

**Baruch College**

Academic University Report Detail

November/December

The following recommendations of the Curriculum Committee were approved at the Marxe School of Public and International Affairs Faculty Meeting on September 8, 2022. They will be effective for the Fall 2023 semester, pending approval of the Board of Trustees.

**Part A: Academic Matters**

**All: Changes in Degree Programs**

**Program Code:** 20526

**HEGIS Code:** 2102.00

**Effective:** Fall 2023

**All.1.1**

The following revisions are proposed for the Bachelor of Science in Public Affairs (BSPA) in the Marxe School of Public and International Affairs.

Bachelor of Science in Public Affairs	Bachelor of Science in Public Affairs
<b>Present Bulletin Description:</b>	<b>Present Bulletin Description:</b>
<p>The Bachelor of Science in Public Affairs major prepares students to analyze problems and effectively solve issues with the principle goal of enhancing all aspects of public life. It prepares students to tackle social justice issues and uplift our communities both domestically and internationally. The emphasis is on establishing a strong foundation of skills focusing on policy, advocacy, and analysis/critical thinking.</p> <p>The BSPA requires 120 credits: a minimum of 30 public affairs credits and another 90 credits from the CUNY Pathways general education curriculum. In the Pathways curriculum, the college option for BSPA students is a liberal arts minor. Minors relevant to public affairs include law, environmental sustainability, information studies, and survey research. BSPA students are not eligible to double major, but can obtain a double minor.</p> <p>Public affairs courses are offered both in-person, on-line, and hybrid. Classes are small with 20-25 students. The professors are accomplished scholars with Ph.D. degrees from major universities or lecturers with current and previous positions as top policy leaders. The curriculum examines how public and nonprofit organizations are involved in the policy process. Civic engagement skills are developed in economic and financial analysis, political negotiations, qualitative and quantitative methods, and rhetoric. Policy areas of interest include the arts, community development, education, the environment, health care, housing, immigration, and social welfare.</p>	<p>The Bachelor of Science in Public Affairs major prepares students to analyze problems and effectively solve issues with the principle goal of enhancing all aspects of public life. It prepares students to tackle social justice issues and uplift our communities both domestically and internationally. The emphasis is on establishing a strong foundation of skills focusing on policy, advocacy, and analysis/critical thinking.</p> <p>The BSPA requires 120 credits: a minimum of 30 public affairs credits and another 90 credits from the CUNY Pathways general education curriculum. In the Pathways curriculum, the college option for BSPA students is a liberal arts minor. Minors relevant to public affairs include law, environmental sustainability, information studies, and survey research. BSPA students are not eligible to double major, but can obtain a double minor.</p> <p>Public affairs courses are offered both in-person, on-line, and hybrid. Classes are small with 20-25 students. The professors are accomplished scholars with Ph.D. degrees from major universities or lecturers with current and previous positions as top policy leaders. The curriculum examines how public and nonprofit organizations are involved in the policy process. Civic engagement skills are developed in economic and financial analysis, political negotiations, qualitative and quantitative methods, and rhetoric. Policy areas of interest include the arts, community development, education, the environment, health care, housing, immigration, and social welfare.</p>

BSPA Internships: In addition to the curriculum, BSPA students apply their knowledge through experiential learning. Several credit-bearing internship courses are offered that allow students to become immersed in real-world opportunities that create building blocks to the careers they are seeking. Students have the opportunity to work at the local, state, and national levels, as well as, within a myriad of nonprofit organizations. Review the Marxe School of Public and International Affairs internships for more information.

To gain more information about the Bachelor of Science in Public Affairs Program, contact BSPA advisement at [MSPIA.BSPA@baruch.cuny.edu](mailto:MSPIA.BSPA@baruch.cuny.edu).

**BSPA Major Requirements:**

- The BSPA requires 120 credits.
- The completion of 45 credits and a cumulative GPA of 2.25 or greater is necessary to become a BSPA student.
- A minimum of 30 credits are from the public affairs core and elective curriculum (each course is 3 credits unless specified). The degree requires the satisfaction of the CUNY Pathways curriculum as designated by Baruch College.
- A minimum of 57 credits must be designated as liberal arts (several BSPA courses satisfy the liberal arts credit requirement).
- ~~Pre-Calculus must be completed to satisfy the "Mathematical and Quantitative Reasoning" requirement of the Pathways Required Core as a STEM Variant.~~
- PAF 1250 or POL 1101 must be completed in the CUNY Pathways Flexible Core or as liberal arts electives.
- ENG 2150 is a prerequisite for most PAF courses; ~~ECO 1001 is a prerequisite for PAF 3102; PSY 2100 or STAT 2000 is a prerequisite for PAF 3401.~~

Total credits required for the BS degree: 120

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- A minimum of 57 credits must be designated as liberal arts (several BSPA courses satisfy the liberal arts credit requirement).
- PAF 1250 or POL 1101 must be completed in the CUNY Pathways Flexible Core or as liberal arts electives.
- ENG 2150 is a prerequisite for most PAF courses; Math 1023 or 1030, or placement in Math 2003 or higher is a prerequisite for PAF 3401.

Total credits required for the BS degree: 120

Rationale: These changes reflect changes in our course prerequisites. Because PAF 3102 no longer requires ECO 1001 and PAF 3401 no longer has STA 2000 as a prerequisite, BSPA students no longer need to take precalculus.

## Section AV: Changes in Existing Courses

Program Code: 20526  
HEGIS Code: 2102.00

AV: 1.1 Change in Prerequisite in the BSPA program in the Marxe School of Public and International Affairs.

<b>CUNYFirst Course ID</b>	PAF 3102		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Economic Analysis of Public Policy	Course	Economic Analysis of Public Policy
Prerequisite	<del>ECO 1001 AND</del> ENG 2150	Prerequisite	ENG 2150
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course uses economic theory to analyze the causes and consequences of public sector interventions. It covers the fundamentals of microeconomics, with an emphasis on writing and applying the tools of supply and demand analysis to social problems and public policies. Applications are drawn from current policy debates in areas such as trade, the environment, agriculture, health, immigration, and labor markets.	Description	This course uses economic theory to analyze the causes and consequences of public sector interventions. It covers the fundamentals of microeconomics, with an emphasis on writing and applying the tools of supply and demand analysis to social problems and public policies. Applications are drawn from current policy debates in areas such as trade, the environment, agriculture, health, immigration, and labor markets.
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Fall 2023		

Rationale: Students do not need to have mastered the content covered in ECO 1001 to be successful in PAF 3102; the previous prerequisites were thus creating barriers to entry into the major, while not serving any real instructional purpose. The new prerequisites are better aligned with the skills students need to be successful in PAF 3102.

**AV: 1.2** Changes in Prerequisites in the BSPA program in the Marxe School of Public and International Affairs.

<b>CUNYFirst Course ID</b>	PAF 3401		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Quantitative Methods for Policy and Practice	Course	Quantitative Methods for Policy and Practice
Prerequisite	<del>STA-2000 or 2100 or PSY-2100</del> and ENG 2150	Prerequisite	Math 1023 or 1030, or placement in Math 2003 or higher, and ENG 2150.
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course focuses on the use of quantitative information and analysis to understand, interpret, promote, critique, and inform the implementation of programs and policies. Real world cases are examined throughout. A statistical software package will be employed to analyze selected data using various methods, such as simple regression.	Description	This course focuses on the use of quantitative information and analysis to understand, interpret, promote, critique, and inform the implementation of programs and policies. Real world cases are examined throughout. A statistical software package will be employed to analyze selected data using various methods, such as simple regression.
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Fall 2023		

Rationale: PAF 3401 covers a fair amount of introductory statistics; the previous prerequisites were thus creating barriers to entry into the major, while not serving any real instructional purpose. The new prerequisites are better aligned with the skills students need to be successful in PAF 3401.

**PART A: ACADEMIC MATTERS**

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on September 28, 2022 effective the Fall 2023 semester, pending approval of the Board of Trustees.

**Section All: Changes in Degree Programs**

**All.1.1 The following revisions are proposed for the Global Studies Minor**

FROM: MINOR IN GLOBAL STUDIES			TO: MINOR IN GLOBAL STUDIES		
The Global Studies Minor incorporates perspectives from a wide range of disciplines in order to explore complex economic, geopolitical, diasporic, and cultural exchanges across the world. Students minoring in Global Studies become aware of the migrations of peoples, economic goods, cultural products, and ideas across national, geographic, and conceptual borders through a wide range of media. Students also will explore international interactions, both at the national government level and at the sub-national level. The Global Studies Minor provides an overview of historical developments and emerging forces that knit the globe together, including a critical look at the histories of connectivity and an exploration of contemporary debates. The program introduces students to key theoretical concepts and research methods in the field, such as globalization theory, international relations theory, critical race theory, theories of empire and imperialism, and connectivity. In so doing, this program investigates the forms, structures, and practices that characterize the history and future of the global patterns of contact and conflict that underlie contemporary culture and society.			n/c		
In order to complete a minor in Global Studies, students must complete (in any order):			n/c		
One of the following introductory courses:			One of the following introductory courses:		
Course	Description	Crs	Course	Description	Crs
COM 3076	International Communication	3 credits	COM 3076	International Communication	3 credits
ENG 3215	Literature and Globalization	3 credits	ENG 3215	Literature and Globalization	3 credits
HIS 3009	Topics in the History of Globalization	3 credits	HIS 3009	Topics in the History of Globalization	3 credits
POL 3347	Seminar on Political Globalization	3 credits	POL 3347	Seminar on Political Globalization	3 credits
One of the following elective courses:			One of the following elective courses:		
ANT 3009	Introduction to Human Geography (GEOG 3009)	3 credits	ANT 3009	Introduction to Human Geography (GEOG 3009)	3 credits

