

**Baruch College**

Academic University Report Detail

January/February 2021

## PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on December 1, 2020 effective the Fall 2021 semester, pending approval of the Board of Trustees.

### Section AIII: Changes in Degree Programs

#### AIII.1.1 New Minor in Computer Science offered by the Department of Mathematics

<b>From :</b>	<b>To : MINOR in Computer Science</b>
No such minor is currently offered.	<p>The Department of Mathematics offers a liberal arts minor concentration in Computer Science. This minor is applicable to the Pathways College Option degree requirement.</p> <p><b>Required Courses:</b> MTH 3300 Algorithms, Computers, and Programming I MTH 3150 Discrete Math: An Invitation to Computer Science</p> <p><b>and one of the following capstone courses:</b> MTH 4300 Algorithms, Computers, and Programming II MTH 4320 Fundamental Algorithms MTH 4330 Introduction to Machine Learning</p> <p>Note: This program is not open to students majoring in mathematics, actuarial science, or financial mathematics.</p>
Rationale	
The minor in computer science is being proposed as a result of significant student interest. Faculty have also been contacted by Baruch's Student Government requesting additional courses in computer science. Many of our students are recognizing the need to apply the methodology of computer science to such diverse areas as computational biology, social media, politics, finance, linguistics and physics. Along with this proposal the department is offering two new courses, which together with several of our existing courses, form an ideal selection from which students can obtain a minor in computer science.	
Effect Outside Department: None	
Date of Department Approval: November 12, 2020	
Date of Weissman School of Arts and Sciences Faculty Approval: December 1, 2020	
Effective Term: Fall 2021	

**AIII.1.2 The following revisions are proposed for the Psychology Minor**

From: MINOR IN PSYCHOLOGY			From: MINOR IN PSYCHOLOGY		
The minor comprises three courses in Psychology, at least one of which must be a foundation course in psychology and at least one of which must be a capstone course at the 4000 level or above. The capstone course should be one of the department's communications-intensive options and must be taken at Baruch College. The selection of a suitable capstone should take the student's background in the discipline and academic interests into account and should be determined in consultation with the Department of Psychology.			The minor comprises three courses in Psychology, at least one of which must be a foundation course in psychology and at least one of which must be a capstone course at the 4000 level or above. The capstone course should be one of the department's communications-intensive options and must be taken at Baruch College. The selection of a suitable capstone should take the student's background in the discipline and academic interests into account and should be determined in consultation with the Department of Psychology.		
Course	Description	Crs	Course	Description	Crs
Foundation Courses: 3-6 credits			Foundation Courses: 3-6 credits		
PSY 3055	Abnormal Psychology	3	PSY 3055	Abnormal Psychology	3
PSY 3056	Social Psychology	3	PSY 3056	Social Psychology	3
PSY 3059	Developmental Psychology: Childhood and Adolescence*	3	PSY 3059	Developmental Psychology: Childhood and Adolescence*	3
PSY 3060	Developmental Psychology: Adult*	3	PSY 3060	Developmental Psychology: Adult*	3
PSY 3064	Personality and Individual Differences (formerly PSY 4061 Theories of Personality)	3	PSY 3064	Personality and Individual Differences (formerly PSY 4061 Theories of Personality)	3
PSY 3067	Psychology of Motivation and Learning	3	PSY 3067	Psychology of Motivation and Learning	3
PSY 3081	Cognitive Psychology	3	PSY 3081	Cognitive Psychology	3
PSY 3082	Mind, Brain, and Behavior (BIO 3082)	3	PSY 3082	Mind, Brain, and Behavior (BIO 3082)	3
*Students may not take both PSY 3059 and PSY 3060 to fulfill the core requirement.			*Students may not take both PSY 3059 and PSY 3060 to fulfill the core requirement.		
Elective courses: 0-4 credits			Elective courses: 0-4 credits		
PSY 3030	Thought and Reality ( PHI 3030 )	3	PSY 3030	Thought and Reality ( PHI 3030 )	3
PSY 3032	Animal Behavior (BIO/ENV 3032)	4	PSY 3032	Animal Behavior (BIO/ENV 3032)	4
PSY 3035	Philosophy of Psychology (PHI 3035)	3	PSY 3035	Philosophy of Psychology (PHI 3035)	3
PSY 3036	Psychology and Culture	3	PSY 3036	Psychology and Culture	3
PSY 3040	Special Problems in Psychology: Series I	3	PSY 3040	Special Topics in Psychology	3
PSY 3041	Psychology of Women	3	PSY 3054	Psychology of Sleep	3
PSY 3042-3047	Special Topics in Psychology	3	PSY 3058	Small Group Processes	3
PSY 3054	Psychology of Sleep	3	PSY 3062	Psychology of Stress Management	3
PSY 3057	Psychology and Religion	3	PSY 3063	Health Psychology	3
PSY 3058	Small Group Processes	3	PSY 3069	Psychology and the Law	3
PSY 3061	Psychology of Life Experiences	3	PSY 3071	Psychology of Gender	3
PSY 3062	Psychology of Stress Management	3	PSY 3077	Positive Psychology	3
PSY 3063	Health Psychology	3	PSY 3083	Psychology of Learning	3

PSY 3069	Psychology and the Law	3	PSY 3101	Political Psychology	3
PSY 3071	Psychology of Gender	3	PSY 3181	Industrial and Organizational Psychology	3
PSY 3077	Positive Psychology	3	PSY 3185	Environmental Psychology	3
PSY 3101	Political Psychology	3	PSY 3220	Experimental Philosophy (PHI 3220)	3
PSY 3181	Industrial and Organizational Psychology	3	PSY 3730	Literature and Psychology	3
PSY 3182	Interviewing Techniques	3			
PSY 3185	Environmental Psychology	3			
PSY 3220	Experimental Philosophy (PHI 3220)	3			
PSY 3288	Psychology of Advertising	3			
PSY 3730	Literature and Psychology	3			
Capstone course: Choose one of the following:			Capstone course: Choose one of the following:		
PSY 4010	Diversity in the Workplace	3	PSY 4010	Diversity in the Workplace	3
PSY 4012	Evolution of Modern Psychology	3	PSY 4012	Evolution of Modern Psychology	3
PSY 4013	Advanced Personnel Psychology	3	PSY 4013	Advanced Personnel Psychology	3
PSY 4039	Psychopathology of Childhood	3	PSY 4039	Psychopathology of Childhood	3
PSY 4051	Psychology of the Family	3	PSY 4051	Psychology of the Family	3
PSY 4080	Sensation and Perception	3	PSY 4080	Sensation and Perception	3
PSY 4084	Drugs, Brain, and Society	3	PSY 4084	Drugs, Brain, and Society	3
PSY 4181	Advanced Organizational Psychology	3	PSY 4181	Advanced Organizational Psychology	3
PSY 4182	Occupational Health Psychology	3	PSY 4182	Occupational Health Psychology	3
PSY 4183	Psychology of Career Development and Planning	3	PSY 4183	Psychology of Career Development and Planning	3
PSY 4184	Leadership and Managerial Development	3	PSY 4184	Leadership and Managerial Development	3
PSY 4185	Psychology of Training and Development	3	PSY 4185	Psychology of Training and Development	3
PSY 4900	Psychological Approaches to Contemporary Problems	3	PSY 4900	Psychological Approaches to Contemporary Problems	3
PSY 5000	Independent Study in Psychology (requires departmental permission)	3	PSY 5000	Independent Study in Psychology (requires departmental permission)	3
			PSY 6001H- PSY 6002H	Psychology Honors I	3

Rationale: Adding PSY 6001H and 6002H Psychology Honors I/II will permit eligible minors to complete a faculty-supervised senior thesis project as a means of satisfying the capstone requirement. PSY 3083 has been on the books for some time and counts towards the major, but is not explicitly listed as an elective that counts toward the minor; this change will remedy that omission. Several courses are being withdrawn in this report, and are, therefore, being removed from the minor electives list (PSY 3041-3046, 3057, and 3288). PSY 3047, 3048, 3061 and PSY 3182 were withdrawn in previous Chancellor's Reports, but were not officially removed from the minor electives list.

The following recommendation of the Graduate Affairs Committee was approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on December 1, 2020 effective the Fall 2021 semester, pending approval of the Board of Trustees.

