

Baruch College

Academic University Report Detail

October 2021

PART A: ACADEMIC MATTERS

The following recommendations of the Curriculum Committee were approved at the Marxe School of Public and International Affairs Faculty Meeting on May 11, 2021. They will be effective for the Spring and Fall 2022 semester, pending approval of the Board of Trustees.

Part A: Academic Matters

All: Changes in Degree Programs

All.1.2 The following revisions are proposed for the Executive Programs in the Master of Public Administration program in the Marxe School of Public and International Affairs.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Executive Master of Public Administration program			Requirements for the Executive Master of Public Administration program		
Core Courses of the EXMPA (24 credits)			Core Courses of the EXMPA (27 credits)		
PAF 9100	Introduction to Public Affairs	3	PAF 9100	Introduction to Public Affairs	3
PAF 9103	Communication in Public Settings	3	PAF 9103	Communication in Public Settings	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9120	Public and Nonprofit Management I	3
PAF 9130	Economic Analysis and Public Policy	3	PAF 9130	Economic Analysis and Public Policy	3
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	<u>PAF 9165</u>	<u>Race, Inequality and Public Policies</u>	<u>3</u>
PAF 9172	Research and Analysis II	3	<u>PAF 9270</u>	<u>Data Collection and Description</u>	<u>3</u>
PAF 9190	Public Affairs Capstone Seminar	3	<u>PAF 9271</u>	<u>Data Analysis for Public Service</u>	<u>3</u>
Elective Courses of the EXMPA (48 credits)			Elective Courses of the EXMPA (15 credits)		
PAF 9139	Communication Strategy	3	PAF 9190	Public Affairs Capstone Seminar	3
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3	<u>PAF 9110</u>	<u>Ethics and Public Decision-Making</u>	<u>3</u>
PAF 9160	Public and Nonprofit Management II	3	<u>PAF 9132</u>	<u>Governing New York City</u>	<u>3</u>
PAF 9163	Leadership and Strategy in Public Affairs	3	PAF 9139	Communication Strategy	3
PAF 9174	Program Evaluation	3	PAF 9163	Leadership and Strategy in Public Affairs	3
PAF 9180	Policy Analysis	3	PAF 9174	Program Evaluation	3
Total credits required for the Executive Master of Public Administration program		42	Total credits required for the Executive Master of Public Administration program		42

Rationale: Our review of the Master of Public Administration program began in fall 2019. After gathering data from stakeholders, including students, alumni, staff, and faculty, and other MPA programs' curricula and over 100 public service job listings to identify in demand skills, we identified two key areas for improving the core: 1) the research methods sequence needed greater flexibility to be relevant to our students' varied professional goals, and 2) we did not have a course focused on social justice. In response, the SC-MPA Committee has proposed the above changes, to provide the MPA and MIA programs with a stronger foundation of practical and theoretical training for professional work in public service. The revisions also offer students more flexibility to design a curriculum linked directly to their individual career and academic interests.

AIII.1:3 The following revisions are proposed for the International Non-Governmental Organizations Concentration in the Master of International Affairs program in the Marx School of Public and International Affairs.

Program Code: 37904
HEGIS Code: 2212.00
Effective: Fall 2022

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the International Non-Governmental Organizations (INGO) concentration in the Master of International Affairs program			Requirements for the International Non-Governmental Organizations (INGO) concentration in the Master of International Affairs program		
Required Courses (24-27 credits)			Required Courses (24-27 credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	<u>PAF 9270</u>	<u>Data Collection and Description</u>	<u>3</u>
PAF 9172	Research and Analysis II	3	<u>PAF 9271</u>	<u>Data Analysis for Public Service</u>	<u>3</u>
PAF 9181	Comparative Public Policy and Administration	3	<u>OR</u>	<u>OR</u>	
PAF 9184	International Institutions and Global Governance	3	<u>PAF 9272</u>	<u>Causal Analysis and Inference</u>	
PAF 9415	International Economics	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9420	Global Communication	3	PAF 9184	International Institutions and Global Governance	3
PAF 9490	International Affairs Capstone Seminar	3	PAF 9415	International Economics	3
*PAF 9195	Public Affairs Internship	3	PAF 9420	Global Communication	3
			PAF 9490	International Affairs Capstone Seminar	3
			*PAF 9195	Public Affairs Internship	3
INGO Concentration Required Courses (3 credits)			INGO Concentration Required Courses (<u>6</u> credits)		
PAF 9183	International Nonprofit Organizations	3	PAF 9183	International Nonprofit Organizations	3
			<u>PAF 9151</u>	<u>Administration of the Nonprofit Sector</u>	<u>3</u>
			<u>OR</u>	<u>OR</u>	
			<u>PAF 9174</u>	<u>Program Evaluation</u>	
INGO Concentration Elective Courses (15 credits)			INGO Concentration Elective Courses (<u>12</u> credits)		
9 credits from list below plus 6 credits either from list below or from another graduate program with advisor approval			9 credits from list below plus 6 credits either from list below or from another graduate program with advisor approval		
PAF 9109	Government Contracting	3	PAF 9109	Government Contracting	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9120	Public and Nonprofit Management I	3
PAF 9150	Introduction to the Nonprofit Sector	3	PAF 9150	Introduction to the Nonprofit Sector	3
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3	PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3

PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3	PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9153	Budgeting and Finance for Nonprofits	3	PAF 9153	Budgeting and Finance for Nonprofits	3
PAF 9156	Emergency Preparation, Response, and Recovery	3	PAF 9156	Emergency Preparation, Response, and Recovery	3
PAF 9157	Introduction to Philanthropy	3	PAF 9157	Introduction to Philanthropy	3
PAF 9174	Program Evaluation	3	PAF 9174	Program Evaluation	3
PAF 9182	Development Administration	3	PAF 9180	Policy Analysis	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9182	Development Administration	3
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9411	Comparative Urban Policy and Governance	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9416	Global Growth	3	PAF 9411	Comparative Urban Policy and Governance	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9416	Global Growth	3
PAF 9426	Illicit Trade	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9426	Illicit Trade	3
PAF 9436	International Security and the Liberal World Order	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9436	International Security and the Liberal World Order	3
IBS 9761	Emerging Markets and the International Business Environment	3	PAF 9699	Selected Topics in Public Policy	3
IBS 9767	Global Firms, Cultures, and Governments	3	IBS 9761	Emerging Markets and the International Business Environment	3
CIS 9230	Globalization and Technology	3	IBS 9767	Global Firms, Cultures, and Governments	3
			CIS 9230	Globalization and Technology	3
* The internship is required of candidates who have less than 1-year relevant international work experience.			* The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the INGO Concentration in the Masters of International Affairs program 42-45			Total credits required for the INGO Concentration in the Masters of International Affairs program 42-45		

Rationale: A second required course, in addition to the INGO approved electives, will provide INGO students with an even deeper grounding in the INGO concentration. The revisions to the Research and Analysis sequence will give greater flexibility, thus allowing it to be more relevant to our students' varied professional goals.

AIII.1:4 The following revisions are proposed for the Trade Policy and Global Economic Governance Concentration in the Master of International Affairs program in the Marxe School of Public and International Affairs.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Trade Policy and Global Economic Governance (TPGEG) concentration in the Master of International Affairs program			Requirements for the Trade Policy and Global Economic Governance (TPGEG) concentration in the Master of International Affairs program		
Required Courses (24-27 credits)			Required Courses (24-27 credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	<u>PAF 9270</u>	<u>Data Collection and Description</u>	<u>3</u>
PAF 9172	Research and Analysis II	3	<u>PAF 9271</u>	<u>Data Analysis for Public Service</u>	<u>3</u>
PAF 9181	Comparative Public Policy and Administration	3	<u>OR</u>	<u>OR</u>	
PAF 9184	International Institutions and Global Governance	3	<u>PAF 9272</u>	<u>Causal Analysis and Inference</u>	
PAF 9415	International Economics	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9420	Global Communication	3	PAF 9184	International Institutions and Global Governance	3
PAF 9490	International Affairs Capstone Seminar	3	PAF 9415	International Economics	3
*PAF 9195	Public Affairs Internship	3	PAF 9420	Global Communication	3
			PAF 9490	International Affairs Capstone Seminar	3
			*PAF 9195	Public Affairs Internship	3
TPGEG Concentration Required Courses (6 credits)			TPGEG Concentration Required Courses (6 credits)		
PAF 9440	Trade Policy	3	PAF 9440	Trade Policy	3
PAF 9450	International Development	3	PAF 9450	International Development	3
TPGEG Concentration Elective Courses (12 credits) 9 from the list below or 3 from another graduate program with advisor approval			TPGEG Concentration Elective Courses (12 credits) 9 from the list below or 3 from another graduate program with advisor approval		
PAF 9104	Media, Politics and Public Culture	3	PAF 9104	Media, Politics and Public Culture	3
PAF 9119	Organization Theory	3	PAF 9119	Organization Theory	3
PAF 9174	Program Evaluation	3	PAF 9174	Program Evaluation	3
PAF 9182	Development Administration	3	PAF 9180	Policy Analysis	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9182	Development Administration	3
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9411	Comparative Urban Policy and Governance	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9416	Global Growth	3	PAF 9411	Comparative Urban Policy and Governance	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9416	Global Growth	3

PAF 9426	Illicit Trade	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9426	Illicit Trade	3
PAF 9436	International Security and the Liberal World Order	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9445	International Political Economy	3	PAF 9436	International Security and the Liberal World Order	3
PAF 9455	International Regulatory Policy	3	PAF 9445	International Political Economy	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9455	International Regulatory Policy	3
IBS 9761	Emerging Markets and the International Business Environment	3	PAF 9699	Selected Topics in Public Policy	3
IBS 9767	Global Firms, Cultures, and Governments	3	IBS 9761	Emerging Markets and the International Business Environment	3
CIS 9230	Globalization and Technology	3	IBS 9767	Global Firms, Cultures, and Governments	3
LAW 9740	International Trade and Investment Law	3	CIS 9230	Globalization and Technology	3
MKT 9739	Global Advertising and Marketing Communication	3	LAW 9740	International Trade and Investment Law	3
MKT 9764	Internet Marketing and Global Business	3	MKT 9739	Global Advertising and Marketing Communication	3
			MKT 9764	Internet Marketing and Global Business	3
			*The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program			Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program		
42-45			42-45		

Rationale: The revisions to the Research and Analysis sequence will give greater flexibility, thus allowing it to be more relevant to our students' varied professional goals.

