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Program

BAR01 - Edit Program - ACC-MS - Academic Program Action - Change

Action Detail

Institution

Baruch College

MHC Field of Study Code

-

Action

Changes to the Curriculum

Degree Designation

MS - Master of Science

Summary

To include two new CIS courses in the menu of CIS and OPR courses from which students in the MS in Accountancy Information Analytics Track select a minimum of 9 credits. Additional housekeeping items based on prior course changes.

The change was approved by the executive committee of the Stan Ross Department of Accountancy on February 5, 2025

NYSED Applications

-

Distance Education Application

-

Attachments

[ZSB Grad AURD March-April 2025.1.pdf](#)

Program Details

Official Name of Program

Accountancy

CIP Code

52.0301

HEGIS Code

0502.00

Field of Study (IRP)

19218

All:1 The following revisions are proposed for the **MS in Accountancy in the Zicklin School of Business**

Business Program: MS in Accountancy Information Analytics Track CPA Program

HEGIS Code: 0502.00

Program Code: 19218

Effective Date: Spring 2026

From: MS in Accountancy (CPA Program)- 30-70 credits			To: MS in Accountancy (CPA Program) – 30-70 credits		
Course	Description	Crs	Course	Description	Crs
Information Analytics Track			Information Analytics Track		
General Business Requirements (26 credits)			General Business Requirements (26 credits)		
Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9558.			Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9558.		
BUS 9558	Strategic Business Communication	3	BUS 9558	Strategic Business Communication	3
CIS 9000	Information Technology Strategy	3	CIS 9000	Information Technology Strategy	3
ECO 9730	Firms in the Global Economy	1.5	ECO 9730	Firms in the Global Economy	1.5
ECO 9740	Fundamentals of Macroeconomics	1.5	ECO 9740	Fundamentals of Macroeconomics	1.5
FIN 9770	Corporate Finance	3	FIN 9770	Corporate Finance	3
LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4	LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4
MGT 9301	Managing People and Organizations	3	MGT 9301	Managing People and Organizations	3
MKT 9703	Marketing Management	3	MKT 9703	Marketing Management	3
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Students may choose an advanced business course in areas other than accounting and taxation; elective(s) may be selected from any 9000-level course offered by the Zicklin School of Business.		1	Students may choose an advanced business course in areas other than accounting and taxation; elective(s) may be selected from any 9000-level course offered by the Zicklin School of Business.		1

CPA Accounting and Taxation Requirements (31 credits)			CPA Accounting and Taxation Requirements (31 credits)		
ACC 9818	Auditing and Accounting Information Systems	3	ACC 9818	Auditing and Accounting Information Systems	3
ACC 9110	Financial Accounting	3	ACC 9110	Financial Accounting	3
ACC 9804	Intermediate Financial Accounting	4	ACC 9804	Intermediate Financial Accounting	4
ACC 9805	Advanced Financial Accounting	4	ACC 9805	Advanced Financial Accounting	4
ACC 9811	Managerial Accounting Theory and Practice	4	ACC 9811	Managerial Accounting Theory and Practice	4
ACC 9821	Auditing	4	ACC 9821	Auditing	4
TAX 9861	Federal Income Taxation: Theory and Practice	3	TAX 9861	Federal Income Taxation: Theory and Practice	3
TAX 9878	Taxation of Business Entities	3	TAX 9878	Taxation of Business Entities	3
At least 3 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics courses, more than once, provided the topic is different.			At least 3 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics courses, more than once, provided the topic is different.		
ACC	varies	3	ACC	varies	3
Information Analytics track – required courses (minimum of 13 credits:			Information Analytics track – required courses (minimum of 13 credits:		
ACC 9886	Data Analytics in Accounting	4	ACC 9886	Data Analytics in Accounting	4
Choose a minimum of 9 credits from the list below:			Choose a minimum of 9 credits from the list below:		
CIS 9340	Principles of Database Management	3	CIS 9340	Principles of Database Management	3
CIS 9440	Data Warehousing and Analytics	3	CIS 9440	Data Warehousing and Analytics	3
CIS 9650	Programming for Analytics	3	CIS 9650	Programming for Analytics	3
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3

CIS 9660	Data Mining for Business Analytics	3	CIS 9660	Data Mining for Business Analytics	3
CIS 9665/ STA 9665	Applied Natural Language Processing (Prerequisite CIS/STA 9660 & CIS 9650)	3	CIS 9665	Applied Natural Language Processing (Prerequisite <u>CIS 9660</u> & CIS 9650)	3
OPR 9721/ OPM 9500	Introduction to Quantitative Modeling (Prerequisite STA 9708 or permission of instructor)	3	OPR 9721/ OPM 9500	Introduction to Quantitative Modeling / <u>Decision Models and Analytics (Pre or Co- requisite STA 9708)</u>	3
			<u>CIS 9559</u>	<u>Practical Artificial Intelligence (AI) for Business: Essentials and Responsible Use</u>	<u>3</u>
			<u>CIS 9563</u>	<u>Robotic Process Automation (RPA) for Organizations</u>	<u>3</u>
<p>Students with baccalaureate degrees in business or Accountancy, who have taken courses equivalent to those listed under the General Business and Accounting and Taxation sections, must achieve the minimum 30 credits required to earn a MS in Accountancy. After the application of waivers, students may choose any 9000-level course(s) offered in the Zicklin School of Business. This does not include courses on the list of general business requirements that have been waived.</p>			<p>Students with baccalaureate degrees in business or Accountancy, who have taken courses equivalent to those listed under the General Business and Accounting and Taxation sections, must achieve the minimum 30 credits required to earn a MS in Accountancy. After the application of waivers, students may choose any 9000- level course(s) offered in the Zicklin School of Business. This does not include courses on the list of general business requirements that have been waived.</p>		

Rationale: To include two new CIS courses in the menu of CIS and OPR courses from which students in the MS in Accountancy Information Analytics Track select a minimum of 9 credits. Additional housekeeping items based on prior course changes.

The change was approved by the executive committee of the Stan Ross Department of Accountancy on February 5, 2025

BAR01 - Edit Program - STRACOM-MA - Academic Program Action - Change

Action Detail

Institution

Baruch College

MHC Field of Study Code

-

Action

Changes to the Curriculum

Degree Designation

MA - Master of Arts

Summary

Historically, the MA program in Strategic Communication (formerly Corporate Communication) has required two different method courses (COM 9635 Quantitative Research Methods and COM 9640 Qualitative Research Methods).

COM 9638, Introduction to Research Methods, will provide a combined master's level overview of the range of methods typically used in the field. We propose this change for two reasons: (a) faculty working with students on thesis projects find that the range of methodological tools students need can be sufficiently taught in one combined course. Then, for students doing primary data collection on thesis projects, additional depth can be acquired with individual advisors; and (b) increasing numbers of students are engaging in capstone projects; these are applied projects not requiring in-depth academic research methods.

This change will also raise the number of electives in the program from 6 to 7; no change is being made to the overall number of credits required for program completion. It remains a 36-credit program.

NYSED Applications

-

Distance Education Application

-

Attachments

[Weissman June 2025 AUR action - MA Strategic COM program change.pdf](#)

Program Details

Official Name of Program

Strategic Communication

**Baruch College
Academic University Report Detail
June 2025**

PART A: ACADEMIC MATTERS

The following recommendation of the Graduate Affairs Committee was approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on March 18, 2025 effective the Fall 2026 semester, pending approval of the Board of Trustees.

Section AIII: Changes in Degree Programs

AIII.1.1 The following revisions are proposed for the MA in Strategic Communication

Program: MA in Strategic Communication

Program Codes: 22302

HEGIS Code: 0699.00

Effective: Fall 2026

FROM: MA IN STRATEGIC COMMUNICATION	FROM: MA IN STRATEGIC COMMUNICATION
<p>The MA in Strategic Communication is a 36-credit program designed to prepare both aspiring and practicing communication professionals to plan, implement, and assess evidence-based communication strategies to further organizational and societal goals.</p> <p>It is strongly recommended that applicants possess: an understanding of business processes; foreign language capability; understanding of digital media, intranet, social media; understanding of website design and applications. Proficiency in these areas can be demonstrated through formal undergraduate courses, work experience, professional courses, or workshops.</p>	n/c
Required Courses	Required Courses
Core Courses (15 credits)	Core Courses (12 credits)

Course	Description	Crs	Course	Description	Crs
COM 9510	Legal and Ethical Issues in Corporate Communication	3 credits	COM 9510	Legal and Ethical Issues in Corporate Communication	3 credits
COM 9139	Communication Strategy	3 credits	COM 9139	Communication Strategy	3 credits
COM 9635	Quantitative Research in Corporate Communication	3 credits	<u>COM 9638</u>	<u>Introduction to Research Methods</u>	<u>3 credits</u>
COM 9640	Qualitative Research Methods	3 credits	COM 9700	Final Masters Project Bootcamp	3 credits
			or		
COM 9700	Final Masters Project Bootcamp	3 credits	COM 9900	Independent Study	3 credits
			or		
COM 9900	Independent Study	3 credits			
To use an independent study for this requirement, students must obtain program permission and enroll with their thesis advisor.					
Exit Requirement (3 credits)			Exit Requirement (3 credits)		
COM 9991	MA Thesis in Corporate Communication	3 credits	n/c		
or					
COM 9992	MA Capstone Project	3 credits			
Corporate Communication Elective Courses (18 credits)			Corporate Communication Elective Courses (21 credits)		
COM 9108	Communication and Information Technology	3 credits	n/c		
COM 9140	Organizational Storytelling	3 credits			
COM 9141	Rethinking Cultures of Work	3 credits			
COM 9142	Organizational Thought Leadership	3 credits			
COM 9505	Media Analysis for Corporate Communication	3 credits			