**All.1.3 The following revisions are proposed for the MA in Arts Administration**

**Program:** MA in Arts Administration

**Program Code:** 37041  
**HEGIS Code:** 1099.00  
**Effective Term:** Fall 2021

<b>From : MA in Arts Administration</b>	<b>To : MA in Arts Administration</b>
<p>Located in the heart of New York City, this is a leadership program for activists, educators, and managers in the arts. It is designed to be both partner and supporter of the city's museums, theaters, galleries, and concert halls, and to prepare students for leadership in a range of public, private, and non-profit arts institutions.</p> <p>This 36 credit (1.5 to 2 years) MA program is jointly sponsored by the principal components of Baruch: the Weissman School of Arts and Sciences; the Zicklin School of Business; and the School of Public Affairs. Our faculty members come from many fields, among them fine and performing arts, communication studies, public policy, accounting, management, and organization theory. Students' work will include:</p> <ul style="list-style-type: none"> <li>* A core curriculum focused on leadership and management in public, non-profit and commercial arts organizations. Students will develop competence in finance, resource development, marketing, entertainment law, arts education and outreach, public policy, and advocacy, and they will meet with a wide range of artists, arts professionals, and civic leaders.</li> <li>* Electives that encourage students to deepen their knowledge in particular fields: among them, theatre; orchestra and museum management; artist representation; and arts education. Students in the AA program may, with the permission of the Director, include in their coursework as many as two alternative elective Baruch graduate courses of relevance to their program.</li> <li>* Internships that offer significant responsibilities and engaged mentors.</li> <li>* A consultancy in the final semester with an arts organization, leading to a thesis or case study published online for use by future students and by practitioners in the field.</li> </ul>	<p>Located in the heart of New York City, this is a leadership program for activists, educators, and managers in the arts. It is designed to be both partner and supporter of the city's museums, theaters, galleries, and concert halls, and to prepare students for leadership in a range of public, private, and non-profit arts institutions.</p> <p>This 36 credit (1.5 to 2 years) MA program is jointly sponsored by the principal components of Baruch: the Weissman School of Arts and Sciences; the Zicklin School of Business; and the School of Public Affairs. Our faculty members come from many fields, among them fine and performing arts, communication studies, public policy, accounting, management, and organization theory. Students' work will include:</p> <ul style="list-style-type: none"> <li>* A core curriculum focused on leadership and management in public, non-profit and commercial arts organizations. Students will develop competence in finance, resource development, marketing, entertainment law, arts education and outreach, public policy, and advocacy, and they will meet with a wide range of artists, arts professionals, and civic leaders.</li> <li>* Electives that encourage students to deepen their knowledge in particular fields: among them, theatre; orchestra and museum management; artist representation; and arts education. Students in the AA program may, with the permission of the Director, include in their coursework as many as two alternative elective Baruch graduate courses of relevance to their program.</li> <li>* Internships that offer significant responsibilities and engaged mentors.</li> <li>* A consultancy in the final semester with an arts organization, leading to a thesis or case study published online for use by future students and by practitioners in the field.</li> </ul>
<b>Courses in Specialization</b> (36 credits)	<b>Courses in Specialization</b> (36 credits)
<b>Required Courses</b> (21 credits)	<b>Required Courses</b> (21 credits)

Course	Description	Credits	Course	Description	Credits
FPA 9100	Arts, Culture, and the Civic Environment	3	FPA 9100	Arts, Culture, and the Civic Environment	3
FPA 9130	Managing in the Arts Environments	3	FPA 9130	Managing in the Arts Environments	3
FPA 9140	Marketing the Arts	3	FPA 9140	Marketing the Arts	3
FPA 9170	Professional Internship in Arts Administration	3	FPA 9170	Professional Internship in Arts Administration	3
FPA 9180	Professional Consultancy/Thesis in Arts Administration	3	FPA 9180	Professional Consultancy/Thesis in Arts Administration	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9120	Public and Nonprofit Management I	3
<del>PAF 9140</del>	<del>Budgeting and Financial Analysis</del>	<del>3</del>	<u>PAF 9153</u>	<u>Budgeting and Finance for Nonprofits</u>	<u>3</u>
<b>Elective Courses: (15 credits)</b> Choose five courses from the following:			<b>Elective Courses: (15 credits)</b> Choose five courses from the following:		
FPA 9120	Development and Management of Arts Education Programs	3	FPA 9120	Development and Management of Arts Education Programs	3
FPA 9150	Advanced Practicum in Resources Development for the Arts	3	FPA 9150	Advanced Practicum in Resources Development for the Arts	3
FPA 9155	Touring and Presentation of Arts Organizations	3	FPA 9155	Touring and Presentation of Arts Organizations	3
FPA 9160	Audiences and Member Services	3	FPA 9160	Audiences and Member Services	3
FPA 9190	Cultural Policy and the Arts	3	FPA 9190	Cultural Policy and the Arts	3
FPA 9197	Special Topics in Museum and Gallery Management: Museum Administration	3	FPA 9197	Special Topics in Museum and Gallery Management: Museum Administration	3
FPA 9198	Special Topics in Arts Administration	3	FPA 9198	Special Topics in Arts Administration	3
FPA 9199	Special Topics in Theatre Management: Current Issues in Performing Arts Leadership	3	FPA 9199	Special Topics in Theatre Management: Current Issues in Performing Arts Leadership	3
Below is a listing of other relevant courses that may be available for students in the Arts Administration Program. Any of these courses may serve as electives within the program.			Below is a listing of other relevant courses that may be available for students in the Arts Administration Program. Any of these courses may serve as electives within the program.		
Zicklin School of Business			Zicklin School of Business		
FIN 9770	Financial Decision Making	3	FIN 9770	Financial Decision Making	3
LAW 9107	Law of Unfair Competition and Intellectual Property	3	LAW 9107	Law of Unfair Competition and Intellectual Property	3
LAW 9109	Law and the Entertainment Business	3	LAW 9109	Law and the Entertainment Business	3

MGT 9960	Entrepreneurial Strategy and Cases	3	MGT 9960	Entrepreneurial Strategy and Cases	3
MGT 9964	Managing the Entrepreneurial Enterprise	3	MGT 9964	Managing the Entrepreneurial Enterprise	3
MGT 9965	Boards, Governance, and Leadership Within Entrepreneurial and Family Firms	3	MGT 9965	Boards, Governance, and Leadership Within Entrepreneurial and Family Firms	3
MKT 9701	Advertising and Marketing Communication	3	MKT 9701	Advertising and Marketing Communication	3
School of Public Affairs			School of Public Affairs		
PAF 9150	Introduction to the Nonprofit Sector	3	<u>PAF 9140</u>	<u>Budgeting and Financial Analysis</u>	<u>3</u>
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3	PAF 9150	Introduction to the Nonprofit Sector	3
<del>PAF 9153</del>	<del>Budgeting and Finance for Nonprofits</del>	<del>3</del>	PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9157	Introduction to Philanthropy	3	PAF 9157	Introduction to Philanthropy	3
PAF 9183	International Nonprofit Organizations	3	PAF 9183	International Nonprofit Organizations	3
<b>Total credits required for the MA degree: 36</b>			<b>Total credits required for the MA degree: 36</b>		

Rationale: Historically the sections of PAF 9140 that have been reserved for students in the MA program in Arts Administration have been taught with a syllabus that more closely resembled one for PAF 9153. By making PAF 9153 the required course option and PAF 9140 an elective, we are correcting the program's course requirements both to accurately reflect the material the students have been receiving and to be better aligned with the MA in Arts Administration program goals.

## Section AIV. New Courses

### AIV.1.1

Department(s)	History, Black and Latino Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	History and Latino Studies
Course Prefix	HIS/LTS
Course Number	3074
Course Title	From Silver to Cocaine: An Economic History of Latin America
Catalogue Description	Our present-day understanding of Latin America as a “developing” region hides its historical centrality in the creation of the global economy. This course examines the economic history of Latin America. We investigate how a resource-rich region has had difficulty in achieving sustained development; we also examine the consequences of the economic strategies pursued by Latin American leaders and everyday people. (Students will receive credit for HIS 3074 or LTS 3074. These courses may substitute for each other in the F-replacement policy.)
Prerequisites	One 1000-level History course, or instructor permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** This course covers a historical topic of great importance to many Baruch students who are interested in Latin America and economic history. The course also promises to be of interest to students in the Latino Studies program. Its focus on business history and public policy will also be of interest to students in the Marxe School of Public and International Affairs and the Zicklin School of Business. This content was offered as a special topics course in spring 2016 with successful results.

