

Baruch College

Academic University Report Detail

November/December 2021

PART A: ACADEMIC MATTERS

The following recommendations of the Curriculum Committee were approved at the Marxe School of Public and International Affairs Faculty Meeting on September 9, 2021. They will be effective for the Fall 2022 semester, pending approval of the Board of Trustees.

Part A: Academic Matters

Section AIV: New Courses

Program Code: 01966; 37904

HEGIS Code: 2102.00; 2210.00 respectively

AIV.1.1 The following new course is proposed for the Master of Public Administration and Master of International Affairs in the Marxe School of Public and International Affairs.

CUNYfirst Course ID	PAF 9270
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9270
Course Title	Data Collection and Description
Catalogue Description	<p>Data Collection and Description (PAF 9270) is the first course in the research methods sequence. Upon completion of this course, students can choose between Data Analysis for Public Service (PAF 9171) and Causal Analysis and Inference (PAF 9272). PAF 9270 teaches students how to collect qualitative and quantitative data for domestic and international policy or practice purposes and how to analyze and present data for descriptive purposes. It also teaches students how to interpret existing descriptive analyses to extract relevant and accurate information. The course will introduce the following topics: research questions and concepts, descriptive vs. causal research, case-oriented vs. variable-oriented approaches, sampling, data cleaning, and determining and maintaining data collection for organizations. Students will develop the following specific skills: using spreadsheets, univariate and bivariate descriptive statistics, data visualization, conducting interviews or qualitative observation, analyzing and coding qualitative data, designing and assessing measures, and designing survey questionnaires and procedures. Course sections will use applications tailored towards students' interests and concentrations (e.g., sections more populated with MIA students will have a greater international focus). (Students who took PAF 9170 or PAF 9172 cannot get credit for this course.)</p> <p>Open to Austin W. Marxe School of Public and International Affairs MPA and MIA students; others with Marxe School permission.</p>
Pre-Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None

Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail
Effective Term	Fall 2022		

Rationale: Data Collection and Description (PAF 9270) will replace PAF 9170.

PAF 9270 is part of an effort to modernize and differentiate the research methods curriculum in the MPA and MIA core to better align with students' wide ranging professional interests. Together with the other two proposed courses (PAF 9271 and 9272), PAF 9270 forms a differentiated methods sequence that will replace PAF 9170 and 9172.

All MPA and MIA students will be required to take PAF 9270 as a first course in the research methods sequence. In PAF 9270, students will learn to use spreadsheets and will be introduced to qualitative and quantitative data collection, dashboards, data visualization, descriptive statistics, analysis of qualitative data, and searching research literature.

Students will then select one of two second research and analysis courses, both of which will include quantitative and qualitative analysis skills: Data Analysis for Public Service (PAF 9271) or Causal Analysis and Inference (PAF 9272). The Data Analysis for Public Service course is designed for students interested in careers in management, fundraising, budget analysis, and other practice areas and will emphasize work-relevant data and applications. The Causal Analysis and Inference course is designed for students interested in becoming analysts, researchers, or making quantitative data analysis an important element in their careers and will emphasize inferential statistics, causal analysis, and data analysis using coding.

This course is a core for the MPA and MIA programs, to be offered every semester with a projected enrollment of 25.

AIV.1.2 The following new course is proposed for the Master of Public Administration and Master of International Affairs in the Marxe School of Public and International Affairs.

CUNYfirst Course ID	PAF 9271
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9271
Course Title	Data Analysis for Public Service
Catalogue Description	Data Analysis for Public Service (PAF 9271) is the second course in the research methods sequence. Upon completion of Data Collection and Description (PAF 9270), students can choose between this course and Causal Analysis and Inference (PAF 9272). PAF 9271 is meant for students pursuing domestic or international careers in management, fundraising, budget analysis, and other practice areas and will use data and applications relevant to such work. It

AIV.1.3 The following new course is proposed for the Master of Public Administration and Master of International Affairs in the Marxe School of Public and International Affairs.

CUNYfirst Course ID	PAF 9272
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9272
Course Title	Causal Analysis and Inference
Catalogue Description	<p>Causal Analysis and Inference (PAF 9272) is the second course in the research methods sequence. Upon completion of Data Collection and Description (PAF 9270), students can choose between this course and Data Analysis for Public Service (PAF 9271). PAF 9272 is meant for those interested in becoming analysts, researchers, or making quantitative data analysis an important element in their careers. It teaches students how to critically evaluate existing causal analyses of both qualitative and quantitative data and how to conduct statistical analyses to answer causal questions for domestic and international policy and practice. Compared to PAF 9271, PAF 9272 places greater emphasis on observational and experimental data from representative surveys and requires students to write programs (coding) to carry out statistical analyses using advanced statistical software such as Stata or R. The course provides a hands-on introduction to understanding causal evidence, covering logic models and mechanisms, case-oriented vs. variable-oriented approaches, correlation vs. causation, observational vs. (quasi) experimental data, treatment effect, confounding and omitted variable bias, complex survey sampling, generalizability, standard error, confidence interval estimation, hypothesis testing, statistical and practical significance, power analysis, multiple regression, and difference-in-differences estimation. Course sections will use applications tailored towards students' interests and concentrations (e.g., sections more populated with MIA students will have a greater international focus). (Students who took PAF 9170 or PAF 9172 cannot get credit for this course. They, and all other students looking for an advanced causal methods and statistics course, should consider taking PAF 9177.)</p> <p>Open to Austin W. Marxe School of Public and International Affairs MPA and MIA students; others with Marxe School permission.</p>
Pre-Requisites	PAF 9270
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: Students' choice of either Data Analysis for Public Service (PAF 9271) or Causal Analysis and Inference (PAF 9272) will replace PAF 9172.

PAF 9272 is part of an effort to modernize and differentiate the research methods curriculum in the MPA and MIA core to better align with students' wide ranging professional interests. Together with the other two proposed courses (PAF 9270 and 9271), PAF 9272 forms a differentiated methods sequence that will replace PAF 9170 and 9172.

All MPA and MIA students will be required to take PAF 9270 as a first course in the research methods sequence. In PAF 9270, students will learn to use spreadsheets and will be introduced to qualitative and quantitative data collection, dashboards, data visualization, descriptive statistics, analysis of qualitative data, and searching research literature.

Students will then select one of two second research and analysis courses, both of which will include quantitative and qualitative analysis skills: Data Analysis for Public Service (PAF 9271) or Causal Analysis and Inference (PAF 9272). The Data Analysis for Public Service course is designed for students interested in careers in management, fundraising, budget analysis, and other practice areas and will emphasize work-relevant data and applications. The Causal Analysis and Inference course is designed for students interested in becoming analysts, researchers, or making quantitative data analysis an important element in their careers and will emphasize inferential statistics, causal analysis, and data analysis using coding.

This course is a core for the MPA and MIA programs, to be offered every semester with a projected enrollment of 25.

PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on September 30, 2021 effective the Fall 2022 semester, pending approval of the Board of Trustees.

Section AI: Changes in Degree Programs

AI.1.1 The following revisions are proposed for the BA in Actuarial Science

Program: BA in Actuarial Science

Program Codes: 82292 and 60001 (Macaulay Honors)

HEGIS Code: 1799.00

Effective: Fall 2022

FROM: BA IN ACTUARIAL SCIENCE	TO: BA IN ACTUARIAL SCIENCE
<p>The field of actuarial science applies mathematical principles and techniques to problems in the insurance industry. Progress in the field is generally based upon completion of examination given by the Society of Actuaries. The Baruch College major is designed to prepare students to pass the P, FM, IFM (formerly MFE), LTAM (formerly MLC), and STAM (formerly C) exams offered by the Society of Actuaries. Classes are offered which fulfill current VEE requirements in economics, finance, and statistics. Students interested in this highly structured program are urged to meet with an advisor in the Department of Mathematics as early as possible for assistance in formulating an appropriate course of study.</p>	<p>n/c</p>
<p>Math Program Prerequisite</p>	<p>Math Program Prerequisite</p>

Based on placement, follow one of the following preliminary calculus options below:			As a preliminary requirement, students must complete the calculus prerequisite, which may be achieved by any one of the six options.		
Course	Description	Crs			
Option 1	Calculus AP Exam (BC) with a score of 4 or 5 (transfers to Baruch as MTH 3010 Calculus II) And one of the following: MTH 3020 Intermediate Calculus or MTH 3050 Multi-Variable and Vector Calculus *	8 credits		n/c	
or					
Option 2	Calculus AP Exam (AB) with a score of 4 or 5 (transfers to Baruch as MTH 2610 Calculus I) And MTH 3010 Calculus II And one of the following: MTH 3020 Intermediate Calculus or MTH 3050 Multi-Variable and Vector Calculus *	12 credits		n/c	
or					
Option 3	MTH 2610 Calculus I And MTH 3010 Calculus II And one of the following: MTH 3020 Intermediate Calculus or MTH 3050 Multi-Variable and Vector Calculus *	12 credits		n/c	
or					
Option 4	MTH 2205 or MTH 2206 Applied Calculus or MTH 2207 Applied Calculus and Matrix Applications And the following two courses: MTH 3006 Integral Calculus or MTH 3030 Analytic Geometry and Calculus II	12-13 credits		n/c	
or					
Option 5	MTH 2205 or MTH 2206 Applied Calculus or MTH 2207 Applied Calculus and Matrix Applications And	12-13 credits		n/c	

	MTH 3006 Integral Calculus And MTH 3007 Infinite Series And one of the following: MTH 3020 Intermediate Calculus or MTH 3050 Multi-Variable and Vector Calculus *				
or					
Option 6	MTH 2630 Analytic Geometry and Calculus I MTH 3030 Analytic Geometry and Calculus II	10 credits		n/c	
* MTH 3050 is not open to students who completed MTH 3020, MTH 3030, MTH 3035, or their equivalents.			n/c		
Business Program Prerequisites			Business Program Prerequisites		
ACC 2101	Principles of Accounting	3	ACC 2101	Principles of Accounting	3
BUS 1000	Introduction to Business **	3	ECO 1001	Micro-Economics	3
or			ECO 1002	Macro-Economics	3
BUS 1011	Business Fundamentals: The Contemporary Business Landscape **	3	FIN 3000	Principles of Finance	3
CIS 2200	Introduction to Information Systems and Technologies **	3	FIN 3610	Corporate Finance	3
ECO 1001	Micro-Economics	3			
ECO 1002	Macro-Economics	3			
STA 2000	Business Statistics I **	3			
FIN 3000	Principles of Finance	3			
FIN 3610	Corporate Finance	3			
NOTES: ** Students who have completed MTH 4120 or both MTH 3120 and MTH 4119, may have the following FIN 3000 prerequisites waived: BUS 1000/BUS 1011, CIS 2200, and STA 2000. Please consult the Weissman Associate Dean's Office to request registration permission.					
Required Courses			Required Courses		
MTH 3300	Algorithms, Computers, and Programming I	3	MTH 3300	Algorithms, Computers, and Programming I	3
MTH 4120	Introduction to Probability ***	4	MTH 4120	Introduction to Probability **	4
MTH 4410	Theory of Interest	4	MTH 4410	Theory of Interest	4
Students must also complete three of the following five courses:			Students must also complete three of the following five courses:		
MTH 4420	Actuarial Mathematics	4	MTH 4420	Actuarial Mathematics	4
MTH 4421	Actuarial Mathematics II	4	MTH 4421	Actuarial Mathematics II	4
MTH 4451	Short-Term Insurance Mathematics	4	MTH 4451	Short-Term Insurance Mathematics	4
MTH 4452	Short-Term Insurance Mathematics II	4	MTH 4452	Short-Term Insurance Mathematics II	4
MTH 4500	Introductory Financial Mathematics	4	MTH 4430	Mathematics of Inferential Statistics	4