AIII.1:5 The following revisions are proposed for the Western Hemisphere Affairs Concentration in the Master of International Affairs program in the Marxe School of Public and International Affairs.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Western Hemisphere Affairs (WHA) concentration in the Master of International Affairs program			Requirements for the Western Hemisphere Affairs (WHA) concentration in the Master of International Affairs program		
Required Courses (24-27 credits)			Required Courses (24-27 credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	<u>PAF 9270</u>	<u>Data Collection and Description</u>	<u>3</u>
PAF 9172	Research and Analysis II	3	<u>PAF 9271</u>	<u>Data Analysis for Public Service</u>	<u>3</u>
PAF 9181	Comparative Public Policy and Administration	3	OR	OR	
PAF 9184	International Institutions and Global Governance	3	<u>PAF 9272</u>	<u>Causal Analysis and Inference</u>	
PAF 9415	International Economics	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9420	Global Communication	3	PAF 9184	International Institutions and Global Governance	3
PAF 9490	International Affairs Capstone Seminar	3	PAF 9415	International Economics	3
*PAF 9195	Public Affairs Internship	3	PAF 9420	Global Communication	3
WHA Concentration Required Courses (3 credits)			PAF 9490	International Affairs Capstone Seminar	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	*PAF 9195	Public Affairs Internship	3
			WHA Concentration Required Courses (6 credits)		
			PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
			PAF 9430	Diaspora, Migration and Transnational Life	3
			OR	OR	
			PAF 9435	Security in the Western Hemisphere	
			WHA Concentration Elective Courses (9 credits)		
WHA Concentration Elective Courses (12 credits)			9 from list below, plus 3 credits either from list below or from another graduate program with advisor approval		
9 from list below, plus 3 credits either from list below or from another graduate program with advisor approval			PAF 9104	Media, Politics and Public Culture	3
PAF 9104	Media, Politics and Public Culture	3	PAF 9119	Organization Theory	3
PAF 9119	Organization Theory	3	PAF 9174	Program Evaluation	3
PAF 9174	Program Evaluation	3	PAF 9180	Policy Analysis	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9411	Comparative Urban Policy and Governance	3	PAF 9411	Comparative Urban Policy and Governance	3

PAF 9416	Global Growth	3	PAF 9416	Global Growth	3
PAF 9426	Illicit Trade	3	PAF 9426	Illicit Trade	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9436	International Security and the Liberal World Order	3	PAF 9436	International Security and the Liberal World Order	3
PAF 9440	Trade Policy	3	PAF 9440	Trade Policy	3
PAF 9445	International Political Economy	3	PAF 9445	International Political Economy	3
PAF 9450	International Development	3	PAF 9450	International Development	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9699	Selected Topics in Public Policy	3
IBS 9761	Emerging Markets and the International Business Environment	3	IBS 9761	Emerging Markets and the International Business Environment	3
IBS 9767	Global Firms, Cultures, and Governments	3	IBS 9767	Global Firms, Cultures, and Governments	3
CIS 9230	Globalization and Technology	3	CIS 9230	Globalization and Technology	3
LAW 9740	International Trade and Investment Law	3	LAW 9740	International Trade and Investment Law	3
MKT 9739	Global Advertising and Marketing Communication	3	MKT 9739	Global Advertising and Marketing Communication	3
MKT 9764	Internet Marketing and Global Business	3	MKT 9764	Internet Marketing and Global Business	3
*The internship is required of candidates who have less than 1-year relevant international work experience			*The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the Western Hemisphere Affairs Concentration in the Masters of International Affairs program			Total credits required for the Western Hemisphere Affairs Concentration in the Masters of International Affairs program		
42-45			42-45		

Rationale: A second required course, in addition to the WHA approved electives, will provide WHA students with an even deeper grounding in the Western Hemisphere Affairs Concentration. The revisions to the Research and Analysis sequence will give greater flexibility, thus allowing it to be more relevant to our students' varied professional goals.

Section AIV: New Courses

AIV.1.1 The following new course is proposed for the BSPA program in the Marxe School of Public and International Affairs.

Program Code: 20526

HEGIS Code: 2102.00

CUNYfirst Course ID	PAF 3110
Department(s)	Marxe School of Public and International Affairs
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	3110
Course Title	Advocacy and Protest in Social Movements
Catalogue Description	This course examines the advocacy, protest, and organizing strategies of activists and social movement leaders working for the equity and justice of groups marginalized according to race, gender, class, ethnicity, citizenship, sexuality, ability, or religion. The course will focus on the coalition-building and agitation tactics of one or more social movements to explore: their constraints and obstacles; their use of oral, written, embodied, and mediated forms of protest; the impact and implications of their strategies; and the responses to their activism.
Pre-Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Fall 2022

Rationale: This class helps fulfill MSPIA's mission to empower future public leaders to analyze, advocate, and lead in the public sphere. It also helps broaden the elective offerings for the BSPA major, and will appeal to our activist-oriented students.

This course is a elective for the BSPA program, to be offered annually with a projected enrollment of 24.

AIV.1.2
The following new course is proposed for the Master of Public Administration in the Marxe School of Public and International Affairs.

Program Code: 01966
HEGIS Code: 2102.00

CUNYfirst Course ID	PAF 9165
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9165
Course Title	Race, Inequality, and Public Policies
Catalogue Description	This class explains different forms of inequality, identifies their origins, and analyzes how and why race and racism shape laws and public policies. The class will assess policies, current and proposed, to reduce inequality, and strategies to promote a more just and ethical society. Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.
Pre-Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Fall 2022

Rationale: At present, the Marxe School offers several courses that address issues of diversity, equity, and inclusion, but none that highlights concepts of racial, ethnic, and other inequalities, how they have become embedded in American institutions, and the challenge of creating a more inclusive and equitable society. That is the purpose of the course, to provide a groundwork upon which other classes can build.

It is also proposed that this class be added to the MPA core curriculum. This recommendation follows from the Marxe School Mission regarding the role of degree programs, which is “to empower the next generation of public and nonprofit leaders, advance knowledge about public life and policy, and engage communities across our city, nation, and world to foster effective, inclusive institutions and societies.” To achieve this mission, it is important that the issue of race and inequality be recognized as a seminal area of study about which all students who receive a MPA degree from the school should be knowledgeable—no different from public affairs, management, communications, economics, research methods, and budgeting. As stated in the School’s Diversity Strategic Plan: “MSPIA should strive to set an example not only for the city, but for the nation. To fulfill this vision, we need to ‘walk the walk.’”

This course is a core for the MPA program, to be offered every semester with a projected enrollment of 25.

Section AV: Changes in Existing Courses

AV: 1.1 Change in Description in the BSPA program in the Marxe School of Public and International Affairs.

Program Code: 20526

HEGIS Code: 2102.00

CUNYFirst Course ID	PAF 3018		
FROM		TO	
Departments			
Course	Immigrant Cities	Course	Immigrant Cities
Prerequisite	ENG 2150	Prerequisite	ENG 2150
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course examines the growing policy activism of American cities in the context of the U.S. federalism. It examines the politics and policies of both pro-immigrant and anti-immigrant cities, the various governmental and nongovernmental actors involved in local immigration policymaking, and the many city policy arenas in which immigrant issues are addressed.	Description	This course examines the growing <u>immigration</u> policy activism of American cities in the context of the U.S. federalism. It examines the politics and policies of both pro-immigrant and anti-immigrant cities, the various governmental and nongovernmental actors involved in local immigration policymaking, and the many city policy arenas in which immigrant issues are addressed.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2022		

Rationale: This change is to signal clearly that this course is about immigration policy activism of U.S. cities, not policy activism by U.S. cities more generally.

AV: 1.2 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and International Affairs.

Program Code: 01966

HEGIS Code: 2102.00

CUNYFirst Course ID	PAF 9190		
Departments	FROM	TO	
Course	Public Affairs Capstone Seminar	Course	Public Affairs Capstone Seminar
Prerequisite	PAF 9170 and Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.	Prerequisite	PAF 9170 and open to MPA students; <u>Open to other Austin W. Marxe School of Public and International Affairs students with MPA Faculty Director Permission.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	<p>This course is an advanced seminar in which students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of Public Administration (MPA) or Master of International Affairs (MIA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MPA or MIA curriculum.</p> <p>Open with permission to Austin W. Marxe School of Public and International Affairs students.</p>	Description	<p>This course is an advanced seminar in which MPA students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of Public Administration (MPA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MPA curriculum.</p> <p>Open to <u>MPA students</u>; <u>Open to other Austin W. Marxe School of Public and International Affairs students with MPA Faculty Director Permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2022		

Rationale: The change in wording of description is to emphasize that PAF 9190 focuses primarily on the MPA, but that other Marxe students may elect to take it as their Capstone if appropriate.

AV: 1.3 Changes in Prerequisites and Description in the MIA program in the Marxe School of Public and International Affairs.