History is considered the home department for this course. HIS/LTS 3074 will be offered once per year with a projected enrollment of 35 students. It may be used as a “Latin America and the Caribbean” elective within the History major (NYSED program codes 01972 and 60012), as an elective within the History minor, as an elective within the Black and Latino Studies minor, as an elective within the Latino Studies minor, or as a general elective for new and continuing students.

### AIV.1.2



Department(s)	History and the Asian and Asian American Studies Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	History, Asian and Asian American Studies
Course Prefix	HIS/AAS
Course Number	3781
Course Title	History of Modern Southeast Asia
Catalogue Description	Southeast Asia is remarkable for its linguistic, cultural, social, and religious diversity, and is often called the “crossroads of the world.” This course introduces students to the key historical themes in the history of Southeast Asia as a region from the eighteenth century to the present, while exploring the national political narratives of its largest countries—Indonesia, Vietnam, Thailand, the Philippines, and Burma. Particular attention will be paid to the following topics: the coherence of Southeast Asia as a discrete historical region; European imperialism and the growth of colonial capitalism; the emergence of anti-colonial movements including nationalism and communism; World War II and Japanese occupation; the Vietnam War and other wars of independence and decolonization; the impact of the Cold War and the rise of authoritarian/military regimes; and finally, globalization and the geopolitical and economic organization of these countries into the bloc called ASEAN. The course focuses on interactions between states, elites and mass society in ways that attempt to link broad political and economic changes to everyday social and cultural experiences. (Students will receive credit for HIS 3781 or AAS 3781. These courses may substitute for each other in the F-replacement policy.)
Prerequisites	One 1000-level History Course, or instructor permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** This course is a much-needed addition to the department’s global history coverage. Southeast Asia is widely recognized as one of the key regional “area studies” for modern historical knowledge. The far-reaching role Southeast Asia plays in global politics and economics also will make this course valuable to non-majors and students in the Marxe School of Public and International Affairs and Zicklin School of Business.

History is considered the home department for this course. HIS/AAS 3781 will be offered once per year with a projected enrollment of 35 students. It may be used as an “Asia” elective within the History major (NYSED program codes 01972 and 60012), as an elective within the History minor, as an elective within the Asian and Asian American Studies minor, or as a general elective for new and continuing students.

**AIV.1.3**

Department(s)	History
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Interdisciplinary Studies
Course Prefix	IDC
Course Number	3300
Course Title	Internship in Environmental Sustainability I
Catalogue Description	Students gain practical experience working for organizations that address the following: the effects of climate change; practices and policies that influence environmental sustainability; and/or the impact of both on the viability of wildlife. Students will have guidance in doing so, but must make their own arrangements for securing a supervised internship position. At the conclusion of the semester, student will submit a brief written report regarding the impact of their internship experience. This course will receive liberal arts elective credit, but cannot be applied toward the fulfillment of a major or minor. This course is graded on a Pass/Fail basis.
Prerequisites	One course in Environmental Studies (ENV1003L – ENV 3050) or PSY 3032 or PSY 3185
Credits	1
Contact Hours	8 hours/week
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** It is generally acknowledged that climate change and the impact of human practices on environmental sustainability and wildlife conservation are matters of universal importance. Whether students wish to be informed citizens or are considering entering relevant fields of study or employment, some practical field experience would be very useful.

IDC 3300 will be offered every year with a projected enrollment of 20 students. It may serve as a general elective for the BA, BBA, and BS degrees for new and continuing students.

**AIV.1.4**

Department(s)	History
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Interdisciplinary Studies
Course Prefix	IDC
Course Number	3301
Course Title	Internship in Environmental Sustainability II
Catalogue Description	Students gain practical experience working for organizations that address the following: the effects of climate change; practices and policies that influence environmental sustainability; and/or the impact of both on the viability of wildlife. Students will have guidance in doing so, but must make their own arrangements for securing a supervised internship position. At the conclusion of the semester, student will submit a brief written report regarding the impact of their internship experience. This course will receive liberal arts elective credit, but cannot be applied toward the fulfillment of a major or minor. This course is graded on a Pass/Fail basis.
Prerequisites	One course in Environmental Studies (ENV1003L – ENV 3050) or PSY 3032 or PSY 3185
Credits	1
Contact Hours	8 hours/week
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** It is generally acknowledged that climate change and the impact of human practices on environmental sustainability and wildlife conservation are matters of universal importance. Whether students wish to be informed citizens or are considering entering relevant fields of study or employment, some practical field experience would be very useful.

IDC 3301 will be offered every year with a projected enrollment of 20 students. It may serve as a general elective for the BA, BBA, and BS degrees for new and continuing students.

**AIV.1.5**

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Mathematics
Course Prefix	MTH
Course Number	3150
Course Title	Discrete Math: An Invitation to Computer Science
Catalogue Description	Topics discussed in this course include propositional logic; sets and functions; elements of number theory, combinatorics, and probability; and graph theory. Instruction in proof writing will be provided. MTH 3150 is not open to students who have completed MTH 4000.
Prerequisites	MTH 2610 or MTH 3006
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** This course is designed to complement MTH 3300, which is an introduction to programming. In MTH 3150, students will learn the theoretical principles of computer science. Together, MTH 3150 and MTH 3300 form a complete introduction to computer science, preparing the students for 4000-level computer science courses. In a basic programming course, the student learns how to properly write short pieces of code. To be able to work on more advanced computer programs, the student also needs to learn a variety of techniques and tools from the theory of computer science. This includes learning to evaluate the efficiency of a computer program, familiarity with common data structures and algorithms, developing algorithmic thinking, and more. One might compare learning to program without learning the theory to an aspiring architect learning how to use a computer program for designing buildings without learning the basic principles of architecture.

MTH 3150 will teach some first ideas from the theory of computer science. It will also introduce mathematical concepts that will be required for more advanced computer science courses, such as MTH 4320. The ideas and thinking that one develops in MTH 3150 are mathematical in nature. Learning them does not involve programming and does not require the use of a computer.

MTH 3150 will be offered every semester with a projected enrollment of 30 students. It may be used as an elective within the Mathematics major (NYSED program codes 01961 and 60019); as an elective within the Mathematics minor; as an elective within the proposed Computer Science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

**AIV.1.6**

Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Mathematics
Course Prefix	MTH
Course Number	4330
Course Title	Introduction to Machine Learning
Catalogue Description	This course provides an introduction to Machine Learning, where students will learn both theory and application of this subject. Students will get exposure to a broad range of machine learning methods and hands-on practice with real data. Topics include linear and logistic regression, support vector machines, decision trees, dimensionality reduction, unsupervised learning, and neural networks.
Prerequisites	MTH 3300; and either MTH 3120 or MTH 4120
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

**Rationale:** Machine Learning is an area of study devoted to the development of computer algorithms that make predictions or decisions without being explicitly programmed to do so. Knowledge of Machine Learning techniques are essential for industry positions such as Data Scientist, Data Engineer, and Data Analyst; and a growing number of disciplines are adopting ideas and methods from Machine Learning, including computational biology, numerical analysis, linguistics, and music. The goal of this course is to equip the students with the basics of Machine Learning useful for both the world of industry and as a base for graduate studies.

MTH 4330 will be offered every semester with a projected enrollment of 30 students. It may be used as an elective within the Mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone course within the Mathematics minor; as an elective or capstone course within the proposed Computer Science minor; or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

**AIV.1.7**

Department(s)	Modern Languages and Comparative Literature
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Spanish
Course Prefix	SPA
Course Number	4386
Course Title	Contemporary Mexican Literature
Catalogue Description	This course studies contemporary Mexican short stories, poetry, novels, and essays published from the 1950s to the present. The course begins with the most significant works from the 1950s that introduced innovative literary techniques and served as predecessors for the Latin American literary Boom. In addition to analyzing the use of experimental literary language and techniques in these works, this course also will consider sociopolitical questions, including the representation of the Mexican Revolution, as well as issues of citizenship, nationhood as well as cultural and social movements. Selected readings, documentaries and films related to the topics will be placed on electronic reserve in the Newman library and will be integrated into class discussions.
Prerequisites	SPA 3002 or SPA 3006 or departmental permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity    College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Fall 2021

Rationale: This course will fill a vacuum in the area of literary studies in the Department of Modern Languages and Comparative Literature. The course covers from the 1950s to the present. The publication of *El llano en llamas*, in 1953, established Juan Rulfo's literary reputation and became a watershed moment in the country's literature.