COM 9515	Graphic Design for Media Professionals	3 credits			
COM 9620	Corporate Communication	3 credits			
COM 9625	Corporate Culture and Sustainability	3 credits			
COM 9626	Counseling the Corporation	3 credits			
COM/PAF 9627	Work-Life Communication	3 credits			
COM 9630	Corporate Media Relations	3 credits			
COM 9636	Corporate Representation in Film, TV, Advertising, and New Media	3 credits			
COM 9641	From Plato to Twitter: A History of Influence, Media, and Public Opinion	3 credits			
COM 9642	Power, Privilege, and Difference	3 credits			
COM 9643	Healthcare Communication and Public Relations	3 credits			
COM 9650	Multinational Corporate Communication and Culture	3 credits			
COM 9651	Persuasion and Advocacy	3 credits			
COM 9652	Crisis Communication	3 credits			
COM 9653	Investor Relations	3 credits			
COM 9654	Internal Communication	3 credits			
COM 9655	Corporate Advertising, Image, and Identity	3 credits			
COM 9656	International Business Communication	3 credits			
COM 9657	Video Production for Corporate Communication	3 credits			
COM 9658	Reputation Management	3 credits			

COM 9659	Business Issues for Corporate Communication	3 credits			
COM 9660	Selected Topics in Corporate Communication	3 credits			
COM 9661	Selected Topics in Corporate Communication (1)	1 credit			
COM 9662	Selected Topics in Corporate Communication (2)	2 credits			
COM 9663	Selected Topics in Corporate Communication (1.5)	1.5 credits			
COM 9670	Global Communication, Media, and Culture	3 credits			
COM 9671	Organizational Responses to Social Movements and Social Media	3 credits			
COM 9672	Visual Culture	3 credits			
COM 9673	Theories of Globalization and Culture	3 credits			
COM 9674	International Perspectives on Digital and Media Literacy	3 credits			
COM 9800	Internship in Corporate Communication	3 credits			
COM 9801	Internship in Corporate Communication	1 credit			
COM 9900	Independent Study	3 credits			
Subtotal: 36 credits (Required Courses, Exit Requirement, and Elective Courses) Total credits required for the MA degree: 36			n/c		

Rationale: Historically, the MA program in Strategic Communication (formerly Corporate Communication) has required two different method courses (COM 9635 Quantitative Research Methods and COM 9640 Qualitative Research Methods).

COM 9638, Introduction to Research Methods, will provide a combined master's level overview of the range of methods typically used in the field. We propose this change for two reasons: (a) faculty working with students on thesis projects find that the range of methodological tools students need can be sufficiently taught in one combined course. Then, for students doing primary data collection on thesis projects, additional depth can be acquired with individual advisors; and (b) increasing numbers of students are engaging in capstone projects; these are applied projects not requiring in-depth academic research methods.

This change will also raise the number of electives in the program from 6 to 7; no change is being made to the overall number of credits required for program completion. It remains a 36-credit program.

OAA AUR, Baruch College, 2025 / June

CIP Code
52.0501

HEGIS Code
0699.00

Field of Study (IRP)
22302

Course

BAR01 - New Course - AAS4908 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Critical Approaches to Anime, Fandom, and Conventions

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

Course Details

Catalog Description

This course explores anime as a cultural phenomenon, its fanbase, thematic elements, and historical contexts. Students analyze major works and genres in connection to wider sociopolitical issues of class, race, gender and identity. Assignments include critical reflections, tests and visual analyses to foster a deeper appreciation of anime as both entertainment and cultural artifact. Some of the screenings and reading materials for this course deal with mature and explicit scenes and/or content such as, but not limited to, representations of nudity, sex and depictions of sexual acts, as well as problematic representations of race and gender. In our class, these issues will be contextualized and discussed through an analytical lens and in relation to secondary reading materials. Students will receive credit for AAS 4908 or JPS 4908, not both. These courses may substitute for each other with the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

OAA AUR, Baruch College, 2025 / June

Remedial
No

Developmental
No

Compensatory
No

Regular
Yes

Liberal Arts
Yes

Pathways
No

College Option
No

Requirement Designation
Regular Liberal Arts

Course Attributes
-

Course Offerings

Subject Area
AAS

Catalog Number
4908

Department(s)
History

Pre-Requisites / Co-Requisites

Prerequisites: ENG/CMP/LTT 2800 or ENG/CMP/LTT 2850

Anti-requisite: Students will receive credit for AAS 4908 or JPS 4908

Credits

Credit Hours

Minimum:
3

Max:
3

Contact Hours

Value:
3

Rationale

Please provide the rationale for new course or for any changes?

The interdisciplinary nature of this course allows for integration across various academic pathways, enabling students to enhance their major field of study with a deeper understanding of anime's influence on global culture. This course serves as a significant steppingstone towards developing the new Japanese Studies minor, offering students a thorough grasp of anime's cultural importance in contemporary society. As Japanese anime continues to rise in global popularity, it's crucial for students to engage with its rich history. This course goes beyond simply watching anime; it is an essential component of a well-rounded education that emphasizes the importance of cultural awareness and critical thinking in a transcultural context and can be offered as electives to students interested in the study of Japanese culture in general. It does not replace another course in this or other departments.

Students will cultivate cultural awareness and sensitivity, skills increasingly valued across various disciplines at Baruch College. By examining successful anime franchises, students in the School of Business can learn about effective storytelling, character development, and audience engagement—all of which are highly transferable to the corporate sector. They will also uncover how anime has shaped marketing strategies and branding initiatives worldwide, gaining insights into consumer behavior and trends influenced by popular culture. For those in the School of Arts and Sciences, this course presents an opportunity to explore the rich storytelling traditions and artistic techniques that define anime. Students in the School of Public and International Affairs will examine anime as a cultural export and a tool of soft power, gaining insight into its role in diplomacy and cross-cultural communication. By analyzing anime's impact, they can enhance their appreciation of how popular media shapes perceptions and fosters global connections.

Additionally, the interactive structure of the course promotes communication and collaboration among students from various disciplines, allowing them to analyze anime content collectively. In essence, students gain not only academic knowledge but also practical experience that is applicable to a wide range of career paths.

JPS/AAS 4908 will be offered every other year, with a projected enrollment of 24 students. It will serve as an elective or capstone within the Japanese Studies minor; as an elective within the Asian and Asian American Studies minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - ANT3113 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Cultures and Peoples of India

Course Title

Cultures and Peoples of India

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

Requirement Designation

Regular Liberal Arts

Does this course have any Secondary Requirement Designations?

No

Secondary Requirement Designation(s)

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

ANT

New Subject Area Request

-

Catalog Number

3113

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - ANT3114 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Cultures & Ppl of S Pacific Is

Course Title

Cultures and Peoples of the South Pacific Islands

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

Requirement Designation

Regular Liberal Arts

Does this course have any Secondary Requirement Designations?

No

Secondary Requirement Designation(s)

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

ANT

New Subject Area Request

-

Catalog Number

3114

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - ANT3115 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

People and Culture of Haiti

Course Title

People and Culture of Haiti

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

**Requirement
Designation**

Regular Liberal Arts

**Does this course have
any Secondary
Requirement
Designations?**

No

**Secondary
Requirement
Designation(s)**

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

ANT

New Subject Area Request

-

Catalog Number

3115

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

Rationale: The department is trying is looking to align the bulletin with their currently active courses.

This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - ANT3152 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Social Communication

Course Title

Social Communication

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

**Requirement
Designation**

Regular Liberal Arts

**Does this course have
any Secondary
Requirement
Designations?**

No

**Secondary
Requirement
Designation(s)**

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

ANT

New Subject Area Request

-

Catalog Number

3152

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - BIO3001 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Principles of Biology II

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Formerly BIO 2020, this course is a continuation of BIO 2010. Topics include Mendelian genetics, molecular genetics, regulation of gene expression; the evolution by natural selection, speciation and branching evolution, diversity of organisms and their classification; plant physiology, reproduction, and classification; the ecology of populations, communities, and ecosystems. Laboratory exercises include both observation, dissection, and experimentation and independent group research. Written laboratory reports and an oral presentation are required. Recitation includes oral reports on assigned readings. This course is not open to students who have taken BIO 1003, or BIO 1015L, or BIO 1016.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

MEBI - ME_BIOL_2 (Intro Bio Organismic)

Course Offerings

Cross Listed Courses

-

Subject Area

BIO

Catalog Number

3001

Course Typically Offered

Fall, Spring, Summer

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: BIO 2010 or (BIO 1011L and BIO 1012) and Biological Sciences Plan or (Liberal Arts Ad Hoc Plan with Biology Sub-Plan) or Natural Sciences Minor or Environmental Sustainability Minor.

Antirequisite: Not open to students who have credit for BIO 1003 or (BIO 1015L and 1016).

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

There is currently a misinterpretation where "BIO 1015L/1016" is applied as "BIO 1015L OR BIO 1016." The intended meaning is to specify that students who have completed both BIO 1015L *and* BIO 1016 are not eligible to enroll in this course. This revision clarifies the intended meaning of the slash notation.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - BIO3400 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Special Topics in Biological Sciences

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course offers timely exploration of different topics in Biological Sciences, for example: regeneration, immunology, synthetic biology, population genetics, personalized medicine, phylogenetics, cancer biology, metabolomics, RNA medicine. Topic(s) will vary from semester to semester, with an emphasis on new and important frontiers in Biological Science. Students may enroll in BIO 3400 more than once if the topic is different.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

BIO

Catalog Number

3400

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: BIO 3001 or departmental permission.

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The Biological Sciences course catalog does not include any courses with rotating topics. This course will allow “hot topics” to be taught in a timely fashion. Due to improvements in technology, the possibilities for the study of biology have vastly expanded in recent years. This course will allow our students to learn about these advances when they occur.

