del>	IBS 9793	Special Topics in International Business	3
IBS 9793	Special Topics in International Business	3	MKT 9764	Internet Marketing and Global Business	3
MKT 9764	Internet Marketing and Global Business	3	MKT 9766	International Marketing Management	3
MKT 9766	International Marketing Management	3	MKT 9774	International Logistics	3
MKT 9774	International Logistics	3	COM 9656/IBS 9756	International Business Communications	3
<del>CIS 9230</del>	<del>Globalization and Technology</del>	<del>3</del>	MGT 9870	International Comparative Management	
COM 9656/IBS 9756	International Business Communications	3			
<del>LAW 9740</del>	<del>International Trade and Investment Law</del>	<del>3</del>			
MGT 9870	International Comparative Management	3			

**Rationale:** This proposal is a refresher of the current MS in Marketing/International Business Concentration curriculum in two different areas. In the required courses column, IBS 9600 (1.5 credit course) is replaced with IBS 9800 (3.0 credit course) to give MS students more comprehensive introductory IB course contents. The list of elective courses has been reviewed and two courses were deleted because those courses have not been offered over the past five years. Additionally, the Special Topics course for 1.5 credits has been removed because there is no longer a need for a 1.5 credit course to complete the total 30 credits for the program.

# BAR01 - Edit Program - TRAAAS-MIN - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

-

**Summary**

PHI 3170 (AAS 3170) Classical Chinese Philosophy, PHI 3155 (AAS 3155) Indian Philosophy, PHI 3165 (AAS 3165) Classical Buddhism have historically been part of the AAS minor and appeared on the elective list. The courses were, however, removed several years ago when the Philosophy department changed them to 2000-level courses. Each course was returned to the 3000-level, so they are being reinstated to the AAS minor. The electives list is also being updated to remove several courses recently inactivated or in the process of being inactivated by the History and Sociology/Anthropology departments.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[Weissman October 2025 AUR action - AAS minor revision.docx](#)

## Program Details

**Official Name of Program**

Asian and Asian American Studies

**CIP Code**

05.0206

**HEGIS Code**

-

**Field of Study (IRP)**

-

**Baruch College  
Academic University Report Detail  
October 2025**

**PART A: ACADEMIC MATTERS**

The following recommendation of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meetings on May 8, 2025 effective the Fall 2026 semester, pending approval of the Board of Trustees.

**Section AIII: Changes in Degree Programs**

**AIII.1.2 The following revisions are proposed for the liberal arts minor in Asian and Asian American Studies Minor**

FROM:	TO:
Department: Asian and Asian American Studies Program	Department: n/c
<p>The minor in Asian and Asian American studies is an interdisciplinary concentration offering the advanced study of Asian cultures and the histories and experiences of communities of Asian descent residing in the United States. This 9-credit minor is an ideal choice for students majoring in accounting, business, finance, management, or any discipline in the liberal arts. This minor is particularly recommended for students who are preparing for careers in education, law, business, social work, journalism, politics, and nonprofit organizations.</p> <p>To complete the liberal arts minor in Asian and Asian American studies, students are required to take two courses numbered 3000 and higher from the electives list and a capstone course.</p>	

In addition to fulfilling the 9-credit requirement, students interested in the Asian and Asian American studies minor are strongly advised to take at least one year of Chinese or Japanese language courses.					
<b>Required Course</b>					
<b>Choose one of the following:</b>					
AAS 4900	Capstone Course: Critical Issues in Asian and Asian American Studies	3 credits			
AAS/FLM/JP S 4907	Film and Moving Image Culture in Japan (formerly CMP 4907)	3 credits			
AAS/SOC 4010	Chinese Immigration in Global Perspective	3 credits			
<b>Electives</b>					
<b>Choose two courses numbered 3000 or higher from the following:</b>					
<del>AAS 3080</del>	<del>A Survey of Asian History (HIS 3080)</del>	<del>3 credits</del>			
AAS 3085	Topics in Asian and Asian American Studies	3 credits	AAS 3085	Topics in Asian and Asian American Studies	3 credits
AAS/ANT/REL/SOC 3175	The Lives of Hinduism	3 credits	<u>AAS/PHI 3155</u>	<u>Indian Philosophy</u>	<u>3 credits</u>
AAS/PHI 3180	Philosophies from Japan	3 credits	<u>AAS/PHI 3165</u>	<u>Classical Buddhism</u>	<u>3 credits</u>
AAS/HIS 3345	Asian American History	3 credits	<u>AAS/PHI 3170</u>	<u>Classical Chinese Philosophy</u>	<u>3 credits</u>
AAS/ <del>HIS</del> /POL 3346	The Rise of Asia in World Affairs	3 credits	AAS/ANT/REL/SOC 3175	The Lives of Hinduism	3 credits

AAS/POL 3363	Chinese Politics	3 credits	AAS/PHI 3180	Philosophies from Japan	3 credits
AAS/ANT/REL/SOC 3540	The Tradition of Islam	3 credits	AAS/HIS 3345	Asian American History	3 credits
AAS 3781	History of Modern Southeast Asia (HIS 3781)	3 credits	AAS/POL 3346	The Rise of Asia in World Affairs	3 credits
<del>AAS/HIS 3820</del>	<del>History of Chinese Religion</del>	<del>3 credits</del>	AAS/POL 3363	Chinese Politics	3 credits
AAS/ANT/REL 3821	South Asian Religion	3 credits	AAS/ANT/REL/SOC 3540	The Tradition of Islam	3 credits
AAS/HIS/POL 3842	The Making of Modern India	3 credits	AAS/HIS 3781	History of Modern Southeast Asia	3 credits
<del>AAS/HIS 3851</del>	<del>The Heritage of Chinese Civilization</del>	<del>3 credits</del>	AAS/ANT/REL 3821	South Asian Religion	3 credits
<del>AAS/HIS 3852</del>	<del>Modernization and Westernization in Asia</del>	<del>3 credits</del>	AAS/POL 3842	The Making of Modern India	3 credits
<del>AAS/HIS 3853</del>	<del>The Emergence of Modern Japan</del>	<del>3 credits</del>			
AAS/HIS 3854	China in Revolution	3 credits			
AAS 4005	Advanced Japanese: Learning Through Content and Multimedia (JPN 4005)	3 credits			
AAS/SOC 4010	Chinese Immigration in Global Perspective	3 credits			
AAS/JPS 4905	Language, Literature, and Culture of Japan (formerly CMP 4905)	3 credits	AAS/HIS 3854	China in Revolution	3 credits
AAS/JPS 4906	Critical Approaches to Japanese Popular Culture (formerly CMP 4906)	3 credits	AAS/JPN 4005	Advanced Japanese: Learning Through Content and Multimedia	3 credits

<del>ANT/SOC 3113</del>	<del>Cultures and Peoples of India</del>	<del>3 credits</del>	AAS/SOC 4010	Chinese Immigration in Global Perspective	3 credits
<del>ANT/SOC 3114</del>	<del>Cultures and Peoples of the South Pacific Islands</del>	<del>3 credits</del>	AAS/JPS 4905	Language, Literature, and Culture of Japan (formerly CMP 4905)	3 credits
ART 3220	Islamic Art	3 credits	AAS/JPS 4906	Critical Approaches to Japanese Popular Culture (formerly CMP 4906)	3 credits
ART 3260	Asian Art	3 credits	ART 3220	Islamic Art	3 credits
ENG 3032	Asian American Literature (formerly Ethnic Literature *)	3 credits	ART 3260	Asian Art	3 credits
ENG 3840	Literature and Philosophy of South Asia	3 credits	ENG 3032	Asian American Literature (formerly Ethnic Literature *)	3 credits
ENG 3950	Topics in Literature*	3 credits	ENG 3840	Literature and Philosophy of South Asia	3 credits
<del>HIS/REL 3084</del>	<del>The Historical Search for the Prophet Mohammad</del>	<del>3 credits</del>	ENG 3950	Topics in Literature*	3 credits
HIS 3085	The Islamic Middle East and North Africa: 1622-1789	3 credits	HIS 3085	The Islamic Middle East and North Africa: 1622-1789	3 credits
<del>HIS/POL 3086</del>	<del>The Modern Middle East and North Africa</del>	<del>3 credits</del>	<del>HIS 3090</del>	<del>History of the Modern Middle East and North Africa</del>	<del>3 credits</del>
<del>HIS 3841</del>	<del>Ancient India</del>	<del>3 credits</del>	HIS 3860	Topics in African, Asian, or Latin American History*	3 credits
HIS 3860	Topics in African, Asian, or Latin American History*	3 credits	MSC 3005	Music of Africa, Asia, and the Pacific	3 credits
MSC 3005	Music of Africa, Asia, and the Pacific	3 credits	POL 3086	The Modern Middle East and North Africa	3 credits
POL 3365	Asian Political Systems	3 credits	POL 3365	Asian Political Systems	3 credits

REL 3540	The Tradition of Islam	3 credits	REL 3540	The Tradition of Islam	3 credits
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Rationale: PHI 3170 (AAS 3170) Classical Chinese Philosophy, PHI 3155 (AAS 3155) Indian Philosophy, PHI 3165 (AAS 3165) Classical Buddhism have historically been part of the AAS minor and appeared on the elective list. The courses were, however, removed several years ago when the Philosophy department changed them to 2000 -level courses. Each course was returned to the 3000-level, so they are being reinstated to the AAS minor. The electives list is also being updated to remove several courses recently inactivated or in the process of being inactivated by the History and Sociology/Anthropology departments.