SPA 4386 will be offered once per year with a projected enrollment of 23 students. It may serve as an elective within the Spanish major (NYSED program codes 01950 and 60027), as an elective within the Spanish minor, or as a general elective for the BA, BBA, and BS degrees for new and continuing students.

## Section AV. Changes in Existing Courses

### AV.1.1 Change in Course Number, Description, and Prerequisites to be offered by the History Department

CUNYfirst Course ID 091953			
FROM		TO	
Department	History	Department	n/c
Course	HIS <del>2050</del> The Emergence of Modern America	Course	HIS <u>3050</u> The Emergence of Modern America
Prerequisite	<del>Co-requisite: ENG 2100</del>	Prerequisite	<u>One 1000-level History course, or instructor permission</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course provides an in-depth study of the emergence of modern America. Special attention is given to such developments as <del>industrialization and urbanization; the rise of corporate business and big unions; the prosperity and problems of the twenties; the Great Depression; and World War II.</del> It takes note of the ascendancy of national government, its conduct of foreign affairs, and its response of social and economic change. <del>Not open to students who have taken HIS 2051 or 2052.</del>	Description	This course provides an in-depth study of the emergence of modern America <u>between 1880 and 1945</u> . Special attention is given to such developments as <u>immigration, urbanization, and industrialization; the rise of corporations and trade unions, the Great War, the 1920s, Great Depression, and World War II.</u> It takes note of the ascendancy of national government, its conduct of foreign affairs, and its response to social and economic change. <u>The course also focuses on cultural and intellectual affairs, paying particular attention to competing visions of progress.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2021

Rationale: After the introduction of Pathways, this course, and many other 2000-level history courses, were never revised to fit into the new curriculum of the department. As a result, despite the important and popular subject matter of this course, there was little incentive for students to take it. With these updates, the course reflects the new curriculum requirements and learning goals of the department. The course description has also been updated to reflect new historiography on the topic. HIS 3050 will be offered every year with a projected enrollment of 35 students. It may be used as a "The United States" elective within the History major (NYSED program codes 01972 and 60012), as an elective within the History minor, or as a general elective for new and continuing students.

**AV.1.2 Change in Course Number, Title, Description, and Prerequisites to be offered by the History Department**

CUNYfirst Course ID	091956		
FROM		TO	
Departments	History	Departments	n/c
Course	HIS <del>2053 Recent America: 1945-Present</del>	Course	HIS <u>3053 American History</u> 1945-Present
Prerequisite	<del>Co-requisite: ENG 2100</del>	Prerequisite	<u>One 1000-level History course, or instructor permission</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<del>This course considers the United States from the end of World War II to the present. Among the topics to be discussed are the Cold War, McCarthyism, the Silent Generation, Viet Nam, the anti-war movement and the counter-culture of the sixties, the Civil Rights movement and the struggle of ethnic minorities, the women's movement, and the seventies as a decade of disillusionment and drift.</del>	Description	<u>This course explores the history of the modern United States from the end of World War II to the present. Among other topics, the class will examine the advent and deepening of the Cold War, postwar liberalism, the growth and decline of the social welfare state, the Second Red Scare, the civil rights movement in the South and in the North, second wave feminism, the rise of conservatism, and the urban crisis. Students will also learn about and discuss how historians use and interpret primary sources.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	

Rationale: After the introduction of Pathways this course, and many other 2000-level history courses, was never revised to fit into the new curriculum of the department. As a result, despite the important and popular subject matter of this course, there was little incentive for students to take it. With these updates, the course reflects the new curriculum requirements and learning goals of the department. The course description has also been updated to reflect recent events in US history. HIS 3053 will be offered every year with a projected enrollment of 35 students. It may be used as a "The United States" elective within the History major (NYSED program codes 01972 and 60012), as an elective within the History minor, or as a general elective for new and continuing students.



**AV.1.3 Change in Course Description and Prerequisites to be offered by the Psychology Department**

CUNYfirst Course ID 125180			
FROM		TO	
Departments	Psychology	Departments	n/c
Course	PSY 3001 Research Methods in Psychology	Course	n/c
Prerequisite	<p>PSY 1001 and one of the following: PSY 2100; STA 2000; or STA 2100.</p> <p>BBA students must take STA 2000 to meet Zicklin School core curriculum requirements.</p> <p>BA students <del>must</del> take PSY 2100 or STA 2100.</p>	Prerequisite	<p>PSY 1001 one of the following: PSY 2100; STA 2000; STA 2100; or <u>BIO/ENV 2100</u>.</p> <p>BBA students must take STA 2000 to meet Zicklin School core curriculum requirements.</p> <p>BA students <u>should</u> take PSY 2100 or <u>BIO/ENV 2100</u>, <u>but may transfer STA 2000 if they are transferring from the Zicklin School of Business.</u></p>
Hours	6	Hours	n/c
Credits	4	Credits	n/c
Description	<p>This course will familiarize students with major methodological approaches to the study of human behavior. Topics will include qualitative research, survey design, construct and experimental validity, experimentation, and research ethics. These topics will be introduced by way of several student-designed projects conducted over the course of the semester. (This course is not open to students who have completed PSY 5020). This is a required course for students who intend to complete a major in Psychology. <del>Prerequisites: PSY 4004; STA 2000 or 2100; and departmental permission. BBA students must take STA 2000 to meet Zicklin School core curriculum requirements. BA students must take PSY 2100 or STA 2100.</del></p>	Description	<p>This course will familiarize students with major methodological approaches to the study of human behavior. Topics will include qualitative research, survey design, construct and experimental validity, experimentation, and research ethics. These topics will be introduced by way of several student-designed projects conducted over the course of the semester. (This course is not open to students who have completed PSY 5020). This is a required course for students who intend to complete a <u>BA</u> major in Psychology or <u>BBA major in Industrial/Organizational Psychology</u>.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Scientific World		___ Scientific World
Effective		Effective	Fall 2021

Rationale: This change allows students to take the statistics course offered in the natural sciences (BIO/ENV 2100), in Psychology (PSY 2100), or in the Zicklin School of Business (STA 2000) as a prerequisite. There is a high degree of consistency in the material covered in all of these courses. Expanding the list of acceptable pre-requisites for PSY 3001 is a pedagogically sound curriculum change that expands options for undergraduate students, particularly for those students who are pursuing pre-med and biopsychology-related ad hoc majors.

#### AV.1.4 Change in Course Title and Description to be offered by the Psychology Department

CUNYfirst Course ID	093867		
FROM		TO	
Departments	Psychology	Departments	n/c
Course	PSY 3040 Special Topics in Psychology: <del>Series I</del>	Course	PSY 3040 Special Topics in Psychology
Prerequisite	PSY 1001	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<del>Courses in major theoretical issues. See Special Topic(s) for this course</del>	Description	<u>Special topics courses will focus on content and research associated with contemporary issues in one or more areas of Psychology that are not currently offered as part of the standard curriculum. Topics will often intersect multiple sub-disciplines of psychology. Students may take more than one special topic course for credit if the topic is different. Students must repeat the same topic to use the F-replacement option.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[ x ] Yes [ ] No	Liberal Arts	[ x ] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	___x___ Not Applicable ____ Required ____ English Composition ____ Mathematics	General Education Component	___x___ Not Applicable ____ Required ____ English Composition ____ Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2021

Rationale: There are presently many different courses in the bulletin that began as special topics classes and have not been offered in some time. The Psychology department is seeking to remove these dormant/redundant courses (see our related course withdrawals in this report) and instead reserve PSY 3040 for special topic classes while allowing the specific class content to vary from semester-to-semester.

**Section AVI. Courses Withdrawn**

**AVI.1.1 HIS 2090 Third World in the Modern Era**

Rationale: This course has not been offered in many semesters and the department has no plans to offer it in the future.

**AVI.1.2 HIS 3010 Central America**

Rationale: This course has not been offered in many semesters and the department has no plans to offer it in the future.