ANT 3036	World Regional Geography (GEOG 3036)	3 credits	ANT 3036	World Regional Geography (GEOG 3036)	3 credits
ANT 4015	Anthropology and Contemporary World Issues	3 credits	ANT 4015	Anthropology and Contemporary World Issues	3 credits
ANT 4017	Seminar on the Anthropology of Peace and War	3 credits	ANT 4017	Seminar on the Anthropology of Peace and War	3 credits
BLS 3050	Race and Global Inequality (LTS 3050)	3 credits	BLS 3050	Race and Global Inequality (LTS 3050)	3 credits
CMP 3051	Jewish Latin American Women Writers (JWS 3051, LACS 3051, LTS 3051)	3 credits	CMP 3051	Jewish Latin American Women Writers (JWS 3051, LACS 3051, LTS 3051)	3 credits
CMP 3059	Latino/a Literature in the U.S. (LTS 3059)	3 credits	CMP 3059	Latino/a Literature in the U.S.(LTS 3059)	3 credits
CMP 4020	Translating Between World: Literature and Anthropology (ANT 4020)	3 credits	CMP 4020	Translating Between World: Literature and Anthropology (ANT 4020)	3 credits
CMP 4100	Immigration Cinema: Migrations and Border Crossings to Europe and the U.S. (FLM 4100,LACS 4100)	3 credits	CMP 4100	Immigration Cinema: Migrations and Border Crossings to Europe and the U.S. (FLM 4100, LACS 4100)	3 credits
CMP 4535	African Diasporas: U.S., Latin America, and the Caribbean (ENG 4535)	3 credits	<u>CMP 4110</u>	<u>The Novel in German from Goethe to Kafka</u>	<u>3 credits</u>
COM 3057	Introduction to Digital Communication and Culture	3 credits	<u>CMP 4130</u>	<u>The Maghrebi Novel: Pre- and Post-Independence</u>	<u>3 credits</u>
COM 3069	Intercultural Communication	3 credits	CMP 4535	African Diasporas: U.S., Latin America, and the Caribbean (ENG 4535)	3 credits
COM 3081	Organizations in International Development	3 credits	COM 3057	Introduction to Digital Communication and Culture	3 credits
ENG 3032	Ethnic Literature	3 credits	COM 3069	Intercultural Communication	3 credits
ENG 3036	Post-Colonial Literature	3 credits	COM 3081	Organizations in International Development	3 credits
FRE 4230	North Africa: Literature and Film (taught in French)	3 credits	ENG 3032	Ethnic Literature	3 credits
FRE 4240	French Orientalism (taught in French)	3 credits	ENG 3036	Post-Colonial Literature	3 credits
GLS 3900	Special Topics in Global Studies *	3 credits	FRE 4230	North Africa: Literature and Film (taught in French)	3 credits
GLS 5000	Independent Study in Global Studies **	3 credits	FRE 4240	French Orientalism (taught in French)	3 credits
HIS 3063	History of the African Diaspora (BLS 3063)	3 credits	<u>FRE 4250</u>	<u>The Maghrebi Novel in French: Pre- and Post-Independence</u>	<u>3 credits</u>
HIS 3550	The Immigrant in American History	3 credits	GLS 3900	Special Topics in Global Studies *	3 credits
HIS 3860	Topics in African, Asian, or Latin American History **	3 credits	GLS 5000	Independent Study in Global Studies **	3 credits
HIS 4900	Capstone Course: In Search of History **	3 credits	HIS 3063	History of the African Diaspora ( BLS 3063)	3 credits
MSC 3005	World Music	3 credits	HIS 3550	The Immigrant in American History	3 credits

POL 3103	Political Economy	3 credits	HIS 3860	Topics in African, Asian, or Latin American History **	3 credits
POL 3318	The Politics of Immigration & Integration in the United States	3 credits	HIS 4900	Capstone Course: In Search of History **	3 credits
POL 3345	Contemporary International Conflict	3 credits	MSC 3005	World Music	3 credits
SPA 4501	Commercial Spanish for Global Markets I (taught in Spanish)	3 credits	POL 3103	Political Economy	3 credits
SPA 4502	Commercial Spanish for Global Markets II (taught in Spanish)	3 credits	POL 3318	The Politics of Immigration & Integration in the United States	3 credits
THE 3060	Immigration on Stage and Screen (JWS 3060)	3 credits	POL 3345	Contemporary International Conflict	3 credits
			SPA 4501	Commercial Spanish for Global Markets I (taught in Spanish)	3 credits
			SPA 4502	Commercial Spanish for Global Markets II (taught in Spanish)	3 credits
			THE 3060	Immigration on Stage and Screen (JWS 3060)	3 credits
<p>* This course may count toward the introductory (category I) requirement for the minor if appropriate. Please consult the Director if the Global Studies Program for permission.</p> <p>** Students may use a 3-credit independent study if the topic is relevant to the minor. Please consult the Director of the Global Studies Program for permission.</p>			<p>* This course may count toward the introductory (category I) requirement for the minor if appropriate. Please consult the Director if the Global Studies Program for permission.</p> <p>** Students may use a 3-credit independent study if the topic is relevant to the minor. Please consult the Director of the Global Studies Program for permission.</p>		
The Capstone Seminar			The Capstone Seminar		
GLS 4900	Global Studies Capstone (formerly IDC 4900 Globalizations: Past, Present, and Future)	3 credits	GLS 4900	Global Studies Capstone (formerly IDC 4900 Globalizations: Past, Present, and Future)	3 credits

Rationale: The proposed additions are intended to strengthen and expand the Global Studies minor's offerings in literary studies.



**All.1.2 The following revisions are proposed for the Interdisciplinary Minor in Environmental Sustainability**

<p><b>FROM:</b>  <b>INTERDISCIPLINARY MINOR IN ENVIRONMENTAL SUSTAINABILITY</b></p>			<p><b>TO:</b>  <b>INTERDISCIPLINARY MINOR IN ENVIRONMENTAL SUSTAINABILITY</b></p>		
<p>The Department of Natural Sciences, the Weissman School of Arts and Sciences, and the Zicklin School of Business offer a joint interdisciplinary program in environmental sustainability. This minor is suitable for both business and liberal arts students who have an interest in developing a critical understanding of interactions between human society and the broader global ecosystem. The program emphasizes economic, legal, and philosophical issues of environmental sustainability.</p> <p>The prerequisite to this minor is completion of one of the following options: 1) ENV 1003L and ENV 1004; or 2) BIO 1015 and BIO 1016; or 3) BIO 3001; or 4) Departmental Permission.</p> <p>To complete the minor in environmental sustainability (11--12 credits) students must take one course at the 3000-level or above in environmental studies (ENV) offered by the Department of Natural Sciences, any other course from the electives listed below, and a required capstone course (ENV 4005, ENV 4900, or IDC 4010/H).</p>			<p>The Department of Natural Sciences, the Weissman School of Arts and Sciences, and the Zicklin School of Business offer a joint interdisciplinary program in environmental sustainability. This minor is suitable for both business and liberal arts students who have an interest in developing a critical understanding of interactions between human society and the broader global ecosystem. The program emphasizes economic, legal, and philosophical issues of environmental sustainability.</p> <p><u>The prerequisite to this minor is completion of one of the following options: 1) completion of a course that satisfies the Scientific World CUNY Pathways requirement and a one-semester college natural science course that fulfills the Pathways Life and Physical Sciences requirement; or 2) Declaration of a Biological Sciences major; or 3) Departmental Permission.</u></p> <p><u>Note completion of ENV 1003 and 1004 is the recommended entry route to the minor for those with majors outside of the natural sciences.</u></p> <p>To complete the minor in environmental sustainability (11--12 credits) students must take one course at the 3000-level or above in environmental studies (ENV) offered by the Department of Natural Sciences, any other course from the electives listed below, and a required capstone course (ENV 4005, ENV 4900, or IDC 4010/H).</p>		
<p>Program Pre-requisite</p>			<p>Program Pre-requisite</p>		
Course	Description	Crs	Course	Description	Crs
ENV 1003L	Fundamentals of Ecology	3	<u>Choose one (Scientific World course or STEM variant course):</u>		
ENV 1004	Fundamentals of Ecological Research	3	<u>BIO 1011L</u>	<u>Fundamentals of Biology: Human Biology Lecture</u>	<u>3</u>
or			BIO 1015L	Fundamentals of Biology - Genetics, Evolution, and Ecology	3
BIO 1015L	Fundamentals of Biology - Genetics, Evolution, and Ecology	3	<u>CHM 1003L</u>	<u>Fundamentals of Chemistry</u>	<u>3</u>