*** Students who have completed MTH 3120 cannot enroll in MTH 4120. They must satisfy the probability requirement by registering for MTH 4119 as an independent study (please consult the Department of Mathematics).			** Students who have completed MTH 3120 cannot enroll in MTH 4120. They must satisfy the probability requirement by registering for MTH 4119 as an independent study (please consult the Department of Mathematics).		
Elective Courses - In addition, one course must be chosen from the following list of electives			Elective Courses - In addition, one course must be chosen from the following list of electives		
MTH 4115	Numerical Methods for Differential Equations in Finance	4	MTH 4115	Numerical Methods for Differential Equations in Finance	4
MTH 4125	Introduction to Stochastic Processes	4	MTH 4125	Introduction to Stochastic Processes	4
MTH 4130	Mathematics of Data Analysis (formerly Mathematics of Statistics)	4	MTH 4130	Mathematics of Data Analysis (formerly Mathematics of Statistics)	4
MTH 4135	Computational Methods in Probability	3	MTH 4135	Computational Methods in Probability	3
MTH 4420	Actuarial Mathematics I	4	MTH 4420	Actuarial Mathematics I	4
MTH 4421	Actuarial Mathematics II	4	MTH 4421	Actuarial Mathematics II	4
MTH 4430	Mathematics of Inferential Statistics	4	MTH 4430	Mathematics of Inferential Statistics	4
MTH 4451	Short-Term Insurance Mathematics	4	MTH 4451	Short-Term Insurance Mathematics	4
MTH 4452	Short-Term Insurance Mathematics II	4	MTH 4452	Short-Term Insurance Mathematics II	4
MTH 4500	Introductory Financial Mathematics	4	MTH 4500	Introductory Financial Mathematics	4
MTH 4600	Data Analysis and Simulation for Financial Engineers	4	MTH 4600	Data Analysis and Simulation for Financial Engineers	4
MTH 5500	Stochastic Calculus for Finance	4	MTH 5500	Stochastic Calculus for Finance	4
The following courses are recommended, but not required. They are not applicable toward the major.			The following courses are recommended, but not required. They are not applicable toward the major.		
ECO 3100	Intermediate Micro-Economics	3	ECO 3100	Intermediate Micro-Economics	3
ECO 3200	Intermediate Macro-Economics	3	ECO 3200	Intermediate Macro-Economics	3
Subtotal: 49 - 64 (Mathematics Program Prerequisites, Business Program Prerequisites, Required Courses, and Major Elective) Total credits required for the BA degree: 120			Subtotal: 49 - <u>55</u> (Mathematics Program Prerequisites, Business Program Prerequisites, Required Courses, and Major Elective) Total credits required for the BA degree: 120		

Rationale: The update to the major to swap Math 4500 with Math 4430 in the "Required Elective" course options is commensurate with recent changes to the field of actuarial science. Current trends in actuarial science have led to an increased focus on statistics in the field. These updates will allow our students to remain viable in an increasingly competitive field. Colleagues in the Zicklin School of Business added MTH 4120 or MTH 4119 to the FIN 3000 prerequisites list. As such, BUS 1000/1011, CIS 2200, and STA 2000 are no longer necessary, and are being removed from the program prerequisites list. Students in the actuarial science major will no longer require a waiver to register for FIN 3000 after completing MTH 4120 or 4119; that text is being removed.

AI.1.2 The following revisions are proposed for the Interdisciplinary Minor with Honors in New York City Studies

FROM: INTERDISCIPLINARY MINOR WITH HONORS IN NEW YORK CITY STUDIES			TO: INTERDISCIPLINARY MINOR WITH HONORS IN NEW YORK CITY STUDIES		
This special minor uses New York City as a laboratory to explore the interdisciplinary relations between the arts and sciences. A unique feature of the Macaulay Honors College experience at Baruch, this minor consists of a sequence of courses that examine different facets of metropolitan life in general and New York City in particular. All of the seminars offer opportunities to meet and work with artists, cultural experts, scientists, and other distinguished professionals who represent the different facets of contemporary New York. These courses are only open to Macaulay Honors Scholars.			This special minor uses New York City as a laboratory to explore the interdisciplinary relations between the arts and sciences. A unique feature of the Macaulay Honors College experience at Baruch, this minor consists of a sequence of courses that examine different facets of metropolitan life in general and New York City in particular. All of the seminars offer opportunities to meet and work with artists, cultural experts, scientists, and other distinguished professionals who represent the different facets of contemporary New York. These courses are only open to Macaulay Honors Scholars.		
			<u>Note: The capstone residency requirement is waived for this liberal arts minor. Baruch Macaulay students who register for the equivalent course (MHC 353 Seminar 4 – Shaping the Future of New York City) through the Graduate Center may use this course to satisfy their College Option minor capstone course requirement.</u>		
Prerequisite			Prerequisite		
Course	Description	Crs	Course	Description	Crs
IDC 1001H	The Arts in New York City	3	IDC 1001H	The Arts in New York City	3
Required Courses			Required Courses		
IDC 3001H	The Peopling of New York	3	IDC 3001H	The <u>People of New York City</u>	3
IDC3002H	Science and Technology in New York City	3	IDC3002H	Science <u>Forward</u>	3
IDC 4001H	New York in the Twenty-First Century	3	IDC 4001H	<u>Shaping the Future of New York City</u>	3

Rationale: The minor description is being changed to reflect the updated course titles, and to reflect the official change in policy regarding the Baruch College capstone residency requirement. The Macaulay Honors College offers “cross campus” sections of each minor seminar course. The Baruch and Macaulay classes will have the same titles, descriptions, and course objectives once these changes are approved. This will facilitate accurate record keeping (ePermits and DegreeWorks) for Macaulay students who register for the Macaulay section through the Graduate Center. The Macaulay class must be recognized as meeting the capstone residency requirement so students who register for the Graduate Center section can avoid the capstone residency appeal process.

Section All. New Courses

All.1.1

Department(s)	Black and Latino Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Latino Studies
Course Prefix	LTS
Course Number	3052
Course Title	Latinx Film and Media
Catalogue Description	This course surveys Latinx film and media to expand knowledge and understandings of the historical and contemporary film and media by Latinx people in the United States. The course will explore feature films, documentaries, TV episodes, and music videos (made by or about Latinos/as/x) to provide a holistic introduction to film and cultural Studies. Topics for study may include the representation of NYC as a Caribbean, Latinx, Afro-diasporic city. They may also expand the scope of critical inquiry by looking at the lives, struggles, and joys of Mexican and Central American migrants in the Mexico/US borderlands, the Southwest, and Chicago. By examining these audiovisual narratives and themes influential to major Latinx communities, students will be able to analyze and articulate issues of (neo) colonialism, gender, sexuality, race, social class, migration, urban life, and access to citizenship, resources, and institutions.
Prerequisites	ENG 2150
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Culture <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: This new course will support the department's minors and its forthcoming proposal for a major. It also can support the film studies minor, and may be cross-listed under the FLM discipline code in the future.

LTS 3052 will be offered once per year with a projected enrollment of 35 students. It may be used as an elective within the Black and Latino minor; as an elective within the Latino Studies minor; as an elective within the Latin American and Caribbean Studies minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.2

Department(s)	English, Black and Latino Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English and Black and Latino Studies
Course Prefix	ENG and BLS
Course Number	3845
Course Title	Genres of African Literature
Catalogue Description	<p>This course examines key genres within the field of African literature. As home to hundreds of different languages and ethnic groups, the African continent possesses a wide array of literary traditions, each of which has produced its own distinctive genres. This course will introduce students to some of the range and diversity of African literature by focusing on the history, form, and cultural context of one of more these literary genres. Possible topics include (but are not limited to) the structure and social function of folklore, epic poetry, and other forms of oral literatures; the history of fiction and nonfiction genres (crime fiction, science fiction, westerns, autobiography and autofiction, etc.); the consolidation of specific national and regional genres (e.g., the South African plaasroman); and the emergence of Black Consciousness writings and other types of protest literature. We will place these genres within their social, historical, and cultural context, from the legacies of slavery, colonialism, and anticolonial nationalism to the more recent growth in transnational literary movements and digital publishing.</p> <p>(Students will receive credit for ENG 3845 or BLS 3845, not both. These courses may substitute for each other with the F-replacement policy).</p>
Prerequisites	ENG/CMP/LTT 2800 or ENG/CMP/LTT 2850; or departmental permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<p> <input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World </p>
Effective Term	Fall 2022

Rationale: With the proposed revisions to ENG 3030, there is no longer a designated place in the English curriculum for literature from the African continent. This course aims to fill that gap, as well as to provide students with a rich understanding of the variety of African literary production. English is considered the home department for this course. ENG/BLS 3845 will be offered once per year with a projected enrollment of 35 students. It may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective within the English minor; as an elective within the Black Studies minor; as an elective within the Black and Latino Studies minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.3

Department(s)	English
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	4745
Course Title	Horror Fiction
Catalogue Description	Horror is a type of literature that is meant to scare you. How does it succeed in this? What, in today's incredibly horrifying world, can scare us anymore? Actually, quite a lot. This course will examine the story of horror such as that found in both "classic" texts like Bram Stoker's Dracula, Mary Shelley's Frankenstein, Shirley Jackson's We Have Always Lived in the Castle, the tales of Edgar Allan Poe—and in recent works by writers such as Stephen King and Ramsey Campbell.
Prerequisites	ENG/CMP/LTT 2800 or 2850 or departmental permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: Horror fiction has long fascinated readers, and many works that are now considered to be "canonical" (i.e., significant and of enduring value) use techniques of horror. Mary Shelley's Frankenstein, Edgar Allan Poe's tales, Shirley Jackson's writing, as well as a group of stories by Henry James all fit into the category of horror.

Today, horror has a large audience, and the bestseller list usually has several examples of the genre. Looking at it from a literary perspective would be valuable insofar as understanding the psychological interaction between reader and text. Why does one want to be frightened? What value does such an experience have? Why do some works frighten and horrify some people but leave others quite indifferent? And to what extent has our culture become immune to shock, inured to horror?

ENG 4745 will be offered every other year with a projected enrollment of 25 students. It may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective or capstone within the English minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.4

Department(s)	English
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	4760
Course Title	Science Fiction
Catalogue Description	A type of speculative fantasy that plausibly extrapolates from the reader's present-day reality, science fiction might depict voyages to other planets, environmental disasters, invasions from another galaxy, failed utopias, devastating pandemics, or similar phenomena. This course will explore multiple examples of the genre, identify its literary features, and specify ways in which its speculation sheds light on social, psychological, political, and scientific issues.
Prerequisites	ENG/CMP/LTT 2800 or 2850 or departmental permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: Science fiction's pervasiveness as a genre seems to increase every year, and now, in this year of the pandemic, its predictions and methods seem more timely than ever. Science fiction, this course will suggest, is about the present, not about the future. As such, what can it tell us about that present? How does this form of literature help us better understand present-day concerns? These are issues that are of considerable importance. The fact that science fiction is able to cogently explore them perhaps explains why the genre is not only wildly popular but also being employed by "serious" writers of literature, such as Thomas Pynchon, Don DeLillo, Ursula K. Le Guin, David Foster Wallace, Chang-Rae Lee, and Gish Jen, among others.

Many college English departments teach a science fiction course. In 1996, the journal Science Fiction Studies listed the colleges and universities that taught such a course (<https://www.depauw.edu/sfs/backissues/70/courses70.htm>). Today, many more colleges and universities offer science fiction courses. At Baruch it has been offered as at "topics" course several times, and it has proven to be very popular with students.

Science fiction is a genre that dovetails with research interests of several faculty members, some who do not typically teach literature. In addition, the subject is a research interest of the faculty member proposing the course; he has written a book and multiple articles about science fiction, the most recent of which appeared in print in 2021.

ENG 4760 will be offered every other year with a projected enrollment of 25 students. It may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective or capstone within the English minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.5

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Mathematics
Course Prefix	MTH
Course Number	4250
Course Title	Introduction to Cryptography
Catalogue Description	In this course, one becomes familiar with modern-day cryptography, including the algorithms and theory that lie behind them. Topics include stream and block ciphers, modular arithmetic, prime numbers and factorization, finite fields, private and public keys, discrete logarithm problem, collisions, attacks, cryptographic hash functions, Chinese remainder theorem, Pohlig-Hellman algorithm, factorization algorithms, primality testing, Diffie-Hellman key exchange, El Gamal public key cryptosystem, RSA public key cryptosystem, digital signatures, message integrity, and authenticated encryption.
Prerequisites	MTH 3150 or MTH 4000 or MTH 4010; and MTH 3300
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: The study of sending and receiving secret messages has an extensive history and plays a critical role in modern computing. Students should be introduced to the mathematics behind these cryptographic systems and become familiar with their uses, their strengths, and their weaknesses. Students will learn how to implement these systems in a programming language like Python.

This class in computer science is really three classes running simultaneously: It must cover the theoretical (i.e., mathematical) foundations of the applications to computer science; the computer science itself; and the practical, hands-on implementation in computer systems of the scientific formalism. It is those distinct and inseparable components of the computer science courses that not only justify, but necessitate, four credits.

MTH 4250 will be offered once per year with a projected enrollment of 20-30 students. It may be used as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone within the mathematics minor; as a capstone within the computer science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.6

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Math
Course Prefix	MTH
Course Number	4325
Course Title	Programming Languages
Catalogue Description	This course discusses features of programming languages, focusing on issues that are important for language design. Topics include syntax, parsing, and context-free grammars; scope and bindings; semantic analysis; evaluation of expressions and control flow; type systems; functions; object-oriented, functional, and scripting languages; and memory management.
Prerequisites	MTH 3150 and MTH 4300
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: A study of the ideas behind programming-language design allows the learner to use language features more effectively, pick up new languages quickly, and create new tools or even new programming languages. This is essential to success in software development, as it is unlikely that every project that an individual encounters will be created using the same language.

This class in computer science is really three classes running simultaneously: It must cover the theoretical (i.e., mathematical) foundations of the applications to computer science; the computer science itself; and the practical, hands-on implementation in computer systems of the scientific formalism. It is those distinct and inseparable components of the computer science courses that not only justify, but necessitate, four credits.