Program Code: 37904

HEGIS Code: 2212.00

CUNYFirst Course ID	PAF 9490		
Departments	FROM	TO	
Course	International Affairs Capstone Seminar	Course	International Affairs Capstone Seminar
Prerequisite	PAF 9172. Open with permission to Austin W. Marxe School of Public and International Affairs students.	Prerequisite	PAF 9172. Open to <u>MIA students</u> ; <u>Open to other Austin W. Marxe School of Public and International Affairs students <u>with MIA Faculty Director Permission.</u></u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	<p>This course is an advanced seminar in which students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of International Affairs (MIA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed policy or programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MIA curriculum.</p> <p>Open with permission to Austin W. Marxe School of Public and International Affairs students.</p>	Description	<p>This course is an advanced seminar in which MIA students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of International Affairs (MIA). The project may involve policy research, intensive study of an organization, development of a rationale for new or changed policy or programs, or some combination of these. Special attention is placed on incorporating knowledge from the core MIA curriculum.</p> <p>Open to <u>MIA students</u>; <u>Open to other Austin W. Marxe School of Public and International Affairs students <u>with MIA Faculty Director Permission.</u></u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p style="padding-left: 20px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 20px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p style="padding-left: 20px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 20px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 20px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 20px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 20px;"><input type="checkbox"/> Scientific World</p>	Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p style="padding-left: 20px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 20px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p style="padding-left: 20px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 20px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 20px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 20px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 20px;"><input type="checkbox"/> Scientific World</p>
Effective Term	Spring 2022		

Rationale: The change in wording of description is to emphasize that PAF 9490 focuses primarily on the MIA, but that other Marxe students may elect to take it as their Capstone if appropriate.

ACADEMIC UNIVERSITY REPORT DETAIL ERRATA,

Effective Fall 2021

<p>March 2021 Chancellor's University Report</p>	<p>SECTION AIV. New Course</p> <p>Item AIV.1.1 New course PAF 9434</p> <p>FROM: PAF 9434/PAF 9155</p> <p>TO: PAF 9434</p> <p>Rationale: Although the CUNYfirst course ID number was correctly identified as PAF 9434, the course number was filled in error as PAF 9155. The only course number for the Political Violence course should be PAF 9434. (PAF 9155 should remain as the Governing without Government? course.)</p>
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PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on April 29, 2021 effective the Fall 2022 semester, pending approval of the Board of Trustees.

Section AIV. New Courses

AIV.1.1

Department(s)	Philosophy, Asian and Asian American Studies Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Philosophy, Asian and Asian American Studies
Course Prefix	PHI and AAS
Course Number	3180
Course Title	Philosophies from Japan
Catalogue Description	This course provides a systematic introduction to Japanese philosophy and its classical traditions, including the native tradition of Shinto and the nativized traditions of Confucianism and Buddhism. These traditions will be studied by analyzing their perspectives on the central problems of philosophy and by evaluating their responses to each other and to their larger historical context.
Prerequisites	Any 1000-level PHI course
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: The Philosophy department currently offers three electives in Asian philosophy: Classical Buddhism, Chinese Philosophy, and Philosophies from India. The proposed course fills a significant pedagogical gap in the curriculum, and takes the department a step nearer to its aim of offering as comprehensive a range of courses in non-Western philosophies as possible.

Philosophy is considered the home department for this course. PHI/AAS 3180 may be used as a “History of Philosophy” elective within the philosophy major (NYSED program codes 01957 and 60022); as an elective within the philosophy minor; as an elective within the Asian and Asian American Studies minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Section AV. Changes in Existing Courses

AV.1.1 Change in Course Description to be offered by the Black and Latino Studies Department

CUNYfirst Course ID	090414 (BLS 4900); 117667 (BLS 4900H); 124306 (LTS 4900)		
FROM		TO	
Department	Black and Latino Studies	Department	n/c
Course	BLS/LTS 4900 Seminar in Black and Latino Studies	Course	n/c
Prerequisite	two 3000-level courses in BLS, HSP, or LTS.	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>This course offers advanced analysis of contemporary and/or historical issues in African, African American, Latino/Hispanic, or Latin American studies. In any given semester, the instructor who teaches this seminar will designate the topic to be studied and the materials to be mastered. Students should expect to function in the class at a high level, meaning that they should be able to work independently on readings and research topics and/or prepare to make presentations to the class. Topics taught under this course title in the past include The Impact of Slavery and Colonial Domination; Patterns of Migration Within the Caribbean and to North America; The Cultural, Political, and Economic Interactions Resulting from Migration; and Expressions of Resistance in Music, Language, and Religion. (This course is equivalent to HSP 4900 and LTS 4900. Students will receive credit for only one of the following courses: BLS 4900; HSP 4900; or LTS 4900.)</p>	Description	<p><u>This capstone course offers advanced approaches to Black and Latino Studies. While course themes vary by instructor, students will practice interdisciplinary analysis, communication, and research methods. Skills may include archival work, literary and cultural theory, economics, data and other forms of analysis that offer both qualitative and quantitative approaches to problem solving. Coursework includes intersectional approaches to race and ethnic studies that foster complex, creative, and critical thinking about race and racism, power, sex and gender equality, as well as class, nation, colonialism, religions, cultural identities, and freedom. (Students will receive credit for only one of the following courses: BLS 4900; HSP 4900; or LTS 4900. The F-replacement policy may be applied only if the same topic is repeated.)</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	___ World Cultures ___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World		___ World Cultures ___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World
Effective		Effective	Fall 2022

Rationale: This newly updated minor capstone course, which will also be a key component of the anticipated major in Black and Latino Studies (currently in development), is designed to encourage BLS and LTS majors and minors to explore intersectional questions about race, ethnicity, and gender, to better understand the value of interdisciplinary studies, and to practice interdisciplinary approaches to research and communication as preparation for careers and/or graduate study.

AV.1.2 Change in Course Title, Description, and Prerequisites to be offered by the Black and Latino Studies Department and the Modern Languages and Comparative Literature Department

CUNYfirst Course ID	131678 (BLS 4901); 131679 (LTS 4901); 109160 (LACS 4901)		
FROM		TO	
Department	Black and Latino Studies, Modern Languages and Comparative Literature	Department	n/c
Course	BLS/LTS/LACS 4901 Latin America and the Caribbean: From the 19th Century to the Present	Course	BLS/LTS/LACS 4901 Latin America and the Caribbean: <u>History and Politics</u>
Prerequisite	HIS 3070, HIS 3075, POL 3104, POL 3364, LTS/HSP 3015, LTS/HSP 3004, CMP/ENG 2800, or CMP/ENG 2850	Prerequisite	<u>HIS/LACS/LTS 3071, HIS 3072, POL 3104, POL 3364, LTS/HSP/ANT/SOC 3015, LTS/HSP 3004, CMP/ENG 2800, or CMP/ENG 2850</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>This interdisciplinary course examines the historical, political, cultural and socioeconomic conditions of Latin America and the Caribbean from the 19th century to the present. The themes may vary from semester to semester. In line with the interdisciplinary nature of this topic, the course is taught by faculty from different disciplines. (Students will receive credit for only one of the following courses: BLS; LACS; or LTS 4901. These courses may substitute for each other in the F-replacement policy.)</p>	Description	<p>This interdisciplinary course examines historical, political, and social formations of Latin America and the Caribbean through social science perspectives. <u>Students will develop research projects; themes and approaches may vary by instructor. The course may focus on indigenous civilizations, Afro-diasporic communities, legacies of colonialism and slavery, social movements (e.g., feminisms, worker's rights, human rights, environment, LGBTQIA+), political and economic systems, governmental institutions, migration, and foreign relations.</u> (Students will receive credit for only one of the following courses: BLS; LACS; or LTS 4901. These courses may substitute for each other in the F-replacement policy.)</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: This update allows for more flexibility for Black and Latino Studies affiliated instructors to develop syllabi with comparative engagements with Latin America and the Caribbean as well as within a broader historical range while also practicing interdisciplinary, social scientific approaches to research and critical analysis. HIS 3070 and HIS 3075 were inactivated by the History department, and are being replaced by HIS/LACS/LTS 3071 History of Colonial Latin America and HIS 3072 History of Modern Latin America as possible capstone prerequisites. The cross-listed disciplines (ANT/SOC) for LTS 3015 Cuban Culture and Society were inadvertently omitted from the course prerequisites.