BIO 1016	Fundamentals of Biology - Laboratory Research in Genetics, Evolution, and Ecology	3	ENV 1003L	Fundamentals of Ecology	3
or			<u>PHY 2002L</u>	<u>Fundamentals of Physics: Theory and Practice</u>	<u>3</u>
BIO 3001	Principles of Biology II	4.5	PSY 1001	General Psychology	3
or			BIO 2010	Principles of Biology I	4.5
Departmental Permission			<u>CHM 2003</u>	<u>General Chemistry I</u>	<u>4</u>
			PHY 2003	General Physics I	4
			PHY 3010	Quantitative Physics I	5
			<u>AND choose one (Life and Physical Sciences course or STEM variant course):</u>		
			<u>BIO 1012</u>	<u>Fundamentals of Biology: Human Biology Laboratory</u>	<u>3</u>
			BIO 1016	Fundamentals of Biology - Laboratory Research in Genetics, Evolution, and Ecology	3
			<u>CHM 1004</u>	<u>Fundamentals of Chemical Laboratory Techniques</u>	<u>3</u>
			ENV 1004	Fundamentals of Ecological Research	3
			PHY 2001	Fundamentals of Experimental Physics	3
			BIO 2010	Principles of Biology I	4.5
			<u>CHM 2003</u>	<u>General Chemistry I</u>	<u>4</u>
			PHY 2003	General Physics I	4
			PHY 3010	Quantitative Physics I	5
			or		
			Departmental Permission		
Required Capstone Course			<u>Required Capstone Course</u>		
ENV 4005	Ecosystem Sustainability	4	n/c		
or					
ENV 4900	Topics in Environmental Science	4			
or					
IDC 4010/ IDC 4010H	The Susan Locke Interdisciplinary Capstone in Environmental Sustainability and Climate Change	3			
Natural Sciences Electives: (4 – 8.5 credits)					
At least one course from this list:			At least one course from this list:		
BIO 3009	Conservation Biology and Sustainable Development ( ENV 3009)	4.5 credits	n/c		
BIO 3016	Environmental Modeling (ENV 3016)	4 credits			

BIO 3020	Biology of Invertebrates (ENV 3020)	4 credits			
BIO 3030	Principles of Evolution: Processes, Patterns, and the History of Life (ENV 3030) formerly History and Evolution of Life	4 credits			
BIO 3032	Animal Behavior (ENV 3032), (PSY 3032)	4 credits			
BIO 3040	Plants in Action	4 credits			
BIO 3050	Freshwater Ecology (ENV 3050)	4 credits			
ENV 3001	Introduction to Environmental Science	4 credits			
ENV 3002	Energy Conservation	4 credits			
ENV 3003	Human Conservation	4 credits			
ENV 3005	Economic and Legal Aspects of Ecology	4 credits			
ENV 3008	Air and Water Pollution	4 credits			
ENV 3015/	Tropical Reef Ecology (Lecture and Lab)	4 credits			
Electives: (0 – 3 credits)			Electives: (0 – 3 credits)		
One course from this list or a second Natural Sciences electives from the list above			One course from this list or a second Natural Sciences electives from the list above		
CIS 3700	Green IT	3 credits	CIS 3700	Green IT	3 credits
ECO 3511	Contemporary Economic Development	3 credits	ECO 3511	Contemporary Economic Development	3 credits
GEOG 3009	Introduction to Human Geography (ANT 3009)	3 credits	GEOG 3009	Introduction to Human Geography (ANT 3009)	3 credits
GEOG 3036	World Regional Geography (ANT 3036)	3 credits	GEOG 3036	World Regional Geography (ANT 3036)	3 credits
JRN 3800	Environmental Reporting	3 credits	JRN 3800	Environmental Reporting	3 credits
LAW 3122	Law and the Environment	3 credits	LAW 3122	Law and the Environment	3 credits
LAW 3400	Law, Business and Sustainability	3 credits	LAW 3400	Law, Business and Sustainability	3 credits
PAF 3442	The Environment, Political Choices, and Public Policy	3 credits	<u>MGT 3800</u>	<u>Management and Society</u>	<u>3 credits</u>
PHI 3200	Environmental Ethics	3 credits	PAF 3442	The Environment, Political Choices, and Public Policy	3 credits
POL 3317	The Politics of Energy and the Environment	3 credits	PHI 3200	Environmental Ethics	3 credits
PSY 3185	Environmental Psychology	3 credits	POL 3317	The Politics of Energy and the Environment	3 credits
			PSY 3185	Environmental Psychology	3 credits

## **Rationale:**

An obstacle many students face in completing the Interdisciplinary Minor in Environmental Sustainability is that students often complete their Pathways science requirements (which typically include a lab course from the natural sciences) prior to deciding to pursue the minor. If students completed some or all of the requirements using another science (e.g., biology, chemistry, physics) and/or at another institution, the current prerequisites may not be possible given TAP or registration limits. Given the interdisciplinary scope of the minor, focus of Pathways courses on introducing the scientific method, and the fact that environmental sustainability is connected to all sciences, the proposed change (option 1) will allow more students to pursue the minor without requiring departmental permission (the previous method used to address this issue). It will also make participation by transfer students more feasible. Note we will still advise students to take ENV 1003 and 1004 if they know they intend to pursue the minor prior to selecting Pathways courses.

Since CUNYfirst cannot be coded to use Pathway designations or natural science labs as minor requirements, a list of permissible courses at Baruch will be uploaded. These include:

BIO 1012, BIO 1016, CHM 1004, ENV 1004, PHY 2001 (LPS Pathway courses at Baruch); BIO 2010; CHM 2003; PHY 2003, PHY 3010 (SW STEM-variant courses at Baruch) (note: one STEM-variant courses may not be used to fulfill both program prerequisites)

BIO 1011L, BIO 1015L, CHM 1003L, ENV 1003L, PHY 2002L, PSY 1001 (SW Pathway courses at Baruch); BIO 2010; CHM 2003; PHY 2003, PHY 3010 (SW STEM-variant courses at Baruch) (note: one STEM-variant courses may not be used to fulfill both program prerequisites)

Students transferring in credit for the requirements will still need departmental permission, which will be based upon completing courses that meet Pathways requirements as noted in DegreeWorks and/or via the approved list of CUNY courses (e.g., [https://www.cuny.edu/wp-content/uploads/sites/4/page-assets/about/administration/offices/undergraduate-studies/pathways/gened/Copy-of-PathwaysCourses\\_by-College-CURApproved\\_Revised\\_June-29-1-sort-by-category.pdf](https://www.cuny.edu/wp-content/uploads/sites/4/page-assets/about/administration/offices/undergraduate-studies/pathways/gened/Copy-of-PathwaysCourses_by-College-CURApproved_Revised_June-29-1-sort-by-category.pdf))

BIO 3001 is also now removed from the prerequisites as it was previously used to ensure students with a Biological Sciences major could gain background in environmental science without taking another set of Pathways courses. These students have extensive exposure to science classes, but many fulfill their Pathway requirements at different paces due to the STEM-variant courses. For this reason, we have added that students with a declared major in Biological Sciences may be immediately permitted into the minor.

Students not meeting these criteria may still petition for entry to the minor via Departmental permission (option 3).

MGT 3800 is being added to the minor electives course list with liberal arts status. The course is focused on the role organizations and businesses play in shaping global society. MGT 3800 considers the interplay between the traditional need for business to produce a profit and the evolving desire for business to be socially and environmentally responsible and have a positive societal impact. Course modules focus on issues such as sustainability, stakeholder management, the Sustainable Development Goals, and negative and positive environmental externalities of corporate actions and decisions. Given the rising role of ESG (Environmental, Social, and Governance) criteria in shaping investment decisions and impacts on the environment and society, this course contributes to the interdisciplinary nature of the minor. It also helps connect knowledge on natural systems and socio-economic systems.

## Section AIV. New Courses

### AIV.1.1

Department(s)	Philosophy and Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Philosophy and Political Science
Course Prefix	PHI/POL
Course Number	3235
Course Title	Truth and Politics
Catalogue Description	As current events around the world have illustrated, epistemological issues are at the center of our political lives. Our political discourse is saturated with epistemic notions like 'post-truth,' 'expertise,' 'trust,' 'fake news,' 'echo chambers,' and 'information cascades.' This course tackles the emerging area of research at the intersection of political philosophy and epistemology, with a goal of making sense of our contemporary challenges. We will explore questions such as: what role should truth play in politics? What threats do misinformation and disinformation pose to democracy? Does deep polarization lead to an irreconcilable clash of political outlooks or is fair cooperation in spite of deep divides possible? Students will receive credit for PHI 3235 or POL 3235, not both. These courses may substitute for each other in the F-replacement policy.
Prerequisites	PHI 3235: Any 1000-level course in Philosophy POL 3235: One course in Political Science and ENG 2100
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2023

**Rationale:**

The department is adding this course to the philosophy curriculum to reflect an emerging area of research in philosophy at the intersection of political philosophy and epistemology called political epistemology. The first edited research collection on this topic was published by Oxford University Press in 2021 (E. Edenberg and M. Hannon, eds. *Political Epistemology*, Oxford: Oxford University Press, 2021). It is a growing area of research in philosophy with numerous conference and articles published on the topic in the past 3 years; however, the intersection of truth, knowledge, and politics has a much longer history. Philosophers ranging from Plato, to John Stuart Mill, to Hannah Arendt have all investigated distinctive epistemic challenges individuals face as citizens as well as epistemic threats to the legitimacy of different forms of government.

Adding this course to the philosophy curriculum will complement existing courses on political philosophy (PHI-3200) and epistemology (PHI-3030). Neither course currently covers the distinctive subfield of political epistemology. Furthermore, given the extensive set of material to cover in PHI-3200 and PHI-3030, including contemporary and historical works in both fields, political epistemology cannot easily be added to either existing course.

The department piloted this course in the spring semester of 2021 as a capstone course (PHI-4900-PMWA). The capstone class was capped at 20, but with the permission of the instructor for over-enrollment, the course had 23 students. It was popular with the students (receiving scores of 4.9/5 and 5/5 for the end of term evaluations).