MTH 4325 will be offered once per year with a projected enrollment of 20-30 students. It may be used as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone within the mathematics minor; as a capstone within the computer science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.7

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Math
Course Prefix	MTH
Course Number	4350
Course Title	Computer Architecture
Catalogue Description	In this course, one becomes familiar with main components of modern computer systems and learns to design efficient systems. Topics include Boolean circuits, the ALU, RISC, Instruction Set Architecture, arithmetic for computers, pipelining, the memory hierarchy, caching, address translation, memory protection, virtual memory, I/O, interrupts, branch prediction, dynamic scheduling, Tomasulo's algorithm, parallel computing, vector processors, and multicores.
Prerequisites	MTH 3300
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: Understanding the structure of modern computer systems is a key requirement for a computer scientist. It is a foundation necessary for studying more advanced topics, such as operating systems. It is also required to clearly understand current and future technological developments. Techniques for making a computer work efficiently are at the interplay beyond the theory of computer science and its practice.

This class in computer science is really three classes running simultaneously: It must cover the theoretical (i.e., mathematical) foundations of the applications to computer science; the computer science itself; and the practical, hands-on implementation in computer systems of the scientific formalism. It is those distinct and inseparable components of the computer science courses that not only justify, but necessitate, four credits.

MTH 4350 will be offered once or twice per year with a projected enrollment of 20-30 students. It may be used as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone within the mathematics minor; as a capstone within the computer science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.8

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Math
Course Prefix	MTH
Course Number	4355
Course Title	Operating Systems
Catalogue Description	In this course, one becomes familiar with the main components of operating systems, how to administer these components, and how to write code that interacts with them. Topics include processes; kernels; interrupts; system calls; interprocess communication; shared memory; message passing and ports; context switching; concurrency; threads; synchronization; mutual exclusion; mutex locks, semaphores, and monitors; CPU scheduling; multi-processor scheduling and load balancing; memory management; loading and linking; caching; paging; swapping; virtual memory; mass storage; I/O systems; file system; naming; directories; mounting; distributed file systems; networking; and security and protection.
Prerequisites	MTH 4350
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: A good understanding of operating systems is required for writing advanced programs, being a system administrator, working in cybersecurity, and many other advanced technological tasks. This course covers the foundations of past, current, and future tools and frameworks. A solid understanding of these foundations is necessary for a successful and safe career in software development and computer administration.

This class in computer science is really three classes running simultaneously: It must cover the theoretical (i.e., mathematical) foundations of the applications to computer science; the computer science itself; and the practical, hands-on implementation in computer systems of the scientific formalism. It is those distinct and inseparable components of the computer science courses that not only justify, but necessitate, four credits.

MTH 4355 will be offered once or twice per year with a projected enrollment of 20-30 students. It may be used as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone within the mathematics minor; as a capstone elective within the computer science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.9

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Math
Course Prefix	MTH
Course Number	4360
Course Title	Complexity and Computational Models
Catalogue Description	Two fundamental questions arising in any problem are: Can this problem be solved using a given abstract machine? How much time and space are required to solve it? The theory of computational complexity provides tools for analyzing the minimal amount of computational resources that are needed for the algorithmic solution of a problem. In this course, we will discuss a variety of types of computational problems (decision, search, counting, and optimization) by introducing an array of complexity classes to capture problem types. We will use the notions of reduction and completeness to establish relationships between seemingly unrelated problems, classes, and resources.
Prerequisites	MTH 3150 and MTH 4320
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: The ability to determine whether a given problem can be solved by a computer, and the resources that are needed to solve such problem, are at the base of any computer science application. Complexity theory helps computer scientists relate and group problems together into complexity classes. Sometimes knowing that a given problem can be solved results in finding a way to solve other problems in its complexity class. It is important for computer science students to develop an intuitive sense of which problems can be solved in finite time and space and which cannot be.

This class in computer science is really three classes running simultaneously: It must cover the theoretical (i.e., mathematical) foundations of the applications to computer science; the computer science itself; and the practical, hands-on implementation in computer systems of the scientific formalism. It is those distinct and inseparable components of the computer science courses that not only justify, but necessitate, four credits.

MTH 4360 will be offered once or twice per year with a projected enrollment of 25-30 students. It may be used as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone within the mathematics minor; as a capstone elective within the computer science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.10

Department(s)	Modern Languages and Comparative Literature
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	French
Course Prefix	FRE
Course Number	4130
Course Title	Literature and Society in the Contemporary French Novel
Catalogue Description	This course studies the contemporary French novel of the last four decades through a sociological and anthropological lens. These four decades have been a time of profound societal change. The course will examine how the French novel has reacted to the issues of unemployment, pauperization, globalization, gender, race, class, sexuality, religion, immigration, or political extremism, some of which are experienced in the form of combined discriminations (intersectionality), all the while presenting a new aesthetic that is characteristic of postmodernism: the mixture of literary genres, the inclusion of scientific discourse, the avoidance of meta-narratives, the destabilization of the possible meaning of a work through the use of fractured perspectives, etc.
Prerequisites	FRE 3002 or departmental permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: This course will fill a vacuum in the area of literary studies in the Department of Modern Languages and Comparative Literature. The course covers the French novel from the 1980s to the present, that is, a generation of writers once removed from the representatives of the Nouveau Roman (which the department teaches in FRE 4124, Contemporary French Literature). The descriptive turn ushered in the postmodern genres of autofiction, depressive realism, and lyrical sociology, which pay particular attention to everyday experience and consciousness and tend to focus descriptions on an actor's concrete behavior and emotion rather than on structural explanation and abstract mimesis. This course will thus introduce students minoring in French to topical social issues in France through the means of contemporary and, linguistically speaking, accessible fiction. In addition, it will expand and strengthen the requirements as well as elective options for the French minor.

FRE 4130 will be offered every other year with a projected enrollment of 23 students. It may be used as an elective or capstone within the French minor; toward the Weissman Core foreign language requirement; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

All.1.11

Department(s)	Sociology and Anthropology
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Sociology
Course Prefix	SOC
Course Number	3126
Course Title	Citizenship, Race, and Immigration
Catalogue Description	This course examines the intersection of citizenship (defined “as the right to have rights”) with race (defined as processes of racial formation) and the impact of race on the politics and policies of U.S. immigration. The course focuses on the ways in which access to citizenship has historically been a contentious and antagonistic process in which race and racialization have fundamentally shaped immigration politics and policies, excluding and accepting new potential citizens in ways dependent on race. Examining historical records allows us to understand the mediation of race in the provision of access to differentiated forms of entitlement, rights, and obligations. As importantly, these racialized patterns of relationships between ethnic and racial communities, on the one hand, and the state/economy, on the other hand, have been historically fundamental to processes of incorporating immigrant labor into the American workforce.
Prerequisites	SOC 1005 or ANT 1001 or BLS 1003
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022

Rationale: An ability to analyze the historical operations of race in the social construction of the subjects of the American state and the workers of the American economy is necessary to sociological understanding today. This course introduces students to histories and dynamics that serve as the background for critical reflection upon race, citizenship, and American society today. There are opportunities to seek cross-listing, down the road, with Black and Latino Studies, and other programs for which the course would be of potential interest.

SOC 3126 will be offered once per year with a projected enrollment of 35 students. It may be used as an elective within the Sociology major (NYSED program codes 01974 and 60026); as an elective within the Sociology minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

Section AIII. Changes in Existing Courses

AIII.1.1 Change in Course Title, Description and Prerequisites to be offered by the Black and Latino Studies Department

CUNYfirst Course ID	090380		
FROM		TO	
Department	Black and Latino Studies	Department	n/c
Course	BLS 3002 Black American Literature from 1940 to the Present Time	Course	BLS 3002 <u>Contemporary Black Literatures</u>
Prerequisite	BLS 1008	Prerequisite	<u>ENG 2150</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	A survey of Black American literature and social thinkers from 1940 until the present time. All work covered in the course will be related as far as possible to the time in which the writings occurred.	Description	<u>This course will survey Black literature in global contexts to explore and compare poetry, prose, fiction and creative non-fiction from African diaspora writers in the Americas, the Caribbean, Africa, and Europe since the end of the Second World War. It will situate texts in historical, political, and cultural contexts, such as in independence movements, colonialism, and Civil Rights, to develop interdisciplinary approaches to reading Black diaspora literatures.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: The Black and Latino Studies department is in the process of modernizing its course title and descriptions, and simplifying course prerequisites.

All.1.2 Change in Course Description and Prerequisites to be offered by the Black and Latino Studies Department

CUNYfirst Course ID	090397		
FROM		TO	
Department	Black and Latino Studies	Department	n/c
Course	BLS 3024 Women of Color	Course	n/c
Prerequisite	One course in Caribbean, Latin American, African or United States history; sociology; or anthropology.	Prerequisite	<u>ENG 2150</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course examines the status and/or role of women of color in the traditional societies of their origin and/or in pre-industrial, and postindustrial United States. It will consider the way that gender has interacted with culture, race, and/or class to determine the experience of women of color in society.	Description	<u>This interdisciplinary course examines intersectional thinking as an analytical practice to develop more advanced critical thinking about race, gender, class, and sexuality especially as it applies to Black and Latina/x women in the United States as well as in their global influences. It will explore relevant cultures and identities using multiple frames such as literature, politics, history, and art.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: The Black and Latino Studies department is in the process of modernizing its course descriptions, and simplifying course prerequisites.

AIII.1.3 Change in Course Description and Prerequisites to be offered by the Black and Latino Studies Department

CUNYfirst Course ID	149648		
FROM		TO	
Department	Black and Latino Studies	Department	n/c
Course	LTS 3100 Latino Communities in the U.S.	Course	n/c
Prerequisite	ENG 2150 and one course in: Black Studies, Latino Studies, History, Political Science, Anthropology, or Sociology	Prerequisite	ENG 2150
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course examines the Latino presence in the US, from its origins in the sixteenth century to the present day. Through readings, lectures, film, research and discussions, we will study the development of Latino communities throughout the US, their cultural expressions and traditions, and their contribution to American society. Other topics include language, individual and collective identity, media representation, migration patterns, and their increasing political and economic impact.	Description	<u>This course is an interdisciplinary socio-political and cultural survey of Latinx communities in the U.S. It examines the Latinx presence in the US, from its origins in the sixteenth century to the present day. It explores comparative ethnic relations and struggles for community representation, persistence and self-sustainability. Through readings, lectures, film, research and discussions, the course studies the development of Latinx diasporas, their cultural expressions and traditions, and their contribution to US American society. Students will also analyze the legacy of Indigenous, Black and feminists movements and the distinct and at times counter cultural worldviews of Chicanxs and Nuyoricans, among other groups. Other topics include language, media representation, migration patterns, borderlands theory, decolonial politics and aesthetics and economic impact. The objective of the class is to facilitate entries into Latinx culture and identities while framing the struggle for visibility, human rights and artistic platforms in the U.S.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: The Black and Latino Studies department is in the process of modernizing its course descriptions, and simplifying course prerequisites.

All.1.4 Change in Course Description and Prerequisites to be offered by the Black and Latino Studies Department

CUNYfirst Course ID	149649		
FROM		TO	
Department	Black and Latino Studies	Department	n/c
Course	LTS 3110 Debates in Latin American Social Theory	Course	n/c
Prerequisite	ENG 2150 and one of the following: BLS 4019; LTS 1003; LTS 1004; HIS 1005; or SOC 1005; or departmental permission.	Prerequisite	ENG 2150
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>This course examines the intellectual debates in Latin American history and culture. The class will focus on the role of race, gender, and ethnicity as variables that affect socio-economic mobility in Latin America and affect concepts of national identity. We will explore the impact of European and African immigration on indigenous heritage peoples in Latin America and how the various ethnic groups have produced hybrid cultures in the arts, cuisine, and in other cultural idioms that have shaped poly-cultural Latin American and US Latino communities. The broad scope of this course is an ideal starting point for minors in Latino Studies and for students who plan to include Latin American Studies in their majors.</p>	Description	<p>This course surveys the intellectual debates in Latin American history and culture. The class will focus on the role of race, gender, and ethnicity as variables that affect concepts of Latin American identity. <u>It will explore the impact of European and African immigration on Indigenous heritage peoples in Latin America and how the various ethnic groups have produced hybrid cultures in the arts, cuisine, and in other cultural forms that have shaped contemporary Latin American and US Latinx cultures and politics.</u></p>
Requirement Designation		Requirement Designation	

Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: The Black and Latino Studies department is in the process of modernizing its course descriptions, and simplifying course prerequisites.