AV.1.3 Change in Course Title, Description, and Prerequisites to be offered by the Black and Latino Studies Department and the Modern Languages and Comparative Literature Department

CUNYfirst Course ID	130809 (BLS 4902); 130810 (LTS 4902); 130208 (LACS 4902)		
FROM		TO	
Department	Black and Latino Studies, Modern Languages and Comparative Literature	Department	n/c
Course	BLS/LTS/LACS 4902 Latin America and the Caribbean: Cultures and Societies	Course	Latin America and the Caribbean: <u>Arts and Cultures</u>
Prerequisite	HIS 3070, HIS 3075, POL 3104, POL 3364, LTS/HSP 3015, LTS/HSP 3004, CMP/ENG 2800, or CMP/ENG 2850	Prerequisite	<u>HIS/LACS/LTS 3071, HIS 3072, POL 3104, POL 3364, LTS/HSP/ANT/SOC 3015, LTS/HSP 3004, CMP/ENG 2800, or CMP/ENG 2850</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This interdisciplinary course examines the historical, political, cultural and socioeconomic conditions of Latin America and the Caribbean from Pre-Hispanic times to the 19th century. The themes may vary from semester to semester. In line with the interdisciplinary nature of this topic, the course is taught by faculty from different disciplines. (Students will	Description	<u>This interdisciplinary course examines artistic, literary, and cultural movements of Latin America and the Caribbean through humanities disciplines. Students will develop research projects; themes and approaches may vary by instructor. The course may focus on indigenous civilizations, Afro-diasporic-creole cultural and spiritual developments during colonial times and beyond slavery, as well as twentieth-century's modernist and avant-garde literary movements, indigenismo, pan-African</u>

	receive credit for only one of the following courses: BLS; LACS; or LTS 4902. These courses may substitute for each other in the F-replacement policy.)		<u>undertakings, trans-Caribbean musical genres, nueva canción latinoamericana, cinema, visual arts, theater and performance, publications, and cultural responses to dictatorships. Current digital artforms and media and their</u> <u>multiple debates on free trade, migration, gender, feminism, queer aesthetics and the environment could be also addressed.</u> (Students will receive credit for only one of the following courses: BLS; LACS; or LTS 4902. These courses may substitute for each other in the F-replacement policy.)
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: This update allows for more flexibility for Black and Latino Studies affiliated instructors to develop syllabi with comparative engagements with Latin America and the Caribbean as well as within a broader historical range while also practicing interdisciplinary, humanistic approaches to research and critical analysis. HIS 3070 and HIS 3075 were inactivated by the History department, and are being replaced by HIS/LACS/LTS 3071 History of Colonial Latin America and HIS 3072 History of Modern Latin America as possible capstone prerequisites. The cross-listed disciplines (ANT/SOC) for LTS 3015 Cuban Culture and Society were inadvertently omitted from the course prerequisites.


AV.1.4 Change in Course Description to be offered by the Fine and Performing Arts Department; Addition to the Music major (Music and MME sub-plans), and Addition to the Music minor)

CUNYfirst Course ID	093067		
FROM		TO	
Department	Fine and Performing Arts	Department	n/c
Course	MSC 3032 Electronic Music	Course	n/c
Prerequisite	MSC 1003 or MSC 1005	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	Survey of modes of production and literature of electronic music. Basic acoustical theory. Study of studio equipment, synthesizers, amplified instruments, computers. History of electronic music. Listening examples from electronic literature including serious composition, jazz, rock, theatre, movie, and commercial use.	Description	<u>This class introduces students to the musical practices, technological instruments, and scientific concepts associated with electronic music from the 19th century to the present. It builds knowledge through developing the skills of recording, editing, listening to, analyzing, and writing about music with electronic technologies and media. Students will develop applied understanding through experimental audio assignments, culminating in a final creative project. Drawing from a wide range of musical traditions and styles from around the world, it examines electronic musical and sonic production in a broad range of environments, including electronic and electroacoustic compositional practice, studio production, DIY instrument-making, computer music, analog and digital synthesis, and more.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: This change reflects a more precise specification of what can be expected from this course, detailing its more applied elements of critical listening, analysis, and production, and expanding its scope to include more diverse examples of electronic musical activity in non-institutional settings.

The Fine and Performing Arts department is adding MSC 3032 as a “Comparative and Cultural Studies” elective to the Music and the Management of Musical Enterprises sub-plans of the Music major (NYSED program codes 01947 and 60020), and to the “Comparative and Cultural Studies in Music” track of the Music minor for new and continuing students.

AV.1.5 Change in Course Description and Prerequisites to be offered by the Natural Sciences Department

CUNYfirst Course ID	090319		
FROM		TO	
Department	Natural Sciences	Department	n/c
Course	BIO 3001 Principles of Biology II	Course	n/c
Prerequisite	BIO 2010 and Biological Sciences Plan or (Liberal Arts Ad Hoc Plan with Biology Sub-Plan) or Natural Sciences Minor or Environmental Sustainability Minor. Not open to students who have completed BIO 1003 or BIO 1015L/1016.	Prerequisite	BIO 2010 or (BIO 1011L and BIO 1012) and Biological Sciences Plan or (Liberal Arts Ad Hoc Plan with Biology Sub-Plan) or Natural Sciences Minor or Environmental Sustainability Minor. Not open to students who have completed BIO 1003 or BIO 1015L/1016.
Hours	6	Hours	n/c
Credits	4.5	Credits	n/c
Description	Formerly BIO 2020. This course is a continuation of BIO 2010. Topics include mendelian genetics, molecular genetics, regulation of gene expression; the evolution by natural selection, speciation and branching evolution, diversity of organisms and their classification; plant physiology, reproduction, and classification; the ecology of populations, communities, and ecosystems. Laboratory exercises include both observation, dissection, and experimentation and independent group research. Written laboratory reports and an oral presentation are required. Recitation includes oral reports on assigned readings. Not open to students who have completed BIO 1003.	Description	Formerly BIO 2020, this course is a continuation of BIO 2010. Topics include  Mendelian genetics, molecular genetics, regulation of gene expression; the evolution by natural selection, speciation and branching evolution, diversity of organisms and their classification; plant physiology, reproduction, and classification; the ecology of populations, communities, and ecosystems. Laboratory exercises include both observation, dissection, and experimentation and independent group research. Written laboratory reports and an oral presentation are required. Recitation includes oral reports on assigned readings.
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: The course description is being revised to correct the spelling of physiology, and to remove the last sentence because it is repeated in prerequisites. The prerequisites are being revised to include BIO 1011L and BIO 1012, the Pathways co-requisite courses that may be substituted for BIO 2010.

PART A: ACADEMIC MATTERS

These changes have been approved by the Executive Committee of the Bert W. Wasserman Department of Economics and Finance on Feb. 28, 2021, and by the Executive Committee of Executive Degree Programs on Feb. 26, 2021.

Section AIV: New Courses

AIV.1.1

CUNYfirst Course ID	
Department(s)	Bert W. Wasserman Department of Economic and Finance
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	
Course Prefix	ZEP
Course Number	9445
Course Title	Advanced Corporate Financial Theory and Applications
Catalogue Description	This course focuses on advanced issues related to corporate financial decisions. Our first area of focus is on issues relating to the costs of equity and debt financing, and we define the firm's overall cost of capital. We explore major tradeoffs involved in the choice of corporate capital structure and assess the value implications of these choices. Our second area of focus is firm valuation. We construct and analyze <i>pro forma</i> financial statements and projections of future cash flows. We develop spreadsheet valuation models incorporating cash flow projections and cost of capital estimates. Using discounted cash flow (DCF) methodology, we will value firms with both the weighted average cost of capital (WACC) and adjusted present value (APV) approaches. We extend this analysis to the valuation of firms with various multiples based on a comparable set of firms or transactions. Our third area is exploration of corporate finance situations such as mergers/acquisitions (M&A), initial public offerings (IPOs), leveraged buyout transactions (LBOs), valuation of synergies in M&A, and valuations of IPO firms and LBOs.
Pre/ Co Requisites	ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students. Not open to students who completed

	Fin 9792.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option College Option Detail _____ <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> _____ <input type="checkbox"/> Individual and Society <input type="checkbox"/> _____ <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale. This course has been offered the Executive MS in Finance (EMSF) program as Fin 9792 Advanced Corporate Finance for many years. However, its content in the EMSF program has evolved in many ways over time. It now includes topics and cases that are different from those in Fin 9792, and its coverage is closely coordinated with the earlier courses in the EMSF program that are also different in sequencing and topic coverage than the other comparable FIN courses. The cumulative changes make this course as taught in the EMSF program distinct from the course as typically taught in Fin 9792.

As one of the courses offered in the Executive MS in Finance program, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

AIV.1.2

CUNYfirst Course ID	
Department(s)	Bert W. Wasserman Department of Economics and Finance
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	
Course Prefix	ZEP
Course Number	9450
Course Title	Advanced Investment Theory and Applications
Catalogue Description	In this course, we examine financial tools that portfolio managers use to make informed investment decisions in depth. We begin with the basics of debt securities and markets: bond prices and yields, and the term structure of interest rates. We build on these to analyze bond characteristics, ratings, default risk and sensitivity of bond prices to interest rate changes, and yield curves. These lay the foundation for the formation of active and passive bond portfolios. Next, we analyze equity securities in the context of investment management and analyze macroeconomic factors that affect security prices and understand the roles of fiscal and monetary policy in influencing the economy. We then cover various fundamental techniques of equity valuation, including the dividend discount model, comparable trading and acquisition multiples methods and Discounted Cash Flow model, as well the use of financial statements to perform ratio analysis. Last, we analyze portfolio management in practice and investigate portfolio

	performance evaluation, hedge funds and theories and evidence on active portfolio management. Students study theories and analysis of active portfolio management and develop a thorough understanding of the various hedge fund strategies and fund styles.
Pre/ Co Requisites	ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students. Not open to students who completed Fin 9793.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	Major ___ Gen Ed Required ___ Gen Ed - Flexible ___ Gen Ed - College Option ___ English Composition ___ World Cultures ___ Mathematics ___ US Experience in its Diversity ___ Science ___ Creative Expression ___ Individual and Society ___ Scientific World College Option Detail ___
Effective Term	Fall 2022

Rationale. This course has been offered as Fin 9793 Advanced Investments in the Executive MS in Finance (EMSF) program for many years, although its content has evolved in many ways over time. It now includes topics and cases that are different from those in Fin 9793, and its coverage is closely coordinated with the earlier courses in the EMSF program that are also different in sequencing and topic coverage than the other comparable FIN courses. The cumulative changes make this course as taught in the EMSF program distinct from the course as typically taught in Fin 9793.