Philosophy is considered the home department for this course. PHI/POL 3235 will be offered every year with a projected enrollment of 40 students. It may be used as a “Social Philosophy” course or as an elective course in the philosophy major (NYSED program codes 01957 and 60021), as an elective within the philosophy minor, as a “Methods” elective within the political science major (NYSED program codes 01973 and 60022), as an elective within the political science minor, or as a general elective in the BA, BBA, and BS degrees for new and continuing students.

**AIV.1.2**

Department(s)	Political Science and Black and Latino Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science and Latino Studies
Course Prefix	POL/LTS
Course Number	3308
Course Title	Latino/a/e Politics
Catalogue Description	This course examines the history and contemporary role of Latinos in American politics, including the emergence of “Latino” as a pan-ethnic identity and demographic profiles of the group; the “Americanization” and “racialization” of Latinos; and the relationship between Latinos and non-Latinos as they relate to political institutions, representation, and voting coalitions. The class will also focus on the development of Latino public opinion and partisanship, how these manifest in Latinos’ political participation, and their importance in recent presidential and midterm elections (2008-2020). The course also examines U.S. immigration policy as context to understand current debates that shape the Latino community now and in the future. Students will receive credit for POL 3308 or LTS 3308, not both. These courses may substitute for each other in the F-replacement policy.
Prerequisites	POL 1101 or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2023

**Rationale:**

This new course on Latino/a/e Politics will broaden the offerings of the Political Science Department in accordance with student interest. It will also help fill an important gap in the political science curriculum at Baruch, while complementing some existing courses (e.g., Race and Ethnicity in American Politics). It is important for students to develop a comprehensive understanding of the roles that Latinos play in American political and policy outcomes, especially in the post-2016 era. Cross listing the course with the Black and Latino Studies Department is also an opportunity to reach more students with an interest in the subject via the Black and Latino Studies minor, and to support the new Black and Latino Studies major.

Political Science is considered the home department for this course. POL/LTS 3308 will be offered once per year with a projected enrollment of 30 students. It may serve as an “American Government and Political Institutions” course in the Political Sciences major (NYSED program codes 01973 and 60022), as an elective within the Black and Black and Latino Studies major (NYSED program codes 42215 and 42214), as an elective within the minors in Political Science, Black and Latino Studies, and Latino Studies, or as a general elective in the BA, BBA, and BS degrees for new and continuing students.



## Section AV. Changes in Existing Courses

### AV.1.1 Change in Course Pre-requisites to be offered by the Natural Sciences Department

CUNYfirst Course ID	109064		
FROM		TO	
Department	Natural Sciences Department	Department	n/c
Course	ENV 4005 Ecosystem Sustainability	Course	n/c
Prerequisite	<del>Two laboratory science courses at the 3000-level or above in Environmental Studies and/or Biology. Including: ENV 3001, BIO 3001, BIO/ENV 3009, BIO/ENV 3030, BIO/ENV 3020, ENV 3002, ENV 3008, ENV 3015, BIO/ENV 3016, BIO/ENV 3050</del>	Pre/Co-requisite	<u>One of the following courses:</u> ENV 3001, BIO 3001, BIO/ENV 3009, BIO/ENV 3030, BIO/ENV 3020, ENV 3002, ENV 3008, ENV 3015, BIO/ENV 3016, BIO/ENV 3050; or department permission
Hours	5	Hours	n/c
Credits	4	Credits	n/c
Description	The long-term sustainability of ecosystems is a common goal for natural resource agencies. This goal can be achieved only through successful ecosystem management. In this course students study the theoretical background and current status of the science-based knowledge of ecosystem management through an exploration of the use/misuse of ecosystems and the natural resources they provide. For students with two other upper-level (3000 or above) courses in the discipline, this course may serve as the capstone for the Tier III minor in natural sciences. This course may also serve as the capstone for the interdisciplinary Tier III minor in environmental sustainability.	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2023

Rationale: The current requirements for the course are based on it serving as the capstone for the Interdisciplinary Minor in Environmental Sustainability. However, students in this program are only required to take one 3000-level ENV course (upper-division courses in other departments also count toward completion of the interdisciplinary minor). Reducing the requirement to one 3000-level ENV course thus better fits the course in the minor sequence. Changing the course from a prerequisite to a corequisite matches the current minor description and allows students flexibility given the fact many of these courses are not offered each semester or year.

#### AV.1.2 Change in Course Pre-requisites to be offered by the Natural Sciences Department

CUNYfirst Course ID	091504		
FROM		TO	
Department	Natural Sciences Department	Department	n/c
Course	ENV 4900 Topics in Environmental Science	Course	n/c
Prerequisite	<del>Two laboratory science courses at the 3000-level or above in Environmental Studies and/or Biology. Including: ENV 3001, BIO 3001, BIO/ENV 3009, BIO/ENV 3030, BIO/ENV 3020, ENV 3002, ENV 3008, ENV 3015, BIO/ENV 3016, BIO/ENV 3050</del>	Pre/Co-requisite	<u>One of the following courses:</u> ENV 3001, BIO 3001, BIO/ENV 3009, BIO/ENV 3030, BIO/ENV 3020, ENV 3002, ENV 3008, ENV 3015, BIO/ENV 3016, BIO/ENV 3050; or department permission
Hours	5	Hours	n/c
Credits	4	Credits	n/c
Description	This course examines timely and complex environmental issues, for example: energy resources, urban environment, freshwater resources, climate change, global biodiversity, world food supply, environmental crime. Students find, evaluate, and document sources	Description	n/c

	of information concerning the topic, discuss alternative viewpoints with other students in class, and write term papers based upon their research. Students also design and conduct laboratory and field studies on some aspect of the topic, present their results orally to the class, and prepare a poster summarizing their findings. Topics vary from semester to semester. Students may enroll in ENV 4900 more than once if the topic is different.		
Requirement Designation		Requirement Designation	
Liberal Arts	[ X ] Yes [ ] No	Liberal Arts	[ X ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2023

Rationale:

The current requirements for the course are based on it serving as the capstone for the Interdisciplinary Minor in Environmental Sustainability. However, students in this program are only required to take one 3000-level ENV course (upper-division courses in other departments also count toward completion of the interdisciplinary minor). Reducing the requirement to one 3000-level ENV course thus better fits the course in the minor sequence. Changing the course from a prerequisite to a corequisite matches the current minor description and allows students flexibility given the fact many of these courses are not offered each semester or year.

**AV.1.3 Change in Course Pre-requisites to be offered by the Natural Sciences Department**

CUNYfirst Course ID	151589 (IDC 4010), 151590 (IDC 4010H)		
FROM		TO	
Department	Natural Sciences Department	Department	n/c
Course	IDC 4010/4010H The Susan Locke Interdisciplinary Capstone in Environmental Sustainability and Climate Change	Course	n/c
Prerequisite	<p><del>IDC 4010: Students taking this course (IDC 4010) for the capstone requirement for the minor in Environmental Sustainability must have completed two 3000-level courses in the minor.</del></p> <p>IDC 4010H: <del>Students taking the course (IDC 4010H) for Honors requirements must have completed the minor prerequisites (ENV 1003L &amp; ENV 1004; or BIO 1015L and BIO 1016; or BIO 3001 or Departmental Permission) &amp; either any 3000-level ENV course or IDC 3002H.</del></p>	Pre/Co-requisite	One of the following courses: ENV 3001, BIO 3001, BIO/ENV 3009, BIO/ENV 3030, BIO/ENV 3020, ENV 3002, ENV 3008, ENV 3015, BIO/ENV 3016, BIO/ENV 3050; or department permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course will focus on an interdisciplinary theme related to the environment and will be taught by one faculty member from Natural Sciences and one from another discipline. Course content and faculty will change each year. The course will emphasize scientific and creative experiences that enhance student learning including field trips, laboratory research, studio work, simulations in virtual reality, survey research, and/or computer models. Students enrolled in the Honors section (IDC 4010H) must complete additional course requirements.	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	[ X ] Yes [ ] No	Liberal Arts	[ X ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2023

Rationale: The current requirements for the course are based on it serving as the capstone for the Interdisciplinary Minor in Environmental Sustainability. However, students in this program are only required to take one 3000-level ENV course (upper-division courses in other departments also count toward completion of the interdisciplinary minor). Reducing the requirement to one 3000-level ENV course thus better fits the course in the minor sequence. Changing the course from a prerequisite to a corequisite matches the current minor description and allows students flexibility given the fact many of these courses are not offered each semester or year.