All.1.5 Change in Course Title and Description to be offered by the English Department

CUNYfirst Course ID	091318		
FROM		TO	
Department	English	Department	n/c
Course	ENG 3030 Contemporary Literature From Asia, Africa, and Latin America	Course	ENG 3030 <u>Literatures of Global South</u>
Prerequisite	ENG/CMP /LTT 2800 or 2850; or departmental permission	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course examines major themes in the contemporary literature of Asia, Africa, and Latin America. It focuses on poems, short stories, novels, and plays by Nobel Laureates like Naguib Mahfouz, Octavio Paz, Wole Soyinka, and Rabindranath Tagore, as well as other established writers from China, Korea, India, the Philippines, the Arab world, east and west Africa, Mexico, Latin America, and the Caribbean.	Description	<u>This course surveys developments in the history and aesthetics of literature from the region known as the Global South. Students will examine how the term Global South came to identify a diverse collection of twentieth- and twenty-first century literature from across Africa, Asia, and Central and South America. The course's comparative orientation will focus on the social, cultural, and economic issues addressed by these literatures, including (but not limited to) the effects of the international division of labor and of</u>

			<u>capitalist extraction, the uneven consequences of climate change, and the creation of transnational political solidarities (e.g., Bandung and BRICS).</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: As currently framed, ENG 3030 is a somewhat unwieldy course that functions as a contemporary literature class, a non-Western literature class, and a comparative literature class. The course is also somewhat dated in its terminology. The English department is updating the course in order to bring it in more in line with current scholarship on Asian, African, and Latin American literature, as well as to give it a more rigorous theoretical grounding.

All.1.6 Change in Course Title and Description to be offered by the English Department

CUNYfirst Course ID	091319		
FROM		TO	
Department	English	Department	n/c
Course	ENG 3032 Ethnic Literature	Course	ENG 3032 <u>Asian American Literature</u>
Prerequisite	ENG 2150 or ENG/CMP/LTT 2800 or 2850 or departmental permission.	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course studies important works from prominent racial and ethnic minorities of	Description	<u>This course explores the wide range of works written by Asian Americans in the U.S. from the earliest decades of</u>

	the United States, with emphasis on the contributions of these minorities to American culture.		<u>the twentieth century to the present. From the time when Chinese, Japanese, and Filipinos were here but not allowed to be citizens to today, when there are writers from a great many nations (India, Pakistan, Indonesia, Korea, Taiwan, Vietnam, and more), immigrant and native-born authors were expressing themselves and looking for readers. Before and after World War II were self-starters like the great Hisaye Yamamoto, Toshio Mori, John Okada, and Louis Chu. In the twenty-first century, writers such as Jhumpa Lahiri, Ha Jin, Li Yiyun, and Antony Veasna So have continued this rich legacy. The key events for these modern Asian Americans were the key events of modern America: World War II, the 1964 Civil Rights Act, and the 1965 Immigration Act to start with. The novels, short stories, plays, film scripts they have written in this context are the materials for this course.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: These revisions are being made to bring courses in American literature into closer accord with prevailing practices.

AIII.1.7 Change in Course Description to be offered by the Macaulay Honors Program

CUNYfirst Course ID	092151	TO	
FROM		Department	n/c
Department	Macaulay Honors Program	Course	n/c
Course	IDC 1001H The Arts in New York City	Prerequisite	n/c
Prerequisite	You must be a Macaulay Honors student in order to register for this course.	Hours	n/c
Hours	3	Credits	n/c
Credits	3	Description	<u>This seminar introduces Macaulay students to a diverse range of the arts and their roles in the life, history and expression of New York City. Students will attend theatrical, operatic, and musical performances, exhibitions of visual art, and other highlights of the current cultural season. Students are encouraged to examine performances and exhibitions from the multiple perspectives of scholarship, creativity, and production. The seminar will include examples and discussions of artistic endeavors from diverse racial and ethnic groups, specifically including the creations of Black, Indigenous, and other people of color (BIPOC) artists.</u>
Description	During the first seminar, students receive the Honors College Cultural Passport, which introduces them to the study of related cultural events and performances that illustrate the richness of the arts in New York City. Classroom analysis and contextualization of central works focus on highlights of the current New York season. By writing frequently about examples of the visual, performing, and literary arts, students develop their analytic and communication skills. In addition to experiencing these art forms as an audience, students meet with arts professionals to examine performances and exhibitions from the multiple perspectives of scholarship, creativity, and production. Assisted by instructional technology, students work in cross-campus teams on independent projects related to the cultural events they attend. All the classes convene as a unit several times during the semester, meeting with distinguished faculty and members of the diverse artistic communities to reflect on the city as an international center for the arts.	Requirement Designation	
Requirement Designation		Liberal Arts	[X] Yes [] No
Liberal Arts	[X] Yes [] No	Course Attribute (e.g. Writing Intensive, WAC, etc.)	
Course Attribute (e.g. Writing Intensive, WAC, etc.)		General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics		

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: Key features of the Macaulay Honors College are the four seminars taken by students their first two years. IDC 1001H is the first of four required seminars taken by all Macaulay Honors students. These seminars are offered by all campuses with a Macaulay Program and approved by each campus's curriculum committee to align with the course as developed and approved by the Macaulay Curriculum Committee. The Macaulay Honors College has updated its course and catalogue descriptions as well as the course objectives in response to what has been learned teaching this class since originally approved. Key has been the importance of insuring that the course be inclusive in representing the artists from different racial and ethnic backgrounds.

The Baruch and Macaulay classes will have the same description and course objectives once these changes are approved. This will facilitate accurate record keeping (ePermits and DegreeWorks) for Baruch Macaulay students who register for the Macaulay section (MHC 155 Seminar 1 – The Arts in New York City) through the Graduate Center.

AI.1.8 Change in Course Title and Description to be offered by the Macaulay Honors Program

CUNYfirst Course ID	092154		
FROM		TO	
Department	Macaulay Honors Program	Department	n/c
Course	IDC 3001H The Peopling of New York	Course	IDC 3001H The <u>People</u> of New York <u>City</u>
Prerequisite	IDC 1001H	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This Honors College seminar focuses on the role of immigration/migration in the shaping of New York City's identity? Past, present, and future. Topics include the factors that have drawn people to New York; the different ways in which religion, culture, gender, race, and ethnicity have shaped the population; and the impact of the newcomers on urban culture, politics, and the economy.	Description	<u>In this seminar, students use tools from the social sciences, from oral history to mapping and participant observation and beyond, to investigate how the diverse people of New York City shape its identity, past, present, and future. Extensive reading and writing assignments are enriched by visits to neighborhoods, museums, and historical and cultural sites across the city.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No

Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: Key features of the Macaulay Honors College are the four seminars taken by students their first two years. IDC 3001H is the second of four required seminars taken by all Macaulay Honors students. These seminars are offered by all campuses with a Macaulay Program and approved by each campus's curriculum committee to align with the course as developed and approved by the Macaulay Curriculum Committee. The Macaulay Honors College has updated its course and catalogue descriptions as well as the course objectives in response to what has been learned teaching this class since originally approved. Key to this class has been the importance of insuring that the course be inclusive in representing the populations that have shaped New York City past and present and increase understanding of their experience and impact using several social science methodologies.

The Baruch and Macaulay classes will have the same title, description, and course objectives once these changes are approved. This will facilitate accurate record keeping (ePermits and DegreeWorks) for Baruch Macaulay students who register for the Macaulay section (MHC 220 Seminar 2 – The People of New York City) through the Graduate Center.

All.1.9 Change in Course Title and Description to be offered by the Macaulay Honors Program

CUNYfirst Course ID	092155		
FROM		TO	
Department	Macaulay Honors Program	Department	n/c
Course	IDC 3002H Science and Technology in New York City	Course	IDC 3002H Science <u>Forward</u>
Prerequisite	IDC 3001H	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	In the third Honors College seminar, students will study scientific and technological topics that have had an impact on contemporary New York. The specific	Description	<u>Science Forward is a skills-based course that focuses on scientific thinking in the context of a variety of different fields of science. We will</u>

	<p>topic of each seminar will be chosen based on the scientific expertise of the instructor. Possible topics include technology and the computer, AIDS or other diseases, the environment, and energy. The seminars will address the intellectual roots of the topic as well as its current manifestation in New York City. Attention will be given to the historical, ethical, legal, social, and economic ramifications of the topic. Students will read scientific literature related to their topic and will learn the fundamentals of science necessary to understand their readings. The seminar will engage students in the process of scientific inquiry as they ask and answer questions relevant to the topic and to their lives. In-class work and homework assignments will be enriched by visits to relevant scientific institutions in the city, such as the Museum of Natural History, the Rose Planetarium, and the Mt. Sinai Medical Center. Students will work in teams on a research project, the results of which will be presented in an Honors College symposium at the end of the semester. All classes will come together several times during the semester to hear from distinguished members of the New York scientific community.)</p>		<p><u>concentrate on the specific skills that allow one to have good Science Sense: Number Sense, Data Sense, and Knowledge Sense. The course will address important current issues in science that are relevant to policy and public participation and will include active and experiential learning opportunities to allow students to engage in the work of scientists in the field.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective	Fall 2022	Effective	Fall 2022

Rationale:

Key features of the Macaulay Honors College are the four seminars taken by students their first two years. IDC 3002H is the third of four required seminars taken by all Macaulay Honors students. These seminars are offered by all campuses with a Macaulay Program and approved by each campus's curriculum committee to align with the course as developed and approved by the Macaulay Curriculum Committee. The Macaulay Honors College has updated its course and catalogue descriptions as well as the course objectives in response to what has been learned teaching this class since originally approved. Where the initial focus of the class had been science and technology as occurring in New York City, the course has been reorganized to emphasize scientific thinking, methodology and real-life applications. Given the intention that all Macaulay seminars use New York City as a laboratory for learning, class applications will include hands-on data collection and analysis experience in New York City.

The Baruch and Macaulay classes will have the same title, description, and course objectives once these changes are approved. This will facilitate accurate record keeping (ePermits and DegreeWorks) for Macaulay students who register for the Macaulay section (MHC 255 Seminar 3 – Science Forward) through the Graduate Center.

AIII.1.10 Change in Course Title and Description to be offered by the Macaulay Honors Program

CUNYfirst Course ID	092162		
FROM		TO	
Department	Macaulay Honors Program	Department	n/c
Course	IDC 4001H New York in the 21st Century	Course	IDC 4001H <u>Shaping the Future of New York City</u>
Prerequisite	IDC 3002H	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	The events of September 11, 2001, profoundly altered the way New Yorkers think about their city and its future. This course addresses the lessons learned from 9/11 and their implications for public in the future. The purpose of the course is to analyze the function of the various components of the city – the business, public health, and planning communities; cultural and artistic institutions; and governmental and social service agencies – and how they interact to shape the city we live in. This course builds on the knowledge base acquired in the three previous honors seminars and encourages students to pursue in greater detail a topic first encountered in one of them. In view of the multidisciplinary nature of the course, it is assumed that this seminar will be taught in team format with a variety of guest lecturers. The course emphasizes experimental learning and involves students in the practical	Description	<u>In this seminar, students analyze the interplay of social, economic, and political forces that shape the physical form and social dynamics of New York City. Students will research, investigate, propose, and defend projects to address contemporary issues facing the city and its residents.</u>

	application of knowledge gained in previous semesters.		
Requirement Designation		Requirement Designation	
Liberal Arts	[X] Yes [] No	Liberal Arts	[X] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2022

Rationale: Key features of the Macaulay Honors College are the four seminars taken by students their first two years. IDC 4001H is the fourth of four required seminars taken by all Macaulay Honors students. These seminars are offered by all campuses with a Macaulay Program and approved by each campus's curriculum committee to align with the course as developed and approved by the Macaulay Curriculum Committee. The Macaulay Honors College has updated its course and catalogue descriptions as well as the course objectives in response to what has been learned teaching this class since originally approved. Key has been ensuring that an examination of policy include a multi- faceted analysis of current problems, including structural inequities.

The Baruch and Macaulay classes will have the same title, description, and course objectives once these changes are approved. This will facilitate accurate record keeping (ePermits and DegreeWorks) for Macaulay students who register for the Macaulay section (MHC 353 Seminar 4 – Shaping the Future of New York City) through the Graduate Center.