As one of the courses offered in the Executive MS in Finance program, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

AIV.1.3

CUNYfirst Course ID	
Department(s)	Bert W. Wasserman Department of Economics and Finance
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	
Course Prefix	ZEP
Course Number	9460
Course Title	Fundamentals of Financial Derivatives

Catalogue Description	In this course, students develop an in-depth knowledge of the major types of financial derivatives: forwards, futures, options, and swaps. Students examine basic as well as more advanced trading strategies and study key institutional aspects of the derivative markets. This background provides students with a sound foundation for analyzing the uses of derivatives in risk management, arbitrage, and speculation. Students focus in detail on how firms manage interest rate and commodity price risks using these derivatives. Among others, topics include no-arbitrage-based pricing and hedging with futures and forwards, the binomial option pricing model, and the classic pricing model of Black-Scholes-Merton. Special attention is paid to the implications of the Black-ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students.
Pre/ Co Requisites	ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale. This course was specifically designed for the Executive MS in Finance (EMSF) program and has been offered as a special topics course. We expect that this subject will continue to be of critical interest in finance for many years and will continue to be offered in the program. As of this writing, there is no equivalent course in the graduate program. For these reasons, we propose the creation of this new course.

As one of the courses offered in the Executive MS in Finance program, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

AIV.1.4

CUNYfirst Course ID	
Department(s)	Bert W. Wasserman Department of Economics and Finance
Career	[] Undergraduate [X] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial []
Subject Area	Corporate Finance
Course Prefix	ZEP
Course Number	9465
Course Title	Financial Statement Analysis
Catalogue Description	This course helps students develop a thorough understanding of the mandatory disclosures that are required for public firms, the different choices that firms have in reporting financial information, and how capital markets respond to information contained in

	financial statements. It explains managers' incentives in choosing one accounting method over another and relates them to the quality of financial statements. The impacts of accounting conventions and alternative standards on analytical measures are also explored.
Pre/ Co Requisites	Open only to Executive Programs students. Not open to students who previously completed Fin 9785 in the EMSF program.
Credits	1.5
Contact Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale. This course has been taught in the Executive MS in Finance (EMSF) program as Fin 9895 Special Topics in Corporate Finance. We expect that this course will continue to be of critical interest in this program for many years and will continue to be offered in it. For these reasons, we propose the creation of this new course.

This course has been designed to best meet the needs of the executive programs. On average, executive programs students have more years of business experience and at higher levels than is typical of most other graduate students. As a result, they have more to bring to the classroom and share with their fellow students in the cohort. They also often share insights that are highly informative to the faculty.

As one of the courses offered in the Executive degree programs, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

AIV.1.5

CUNYfirst Course ID	
Department(s)	Bert W. Wasserman Department of Economics and Finance
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	
Course Prefix	ZEP
Course Number	9475
Course Title	Data Analytics for Finance

Catalogue Description	This course is intended specifically as an introductory course targeted at managers to make them data (science) literate. This course will provide them with the concepts and tools necessary to initiate basic business analytics projects, as well as the knowledge necessary to work effectively with data scientists and IT personnel for larger projects. While a significant portion of the course focuses on data preparation, examination, modeling, and visualization, we will also spend time on the managerial context surrounding business analytics with specific examples in the financial sector as well as salient ethical and legal issues. Further, we will examine some of the necessary big data infrastructure concepts that have enabled this new analytics paradigm.
Pre/ Co Requisites	ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale. This course is being specifically designed for the Executive MS in Finance (EMSF) program. It will be offered as a special topics course in the 2021/2022 academic year, and as a new ZEP course after that. We expect that this subject will continue to be of critical interest in finance for many years and will continue to be offered in the program. As of this writing, there is no similar course in the graduate program. For these reasons, we propose the creation of this new course.

As one of the courses offered in the Executive MS in Finance program, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

AIV.2

CUNYfirst Course ID	
Department(s)	Office of Executive Programs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	
Course Prefix	ZEP
Course Number	9455

Course Title	Financial Technology
Catalogue Description	Financial Technology ("FinTech") describes digital products and services that compete with traditional financial services business models. FinTech enables companies to take advantage of a "clean slate" approach to solving centuries-old financial problems such as payment, credit, and investments. These opportunities transcend national borders, languages, and cultures. Like the "eCommerce" boom of the late 1990s, FinTech will eventually become "the way business is done," and business students need a clear understanding of it. This course has four key areas of focus. First is the History of Electronic Payment Systems. From credit cards to eCash and PayPal, how have electronic payment systems evolved and what are their key features and limitations? Second are Blockchain Fundamentals. What is a blockchain and how is one constructed? What are desirable features of a blockchain? What are some uses for blockchains? Third are Cryptocurrencies. What payment systems have been developed on blockchains? What are their desirable properties? Why are there so many? Last are FinTech Business Strategies. What business strategies are enabled and/or disrupted by FinTech? How else might we apply blockchain and other technologies to transform businesses?
Pre/ Co Requisites	ZEP 9430, ZEP 9435, and ZEP 9440. Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail <input type="checkbox"/>
Effective Term	Fall 2022

Rationale. This course was specifically designed for the Executive MS in Finance (EMSF) program and has been offered as a special topics course. We expect that this subject will continue to be of critical interest in finance for many years and will continue to be offered in the program. As of this writing, there is no similar course in the graduate program. For these reasons, we propose the creation of this new course.

As one of the courses offered in the Executive MS in Finance program, we also propose assigning the ZEP prefix to the new course. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

Section AV: Changes in Existing Courses

AV:1.1 Changes in prefix, prerequisites, and course description to be offered in the Bert W. Wasserman Department of Economics & Finance

CUNYfirst Course ID			
FROM		TO	
Departments	Bert W. Wasserman Department of Economics & Finance		Bert W. Wasserman Department of Economics & Finance
Course	Fin-9771 Corporate Finance and Applications	Course	<u>ZEP 9430 Corporate Financial Theory and Applications</u>
Pre or co requisite	None	Prerequisite	<u>Prerequisite: Open only to Executive Programs students. Course credit will be granted for at most one of these courses: Fin 9771, ZEP 9430, or Fin 9770.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course offers an introduction to corporate finance, with a strong emphasis on fundamental principles. Topics include capital budgeting under certainty and uncertainty, capital structure, dividend policy, external financing, financial distress, and the use of financial engineering to raise capital.	Description	<u>This course introduces students to the study of corporate finance with a strong emphasis on fundamental principles. Students will gain key analytical DCF valuation tools in equity and debt securities as well as capital projects, all of which are foundational in the context of sound financial decision making. They will extend this analysis to the level of the firm with additional valuation models such as comparables, and will form and evaluate models for estimating the firm's cost of capital. Students will gain perspectives essential for executives who are responsible for identifying and evaluating opportunities for their firms, such as growth internally through capital investment or externally by acquisition. Special topics include raising financial capital in the financial markets, financial restructurings, and board governance.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes X] No	Liberal Arts	<u>[] Yes [X] No</u>
Course Attribute (e.g., Writing Intensive, Honors, etc.)		Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	Major Gen Ed Required English Composition Mathematics Science Gen Ed Flexible World Cultures US Experience in its Diversity Creative Expression	Course Applicability	<u>Major Gen Ed Required English Composition Mathematics Science Gen Ed Flexible World Cultures US Experience in its Diversity Creative Expression</u>

	Individual and Society Scientific World Gen Ed – College Option		Individual and Society Scientific World
Effective Term	Fall 2022		

Rationale: This course is only offered in the Executive MS in Finance (EMSF) program, and not in the graduate MS in Finance program. The changes proposed are to modify the course prefix from FIN to ZEP as one part of the revision of the executive master's degree programs, being undertaken to distinguish more clearly between the executive and graduate MS in Finance programs. The course description is being revised to reflect modifications to the course over time and better reflect the course as it is currently being taught.

AV:1.2 Changes in prefix, prerequisites, course title, and description to be offered in the Bert W. Wasserman Department of Economics & Finance

CUNYfirst Course ID			
FROM		TO	
Departments	Bert W. Wasserman Department of Economics & Finance		Bert W. Wasserman Department of Economics & Finance
Course	Fin 9772 Quantitative Tools for Finance	Course	<u>ZEP 9435 Quantitative Methods for Finance</u>
Pre or co requisite	None	Prerequisite	<u>Open only to Executive Programs students. Not open to students who completed Fin 9772.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This is a course in applied financial econometrics. The course will familiarize students with a number of tools needed to statistically analyze financial data and expose students to a number of important financial databases. The use of spreadsheets to facilitate analysis will be developed. Tests of asset pricing models will be discussed	Description	<u>This course offers an introduction to key statistical and probability concepts used in investment management and analysis, corporate finance, and risk management. This knowledge is critical for managers who need a solid understanding of empirical data and statistical methods to support sound decision making. Topics include descriptive statistics, hypothesis testing, and regression analysis with an emphasis on model formulation and the interpretation of results. The use of spreadsheets to facilitate analysis will be developed. The course is delivered with a mixture of lectures, class problem discussions, and empirical exercises in which students apply the tools to real-world problems.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive, Honors, etc.)		Course Attribute (e.g., Writing Intensive, Honors, etc.)	

Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> Scientific World
Effective Term	Fall 2022		

Rationale: This course is only offered in the Executive MS in Finance (EMSF) program, and not in the graduate MS in Finance program. The changes proposed are to modify the course prefix from FIN to ZEP as one part of the revision of the executive master's degree programs, being undertaken to distinguish more clearly between the executive and graduate MS in Finance programs. The course title and description are being revised to reflect modifications to the course over time and to better reflect the course as it is currently being taught.

AV:1.3 Change(s) in prerequisites and description to be offered by the Bert W. Wasserman Department of Economics & Finance.