BIO 3400 will be offered once per year with a projected enrollment of 22 students. It may be used as an elective in the Biological Sciences Major (NYSED program codes 35195 and 39849), as an elective in the Natural Sciences Minor, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - BIO4025 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Comparative Immunology

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course introduces students to the field of immunology, covering topics that include cellular, innate, and adaptive immunity. Key concepts will be introduced within the context of ecological and evolutionary relationships between pathogens and hosts. The course will also examine disruptions and diseases in the immune system. A major focus will be on studying emerging immune-based strategies to fight diseases such as cancer.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Laboratory Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

BIO

Catalog Number

4025

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisites: One of the following 3000 or 4000-level biology classes (BIO 3015, BIO 3005, BIO 3010, BIO 3020, BIO 4010, BIO 4015); or departmental permission.

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The Biological Sciences course catalog does not include an immunology course. This is an important addition to the curriculum to strengthen Baruch College's growing biology major and pre-med curriculum. Recent advances in immunology have opened new avenues for fighting cancer, autoimmune disorders and infectious disease.

BIO 4025 will be offered once per year with a projected enrollment of 22 students. It may be used as an elective in the Biological Sciences Major (NYSED program codes 35195 and 39849), as an elective or capstone in the Natural Sciences Minor, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - BIO4280 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Bioinformatics

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Bioinformatics is a field that leverages computational techniques to understand biology, especially through the study of genes, genomes, and other large molecular datasets. Drawing from fields ranging from computer science to statistics and machine learning, we can answer questions about evolution and the fundamental principles of biology. Students in this course will practice basic command line programming to process datasets, use common software for bioinformatics analyses, and learn the fundamental concepts underlying the generation and analysis of large molecular datasets. Students will use real biological data to formulate and address a research question with a bioinformatics pipeline they design during the semester. Students must have access to a laptop or computer capable of running the Unix shell for lab sessions (e.g., Terminal on macOS, Cygwin on Windows). A limited number of laptops are available for in-class use in the Department of Natural Sciences. Laptops also may be borrowed from the library on a weekly or semester-long basis.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

OAA AUR, Baruch College, 2025 / June

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

BIO

Catalog Number

4280

Course Typically Offered

Fall, Spring, Summer

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: BIO/ENV 2100;

OR

(MTH 3300 and PSY 2100); OR (MTH 3300 and STA 2000).

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

4

Rationale

Please provide the rationale for new course or for any changes?

Regarding course hours, the discussion section is now integrated into the lecture, making the scheduling of a separate discussion section disruptive to the continuity and flow of the lecture.

Regarding the prerequisites, the current prerequisite is BIO 2100, which provides students entering BIO 4280 with both programming and statistics background for the course. BIO/ENV 2100 is offered only once each year; to accommodate students who satisfy their statistics requirements with other courses, a combination of MTH 3300 (an introductory programming course) and one of PSY 2100 or STA 2000 (statistics) may also be used as a prerequisite for BIO 4280.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - BLS3018 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

African Philosophy and Religion

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Survey of the major religions and philosophies of Africa, including the social impact, the theology, cosmology, and the morals embedded in the religions of the ancient Egyptians, indigenous African religions, Christianity, and Islam. It covers the major philosophical movements in Africa, including the works of Plotinus, Philo and Maimonides, Clement, Origin, Augustine, and Ibn Khaldun, as well as recent developments in philosophy in north Africa and in the religions of African-Americans. Students will receive credit for BLS 3018 or PHI 3018, not both. These courses may substitute for each other within the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

BLS

Catalog Number

3018

Course Typically Offered

Fall, Spring

Department(s)

Black and Latino Studies

Pre-Requisites / Co-Requisites

Pre-requisite: Any 1000-level philosophy course

Antirequisite: Students will receive credit for BLS 3018 or PHI 3018

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

Rationale: BLS 3018 is offered this semester, cross-listed as PHI 3999, a special topics course. The proposed change to cross-list it as PHI 3018 and BLS 3018 will help establish the course as a stable part of both the BLS and Philosophy curricula.

The cross-listing benefits students in both the BLS and Philosophy programs. For students in Black and Latinx Studies, it provides a philosophical engagement with African thought to complement historical, sociopolitical, and cultural studies. For philosophy students, it introduces the students to African philosophical traditions that have been historically marginalized within the discipline. This cross-list is an opportunity for the two departments to collaborate, which is part of the Strategic Plan for both the School and the College.

BLS/PHI 3018 will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as a “History of Philosophy” elective within the General Philosophy concentration, or as an “Additional Major Elective” within all concentrations of the Philosophy major (NYSED program codes 01957 and 60021); as an elective within the Black Studies, Black and Latino Studies, and the Latino Studies minors; as an elective within the Philosophy minor; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - BLS3053 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Black Cinemas: Transnational Visuality and the Black Diaspora

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course surveys audiovisual works from Black communities—including films, documentaries, and limited series produced by or about Africans, African Americans, Afro Latin Americans, and Afro Caribbeans—to deepen our understanding of Black cultural production in the continent and across the diaspora. We will explore how these works articulate histories, struggles, and expressions of resistance and celebration. Topics include colonialism and postcolonial legacies, racial identity, gender and sexuality, class, migration, urban life, and the politics of representation. Students will receive credit for BLS 3053 or LTS 3053, not both. These courses may substitute for each other with the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

BLS

Catalog Number

3053

Department(s)

Black and Latino Studies

Pre-Requisites / Co-Requisites

Prerequisites: ENG 2150

Anti-requisite: Students will receive credit for BLS 3053 or LTS 3053

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

This course expands upper-level elective options for Black and Latino Studies majors and minors, providing interdisciplinary perspectives that enhance their academic experience. It encourages students to engage more deeply with the field, broadening their understanding of key issues and preparing them for advanced study or careers related to Black and Latino Studies

BLS/LTS 3053 will be offered once per year with a project enrollment of 35 students. It will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as an elective within the Black Studies, Black and Latino Studies, and Latino Studies minors; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - CHI4170 - Course - New Course

Course Description

Institution

Baruch College

Course Title

The Art of Expression

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

Course Details

Catalog Description

In today's interconnected world, effective communication is essential for success across academia, business, and daily life. This course delves into effective communication, guiding students in analyzing texts to master both written and spoken expression across diverse contexts. Through targeted practical exercises and evaluations, students will refine their persuasive writing and speaking capabilities, with a thoughtful emphasis on addressing and integrating cultural dimensions.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

CHI

Catalog Number

4170

Department(s)

Modern Language & Comparative Literature

Pre-Requisites / Co-Requisites

Prerequisites: CHI 3002 or CHI 3006; or departmental permission

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

In today's interconnected world, effective communication is essential for success across academia, business, and daily life. There is a pressing need for advanced language expression skills, particularly within a Chinese context. This course addresses this gap by focusing on rhetoric and writing, equipping students with essential tools to navigate complex communication challenges.

The course emphasizes rhetorical mastery, ethical communication, and critical analysis, preparing students for diverse fields such as humanities, social sciences, business, and law. By integrating cultural perspectives, it deepens students' understanding of how communication is shaped by cultural contexts, enhancing their ability to engage in global discourse. Introducing this course enriches our Chinese curriculum, aligning with the evolving needs and interests of our students and enhancing their overall educational experience.

CHI 4170 will be offered once per year, with a projected enrollment of 24 students. The course serves as an elective or capstone for the Chinese minor; as a course for the Weissman Core foreign language requirement; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - CHM2003 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

General Chemistry I

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is a survey of the basic principles and laboratory techniques of chemistry. Topics covered include stoichiometry, electronic structure of atoms, chemical bonding, molecular structure, states of matter, and solutions. Recommended for science majors and students with strong chemistry backgrounds. Not open to students who have credit for CHM 2100.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

Yes

College Option

No

Requirement Designation

RLA_FC_ScientificWorld

Course Attributes

MEBI - ME_BIOL_3 (General Chemistry I)

Course Offerings

Cross Listed Courses

-

Subject Area

CHM

Catalog Number

2003

Course Typically Offered

Fall, Spring, Summer

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: Biological Sciences Plan or (Liberal Arts Ad Hoc Plan with Biology Sub-Plan) or Chemistry Minor or Natural Sciences Minor or Environmental Sustainability Minor.

Antirequisite: Not open to students who have credit for CHM 2100.

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The course hours are being revised; more time is needed for the lecture portion of the course, in order to cover the required amount of material. The laboratory portion of the course requires less time to complete the experiments.

The course prerequisites are being changed, removing the rule that students cannot take CHM 1000, 1003, 1004 before taking this course. Many students take these non-major Pathways chemistry courses and then switch their majors or minors to science-related areas that require CHM 2003. Currently, they are hampered by having to ask for special permission to take CHM 2003, or they may not know such special permission is possible and try to skip taking it.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - CHM3001 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

General Chemistry II

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is a study of chemical kinetics, chemical equilibrium, thermodynamics, acids and bases, ionic equilibria, oxidation and reduction reactions, electrochemistry, and coordination compounds. Not open to students who have credit for CHM 3100.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

MEBI - ME_BIOL_4 (General Chemistry II)

Course Offerings

Cross Listed Courses

-

Subject Area	Catalog Number
CHM	3001

Course Typically Offered

Fall, Spring

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: CHM 2003 (2100) and Biological Sciences Plan or (Liberal Arts Ad Hoc Plan with Biology Sub-Plan) or Chemistry Minor or Natural Sciences Minor.