# BAR01 - Edit Program - ZKHABA-MIN - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

-

**Summary**

MGT 4999H has replaced BPL 5100H in the Zicklin business core.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[2025\\_05\\_ZSB UCC AURD\\_Program Change\\_AIII.2 - Minor in Advanced Business Analysis.docx](#)

## Program Details

**Official Name of Program**

Zicklin Honors Advanced Business Analysis

**CIP Code**

30.7102

**HEGIS Code**

-

**Field of Study (IRP)**

-

**Section AllI: Changes in Degree Programs**

**AllI.2 The following revisions are proposed for the Minor in Advanced Business Analysis in the Zicklin School of Business**

Program: Minor in Advanced Business Analysis

Effective: Fall 2026

<b>From:</b>			<b>To:</b>		
<b>Minor in Advanced Business Analysis</b>			<b>Minor in Advanced Business Analysis</b>		
Course	Description	Crd	Course	Description	Crd
<b>Option 1 (15 credits)</b>			<b>Option 1 (15 credits)</b>		
Required Courses (6 credits)			Required Courses (6 credits)		
BPL 5100H	<del>Honors – Business Policy</del>	3	MGT 4999H	<u>Honors - Strategic Management</u>	3
BUS 4444H	Honors Business Cases	3	BUS 4444H	Honors Business Cases	3
4000-level Elective Course (6 credits; choose any 2)			4000-level Elective Course (6 credits; choose any 2)		
BUS 4093H	Special Honors Topics in Business	3	BUS 4093H	Special Honors Topics in Business	3
BUS 4111H	Financial Reporting and Analysis	3	BUS 4111H	Financial Reporting and Analysis	3
BUS 4112H	Industry and Competitive Analysis: An Interdisciplinary Approach	3	BUS 4112H	Industry and Competitive Analysis: An Interdisciplinary Approach	3
BUS 4113H	Advanced Organizational Behavior	3	BUS 4113H	Advanced Organizational Behavior	3
BUS 4114H	Perspectives on Global and Economics Development	3	BUS 4114H	Perspectives on Global and Economics Development	3
Capstone Course (3 credits; choose 1)			Capstone Course (3 credits; choose 1)		
BUS 6100H	Business Consulting	3	BUS 6100H	Business Consulting	3
Or			Or		
BUS 6200H	Entrepreneurial Venture Creation	3	BUS 6200H	Entrepreneurial Venture Creation	3
<b>Option 2 (15 credits)</b>			<b>Option 2 (15 credits)</b>		

Required Course (3 credits)			Required Course (3 credits)		
BPL 5100H	<del>Honors – Business Policy</del>	3	<u>MGT 4999H</u>	<u>Honors - Strategic Management</u>	3
Choose two courses from: (6 credits)			Choose two courses from: (6 credits)		
BUS 4093H	Special Honors Topics in Business	3	BUS 4093H	Special Honors Topics in Business	3
BUS 4111H	Financial Reporting and Analysis	3	BUS 4111H	Financial Reporting and Analysis	3
BUS 4112H	Industry and Competitive Analysis: An Interdisciplinary Approach	3	BUS 4112H	Industry and Competitive Analysis: An Interdisciplinary Approach	3
BUS 4113H	Advanced Organizational Behavior	3	BUS 4113H	Advanced Organizational Behavior	3
BUS 4114H	Perspectives on Global and Economics Development	3	BUS 4114H	Perspectives on Global and Economics Development	3
BUS 4444H	Honors Business Cases	3	BUS 4444H	Honors Business Cases	3
Capstone course (6 credits)			Capstone course (6 credits)		
BUS 6100H	Business Consulting	3	BUS 6100H	Business Consulting	3
and			and		
BUS 6200H	Entrepreneurial Venture Creation	3	BUS 6200H	Entrepreneurial Venture Creation	3

Rationale: MGT 4999H has replaced BPL 5100H in the Zicklin business core.

# BAR01 - Edit Program - ZKSTA-MIN - Academic Program Action - Change

## Action Detail

**Institution**

Baruch College

**MHC Field of Study Code**

-

**Action**

Changes to the Curriculum

**Degree Designation**

-

**Summary**

STA 4157 is now a required course for the SQM Data Science track and will be offered regularly. By adding to the course to the minor, students are provided with greater flexibility in scheduling and course options. We believe the change is appropriate for students to graduate with a Statistics minor to complete at least one 4000 level course.

**NYSED Applications**

-

**Distance Education Application**

-

**Attachments**

[2025\\_05\\_ZSB UCC AURD\\_Program Change\\_AIII.1.4- Minor in Statistics for Business Majors.docx](#)

## Program Details

**Official Name of Program**

Statistics

**CIP Code**

27.0501

**HEGIS Code**

-

**Field of Study (IRP)**

-

**Section AllI: Changes in Degree Programs**

**AllI.1.8 The following revisions are proposed by the Paul H. Chook Department of Information Systems and Statistics for the Minor in Statistics for business majors in the Zicklin School of Business**

**Effective: Fall 2026**

**The minor consists of 9 credits.**

<b>To: Minor in Statistics for Business Majors</b>			<b>To: Minor in Statistics for Business Majors</b>		
Course	Description	Crd	Course	Description	Crd
Required Courses			Required Courses		
	No Required Courses			No Required Courses	
<b>Elective Courses</b> Choose any three of the following (All Prerequisites must be satisfied)			<b>Elective Courses*</b> Choose any three of the following and <u>at least one must be a 4000 level course.</u> (All Prerequisites must be satisfied.)		
		Crd			Crd
STA 3000	Statistical Computing	3	STA 3000	Statistical Computing	3
STA 3154	Business Statistics II	3	STA 3154	Business Statistics II	3
STA 3156	Sampling Theory and Practice	3	STA 3156	Sampling Theory and Practice	3
STA 3950	Data Mining and Statistical Learning	3	STA 3950	Data Mining and Statistical Learning	3
STA 4000	Introduction to SAS Programming	3	STA 4000	Introduction to SAS Programming	3
STA 4155	Regression and Forecasting Models for Business Applications	3	STA 4155	Regression and Forecasting Models for Business Applications	3
STA 4370	Special Topics in Applied Statistics	3	STA 4370	Special Topics in Applied Statistics	3

STA 4950	Machine Learning and Artificial Intelligence	3	STA 4950	Machine Learning and Artificial Intelligence	3
OPR 3450	Quantitative Decision Making for Business I	3	OPR 3450	Quantitative Decision Making for Business I	3
			<u>STA 4157</u>	<u>Experimental Design for Machine Learning</u>	<u>3</u>
			<u>*Same course cannot be used in a student's major and minor</u>		

Rationale: STA 4157 is now a required course for the SQM Data Science track and will be offered regularly. By adding to the course to the minor, students are provided with greater flexibility in scheduling and course options. We believe the change is appropriate for students to graduate with a Statistics minor to complete at least one 4000 level course.

# Course

---

## BAR01 - Edit Course - AAS3175 - Course - Change Course Data

### Course Description

**Institution**

Baruch College

**Course Title**

The Lives of Hinduism

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

### Course Details

**Catalog Description**

This course provides an introduction to the lives of Hinduism. It traces major developments and changes in the greater Hindu tradition from its inception to the present, and the rituals and value systems that have shaped and continue to shape the lives of Hindus. Guiding questions include: Is Hinduism a religion? Do all societies share a similar definition of religion? How have modern Hindu lives been shaped by recent phenomena like globalization and colonialism? What is the relationship between religion and politics in South Asian culture? Why is religious violence on the rise in South Asia, and what can be done to stop it? This course is cross-listed with ANT-3175, REL-3175 and SOC-3175.

### Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

OAA AUR, Baruch College, 2025 / October

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

AAS

**Catalog Number**

3175

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

History

**Pre-Requisites / Co-Requisites**

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - AAS3540 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Tradition of Islam

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course examines Islam as a world religion, with an emphasis on history and culture. Both basic tenets and texts will be examined along with ethnographic case studies. These ethnographic sources will cover the spread of Islam to Asia, Sufism, popular religious practices, Islam in North America, political Islam, the Taliban and the rise of ISIS. (Students will receive credit for only one of the following courses: AAS 3540; ANT 3540; REL 3540, or SOC 3540. These courses may substitute for each other in the F-replacement policy.)

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
AAS	3540

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

History

### Pre-Requisites / Co-Requisites

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - AAS3821 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

South Asian Religion

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

Drawing upon Hindu, Islamic, Sikh, and Buddhist scriptural and ritual sources, this course will explore the interrelated development of these four traditions, the central concepts particular to each tradition, the changing nature of political and religious authority in each tradition, and each tradition's vision of individual moral responsibility. This course may be used toward any of the following Tier III minors: Anthropology, Asian and Asian American Studies, Religion and Culture, and Sociology. This course is cross-listed as ANT 3821 and REL 3821. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F-replacement policy.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

AAS

**Catalog Number**

3821

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

History

**Pre-Requisites / Co-Requisites**

ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3009 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Introduction to Human Geography

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course introduces fundamentals of world human geography, including maps and map reading, landforms and climate, elementary spatial analysis, population and migration, and patterns of resource distribution and use. Particular emphasis is given to the dynamics of human environmental interaction, cultural diversity, and concepts of regionalism. Several local field trips will be required. This course is equivalent to GEOG 3009. Students may receive credit for either GEOG 3009 or ANT 3009. These courses may not substitute for each other in the F-grade replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
ANT	3009

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3020 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Anthropology of Business

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course is a cross-cultural and historical survey of contemporary global capitalism from an anthropological perspective. Specific topics to be addressed include the structure and operation of transnational corporations; the connections between corporations, elites, and states; proletarianization and the capitalist labor process in a variety of work settings (agrarian, industrial, postindustrial); historical and cultural dimensions of commodification; cultural analysis of advertising; and the roles of anthropologists in the business world, including market research and diversity training.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
ANT	3020

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3021 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The U.S. and Mexican Border

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

The course examines the US-Mexico borderlines as a political and economic strategy, and as a racial and cultural construction. The course addresses issues of Immigration, environmental and human rights violations, corporate transnationalism, and economic interdependence through film, historical, and literary texts. (Students will receive credit for ANT 3021, LTS 3021, or SOC3021. These courses may substitute for each other with the F-replacement policy.)