**AVI.1.3 HIS 3070 History of Civilization in Latin America**

Rationale: This course has been replaced by two new courses focusing on Latin American history – HIS 3071 History of Colonial Latin America and HIS 3072 History of Modern Latin America.

**AVI.1.4 HIS 3370 Topics in European History**

Rationale: The department already offers four other special topic course listings in European history: HIS 3360, HIS 3361, HIS 3362, and HIS 3363. We find no reason to have a fifth special topics entry on our catalog.

**AVI.1.5 HIS 3380 Contemporary Islamic World**

Rationale: This course has not been offered in many semesters and the department has no plans to offer it in the future. The department believes that this information can be covered better by the existing HIS 3086 Modern Middle East and North Africa.

**AVI.1.6 HIS 3446 History of Modern Iraq**

Rationale: This course has not been offered in many semesters and the department has no plans to offer it in the future.

#### **AVI.1.7 HIS 3852 Modernization and Westernization in Asia**

Rationale: This course has not been offered in many semesters and the department has no plans to offer it in the future.

#### **AVI.1.8 PSY 3033 Practice in Laboratory and Research Methodology I**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3033-4 is redundant with PSY 5030-2 Research Practicum in Psychology I-III

#### **AVI.1.9 PSY 3034 Practicum in Laboratory and Research Methodology II**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3033-4 is redundant with PSY 5030-2 Research Practicum in Psychology I-III

#### **AVI.1.10 PSY 3041 Psychology of Women**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3041 is redundant with PSY 3071 Psychology of Gender

#### **AVI.1.11 PSY 3042 Special Topics in Psychology**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

#### **AVI.1.12 PSY 3043/H Special Problems in Psychology Series I**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

#### **AVI.1.13 PSY 3044 Psychology Field Research**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3044 has not been offered in several years.

#### **AVI.1.14 PSY 3045 Special Topics in Psychology**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

#### **AVI.1.15 PSY 3046 Special Topics - Major Theoretical Issues**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

#### **AVI.1.16 PSY 3046H Honors - Management Behavior**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3046H has not been offered in several years.

**AVI.1.17 PSY 3049 Psychology of Stress Management**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3049 is redundant with PSY 3062 Psychology of Stress Management

**AVI.1.18 PSY 3050 Special Problems in Psychology**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

**AVI.1.19 PSY 3053 Tests and Measurements**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3053 has not been offered in several years.

**AVI.1.20 PSY 3057 Psychology of Religion**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3057 has not been offered in several years.

**AVI.1.21 PSY 3288 Psychology of Advertising**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 3288 has not been offered in several years.

**AVI.1.22 PSY 4040 Special Problems in Psychology Series II**

Rationale: The department is trying to align the bulletin with their currently active courses. Multiple special topics courses are not necessary.

**AVI.1.23 PSY 4041 Psychology of Death**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 4041 has not been offered in several years.

**AVI.1.24 PSY 4060 Sexuality: Alternative Life Styles and Identities**

Rationale: The department is trying to align the bulletin with their currently active courses. PSY 4060 is outdated and needs to be substantially revamped.

The following recommendations of the committee on Undergraduate Curriculum were approved at the Zicklin School of Business Faculty Meeting on November 12, 2020 effective Fall 2021 semester pending approval of the Board of Trustees.

**PART A: ACADEMIC MATTERS**

**Section AIII: Change in Degree Programs**

**AIII.1.1 The following revisions are proposed for the BBA in Computer Information Systems (Computer Information Systems Track) in the Zicklin School of Business**

Program: BBA in Computer Information Systems (Computer Information Systems Track)

Program Code: 21849

MHC Program Code: 60006

HEGIS Code: 0702.00

Effective: Fall 2021

From:	BBA in Computer Information Systems (Computer Information Systems Track)		To:	BBA in Computer Information Systems (Computer Information Systems Track)	
Course	Description	Crd	Course	Description	Crd
<b>Required Courses (15 credits)</b>			<b>Required Courses (15 credits)</b>		
CIS 2300	Programming and Computational Thinking	3	CIS 2300	Programming and Computational Thinking	3
Choose from		3	Choose from		
CIS 3100 OR CIS 3110 OR CIS 3120	Object Oriented Programming I OR Object Oriented Programming with Java OR Programming for Analytics	3	CIS 3100 OR CIS 3110 OR CIS 3120	Object Oriented Programming I OR Object Oriented Programming with Java OR Programming for Analytics	3
CIS 3400	Database Management	3	CIS 3400	Database Management	3
CIS 4800	Systems Analysis and Design	3	CIS 4800	Systems Analysis and Design	3
CIS 5800	Information Technology Development and Project Management	3	CIS 5800	Information Technology Development and Project Management	3
<b>Elective Courses (9 credits)</b>			<b>Elective Courses (9 credits)</b>		
		<b>Crd</b>			<b>Crd</b>
CIS 3100 OR CIS 3110 OR	Object Oriented Programming I OR Object Oriented Programming with Java	3	CIS 3100 OR CIS 3110 OR	Object Oriented Programming I OR Object Oriented Programming with Java	3

CIS 3120	OR Programming for Analytics†		CIS 3120	OR Programming for Analytics†	
CIS 3150	Introduction to Semantic Technologies	3	CIS 3150	Introduction to Semantic Technologies	3
CIS 3250	Blockchain Technologies and Applications	3	CIS 3250	Blockchain Technologies and Applications	3
CIS 3367	Spreadsheet Applications in Business	3	CIS 3367	Spreadsheet Applications in Business	3
CIS 3444	e-Business Technologies	3	CIS 3444	e-Business Technologies	3
CIS 3500	<del>Networks and Telecommunications I</del>	3	CIS 3500	<u>Computer Networking</u>	3
CIS 3550	Cybersecurity	3	CIS 3550	Cybersecurity	3
CIS 3620	Financial Information Technologies	3	CIS 3620	Financial Information Technologies	3
CIS 3630	Principles of Web Design	3	CIS 3630	Principles of Web Design	3
CIS 3700	Green IT	3	CIS 3700	Green IT	3
CIS 3710	Foundations of Business Analytics	3	CIS 3710	Foundations of Business Analytics	3
CIS 3750	Social Media Technologies in Organizations	3	CIS 3750	Social Media Technologies in Organizations	3
CIS 3770	Usability, Privacy and Security	3	CIS 3770	Usability, Privacy and Security	3
CIS/STA 3920	Data Mining for Business Analytics	3	CIS/STA 3920	Data Mining for Business Analytics	3
CIS 4093	Special Topics in Computer Information Systems (3 credits)	3	CIS 4093	Special Topics in Computer Information Systems (3 credits)	3
CIS 4100	Object Oriented Programming II	3	CIS 4100	Object Oriented Programming II	3
CIS 4160	Web Applications Development	3	CIS 4160	Web Applications Development	3
CIS/STA 4170	Data Visualization	3	CIS/STA 4170	Data Visualization	3
CIS 4350	Information Technology Audit	3	CIS 4350	Information Technology Audit	3
CIS 4400	Data Warehousing for Analytics	3	CIS 4400	Data Warehousing for Analytics	3
CIS 4500	Networks and Telecommunications II	3	CIS 4500	Networks and Telecommunications II	3
CIS 4650	Ethical Hacking	3	CIS 4650	Ethical Hacking	3
CIS 4610	Expert (Knowledge-Based) Systems and Related Technologies	3	CIS 4610	Expert (Knowledge-Based) Systems and Related Technologies	3
CIS 4650	Operating Systems Concepts	3	CIS 4650	Operating Systems Concepts	3



OPR 3300	Quantitative Methods for Accounting*	3	OPR 3300	Quantitative Methods for Accounting*	3
OPR 3450	Quantitative Decision Making for Business †**	3	OPR 3450	Quantitative Decision Making for Business †**	3
STA 4920	Advanced Data Mining	3	STA 4920	Advanced Data Mining	3
<p>* Students may not receive credit for both OPR 3450 and OPR 3300.  ** Students receiving credit for MGT 3500 (Introduction to Management Science) will not receive credit for OPR 3450.  † If you have used one of these programming courses as a required course, you may use the other two as electives.</p>					

**Rationale:** Updating the track with the new course title of CIS 3500

**All.1.2 The following revisions are proposed for the BBA in Computer Information Systems (Information Risk Management and Cybersecurity Track) in the Zicklin School of Business**