#### AV.1.4 Change in Course Pre-requisites to be offered by the Philosophy Department

CUNYfirst Course ID	Course Number and Title	From: Current Course Prerequisite(s)	To: Proposed Pre-requisite(s)
093671	PHI 3000 Existentialism in Philosophy and Literature	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093680	PHI 3120 Ancient Greek Philosophy	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093681	PHI 3130 Christian, Islamic, and Jewish Philosophy in the Middle Ages	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093682	PHI 3140 Modern European Philosophy	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093683	PHI 3145 Nineteenth Century Philosophy	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093684	PHI 3150 Philosophy in the Twentieth-Century	<del>PHI 1500 or PHI 1600 or PHI 1700.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093673 129697	PHI 3020 Philosophy of Law PHI 3020H Philosophy of Law (Honors)	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
150542	PHI 3025 The Philosophy of Rights and Property	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093679	PHI 3060 Philosophy of Film and Photography	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
134179	PHI 3065 Science Fiction and Philosophy	<del>ENG 2150 or equivalent and one 1000-level Philosophy course.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093690	PHI 3210 Philosophy of Religion and Religious Ethics	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093691	PHI 3230 Political Philosophy	<del>ENG 2150 and sophomore standing.</del>	<u>Any 1000-Level Course in Philosophy.</u>

093692	PHI 3240 Philosophy of Art	<del>ENG 2150 and sophomore standing.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093677	PHI 3050 Ethics, Economics, and the Business System	<del>ECO 1001 or 1002 and sophomore status.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093678	PHI 3055 Art and Public Policy	<del>One course in Philosophy or one course in art or music or theatre, or PAF 1250, or POL 2353, or permission of the instructor</del>	<u>Any 1000-Level Course in Philosophy.</u>
093688 and 093689	PHI 3200 Environmental Ethics, Law, and Public Policy PHI 3200H Environmental Ethics, Law, and Public Policy (Honors)	<del>ENG 2150 or one course in the natural sciences or one course in philosophy or permission of the instructor.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093694	PHI 3260 Crime and Punishment	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093676	PHI 3040 Mind and Computers	<del>one philosophy course or one course in computer science.</del>	<u>Any 1000-Level Course in Philosophy or One Course in Computer Science</u>
093693	PHI 3250 Philosophy of Science	<del>One course in Philosophy.</del>	<u>Any 1000-Level Course in Philosophy.</u>
093695	PHI 3270 Computer Ethics	<del>One course in philosophy or CIS 2200.</del>	<u>Any 1000-Level Course in Philosophy or CIS 2200.</u>

Rationale: The Philosophy department is standardizing the course prerequisites for most of its upper-level offerings by adding necessary prerequisites and removing superfluous ones (which are, in practice, usually waived by the chair of the department upon request). This adds structural and pedagogical clarity; it ought also to streamline the registration process for the students.

#### AV.1.5 Change in Course Title, Course Description and Course Pre-requisites to be offered by the Philosophy Department

CUNYfirst Course ID	093702		
FROM		TO	
Department	Philosophy Department	Department	n/c
Course	PHI 5010 <del>Senior Seminar</del>	Course	PHI 5010 <u>Research Practicum</u>
Prerequisite	<del>Completion of 24 credits in philosophy</del>	Prerequisite	<u>15 credits of 3000-level philosophy courses, or departmental permission.</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<del>Advanced seminar or directed study for majors, to be taken after the completion of 24 credits. Thorough study of a philosophical problem or author, regular conferences with a faculty advisor and composition of a seminar paper to be evaluated by three faculty members.</del>	Description	<u>This course is an advanced directed study for majors, to be taken after the completion of 15 credits of philosophy courses at the 3000-level, or by department permission. The course involves thorough study of a selected philosophical problem or work under the direct supervision of a single full-time faculty member.</u>

			<u>The student will be trained in some of the essential methods of research and writing in professional philosophy, and the course will culminate in the composition of a research paper evaluated by three full-time faculty members of the philosophy department. The course will be graded on a pass/fail basis.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[ X ] Yes [ ] No	Liberal Arts	[ X ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2023

Rationale: The title ‘Senior Seminar’ may mislead students regarding the nature of this course.

The pedagogical aim of PHI 5010 being to train students in some of the essential methods of research and writing in professional philosophy, it is in practice an advanced independent study culminating in a research paper. The course doesn’t typically involve the sort of thing usually called a ‘seminar’.

At the same time, calling PHI 5010 ‘Senior Thesis’ might lead students (and, indeed, us) to confuse this with the intensive two-semester Honors Thesis sequences offered at the 6000-level.

‘Research Practicum’, at once accurate and distinctive, seems a sound nomenclatorial compromise.

**AV.1.6 Change in Course Description and Course Pre-requisites to be offered by the Psychology Department; New Cross-listing with the Philosophy Department**

CUNYfirst Course ID	153297	TO	
FROM		Department(s)	Psychology and Philosophy
Department	Psychology	Course	PSY/PHI 3290 Psychology of Ethics
Course	PSY Psychology of Ethics	Prerequisite	PSY 1001 <u>or any 1000-level PHI course</u>
Prerequisite	PSY 1001	Hours	n/c
Hours	3	Credits	n/c
Credits	3	Description	<p>This course <u>explores</u> the psychological theory and science behind ethical decision making <u>in professional practices across a range of disciplines</u>. Topics include exploring what <u>can make</u> individuals, communities, educational institutions, health providers, government agencies, and for-profit companies vulnerable to unethical behavior. This course will critically examine how individual and group reasoning, cognitive strategies such as heuristics and biases, organizational climate, and socio-cultural context all impact ethical decision making. Using this knowledge, students will improve their own awareness of, and be better prepared for, decision making about ethical dilemmas they will encounter in their careers. <u>Students will receive credit for PSY 3290 or PHI 3290, not both. These courses may not substitute for each other with the F-replacement policy.</u></p>
Description	<p>This course <del>introduces the relevance of ethics in psychology and explores the</del> psychological theory and science of ethical decision making. Topics include exploring what makes the recipients of a psychologist's services (individuals, communities, educational institutions, health providers, government agencies, companies) vulnerable to unethical behavior. This course will critically examine how individual and group reasoning, cognitive strategies such as heuristics and biases, organizational climate, and socio-cultural context all have an impact on ethical decision making. Using this knowledge, students will improve their own awareness of, and be better prepared for, decision making about ethical dilemmas they will encounter in <del>applying psychological theory and research in</del> their careers.</p>	Requirement Designation	
Requirement Designation		Liberal Arts	[ X ] Yes [ ] No
Liberal Arts	[ X ] Yes [ ] No	Course Attribute (e.g. Writing Intensive, WAC, etc.)	
Course Attribute (e.g. Writing Intensive, WAC, etc.)		General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science		



	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2023

Rationale: The philosophy cross-listing was previously approved by both departments, but was inadvertently omitted from the original proposal form. The course description is being updated to both account for the philosophy cross-listing, and to reflect the final text that was approved by the departments.

The following recommendations of the Graduate Affairs Committee were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on December 7, 2021 effective the Fall 2023 semester, pending approval of the Board of Trustees.

#### AV.1.7 Change in Course Pre-requisites to be offered by the Psychology Department

CUNYfirst Course ID	Course Number and Title	From: Current Course Prerequisite(s)	To: Proposed Pre-requisite(s)
094005	PSY 9796 Problems in Industrial Psychology I: Personnel Psychology	None	<u>Only open to MS in I/O Psychology major.</u>
094006	PSY 9797 Problems in Industrial Psychology II: Organizational Psychology	None	<u>Only open to MS in I/O Psychology major.</u>
094009	PSY 99001 Research Methodology in Design of Psychological Research (Seminar I)	None	<u>Permission of WSAS Graduate Studies Office</u>
094012	PSY 99301 Research Methodology (Thesis I)	None	<u>Only open to MS in I/O Psychology major.</u>
094013	PSY 99302 Research Methodology (Thesis II)	None	<u>Only open to MS in I/O Psychology major.</u>
093985	PSY 9751 Leadership and Group Processes	PSY 9788 or MGT 9300	PSY 9788 or MGT 9300; <u>Only open to MS in I/O Psychology major.</u>
093987	PSY 9753 Attitude and Attitude Change	None	<u>Only open to MS in I/O Psychology major.</u>
093988	PSY 9760 Psychometric Methods	None	<u>Only open to MS in I/O Psychology major.</u>
093996	PSY 9786 Seminar in Contemporary Psychological Topics:	None	<u>Only open to MS in I/O Psychology major.</u>
093998	PSY 9789 Seminar in Industrial/Organizational Psychology	PSY 9796 or PSY 9797	PSY 9796 or PSY 9797; <u>Only open to MS in I/O Psychology major.</u>
094008	PSY 9800 Internship in Industrial/Organizational Psychology	None	<u>Only open to MS in I/O Psychology major.</u>
128291	PSY 9801 Internship in Industrial/Organizational Psychology	None	<u>Only open to MS in I/O Psychology major.</u>

Rationale: Currently, the courses designed for students in the MS in Industrial/Organizational Psychology program have no stated prerequisite. As a result, students from any graduate program in the College may register. When students studying outside of this degree and major register simultaneously with students who are currently enrolled in I/O Psychology, students within the intended major are shut out of courses to earn their degree.

The following recommendations of the committee on Undergraduate Curriculum were approved at the Zicklin School of Business Faculty Meeting on September 22, 2022, effective the Fall 2023 semester pending approval of the Board of Trustees.