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
ANT	3021

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3126 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Citizenship, Race, and Immigration

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the intersection of citizenship (defined “as the right to have rights”) with race (defined as processes of racial formation) and the impact of race on the politics and policies of U.S. immigration. The course focuses on the ways in which access to citizenship has historically been a contentious and antagonistic process in which race and racialization have fundamentally shaped immigration politics and policies, excluding and accepting new potential citizens in ways dependent on race. Examining historical records allows us to understand the mediation of race in the provision of access to differentiated forms of entitlement, rights, and obligations. As importantly, these racialized patterns of relationships between ethnic and racial communities, on the one hand, and the state/economy, on the other hand, have been historically fundamental to processes of incorporating immigrant labor into the American workforce. Students will receive credit for either ANT 3126 or SOC 3126, not both. These courses may substitute for each other with the F-replacement option.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

OAA AUR, Baruch College, 2025 / October

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

1531151

**Subject Area**

ANT

**Catalog Number**

3126

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: SOC 1005 or ANT 1001; and ENG 2100

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3175 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Lives of Hinduism

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course provides an introduction to the lives of Hinduism; it traces major developments and changes in the greater Hindu tradition from its inception to the present, and the rituals and value systems that have shaped and continue to shape the lives of Hindus. Guiding questions include: Is Hinduism a religion? Do all societies share a similar definition of religion? How have modern Hindu lives been shaped by recent phenomena like globalization and colonialism? What is the relationship between religion and politics in South Asian culture? Why is religious violence on the rise in South Asia, and what can be done to stop it? This course is cross-listed as AAS 3175, ANT 3175, and REL 3175. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F grade replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

ANT

**Catalog Number**

3175

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3540 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Tradition of Islam

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines Islam as a world religion, with an emphasis on history and culture. Both basic tenets and texts will be examined along with ethnographic case studies. These ethnographic sources will cover the spread of Islam to Asia, Sufism, popular religious practices, Islam in North America, political Islam, the Taliban and the rise of ISIS. (Students will receive credit for only one of the following courses: AAS 3540; ANT 3540; REL 3540, or SOC 3540. These courses may substitute for each other in the F-replacement policy.)

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
ANT	3540

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - ANT3710 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Anthropology of Violence and Memory

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the role of culture in understanding the relationship between memory and history, especially focusing on the politics of memorial practices in the aftermath of violence. Violence fundamentally destroys the social fabric and challenges the possibility of representation. Yet, memory in its various cultural manifestations, including testimony, narrative, monuments, and memorials, often becomes central to the way individuals and communities try to rebuild. We start by exploring the relationship between memory and history, looking specifically at questions of oral history and historical memory, as well as understandings of collective memory and historical consciousness conceived by anthropologists, sociologists, and historians. We then move on to the particular cultural forms and sites through which history and memory emerge, including testimony, truth commissions, monuments, and studies of struggles over commemoration and the politics of memory, truth, and witnessing in the wake of political violence and genocide. We explore these questions through an ethnographic examination of several cases, including the Holocaust, state violence in Latin America, the Rwandan genocide, and the South African Truth and Reconciliation Commission. This course will be taught using a combination of lectures, readings, films, art, and podcasts. This is a challenging, upper-level undergraduate course. Engaged and timely participation, especially regarding reading and writing assignments, as well as intellectual generosity are required. Students will receive credit for either ANT 3710 or SOC 3710, not both. These courses may substitute for each other with the F-replacement option.

## Catalog Data

OAA AUR, Baruch College, 2025 / October

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

1531292

**Subject Area**

ANT

**Catalog Number**

3710

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: SOC 1005 or ANT 1001; and ENG 2100

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

# Rationale

## **Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

## **Learning Goals and Outcome**

-

## **Assessment**

-

# BAR01 - Edit Course - ANT3821 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

South Asian Religion

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

Drawing upon Hindu, Islamic, Sikh, and Buddhist scriptural and ritual sources, this course will explore the interrelated development of these four traditions, the central concepts particular to each tradition, the changing nature of political and religious authority in each tradition, and each tradition's vision of individual moral responsibility. This course may be used toward any of the following Tier III minors: Anthropology, Asian and Asian American Studies, Religion and Culture, and Sociology. This course is cross-listed as AAS 3821 and REL 3821. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F-replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

ANT

### Catalog Number

3821

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites:

ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - BLS3040 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Performing the Caribbean

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

## Course Details

### Catalog Description

Performing the Caribbean explores various modes and genres of cultural performance across different societies in the Caribbean basin. A central animating question involves how collective public performances such as Carnival, Crop Over, Dancehall, Reggaeton, Dembow, and their constituent artistic expressions (music, song, film, art, fashion, theatre, dance) engage in the creation and negotiation of national narratives and trans-Caribbean identities. We will explore how such processes and representations are influenced and contested because of state involvement, tourism, evolving gender roles and sexual identities, (im)migration and diasporic influences, social media, and climate change, and how the resulting Caribbean cultural products, in turn, influence global culture. Students will receive credit for BLS 3040 or LTS 3040. These courses may replace each other with the F-replacement option.

## Catalog Data

### Start Term

2026 Fall Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Subject Area**

BLS

**Catalog Number**

3040

**Department(s)**

Black and Latino Studies

**Pre-Requisites / Co-Requisites**

Prerequisite: ENG 2150

Antirequisite: Students will receive credit for BLS 3040 or LTS 3040

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

BLS 3040 will be offered once a year with a projected enrollment of 35 students. It will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as an elective within the Black Studies, Black and Latino Studies, and Latino Studies minors; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - CIS3100 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Object-Oriented Programming

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course emphasizes an object-oriented approach to solving computer programming problems. Using these techniques leads to shorter system development life cycles, increased programmer productivity, code reusability, and reduced system maintenance costs. This course provides a thorough, practical knowledge of object-oriented programming methods. Students learn the principles underlying programming using a language such as C++. Note: Students cannot get credit for both CIS 3100 and MTH 4300. CIS majors will be required to take an additional CIS course if receiving credit for MTH 4300 to satisfy the 24-credit requirement for the CIS major.

## Catalog Data

### Start Term

2026 Spring Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**  
Regular Non-Liberal Arts

**Course Attributes**  
-

## Course Offerings

**Cross Listed Courses**  
-

<b>Subject Area</b>	<b>Catalog Number</b>
CIS	3100

**Course Typically Offered**  
Fall, Spring, Summer

**Department(s)**  
Information Systems and Statistics

**Pre-Requisites / Co-Requisites**  
-

## Credits

<b>Credit Hours</b>	
<b>Minimum:</b>	<b>Max:</b>
3	3

**Contact Hours**  
**Value:**  
3

## Rationale

**Please provide the rationale for new course or for any changes?**

The language (except BA in Mathematics majors and BS in Financial Mathematics majors) is no longer relevant to the Math Department for the following statement: Students cannot get credit for both CIS 3100 and MTH 4300. We renamed CIS 4100 to Data Structures and Algorithms, so there is no follow-up "II" course anymore.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - CIS3800 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Cloud Computing

### Is this Course Required for a Major?

Yes

### Is this Course Part of a Major within your Department?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course provides a hands-on introduction to cloud management, including cloud architecture, cloud service models, cloud migration, managing cloud resources, vulnerability management, DevOps environments, and troubleshooting. Online labs will be used to develop technical skills. Upon completing the course, students will have a practical understanding of how to design, deploy, secure and maintain products and services that operate in the cloud.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

### Requirement Designation

Regular Non-Liberal Arts

### Course Attributes

-

## Course Offerings

### Subject Area

CIS

### Catalog Number

3800

### Department(s)

Information Systems and Statistics

### Pre-Requisites / Co-Requisites

Prerequisite: CIS 2300 or MTH 3300

## Credits

### Credit Hours

#### Minimum:

3

#### Max:

3

### Contact Hours

#### Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

**Rationale:** Cloud computing is crucial for managers as it provides a platform for enhanced data accessibility, streamlined operations, improved decision-making capabilities through data analytics, cost optimization by scaling resources on demand, increased collaboration among teams, and greater flexibility to adapt to changing business needs, all while minimizing the need to manage complex IT infrastructure. The course is intended to be taught in an online format designed around the CompTIA Cloud+ knowledge domains (cloud architecture, deployment, operations, DevOps, and troubleshooting), and aims to provide a practical, vendor neutral introduction to the subject with the use of online labs. The course will also expand the electives available for the general and cybersecurity track.