All.1. The following revisions are proposed for the MBA in Accountancy in the Zicklin School of Business Business Program: MBA in Accountancy (CPA Program)
HEGIS Code: 0502.00
Program Code: 01912
Effective: Fall 2022

From: MBA in Accountancy (CPA Program)					
Course	Description	Crs	Course	Description	Crs
Foundational Skills: 9-courses, 18 credits Total CPA general business credits = 18			Foundational Skills: 8 courses, 18 credits Total CPA general business credits = 18		
BUS 9551	Business Communication I	4.5	BUS 9558 ¹	Strategic Business Communication	<u>3</u>
BUS 9552	Business Communication II: Communicating Quantitative and Technical Information	4.5			
	or				
BUS 9553	Business Communication II: Leadership Communication: Writing and Speaking with Authority	4.5			
ECO 9730	The Role of the Firm in the Global Economy	1.5	ECO 9730	The Role of the Firm in the Global Economy	1.5
IBS 9600	International Business	1.5	IBS 9600	International Business	1.5
LAW 9201	Legal and Ethical Environment of Business	1.5	LAW 9201	Legal and Ethical Environment of Business	1.5
MGT 9200	Fundamentals of (Or "Introduction to") Business and Society	1.5	MGT 9200	Fundamentals of (Or "Introduction to") Business and Society	1.5
MGT 9301	Managing People and Organizations	3	MGT 9301	Managing People and Organizations	3
MGT 9600	Strategy and Competitive Advantage	3	MGT 9600	Strategy and Competitive Advantage	3
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Functional Skills: (Minimum 3 courses, 9 credits): Course Selection is determined with advising based on undergraduate background. Choose 3 from:			Functional Skills: (Minimum 3 courses, 9 credits): Course Selection is determined with advising based on undergraduate background. Choose 3 from:		
CIS 9000	Information Technology Strategy	3	CIS 9000*	Information Technology Strategy	3
CIS 9557	Business Analytics	3	CIS 9557	Business Analytics	3
FIN 9770	Corporate Finance	3	FIN 9770**	Corporate Finance	3
MGT 9700	Managing Business Operations	3	MGT 9700	Managing Business Operations	3

MGT 9973	Managing Creativity, Ideation and Innovation in Startups and Corporations	3	MGT 9973	Managing Creativity, Ideation and Innovation in Startups and Corporations	3
MKT 9703	Marketing Management	3	MKT 9703	Marketing Management	3
General Electives:			General Electives+ (0 – 9 credits):		
LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4	LAW 9800++	Intensive Survey of Business Contracts and Law of Corporations	4
ECO 9740	Fundamentals of Macroeconomics	1.5	ECO 9740***	Fundamentals of Macroeconomics	1.5
				<u>Business Electives****</u>	<u>3.5</u>
Major	Major Courses: 10 courses, 34 Credits		Major	Major Courses: 10 courses, 34 Credits	
ACC 9112	Financial Reporting – Intensive	3	ACC 9110	Financial Accounting ²	
ACC 9804	Intermediate Financial Accounting	4	ACC 9804	Intermediate Financial Accounting	
ACC 9805	Advanced Financial Accounting	4	ACC 9805	Advanced Financial Accounting	
ACC 9811	Managerial Accounting Theory and Practice	4	ACC 9811	Managerial Accounting Theory and Practice	
ACC 9818	Auditing and Accounting Information Systems	3	ACC 9818	Auditing and Accounting Information Systems	
ACC 9821	Auditing	4	ACC 9821	Auditing	
TAX 98	Federal Income Taxation	3	TAX 9861 ³	<u>Federal Income Taxation</u>	
TAX 9878	Taxation of Business Entities	3	TAX 9878	Taxation of Business Entities	
Capstone: ACC 9993 (formerly ACC 9901)****	Special Topics in Accounting***	3	Capstone: ACC <u>9993</u> ⁴	<u>Special Topics in Accounting</u>	
Choose one from:			<u>At least 3 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics in Accounting courses, more than once, provided the topic is different</u> ⁵		
ACC 9806	Financial Statement Analysis and Reporting	3			
ACC 9810	Current Topics in Financial Accounting	3			
ACC 9993 (formerly ACC 9901)	Special Topics in Accounting	3			

A minimum of 33 credits in Accounting and Taxation courses and a minimum of 36 credits general business credits (credits other than Accountancy or Taxation) must be completed to conform to CPA requirements.

+A minimum of 36 general business credits must be completed to satisfy the CPA requirements. The foundational and functional skills courses satisfy 27 credit credits. Students may need an additional 9 credits of non- ACC/TAX course work to achieve a total of 36. A student's undergraduate transcript will be reviewed to determine if courses completed prior to admission to Zicklin can apply towards the 36 credits.

*CIS 9000 required if student does not have 3 credits of Computer Information Systems at the undergraduate level.

**FIN 9770 required if student does not have 3 credits of Financial Management or Corporate Finance at the undergraduate level.

++LAW 9800 may be waived if 6 credits in business law have been completed at the undergraduate level.

***ECO 9740 may be waived if 3 credits in Macro and Microeconomics have been completed at the undergraduate level.

~~****Students may take ACC 9993 (formerly ACC 9901) more than once with different topics.~~

Total credit range: 61 – 72.5

A minimum of 33 credits in Accounting and Taxation courses and a minimum of 36 credits general business credits (credits other than Accountancy or Taxation) must be completed to conform to CPA requirements.

+A minimum of 36 general business credits must be completed to satisfy the CPA requirements. The foundational and functional skills courses satisfy 27 credit credits. Students may need an additional 9 credits of non-ACC/TAX course work to achieve a total of 36. A student's undergraduate transcript will be reviewed to determine if courses completed prior to admission to Zicklin can apply towards the 36 credits.

*CIS 9000 required if student does not have 3 credits of Computer Information Systems at the undergraduate level.

**FIN 9770 required if student does not have 3 credits of Financial Management or Corporate Finance at the undergraduate level.

++LAW 9800 may be waived if 6 credits in business law have been completed at the undergraduate level.

***ECO 9740 may be waived if 3 credits in Macro and Microeconomics have been completed at the undergraduate level.

****The 3.5 credits of business electives can be waived if students will meet the 36 credits of business electives through undergraduate coursework.

Total credit range: 61 – 72.5

Rationale:

1. BUS 9558 (Strategic Business Communication) replaces BUS 9551 and the BUS 9552/BUS 9553 option. BUS 9558 is the communication course designed for Zicklin MBA and MS programs. MBA in Accountancy students have been taking BUS 9558, with the substitution justified by a memo from the department to the registrar. This formalizes the change to BUS 9558.
2. *Replacing ACC 9112 by ACC 9110.* ACC 9112 and ACC 9110 are both Financial Reporting courses. ACC 9112 has been offered to accounting majors; ACC 9110 has been offered to non-accounting majors. The learning goals, and the course contents of both classes are identical. Eliminating the distinction by major will streamline the department course offerings and provide students with more flexibility in scheduling of classes (instead of scheduling ACC 9112 in Fall semesters and ACC 9110 in Spring semesters, the department plans to offer ACC 9110 every Fall and Spring semester).
3. *Correcting course number.* This course number is incorrectly listed as TAX 98; corrected to TAX9861.
4. *Removed unnecessary language in course number.*
5. *Change in wording on elective requirements.* FROM: "Choose one from..." (including a list of courses) TO: "At least 3 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics, more than once, provided the topic is different". This wording change has several objectives. First, removing a list of specific courses increases the flexibility to offer new elective courses. Second, the new wording is consistent with the wording used in other MS programs. Third, the wording change makes clear that students can take ACC 9993 (Special Topics in Accounting) more than once, provided the course topic is different.

All.2. The following revisions are proposed for the general track in the MS in Accountancy in the Zicklin School of Business Program.

**Business Program: MS in Accountancy (CPA Program) –GENERAL TRACK (ACCT-MS and ACCTFIV-MS) HEGIS Code: 0502.00
 Program Code: 19218
 Effective: Fall 2022**

From: MS in Accountancy (CPA Program)			To: MS in Accountancy (CPA Program) – <u>30-70 credits</u>		
Course	Description	Crs	Course	Description	Crs
General Business Requirements (36 credits)			General Business Requirements (36 credits)		
Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9557.			Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9558.		
BUS 9557	Managerial Skills for Accountancy Professionals (not subject to waiver)	3	BUS 9558 ¹	<u>Strategic Business Communication</u>	<u>3</u>
CIS 9000	Information Technology Strategy	3	CIS 9000	Information Technology Strategy	3
ECO 9730	Firms in the Global Economy	1.5	ECO 9730	Firms in the Global Economy	1.5
ECO 9740	Fundamentals of Macroeconomics	1.5	ECO 9740	Fundamentals of Macroeconomics	1.5
FIN 9770	Corporate Finance	3	FIN 9770	Corporate Finance	3
LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4	LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4
MGT 9301	Managing People and Organizations	3	MGT 9301	Managing People and Organizations	3
MKT 9703	Marketing Management	3	MKT 9703	Marketing Management	3
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Additional advanced business (Zicklin) courses in areas other than accounting and taxation.			<u>Students who are required to take additional advanced business courses in areas other than accounting and taxation may select from any 9000-level courses offered by the Zicklin School of Business.</u> ²		
CPA Accounting and Taxation Requirements (34 credits)			CPA Accounting and Taxation Requirements (34 credits)		
ACC 9818	Auditing and Accounting Information Systems	3	ACC 9818	Auditing and Accounting Information Systems	3
ACC 9412	Financial Accounting: Intensive	3	<u>ACC 9110</u>	<u>Financial Accounting</u> ³	<u>3</u>
ACC 9804	Intermediate Financial Accounting	4	ACC 9804	Intermediate Financial Accounting	4
ACC 9805	Advanced Financial Accounting	4	ACC 9805	Advanced Financial Accounting	4
ACC 9811	Managerial Accounting Theory and Practice	4	ACC 9811	Managerial Accounting Theory and Practice	4
ACC 9821	Auditing	4	ACC 9821	Auditing	4
TAX 9861*	Federal Income Taxation: Theory and Practice	3	TAX 9861	Federal Income Taxation: Theory and Practice	3
TAX 9878*	Taxation of Business Entities	3	TAX 9878	Taxation of Business Entities	3
At least two electives to be selected from the following:			<u>At least 6 credits of advanced Accounting courses that are not in the</u>		

			<u>list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics courses, more than once, provided the topic is different⁴.</u>		
ACC 9810	Current Topics in Financial Accounting	3		varies	6
ACC 9806	Financial Statement Analysis and Reporting	3			
ACC 9815	Advanced Managerial Accounting	3			
ACC 9993	Special Topics in Accounting	3			
ACC 9886	Data Analytics in Accounting	4		-	
After application of waivers, students may choose any Zicklin graduate electives to complete the degree credit requirements of the MSA. This does not include courses on the list of general business requirements that have been waived.			<u>Students with baccalaureate degrees in business or Accountancy, who have taken courses equivalent to those listed under the General Business and Accounting and Taxation sections, must achieve the minimum 30 credits required to earn a MS in Accountancy. After the application of waivers, students may choose any 9000-level course(s) offered in the Zicklin School of Business. This does not include courses on the list of general business requirements that have been waived.⁵</u>		
* Students may substitute TAX 9863 for TAX 9861 and TAX 9866 for TAX 9878 with permission of the department.					

Rationale:

1. BUS 9557 to BUS 9558 – Strategic Business Communication will replace the Managerial Skills for Accountancy Professionals course. BUS 9558 is offered in the MBA program at Baruch and has been proven to be an effective communications course. The course is taught by expert business communication educators, while BUS 9557 has been staffed by accounting academics, who are not communication experts. Given the increasing focus our recruiters place on soft skills, we believe a 3-credit class that entirely focuses on communication skills is appropriate. The regulatory and professional accounting ethics content, which has been the secondary focus of BUS 9557, is already covered in other MSA courses (Regulatory and Professional ethics and Standards enforcement – ACC 9110 (Financial Reporting) and ACC 9821 (Auditing); Professional Services – ACC 9818 (Auditing and Accounting Information Systems).
2. This change is to clarify the language in the MS in Accountancy curriculum.
3. ACC 9112 to ACC 9110 – ACC 9112 and ACC 9110 are both Financial Reporting courses. ACC 9112 has been offered to accounting majors, whereas ACC 9110 to non-accounting majors. The learning goals of both classes are identical. Eliminating the distinction by major will streamline the department course offerings and provide students with more flexibility in scheduling of classes.
4. Change in wording on elective suggestion – FROM: “At least two electives to be selected from the following” TO: “At least 6 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics, more than once, provided the topic is different” - to eliminate confusion about selecting ACC 9993 (Special Topics in Accounting) more than once.
5. This change is to clarify the language in the MS in Accountancy curriculum.