**PART A: ACADEMIC MATTERS**

**Section AIII: Changes in Degree Programs**

**AIII.1 The following revisions are proposed for the BBA in Finance in the Zicklin School of Business**

Program: BBA in Finance  
 Program Code: 01918  
 MHC Program Code: 60011  
 HEGIS Code: 0505.00  
 Effective: Fall 2023

<b>From:</b>	<b>BBA in Finance</b>		<b>To:</b>	<b>BBA in Finance</b>	
Course	Description	Crd	Course	Description	Crd
Required Courses		9	Required Courses		9
† FIN 3610	Corporate Finance	3	† FIN 3610	Corporate Finance	3
† FIN 3710	Investment Analysis	3	† FIN 3710	Investment Analysis	3
† ECO 4000	Statistical Analysis for Economics and Finance	3	† ECO 4000	Statistical Analysis for Economics and Finance	3
<b>Eligibility Requirements for Advanced Finance Courses</b>  † To be eligible to take the 4000-level finance courses necessary to complete the finance major, students must achieve an average GPA of at least 2.0 in the three required courses: FIN 3610, FIN 3710, and ECO 4000.  Only the courses taken at Baruch College count in the 2.0 GPA requirement.			<b>Eligibility Requirements for Advanced Finance Courses</b> † <ul style="list-style-type: none"> <li>• <u>Must earn average 2.0 GPA or higher in above 3 courses to take FIN 4000-level Courses.</u></li> <li>• <u>A minimum of 3 credits of Finance required course (FIN 3610, FIN 3710, and ECO 4000) must be taken at Baruch College. *</u></li> <li>• Only the courses taken at Baruch College count in the 2.0 GPA requirement.</li> </ul> <p><u>* Students who enter Baruch having previously received credit for all three of these listed courses from another AACSB accredited institution may apply for a waiver of this requirement.</u></p>		

<b>Elective Courses (15 credits)</b>			<b>Elective Courses (15 credits)</b>		
In addition to the three required courses, a student majoring in Finance must take a <del>meaningful</del> combination of 5 elective finance, economics, or insurance courses at the 3000 or 4000 level. Of these 5 courses, at least 3 of the 5 must be 4000 level finance courses, and at least one of the 4000 level finance courses must be FIN 4610 or FIN 4710.			In addition to the three required courses, a student majoring in Finance must take a combination of 5 elective finance, economics, or insurance courses at the 3000 or 4000 level. Of these 5 courses, at least 3 of the 5 must be 4000 level finance courses, and at least one of the 4000 level finance courses must be FIN 4610 or FIN 4710.		
Students may use one or two courses from the following list as electives.		Crd	Students may use one or two courses from the following list as electives.		Crd
ACC 3000	Financial Accounting I	4	ACC 3000	Financial Accounting I	4
ACC 3100	Financial Accounting II	4	ACC 3100	Financial Accounting II	4
RES 3200	<del>Property Investment and Financing</del>	3	RES 3200	<u>Real Estate Finance and Investment</u>	3
RES 3400	Real Estate Capital Markets	3	RES 3400	Real Estate Capital Markets	3
RES 4200	Investment Strategies in Property Markets	3	RES 4200	Investment Strategies in Property Markets	3
RES 4400	Advanced Real Estate Capital Markets	3	RES 4400	Advanced Real Estate Capital Markets	3

Rationale: Students are now allowed to take one or more of the Finance major required courses (FIN3610/FIN3710/ECO4000) at another AACSB accredited institution and transfer the credits. To ensure consistency of the grading process, we would like to require at least one of the three required courses be taken at Baruch and only the grades of the Baruch courses will be factored into the calculation of the 2.0 GPA requirement. The course title for RES 3200 was previously changed, we are making the change here in the Finance program.

**AIII.2 The following revisions are proposed for the BBA program in the Zicklin School of Business**

**Changes in the Pre-Business Core (Eligibility and Admission Criteria to the Zicklin School of Business)**

**Effective: Fall 2023**

FROM:	TO:
<p>Transfer students starting at Baruch College Fall 2021 or later will have to complete:</p> <ul style="list-style-type: none"> <li>• QNT 2020 if they have not completed and received transfer credit for calculus.</li> <li>• COM 2020 if they have not completed and received credit for COM 1010</li> </ul> <p>If transfer students entering between fall 2021 and <del>Spring 2023</del> completed and received transfer credit for</p> <ul style="list-style-type: none"> <li>• calculus, the requirement to complete QNT 2020 will be waived.</li> <li>• COM 1010, the requirement to complete COM 2020 will be waived.</li> </ul> <p>Transfer students starting at Baruch College starting <del>Fall 2023</del> or later will be required to complete:</p> <ul style="list-style-type: none"> <li>• QNT 2020 irrespective of completion/transfer of a calculus course. Courses equivalent to QNT 2020 taken elsewhere will, of course, satisfy the QNT 2020 requirement.</li> <li>• COM 2020 irrespective of completion/transfer of COM 1010. Courses equivalent to COM 2020 taken elsewhere will, of course, satisfy the COM 2020 requirement.</li> </ul>	<p>Transfer students starting at Baruch College Fall 2021 or later will have to complete:</p> <ul style="list-style-type: none"> <li>• QNT 2020 if they have not completed and received transfer credit for calculus.</li> <li>• COM 2020 if they have not completed and received credit for COM 1010</li> </ul> <p>If transfer students entering between fall 2021 and <u>Spring 2024</u> completed and received transfer credit for</p> <ul style="list-style-type: none"> <li>• calculus, the requirement to complete QNT 2020 will be waived.</li> <li>• COM 1010, the requirement to complete COM 2020 will be waived.</li> </ul> <p>Transfer students starting at Baruch College starting <u>Fall 2024</u> or later will be required to complete:</p> <ul style="list-style-type: none"> <li>• QNT 2020 irrespective of completion/transfer of a calculus course. Courses equivalent to QNT 2020 taken elsewhere will, of course, satisfy the QNT 2020 requirement.</li> <li>• COM 2020 irrespective of completion/transfer of COM 1010. Courses equivalent to COM 2020 taken elsewhere will, of course, satisfy the COM 2020 requirement.</li> </ul>

Rationale: Our community college partners have either put the new courses through their governance system or in the process of doing so. Students who start in the community colleges typically take 3 years to get their associates degree; hence, we want to add an additional year of transition for courses.

**Baruch College**

Committee on Education Policy (CEP) Curriculum and Academic Policy (CAP) Report Detail

November/December 2022

## **PART A: ACADEMIC MATTERS**

The following recommendations of the Curriculum Committee were approved at the Marxe School of Public and International Affairs Faculty Meeting on September 8, 2022. They will be effective for the Fall 2023 semester, pending approval of the Board of Trustees.

### **Section AIII: Changes in Degree Programs**

**AIII.1.1** Registration of the Master of International Affairs program (MIA) in the Marxe School of Public and International Affairs for Distance/Online Education Program: Master of International Affairs program (MIA)

**Program Code:** 37904

**HEGIS Code:** 2210.00

**Effective Term:** Fall 2023

Rationale: The COVID-19 pandemic required that we bring all of our courses online, with little training and preparation. Over the past two years, many of our faculty have mastered online course delivery, and many of our students have advocated for fully online programs, which make it easier for them to balance work and family obligations. An online degree program will ensure that we meet these requests for those who seek them, which will allow the Marxe School to remain competitive with other programs, while maintaining our high standards.

**AIII.1.2** The following new Advanced Certificate Program in Quantitative Methods for Policy and Equity Analysis is proposed from the Marxe School of Public and International Affairs. It is a separate stand-alone credit-bearing program. The courses/credits from the certificate may be used towards the Master's in Public Administration (MPA), Master's in International Affairs (MIA) degree programs, or Master of Science in Higher Education Administration (MSED).

**Program:** Advanced Certificate in Quantitative Methods for Policy and Equity Analysis

**Program Codes:** 01962 (Master of Public Administration), 37904 (Master of International Affairs), and 21853 (Master of Science in Higher Education Administration)

**HEGIS Code:** 2102.00 (Master of Public Administration), 2212.00 (Master of International Affairs), and 0827.00 (Master of Science in Higher Education Administration)

**Effective Term:** Fall 2023

Program Description: The Advanced Certificate in Quantitative Methods for Policy and Equity Analysis will prepare students to understand deeply, and apply appropriately, rigorous quantitative methods in policy and equity analyses. Specifically, the certificate comprises three courses that focus, for example, on data collection, measurement and preparation for analysis, visualization and numeric description of variables and relationships, multivariate regression analysis, statistical inference, logic models, and causal analysis using observational and experimental data. The courses are hands-on using appropriate software packages. Students will gain transferable skills by learning how to apply a wide range of quantitative methods to analyze contemporary policy and equity challenges at the local, national, and international level. The certificate will help students who need quantitative skills to advance in their careers and those who want to fill research-related positions in their government and non-profit organizations. All courses are taught in online or hi/flex modality.

<b>Requirements for the Advanced Certificate in Certificate in Quantitative Methods for Policy and Equity Analysis</b>		
<b>Course</b>	<b>Description</b>	<b>Crs</b>
<b>Advanced Certificate in Certificate in Quantitative Methods for Policy and Equity Analysis</b>		
<b>Required Courses for Advanced Certificate in Certificate in Quantitative Methods for Policy and Equity Analysis</b>		
PAF 9270	Data Collection and Description	3
PAF 9272	Causal Analysis and Inference	3
PAF 9177	Advanced Quantitative Methods (with applications to equity)	3
<i>Subtotal of Required Courses</i>		9
<b>Elective Courses for Advanced Certificate in Certificate in Quantitative Methods for Policy and Equity Analysis (3 credits, select one)</b>		
	One elective related to quantitative analysis of equity issues that must be approved by the certificate director.	3
	Examples could include: PAF 9134 Urban Transportation Policy;	
	PAF 9141 Community Development: History, Present, and Future;	
	PAF 9142 Housing Policy;	
	PAF 9143 Greening and Growing Cities: Sustainability and Public Policy Choices;	
	PAF 9145 Poverty and Social Policy;	
	PAF 9173 Program Auditing and Performance Measurement;	
	PAF 9174 Program Evaluation;	
	PAF 9185 Environmental Policy;	
	PAF 9186 Mapmaking for Public Policy;	
	PAF 9318 Educational Policy;	
	PAF 9338 Higher Education, Politics, and Public Policy;	
	PAF 9411 Comparative Urban Policy and Governance;	
	PAF 9450 International Development; OR	
	PAF 9712 Health Care Equity	
<i>Subtotal of Elective Courses</i>		3
<b>Total for Advanced Certificate in Quantitative Methods for Policy and Equity Analysis</b>		<b>12</b>

**Rationale:** The development of this certificate proposal is a result of demand from and in partnership with staff at Abt Associates, a policy research and evaluation company. It stemmed from their

- 1) interest in improving in improving applied research and evaluation by embedding equity principles their work, predominantly among U.S. federal contract-funded research/evaluation;
- 2) need for more senior, quantitatively-trained BIPOC staff to provide thought leadership and mentorship;
- 3) need to upskill existing staff in quantitative methods that integrate equity; with the ultimate goal of
- 4) increasing the diversity of staff members involved in quantitative social science.