Approved by the Paul H. Chook Department of Information Systems and Statistics, February 27, 2025

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - CIS9660 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Applied Machine Learning for Business Analytics

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course provides students with an overview of machine learning techniques, focusing on practical applications in business analytics. Students begin with the basics of data exploration and data preparation. Using practical examples and hands-on learning, the students will then engage in model selection, training, model assessment, and validation to solve problems in a range of business domains. The course covers a range of techniques including linear regression, logistic regression, adaptive boosting, decision trees, random forests, K- Nearest neighbors, and support vector machines. It also introduces students to the basics of contemporary model architectures (e.g., neural network and generative AI). The course aims to equip students with both theoretical knowledge and practical skills essential for addressing real-world challenges in business analytics.

## Catalog Data

### Start Term

2026 Spring Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**  
Graduate Non-Liberal Arts

**Course Attributes**  
-

## Course Offerings

**Cross Listed Courses**  
-

<b>Subject Area</b>	<b>Catalog Number</b>
CIS	9660

**Course Typically Offered**  
Fall, Spring, Summer

**Department(s)**  
Information Systems and Statistics

**Pre-Requisites / Co-Requisites**  
-

## Credits

<b>Credit Hours</b>	
<b>Minimum:</b>	<b>Max:</b>
3	3

**Contact Hours**  
**Value:**  
3

## Rationale

**Please provide the rationale for new course or for any changes?**

The course title has been updated to better align with the content of the course and to clearly communicate the subject matter to students. The course has been updated to incorporate new developments in the field, particularly in the last two weeks of content. These updates focus on introducing contemporary methods and practices, reflecting the evolving landscape of discipline. The applied nature of the course remains unchanged, with a continued emphasis on practical applications, selecting the best models for common business scenarios, and evaluating their performance.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - CMP4130 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The North African Novel

**Is this Course Required for a Major?**

No

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course examines novels from western North Africa (Morocco, Algeria, Tunisia) by writers who witnessed the transition from colonialism to independence. These works critically explore French colonialism, war, decolonization, and independence, using experimental literary styles. They also serve as records of a history absent from colonial and nationalist narratives. Authors may include Mohamed Choukri, Driss Chraïbi, Kateb Yacine, Albert Memmi, Assia Djebar, and Tahar Ben Jelloun.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
CMP	4130

### Course Typically Offered

-

**Department(s)**  
Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

-

## Credits

### Credit Hours

<b>Minimum:</b>	<b>Max:</b>
3	3

### Contact Hours

**Value:**  
3

## Rationale

### Please provide the rationale for new course or for any changes?

The terms 'Maghreb' and 'Maghrebi' are not commonly understood by students, and the title segment 'Pre- and Post-Independence' is overly narrow. The proposed revisions aim to incorporate clearer, more familiar terminology in the course title, bulletin description, and learning goals, while broadening the course scope to support increased future enrollment.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - CMP4310 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Coming-of-Age Novel

### Is this Course Required for a Major?

No

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course explores the coming-of-age novel genre, examining young protagonists' journeys to adulthood. We study concepts of identity, growth, and social integration in key works from the nineteenth to twenty-first centuries. Texts may include classics by Stendhal, Charles Dickens, Fyodor Dostoevsky, and Hermann Hesse, as well as contemporary novels by Khaled Hosseini and Elena Ferrante. We analyze cultural contexts, considering national, political, and economic factors that shape these narratives of personal development.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
CMP	4310

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

-

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The term “Bildungsroman” is likely unfamiliar to many students. Additionally, the “Nineteenth-Century” qualifier may unintentionally limit student enrollment. The proposed changes aim to use more accessible language in the course title, bulletin description, and learning goals, while broadening the course’s scope. Regarding the change in Bulletin Description: this has been implemented because the Baruch website consistently encounters issues with words containing accents or apostrophes, leading to unintended text distortions. Furthermore, the system tends to truncate the overall text in unpredictable ways.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE3050 - Course - Discontinue Course

## Course Description

**Institution**

Baruch College

**Short Course Title**

Commercial French I

**Course Title**

Commercial French I

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Catalog Data

**EffectiveTerm**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**Pathways Designation**

-

**College Option**

No

**Non Liberal Arts**

No

**Requirement  
Designation**

Regular Liberal Arts

**Does this course have  
any Secondary  
Requirement  
Designations?**

No

**Secondary  
Requirement  
Designation(s)**

-

**Course Attributes**

-

# Course Offerings

**Is this Course Cross Listed?**

No

**Cross Listed Courses**

-

**Subject area**

FRE

**New Subject Area Request**

-

**Catalog Number**

3050

**Course Typically Offered**

Fall, Spring, Summer

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The Modern Languages and Comparative Literature department offers only FRE 3001 and FRE 3002 at the third-year level. Additionally, it provides FRE 4501 and 4502 in Commercial French. As a result, 3050 and 3051 are both redundant and duplicate other courses.

# BAR01 - Edit Course - FRE3051 - Course - Discontinue Course

## Course Description

**Institution**

Baruch College

**Short Course Title**

Commercial French II

**Course Title**

Commercial French II

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Catalog Data

**EffectiveTerm**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**Pathways Designation**

-

**College Option**

No

**Non Liberal Arts**

No

**Requirement  
Designation**

Regular Liberal Arts

**Does this course have  
any Secondary  
Requirement  
Designations?**

No

**Secondary  
Requirement  
Designation(s)**

-

**Course Attributes**

-

# Course Offerings

**Is this Course Cross Listed?**

No

**Cross Listed Courses**

-

**Subject area**

FRE

**New Subject Area Request**

-

**Catalog Number**

3051

**Course Typically Offered**

Fall, Spring, Summer

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The Modern Languages and Comparative Literature department offers only FRE 3001 and FRE 3002 at the third-year level. Additionally, it provides FRE 4501 and 4502 in Commercial French. As a result, 3050 and 3051 are both redundant and duplicate other courses.

# BAR01 - Edit Course - FRE4115 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Medieval French Literature

**Is this Course Required for a Major?**

No

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

See Department for Description.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4115

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4116 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

6th Cent French Lit

**Is this Course Required for a Major?**

No

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

6th Cent French Lit

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4116

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4117 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Seventeenth Century

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

The Seventeenth Century

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4117

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

Rationale: The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4121 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

French Modern Drama

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

French Modern Drama

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4121

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4122 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Modern Novel

### Is this Course Required for a Major?

No

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course traces the evolution of the French novel from the early nineteenth century to twentieth century, covering Romanticism, Realism, Naturalism, Decadence, and Modernism. Through key texts, it explores responses to social, political, and philosophical shifts—such as the French Revolution, industrialization, and individualism—focusing on identity, memory, class, and gender. It emphasizes narrative innovation and literary experimentation, with readings from authors like Chateaubriand, Balzac, Flaubert, Zola, Huysmans, and Proust. Critical essays enhance analysis and writing skills. This course is taught in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

FRE

**Catalog Number**

4122

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Modern Language & Comparative Literature

**Pre-Requisites / Co-Requisites**

FRE 4000 or higher; or departmental permission

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

Rationale: The course title appears distorted in the system because of apostrophes. Additionally, the course description is short and lacks detail. The proposed changes seek to use more accessible language in the course title, bulletin description, and learning goals, while broadening the course's chronological scope. The update to the Bulletin Description was essential, as the Baruch website repeatedly struggles with words containing accents or apostrophes, causing unintended text errors. Furthermore, the system frequently truncates the title and the bulletin description unpredictably. Finally, the prerequisites have been updated.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4124 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Contemporary French Literature

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

A survey of the novel, drama, and poetry from Symbolism to the present day.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4124

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4125 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Modern French Short Story

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course is a study of the short story in France in the nineteenth and twentieth centuries with emphasis on major writers and important literary movements.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4125

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

# Credits

## Credit Hours

Minimum:

3

Max:

3

## Contact Hours

Value:

3

# Rationale

## Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

## Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4127 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Literary Avant-Garde in France 1898-1945

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

An examination of the major trends that linked literature with other art forms in a search for new methods to express the particular situation of life in the twentieth century.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4127

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

## Assessment

-

# BAR01 - Edit Course - FRE4128 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Trends French Lit

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

Trends French Lit

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4128

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4171 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

French Civilization

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

See Department for Description.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4171

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4181 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Survey of French Literature I

### Is this Course Required for a Major?

No

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course offers an in-depth exploration of French literature from its origins through the seventeenth century, covering a wide range of genres, styles, and historical contexts. The course examines the evolution of French literary expression, starting with medieval works such as the Chanson de Roland, and progressing through the rich and diverse periods of the Renaissance and Classical France. Key authors such as François Rabelais, Michel de Montaigne, Pierre de Ronsard, and Molière will be studied among others, along with the literary movements that shaped their works. This course is taught in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4181

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

Please provide the rationale for new course or for any changes?

FRE 4181 is being updated to study the eighteenth century within contemporary modes of analysis, as well as to change the pre-requisites for the course – which were inadequate.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4182 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Survey of French Literature II

**Is this Course Required for a Major?**

No

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This survey course explores the evolution of French literature from the 18th century to the present, examining key literary movements, works, and authors that shaped France's cultural and intellectual landscape. Students will engage with texts from the Enlightenment, Romanticism, Realism, Modernism, and Postmodernism, analyzing themes such as individualism, social change, existentialism, and post-colonial identity. The course provides a comprehensive overview of French literary history while encouraging critical discussion and close reading of significant literary works. This course is taught in French.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4182

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

Please provide the rationale for new course or for any changes?