CUNYfirst Course ID			
FROM		TO	
Departments	Bert W. Wasserman Department of Economics & Finance		Bert W. Wasserman Department of Economics & Finance
Course	Fin 9773 Investment Theory and Applications	Course	<u>ZEP 9440 Investment Theory and Applications</u>
Pre or co requisite	None	Prerequisite	<u>Open only to Executive Programs students. Not open to students who completed Fin 9773.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	A variety of financial instruments and their valuation will be explored. Topics include the basis of financial engineering, dividend discount models, modern portfolio theory, bond valuation, and the management of interest rate risk. Concepts such as no-arbitrage pricing and diversification will be developed and applied.	Description	<u>In this course, students explore the relationship between investment risks and returns and gain financial tools that portfolio managers use to analyze data and make informed investment decisions. We begin with the investment environment, various asset classes and financial instruments, and the mechanism of securities trading and investment funds, including mutual fund, closed-end, and exchange-traded funds.</u>

			<u>We then analyze historical data of equities and US Treasury securities over several years to assess investment risks. The effect of diversification by allocating capital to assets carrying risky and risk-free assets is studied, optimal risky portfolios are constructed, and single index models are analyzed extensively. Last, we explain sources of stock returns with the Capital Asset Pricing Model (CAPM), examine market equilibrium, and introduce the efficient market hypothesis (EMH), technical analysis, and behavioral finance as alternatives to the EMH.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive,		Course Attribute (e.g., Writing Intensive,	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022		

Rationale: This course is only offered in the Executive MS in Finance (EMSF) program and not in the graduate MS in Finance program. The changes proposed are to modify the course prefix from FIN to ZEP as one part of the revision of the executive master's degree programs, being undertaken to distinguish more clearly between the executive and the graduate MS in Finance programs. The course description is being revised to reflect modifications to the course over time and to better reflect the course as it is currently being taught.



Borough of Manhattan Community College – Baruch College Business Academy: Program Agreement

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College/CUNY
Department: Business Management
Program: Business Administration
Degree: Associate of Science (A.S.)

Receiving College: Baruch College/CUNY
Department: Zicklin School of Business
Program: Business
Degree: Bachelor of Business Administration (B.B.A.)

B. PROGRAM DESCRIPTION AND RATIONALE

Baruch College receives more transfer students from Borough of Manhattan Community College (BMCC) than any other institution. BMCC has adapted its A.S. program in Business Administration to align with the requirements for students to enter the Zicklin School of Business. BMCC students will benefit further from a streamlined business academy program, offering additional support and ensuring student success.

The proposed “Business Academy” creates a unified program designed to improve diversity in the student body at Baruch. The Academy will provide a transparent, predictable, smooth path for students to transition from BMCC to Baruch, coupled with an organizational structure for student support, including early access to Baruch’s Starr Career Center programming during their time at BMCC. Entry into the Academy upon admission to BMCC helps students feel welcome at Baruch. The establishment of the Academy will improve student academic outcomes and career opportunities.

In Fall 2019, 11% of students enrolled in Baruch College was Black. Seven percent of students in the Zicklin School was Black. In comparison, in Fall 2019, 33% of BMCC’s student population was Black and 27.3% of the student population enrolled in the Business Administration program was Black. Consultation with colleagues at BMCC and review of data suggest that students in these groups who aspire to attend Baruch often do not do so because of perceived obstacles and lack of confidence in their success. The Business Academy aims to narrow these gaps by offering BMCC students a well-defined and guaranteed path to matriculation at Baruch. Baruch is exploring offering additional support to students in the Business Academy including financial support to help cover the cost of attendance and/or internship funding support to improve these students’ ability to pay for expenses toward completion of the program and their degrees.

Key benefits of the Academy include:

1. Students will submit one application to the Business Academy program seeking dual admission to BMCC and Baruch. Students will not need to submit a separate transfer application when they move from BMCC to Baruch upon completion of the BMCC A.S. degree.
2. Students will receive dedicated advisement and support on courses and other academic issues.
3. Students will receive priority for registration in required courses once they transfer to Baruch.
4. Students will be provided support to complete the requirements for the A.S. program at BMCC in two years and Baruch's B.B.A. program in two years following the A.S.
5. Students will be involved in cross-campus co-curricular activities, including panels, clubs, and networking events.
6. While at BMCC, students will be offered peer-to-peer mentoring support provided by students enrolled at Baruch College. Once at Baruch, they will receive mentoring from Baruch alumni, including support for internships and employment.
7. Students will have access to Bridge to Baruch (B2B), a program created to support transfer students in the early development of career skills and success.
8. After transitioning to Baruch College, students will be able to apply for financial support to help cover the cost of attendance or underfunded internships when financial difficulties threaten their progress or completion of their degree.

C. REQUIREMENTS FOR DUAL ADMISSION TO BMCC AND BARUCH COLLEGE

Students who are admitted to the A.S. program in Business Administration at BMCC and apply to the BMCC- Baruch College Business Academy will be provided dual admission to the A.S. program at BMCC and the B.B.A. program at Baruch College. Criteria for continuing in the program include:

- Completion of the A.S. program in Business Administration at BMCC with a minimum overall GPA of 2.5
- Grade of C+ or better in all business courses
- Meet eligibility requirements for admission to the Zicklin School of Business (see below)
Eligibility requirements for admission to the Zicklin School of Business

Students who complete the A.S. in Business Administration at BMCC will have completed the courses¹ below. To be eligible for admission into the Zicklin School of Business, students should also meet the GPA requirements outlined below

¹ Students who do not complete any part of the pre-business core courses that are part of the eligibility criteria to be admitted to the Zicklin school may complete those courses after transition to Baruch College.

	Baruch College Courses	Equivalent Courses at BMCC
Completion of:	COM 2020: Introduction to Business Communication	Yet to be determined ²
	ENG 2150: Writing II	ENG 201: Introduction to Literature or ENG 121: English Composition & Introduction to Literature in Tandem ³
Completion of 7 pre-business courses with a minimum 2.25 GPA	ACC 2101: Principles of Accounting	ACC 122: Accounting Principles I and ACC 222: Accounting Principles II
	CIS 2200: Introduction to Information Systems and Technologies	CIS 200: Introduction Systems and Technologies
	ECO 1001: Microeconomics	ECO 202: Microeconomics
	ECO 1002:	ECO 201: Macroeconomics
	ENG 2100: Writing I	ENG 100.5: Intensive English Composition (Same as ENG 101) or ENG 101: English Composition or ENG 121: English Composition & Introduction to Literature in Tandem ³
	LAW 1101: Fundamentals of Business Law	BUS 110: Business Law or BUS 110.5: Business Law for Digital Media
	STA 2000: Business	MAT 209: Statistics

² BMCC is exploring potential curricular changes to the A.S. program and development of proposals, with the approval process likely completed before Fall 2023.

³ ENG 121 combines English 101 and 201 into a one-semester course. Students completing ENG 121 will receive credit for ENG 2100 and ENG 2150.

Students admitted to BMCC may not have met the regular entrance criteria for acceptance as freshmen at Baruch. The transfer admission to Baruch will be offered at the time of acceptance into the Business Academy and will be conditional upon meeting Baruch transfer admission criteria outlined above by the end of their studies at BMCC and completion of the prescribed A.S. degree curriculum. Assuming the criteria are met, Business Academy participants will be guaranteed admission at Baruch and will be able to transition seamlessly without going through the usual transfer admissions process.

Students in the program who do not meet the eligibility requirements for Zicklin may choose to apply for transfer admission to Baruch through regular channels to pursue a degree in one of our other two schools; those applications will be evaluated via our standard admissions review process.

Total transfer credits toward the Bachelor of Business Administration (BBA) degree: 60
Total additional credits required at the senior college to complete the BBA degree: 64

D. Curriculum

Course to Course Equivalencies and Transfer Credits Awarded

Sending College	Cr.	Receiving College Equivalent	Cr.	Credit
General Education				
Pathways Common Core		Pathways Common Core		
Required Core	12	Required Core	12	12
Flexible Core	18	Flexible Core	18	18
SUBTOTAL: 30				
Major and Free Electives				
CIS 200 Introduction Systems and Technologies	3	CIS 2200 Introduction to Information Systems and Technologies	3	
BUS 110 Business Law	3	LAW 1101 Fundamentals of Business Law	3	
BUS 200 Business Organization and Management	3	MGT 3120 Fundamentals of Management	3	
MAR 100 Introduction to Marketing	3	MKT 3000 Marketing Foundations	3	
ACC 122 Accounting Principles I	3	ACC 2101 Principles of Accounting	3	
ACC 222 Accounting Principles II	3	BUS 7500 Business elective	3	
BUS 104 Introduction to Business ⁴	3	BUS 2000 Business Fundamentals: The Contemporary Business Landscape	3	
MAT 209 Statistics	4	STA 2000 Business Statistics I	3	
		Free elective	1	
BUS 320 Business Analytics and Decision Modeling ⁴	3	QNT 2020 Foundations of Predictive Analytics and Decision Modeling	3	
Free elective	2	Free elective	2	
Major and Free Electives				30
<i>Total credits at BMCC and transferred to Baruch College</i>				60
<i>Note: Current Baruch College policy stipulates that 60 percent of the major courses must be taken at Baruch; i.e., only 40 percent or 12 credits can be applied to the major. Courses exceeding this limit will be counted as free electives.</i>				

Senior College Upper Division Courses Remaining for Baccalaureate Degree

		Credit Granted
General Education		
N/A	0	0
SUBTOTAL: 0		
Required Courses for Major		
Required Liberal Arts Courses		
COM 2020 ⁴	Introduction to Business Communication	3
COM 3021	Professional Speech Communication	1.5
Business Core		
ACC 2203 OR ACC 3202	Principles of Managerial Accounting for Non-accounting Majors Accounting Information Systems (for Accounting Majors)	3
BPL 5100	Business Policy	3
FIN 2000	Principles of Financial Planning and Individual Investing	1.5
FIN 3000	Principles of Finance	3
MGT 3121/OPM 3000	Service Operations Management	3
Total		18
Major		

⁴ BMCC is exploring potential curricular changes to the A.S. program and development of proposals, with the approval process likely completed before Fall 2023. Courses that are subject to this approval process include, but are not limited to: BUS 104, BUS 320, and a course on business communication.