This credit-bearing certificate will also serve a wider population and bring students into the Marxe School in the following ways: 1) It will allow a variety of professionals, who would not normally apply to our degree programs to develop their quantitative data analysis skills and expand their career options. 2) The certificate's focus on equity will attract students and professionals to quantitative data analysis who might not otherwise be interested, potentially including our own current master's students. 3) It will allow students who have graduated from the Marxe School and who are interested in coming back for an "add-on" certificate to receive an additional credential (potentially using some of their existing coursework). 4) Some students who initially enrolled just for the certificate program might decide to pursue a full degree who would not have done so otherwise.

## PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on September 28, 2022 effective the Fall 2023 semester, pending approval of the Board of Trustees.

### Section AIII: Changes in Degree Programs

#### AIII.1.1 The following revisions are proposed for the BA in Philosophy

**Program:** BA in Philosophy

**Program Codes:** 01957 and 60021 (Macaulay Honors)

**HEGIS Code:** 1509.00

**Effective:** Fall 2023

FROM: BA IN PHILSOPHY	TO: BA IN PHILOSOPHY
<p>Field Description: Philosophy involves an ongoing attempt to analyze, interpret, and rationally explain what people believe, value, and do. Philosophy courses acquaint students with the great ideas of <del>Eastern and Western civilization</del> and assist them in developing philosophical orientations of their own. Courses in philosophy serve both philosophy majors and those who wish to study philosophy as part of the common heritage of <del>educated men and women</del>.</p> <p><del>The major requires 24 credits in philosophy, including three courses in the history of philosophy (chosen from PHI 3000, PHI 3120, PHI 3130, PHI 3140, PHI 3145, PHI 3150, PHI 3155, PHI 3165, and PHI 3170), one course in logic (PHI 1600 or PHI 3010), and a capstone course, chosen from among the special topics courses (PHI 4900 and PHI 4905), the senior seminar (PHI 5010), or one honors course (PHI 6001H-6003H).</del></p> <p><del>A student who uses PHI 1500, PHI 1600, or PHI 1700 to satisfy the philosophy requirement of the base curriculum may not also use that course toward the 24 credits required for the major.</del></p> <p><del>A student who uses PHI 1600 toward the base curriculum has fulfilled the logic requirement of the major but must complete the 24 credits required for the major in addition to PHI 1600.</del></p> <p><del>All courses in the Department of Philosophy listed below are 3 credits except PHI 5000-5004 and PHI 6001H, which have variable credits.</del></p>	<p>Field Description: Philosophy involves an ongoing attempt to analyze, interpret, and rationally explain what people believe, value, and do. Philosophy courses acquaint students with the great ideas of <u>diverse civilizations</u> and assist them in developing philosophical orientations of their own. Courses in philosophy serve not only philosophy majors and minors, but also those who wish to study philosophy as part of the common heritage of <u>humankind</u>.</p> <p><u>The philosophy major has three concentrations: (1) General Philosophy; (2) Ethics and the Public Life; and (3) World Philosophical Traditions. A student who proposes to major in philosophy may choose any of these three concentrations.</u></p>



Course	Description	Crs	Course	Description	Crs
<del>Base Curriculum Courses:</del>					
PHI 1500	Major Issues in Philosophy	3 credits			
PHI 1600	Logic and Moral Reasoning	3 credits			
PHI 1700	Global Ethics	3 credits			
Program Prerequisite:			Program Prerequisite:		
PHI 1100	Ethics and Critical Thinking	3 credits	<u>Any 1000-level philosophy course</u>		3 credits
			<p>1. <u>GENERAL PHILOSOPHY</u>  <u>The General Philosophy concentration of the major requires 24 credits in philosophy, including (a) three courses in the history of philosophy, and (b) a capstone course, which may be a special topics course (PHI 4900 or PHI 4905), a research practicum (PHI 5010), or an honors course (PHI 6001H-6003H).</u></p>		
Required Courses:			Required Courses:		
History of Philosophy (choose three)			History of Philosophy (choose three)		
PHI 3000	Existentialism in Philosophy and Literature	3 credits	PHI 3000	Existentialism in Philosophy and Literature	3 credits
PHI 3120	Ancient Greek Philosophy	3 credits	PHI 3120	Ancient Greek Philosophy	3 credits
PHI 3130	Christian, Islamic, and Jewish Philosophy in the Middle Ages	3 credits	PHI 3130	Christian, Islamic, and Jewish Philosophy in the Middle Ages	3 credits
PHI 3140	Modern European Philosophy	3 credits	PHI 3140	Modern European Philosophy	3 credits
PHI 3145	Nineteenth Century Philosophy	3 credits	PHI 3145	Nineteenth Century Philosophy	3 credits
PHI 3150	Philosophy in the Twentieth-Century	3 credits	PHI 3150	Philosophy in the Twentieth-Century	3 credits
PHI 3155	Philosophies from India (AAS 3155, REL 3155) (formerly PHI 2155)	3 credits	PHI 3155	Philosophies from India (AAS 3155, REL 3155) (formerly PHI 2155)	3 credits
PHI 3165	Classical Buddhism (AAS 3165, HIS 3165, REL 3165) (formerly PHI 2165)	3 credits	PHI 3165	Classical Buddhism (AAS 3165, HIS 3165, REL 3165) (formerly PHI 2165)	3 credits
PHI 3170	Classical Chinese Philosophy (AAS 3170, HIS 3170) (formerly PHI 2170)	3 credits	PHI 3170	Classical Chinese Philosophy (AAS 3170, HIS 3170) (formerly PHI 2170)	3 credits
PHI 3180	Philosophies from Japan	3 credits	PHI 3180	Philosophies from Japan	3 credits
<del>Logic (choose one)</del>					
PHI 1600	Logic and Moral Reason	3 credits			
PHI 3010	Symbolic Logic	3 credits			
Capstone (choose one)			Capstone (choose one)		
PHI 4900	Special Topics in Philosophy	3 credits	PHI 4900	Special Topics in Philosophy	3 credits
PHI 4905	Special Topics in Metaphysics and Epistemology	3 credits	PHI 4905	Special Topics in Metaphysics and Epistemology	3 credits
PHI 5010	Senior Seminar	3 credits	PHI 5010	Senior Seminar	3 credits

PHI 6001H-6003H	Philosophy Honors I-III	3 credits	PHI 6001H-6003H	Philosophy Honors I-III	3 credits
Electives:			Electives:		
Social and Cultural Philosophy			<u>Choose four additional courses for 12 credits. Electives must be selected from Department of Philosophy offerings numbered at the 3000, 4000, 5000, and 6000-levels.</u>		
PHI 1700-	Global Ethics	3 credits			
PHI 3020-	Philosophy of Law	3 credits	<p>2. <u>ETHICS AND THE PUBLIC LIFE</u>  <u>The Ethics and the Public Life concentration within the major requires 24 credits in philosophy, including: (a) two courses in social philosophy; (b) two courses in applied or professional ethics; and (c) a capstone course, which may be a special topics course (PHI 4900 or PHI 4905), a research practicum (PHI 5010), or an honors course (PHI 6001H-6003H).</u></p>		
PHI 3025	The Philosophy of Rights and Property	3 credits	<u>Required Courses:</u>		
PHI 3035-	Philosophy of Psychology ( PSY 3035)	3 credits	<u>Social Philosophy (choose two)</u>		
PHI 3060-	Philosophy of Film and Photography	3 credits	<u>PHI 3020</u>	<u>Philosophy of Law</u>	<u>3 credits</u>
PHI 3065	Science Fiction and Philosophy-	3 credits	<u>PHI 3025</u>	<u>The Philosophy of Rights and Property</u>	<u>3 credits</u>
PHI 3210-	Philosophy of Religion and Religious Ethics	3 credits	<u>PHI 3230</u>	<u>Political Philosophy</u>	<u>3 credits</u>
PHI 3230-	Political Philosophy	3 credits	<u>PHI 3235</u>	<u>Truth and Politics</u>	<u>3 credits</u>
PHI 3240-	Philosophy of Art	3 credits	<u>PHI 3240</u>	<u>Philosophy of Art</u>	<u>3 credits</u>
PHI 3260-	Crime and Punishment	3 credits	<u>PHI 3260</u>	<u>Crime and Punishment</u>	<u>3 credits</u>
<u>Philosophy of Knowledge and Reality</u>					
PHI 1500-	Major Issues in Philosophy	3 credits	<u>Applied or Professional Ethics (choose two)</u>		
PHI 3000-	Existentialism in Philosophy and Literature	3 credits	<u>PHI 3050</u>	<u>Ethics, Economics, and the Business System</u>	<u>3 credits</u>
PHI 3010-	Symbolic Logic	3 credits	<u>PHI 3051</u>	<u>Moral Problems of Life and Death</u>	<u>3 credits</u>
PHI 3030-	Thought and Reality ( PSY 3030)	3 credits	<u>PHI 3055</u>	<u>Art and Public Policy</u>	<u>3 credits</u>
PHI 3035-	Philosophy of Psychology ( PSY 3035)	3 credits	<u>PHI 3200</u>	<u>Environmental Ethics</u>	<u>3 credits</u>
PHI 3040-	Minds and Computers	3 credits	<u>PHI 3270</u>	<u>Computer Ethics</u>	<u>3 credits</u>
PHI 3250-	Philosophy of Science	3 credits	<u>PHI 3290</u>	<u>Psychology of Ethics (PSY 3290)</u>	<u>3 credits</u>