FRE 4182 is being updated to study the history of French literature within contemporary modes of analysis, as well as to change the pre-requisites for the course – which were inadequate.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4183 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Women Writers in France

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course presents a survey of the lives and works of major women writers in France from the Middle Ages to the present, reflecting the changing roles of women in French society.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4183

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4188 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

French Comedy from Molière to the Present

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course studies the development of French comedy from Molière to the present. Students will read scenes and analyze characters, style, and themes from medieval farce to contemporary theater.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4188

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4226 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Black French Literature

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

A survey of the literature of Haiti and West Africa.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4226

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

## Assessment

-

# BAR01 - Edit Course - FRE4230 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

North Africa: Literature and Film

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course will examine North African Francophone literature and cinema from the colonial era to the present, and focus on its marginal status vis-à-vis both continental France and the indigenous culture of the Maghrib. We will pay attention to the historical hiatus between the first generation of francophone writers such as Mohamed Dib and Albert Memmi who primarily deal with the French colonial rule and decolonization, and more recent writers and critics such as Rachid O., Azouz Begag, and Fatima Mernissi, who are concerned with homosexuality, Beur culture, and the issue of the veil. These readings will be complemented by films such as *The Battle of Algiers* and *Bab El-Oued City* and critical writings by Frantz Fanon, Jarrod Hayes, Paul Silverstein among others, to introduce students to the issues contemporary North Africa is facing. This course is taught in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

FRE

**Catalog Number**

4230

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Modern Language & Comparative Literature

**Pre-Requisites / Co-Requisites**

FRE 4000 or higher; or departmental permission

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4240 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

French Orientalism

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the representation of the Orient in French literature. It shows that under the imperialistic assumptions underlying Western attitudes toward the East, including the racial, cultural, and sexual dimensions, the Orient emerged as an intellectual construction that was the opposite of the civilized West. The course includes a selection of canonical French literary texts from the 17th to the early 20th centuries (Montesquieu's *Les lettres persanes*, Hugo's *Les Orientales*, Balzac's *La fille aux yeux d'or*, Nerval's *Voyage en Orient*, Flaubert's *Salammbô*, and Gide's *L'immoraliste*). Literary readings will be supplemented by film adaptations and excerpts from travel literature and personal diaries. This course is taught in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

FRE

**Catalog Number**

4240

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Modern Language & Comparative Literature

**Pre-Requisites / Co-Requisites**

FRE 4000 or higher; or departmental permission

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4250 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The North African Novel

### Is this Course Required for a Major?

No

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines francophone novels from western North Africa (Morocco, Algeria, Tunisia) by writers who witnessed the transition from colonialism to independence. These works critically explore French colonialism, war, decolonization, and independence, using experimental literary styles. They also serve as records of a history absent from colonial and nationalist narratives. Authors may include Mohamed Choukri, Driss Chraïbi, Kateb Yacine, Albert Memmi, Assia Djebar, and Tahar Ben Jelloun. This course is taught in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
FRE	4250

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The terms “Maghreb” and “Maghrebi” are not commonly understood by students, and the title segment “Pre- and Post-Independence” is overly narrow. The proposed revisions aim to incorporate clearer, more familiar terminology in the course title, bulletin description, and learning goals, while broadening the course scope to support increased future enrollment. Finally, the prerequisites have been updated.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4501 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Advanced Commercial French I

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

A course designed to give the student a deeper knowledge and fluency in the use of the business language, in connection with business correspondence and business documents.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4501

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

# Credits

## Credit Hours

Minimum:

3

Max:

3

## Contact Hours

Value:

3

# Rationale

## Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

## Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4502 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Advanced Commercial French II

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

A continuation of FRE 4501.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4502

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - FRE4503 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Contemporary French Cinema and Society

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the relationship between cinema and contemporary society in France. It studies film as a specific art form, aesthetically, while analyzing it also in sociological terms, that is, in its relation to society, politics and culture in general. The course begins with New Wave (1960's) and traces French cinema to the present, with particular emphasis placed on the new generation of filmmakers of the 1990's. While introducing students to the latest developments in French society and cinema, the course also to improve students' analytical and communicative skills in French. This course it taught entirely in French.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

FRE

**Catalog Number**

4503

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Modern Language & Comparative Literature

**Pre-Requisites / Co-Requisites**

FRE 4000 or higher; or departmental permission

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - FRE4999 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Special Studies in French

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

Topics vary from semester to semester.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

# Course Offerings

## Cross Listed Courses

-

### Subject Area

FRE

### Catalog Number

4999

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Modern Language & Comparative Literature

### Pre-Requisites / Co-Requisites

FRE 4000 or higher; or departmental permission

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The current prerequisites allow students who have completed FRE 3002 to enroll automatically in FRE 4115 or higher. The Department wishes to change this, as students coming from FRE 3002 are generally not prepared to participate in French content courses. Additionally, it requires students coming from FRE 4000, 4001, 4010, 4011, and 4014, which are advanced French language courses, to undergo an interview first. This process involves too many procedures and has a negative impact on enrollment. Henceforth, these students will be able to register directly for French content courses without needing departmental permission, which reduces bureaucracy.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - GEOG3009 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Introduction to Human Geography

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course introduces fundamentals of world human geography, including maps and map-reading, landforms and climate, elementary spatial analysis, population and migration, and patterns of resource distribution and use. Particular emphasis is given to the dynamics of human environmental interaction, cultural diversity, and concepts of regionalism. Several local field trips will be required. This course is equivalent to ANT 3009. Students may receive credit for either GEOG 3009 or ANT 3009. These courses may not substitute for each other in the F-grade replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
GEOG	3009

**Course Typically Offered**  
Fall, Spring, Summer

**Department(s)**  
Anthropology and Sociology

**Pre-Requisites / Co-Requisites**  
Prerequisites: SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

<b>Minimum:</b>	<b>Max:</b>
3	3

### Contact Hours

**Value:**  
3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - LAW4906 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Gender, Women, Law, and Policy

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This capstone course explores contemporary legal and policy developments at the intersection of sex and gender, highlighting the treatment and experiences of women. Through critical analysis and collaboration, students in the course evaluate the implications of sex and gender discrimination, inequality and stereotyping in various contexts including education, sports, healthcare, reproductive rights, privacy, employment, sexual violence, family law and more broadly, the evolving recognition of gender identity and pursuit of gender equality. This course focuses on U.S. law with some limited discussion of legal trends and policies in other countries and systems.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

LAW

**Catalog Number**

4906

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Law

**Pre-Requisites / Co-Requisites**

-

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

Law 4906 is a capstone course that assists students in satisfying the requirements for the Law and Policy Liberal Arts Minor. The proposed course title and course description changes present the course as more inclusive of all students. It also aligns more closely with the actual course content which, reflecting evolving issues in the current legal landscape, engages students in a broader discussion and analysis of the complexities of legal issues at the intersection of gender, sex, and sexuality. The proposed changes reflect similar course changes in the field of women and gender studies at CUNY institutions and nationwide. Law 4906 will retain the same catalog number and general content.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - LTS3021 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The United States and Mexican Border

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

The course examines the US-Mexico borderlines as a political and economic strategy, and as a racial and cultural construction the course addresses issues of Immigrations, environmental and human rights violations, corporatetransnationalism, and economic interdependence through film, historical, and literary texts. (Students will receive credit for ANT 3021, LTS 3021, or SOC3021. These courses may substitute for each other with the F-replacement policy.)

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
LTS	3021

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Black and Latino Studies

### Pre-Requisites / Co-Requisites

Prerequisites: SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - LTS3040 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Performing the Caribbean

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

## Course Details

### Catalog Description

Performing the Caribbean explores various modes and genres of cultural performance across different societies in the Caribbean basin. A central animating question involves how collective public performances such as Carnival, Crop Over, Dancehall, Reggaeton, Dembow, and their constituent artistic expressions (music, song, film, art, fashion, theatre, dance) engage in the creation and negotiation of national narratives and trans-Caribbean identities. We will explore how such processes and representations are influenced and contested because of state involvement, tourism, evolving gender roles and sexual identities, (im)migration and diasporic influences, social media, and climate change, and how the resulting Caribbean cultural products, in turn, influence global culture. Students will receive credit for BLS 3040 or LTS 3040. These courses may replace each other with the F-replacement option.

## Catalog Data

### Start Term

2026 Fall Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Subject Area**

LTS

**Catalog Number**

3040

**Department(s)**

Black and Latino Studies

**Pre-Requisites / Co-Requisites**

Prerequisite: ENG 2150

Antirequisite: Students will receive credit for BLS 3040 or LTS 3040

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

LTS 3040 will be offered once a year with a projected enrollment of 35 students. It will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as an elective within the Black Studies, Black and Latino Studies, and Latino Studies minors; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - MGT4999 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Strategic Management

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This upper-level course seeks to develop pragmatic and action-oriented general management skills that integrate across functional areas of the organization. This course exposes students to key theories in strategic management and develops their critical thinking capabilities by applying these theories to real business situations. Students will learn frameworks and analytical tools to support managerial decision-making, strategic planning, and strategy implementation from a stakeholder approach to create and sustain competitive advantages. This course will rely on several techniques including case-based discussions. Course topics include, but are not limited to, analyses of the external and internal environments; development of competitive, corporate (e.g., mergers and acquisitions, alliances, divestitures), and international strategies; and strategic leadership.