Antirequisite: Not open to students who have credit for CHM 3100

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The class hours listed in the course bulletin are not correct. They are listed as 4 hours lab, 2 hours lecture each week. This course has historically been taught as 3 lecture hours and 3 lab hours each week. More time is needed for the lecture portion of the course, in order to cover the required amount of material. The laboratory portion of the course requires less time to complete the experiments.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - CHM3003 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Principles of Organic Chemistry I

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course deals with the properties, reactions, and synthesis of the major classes of organic compounds and functional groups, with special reference to hydrocarbons, aliphatic alcohols, ethers, carbonyls, carboxylic acids, and their derivatives; principles and applications of resonance and orbital theories, stereoisomerism, and reaction mechanisms; spectral properties of organic compounds and their functional groups.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

CHM

Catalog Number

3003

Course Typically Offered

Fall, Spring, Summer

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

-

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The course hours are being revised; more time is needed for the lecture portion of the course, in order to cover the required amount of material. The laboratory portion of the course requires less time to complete the experiments.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - CHM4900 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Biochemistry

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is a study of the regulation and interrelationships of the main biochemical pathways utilized by prokaryotes and eukaryotes in maintaining cellular and organismal homeostasis. Laboratory exercises include preparation of buffers, enzyme kinetic assays, isolation, purification, and characterization of proteins, carbohydrates, nucleic acids, and lipids. The techniques employed are titration, spectroscopy, chromatography (paper and column), and electrophoresis. Students are required to undertake a literature research project and present the findings in both oral and written format. Not open to students who have credit for CHM 5900. This course has an additional fee for lab materials. CUNY students taking this course using epermit will be billed separately, with the amount payable to Baruch College. Please check the link for the nonrefundable Baruch College undergraduate science course material fees.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

OAA AUR, Baruch College, 2025 / June

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

CHM

Catalog Number

4900

Course Typically Offered

Fall, Spring, Summer

Department(s)

Natural Sciences

Pre-Requisites / Co-Requisites

Prerequisite: CHM 3003 with a course grade of C or above and BIO 2010.

Corequisite: CHM 3006, BIO 3001, and departmental permission - preference will be given to students who have completed CHM 3006

Antirequisite: Not open to students who have credit for CHM 5900

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

6

Rationale

Please provide the rationale for new course or for any changes?

The course hours are being revised; more time is needed for the lecture portion of the course, in order to cover the required amount of material. The laboratory portion of the course requires less time to complete the experiments

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - COM3185 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Global Corporate Social Responsibility

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course focuses on the communicative issues and challenges organizations face in the contemporary global and digital environment. Students will be introduced to various theoretical and practical perspectives and concepts regarding the emerging transnational roles of organizations in corporate social responsibility (CSR) and ethical practices, for addressing the complexities of globalization and new media. They will explore the communicative dynamics of various sectors in multinational and cross-national contexts, and critically assess the convergent and divergent forms of CSR communication across the global North and South.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

COM

Catalog Number

3185

Department(s)

Communication Studies

Pre-Requisites / Co-Requisites

Prerequisites: COM 1010 or COM 2020

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

This course offers unique and new learning experiences, knowledge and materials to the department and College's curriculum. It brings to the curriculum a greater variety of significant theoretical frameworks from the organizational communication discipline to further enrich the existing curriculum concentrations on international, intercultural and digital communication. Moreover, by integrating the topics on Corporate Social Responsibility, the course enables students to take on a broad, novel and innovative perspective of the contemporary transnational organizational communication issues and challenges, in light of the complexities of the global and digital environment.

With its addition to the curriculum, the course will help students gain a broader perspective of their world and career opportunities and learn what it takes to become responsible employees and global citizens wherever they end up in their careers.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - COM9638 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Introduction to Research Methods

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course provides an overview of quantitative and qualitative research methods commonly used in communication studies. Students will learn the foundational steps of academic social scientific research, including grounding studies in relevant theories, developing research questions and hypotheses, and selecting appropriate methodologies. The course emphasizes data collection and analysis techniques that support strong scientific inferences. Additionally, students will explore the fundamentals of report writing, preparing them to conduct and present rigorous research in academic and professional settings. This course is not open to students with credit for COM 9635 or COM 9640

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Graduate Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

COM

Catalog Number

9638

Department(s)

Communication Studies

Pre-Requisites / Co-Requisites

Antirequisite: This course is not open to students with credit for COM 9635 or COM 9640.

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

Historically, the MA program in Corporate Communication has required two different method courses (COM - 9635 Quantitative Research Methods and COM 9640 - Qualitative Research Methods). COM 9638, Introduction to Research Methods, will provide a combined master's level overview of the range of methods typically used in the field. We propose this change for two reasons: (a) faculty working with students on thesis projects find that the range of methodological tools students need can be sufficiently taught in one combined course. Then, for students doing primary data collection on thesis projects, additional depth can be acquired with individual advisors; and (b) increasing numbers of students are engaging in capstone projects; these are applied projects not requiring in-depth academic research methods.

COM 9638 will be offered every semester, with a projected enrollment of 15-20 students per semester. It will serve as a required core course within the MA in Strategic Communication program (NYSED program code 22302).

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - ENG3860 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Essentials of Publishing

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

The publishing industry shapes every reader's encounter with literature; without it, there would be no books, no articles, no literary culture in the United States. This course is designed to offer knowledge of how this industry operates. Specifically aimed at students interested in working in publishing before and after graduation, it has a hybrid structure. Students will participate in a weekly seminar engaged in critical conversations about different features of the publishing industry; and they will spend ten hours/week interning at a publishing house in New York City. Students in the course will have the opportunity to get hands-on work experience, learn how books get produced, and start building a network of contacts they can turn to when they go on the job market after graduation. All of the internships in the publishing industry will be arranged by the professor. Students do not need to apply for internships on their own. Each student will receive a fellowship to support the time and work devoted to the internship. This will be a small seminar-style course with admission by application only.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

ENG

Catalog Number

3860

Department(s)

English

Pre-Requisites / Co-Requisites

ENG 2150 or ENG/CMP/LTT 2800 or ENG/CMP/LTT 2850; and departmental permission

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

This course examines the primary engine of our literary culture, the publishing industry, which has become, as a result of the “institutional turn” in literary studies, a focus of much recent scholarship. The knowledge and skills it helps cultivate will prepare students for a career after graduation.

ENG 3860 will be offered biennially with a projected enrollment of 12-20 students. It will serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective within the English minor; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - FIN9770 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Corporate Finance

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course provides students with a survey and analysis of problems facing the financial manager, with an emphasis on the role of finance in the creation of value in corporations. Although it focusses on for-profit corporations, these lessons are also applicable to other forms of business, such as partnerships and non-profit corporations. The course begins with discussions of the forms of business organizations, the main financial statements, and a thorough explication of the time value of money. These are applied to valuation of debt and equity securities, and capital projects. Students will explore the implications of corporate financing needs for the availability of investment securities to investors, and the risks and returns they face. Students will apply basic valuation techniques to problems of corporate valuation and long-term corporate planning, and multinational financial management. The course concludes with an analysis of enterprise risk management, in which students take a view of the overall firm, assess risk on an enterprise basis, and develop an understanding of what are appropriate, versus inappropriate, approaches to firm-wide risk management.

Catalog Data

Start Term

2025 Fall Term

OAA AUR, Baruch College, 2025 / June

Remedial
No

Developmental
No

Compensatory
No

Regular
Yes

Liberal Arts
No

Pathways
No

College Option
No

Requirement Designation
Graduate Non-Liberal Arts

Course Attributes
-

Course Offerings

Cross Listed Courses
-

Subject Area
FIN

Catalog Number
9770

Course Typically Offered
Fall, Spring, Summer

Department(s)
Economics and Finance

Pre-Requisites / Co-Requisites
none

Credits

Credit Hours

Minimum:
3

Max:
3

Contact Hours

Value:
3

Rationale

OAA AUR, Baruch College, 2025 / June

Please provide the rationale for new course or for any changes?

For pedagogical reasons, the department has not strictly enforced the prerequisite requirement. FIN 9770

requires some statistical (STA 9708) and quantitative skills related to random variables or probabilities (FIN 9762), but this

knowledge is covered in FIN 9770. Graduate students have successfully completed FIN 9770 on a standalone basis.

Department approval date: Oct 9, 2023

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - FLM3060 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Philosophy of Film and Photography

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course investigates a set of philosophical problems concerning visual representation and our experiences of it. Do films and photographs reproduce reality, re-present it, or create it? Can a film make a philosophical statement? Can photographs be true or false? The course will raise questions about the ontology and aesthetics of film: What is a movie? What is the world of a movie? What is it to give a reading of a movie? Can a movie present a philosophy? A film per week will be shown or assigned, together with readings on the film. Students will receive credit for PHI 3060 or FLM 3060, not both. These courses may substitute for each other within the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

FLM

Catalog Number

3060

Department(s)

English

Pre-Requisites / Co-Requisites

Prerequisite: Any 1000-Level Course in Philosophy

Antirequisite: Students will receive credit for PHI 3060 or FLM 3060

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

The proposed addition of FLM 3060 as a new course cross-listed with the existing PHI 3060 course provides students with an interdisciplinary lens to examine film as a unique form of art. By engaging with philosophical analysis, the students learn to critically assess how films not only depict philosophical ideas but also merit serious philosophical reflections as a unique aesthetic medium.

Functionally, cross-listing “Philosophy of Film” with Film Studies allows the students to take the course towards their FLM minor, a rapidly growing minor at Weissman that is currently understaffed.

PHI/FLM 3060 will serve as an “Additional Major Elective” within all concentrations of the Philosophy major (NYSED program codes 01957 and 60021); as an elective within the Film Studies minor; as an elective within the Philosophy minor; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - JPS4908 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Critical Approaches to Anime, Fandom, and Conventions

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

Course Details

Catalog Description

This course explores anime as a cultural phenomenon, its fanbase, thematic elements, and historical contexts. Students analyze major works and genres in connection to wider sociopolitical issues of class, race, gender and identity. Assignments include critical reflections, tests and visual analyses to foster a deeper appreciation of anime as both entertainment and cultural artifact. Some of the screenings and reading materials for this course deal with mature and explicit scenes and/or content such as, but not limited to, representations of nudity, sex and depictions of sexual acts, as well as problematic representations of race and gender. In our class, these issues will be contextualized and discussed through an analytical lens and in relation to secondary reading materials. Students will receive credit for AAS 4908 or JPS 4908, not both. These courses may substitute for each other with the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

OAA AUR, Baruch College, 2025 / June

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

JPS

Catalog Number

4908

Department(s)

Modern Language & Comparative Literature

Pre-Requisites / Co-Requisites

Prerequisites: ENG/CMP/LTT 2800 or ENG/CMP/LTT 2850

Anti-requisite: Students will receive credit for AAS 4908 or JPS 4908

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

The interdisciplinary nature of this course allows for integration across various academic pathways, enabling students to enhance their major field of study with a deeper understanding of anime's influence on global culture. This course serves as a significant steppingstone towards developing the new Japanese Studies minor, offering students a thorough grasp of anime's cultural importance in contemporary society. As Japanese anime continues to rise in global popularity, it's crucial for students to engage with its rich history. This course goes beyond simply watching anime; it is an essential component of a well-rounded education that emphasizes the importance of cultural awareness and critical thinking in a transcultural context and can be offered as electives to students interested in the study of Japanese culture in general. It does not replace another course in this or other departments.