All: 3. The following revisions are proposed for the Executive MS in Finance in the Zicklin School of Business Program: Executive MS in Finance

HEGIS Code: 0504.00

Program Code: 20786

Effective: Fall 2022

From: Executive MS in Finance			To: Executive MS in Finance		
English Proficiency Requirements if applicable			English Proficiency Requirements if applicable		
Course	Description	Crs	Course	Description	Crs
Courses in Specialization (credits)			Courses in Specialization (credits)		
Required Courses (12 credits)			Required Courses (12 credits)		
FIN-9774	Corporate Financial Theory and Applications	3	<u>ZEP 9430</u>	Corporate Financial Theory and Applications	3
FIN-9772	Quantitative Tools for Finance	3	<u>ZEP 9435</u>	Quantitative Tools for Finance	3
FIN-9773	Investment Theory and Applications	3	<u>ZEP 9440</u>	Investment Theory and Applications	3
Fin-9895	Special Topics in Corporate Finance— Financial Statement Analysis I	1.5	<u>ZEP 9465</u>	<u>Financial Statement Analysis</u>	1.5
Fin-9895	Special Topics in Corporate Finance— Financial Statement Analysis II	1.5	<u>ZEP 9210</u>	<u>Communication Skills for Executives</u>	1.5
Elective Courses (18 credits)			Elective Courses (18 credits)		
			<p>Because this program is taught on a cohort basis, individual students do not choose their electives. Instead, electives are selected by the program's Academic Director in consultation with the Program's Curriculum Committee and faculty.</p> <p>The courses listed below are examples of ZEP courses that may be offered. FIN and CIS courses may also be offered.</p>		
FIN-9759	Mergers and Acquisitions	3	<u>ZEP 9445</u>	<u>Advanced Corporate Financial Theory & Applications</u>	<u>3.0</u>
FIN-9774	Entrepreneurial Finance	3	<u>ZEP 9450</u>	<u>Advanced Investment Theory & Applications</u>	<u>3.0</u>
FIN-9782	Futures and Forward Markets	3	<u>ZEP 9455</u>	<u>Financial Technology</u>	<u>3.0</u>
FIN-9784	Management of Financial Institutions	3	<u>ZEP 9460</u>	<u>Fundamentals of Financial Derivatives</u>	<u>3.0</u>
FIN-9785	Financial Markets and Intermediaries	3	<u>ZEP 9475</u>	<u>Data Analytics for Finance</u>	<u>3.0</u>
FIN-9786	International Financial Markets	3	<u>ZEP 9720</u>	<u>Perspectives on Global Business</u>	<u>3.0</u>
FIN-9788	International Corporate Finance	3			
FIN-9789	Equity Markets: Trading and Structure	3			
FIN-9790	Seminar in Finance	3			
FIN-9792	Advanced Managerial Finance	3			
FIN-9793	Advanced Investment Analysis	3			
FIN-9795	Debt Instruments and Markets	3			
FIN-9797	Options Markets	3			

FIN 9852	Measurement and Management of Market Risk I	1.5			
FIN 9853	Measurement and Management of Market Risk II	1.5			
FIN 9854	Measurement and Management of Credit Risk I	1.5			
FIN 9855	Measurement and Management of Credit Risk II	1.5			
FIN 9856	Measurement and Management of Risks in Operations and Information Technology	1.5 <u>5</u>			
FIN 9857	Measurement and Management of Risks in Investments	1.5			
FIN 9858	Implications of Corporate Governance, Regulation, and Ethics for Risk Management	1.5			
FIN 9880	International Financial Markets	1.5			
FIN 9881	Debt Securities	1.5			
FIN 9882	Futures and Forwards	1.5			
FIN 9883	Options	1.5			
FIN 9884	Venture Capital	1.5			
FIN 9891	Special Topics in Investments	1.5			
FIN 9893	Special Topics in Investments	3			
FIN 9895	Special Topics in Corporate Finance	1.5			
FIN 9897	Special Topics in Corporate Finance	3			
FIN 9985	Risk Management in Financial Institutions	3			
Required Courses, (May be waived by permission of the program Academic Director)			<u>Elective Courses (Continued)</u>		
BUS 9801	Graduate Internship Module I	1	BUS 9801	Graduate Internship Module I	1
BUS 9802	Graduate Internship Module II	1	BUS 9802	Graduate Internship Module II	1
BUS 9803	Graduate Internship Module III	1	BUS 9803	Graduate Internship Module III	1

Rationale: We have underway an effort to revise the executive master's degree programs to clarify ways in which they differ from their comparable graduate programs. Many of these programs have courses that are taught only in them and not in the graduate programs. Many of the courses they have in common with graduate programs have been significantly adapted to reflect the special needs of the executive students, who have on average more business experience at higher levels than the graduate students.

We have worked with the Baruch College Senior Registrar to develop the new course prefix ZEP for courses to be included in executive degree programs. We are developing proposals for modifications of some existing courses to have the ZEP prefix and are preparing new course proposals for others that are already taught differently in the executive programs than in their comparable graduate programs.

In the list above, the following courses were already unique to the Executive MS in Finance program. Separately, we are submitting proposals for modifications of existing courses to the Graduate Curriculum Committee. The modifications of these courses are (1) the new prefix and course number, and (2) an updating of the course description to better reflect the courses as currently being taught:

FIN 9771	Corporate Financial Theory and Applications	3	ZEP 9430	Corporate Financial Theory and Applications	3
FIN 9772	Quantitative Tools for Finance	3	ZEP 9435	Quantitative Methods for Finance	3
FIN 9773	Investment Theory and Applications	3	ZEP 9440	Investment Theory and Applications	3
FIN 9895	Special Topics in Corporate Finance – Financial Statement Analysis I	1.5	ZEP 9465	Financial Statement Analysis	1.5
FIN 9895	Special Topics in Corporate Finance – Financial Statement Analysis II	1.5	ZEP 9210	Communication Skills for Executives	1.5

In the list above, the following courses were already being taught in the Executive MS in Finance program but had been significantly adapted to the students in the executive programs. Separately proposals for new courses are being submitted to the GCC:

ZEP 9445	Advanced Corporate Financial Theory & Applications	3
ZEP 9450	Advanced Investment Theory & Applications	3

In the list above, the following courses were already being taught in the Executive MS in Finance program as special topics courses that were specifically created for the Executive MS in Finance program. Separately proposals for new courses are being submitted to the GCC:

ZEP 9455	Financial Technology	3
ZEP 9460	Fundamentals of Financial Derivatives	3
ZEP 9475	Data Analytics for Finance	3
ZEP 9720	Perspectives on Global Business	3

The changes requested to the program are in the courses listed and the program requirements themselves are unchanged. The required courses are being modified with the new prefix and updated description and remain as the required 12 credits. The program has a total of 30 credits.

Approved by the Graduate Curriculum Committee of the Department of Economics and Finance, Feb. 28, 2021, and Apr. 6, 2021. Approved by the Steering Committee of the Office of Executive Programs, Feb. 26, 2021.

Section AIV: New Courses

AIV.1.1

CUNYfirst Course	
Department(s)	Stan Ross Department of Accountancy
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Accountancy
Course Prefix	ZEP
Course Number	9120
Course Title	Financial Reporting for Executives
Catalogue Description	Financial Reporting can be thought of as "the language of business." Broadly stated, accounting is a process that develops and communicates information about organizations to support economic decision-making. This course introduces executive students to the concepts, techniques, and issues of financial accounting and reporting through the medium of real-company financial statements. While we discuss the accounting system and financial statement preparation techniques, our major focus is the analysis, understanding, and uses of financial statement information for business. We start with an overview of the accounting model, its aims, and its continuing evolution. We then focus on how particular economic events, resources, and obligations are reported in corporate financial statements. We also address the implications of ethics in relation to management decision-making and financial reporting.
Prerequisites	Prerequisites: Open only to Executive Programs students. Not open to students who previously completed ACC 9110.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale: This course is taught in two executive degree programs: the Executive MBA (EMBA) and the Executive MBA in Healthcare Administration (EMBA HCA) programs. As such, this course has been specialized to the needs of students in these programs. On average, executive programs students have more years of business experience and at higher levels than are typical of other graduate students. The executive students have more experience and background to bring to the classroom and share with their fellow students in the cohort. They also often share insights that are highly informative to the faculty. In this sense, a functional discipline course in accounting like this is shaped and adapted accordingly. This course incorporates a significant component of teamwork and its content is focused on what users need to know about financial statements to effectively read

and use them. Traditional elements of technical aspects of accounting, like T-accounts, that are needed to build the financial statements from the ground up, are explained but not emphasized.

We expect that this subject will continue to be of foundational interest in MBA programs for many years and will continue to be offered in each of our executive MBA programs. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive degree programs. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

This course proposal has been approved by the Curriculum Committee of the Stan Ross Department of Accountancy on Apr. 21, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.2

CUNYfirst Course	
Department(s)	Allen G. Aaronson Department of Marketing and International Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Communications
Course Prefix	ZEP
Course Number	9210
Course Title	Communication Skills for Executives
Catalogue Description	Executives and managers need the skills and insights to communicate effectively to lead their firms, motivate their employees, attract, and maintain customers, and meet the informational needs of their stockholders and regulators. The key objective of this course is to help students gain those skills and develop the kinds of insights into how audiences receive information and messaging that will enhance their written and oral communication abilities. Conducted in a workshop setting, students practice short presentations like elevator pitches, the design and use of PowerPoint software, corporate announcements of adverse events, and crafting of written forms most often used in business. A special emphasis of the course is on presentation and communication of quantitative data in ways that are clear and compelling to the audience.
Prerequisites	Open only to Executive Programs students. Not open to students who have completed BUS 9551 or BUS 9558.
Credits	1.5
Contact Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression

	_____ Individual and Society _____ Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale: This course has been offered the Executive MS in Finance (EMSF) as FIN 9895 Special Topics. It has been offered in the Executive MS in Human Resource Management (EMS HRM) and the Executive MS in IS (EMS IS) programs as BUS 9551. Its content has been specialized to the needs of executive students in these programs.

Executive students have on average more years of business experience than most graduate students, as well as several years of experience at the managerial or professional levels. This course has been tailored for these students to include types of communication most needed by executives in their organizations. Examples of communication forms covered in the course include elevator pitches, corporate announcements pertaining to adverse events, earnings calls, and presentation of quantitative data.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive degree programs. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Executive Committee of the Allen G. Aaronson Department of Marketing and International Business on April 16, 2021, and by the Steering Committee of Executive Programs on Mar. 28, 2021.

AIV. 1.3

CUNYfirst Course	
Department(s)	Allen G. Aaronson Department of Marketing and International Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Communications
Course Prefix	ZEP
Course Number	9220
Course Title	Communication Skills and Executive Presence
Catalogue Description	Executives and managers must be able to lead and inspire as well as inform, and they must be effective communicators to successfully establish their executive presence. In a workshop setting, students will practice good communication skills by writing and delivering a wide variety of communication messages common in business and will receive feedback to enhance their abilities. These messages include communications with employees, negotiations, and management of their firm's public and investor relations. Students will gain additional insights in the area of strategic communications by analyzing the communications experience of several major corporate events, ranging from disasters like the BP oil spill to successes like Steve Jobs's introductions of new Apple products. They will see how a sound communications strategy relates to an organization's overall strategy and how it can be used to leverage, enhance, and (if needed) restore a corporate reputation, and the important roles that leaders play in implementing it.
Pre-Requisites	Open only to Executive Programs students. Not open to students who previously completed BUS 9551 or BUS 9558.
Credits	3.0
Contact Hours	3.0
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail
Effective Term	Fall 2022

Rationale: In recent years, this course has been offered in the Executive MBA (EMBA) program as BUS 9558. Its content has been specialized to the needs of executive students in this program. The executive students have on average more years of business experience than most graduate students, as well as several years of experience at the managerial or professional levels. This course has been tailored for these students to include types of communication most needed by executives in their organizations. Examples of communication forms covered in the course include elevator pitches, corporate announcements pertaining to adverse events, earnings calls, and the analysis and communication of quantitative data and statistics.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive degree programs. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Executive Committee of the Allen G. Aaronson Department of Marketing and International Business on Apr. 16, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.4

CUNYfirst Course	
Department(s)	Department of Law
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Law
Course Prefix	ZEP
Course Number	9510
Course Title	Employment Law: A Managerial Perspective

Catalogue Description	This course provides students with in-depth knowledge of laws governing the workplace and the relationship between employers and employees. It begins with the basic principles of employment law that managers are most likely to encounter in their professional lives. The primary focus is on measures designed to protect private employees against discrimination in decisions in hiring, termination, and other changes in employment conditions. After first covering employment at-will and its exceptions, we then cover discrimination based on protected categories including race, sex, religion, disability, age, and LGBTQ status. Other substantive topics covered in the course include employee privacy, non-compete agreements, wage and hour laws, workplace health and safety regulations, mandatory arbitration policies and employment contracts that prohibit class actions. Also covered are policy and ethical considerations related to employment law.
Pre-Requisites	Open only to Executive Programs students. Not open to students who previously completed LAW 9770.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail
Effective Term	Fall 2022

Rationale: This course was specifically designed for the Executive MS in Human Resource Management (EMS HRM) program to provide students with a comprehensive introduction to the full range of laws relating to employment that they are most likely to need as HR professionals and executives. An important topic in this course is the analysis of current issues of diversity, equity, and inclusion. Another key in this course it that students will learn about these laws within the framework of a strong focus on ethical issues that are most relevant to business management and practice. As of this writing, there is no comparable course in the graduate program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the EMS HRM program. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Department of Law on Apr. 13, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021

AIV. 1.5

CUNYfirst Course	
Department(s)	Department of Law
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Business Law
Course Prefix	ZEP
Course Number	9520
Course Title	Business Law and Ethics
Catalogue Description	This course provides an overview of the legal and ethical challenges business managers and professionals face today. Executive students will gain the ability to recognize and evaluate legal issues and analyze business dilemmas from competing ethical perspectives. Substantive topics covered in the course include contract law, corporate law, employment law, and the laws involving choice of business entity. Students will also develop an understanding of the various theories of corporate social responsibility. Upon completing the course, students will have a deep understanding of how legal regulation and ethics affect business decision-making.
Pre-Requisites	Open only to Executive Programs students. Not open to students who previously completed LAW 9201 and/or MGT 9200.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail <input type="checkbox"/>
Effective Term	Fall 2022