Program: BBA in Computer Information Systems (Information Risk Management and Cybersecurity Track)

Program Code: 21849

MHC Program Code: 60006

HEGIS Code: 0702.00

Effective: Fall 2021

From:	BBA in Computer Information Systems (Information Risk Management and Cybersecurity Track)		To:	BBA in Computer Information Systems (Information Risk Management and Cybersecurity Track)	
Course	Description	Crd	Course	Description	Crd
<b>Required Courses - 15 credits</b>			<b>Required Courses – 15 credits</b>		
CIS 2300	Programming and Computational Thinking	3	CIS 2300	Programming and Computational Thinking	3
CIS 3400	Database Management Systems	3	CIS 3400	Database Management Systems	3
CIS 3500	<del>Networks and Telecommunications</del> †	3	CIS 3500	<u>Computer Networking</u>	3
CIS 3550	Cybersecurity	3	CIS 3550	Cybersecurity	3
CIS 4350	Information Technology Audit	3	CIS 4350	Information Technology Audit	3

<b>Elective Courses (9 credits)</b> <b>(At least 6 credits must be from the CIS courses).</b>		<b>Crd</b>	<b>Elective Courses – 9 credits</b> <b>(At least 6 credits must be within department).</b>		<b>Crd</b>
CIS 3100	Object Oriented Programming I	3	CIS 3100	Object Oriented Programming I	3
CIS 3110	Object Oriented Programming with Java	3	CIS 3110	Object Oriented Programming with Java	3
CIS 3120	Programming for Analytics	3	CIS 3120	Programming for Analytics	3
CIS 3620	Financial Information Technologies	3	CIS 3620	Financial Information Technologies	3
CIS 3750	Social Media Technologies in Organizations	3	CIS 3750	Social Media Technologies in Organizations	3
CIS 3770	Usability, Privacy and Security	3	CIS 3770	Usability, Privacy and Security	3
CIS/STA 3920	Data Mining for Business Analytics	3	CIS/STA 3920	Data Mining for Business Analytics	3
CIS 4093	Special Topics (with permission)	3	CIS 4093	Special Topics (with permission)	3
<del>CIS 4100</del>	<del>Object Oriented Programming II</del>	<del>3</del>			
CIS 4160	Web Applications Development	3	CIS 4160	Web Applications Development	3
CIS 4500	Networks and Telecommunications II	3	CIS 4500	Networks and Telecommunications II	3
CIS 4650	Ethical Hacking	3	CIS 4650	Ethical Hacking	3
CIS 4800	Systems Analysis and Design	3	CIS 4800	Systems Analysis and Design	3
LAW 3108	Law and the Internet	3	LAW 3108	Law and the Internet	3
LAW 3250	Financial Regulation of Emerging Technologies	3	LAW 3250	Financial Regulation of Emerging Technologies	3
LAW 3350	Corporate Compliance, Governance & Whistleblowing	3	LAW 3350	Corporate Compliance, Governance & Whistleblowing	3

Rationale: Updating the track with the new course title of CIS 3500. Streamlining the electives available to students in cybersecurity track.

**All.1.3 The following revisions are proposed for the minor in Cybersecurity and Information Assurance in the Zicklin School of Business, effective Fall 2021**

Course	Description	Crd	Course	Description	Crd
<b>Required Courses (6 Credits)</b>			<b>Required Courses (6 Credits)</b>		
CIS 3500	<del>Networks and Telecommunications I</del>	3	CIS 3500	<u>Computer Networking</u>	3
CIS 3550	Cybersecurity	3	CIS 3550	Cybersecurity	3
<b>Elective Courses (3 Credits)</b>			<b>Elective Courses (3 Credits)</b>		
CIS 4350	Information Technology Audit	3	CIS 4350	Information Technology Audit	3
CIS 4550	Ethical Hacking	3	CIS 4550	Ethical Hacking	3

Rationale: CIS 3500 Course title has been updated to 'Computer Networking'

**All.2 The following revisions are proposed for Zicklin School of Business**

**Changes in the Business Core Requirement**

**Effective: Fall 2021**

<b>From:</b>	<b>Zicklin Business Core Requirements (34.5 credits)</b>		<b>To:</b>	<b>Zicklin Business Core Requirements (34.5 credits)</b>	
<b>Course</b>	<b>Description</b>	<b>Crd</b>	<b>Course</b>	<b>Description</b>	<b>Crd</b>
ACC 2101	Principles of Accounting	3	ACC 2101	Principles of Accounting	3
ACC 2203 Or ACC 3202	Principle of Managerial Accounting ( <i>required for Non-Accounting majors</i> ) Accounting Information Systems ( <i>required for Accounting majors</i> )	3	ACC 2203 Or ACC 3202	Principle of Managerial Accounting ( <i>required for Non-Accounting majors</i> ) Accounting Information Systems ( <i>required for Accounting majors</i> )	3
BPL 5100	Business Policy ( <i>graduating senior course</i> )	3	BPL 5100	Business Policy ( <i>graduating senior course</i> )	3
<del>BUS 1011</del>	Business Fundamentals: The Contemporary Business Landscape	3	<u>BUS 2000</u>	Business Fundamentals: The Contemporary Business Landscape	3
CIS 2200	Introduction to Information Systems and Technologies	3	CIS 2200	Introduction to Information Systems and Technologies	3
LAW 1101	Fundamentals of Business Law	3	LAW 1101	Fundamentals of Business Law	3
FIN 2000	Principles of Financial Planning and Individual Investing	1.5	FIN 2000	Principles of Financial Planning and Individual Investing	1.5
FIN 3000	Principles of Finance	3	FIN 3000	Principles of Finance	3
MGT 3120	Fundamentals of Management	3	MGT 3120	Fundamentals of Management	3
<del>MGT 3121</del>	Service Operations Management	3	<u>OPM 3000</u>	Service Operations Management	3
MKT 3000	Marketing Foundations	3	MKT 3000	Marketing Foundations	3
QNT 2020	Foundations of Predictive Analytics and Decision Modeling  (QNT 2020 not required for Statistics and Quantitative Modeling majors)	3	QNT 2020	Foundations of Predictive Analytics and Decision Modeling  (QNT 2020 not required for Statistics and Quantitative Modeling majors)	3

Rationale: BUS 1011 is being replaced with BUS 2000. Change in prefix and course number for MGT 3121 to OPM 3000.

**AV: Changes in Existing Courses**

**AV.1 Changes in course title and description to be offered in the Paul H. Chook Department of Information Systems & Statistics**

<b>CUNYFirst Course ID</b>	090616		
<b>FROM</b>		<b>TO</b>	
<b>Departments</b>	Paul H. Chook Department of Information Systems & Statistics		Paul H. Chook Department of Information Systems & Statistics
<b>Course</b>	CIS 3500 <del>Networks and Telecommunications I</del>	<b>Course</b>	CIS 3500 <u>Computer Networking</u>
<b>Pre-requisite</b>	CIS 2200 AND ZICK OR ZKTP Student Group.	<b>Pre-requisite</b>	CIS 2200 and (ZICK or ZKTP Student Group)
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<p>This course <del>covers the fundamental principles of computer networking and telecommunications, including foundation communications concepts, network architectures and protocols, signaling and encoding, media, transmission techniques, local area networks, security, and management. Discussed are both the technical knowledge and the managerial considerations that are pertinent to understanding today's communications systems within the framework of business decision making. Students will work on a network design project. Since this is one of the most dynamic fields in the computer industry, the latest changes and developments are brought to the course as they occur. Students may receive credit for only one of CIS 3500 or CIS 3501 or CIS 4450.</del></p>	<b>Description</b>	<p>This course <u>provides a lab-based introduction to the fundamental principles of computer networks, from network topologies and hardware components, to Ethernet protocols (TCP/IP), switching, routing, wireless, cloud, and wide-area networks, as well as network design and management. Students will be required to work on a network design project that develops a network plan for a company based on an analysis of their business needs. Given this is one of the most dynamic fields in the computer industry, the latest changes and developments are brought to the course as they occur.</u></p> <p><u>Note:</u> Students may receive credit for only one of CIS 3500 or CIS 3501 or CIS 4450.</p>
<b>Requirement Designation</b>	Business	<b>Requirement Designation</b>	Business
<b>Liberal Arts</b>	[ ] Yes [ x ] No	<b>Liberal Arts</b>	[ ] Yes [ x ] No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	

<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World  <input type="checkbox"/> Gen Ed – College Option  College Option Detail	<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
	<b>Effective Term</b>		Fall 2021

**Rationale:** The course is being redesigned in order to place less emphasis on the physics of telecommunication signaling and more on the design and management of computer networks, hence the change of name. The change of course description highlights this change of emphasis. In the re-focused course, (online) labs will be used to develop a practical understanding of network topologies, hardware, and protocols. To place the course in a business context, we will emphasize the requirement of completing a network design project.