Students will cultivate cultural awareness and sensitivity, skills increasingly valued across various disciplines at Baruch College. By examining successful anime franchises, students in the School of Business can learn about effective storytelling, character development, and audience engagement—all of which are highly transferable to the corporate sector. They will also uncover how anime has shaped marketing strategies and branding initiatives worldwide, gaining insights into consumer behavior and trends influenced by popular culture. For those in the School of Arts and Sciences, this course presents an opportunity to explore the rich storytelling traditions and artistic techniques that define anime. Students in the School of Public and International Affairs will examine anime as a cultural export and a tool of soft power, gaining insight into its role in diplomacy and cross-cultural communication. By analyzing anime's impact, they can enhance their appreciation of how popular media shapes perceptions and fosters global connections.

Additionally, the interactive structure of the course promotes communication and collaboration among students from various disciplines, allowing them to analyze anime content collectively. In essence, students gain not only academic knowledge but also practical experience that is applicable to a wide range of career paths.

JPS/AAS 4908 will be offered every other year, with a projected enrollment of 24 students. It will serve as an elective or capstone within the Japanese Studies minor; as an elective within the Asian and Asian American Studies minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - LTS3053 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Black Cinemas: Transnational Visuality and the Black Diaspora

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course surveys audiovisual works from Black communities—including films, documentaries, and limited series produced by or about Africans, African Americans, Afro Latin Americans, and Afro Caribbeans—to deepen our understanding of Black cultural production in the continent and across the diaspora. We will explore how these works articulate histories, struggles, and expressions of resistance and celebration. Topics include colonialism and postcolonial legacies, racial identity, gender and sexuality, class, migration, urban life, and the politics of representation. Students will receive credit for BLS 3053 or LTS 3053, not both. These courses may substitute for each other with the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

LTS

Catalog Number

3053

Department(s)

Black and Latino Studies

Pre-Requisites / Co-Requisites

Prerequisites: ENG 2150

Anti-requisite: Students will receive credit for BLS 3053 or LTS 3053

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

This course expands upper-level elective options for Black and Latino Studies majors and minors, providing interdisciplinary perspectives that enhance their academic experience. It encourages students to engage more deeply with the field, broadening their understanding of key issues and preparing them for advanced study or careers related to Black and Latino Studies

BLS/LTS 3053 will be offered once per year with a project enrollment of 35 students. It will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as an elective within the Black Studies, Black and Latino Studies, and Latino Studies minors; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - MTH3300 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Programming/Computer Science I

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course provides an introduction to programming in a high-level language, suitable for students studying mathematics or computer science. Problem-solving and algorithmic thinking are emphasized. Topics include variables, data types, and expressions; input and output; control flow; functions and procedural programming; an introduction to object-oriented programming; and recursion.

MTH 3300 is not open to students who have completed CIS 3120. Students cannot get credit for both CIS 2300 and MTH 3300.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

MTH

Catalog Number

3300

Course Typically Offered

Fall, Spring, Summer

Department(s)

Mathematics

Pre-Requisites / Co-Requisites

Prerequisite: MTH 2600, MTH 2610 (2010), MTH 2630, MTH 3006, or MTH 3010; or permission of the department.

MTH 3300 is not open to students who have completed CIS 3120

Antirequisite: Students will receive credit

For MTH 3300 or CIS 2300

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

4

Rationale

Please provide the rationale for new course or for any changes?

An introduction to programming necessarily requires an introduction to the idea of designing an algorithm. However, in modern Computer Science curricula, a course title containing the word “Algorithms” almost universally contains a detailed study of particular classical algorithms and algorithm design techniques (e.g. sorting, graph traversal, divide and conquer, dynamic programming). Removing the word “Algorithms” from our introductory programming classes conforms with common practice and more accurately reflects the content of the course.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - MTH4300 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Programming and Computer Science II

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is intended to be a second programming course and a sequel to MTH 3300. The material focuses on advanced topics, including pointers, dynamic storage allocation, class implementation, inheritance, and polymorphism. Additional topics include abstract data types, data structure implementation, data representation, and object-oriented programming in a practical setting, such as scientific computing and quantitative finance. Programming techniques emphasize reliability, maintainability, and reusability.

Not open to students who have completed CIS 4100. Students will receive credit for MTH 4300 or CIS 3100, not both.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

MECI - ME_COIS_3 (Programming II)

Course Offerings

Cross Listed Courses

-

Subject Area

MTH

Catalog Number

4300

Course Typically Offered

Fall, Spring, Summer

Department(s)

Mathematics

Pre-Requisites / Co-Requisites

Prerequisite: MTH 3300 or CIS 2300 and 1 semester of calculus (MTH 2006, MTH 2007, MTH 2107, MTH 2201, MTH 2205, MTH 2206, MTH 2207, MTH 2010, MTH 2600, MTH 2610, MTH 2610H, MTH 2630, MTH 2630H)

Not open to students who have completed CIS 4100, CIS 3100, MTH 4300

Antirequisite: Students will receive credit for MTH 4300 or CIS 3100

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

4

Rationale

Please provide the rationale for new course or for any changes?

Rationale: modern Computer Science curricula, a course title containing the word “Algorithms” almost universally contains a detailed study of particular classical algorithms and algorithm design techniques (e.g. sorting, graph traversal, divide and conquer, dynamic programming). Removing the word “Algorithms” from our introductory programming classes conforms with common practice and more accurately reflects the content of the course.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - MTH4380 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Computer and Network Security

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

Yes

Course Details

Catalog Description

This course offers a comprehensive introduction to the fundamentals of computer and network security, covering key principles and practices essential for safeguarding modern computing systems. Topics include the fundamentals of cybersecurity, cryptography, secure software development, system security, and network security. Students will learn to identify and mitigate threats, implement cryptographic techniques, and design secure architectures for web, mobile, and network platforms. The course emphasizes practical applications through hands-on labs using tools such as firewalls, intrusion detection systems, and VPNs. Emerging topics, including blockchain security, AI-based defenses, post-quantum cryptography, and IoT security, are introduced to address evolving cyber threats. Ethical considerations, legal frameworks, and global cybersecurity policies are integrated throughout the course. Students will gain foundational skills to apply these concepts in real-world scenarios, preparing them for careers in the dynamic field of cybersecurity. Students may not receive credit for both MTH 4380 and CIS 3550

Catalog Data

Start Term

2025 Fall Term

OAA AUR, Baruch College, 2025 / June

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

EXPR - EXPR (Experimental)

Course Offerings

Subject Area

MTH

Catalog Number

4380

Department(s)

Mathematics

Pre-Requisites / Co-Requisites

Prerequisites: MTH 4300 or MTH 4299; or Departmental Permission.

Anti-requisite: Students may receive credit for MTH 4380 or CIS 3550

Credits

Credit Hours

Minimum:

4

Max:

4

Contact Hours

Value:

4

Rationale

Please provide the rationale for new course or for any changes?

Rationale: The rapid expansion of interconnected systems – hardware, software, and emerging technologies -- has significantly increased the risk of security threats, making cybersecurity a critical field of study. This course is designed to provide students with a strong foundation in the fundamentals of computer and network security, preparing them for careers in cybersecurity, information technology, and related fields, addressing the growing demand for skilled professionals in this vital domain.

The course covers essential yet traditional topics such as cybersecurity, secure software development, web security, system and network security, and malware and threat mitigation, while also introducing students to emerging areas such as AI-based defenses, blockchain security, and cryptography. By integrating theoretical understanding with practical application through hands-on labs and real-world case studies, this course prepares students for the complexities of securing modern computing environments. Moreover, the inclusion of ethical considerations, legal frameworks, and global policies ensures that students develop a holistic understanding of cybersecurity's impact, making them well-rounded professionals ready to tackle real-world security challenges.

MTH 4380 will be offered once per year with a projected enrollment of 25-30 students. It may be used as an elective within the Computer Science major (NYSED program codes 42406 and 42410), as a capstone within the Computer Science minor, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF3200 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Climate Justice

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This interdisciplinary course examines intersections between the global climate emergency and the urgent need for racial justice. As in any crisis, the most marginalized suffer the greatest impacts. Globally, the climate emergency disproportionately impacts the Global South, including the regions within Latin America, the Caribbean, Africa, and Southeast Asia. The climate emergency influences migration, food security, economies, and political stability. In the United States Indigenous, Black, and Latinx communities are disproportionately more vulnerable to climate hazards such as flooding, hurricanes, and housing displacement. Because these communities also face also more instances of environmental racism, the United States' Environmental Protection Agency recently established a new office to advance environmental justice issues. Together, we will study the causes, conditions, and implications of climate change in order to explore and research solutions that more equitably serve indigenous, Black, and Latinx populations in our local communities, as well as across the globe. This course was formerly cross-listed with ENV 3200. Students will receive credit for BLS 3200, ENV 3200, LTS 3200, or PAF 3200. These courses may substitute for each other with the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

OAA AUR, Baruch College, 2025 / June

Remedial
No

Developmental
No

Compensatory
No

Regular
Yes

Liberal Arts
No

Pathways
No

College Option
No

Requirement Designation
Regular Non-Liberal Arts

Course Attributes
-

Course Offerings

Cross Listed Courses
-

Subject Area
PAF

Catalog Number
3200

Course Typically Offered
Fall, Spring, Summer

Department(s)
Public Affairs

Pre-Requisites / Co-Requisites
ENG 2150

Antirequisite: Students may receive credit for BLS 3200, LTS 3200, ENV 3200, or PAF 3200

Credits

Credit Hours

Minimum:
3

Max:
3

Contact Hours

Value:
3

Rationale

Please provide the rationale for new course or for any changes?