<u>Applied and Professional Ethics</u>			<u>Capstone Course (choose one)</u>		
<u>PHI 3050-</u>	<u>Ethics, Economics, and the Business System</u>	<u>3 credits</u>	<u>PHI 4900</u>	<u>Special Topics in Philosophy</u>	<u>3 credits</u>
<u>PHI 3051</u>	<u>Moral Problems of Life and Death-</u>	<u>3 credits-</u>	<u>PHI 4905</u>	<u>Special Topics in Metaphysics and Epistemology</u>	<u>3 credits</u>
<u>PHI 3055-</u>	<u>Art and Public Policy</u>	<u>3 credits</u>	<u>PHI 5010</u>	<u>Senior Seminar</u>	<u>3 credits</u>
<u>PHI 3200-</u>	<u>Environmental Ethics</u>	<u>3 credits</u>	<u>PHI 6001H-6003H</u>	<u>Philosophy Honors I-III</u>	<u>3 credits</u>
<u>PHI 3270-</u>	<u>Computer Ethics</u>	<u>3 credits</u>	<u>Electives:</u>		
<u>Variable or Independent Study Courses</u>			<u>Choose three additional courses for 9 credits. Electives must be selected from Department of Philosophy offerings numbered at the 3000, 4000, 5000, and 6000-levels.</u>		
<u>PHI 3990-3999-</u>	<u>Special Studies in Philosophy</u>	<u>3 credits</u>	<u>3. <u>WORLD PHILOSOPHICAL TRADITIONS</u></u> <u>The World Philosophical Traditions concentration within the major requires 24 credits in philosophy, including: (a) two courses in the history of western philosophy; (b) two courses in the history of nonwestern philosophy; and (c) a capstone course, which may be a special topics course (PHI 4900 or PHI 4905), a research practicum (PHI 5010), or an honors course (PHI 6001H-6003H).</u>		
<u>PHI 5000-5004-</u>	<u>Independent Study</u>	<u>variable</u>			
<u>PHI 5010-</u>	<u>Senior Seminar</u>	<u>3 credits</u>			
<u>PHI 6001H-6003H-</u>	<u>Philosophy Honors I-III</u>	<u>variable</u>			
			<u>Required Courses:</u>		
			<u>History of Western Philosophy (choose two)</u>		
			<u>PHI 3000</u>	<u>Existentialism in Philosophy and Literature</u>	<u>3 credits</u>
			<u>PHI 3120</u>	<u>Ancient Greek Philosophy</u>	<u>3 credits</u>
			<u>PHI 3130</u>	<u>Christian, Islamic, and Jewish Philosophy in the Middle Ages</u>	<u>3 credits</u>
			<u>PHI 3140</u>	<u>Modern European Philosophy</u>	<u>3 credits</u>
			<u>PHI 3145</u>	<u>Nineteenth Century Philosophy</u>	<u>3 credits</u>
			<u>PHI 3150</u>	<u>Philosophy in the Twentieth-Century</u>	<u>3 credits</u>
			<u>History of Western Philosophy (choose two)</u>		
			<u>PHI 3155</u>	<u>Philosophies from India (AAS 3155, REL 3155) (formerly PHI 2155)</u>	<u>3 credits</u>
			<u>PHI 3165</u>	<u>Classical Buddhism (AAS 3165, HIS 3165, REL 3165) (formerly PHI 2165)</u>	<u>3 credits</u>
			<u>PHI 3170</u>	<u>Classical Chinese Philosophy (AAS 3170, HIS 3170) (formerly PHI 2170)</u>	<u>3 credits</u>
			<u>PHI 3180</u>	<u>Philosophies from Japan</u>	<u>3 credits</u>

			<u>Capstone Course (choose one)</u>	
			<u>PHI 4900</u>	<u>Special Topics in Philosophy</u> <u>3 credits</u>
			<u>PHI 4905</u>	<u>Special Topics in Metaphysics and Epistemology</u> <u>3 credits</u>
			<u>PHI 5010</u>	<u>Senior Seminar</u> <u>3 credits</u>
			<u>PHI 6001H-6003H</u>	<u>Philosophy Honors I-III</u> <u>3 credits</u>
			<u>Electives:</u>	
			<u>Choose three additional courses for 9 credits. Electives must be selected from Department of Philosophy offerings numbered at the 3000, 4000, 5000, and 6000-levels.</u>	

Rationale:

**A. Updating of Field Description:**

1. The Field Description as it stands refers to 'Eastern and Western civilization'. This is arguably both imprecise and reductive: there are civilizations that are neither 'Eastern' nor 'Western' in any obvious sense; both 'Eastern' and 'Western' civilizations often differ so widely within themselves that those labels may mislead more than they clarify; and 'civilization' in the singular may be too broad a term to refer meaningfully to diverse modes of collective human existence. 'Diverse civilizations' goes some way to remedying these defects, and is shorter.
2. The Field Description as it stands specifies the usefulness of philosophy to less wide a range of students than philosophy actually serves. This has been fixed.
3. The Field Description as its stands refers to 'men and women'. 'Humankind' is both more inclusive and more economical.

**B. Changes to the Major (and, correspondingly, to the Major Description):**

**1. Removal of all 1000-level courses from the list of elective courses that will count towards the major:**

The Philosophy Department is currently the only department in Weissman that allows students to take 1000-level electives towards a major. This is pedagogically flawed; and while it may have had some pragmatic justification in the past, it no longer does. Instead of gaining an exposure to advanced topics, students may, and all too frequently do, take up to four 1000-level courses (amounting to 50% of the required credits) towards the major. Having advanced students sitting through a 1000-level class leads to distractions and an inferior learning environment both for themselves and for others.

## **2. Change in Program Prerequisite to ‘Any 1000-Level Philosophy Course’:**

This change concomitates with Change 1 above.

The program prerequisite for the major at present is PHI 1100 (Ethics and Critical Thinking) alone, but PHI 1100 does not perform an irreplaceable role within the major: our other courses (including our other 1000-level courses) are also designed to educate students in rigorous critical thinking and the ethical implications of thought and action in line with both Program Learning Goals and course-specific learning goals.

PHI 1100, which was devised for general adoption across Baruch College, came by its exclusive status as program prerequisite for the philosophy major because PHI 1500 (Major Issues in Philosophy), PHI 1600 (Logic and Moral Reasoning), and PHI 1700 (Global Ethics) were all courses that could be taken as electives within the major. Once removed as such electives, those other 1000-level courses can meaningfully stand alongside PHI 1100 to form a set of disjunctive program prerequisites to the major.

This also has the desirable consequence that none of the courses offered by the Philosophy Department will be cut off from relevance to the philosophy major, as PHI 1500, PHI 1600, and PHI 1700 would be if Change 1 were made but not Change 2.

## **3. Deletion of the requirement of one course in logic (currently, PHI 1600 or PHI 3010):**

The structural rationale for this change concomitates with those for Changes 1 and 2 above.

If, as per Change 1, all 1000-level courses are removed as possible electives from the major, the only course in logic available within the major will be PHI 3010 (Symbolic Logic), which cannot be made mandatory for the major because it takes PHI 1600 (or one course in Computer Information Systems) for a pedagogically indispensable prerequisite; but as per Change 2, PHI 1600 would be but one 1000-level course among others that a student may take to satisfy the program prerequisite for the major.

This structural problem could be solved by retaining PHI 1600 as an elective within the major, but there is a pedagogical rationale for not doing this. While rigorous analytical reasoning, critical lucidity, and exactitude remain as vital to the discipline of philosophy as ever, technical logic (specifically, the propositional logic on which PHI 1600 typically focuses) is no longer seen as the only, or even as the most important, way in which those skills may be mastered. Increasingly, philosophy departments have come around to the view that a special course in technical logic need not form an indispensable part of an undergraduate education in philosophy.

On the whole, we agree with this view. All 1000-level courses in philosophy are already designed and taught in line with all three learning goals under the ‘Logical Reasoning’ rubric of the Program Learning Goals, so that a student who takes any of those courses is (a) explicitly taught the notions of truth, soundness, and validity, (b) educated in identifying and eliminating various forms of logical fallacy, and (c) trained to analyse and construct logically well-formed arguments. This part of their philosophical education will be deepened and broadened by the 3000-level courses they go on to take.

Withdrawing the mandate for a technical logic course in the major will thus lead to no drop in the intellectual standards we expect our students to meet, and it may have the salutary effect of welcoming students to the major who happen to lack an interest in, or an aptitude for, that specific branch of philosophy.

#### **4. Addition of two new concentrations within the major: 'Ethics and the Public Life' and 'World Philosophical Traditions':**

The Philosophy Department has special strengths in the areas of ethics and social philosophy, on the one hand, and comparative philosophy, on the other. These are both significant growth areas in philosophy, and our courses in these fields have proven extremely popular with our students.

Offering these two new concentrations within our majors seems a good way to offer our students systematically structured and pedagogically coherent exposure to theories, topics, and issues within these particular domains of philosophy. These two new concentrations may also prove more targetedly useful to certain students than a nonspecific philosophy major when they come to choose their future career paths.

Since these two new concentrations are devised for those with a special interest in the relevant areas, they are more rigorously structured than the General Philosophy concentration of the new major, which retains the form and preserves the flexibility of the old undifferentiated philosophy major.