## Catalog Data

### Start Term

2025 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Non-Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

MGT

### Catalog Number

4999

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Management

### Pre-Requisites / Co-Requisites

1. Admitted to Zicklin (ZICK stdnt grp) &
2. Completion of 90 credits &
3. Completion of ACC2203 (or ACC3200), FIN3000, MGT3120, OPM3000 (or MGT3121) & MKT3000 &
4. ZK4L/ZK4P stdnt grp: details, <https://bit.ly/4000-level-bus-courses>

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

<p>October 2024 Academic University Report Detail (page 99)</p>	<p>ACADEMIC UNIVERSITY REPORT DETAIL BAR01 - New Course - MGT4999 - Course - New Course Effective Fall 2025</p> <p><b>Addendum to original proposal's rationale:</b> MGT 4999 can be used to replace a prior failing grade in BPL 5100.</p> <p><u>Rationale:</u> MGT 4999 replaced BPL 5100 which is a required business core course for BBA students. Students who received a failing grade in BPL 5100 can use the passing grade in MGT 4999 under the Baruch/CUNY F-replacement policy.</p>
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**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - MGT9791 - Course - Discontinue Course

## Course Description

**Institution**

Baruch College

**Short Course Title**

Special Topics In Opr Mgt

**Course Title**

Special Topics in Operations Management

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Catalog Data

**EffectiveTerm**

2026 Spring Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

No

**Pathways**

No

**Pathways Designation**

-

**College Option**

No

**Non Liberal Arts**

Yes

**Requirement  
Designation**

Graduate Non-Liberal  
Arts

**Does this course have  
any Secondary  
Requirement  
Designations?**

No

**Secondary  
Requirement  
Designation(s)**

-

**Course Attributes**

-

# Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

MGT

New Subject Area Request

-

Catalog Number

9791

Course Typically Offered

Fall, Spring, Summer

## Credits

Credit Hours

Minimum:

3

Max:

3

## Rationale

Please provide the rationale for new course or for any changes?

We propose to withdraw **MGT 9791** and **MGT 9794**, both of which have the same title (“Special Topics in Operations Management”), description, and number of credits as **MGT 9793** (proposed **OPM 9793**).

**Rationale:** to avoid confusion and duplication.

# BAR01 - Edit Course - MGT9794 - Course - Discontinue Course

## Course Description

**Institution**

Baruch College

**Short Course Title**

Special Topics In Opr Mgt

**Course Title**

Special Topics in Operations Management

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Catalog Data

**EffectiveTerm**

2026 Spring Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

No

**Pathways**

No

**Pathways Designation**

-

**College Option**

No

**Non Liberal Arts**

Yes

**Requirement Designation**

Graduate Non-Liberal Arts

**Does this course have any Secondary Requirement Designations?**

No

**Secondary Requirement Designation(s)**

-

**Course Attributes**

-

# Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

MGT

New Subject Area Request

-

Catalog Number

9794

Course Typically Offered

Fall, Spring, Summer

## Credits

Credit Hours

Minimum:

3

Max:

3

## Rationale

Please provide the rationale for new course or for any changes?

We propose to withdraw **MGT 9791** and **MGT 9794**, both of which have the same title (“Special Topics in Operations Management”), description, and number of credits as **MGT 9793** (proposed **OPM 9793**).

**Rationale:** to avoid confusion and duplication.

# BAR01 - Edit Course - MTH2301 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Concepts of Discrete Mathematics

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course covers a selection of topics in discrete mathematics at an elementary level, including logic, sets and functions, basic algorithms and running times, modular arithmetic, combinatorics, and graph theory. Not open to students who have completed any of the following classes: MTH 3150, MTH 4000, MTH 4009, MTH 4010, MTH 4100, MTH 4120, MTH 4140, MTH 4150, MTH 4200, MTH 4210, MTH 4215, MTH 4220, MTH 4240, MTH 4315

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

Yes

**College Option**

No

**Requirement Designation**

RLA\_RC\_Mathtcl&QuantveReasng

**Course Attributes**

-

# Course Offerings

**Cross Listed Courses**

-

Subject Area	Catalog Number
MTH	2301

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Mathematics

**Pre-Requisites / Co-Requisites**

MTH 1023 or MTH 1030 or FSPM 1031 with a grade of B- or better in any course; or placement in precalculus or calculus (MTH 2001, MTH 2003, MTH 2009, MTH 2009T, MTH 2205, MTH 2207, MTH 2600, or MTH 2610).

Not open to students who have completed any of the following classes: MTH 3150, MTH 4000, MTH 4009, MTH 4010, MTH 4100, MTH 4120, MTH 4140, MTH 4150, MTH 4200, MTH 4210, MTH 4215, MTH 4220, MTH 4240, MTH 4315

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

MTH 2301 is being added to the Computer Science major as a program prerequisite. The course description, prerequisites, and learning goals have been updated accordingly.

MTH 2301 will serve as a program prerequisite for the Computer Science major (NYSED program codes 42406 and 42410). MTH 2301 continues to serve as Pathways Mathematical and Quantitative Reasoning course and as a general elective for the BA, BBA, and BS degrees for new and continuing students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - MTH2600 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Calculus I with Trigonometry Refresher

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

Topics to be discussed include an introduction to functions including trigonometric functions, inequalities, limits, derivatives of functions, applications to geometry and elementary economic analysis, theory of maxima and minima, antiderivatives, integration of functions, applications to geometry, and fundamental theorem of calculus. A student may receive credit for only one of the following eight courses: MTH 2011, 2201, 2205, 2206, 2207, 2600, 2610, or 2630. MTH 2600 may substitute for all of these courses except for MTH 2630 in the F-grade replacement policy. The policy on repeating courses covers any combination of these courses, e.g., one course taken three times, or a one-and-two combination. All combinations will be treated identically as three attempts.

## Catalog Data

### Start Term

2025 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

MTH

### Catalog Number

2600

### Course Typically Offered

-

### Department(s)

Mathematics

### Pre-Requisites / Co-Requisites

One of the following: MTH 2000; MTH 2001; (MTH 2003 or MTH 2009 or MTH 2009T with a grade of B- or higher); or placement in MTH 2207 or MTH 2600.

## Credits

### Credit Hours

Minimum:

4

Max:

4

### Contact Hours

Value:

5

## Rationale

**Please provide the rationale for new course or for any changes?**

**ERRATA:**

November 2023 AURD, Section AIV. New Course to be offered by the Department of Mathematics

This serves as a data entry correction; grades of B- or higher are only required when students use MTH 2003, MTH 2009, or MTH 2009T as their prerequisite course.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - MTH3150 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Discrete Math: An Invitation to Computer Science

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

Topics discussed in this course include propositional logic; sets and functions; elements of number theory, combinatorics, and probability; and graph theory. Instruction in proof writing will be provided. MTH 3150 is not open to students who have completed MTH 4000.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

# Course Offerings

## Cross Listed Courses

-

Subject Area	Catalog Number
MTH	3150

## Course Typically Offered

Fall, Spring, Summer

## Department(s)

Mathematics

## Pre-Requisites / Co-Requisites

Prerequisites:

1. One of the following three options:

a. One course in (MTH 2205, MTH 2206, MTH 2207, MTH 2600, or MTH 2610) and one course in (MTH 3006, or MTH 3010) with a combined minimum 3.5 GPA;

OR

b. MTH 2301 and one course in (MTH 2205, MTH 2206, MTH 2207, MTH 2600, or MTH 2610);

OR

c. AP Calculus BC exam with a score of 4 or 5;

AND

2. Pre/corequisite: CIS 2300, MTH 3300, CIS 3100, CIS 3110, or CIS 4100;

OR

departmental permission.

## Credits

## Credit Hours

Minimum:

4

Max:

4

## Contact Hours

Value:

4

# Rationale

**Please provide the rationale for new course or for any changes?**

These changes integrate our newly updated MTH 2301 course into the MTH 3150 prerequisites. They allow students to demonstrate preparedness for MTH 3150 in multiple ways.

CIS 4100 has also been added as a possible pre/co-requisite.

## Learning Goals and Outcome

-

## Assessment

-

# BAR01 - Edit Course - OPM9792 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Special Topics in Operations Management

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course focuses on timely and relevant topics in operations management that are not covered in the regular curriculum. The areas of study are determined each semester by the instructor offering the course. The course topics and pre- or co-requisites will be announced during the preceding semester. Students may take this more than once provided that different topics are covered.

## Catalog Data

### Start Term

2026 Spring Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

### Requirement Designation

Graduate Non-Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
OPM	9792

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Management

### Pre-Requisites / Co-Requisites

none

## Credits

### Credit Hours

Minimum:

1.5

Max:

1.5

### Contact Hours

Value:

1.5

## Rationale

### Please provide the rationale for new course or for any changes?

In 2021, the department introduced a new prefix for Operations Management courses (OPM). The graduate special topics courses inadvertently retained the MGT prefix. We propose to change the prefix to OPM to eliminate any confusion.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - OPM9793 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

Special Topics in Operations Management

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course focuses on timely and relevant topics in operations management that are not covered in the regular curriculum. The areas of study are determined each semester by the instructor offering the course. The course topics and pre- or co-requisites will be announced during the preceding semester. Students may take this more than once provided that different topics are covered.

## Catalog Data

**Start Term**

2026 Spring Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

No

**Pathways**

No

**College Option**

No

**Requirement Designation**

Graduate Non-Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
OPM	9793

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Management

### Pre-Requisites / Co-Requisites

-

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

In 2021, the department introduced a new prefix for Operations Management courses (OPM). The graduate special topics courses inadvertently retained the MGT prefix. We propose to change the prefix to OPM to eliminate any confusion.