The Natural Sciences department is withdrawing the ENV cross-listing to avoid confusion for students. The BLS/LTS/PAF 3200 course descriptions must, therefore, be revised to account for this action. The antirequisite information is being added for enrollment limit purposes. The current ENV cross-listing may cause issues since the course does not count towards the natural sciences elective portion of the minor (all other ENV courses in the minor do). Similarly, the course does not count toward the Biological Sciences major or the Natural Sciences minor despite the current ENV cross-listing.

BLS/LTS/PAF 3200 will continue to serve as a non-science elective within the interdisciplinary minor in Environmental Studies.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9183 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

International NGO

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course examines the complexities of managing and leading international nongovernmental organizations (INGOs). Students will gain in-depth knowledge of the INGO landscape, analyze key sector challenges and organizational innovations, and evaluate implications for legitimacy, effectiveness, accountability, and relevance. Through case studies, practical toolkits, frameworks, and thought leadership exercises, the course develops strategic leadership skills while fostering critical thinking and reflection on the opportunities and limitations of INGOs in advancing systemic change. The course is designed for graduate seeking to deepen their understanding of INGO management, leadership, and strategy

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation
Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area	Catalog Number
PAF	9183

Course Typically Offered
Fall, Spring, Summer

Department(s)
Public Affairs

Pre-Requisites / Co-Requisites

-

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

The Marxe School introduced an “International NGOs” (INGOs) concentration within the Masters of International Affairs (MIA) program several years ago and this course is required for that concentration. The term “International Nonprofit Organizations” is not generally used in the field of international affairs and does not match the name of the concentration. In the international affairs field, the term INGO is standard among academics and practitioners. Updating the title will better reflect common practice, emphasize the relevance of the course to the INGOs concentration, eliminate the need to define “international nonprofits” or the “nonprofit world” in the course description, and differentiate the course from other Marxe courses that examine topics in nonprofit management.

The current course description focuses on listing three ways in which some nonprofits can be considered international and then mentions three illustrative areas of focus. The proposed description focuses instead on describing the course goals and content and indicating who the course is for to provide clearer expectations for students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9190 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Public Affairs Capstone Seminar

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is an advanced seminar in which MPA students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of Public Administration (MPA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MPA curriculum. Open to MPA students; Open to other Austin W. Marxe School of Public and International Affairs students with MPA Faculty Director Permission.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation
Graduate Non-Liberal Arts

Course Attributes
-

Course Offerings

Cross Listed Courses
-

Subject Area	Catalog Number
PAF	9190

Course Typically Offered
Fall, Spring, Summer

Department(s)
Public Affairs

Pre-Requisites / Co-Requisites

Prerequisite PAF 9100, PAF 9103, PAF 9120, PAF 9130, PAF 9140, PAF 9165, PAF 9270, and PAF 9271 or PAF 9272. Open to MPA students; Open to other Austin W. Marxe School of Public and International Affairs students with MPA Faculty Director Permission. Prerequisite • Must have completed 24 credits that include PAF 9100, PAF 9103, PAF 9120, PAF 9130, PAF 9140, PAF 9165, PAF 9270, and either PAF 9271 or PAF 9272

- Must have completed a minimum of 9 credits from the approved list of MPA electives.
- Open to MPA students
- Open to other Austin W. Marxe School of Public and International Affairs students with the permission of the MPA Faculty Director or Director of Academic Programs

Credits

Credit Hours

Minimum:
3

Max:
3

Contact Hours

Value:
3

Rationale

Please provide the rationale for new course or for any changes?

In an effort to ensure students are prepared to make the most out of their capstone projects, we are restructuring the prerequisites to ensure that students have taken core courses as well as a majority of their elective courses prior to the capstone course. Recognizing that some students may require a bit of flexibility depending on individual circumstances and course availability, we are allowing faculty directors to make small exceptions to these prerequisites.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9198 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Public Affairs Workshop

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course provides students with real-world administrative experience in a public or nonprofit organization. International students with internships, and others, may enroll in this one-credit course with the permission of Marxe Advisement.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

Requirement Designation

Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

PAF

Catalog Number

9198

Course Typically Offered

Fall, Spring, Summer

Department(s)

Public Affairs

Pre-Requisites / Co-Requisites

-

Credits

Credit Hours

Minimum:

1

Max:

1

Contact Hours

Value:

1

Rationale

Please provide the rationale for new course or for any changes?

The present course description is inaccurate.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9271 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Data Analysis for Public Service

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Data Analysis for Public Service (PAF 9271) is a data analysis and research methods course that prepares students for domestic or international careers in management, fundraising, budget analysis, and other practice areas. It uses data, applications, and methods relevant to such work. Students develop skills to evaluate program effectiveness and identify successful practices. They learn to extract relevant and accurate information from existing analyses, to commission useful analyses, and to conduct basic quantitative and qualitative analyses within organizations. Specific topics include: logic models and causal mechanisms; qualitative data collection and analysis; developing and curating administrative data; analyzing quantitative data using spreadsheets; sampling error, confidence intervals, and statistical significance; randomized experiments (A/B testing); pre-post, interrupted time series, group comparison, and difference-in-difference analysis; organizational interventions for impact assessment; and natural experiments. Course sections will use applications tailored towards students' interests and concentrations (e.g., sections more populated with MIA students will have a greater international focus). (Students who took PAF 9170 or PAF 9172 cannot get credit for this course.) Open to Austin W. Marxe School of Public and International Affairs MPA and MIA students; others with Marxe School permission.

Catalog Data

OAA AUR, Baruch College, 2025 / June

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

Requirement Designation

Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

PAF

Catalog Number

9271

Course Typically Offered

Fall, Spring, Summer

Department(s)

Public Affairs

Pre-Requisites / Co-Requisites

-

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

The current course description leaves out some important content, including some learning goals, and is not fully accurate about others. PAF 9271 includes some inferential statistics—sampling error, confidence intervals, and (basic) statistical significance and randomized experiments. In addition, the focus on causal analysis is for all aspects of the course: using existing analyses, commissioning analyses, conducting research, interventions, and curating administrative data.

The existing course description is also somewhat repetitious and initially obscures that it is a data analysis and research methods course.

The references to choosing between PAF 9272 and 9271 confuse some students. It will be less confusing if the course description focuses on the course itself. Requirements for degrees are listed separately.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9272 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Causal Analysis and Inference

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Causal Analysis and Inference (PAF 9272) is meant for those interested in becoming analysts, researchers, or making quantitative data analysis an important element in their careers. It teaches students how to critically evaluate existing causal analyses of both qualitative and quantitative data and how to conduct statistical analyses to answer causal questions for domestic and international policy and practice. PAF 9272 emphasizes observational and experimental data from representative surveys and requires students to write programs (coding) to carry out statistical analyses using advanced statistical software such as Stata or R. The course provides a hands-on introduction to understanding causal evidence, covering logic models and mechanisms, case-oriented vs. variable-oriented approaches, correlation vs. causation, observational vs. (quasi) experimental data, treatment effect, confounding and omitted variable bias, complex survey sampling, generalizability, standard error, confidence interval estimation, hypothesis testing, statistical and practical significance, power analysis, multiple regression, and difference-in-differences estimation. Course sections will use applications tailored towards students' interests and concentrations (e.g., sections more populated with MIA students will have a greater international focus). Students who took PAF 9172 may take this course with the permission of instructor and if they wish to take PAF 9177.

Open to Austin W. Marxe School of Public and International Affairs MPA and MIA students; others with Marxe School permission.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

Requirement Designation

Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

PAF

Catalog Number

9272

Course Typically Offered

Fall, Spring, Summer

Department(s)

Public Affairs

Pre-Requisites / Co-Requisites

-

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

Students who have taken PAF 9172 are not prepared for PAF 9177, because they have not learned to code nor learned the more rigorous inferential. When alumni have returned to do the Certificate in Quantitative Methods for Policy and Equity Analysis, we have required them to take PAF 9272 before PAF 9177.

The references to choosing between PAF 9272 and 9271 confuse some students. It will be less confusing if the course description focuses on the course itself. Requirements for degrees are listed separately.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9390 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Capstone Seminar in Higher Education Administration

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This is an advanced seminar in which students produce a semester project drawing from the full course of study toward the Masters of Science in Education, Higher Education Administration (MSED-HEA). Special attention is placed on honing competencies developed through the core curriculum. The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

Requirement Designation

Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area	Catalog Number
PAF	9390

Course Typically Offered

Fall, Spring, Summer

Department(s)

Public Affairs

Pre-Requisites / Co-Requisites

Prerequisite PAF 9317 or PAF 9270; Corequisites: PAF 9120, PAF 9308, PAF 9330, PAF 9336, PAF 9339, and PAF 9344. Open only to MSED-HEA students. Prerequisite • Must have completed 21 credits that include PAF 9120, PAF 9308, PAF 9317 or PAF 9270, PAF 9330, PAF 9336, PAF 9339, and PAF 9344.