Complete the requirements of one of the business majors:		24
Major	Program Code	
Accountancy*	01913	
Computer Information Systems (Three Tracks)	21849	
General Computer Information Systems		
Data Analytics		
Information Risk Management and Cybersecurity		
Economics	01932	
Entrepreneurship	21877	
Finance*	01918	
Industrial/Organizational Psychology	01965	
International Business**	32810	
Management (Three Tracks)	01921	
Human Resource Management		
Operations Management		
Marketing Management (Five Tracks)	01927	
Advertising and Marketing Communications		
Digital Marketing		
General Marketing		
International Marketing		
Marketing Analytics		
Real Estate	30314	
Statistics and Quantitative Modeling	01916	
College option and Electives		
College option		6
Free Electives		16
Total credits at Baruch College: 64 credits		
Total credits of the combined program: 124		

Sample Two-Year Transfer Map: Business Administration

Year 1: Semester 1			
BMCC Coursework		Equivalent Courses at Baruch College	
Course Number	Course Title	Course Number	Course Title
MAT 206.5	Intermediate Algebra and Precalculus	MTH 2000	Pre-Calculus: College Algebra and Trigonometry
ENG 101	English Composition	ENG 2100	Writing I
BUS 104	Introduction to Business	BUS 1011/ BUS 2000 ⁵	Business Fundamentals: The Contemporary Business
SPE 100	Fundamentals of Public Speaking ⁶	COM 1010	Speech Communication
XXX xxx	World Culture and Global Issues	XXX xxx	World Culture and Global Issues

Year 1: Semester 2			
BMCC Coursework		Equivalent Courses at Baruch College	
Course Number	Course Title	Course Number	Course Title
MAT 209	Statistics ⁷	STA 2000	Business Statistics I
ENG 201	Introduction to Literature	ENG 2150	Writing II
BUS 110	Business Law	LAW 1101	Fundamentals of Business Law
MAR 100	Introduction to Marketing	MKT 3000	Marketing Foundations
CIS 200	Introduction Systems and Technologies ⁸	CIS 2200	Introduction to Information Systems and Technologies

Year 2: Semester 3			
BMCC Coursework		Equivalent Courses at Baruch College	
Course Number	Course Title	Course Number	Course Title
ECO 201	Macroeconomics	ECO 1002	Macro-Economics
BUS 320	Business Analytics and Decision	QNT 2020	Foundations of Predictive Analytics and Decision Modeling
XXX xxx	Scientific World	XXX xxx	Scientific World
XXX xxx	Life and Physical Science	XXX xxx	Life and Physical Science
ACC 122	Accounting Principles I	ACC 2101	Principles of Accounting (partial equivalence ⁹)

Year 2: Semester 4			
BMCC Coursework		Equivalent Courses at Baruch College	
Course Number	Course Title	Course Number	Course Title
ECO 202	Microeconomics	ECO 1001	Micro-Economics
BUS 200 OR BUS xxx	Business Organization and Management Introduction to Business Communication	MGT 3120 OR COM 2020	Fundamentals of Management Introduction to Business Communication
XXX xxx	Creative Expression ¹⁰	XXX xxx	Creative Expression
XXX xxx/ ACC 222	Business Elective/	BUS 7500	Excess Bus Credits ⁹

⁵ BMCC is exploring potential curricular changes to the A.S. program and development of proposals, with the approval process likely completed before Fall 2023.

⁶ SPE 102 is an option for non-native speakers of English.

⁷ MAT 206.5 must be passed in order to take MAT 301 and MAT 209.

⁸ CIS 100 test or course must be passed and any ACC or BUS course must be completed in order to take CIS 200.

⁹ ACC 122 and ACC 222 are both required to receive credit for ACC 2101 and BUS 7500.

¹⁰ Select any Creative Expression Pathways course except SPE 100 or SPE 102.

E. Career Development and Support - Bridge to Baruch (B2B):

The purpose of Bridge to Baruch (B2B) is to equip transfer students with the knowledge and tools to engage in career development work. As part of the BMCC-Baruch College Business Academy, B2B staff and students will reach out to BMCC students even before they reach Baruch in order to close the achievement gap transfer students often experience in career preparedness. The goal is to intervene with transfer students prior to the start of their first semester at Baruch – so that they are as prepared and competitive for early semester events and employment opportunities as continuing Baruch students.

Transfer students will be encouraged to use the resources at the Starr Career Development Center (Starr) the semester prior to arriving at Baruch, and will engage in one or more programs per semester sponsored by Starr while at BMCC. Currently, transfer students only have access to Starr during the intersession prior to their arrival at Baruch, so this represents a significant increase.

B2B recently held its first Case Competition hosted by Bloomberg. We are proud of the overwhelming success of this event, and look forward to engaging our BMCC-Baruch College Business Academy students in future events.

The program has three components:

- **Comprehensive Career Development.** Students in the BMCC-Baruch College Business Academy can sign up for B2B the semester prior to their transition to Baruch. They will learn basic career development skills - fundamentals of résumé writing, use of electronic career tools, networking and social media practices, experiential learning/internship searching.
- **Employer Engagement.** Students begin building relationships with employers through various employer events. Students will gain early access to Starr's electronic career management system the intersession prior to their first semester at Baruch.
- **Student Engagement.** Students who complete the program will have the opportunity to engage in leadership and community building via a mentorship program. Transfer students who successfully participated in the B2B program may be paired with transfer students just beginning their transition to Baruch. The new Business Academy will extend the current B2B Ambassador Program to provide peer mentoring for students while at BMCC and Baruch.

B2B enjoys the support of many Baruch administration and faculty. It also receives the support of career services colleagues from CUNY's community colleges in their promotion of B2B to their students interested in transferring to Baruch. Starr staff will collaborate with BMCC Center for Career Development staff to ensure that students are getting the career readiness preparation they need while at BMCC to be able to smoothly transition to Baruch. We have laid the groundwork for collaboration with BMCC Center for Career Development staff to do this. In addition, the new program will have dedicated career services staff at Baruch to help the Business Academy students with their transition to Baruch and to accelerate their career preparation upon arrival at Baruch.

Four specific elements have been built into the program to serve BMCC-Baruch College Business Academy students:

- Utilize Bridge to Baruch Ambassadors to meet with/mentor students in the BMCC Business Academy.
- Invite BMCC Business Academy Students to participate in all open B2B events (approximately 1-2 per semester).
- Encourage BMCC Business Academy Students to sign up for B2B.
- Provide BMCC Business Academy Students information on career events that are open to all students.

Through career counseling, vocational assessments, and consulting with Starr B2B staff, Business Academy students can more seamlessly transition to or between majors at Baruch, should they need to change majors or schools within the College. Starr staff can help Business Academy students develop a strategy to either achieve their desired career goal or create a new vocational direction.

F. Financial Supports for Students

Baruch College is exploring mechanisms to provide financial support to help improve student retention and performance outcomes. Our transfer students are among our most financially disadvantaged and often require assistance to complete their degrees. Depending upon the availability of funds, and the viable options that are available to us, we are considering:

- Financial support to help cover the cost of attendance for students in the program to incentivize completion.
- Emergency financial support on a case-by-case basis as needed to complete a degree.
- Stipends for students in unfunded or underfunded internships – this is particularly needed for students interested in the entrepreneurial field as many want the experience of working in a startup.
- Professional development funding for students; many would benefit from attendance at conferences and events, locally and national/international, but lack the funds to attend.

We plan to create a fund that will support the emergency financial needs of students enrolled in the BMCC-Baruch College Business Academy. We have found that students often approach their final year or semester without being able to cover the cost of attendance. Sometimes it is the only thing that stands between them and their degree. We would like to explore the idea of establishing an Emergency Assistance Plan to help these students move forward from their academic years to successful working lives.

G. Organizational Support for Student Success:

Role	Responsibilities
Two PhD Transfer Fellows	<ul style="list-style-type: none"> • Development of alternative degree maps • Outreach and communication • Monitoring performance data and developing early alert mechanisms • Data analysis to inform appropriate sequencing of courses
Role	Responsibilities
Transfer Advisor	<ul style="list-style-type: none"> • Refinement of degree maps • Individual meetings and consultation with students • Follow-up on performance at specific timeframes during each semester • Follow-up on results from early alert data • Review and approval of student-specific program plans
Faculty Transfer Support	<ul style="list-style-type: none"> • Development of bridge programs targeted toward helping students that demonstrate performance gaps in sequence of courses • Development of diagnostic tests and performance review to enable early support for students during each semester • Organization of panels and events • Establishing faculty support connections specific to various majors • Liaising with Starr Career Center and helping with career advising • Periodic review of course equivalencies and help address any differences in content of courses considered equivalent
Bridge to Baruch and Student Support	<ul style="list-style-type: none"> • Comprehensive career development • Seamless cross-boundary student and employer engagement
Transfer Success Community	<ul style="list-style-type: none"> • Monthly workshops • Peer mentoring – pairing students who have already transitioned into Baruch and those in the first two years at BMCC in mentoring relationships • Peer-driven bootcamps with focus on navigating the transition process, academic consulting, career mentoring

Please note that any financial support provided to offset the cost of attendance will be developed according to financial aid guidelines. We are still exploring what is possible to provide to students.