### Learning Goals and Outcome

-

**Assessment**

-

# BAR01 - Edit Course - PAF3401 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Quantitative Methods for Policy and Practice

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course introduces students to the use of quantitative research methods and tools that are used to understand, interpret, and inform social scientific issues and the implementation of programs and policies, and the public discourse surrounding them. Examples include those drawn from prominent academic journals in a variety of disciplines and those “ripped from the headlines” that one may see online or elsewhere. Students will delve into statistical methods and the visual display of quantitative information, such that their work and their interpretation of others’ work is rigorous and readily accessible. The statistical methods that we cover include those that are descriptive of the samples we analyze, as well those rooted in inference, such that we can estimate relationships among variables that exist in the population from which the sample is drawn and not merely in the sample itself. These methods include, for example, tests for differences between means or proportions, chi-square analysis, correlation, and simple and multiple regression.

## Catalog Data

### Start Term

2026 Spring Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

OAA AUR, Baruch College, 2025 / October

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

PAF

**Catalog Number**

3401

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Public Affairs

**Pre-Requisites / Co-Requisites**

Prereq: ENG 2150 and (MTH 2140 or MTH 2003 or MTH 2009) or permission of instructor

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

## Rationale

**Please provide the rationale for new course or for any changes?**

This change clarifies and elaborates upon the course's approach and the topics addressed therein.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - PAF9439 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Killing Clean? Ethics, Law, Conflict

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

## Course Details

### Catalog Description

In "Killing Clean?", we examine the ethics (Just War Theory) and laws (International Humanitarian Law) that seek to constrain war's gore. What rules govern fighting in war? Does 'humanizing' war make it more likely? How does the U.S. 'war-wash' Hollywood movies and first-person-shooter video games? How are 'womenandchildren' portrayed in war? Do international criminal courts work? Whose bodies are (un)grievable? Who hurts? Should it hurt? After all, not all is fair in love and in war.

Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.

## Catalog Data

### Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

**Liberal Arts**

No

**Pathways**

No

**College Option**

No

**Requirement Designation**

Graduate Non-Liberal Arts

**Course Attributes**

-

## Course Offerings

**Subject Area**

PAF

**Catalog Number**

9439

**Department(s)**

Public Affairs

**Pre-Requisites / Co-Requisites**

-

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

“Inter arma silent leges”

“In times of war, the laws fall silent”

...or do they?

Questions of killing and dying (In whose name? At whose behest?) are forever at the forefront of politics. Yet the international system is apparently returning to its “more violent past”, with conflicts mushrooming across the globe: Yemen, Ukraine, the DRC, Gaza, Sudan, Afghanistan, the Philippines, Ethiopia, Lebanon, Armenia, Myanmar, and more. News headlines are painted with detailed descriptions of summary executions, humiliating treatment of prisoners of war, disproportionate harms to civilians, and refugees fleeing their homes. All the while, students are actively ‘doomscrolling’ such violence – they are watching conflict unfold, in near-real time, on their devices and across social media. Students are turning to the streets in protest of war and wars’ funding.

This course is needed in the MIA program because students are trying to understand what is ethically and legally permissible in war. It responds to this demand providing a safe, respectful, and academically rigorous space for students to engage with the mess of war. There is a palatable demand among students today for this knowledge: for critical, creative reflection about (for instance) how war is portrayed (and by whom), who is considered ‘mournable’, why gendered narratives of violence matter, what the limits of violence allow, and whether transitional justice mechanisms matter (and for whom). This course responds to such a demand. Such an appetite among students is evidenced by the enrolment of initially 24, now 22 students, in this elective’s first semester.

No matter what, students will take away that: Killing is never clean. As Michael Walzer reflects, “War is hell... even when the rules are strictly observed.”

This course is an elective for the Masters of International Affairs- Global Security concentration program, to be offered once per academic year or once every three semesters with a projected enrollment of 25 students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - PED2050 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Mindfulness+: The Science of Yoga, Meditation, and Cardiopulmonary Physiology

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

## Course Details

### Catalog Description

This course departs from conventional mindfulness courses as well as conventional human physiology laboratory courses. It integrates elements of the two in a holistic approach to broaden the students' knowledge of heart and lung physiology and prepare them to use that knowledge to enhance their physical and mental wellbeing. The course will dissect and integrate the basic principles of cardiopulmonary physiology, including the structure/function relationships of the respiratory and cardiovascular systems and how they respond to and influence states of stress and relaxation. Students will also learn how to measure and understand cardiopulmonary variables (electrocardiograms, blood flow, pressure, lung ventilation, vital capacity, respiratory volumes, integrative reflexes) and apply this knowledge to hone their practice of yoga, breathing, and meditation. At the same time, they will use yoga and meditation as a tool to modulate cardiopulmonary function and integrate new knowledge. Once a class routine is established, students will use non-invasive tools and techniques to take baseline cardiopulmonary measurements intercalated with introductory-level yoga and breathing exercises. All the required materials will be provided, including texts, laboratory equipment, yoga mats and props. As the course progresses, students will develop a research inquiry project using data collected in class, which will culminate with a poster presentation. Students will receive credit for BIO 2050, PED 2050, or PSY 2050. These courses may substitute for each other in the F-replacement option.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Laboratory Liberal Arts

**Course Attributes**

-

## Course Offerings

**Subject Area**

PED

**Catalog Number**

2050

**Department(s)**

Natural Sciences

**Pre-Requisites / Co-Requisites**

Antirequisite: Students will receive credit for BIO 2050, PED 2050, or PSY 2050

## Credits

**Credit Hours**

**Minimum:**

2

**Max:**

2

## Rationale

**Please provide the rationale for new course or for any changes?**

Cross-listing BIO/PSY 2050 with Physical Education integrates both the scientific study of physiology and the practical application of movement. This will allow more students to explore how yoga impacts biological systems, such as muscle function, stress responses, and neurophysiology, while also engaging in its physical practice. By combining disciplines, the course bridges scientific inquiry with experiential learning, making it accessible to students with diverse academic interests. It also aligns with wellness and public health initiatives, emphasizing yoga's physiological and mental health benefits in both athletic and everyday settings. This interdisciplinary approach broadens course appeal, enhances student engagement, and supports cross-departmental collaboration.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - REL3175 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Lives of Hinduism

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course provides an introduction to the "lives" of Hinduism? It traces major developments and changes in the greater Hindu tradition from its inception to the present, and the rituals and value systems that have shaped and continue to shape the lives of Hindus. Guiding questions include: Is Hinduism a religion? Do all societies share a similar definition of "religion"? How have modern Hindu lives been shaped by recent phenomena like globalization and colonialism? What is the relationship between religion and politics in South Asian culture? Why religious violence on the rise in South Asia, and what is can be done to stop it? This course is cross-listed as AAS 3175, ANT 3175, and SOC 3175. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F grade replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

### Subject Area

REL

### Catalog Number

3175

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - REL3540 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The Tradition of Islam

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines Islam as a world religion, with an emphasis on history and culture. Both basic tenets and texts will be examined along with case studies. These ethnographic sources will cover the spread of Islam to Asia, Sufism, popular religious practices, Islam in North America, political Islam, the Taliban and the rise of ISIS. (Students will receive credit for only one of the following courses: AAS 3540; ANT 3540; REL 3540, or SOC 3540. These courses may substitute for each other in the F-replacement policy.)

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
REL	3540

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - REL3821 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

South Asian Religion

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

Drawing upon Hindu, Islamic, Sikh, and Buddhist scriptural and ritual sources, this course will explore the interrelated development of these four traditions, the central concepts particular to each tradition, the changing nature of political and religious authority in each tradition, and each tradition's vision of individual moral responsibility. This course may be used toward any of the following Tier III minors: Anthropology, Asian and Asian American Studies, Religion and Culture, and Sociology. This course is cross-listed as AAS 3821 and ANT 3821. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F-replacement policy.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

REL

**Catalog Number**

3821

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites:

ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - SOC3021 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

The U.S. and Mexican Border

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

The course examines the US-Mexico borderlines as a political and economic strategy, and as a racial and cultural construction the course addresses issues of Immigrations, environmental and human rights violations, corporate transnationalism, and economic interdependence through film, historical, and literary texts. (Students will receive credit for ANT 3021, LTS 3021, or SOC3021. These courses may substitute for each other with the F-replacement policy.)