- Must have completed a minimum of 9 credits from the approved list of MSED electives.
- Open to MSED students
- Open to other Austin W. Marxe School of Public and International Affairs students with the permission of the MSED Faculty Director or Director of Academic Programs

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

In an effort to ensure students are prepared to make the most out of their capstone projects, we are restructuring the prerequisites to ensure that students have taken core courses as well as a majority of their elective courses prior to the capstone course. Recognizing that some students may require a bit of flexibility depending on individual circumstances and course availability, we are allowing faculty directors to make small exceptions to these prerequisites.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PAF9490 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

International Affairs Capstone Seminar

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course is an advanced seminar in which MIA students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of International Affairs (MIA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed policy or programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MIA curriculum. Open to MIA students; Open to other Austin W. Marxe School of Public and International Affairs students with MIA Faculty Director Permission

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

No

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation
Graduate Non-Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area	Catalog Number
PAF	9490

Course Typically Offered
Fall, Spring, Summer

Department(s)
Public Affairs

Pre-Requisites / Co-Requisites

- Must have completed 21 credits that include PAF 9140, PAF 9181, PAF 9184, PAF 9415, PAF 9420, PAF 9270, and either PAF 9271 or PAF 9272.
- Must have completed a minimum of 9 credits from the approved list of MIA electives, including 6 from the list of a student's chosen Concentration's required courses.
- Open to MIA students
- Open to other Austin W. Marxe School of Public and International Affairs students with the permission of the MIA Faculty Director or Director of Academic Programs

Credits

Credit Hours

Minimum:
3

Max:
3

Contact Hours

Value:
3

Rationale

Please provide the rationale for new course or for any changes?

In an effort to ensure students are prepared to make the most out of their capstone projects, we are restructuring the prerequisites to ensure that students have taken core courses as well as a majority of their elective courses prior to the capstone course. Recognizing that some students may require a bit of flexibility depending on individual circumstances and course availability, we are allowing faculty directors to make small exceptions to these prerequisites.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - PHI3018 - Course - New Course

Course Description

Institution

Baruch College

Course Title

African Philosophy and Religion

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Survey of the major religions and philosophies of Africa, including the social impact, the theology, cosmology, and the morals embedded in the religions of the ancient Egyptians, indigenous African religions, Christianity, and Islam. It covers the major philosophical movements in Africa, including the works of Plotinus, Philo and Maimonides, Clement, Origin, Augustine, and Ibn Khaldun, as well as recent developments in philosophy in north Africa and in the religions of African-Americans. Students will receive credit for BLS 3018 or PHI 3018, not both. These courses may substitute for each other within the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

PHI

Catalog Number

3018

Department(s)

Philosophy

Pre-Requisites / Co-Requisites

Pre-requisite: Any 1000-level philosophy course

Antirequisite: Students will receive credit for BLS 3018 or PHI 3018

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

BLS 3018 is offered this semester, cross-listed as PHI 3999, a special topics course. The proposed addition of PHI 3018 as a new cross-listed course will help establish it as a stable part of both the BLS and Philosophy curricula.

The cross-listing benefits students in both the BLS and Philosophy programs. For students in Black and Latinx Studies, it provides a philosophical engagement with African thought to complement historical, sociopolitical, and cultural studies. For philosophy students, it introduces the students to African philosophical traditions that have been historically marginalized within the discipline. This cross-list is an opportunity for the two departments to collaborate, which is part of the Strategic Plan for both the School and the College.

BLS/PHI 3018 will serve as an elective within the Black and Latino Studies major (NYSED program codes 42215 and 42214); as a “History of Philosophy” elective within the General Philosophy concentration, or as an “Additional Major Elective” within all concentrations of the Philosophy major (NYSED program codes 01957 and 60021); as an elective within the Black Studies, Black and Latino Studies, and the Latino Studies minors; as an elective within the Philosophy minor; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - PHI3060 - Course - Change Course Data

Course Description

Institution

Baruch College

Course Title

Philosophy of Film and Photography

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course investigates a set of philosophical problems concerning visual representation and our experiences of it. Do films and photographs reproduce reality, re-present it, or create it? Can a film make a philosophical statement? Can photographs be true or false? The course will raise questions about the ontology and aesthetics of film: What is a movie? What is the world of a movie? What is it to give a reading of a movie? Can a movie present a philosophy? A film per week will be shown or assigned, together with readings on the film. Students will receive credit for PHI 3060 or FLM 3060, not both. These courses may substitute for each other within the F-replacement option.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Cross Listed Courses

-

Subject Area

PHI

Catalog Number

3060

Course Typically Offered

Fall, Spring, Summer

Department(s)

Philosophy

Pre-Requisites / Co-Requisites

Prerequisite: Any 1000-Level Course in Philosophy

Antirequisite: Students will receive credit for PHI 3060 or FLM 3060

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

Content wise, cross-listing "Philosophy of Film" with Film Studies provides students with an interdisciplinary lens to examine film as a unique form of art. By engaging with philosophical analysis, the students learn to critically assess how films not only depict philosophical ideas but also merit serious philosophical reflections as a unique aesthetic medium.

Functionally, cross-listing "Philosophy of Film" with Film Studies allows the students to take the course towards their FLM minor, a rapidly growing minor at Weissman that is currently understaffed.

PHI/FLM 3060 will serve as an "Additional Major Elective" within all concentrations of the Philosophy major (NYSED program codes 01957 and 60021); as an elective within the Film Studies minor; as an elective within the Philosophy minor; or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - PSY3000 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Career Pathways in Psychology

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

Psychology is a diverse field of study that prepares students for careers in a wide range of professions. In this course, students will learn about the academic and professional field of psychology and gain an understanding of career pathways in the field. Students will learn the steps required for success in the psychology major, finding employment in the field of psychology, and preparing to apply to graduate school. Students will explore their career interests and learn the value of participating in scientific research, student organizations and activities, and internship opportunities in psychology. Students will develop a career plan portfolio, which will include a summary of their professional interests and skills assessment, a course plan for their studies in psychology, a professional resume or CV, a professional cover letter and personal statement, and an action plan to pursue their goals. Upon successfully completing this course, students will have the tools to make the most of their studies as a psychology student, and know the steps required for pursuing their professional goals in psychology and related fields. This course is graded on a Pass/Fail basis.

Catalog Data

Start Term

2026 Spring Term

OAA AUR, Baruch College, 2025 / June

Remedial
No

Developmental
No

Compensatory
No

Regular
Yes

Liberal Arts
Yes

Pathways
No

College Option
No

Requirement Designation
Regular Liberal Arts

Course Attributes
-

Course Offerings

Subject Area
PSY

Catalog Number
3000

Department(s)
Psychology

Pre-Requisites / Co-Requisites
Prerequisite: PSY 1001

Credits

Credit Hours

Minimum:
1

Max:
1

Contact Hours

Value:
1

Rationale

Please provide the rationale for new course or for any changes?

To meet the professional development needs of our majors, this course is being proposed to help Psychology majors thrive in their coursework and prepare for rewarding careers in psychology and related fields. This class seeks to supplement our faculty advising efforts by ensuring Psychology majors have clear knowledge and guidance about what they can do with a Psychology degree, and includes a number of practical components to aid in their degree and career planning, including: learning about the various subfields of Psychology, the range of job opportunities in the field, graduate school options, tips for success as a psychology student, guidance on exploring experiential learning opportunities (e.g., internships, research labs, and volunteer experiences) – all of which will help them to connect their coursework with the real-world application of Psychology, and position them to be well-suited for applying for jobs and/or graduate school through the development of a career plan portfolio.

For many years, students who wished to become a Psychology major were required to meet with a member of the full-time faculty to process this request, which then also allowed for each new Psychology major to receive individual mentorship on a number of these issues. However, students are no longer required to take this step to declare a Psychology major, and therefore this class aims to ensure that this knowledge gap does not go unfilled, while also enhancing student preparation beyond what would typically take place during one of these advising meetings. PSY 3000 will be offered every semester as an asynchronous online course. In an upcoming WSAS curriculum committee meeting, we plan to add this course as a required course for the Psychology major (pending department faculty approval).

PSY 3000 will be offered every semester with a projected enrollment of 30-40 students. It will serve as an elective within the Psychology major (NYSED program codes 01963 and 60023) or as a general elective within the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - PSY4000 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Preparation for Graduate Study in Psychology I

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course will prepare students to apply for graduate study in psychology and related fields. In this course, students will learn and execute the steps necessary to choose an academic pathway toward their desired career in psychology, develop a competitive application portfolio for master's and/or doctoral programs, develop a study plan for preparing for graduate entrance exams, learn skills for maximizing success in graduate level coursework, and learn about future job opportunities that graduate school can prepare them for. Students will explore their career interests and make an action plan to participate in scientific research, student organizations and activities, and internship opportunities in psychology to gain valuable experience to support their applications for graduate study. Students will develop a professional resume or CV, a professional cover letter and personal statement, learn about and prepare for the graduate school interview process, and learn about financing graduate education. Upon successfully completing this course, students will be prepared to select prospective graduate programs and will have a detailed plan for preparing their application materials and applying to graduate school. This course is graded on a Pass/Fail basis. Students may take a total of 3 credits over three semesters, although completion of the three-semester sequence is not required and only one of the three courses may be taken each semester. Only 1 credit can be applied toward the Psychology major.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

PSY

Catalog Number

4000

Department(s)

Psychology

Pre-Requisites / Co-Requisites

Prerequisite: PSY 1001 and instructor's permission

Credits

Credit Hours

Minimum:

1

Max:

1

Contact Hours

Value:

1

Rationale

Please provide the rationale for new course or for any changes?

This course is designed to provide advanced preparation for students who are actively applying to graduate school in Psychology and related fields. Advanced undergraduate students, and postbaccalaureate students who will be part of our Psychology Post-Bac program (currently in development), will take this class in preparation for applying to graduate school and post-graduate programs. This class will provide guided structure for students and help them to:

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - PSY4001 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Preparation for Graduate Study in Psychology II

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

Course Details

Catalog Description

This course will prepare students to apply for graduate study in psychology and related fields. In this course, students will learn and execute the steps necessary to choose an academic pathway toward their desired career in psychology, develop a competitive application portfolio for master's and/or doctoral programs, develop a study plan for preparing for graduate entrance exams, learn skills for maximizing success in graduate level coursework, and learn about future job opportunities that graduate school can prepare them for. Students will explore their career interests and make an action plan to participate in scientific research, student organizations and activities, and internship opportunities in psychology to gain valuable experience to support their applications for graduate study. Students will develop a professional resume or CV, a professional cover letter and personal statement, learn about and prepare for the graduate school interview process, and learn about financing graduate education. Upon successfully completing this course, students will be prepared to select prospective graduate programs and will have a detailed plan for preparing their application materials and applying to graduate school. This course is graded on a Pass/Fail basis. Students may take a total of 3 credits over three semesters, although completion of the three-semester sequence is not required and only one of the three courses may be taken each semester. Only 1 credit can be applied toward the Psychology major.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

PSY

Catalog Number

4001

Department(s)

Psychology

Pre-Requisites / Co-Requisites

Prerequisite: PSY 4000

Credits

Credit Hours

Minimum:

1

Max:

1

Contact Hours

Value:

1

Rationale

Please provide the rationale for new course or for any changes?