Rationale: This course was specifically designed for the Executive MBA (EMBA) program to provide students with a comprehensive introduction to law within the framework of a strong focus on ethical issues that are most relevant to business management and practice. As of this writing, there is no comparable course in the graduate program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the EMBA program. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Department of Law on Apr. 13, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV.1.6

CUNYfirst Course	
Department(s)	Narendra Paul Loomba Department of Management
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Management and Leadership
Course Prefix	ZEP
Course Number	9630
Course Title	Leadership Development and Adaptive Performance
Catalogue Description	In this course, executive students will gain knowledge of traditional and contemporary leadership theories and their roles in a global environment. In the first part of the course, we explore multiple approaches to leadership while developing workplace relationships and leading with increased confidence. Students will gain an understanding of individual strengths and challenges, a personal development plan, and have an opportunity to collaborate with others. In the second part of the course, we focus on performance, using techniques and training methods developed from the field of applied improvisation in support of building adaptive leaders. Executive students spend most of these classes on their feet engaged in exercises designed to help them become more creative, heighten awareness, think faster, build confidence, and improve expression and leadership skills. Students maintain an individual journal and group reflections on their growth and learn to manage the unexpected through a variety of thought experiments, physical activities, and debriefs.
Pre-Requisite	Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major Gen Ed Required _____ Gen Ed - Flexible _____ Gen Ed - College Option English Composition World Cultures _____ Scientific World <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society College Option Detail _____
Effective Term	Fall 2022

Rationale: This course was specifically designed for the Executive MBA (EMBA) program. It will replace two special topics 1.5 credit courses in leadership and improv for leadership. Students found that the two separate shorter courses were each is too short to provide a good presentation of the material to be covered, and that connections between their respective concepts are difficult to make smoothly. By combining them into a single 3-credit course, the overall delivery will be more effective. We expect that this subject will continue to be of critical interest in leadership development for many years and will continue to be offered in the program. As of this writing, there is no similar course in the graduate program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive MBA program. This is one aspect of

our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Narendra Paul Loomba Department of Management on Apr. 19, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV.1.7

CUNYfirst Course	
Department(s)	Narendra Paul Loomba Department of Management
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Management
Course Prefix	ZEP
Course Number	9660
Course Title	Labor Relations: Perspectives from Management and Labor
Catalogue Description	This course provides students with a comprehensive examination of the labor, employment, and industrial relations framework as it exists today in the American economy. We focus on the exercise of both labor and management's power and responsibilities, and the objective processes under which both sides operate. We begin with the historical development of labor relations in the United States, from the period preceding collective bargaining through the emergence of theories of management and corresponding stages of labor relations practices in the 20th century. The latter includes the rise of contract unions, industrial relations in an era of unionization and collective bargaining, the crisis resulting from increased competition and globalization, and the subsequent transformation of American labor-management relations. We then consider the future of these relations, exploring the potential for adversarial or cooperative relationships and alternative models of worker representation. Last, we focus on legislative and legal relationships in collective bargaining. Conflict resolution is addressed through lecture and culminates in an experiential learning project on grievance and arbitration procedures.
Pre-Requisite	Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	

Course Applicability	<input type="checkbox"/> Major Gen Ed Required _____ Gen Ed - Flexible _____ Gen Ed - College Option <input type="checkbox"/> English Composition World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression _____ Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale: As taught in the Executive MS in Human Resource Management program (EMS HRM), this course has been taught as MGT 9460 Labor Relations, but has been specialized to the needs of the program in many ways. On average, executive programs students have more years of business experience and at higher levels than is typical of most other graduate students. As a result, they have more to bring to the classroom and share with their fellow students in the cohort. They also often share insights that are highly informative to the faculty.

We expect that this subject will continue to be of critical interest in management for many years and will continue to be offered in the program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive MS in HRM program. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Narendra Paul Loomba Department of Management on Apr. 19, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.8

CUNYfirst Course	
Department(s)	Narendra Paul Loomba Department of Management
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Management
Course Prefix	ZEP
Course Number	9685
Course Title	Collective Bargaining
Catalogue Description	The primary areas of focus of this course are the legal framework of collective bargaining and the factors involved in the dynamic relationship between management and labor. We begin with coverage of the nature and characteristics of the collective bargaining process, which spans many dimensions, such as economic, legal, and psychological. These dimensions also include the implications of personal behavior, the behavior of others, and interactions following from these behaviors. Next, we turn to an overview of management / union utilization of traditional and interest-based negotiations. The course culminates with a team-based collective bargaining project in which students engage in a group contract negotiation with assigned Union and Management teams. The outcome of this negotiation is a negotiated agreement, a

	process that students analyze and defend with information on costs, needs, and legal requirements. Throughout the course, current topics in the dynamic, political, and ever-changing field of labor relations and collective bargaining are addressed.
Pre-Requisite	Open only to Executive Programs students.
Credits	1.5
Contact Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option English Composition <input type="checkbox"/> World Cultures Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail <input type="checkbox"/>
Effective Term	Fall 2022

Rationale: This course was created for and is being taught in the Executive MS in Human Resource Management program (EMS HRM) as a special topics course. We expect that this subject will continue to be of critical interest in HR management for many years and will continue to be offered in the program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in Executive MS in HRM program. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Narendra Paul Loomba Department of Management on Apr. 19, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.9

CUNYfirst Course	
Department(s)	Narendra Paul Loomba Department of Management
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Management
Course Prefix	ZEP
Course Number	9690
Course Title	Managing Diversity, Equity, and Inclusion in the Workplace
Catalogue	In this course, executive students explore and analyze selected problems and opportunities that managers encounter as

Description	they lead, interact with, and make decisions about employees from diverse cultural backgrounds. Because American society is becoming increasingly diverse as a result of immigration and natural population growth, the available labor pool from which employers select qualified candidates for employment increasingly includes workers from diverse backgrounds. A key question considered in this course is how human resource managers can maximize the potential benefits and minimize the potential costs that come with managing diversity, equity, and inclusion (DEI) in the workplace. This encompasses recruitment and selection of employees, performance evaluation, consideration of employee rights, and the establishment of fair compensation systems. Students explore the growing importance of DEI for businesses, critically evaluate the extant literature on DEI, and assess the efficacy of various strategies to bring about a more representative workplace.
Pre-Requisite	Open only to Executive Programs students.
Credits	1.5
Contact Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale: This course was created for and is being taught in the Executive MS in Human Resource Management program (EMS HRM) as a special topics course in the Spring 2021 semester. We expect that this subject will continue to be of critical interest in management for many years and will continue to be offered in the program. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the MS in HRM program. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Curriculum Committee of the Narendra Paul Loomba Department of Management on Apr. 19, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.10

CUNYfirst Course	
Department(s)	Allen G. Aaronson Department of Marketing and International Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Marketing

Course Prefix	ZEP
Course Number	9710
Course Title	Marketing Management for Business Development
Catalogue Description	The primary goal of this course is to provide executive students with a broad overview of concepts, principles, and applications of marketing management necessary to make informed business decisions. This course covers all areas of marketing to provide an understanding of how marketing delivers value to consumers and customers. Topics include opportunity assessment, consumer insights, competitive analysis, segmentation, targeting, positioning / value proposition, marketing mix, and marketing key performance indicators (KPIs). We employ a variety of approaches, including lectures, case studies, a group project, articles, and class discussions.
Pre-Requisites	Open only to Executive Programs students. Course credit will be granted for either MKT 9703 or ZEP 9710, but not both.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail <input type="checkbox"/>
Effective Term	Fall 2022

Rationale: This course is taught in two executive programs: the Executive MBA (EMBA) and the Executive MBA in Healthcare Administration (EMBA HCA) programs. As such it has been specialized to the needs of executive students who have more extensive business experience and generally at higher levels than is generally characteristic of most graduate students. These students draw more heavily on their prior experiences and share their knowledge and insights with their classmates, providing a rich learning environment not possible otherwise.

We expect that this subject will continue to be of foundational interest in MBA programs for many years and will continue to be offered in each of our executive MBA programs. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive degree programs. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Executive Committee of the Allen G. Aaronson Department of Marketing and International Business on Apr. 16, 2021, and by the Steering Committee of Executive Programs on Apr. 12, 2021.

AIV. 1.11

CUNYfirst Course	
Department(s)	Allen G. Aaronson Department of Marketing and International Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial <input type="checkbox"/>
Subject Area	Marketing and International Business
Course Prefix	ZEP
Course Number	9720
Course Title	Perspectives on Global Business
Catalogue Description	This international business course is the capstone experience in the executive MBA and MS degree programs. It builds on students' prior courses to provide greater depth in their knowledge and understanding of international business and strategy, while also preparing them for a global experience tightly focused on one or two destination countries. We examine a wide range of topics, including country economic conditions, business/government relations, the role of foreign businesses in the economy, as well as more specific business problems such as strategies and coping with competition. Students will gain a very detailed understanding of country (or countries) of focus, which will help develop their skills for solving business problems as well as designing and implementing successful strategies for international business. The final project involves applying these skills to a practical project that extends the knowledge gained throughout the program to an international setting in which pure business considerations are balanced with social and ethical realities.
Pre-Requisite	Open only to Executive Programs students.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option English <input type="checkbox"/> Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World College Option Detail _____
Effective Term	Fall 2022

Rationale: This is the capstone course for all five executive degree programs: Executive MBA (EMBA); Executive MBA in Healthcare Administration (EMBA HCA); Executive MS in Finance (EMS F); Executive MS in Human Resource Management (EMS HRM); and Executive MS in Information Systems (EMS IS) programs. The attached syllabus reflects the class schedule of the course as given in the EMBA program and incorporates the learning goals of that program.

When this course is given in the other programs, the class schedule will be slightly modified according to the format of that program. The EMS F and EMS IS program, for example, are delivered in modular format with classes on two weekends a month. For those programs, the classes shown as in-person for the EMBA program will be delivered in distance format.

This course has been specialized to best meet the needs of the executive programs. On average, executive programs students have more years of business experience and at higher levels than is typical of most other graduate students. As a result, they have more to bring to the classroom and share with their fellow students in the cohort. They also often share insights that are highly informative to the faculty.

This course is intended to include travel to two cities in one country (or two countries) in March or April. The years 2020 and 2021 are exceptions due to travel restrictions due to the pandemic. The syllabus provided here refers to a global experience rather than to actual travel for this reason, and the intention is for the course to include actual travel as soon as possible, hopefully as early as 2022.

We expect that this experience will continue to be of critical interest in MBA and MS programs for many years and will continue to be offered in each of our executive MBA and MS programs. For these reasons, we propose the creation of this new course.

We also propose assigning the ZEP prefix to the new course, as it is one of the courses offered in the Executive degree programs. This is one aspect of our effort to make the executive programs courses, which are inherently different from those in the graduate program in many ways, more identifiable to faculty and to current and prospective students.

These changes have been approved by the Executive Committee of the Allen G. Aaronson Department of Marketing and International Business on April 6, 2021, and by the Steering Committee of Executive Programs on Mar. 28, 2021.

Section AV: Changes in Existing Courses

AV: 1. Change(s) in course prefix, title, prerequisites, and description. This course is to be offered by the Stan Ross Department of Accountancy in the Executive MBA in Healthcare Administration program, which is managed and administered by the Office of Executive Programs.

CUNYfirst Course		TO	
FROM			
Departments	Stan Ross Department of Accountancy		Stan Ross Department of Accountancy
Course	ACC 9313 – Mngr Acc & App To Hc	Course	<u>ZEP 9130 Managerial Accounting and Applications in Healthcare Administration</u>
Pre-Requisites	Acc 9110	Prerequisite	<u>Open only to Executive Programs students. ACC 9110 or ZEP 9120. Course credit will be granted for either ACC 9313 or ZEP 9130, but not both.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	Health care organizations face significant pressures today from competition, changes in technology, and regulations that affect their ability to achieve their goals and objectives. We first develop the principles of managerial accounting and then apply these insights to problems related to those faced by managers in health		<u>Today's healthcare environment places increased emphasis on the financial implications of both managerial and clinical decisions. This emphasis, in turn, has created a need for financial and analytical skills among clinicians and managers who in the past have not generally needed these skills. This course provides students with an introduction to healthcare finance, building on the foundation of earlier coursework in general accounting and finance.</u>

	care organizations.		
Requirement Designation		Requirement	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive, Honors, etc.)		Course Attribute (e.g., Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022 <input type="checkbox"/>		

Rationale: This course is only offered in the Executive MBA in Healthcare Administration (EMBA HCA) program, and not in the graduate program. The changes proposed are to modify the course prefix from ACC to ZEP as one part of the revision of the executive master's degree programs intended to distinguish more clearly between the executive and graduate programs. The course prerequisites are being revised to reflect the new prefix. The course title and description are being revised to reflect modifications to the course over time and to better reflect the course as it is currently being taught.

AV: 2. Change(s) prerequisite, course prefix, title, and description to be offered in the Department of Law.