**All: 1. The following revisions are proposed for the MS in Information Systems in the Zicklin School of Business**

**Program:** MS in Information Systems

**HEGIS Code:** 0701.00

**Program Code:** 79233

**Effective:** Fall 21

<b>From: MS in Information Systems</b>			<b>To: MS in Information Systems</b>		
<b>Courses in Specialization (<del>31.5 – 33 Credits</del>)</b>			<b>Courses in Specialization (<u>31.5 Credits</u>)</b>		
<b>Course</b>	<b>Description</b>	<b>Crs</b>	<b>Course</b>	<b>Description</b>	<b>Crs</b>

<b>Required (13.5 – 15 credits)</b>			<b>Required (13.5 credits)</b>		
BUS 9551 <sup>§</sup>	Business Communication I	1.5	BUS 9551	Business Communication I	1.5
CIS 9000	Information Technology Strategy	3	CIS 9000	Information Technology Strategy	3
CIS 9340	Principles of Database Management Systems	3	CIS 9340	Principles of Database Management Systems	3
CIS 9490	Systems Analysis and Design	3	CIS 9490	Systems Analysis and Design	3
CIS 9590	Information Systems Development Project	3	CIS 9590	Information Systems Development Project	3
<del>§ Students who intend to pursue a career in Accounting can substitute BUS 9557 (3 credits) for BUS 9551 (1.5 credits). This will increase the number of credits needed to complete the program by 1.5 credits for those students. Students cannot get credit for both BUS 9551 and BUS 9557.</del>					
<b>Electives (12-18 credits)</b>			<b>Electives (12-18 credits)</b>		
Choose 12-18 credits from the list below for the MS-IS degree. If you plan to specialize in one of the concentrations, please ensure that you take the appropriate electives specific to those tracks.			Choose 12-18 credits from the list below for the MS-IS degree. If you plan to specialize in one of the concentrations, please ensure that you take the appropriate electives specific to those tracks.		
<del>BUS 9801, 9802, 9803</del>	<del>Graduate Internship I, II, III (in IS)</del>	<del>3</del>			
CIS 9230	Globalization and Technology	3	CIS 9230	Globalization and Technology	3
CIS 9240	Sustainability and IT	3	CIS 9240	Sustainability and IT	3
CIS 9310	Object-Oriented Programming I	3	CIS 9310	Object-Oriented Programming I	3
CIS 9350	Networks and Telecommunications	3	CIS 9350	Networks and Telecommunications	3
CIS 9355	Cybersecurity	3	CIS 9355	Cybersecurity	3
CIS 9375	Social Technology and Business	3	CIS 9375	Social Technology and Business	3
CIS 9410	Object-Oriented Programming II	3	CIS 9410	Object-Oriented Programming II	3

CIS 9440	Data Warehousing and Analytics	3	CIS 9440	Data Warehousing and Analytics	3
CIS 9444	e-Business Principles and Technologies	3	CIS 9444	e-Business Principles and Technologies	3
CIS 9445	Digital Media Management	3	CIS 9445	Digital Media Management	3
CIS 9467	Business Modeling with Spreadsheets	3	CIS 9467	Business Modeling with Spreadsheets	3
CIS 9480	IT Project Management	3	CIS 9480	IT Project Management	3
<del>CIS 9xxx</del>	Blockchain Technologies and Applications	3	<u>CIS 9551</u>	Blockchain Technologies and Applications	3
CIS 9555	Principles of FinTech	3	CIS 9555	Principles of FinTech	3
CIS 9556	Risk Management and Information Security	3	CIS 9556	Risk Management and Information Security	3
CIS 9557	Business Analytics	3	CIS 9557	Business Analytics	3
CIS 9558	Information Technology Audit	3	CIS 9558	Information Technology Audit	3
CIS 9650	Programming for Analytics	3	CIS 9650	Programming for Analytics	3
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3
CIS 9660	Data Mining for Business Analytics	3	CIS 9660	Data Mining for Business Analytics	3
<del>CIS/STA-9665</del>	Applied Natural Language Processing	3	<u>CIS 9665</u>	Applied Natural Language Processing	3
CIS 9700	Integrating Information Technology and Business Processes	3	CIS 9700	Integrating Information Technology and Business Processes	3
<del>CIS/STA-9760</del>	Big Data Technologies	3	<u>CIS 9760</u>	Big Data Technologies	3
			<u>CIS 9773</u>	<u>Design Thinking for Usability, Privacy and Security</u>	<u>3</u>
CIS 9791	Special Topics in Information Technologies	1.5	CIS 9791	Special Topics in Information Technologies	1.5
CIS 9793	Special Topics in Information Technologies	3	CIS 9793	Special Topics in Information Technologies	3



CIS 9795	Special Topics in Information Systems Strategy	1.5	CIS 9795	Special Topics in Information Systems Strategy	1.5
CIS 9797	Special Topics in Information Systems Strategy	3	CIS 9797	Special Topics in Information Systems Strategy	3

**Business Electives (0-6 credits):**

<del>OPR 9721</del>	<del>Introduction to Quantitative Modeling</del>	<del>3</del>
<del>STA 9708</del>	<del>Applied Statistical Analysis for Business Decisions</del>	<del>3</del>
ACC 9110	Financial Accounting	3
ACC 9806	Financial Statement Analysis and Reporting	3
TAX 9864	Federal Income Taxation: Theory and Practice	3
ACC 9993	Special Topics in Accounting	3
FIN 9770	Corporate Finance	3
MGT 9700	Managing Business Operations	3

**Business Electives (0-6 credits):**

<p><u>Choose 6 credits of 9000-level courses from the graduate offerings of the Zicklin School of Business, with the exception of courses applied towards a prior master's degree. Students may take up to 3 credits of internship (BUS 9801 – 9803 or BUS 9811- 9813) toward their business electives.</u></p>		
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**Concentration in Data Analytics:**

Students will take all required courses and will take at least 9 credits from the following list of electives. To complete the remaining 6 – 9 elective credits, students will select from the information systems and business electives listed above.

CIS 9660	Data Mining for Business Analytics	3
CIS 9650	Programming for Analytics	3
CIS 9440	Data Warehousing and Analytics	3
CIS 9655	Data Visualization	3

**Concentration in Data Analytics:**

Students will take all required courses and will take at least 9 credits from the following list of electives. To complete the remaining 6 – 9 elective credits, students will select from the information systems and business electives listed above.

CIS 9660	Data Mining for Business Analytics	3
CIS 9650	Programming for Analytics	3
CIS 9440	Data Warehousing and Analytics	3
CIS 9655	Data Visualization	3

<del>CIS/STA 9665</del>	Applied Natural Language Processing	3	<u>CIS 9665</u>	Applied Natural Language Processing	3
<del>CIS/STA 9760</del>	Big Data Technologies	3	<u>CIS 9760</u>	Big Data Technologies	3
<b>Concentration in Cybersecurity and Information Assurance:</b>					
Students will take all required courses and will take the two required courses for the concentration (6 credits) and one of the electives (3 credits) from the list below. To complete the remaining elective credits, students will select from the information systems and business electives listed above.			Students will take all required courses and will take the two required courses for the concentration (6 credits) and one of the electives (3 credits) from the list below. To complete the remaining elective credits, students will select from the information systems and business electives listed above.		
<b>Required Courses for the Concentration</b>			<b>Required Courses for the Concentration</b>		
CIS 9350	Networks and Telecommunications	3	CIS 9350	Networks and Telecommunications	3
CIS 9355	Cybersecurity	3	CIS 9355	Cybersecurity	3
<b>Concentration Electives (take at least one course)</b>			<b>Concentration Electives (take at least one course)</b>		
CIS 9558 (or) CIS 9556	IT Audit	3	CIS 9558 (or) CIS 9556	IT Audit	3
	Risk Management and Information Security	3		Risk Management and Information Security	3

**Rationale:**

Students can now choose up to 6 credits of any 9000-level courses from the graduate offerings of the Zicklin School of Business (instead of a narrow list of courses) to offer them more flexibility in choosing courses that best fit their career arc. A new proposed course from IS (Design Thinking for Usability, Privacy and Security) is added as an elective to the program. This proposal also reflects the earlier removal of the STA cross-listing from CIS 9665 and CIS 9760. Further BUS 9557 is now removed from the footnote in the program as the course will not be offered on a regular basis (previously, students in Accounting were afforded a chance to substitute BUS 9551 with BUS 9557).