This course is designed to provide advanced preparation for students who are actively applying to graduate school in Psychology and related fields. Advanced undergraduate students, and postbaccalaureate students who will be part of our Psychology Post-Bac program (currently in development), will take this class in preparation for applying to graduate school and post-graduate programs. This class will provide guided structure for students and help them to: identify subfields of Psychology in which to pursue graduate study, create, edit, and refine their application materials, pursue experiential learning, learn about financing a graduate education, understand career pathways following graduate school, and learn strategies for success in graduate school.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - PSY4002 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Preparation for Graduate Study in Psychology III

Is this Course Required for a Major?

No

Is this Course Part of a Major within your Department?

No

Is this course an experimental course?

No

Course Details

Catalog Description

This course will prepare students to apply for graduate study in psychology and related fields. In this course, students will learn and execute the steps necessary to choose an academic pathway toward their desired career in psychology, develop a competitive application portfolio for master's and/or doctoral programs, develop a study plan for preparing for graduate entrance exams, learn skills for maximizing success in graduate level coursework, and learn about future job opportunities that graduate school can prepare them for. Students will explore their career interests and make an action plan to participate in scientific research, student organizations and activities, and internship opportunities in psychology to gain valuable experience to support their applications for graduate study. Students will develop a professional resume or CV, a professional cover letter and personal statement, learn about and prepare for the graduate school interview process, and learn about financing graduate education. Upon successfully completing this course, students will be prepared to select prospective graduate programs and will have a detailed plan for preparing their application materials and applying to graduate school. This course is graded on a Pass/Fail basis. Students may take a total of 3 credits over three semesters, although completion of the three-semester sequence is not required and only one of the three courses may be taken each semester. Only 1 credit can be applied toward the Psychology major.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

PSY

Catalog Number

4002

Department(s)

Psychology

Pre-Requisites / Co-Requisites

Prerequisite: PSY 4001

Credits

Credit Hours

Minimum:

1

Max:

1

Contact Hours

Value:

1

Rationale

Please provide the rationale for new course or for any changes?

This course is designed to provide advanced preparation for students who are actively applying to graduate school in Psychology and related fields. Advanced undergraduate students, and postbaccalaureate students who will be part of our Psychology Post-Bac program (currently in development), will take this class in preparation for applying to graduate school and post-graduate programs. This class will provide guided structure for students and help them to: identify subfields of Psychology in which to pursue graduate study, create, edit, and refine their application materials, pursue experiential learning, learn about financing a graduate education, understand career pathways following graduate school, and learn strategies for success in graduate school.

Learning Goals and Outcome

-

Assessment

-

BAR01 - Edit Course - SOC3113 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Cultures and Peoples of India

Course Title

Cultures and Peoples of India

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

Requirement Designation

Regular Liberal Arts

Does this course have any Secondary Requirement Designations?

No

Secondary Requirement Designation(s)

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3113

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - SOC3115 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

People and Culture of Haiti

Course Title

People and Culture of Haiti

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

**Requirement
Designation**

Regular Liberal Arts

**Does this course have
any Secondary
Requirement
Designations?**

No

**Secondary
Requirement
Designation(s)**

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3115

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

Rationale: The department is trying is looking to align the bulletin with their currently active courses.

This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - SOC3136 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Social Welfare Institutions

Course Title

Social Welfare Institutions

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

Requirement Designation

Regular Liberal Arts

Does this course have any Secondary Requirement Designations?

No

Secondary Requirement Designation(s)

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3136

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

Rationale: The department is trying is looking to align the bulletin with their currently active courses.

This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - SOC3138 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Soc Complex Organizations

Course Title

Sociology of Complex Organizations

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

**Requirement
Designation**

Regular Liberal Arts

**Does this course have
any Secondary
Requirement
Designations?**

No

**Secondary
Requirement
Designation(s)**

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3138

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

Rationale: The department is trying is looking to align the bulletin with their currently active courses.

This is to offer truth in advertising and to help students manage their curricula.

BAR01 - Edit Course - SOC3151 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Soc Issues & Policy

Course Title

Social Issues And Social Policy

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

Requirement Designation

Regular Liberal Arts

Does this course have any Secondary Requirement Designations?

No

Secondary Requirement Designation(s)

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3151

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula. SOC 3151 is made redundant by SOC 3085 Special Topics in Anthropology and Sociology

BAR01 - Edit Course - SOC3152 - Course - Discontinue Course

Course Description

Institution

Baruch College

Short Course Title

Social Communication

Course Title

Social Communication

Is this Course Required for a Major?

Yes

Is this course an experimental course?

No

Catalog Data

EffectiveTerm

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

Pathways Designation

-

College Option

No

Non Liberal Arts

No

**Requirement
Designation**

Regular Liberal Arts

**Does this course have
any Secondary
Requirement
Designations?**

No

**Secondary
Requirement
Designation(s)**

-

Course Attributes

-

Course Offerings

Is this Course Cross Listed?

No

Cross Listed Courses

-

Subject area

SOC

New Subject Area Request

-

Catalog Number

3152

Course Typically Offered

Fall, Spring, Summer

Credits

Credit Hours

Minimum:

3

Max:

3

Rationale

Please provide the rationale for new course or for any changes?

The department is trying is looking to align the bulletin with their currently active courses. This is to offer truth in advertising and to help students manage their curricula.

BAR01 - New Course - SPA4191 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Hispanic Cultures in a Global Context

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course provides students with a comprehensive view of Hispanic cultures and their global presence. Highlighting regions such as Equatorial Guinea, the Philippines, the Canary Islands, Gibraltar, Ceuta, Melilla, and the broader Maghreb, and exploring phenomena like the Latinx and Hispanic diasporas all over the world, this course examines the influence of Hispanic societies in diverse global settings. Through an exploration of literature, art, film, and music from these areas, students will learn about the historical, cultural, and socio-political contexts that have shaped the Global Hispanophone, focusing on the outcomes of cultural exchange and diasporas, and the tensions that arise within these complex interactions.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

OAA AUR, Baruch College, 2025 / June

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area

SPA

Catalog Number

4191

Department(s)

Modern Language & Comparative Literature

Pre-Requisites / Co-Requisites

SPA 3006, or SPA 4000, or SPA 4001 or Group ESPA; or Department Permission

Credits

Credit Hours

Minimum:

3

Max:

3

Contact Hours

Value:

3

Rationale

Please provide the rationale for new course or for any changes?

This course fills a critical gap in the Modern Languages and Comparative Literature department's offerings by providing a global perspective on Hispanic cultures beyond traditional geographical boundaries. Through an exploration of the so-called "Global Hispanophone" (encompassing regions like Equatorial Guinea, the Philippines, and Hispanic North Africa and the Spanish-speaking Atlantic islands) students gain insights into the diverse expressions and historical legacies of Hispanic cultures worldwide.

By examining this multicultural heritage through a range of multimedia sources, students will develop critical thinking and analytical skills, as well as broaden their understanding of dynamic cultural identities shaped by colonialism, migration, and intercultural exchange.

SPA 4191 will be offered every three semesters, with a projected enrollment of 24 students. This course will serve as a Group 4: Culture and Civilization elective within the Spanish major (NYSED program codes 01950 and 60027), as an elective or capstone for the Spanish minor, as a course for the Weissman Core foreign language requirement, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

-

Assessment

-

BAR01 - New Course - SPA4246 - Course - New Course

Course Description

Institution

Baruch College

Course Title

Contemporary Hispanic Caribbean: Film and Culture

Is this Course Required for a Major?

Yes

Is this Course Part of a Major within your Department?

Yes

Is this course an experimental course?

No

Course Details

Catalog Description

This course examines key cultural themes in the contemporary Hispanic Caribbean through representative films and literature. Employing a multidisciplinary approach, students explore sociopolitical topics, including race, national identity, colonialism, gender, and sexuality, from the mid-20th century to the present. Course materials include films, short stories, essays, and critical readings. Students must engage in discussions and debates, complete analytical essays, and attend events.

Catalog Data

Start Term

2026 Spring Term

Remedial

No

Developmental

No

Compensatory

No

Regular

Yes

Liberal Arts

Yes

Pathways

No

College Option

No

Requirement Designation

Regular Liberal Arts

Course Attributes

-

Course Offerings

Subject Area	Catalog Number
SPA	4246

Department(s)
Modern Language & Comparative Literature

Pre-Requisites / Co-Requisites
SPA 3006, or SPA 4000, or SPA 4001 or Group ESPA; or Dept. Permission

Credits

Credit Hours

Minimum:	Max:
3	3

Contact Hours

Value:
3

Rationale

Please provide the rationale for new course or for any changes?

This course will address a significant gap in the offerings of the Department of Modern Languages and Comparative Literature, enhancing the Latin American and Caribbean section of the MLCL Department. It aligns with the latest trends in Spanish departments across the country, emphasizing a more cultural-centric approach rather than a purely literary one. As such, the course will be a valuable addition to the elective options available for Spanish majors and minors.

SPA 4246 will be offered every two semesters, with a projected enrollment of 24 students. This course will serve as a Group 4: Culture and Civilization elective within the Spanish major (NYSED program codes 01950 and 60027), as an elective or capstone for the Spanish minor, as a course for the Weissman Core foreign language requirement, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Learning Goals and Outcome

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Assessment

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