CUNYfirst Course ID			
FROM		TO	
Departments	Department of Law		Department of Law
Course	Law 9213 Healthcare Law and	Course	<u>ZEP 9530 Legal Aspects of Healthcare</u>
Pre-Requisites	None	Prerequisite	<u>Open only to Executive Programs students. Not open to students who previously completed LAW 9213.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course provides MBA students in Health Care Administration with the legal framework within which to understand the legal and ethical issues facing health care managers in a rapidly changing legal environment. Topics include; tort	Description	<u>This course provides students in the Executive Master of Business in Healthcare Administration (EMBA HCA) program with a comprehensive framework within which to understand the legal and ethical issues facing healthcare managers in a rapidly changing legal environment. Topics</u>

	law & medical malpractice, contract law, business enterprises and governmental regulation, quality control, fraud & abuse claims and anti-trust laws. A discussion of ethical issues include; access to health care, right to life, right to die, confidentiality and assisted reproduction. Students are expected to consolidate these course topics and to apply the skills learned in this course.		<u>include tort law and medical malpractice, contract law, business enterprises and governmental regulation, quality control, fraud and abuse claims, and anti-trust laws. Class discussions of ethical issues address a wide range of critical current issues, including, among others, access to healthcare, the right to life, the right to die, confidentiality, and assisted reproduction.</u> <u>Upon completion of this course, students are expected to be able to consolidate these course topics and apply the skills learned in this course.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g., Writing Intensive, Honors, etc.)		Course Attribute (e.g., Writing Intensive, Honors, etc.),	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2022		

Rationale: This course is only offered in the Executive MBA in Healthcare Administration (EMBA HCA) program. The changes proposed are to modify the course prefix from LAW to ZEP as one part of the revision of the executive master's degree programs, being undertaken to more clearly distinguish between the executive and graduate programs. The course title and description are being revised to reflect modifications to the course over time and better reflect the course as it is currently being taught.

ACADEMIC UNIVERSITY REPORT DETAIL ERRATA, effective Fall 2021

<p>June 2021 Chancellor's University Report (page 19)</p>	<p>SECTION AIII. Change in Degree Programs</p> <p>Item AIII.3.1 Revisions proposed for the Zicklin School of Business BBA program entry requirements to add “completion of pre-calculus, or placement into calculus” as an entrance requirement for early entry (path 2) and regular entry (path 3).</p> <p>FROM: Effective Spring 2022</p> <p>TO: Effective Fall 2021</p> <p><u>Rationale:</u> The errata request is to change the effective term from Spring 2022 to Fall 2021, in order to provide continuation of the BBA degree requirements. This bridges the gap between the old requirements and the new requirements.</p>
<p>June 2021 Chancellor's University Report (page 10)</p>	<p>SECTION AIII. Change in Degree Programs</p> <p>Item AIII.1.2 Revisions proposed for the BBA in Computer Information Systems (Data Analytics Track).</p> <p>FROM: Elective Courses: Choose three (3) courses of 3 credits each from the following, at least one of which should be a CIS course and one should be a STA course or an OPR course.</p> <p>TO: Elective Courses: Choose three (3) courses of 3 credits each from the following, at least one of which should be a CIS course and one <u>must</u> be a STA course or an OPR course.</p> <p><u>Rationale:</u> The original intention was that students are required to take at least one STA or OPR course as a major elective. In using the term “should”, students have been advised that it is optional and not a requirement to take a STA or OPR course. To avoid confusion, it is necessary to make a correction in the term used to “must”.</p>

ACADEMIC UNIVERSITY REPORT DETAIL ERRATA

Part A: Academic Matters

Baruch College

February 2019 CUR, AIV.1.3 New Course to be offered by the Communication Studies Department

From:

Department(s)	Communication Studies
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Communication Studies
Course Prefix	COM
Course Number	9801
Course Title	Internship in Corporate Communication
Catalogue Description	<p>Students work within an organization under the supervision of both their professional mentors and the internship coordinator. Internship fields in Corporate Communication include: Public Relations, Media Relations, Investor Relations, Advertising, Human Resources, Government Relations, and Public Affairs. This experience must incorporate at least 15 experiential (work) hours during the semester. A report on the internship experience will be submitted to the faculty advisor at the end of the term.</p> <p>This course is graded on a pass/fail basis, and it may be taken multiple times.</p>
Prerequisites	<p>Departmental Permission.</p> <p>The internship is reserved for graduate students in Corporate Communication who have completed at least 24 credits and/or are in their 3rd semester of the program. All students must have at least a 3.0 overall GPA. Students should arrange an interview with the internship coordinator during the prior semester.</p>
Credits	1
Contact Hours	15
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

To:

Department(s)	Communication Studies
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Communication Studies
Course Prefix	COM
Course Number	9801
Course Title	Internship in Corporate Communication
Catalogue Description	<p>Students work within an organization under the supervision of both their professional mentors and the internship coordinator. Internship fields in Corporate Communication include: Public Relations, Media Relations, Investor Relations, Advertising, Human Resources, Government Relations, and Public Affairs. This experience must incorporate at least 15</p>

	<p>experiential (work) hours during the semester. A report on the internship experience will be submitted to the faculty advisor at the end of the term.</p> <p>This course is graded on a pass/fail basis, and it may be taken multiple times.</p>
Prerequisites	<p>Departmental Permission.</p> <p>The internship is reserved for graduate students in Corporate Communication who have completed at least 24 credits and/or are in their 3rd semester of the program. All students must have at least a 3.0 overall GPA. Students should arrange an interview with the internship coordinator during the prior semester.</p>
Credits	1
Contact Hours	1
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Rationale: COM 9801 is a 1 credit; 1 contact hour course. The 15 hours listed in the original CUR entry refer to the minimum number of hours students must work at their placements. This change will make the CUNYfirst coding and bulletin entry consistent with other internship courses that include the course contact hours, not the minimum requirements for students' internship hours.

Baruch College

Committee on Academic Policy, Programs, and Research Report Detail

December 2021

All. 3. The following revisions are proposed for a new concentration in Information Analytics in the MS in Accountancy in the Zicklin School of Business Program: MS in Accountancy (CPA Program). The new concentration will be implemented as a choice between a general concentration and the Information Analytics concentration.

**Business Program: MS in Accountancy (CPA Program) HEGIS Code: 0502.00
Program Code: 19218**

Effective: Fall 2022

From: MS in Accountancy (CPA Program)- 30-70 credits			To: MS in Accountancy (CPA Program) – 30-70 credits		
Course	Description	Crs	Course	Description	Crs
General Accountancy Track			General Accountancy Track		
General Business Requirements (36 credits)			General Business Requirements (36 credits)		
Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9557 .			Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS <u>9558</u> .		
BUS 9557	Managerial Skills for Accountancy Professionals (not subject to waiver)	3	<u>BUS 9558</u>	<u>Strategic Business Communication</u>	<u>3</u>
CIS 9000	Information Technology Strategy	3	CIS 9000	Information Technology Strategy	3
ECO 9730	Firms in the Global Economy	1.5	ECO 9730	Firms in the Global Economy	1.5
ECO 9740	Fundamentals of Macroeconomics	1.5	ECO 9740	Fundamentals of Macroeconomics	1.5
FIN 9770	Corporate Finance	3	FIN 9770	Corporate Finance	3
LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4	LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4
MGT 9301	Managing People and Organizations	3	MGT 9301	Managing People and Organizations	3
MKT 9703	Marketing Management	3	MKT 9703	Marketing Management	3
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Additional advanced business (Zicklin) courses in areas other than accounting and taxation.		11	Additional advanced business (Zicklin) courses in areas other than accounting and taxation.		11
CPA Accounting and Taxation Requirements (34 credits)			CPA Accounting and Taxation Requirements (34 credits)		
ACC 9818	Auditing and Accounting Information Systems	3	ACC 9818	Auditing and Accounting Information Systems	3

ACC 9112	Financial Accounting: Intensive	3	<u>ACC 9110</u>	<u>Financial Accounting</u>	<u>3</u>
ACC 9804	Intermediate Financial Accounting	4	ACC 9804	Intermediate Financial Accounting	4
ACC 9805	Advanced Financial Accounting	4	ACC 9805	Advanced Financial Accounting	4
ACC 9811	Managerial Accounting Theory and Practice	4	ACC 9811	Managerial Accounting Theory and Practice	4
ACC 9821	Auditing	4	ACC 9821	Auditing	4
TAX 9861*	Federal Income Taxation: Theory and	3	TAX 9861	Federal Income Taxation: Theory and Practice	3
TAX 9878*	Taxation of Business Entities	3	TAX 9878	Taxation of Business Entities	3
* Students may substitute TAX 9863 for TAX 9861 and TAX 9866 for TAX 9878 with permission of the department.					
At least two electives to be selected from the following:			<u>At least 6 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics courses, more than once, provided the topic is different.</u>		
ACC 9810	Current Topics in Financial Accounting	3	<u>ACC</u>	<u>varies</u>	<u>6</u>
ACC 9806	Financial Statement Analysis and Reporting	3			
ACC 9815	Advanced Managerial Accounting	3			
ACC 9993	Special Topics in Accounting	3			
ACC 9886	Data Analytics in Accounting	4			
After application of waivers, students may choose any Zicklin graduate electives to complete the degree credit requirements of the MSA. This does not include courses on the list of general business requirements that have been waived.			<u>Students with baccalaureate degrees in business or Accountancy, who have taken courses equivalent to those listed under the General Business and Accounting and Taxation sections, must achieve the minimum 30 credits required to earn a MS in Accountancy. After the application of waivers, students may choose any 9000-level course(s) offered in the Zicklin School of Business. This does not include courses on the list of general business requirements that have been waived.</u>		

To: MS in Accountancy (CPA Program) –Information Analytics Track 31-74 credits

Course	Description	Crs
General Business Requirements (27 credits)		
Students with appropriate background will be able to reduce the number of required credits in general business requirements, with the exception of BUS 9558 and additional <u>business electives</u> .		
<u>BUS 9558</u>	<u>Strategic Business Communication</u>	<u>3</u>
CIS 9000	Information Technology Strategy	3
ECO 9730	Firms in the Global Economy	1.5
ECO 9740	Fundamentals of Macroeconomics	1.5
FIN 9770	Corporate Finance	3
LAW 9800	Intensive Survey of Business Contracts and Law of Corporations	4
MGT 9301	Managing People and Organizations	3
MKT 9703	Marketing Management	3
STA 9708	Managerial Statistics	3
<u>Students must choose an advanced business course in areas other than accounting and taxation; elective(s) may be selected from any 9000-level course offered by the Zicklin School of Business.</u>		<u>2</u>
CPA Accounting and Taxation Requirements (34 credits)		
ACC 9818	Auditing and Accounting Information Systems	3
<u>ACC 9110</u>	<u>Financial Accounting</u>	<u>3</u>
ACC 9804	Intermediate Financial Accounting	4
ACC 9805	Advanced Financial Accounting	4
ACC 9811	Managerial Accounting Theory and Practice	4
ACC 9821	Auditing	4
TAX 9861	Federal Income Taxation: Theory and Practice	3
TAX 9878	Taxation of Business Entities	3

<u>At least 3 credits of advanced Accounting courses that are not in the list of Accounting and Taxation Requirements. Students may take ACC 9993, Special Topics courses, more than once, provided the topic is different.</u>		
<u>ACC</u>	<u>varies</u>	<u>3</u>
<u>Information Analytics track – required courses (Minimum of 13 credits):</u>		
<u>ACC 9886</u>	<u>Data Analytics in Accounting</u>	<u>4</u>
<u>Choose a minimum of 9 credits from the list below:</u>		
<u>CIS 9340</u>	<u>Principles of Database Management Systems</u>	<u>3</u>
<u>CIS 9440</u>	<u>Data Warehousing and Analytics</u>	<u>3</u>
<u>CIS 9650</u>	<u>Programming for Analytics</u>	<u>3</u>
<u>CIS 9655</u>	<u>Data Visualization</u>	<u>3</u>
<u>CIS 9660</u>	<u>Data Mining for Business Analytics (Prerequisite STA 9708)</u>	<u>3</u>
<u>CIS 9665/ STA 9665</u>	<u>Applied Natural Language Processing (Prerequisite CIS/STA 9660 & CIS 9650)</u>	<u>3</u>
<u>OPR 9721/ OPM9500</u>	<u>Introduction to Quantitative Modeling (Prerequisite STA 9708 or permission of instructor)</u>	<u>3</u>

Rationale: Information analytics has become one of the most important skills for today’s accounting professionals. The new Information Analytics concentration in MS in Accountancy is designed for students who would like to specialize in Information Analytics while completing their requirements for CPA licensure. The new concentration requires students to take a specialized accounting analytics course offered by the Department of Accountancy (ACC 9886), as well as at least nine credits from a list of seven 3-credit CIS courses that cover differing aspects of firms’ information environment. Qualified students with a U.S. undergraduate bachelor’s degree in accounting will be eligible for the U.S. Department of Homeland Security’s STEM (Science, Technology, Engineering, and Math) designation; final approval for a STEM designation will be determined by Zicklin graduate programs.