## AIV.1

<b>CUNYfirst Course ID</b>	
<b>Department(s)</b>	Graduate Programs, The Deans Office
<b>Career</b>	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
<b>Academic Level</b>	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
<b>Subject Area</b>	Business
<b>Course Prefix</b>	BUS
<b>Course Number</b>	9425
<b>Course Title</b>	Ethics in Business Analytics
<b>Catalogue Description</b>	We live in an era characterized by collection of fine-grained data about all aspects of our lives and the use of sophisticated techniques to mine that data. Big Data certainly has the potential to dramatically improve our lives by helping firms and individuals make data-driven decisions. However, significant risks still remain as algorithms enabled by big data supplant human judgement, upending our conceptions of privacy and fairness. Hence, this course will provide a broad overview of the ethical and legal implications of Big Data use in Business Analytics.
<b>Pre/ Co Requisites</b>	None
<b>Credits</b>	1.5
<b>Contact Hours</b>	1.5
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc.)</b>	
<b>Course Applicability</b>	<p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required    <input type="checkbox"/> Gen Ed - Flexible    <input type="checkbox"/> Gen Ed - College Option</p> <p><input type="checkbox"/> English Composition    <input type="checkbox"/> World Cultures</p> <p><input type="checkbox"/> Mathematics    <input type="checkbox"/> US Experience in its Diversity</p> <p>College Option Detail _____</p> <p><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Creative Expression</p> <p><input type="checkbox"/> Individual and Society</p> <p><input type="checkbox"/> Scientific World</p>

<b>Effective Term</b>	Fall 2021
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**Rationale:** This course is proposed as a separate course on ethics given its importance in the field of Business Analytics. The content of this course is currently taught together with Business Communication as a 3-credit course. Splitting this into two 1.5 courses (one each on ethics and business communication) also increases flexibility for the students in scheduling.

**AV:1 Changes in title and description to be offered in the Aaronson Dept of Marketing and International Business.**

<b>CUNYFirst Course ID</b>			
<b>FROM</b>	Strategic Management of the Global Company	<b>TO</b>	<u>Developing a Global Mindset</u>
<b>Departments</b>	Aaronson Dept of Marketing and International Business	<b>Departments</b>	N/C
<b>Course</b>	IBS9769	<b>Course</b>	N/C
<b>Pre or corequisite</b>	PreReq: IBS 9600.	<b>Pre or corequisite</b>	N/C
<b>Hours</b>	3	<b>Hours</b>	N/C
<b>Credits</b>	3	<b>Credits</b>	N/C
<b>Description</b>	<p><del>Companies are increasingly expanding their horizons from local to global markets and resources, and the playing field in a growing number of industries is becoming global. The purpose of this course is to introduce you to the challenges and opportunities that these changes open up and to help you develop the mindset that is needed to create value via global activity.</del></p> <p><del>A series of case studies, supplemented by some selected readings, provides you with diagnostic tools to analyze the competitive (dis)advantages of global companies and their variations in different countries and competitive settings, and operational frameworks to analyze major strategic decisions in a global context, beginning with the decision to invest overseas, means to identify opportunities in the global market and ways to take advantage of them. Through these discussions you</del></p>	<b>Description</b>	<p><u>Companies of all kinds and sizes are expanding their horizons from local to global markets and resources, and the playing field in a growing number of industries is becoming global. Adequately confronting the challenges of this reality and taking advantage of its opportunities requires special attitudes and perspectives -- in short, a global mindset. The purpose of this course is to assist students in developing this mindset and the associated capabilities to create value via global activity. A combination of exercises, case studies, readings and class discussions will enable students to gain an understanding of the managerial tasks confronting the global manager in a protected classroom environment.</u></p>

	<del>will learn the language of global business strategy, and develop your ability to deal with cultural issues in international business.</del>		
<b>Requirement Designation</b>		<b>Requirement Designation</b>	
<b>Liberal Arts</b>	[ ] Yes [X] No	<b>Liberal Arts</b>	[ ] Yes [X] No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc.)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc.)</b>	
<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Fall 2021		

**Rationale:** The old title suggests that the course is applicable primarily to students seeking to work for multinational companies. The proposed change will broaden the range of potential audiences to include any student aspiring to conduct some type of global activity, in any form and from any discipline. We particularly seek to tap into the growing number of students interested in starting their own businesses or working in startups created by other entrepreneurs, including online businesses, not for profits, etc. As the allure of working for global corporations appears to be fading among students, we believe this change can boost interest in the course and help overcome the low enrollment in the course experienced in recent years. We believe the change is likely to be particularly appealing as companies position themselves to global activity in the post-COVID era.

**AV:1 Change(s) to Course Description to be offered in the Paul H. Chook Department of Information Systems and Statistics**

<b>CUNYFirst Course ID</b>		<b>TO</b>	
<b>FROM</b>			
<b>Departments</b>	Paul H. Chook Department of Information Systems and Statistics	<b>Departments</b>	Paul H. Chook Department of Information Systems and Statistics
<b>Course</b>	CIS 9555: Principles of FinTech	<b>Course</b>	CIS 9555: Principles of FinTech
<b>Pre or corequisite</b>	None	<b>Pre or corequisite</b>	None
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<del>The course is designed to give students a general understanding of Financial Technology (FinTech) in the context of the capital markets and financial services industry. The students will learn how IT affects the financial services industry and how to assess the potential for strategic advantage based on information technology. The course will survey emerging issues in the FinTech arena such as cryptocurrencies, blockchains, cybersecurity and machine learning and assess their application to an array of financial services.</del>	<b>Description</b>	<u>The objective of this course is to learn about FinTech - the technologies that are disrupting traditional financial services - and how it is changing areas such as mobile payments, trading, lending, capital markets, and asset management. The course will survey emerging issues in the FinTech arena, enabling students to understand key transformations happening in the financial services industry and the trends that will impact the industry in the future.</u>
<b>Requirement Designation</b>		<b>Requirement Designation</b>	
<b>Liberal Arts</b>	[ ] Yes [ x ] No	<b>Liberal Arts</b>	[ ] Yes [ x ] No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc.)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc.)</b>	
<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Fall 2021		

**Rationale:** The new description provides a clearer and more descriptive outline of the course, clarifying the specific topics within Fintech that are being taught in practice.

#### ADDENDUM

#### **Proposal on Graduate Academic Standing**

**Approved by the Joint Committee on Curriculum and Articulation 12/2/19**

The college will not review graduate students' academic records for the purpose of possible probation until the students have achieved 12 credits (increased from 6). If a student is placed on academic probation, s/he will need to maintain a 3.00 term grade point average until s/he achieves at least a 3.00 cumulative grade point average in order to graduate.

If a student who is on probation fails to earn at least a 3.00 term grade point average in any subsequent semester, s/he will be academically dismissed. (This replaces the current 12-credit limit that students on probation are allowed to raise their cumulative GPAs to 3.0.) The academically dismissed student may appeal to the appropriate academic standing committee to request reinstatement for the next term.

In Spring 2020, the college will allow students on probation to register for courses for Summer and Fall 2020. If the probationary student's GPA in Spring 2020 proves to be less than 3.0, s/he will be academically dismissed and dropped from Summer and/or Fall classes for which they had registered.

**Approved by the Weissman School of Arts and Sciences:**



Graduate Affairs Committee – 10/2/20

Faculty – 10/8/20

**Approved by the Zicklin School of Business:**

Graduate Curriculum Committee – 10/9/20

Faculty – 10/15/20

**Approved by the Marxe School of Public and International Affairs:**

Curriculum Committee - 11/4/20

Faculty – 11/16/20