H. Expectations from Baruch College and BMCC

Baruch College is committed to providing the support structures described in this agreement. BMCC is committed to collaborating with the relevant organizational units at Baruch College in support of the BMCC- Baruch College Business Academy. Collaboration may include, but is not limited to the following:

- Sharing data on student performance and any obstacles that students face early on that will help us collaboratively create interventions
- Facilitating communication with students while they are at BMCC to help engage them in various aspects of the BMCC-Baruch College Business Academy
- Facilitating faculty collaboration on reviewing curricular changes, evolving course equivalencies, bridge programs, etc.


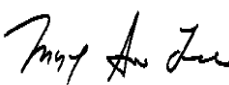


I. Articulation Agreement Follow-Up Procedures

Procedures for reviewing, updating, modifying or terminating agreement:

- When any of the programs undergo any changes relevant to this agreement, this agreement will be reviewed and revised as necessary by a joint committee that comprises faculty and administration from both BMCC and Baruch College.
- Every five years the joint committee will review the performance of transfer students to determine any changes necessary to the program.

Effective Date: Fall 2021.

During the 2021-22 AY, we will start a pilot with a targeted enrollment of 25 students each for Fall 2021 and Spring 2022. The program will continue past the first AY with the targeted enrollment adapted based on the pilot.

 _____ 4/12/2021 Date Dr. Erwin J. Wong Acting Provost and Senior Vice President of Academic Affairs Borough of Manhattan Community College	 _____ 4/13/21 Date Dr. Myung-Soo Lee Interim Provost Baruch College
 _____ 4/12/21 Date Dr. Mahatapa Palit Chair Business Department Borough of Manhattan Community College	 _____ 4/13/21 Date Dr. Fenwick Huss Willem Kooyker Dean Zicklin School of Business Baruch College

Baruch College

Committee on Academic Policy, Programs, and Research Report Detail

October 2021

PART A: ACADEMIC MATTERS

The following recommendations of the Curriculum Committee were approved at the Marx School of Public and International Affairs Faculty Meeting on May 11, 2021. They will be effective for the Spring and Fall 2022 semester, pending approval of the Board of Trustees.

Section AIII: Changes in Degree Programs

Program Code: 01966

HEGIS Code: 2102.00

Effective: Fall 2022

AIII.1.1 The following revisions are proposed for the Master of Public Administration program in the Marx School of Public and International Affairs.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Master of Public Administration program			Requirements for the Master of Public Administration program		
Core Courses of the MPA (24-27 credits)			Core Courses of the MPA (<u>27-30</u> credits)		
PAF 9100	Introduction to Public Affairs	3	PAF 9100	Introduction to Public Affairs	3
PAF 9103	Communication in Public Settings	3	PAF 9103	Communication in Public Settings	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9120	Public and Nonprofit Management I	3
PAF 9130	Economic Analysis and Public Policy	3	PAF 9130	Economic Analysis and Public Policy	3
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	<u>PAF 9165</u>	<u>Race, Inequality and Public Policies</u>	<u>3</u>
PAF 9172	Research and Analysis II	3	<u>PAF 9270</u>	<u>Data Collection and Description</u>	<u>3</u>
PAF 9195*	Public Affairs Internship	3	<u>PAF 9271</u>	<u>Data Analysis for Public Service</u>	<u>3</u>
PAF 9190	Public Affairs Capstone Seminar	3	<u>OR</u>	<u>OR</u>	
Concentrations (12 credits; Students may choose to specialize in one of the following five concentrations:)			<u>PAF 9272</u>	<u>Causal Analysis and Inference</u>	
<i>Urban Development and Sustainability Concentration</i>			PAF 9195*	Public Affairs Internship	3
Urban Development and Sustainability Required Courses (6 credits, select two)			PAF 9190	Public Affairs Capstone Seminar	3
PAF 9141	Community Development: History, Present, and Future	3	Free Electives of the MPA** (<u>15 credits</u>)		
PAF 9142	Housing Policy	3	<u>Five free elective courses of choice</u>		
PAF 9143	Greening and Growing Cities: Sustainability and Public Policy Choices	3	<u>15</u>		
Urban Development and Sustainability Elective Courses (6 credits, select two)					
PAF 9110	Ethics and Public Decision-Making	3			
PAF 9134	Urban Transportation Policy	3			
PAF 9136	Urban Economic Development	3			
PAF 9141	Community Development: History, Present, and Future	3			

of	of	
PAF 9142	Housing Policy	
of	of	
PAF 9143	Greening and Growing Cities: Sustainability and Public Policy Choices	
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9152	Fund Raising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9153	Budgeting and Finance for Nonprofits	3
PAF 9160	Public and Nonprofit Management II	3
PAF 9174	Program Evaluation	3
PAF 9181	Comparative Public Administration	3
PAF 9185	Environmental Policy	3
PAF 9186	Map Making for Public Policy	3
PAF 9299	Selected Topics in Nonprofit Management	3

Nonprofit Management Concentration

Nonprofit Management Required Courses (6 credits)

PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9153	Budgeting and Finance for Nonprofits	3
<i>Nonprofit Management Elective Courses (6 credits, select two)</i>		
PAF 9110	Ethics and Public Decision-Making	3
PAF 9136	Urban Economic Development	3
PAF 9139	Communication Strategy	3
PAF 9141	Community Development: History, Present, and Future	3
PAF 9142	Housing Policy	3
PAF 9143	Greening and Growing Cities: Sustainability and Public Policy Choices	3
PAF 9152	Fund Raising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9156	Emergency Preparedness, Response, and Recovery	3
PAF 9157	Introduction to Philanthropy	3
PAF 9160	Public and Nonprofit Management II	3
PAF 9181	Comparative Public Administration	3
PAF 9184	International Institutions and Global Governance	3
PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3

PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9710	Health and Health Care	3
MGT 9965	Boards, Governance, and Leadership within Entrepreneurial, Family, and Social Enterprises	3
MGT 9969	Social Entrepreneurship: Concepts and Cases	3
<i>Public Management Concentration</i>		
Public Management Required Courses (6 credits)		
PAF 9117	Public Personnel and Human Resource Management	3
PAF 9160	Public and Nonprofit Management II	3
Public Management Elective Courses (6 credits, select two)		
PAF 9110	Ethics and Public Decision-Making	3
PAF 9115	Intergovernmental Relations	3
PAF 9139	Communication Strategy	3
PAF 9156	Emergency Preparedness, Response, and Recovery	3
PAF 9173	Program Auditing and Performance Measurement	3
PAF 9174	Program Evaluation—	3
PAF 9181	Comparative Public Policy and Administration	3
<i>Policy Analysis and Evaluation Concentration</i>		
Policy Analysis and Evaluation Required Courses (6 credits)		
PAF 9133	Economics of the Public Sector and Public Finance	3
PAF 9180	Policy Analysis	3
Policy Analysis and Evaluation Elective Courses (6 credits, select two)		
PAF 9110	Ethics and Public Decision-Making	3
PAF 9134	Urban Transportation Policy	3
PAF 9141	Community Development: History, Present, and Future	3
or	or	
PAF 9142	Housing Policy	
PAF 9145	Poverty and Welfare Policy	3
PAF 9161	Business and Public Policy	3
PAF 9173	Program Auditing and Performance Measurement	3
PAF 9174	Program Evaluation	3
PAF 9177	Advanced Quantitative Methods	3
PAF 9185	Environmental Policy	3
or	or	
PAF 9143	Greening and Growing Cities: Sustainability and Public Policy Choices	
PAF 9186	Map Making for Public Policy	3

PAF 9318	Educational Policy	3	
PAF 9338	Higher Education, Politics and Public Policy	3	
PAF 9699	Selected Topics in Public Policy	3	
PAF 9710	Health and Health Care	3	
or	or		
PAF 9715	Health Care Policy		
or	or		
PAF 9766	Health Care Costs and Financing		
<i>Health Care Policy Concentration</i>			
Health Care Policy Required Courses (3 credits)			
	Health and Health Care	3	
Health Care Policy Elective Courses (9 credits, select three)			
PAF 9180	Political Analysis	3	
PAF 9715	Health Care Policy	3	
PAF 9720	Population-Based Health Planning	3	
PAF 9725	Health Program, Policy, and Performance Evaluation	3	
or	or		
PAF 9174	Program Evaluation		
PAF 9730	Comparative Health Systems	3	
PAF 9735	Health Politics and Policymaking	3	
PAF 9766	Health Care Costs and Financing	3	
PAF 9799	Selected Topics in Health Policy	3	
Free Electives of the MPA (6 credits)			
	Two free elective courses of choice	6	
*The Internship is required of students without prior professional experience.			*The Internship is required of students without prior professional experience.
Total credits required for the Masters of Public Administration (MPA) program		42-45	**Students may choose to do a 9 credit Specialization, chosen with approval from the list of approved courses for specializations
			Total credits required for the Masters of Public Administration (MPA) program 42-45

Rationale: Our review of the Master of Public Administration program began in fall 2019. After gathering data from stakeholders, including students, alumni, staff, and faculty, and other MPA programs' curricula and over 100 public service job listings to identify in demand skills, we identified two key areas for improving the core: 1) the research methods sequence needed greater flexibility to be relevant to our students' varied professional goals, and 2) we did not have a course focused on social justice. In response, the SC-MPA Committee has proposed the above changes, to provide the MPA and MIA programs with a stronger foundation of practical and theoretical training for professional work in public service. The revisions also offer students more flexibility to design a curriculum linked directly to their individual career and academic interests.