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

Yes

### Pathways

No

### College Option

No

### Requirement Designation

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
SOC	3021

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: SOC 1005 or ANT 1001 or LTS 1003; and ENG 2100

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - SOC3126 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Citizenship, Race, and Immigration

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the intersection of citizenship (defined “as the right to have rights”) with race (defined as processes of racial formation) and the impact of race on the politics and policies of U.S. immigration. The course focuses on the ways in which access to citizenship has historically been a contentious and antagonistic process in which race and racialization have fundamentally shaped immigration politics and policies, excluding and accepting new potential citizens in ways dependent on race. Examining historical records allows us to understand the mediation of race in the provision of access to differentiated forms of entitlement, rights, and obligations. As importantly, these racialized patterns of relationships between ethnic and racial communities, on the one hand, and the state/economy, on the other hand, have been historically fundamental to processes of incorporating immigrant labor into the American workforce. Students will receive credit for either ANT 3126 or SOC 3126, not both. These courses may substitute for each other with the F-replacement option.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

OAA AUR, Baruch College, 2025 / October

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

1531152

**Subject Area**

SOC

**Catalog Number**

3126

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: SOC 1005 or ANT 1001; and ENG 2100

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - SOC3175 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Lives of Hinduism

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course provides an introduction to the "lives" of Hinduism; it traces major developments and changes in the greater Hindu tradition from its inception to the present and the rituals and value systems that have shaped and continue to shape the lives of Hindus. Guiding questions include: Is Hinduism a religion? Do all societies share a similar definition of "religion"? How have modern Hindu lives been shaped by recent phenomena like globalization and colonialism? What is the relationship between religion and politics in South Asian culture? Why religious violence on the rise in South Asia, and what is can be done to stop it? This course is cross-listed as AAS 3175, ANT 3175, and REL 3175. Students may receive credit for only one of these courses. These courses may not substitute for each other in the F grade replacement policy.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

-

**Subject Area**

SOC

**Catalog Number**

3175

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

**Credit Hours**

Minimum:

3

Max:

3

**Contact Hours**

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - SOC3540 - Course - Change Course Data

## Course Description

**Institution**

Baruch College

**Course Title**

The Tradition of Islam

**Is this Course Required for a Major?**

Yes

**Is this course an experimental course?**

No

## Course Details

**Catalog Description**

This course examines Islam as a world religion, with an emphasis on history and culture. Both basic tenets and texts will be examined along with ethnographic case studies. These ethnographic sources will cover the spread of Islam to Asia, Sufism, popular religious practices, Islam in North America, political Islam, the Taliban and the rise of ISIS. (Students will receive credit for only one of the following courses: AAS 3540; ANT 3540; REL 3540, or SOC 3540. These courses may substitute for each other in the F-replacement policy.)

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

### Course Attributes

-

## Course Offerings

### Cross Listed Courses

-

Subject Area	Catalog Number
SOC	3540

### Course Typically Offered

Fall, Spring, Summer

### Department(s)

Anthropology and Sociology

### Pre-Requisites / Co-Requisites

Prerequisites: ANT 1001 or SOC 1005; and ENG 2100; or permission of the instructor

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

### Please provide the rationale for new course or for any changes?

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - Edit Course - SOC3710 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Anthropology of Violence and Memory

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course examines the role of culture in understanding the relationship between memory and history, especially focusing on the politics of memorial practices in the aftermath of violence. Violence fundamentally destroys the social fabric and challenges the possibility of representation. Yet, memory in its various cultural manifestations, including testimony, narrative, monuments, and memorials, often becomes central to the way individuals and communities try to rebuild. We start by exploring the relationship between memory and history, looking specifically at questions of oral history and historical memory, as well as understandings of collective memory and historical consciousness conceived by anthropologists, sociologists, and historians. We then move on to the particular cultural forms and sites through which history and memory emerge, including testimony, truth commissions, monuments, and studies of struggles over commemoration and the politics of memory, truth, and witnessing in the wake of political violence and genocide. We explore these questions through an ethnographic examination of several cases, including the Holocaust, state violence in Latin America, the Rwandan genocide, and the South African Truth and Reconciliation Commission. This course will be taught using a combination of lectures, readings, films, art, and podcasts. This is a challenging, upper-level undergraduate course. Engaged and timely participation, especially regarding reading and writing assignments, as well as intellectual generosity are required. Students will receive credit for either ANT 3710 or SOC 3710, not both. These courses may substitute for each other with the F-replacement option.

## Catalog Data

**Start Term**

2026 Fall Term

**Remedial**

No

**Developmental**

No

**Compensatory**

No

**Regular**

Yes

**Liberal Arts**

Yes

**Pathways**

No

**College Option**

No

**Requirement Designation**

Regular Liberal Arts

**Course Attributes**

-

## Course Offerings

**Cross Listed Courses**

1531291

**Subject Area**

SOC

**Catalog Number**

3710

**Course Typically Offered**

Fall, Spring, Summer

**Department(s)**

Anthropology and Sociology

**Pre-Requisites / Co-Requisites**

Prerequisites: SOC 1005 or ANT 1001; and ENG 2100

## Credits

**Credit Hours**

**Minimum:**

3

**Max:**

3

**Contact Hours**

**Value:**

3

# Rationale

## **Please provide the rationale for new course or for any changes?**

The department is looking to streamline prerequisites for 3000-level classes so that SOC 1005 or ANT 1001 (and sometimes a third option outside the department like LTS 1003 in the case of SOC/ANT/LTS 3021; also, sometimes explicit mention of instructor permission to opt out of the SOC/ANT prerequisite) and ENG 2100 are required. The goal is to create a more user-friendly environment for students.

## **Learning Goals and Outcome**

-

## **Assessment**

-

# BAR01 - Edit Course - STA9719 - Course - Change Course Data

## Course Description

### Institution

Baruch College

### Course Title

Foundations of Statistical Inference

### Is this Course Required for a Major?

Yes

### Is this course an experimental course?

No

## Course Details

### Catalog Description

This course provides an introduction to modern statistical inference with theory and applications. Students will learn the mathematical theory of statistical inference with an understanding of its applications. Limiting distributions and limit theorems, empirical distribution functions, bootstrap methods, parametric point estimation (including maximum likelihood estimators and Bayes estimation), confidence intervals, sufficiency and exponential families, and generalized linear models in exponential families with applications to linear regression and logistic regression are all covered. Tests of hypothesis, likelihood ratio tests, UMP tests, and tests in regression analysis are further developed. Literature on recent problems and methods in statistics are also examined.

## Catalog Data

### Start Term

2026 Spring Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

**Requirement Designation**  
Graduate Non-Liberal Arts

**Course Attributes**  
-

## Course Offerings

**Cross Listed Courses**  
-

Subject Area	Catalog Number
STA	9719

**Course Typically Offered**  
Fall, Spring, Summer

**Department(s)**  
Information Systems and Statistics

**Pre-Requisites / Co-Requisites**  
Pre-requisite: STA 9715

## Credits

Credit Hours	Minimum:	Max:
	3	3

**Contact Hours**  
Value:  
3

## Rationale

**Please provide the rationale for new course or for any changes?**  
Instructors do not give permission for students to take graduate statistics courses. This is consistent with all our other graduate statistics courses.

**Learning Goals and Outcome**

-

**Assessment**

-

# BAR01 - New Course - TAX4500 - Course - New Course

## Course Description

### Institution

Baruch College

### Course Title

Taxation of Business Entities

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

## Course Details

### Catalog Description

Catalogue Description This advanced course covers the federal income taxation of various business entities, including sole proprietorships, C corporations, S corporations, partnerships, and LLCs. Additional topics, time permitting, include gift and estate taxation, taxation of trusts and estates, taxes in financial statements, and exempt entities. The course aims to give students a foundational understanding of these tax areas to help them become more effective practitioners, recognize legal issues related to business entities and estates, and develop innovative tax planning strategies. This course does not focus on tax form preparation.

## Catalog Data

### Start Term

2026 Fall Term

### Remedial

No

### Developmental

No

### Compensatory

No

### Regular

Yes

### Liberal Arts

No

### Pathways

No

### College Option

No

OAA AUR, Baruch College, 2025 / October

### Requirement Designation

Regular Non-Liberal Arts

### Course Attributes

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## Course Offerings

### Subject Area

TAX

### Catalog Number

4500

### Department(s)

Accountancy

### Pre-Requisites / Co-Requisites

Prereq: TAX 3300 and (ACC 3000, 3100, 3200, 3202); and (ZICK or ZKTP stdnt group) and (Accounting Plan) and (ZK4L or ZK4P stdnt grp: details at <https://bit.ly/4000-level-bus-courses>). Note: 2.5 average GPA required in the 4 ACC courses.

## Credits

### Credit Hours

Minimum:

3

Max:

3

### Contact Hours

Value:

3

## Rationale

**Please provide the rationale for new course or for any changes?**

Rationale: NYS licensure requirements for CPAs currently include the following educational requirements:

1. 150 semester hours of education, of which:
2. 33 semester hours in Accounting
3. 36 semester hours in general business electives

In January 2025 Ohio became the first state to eliminate the 150-semester hour requirement and offer an alternative 120-hour track with additional 2 years industry experience to be qualified for a license. Many other states are already in the process of following suit and legislating a 120-hour alternative path to licensure. We expect NYS to offer this track within the next year or two.

Our current accounting major offers 124 total hours, of which 30 hours qualify as accounting, and 43 can be put towards the general business electives. Since our students currently need 150 hours of education, most enroll in a Masters degree and complete the additional 3 accounting credits needed to qualify for the 33 semester hours. However, if the state eliminates the requirement for 150 semester-hours, we would like to be able to offer our students the option to complete all 33 accounting credits at Zicklin within their undergraduate program.

We propose students take these additional 3 credits as part of the 8.5 free electives offered in the program. We plan to create an elective TAX course (Business Entities)[1], ensuring our students can meet the 33-credit accounting requirement regardless of any changes to NYS licensure rules. Even if New York does not move to the 120-hour track, this elective would enhance our curriculum by providing students with valuable tax knowledge applicable to their careers.

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[1] Transfer students may bring in these additional 3 credits from accounting coursework at their respective colleges which did not transfer into accounting credits (for example forensic accounting is offered at BMCC).

**Learning Goals and Outcome**

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**Assessment**

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