

Baruch College

Academic University Report Detail

June 2020

The following recommendations of the committee on Undergraduate Curriculum were approved at the Zicklin School of Business Faculty Meeting on April 23, 2020 effective Spring 2021 semester pending approval of the Board of Trustees.

PART A: ACADEMIC MATTERS

Section AIV: New Courses

AIV.1 New Course

CUNYfirst Course ID	
Department(s)	Department of Law
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LAW
Course Prefix	LAW
Course Number	4907
Course Title	Technology Policy and Legal Theory
Catalogue Description	<p>Technology has changed dramatically over the last couple of decades. Currently, virtually all business industries are powered by large quantities of data. The potential as well as actual uses of business data, which oftentimes includes personal user data, raise complex issues of informed consent and data protection.</p> <p>This course will explore many of these complex issues, with the goal of guiding students into thinking about technology policy from a broad ethical perspective as well as preparing students to responsibly conduct themselves in different areas and industries in a world growingly dominated by technology.</p>
Pre/ Co Requisites	This is a capstone course for the Law and Policy Liberal Arts minor. Students must have satisfied the 3000-level course requirements for this minor prior to enrollment in this course. This course is deemed an Arts and Sciences course for purposes of satisfying a student's general education requirements.
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	Capstone, Writing Intensive

Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input checked="" type="checkbox"/> Gen Ed - College Option College Option Detail
Effective Term	Spring 2021	

Rationale: Technologies and computational tools built to manage collected data are finding their way into every corner of our lives. They determine what news we read, shape our financial and professional choices, and are even used as part of our justice system, in particular in connection with criminal law. As these uses multiply, collected data impacts all aspects of our society, flattening some forms of inequality while amplifying others, often in subtle and surprising ways. Seemingly minor methodological choices by system designers and users can have profound results and impacts on people's lives and businesses' success.

The course provides an understanding of the interaction between law, technology, and social engineering, as well as insights about ethical and policy considerations of which business and tech professionals today must be aware. Topics we will consider include responsibility and accountability of technology platforms, tech executives, and developers, ethics, privacy and data protection, automation and artificial intelligence, regulation of financial technology, algorithmic tort liability, consumer protection regulation, and cybersecurity.

AIV.2.1 New Course

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Business
Course Prefix	BUS
Course Number	3007
Course Title	Business Internship
Catalogue Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is an <u>eight</u> credit limit on internship credit toward the BBA degree. Students may take as many as eight single-credit internship courses starting with BUS 3001 and ending with BUS 3008. Students are allowed to take only one internship course per semester.

Pre/ Co Requisites	Departmental Permission AND ZICK Student Group
Credits	1
Contact Hours	1
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: International students may use Curricular Practical Training (CPT) as employment that is an integral part of our established curriculum. We currently allow 6 credits toward internships (one credit courses from BUS 3001 through 3006). Students registering for these internship courses in Fall, Spring, January, and Summer semesters, exhaust their internship credits in a year and a half. This poses a problem for international students who may gain valuable experience through CPTs that are related to their major. This package of proposals addresses this problem by allowing up to 8 credits of internships, adding two new internship courses – BUS 3007 and BUS 3008.

AIV.2.2 New Course

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Business
Course Prefix	BUS
Course Number	3008
Course Title	Business Internship

Catalogue Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is an <u>eight</u> credit limit on internship credit toward the BBA degree. Students may take as many as eight single-credit internship courses starting with BUS 3001 and ending with BUS 3008. Students are allowed to take only one internship course per semester.
Pre/ Co Requisites	Departmental Permission AND ZICK Student Group
Credits	1
Contact Hours	1
Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: International students may use Curricular Practical Training (CPT) as employment that is an integral part of our established curriculum. We currently allow 6 credits toward internships (one credit courses from BUS 3001 through 3006). Students registering for these internship courses in Fall, Spring, January, and Summer semesters, exhaust their internship credits in a year and a half. This poses a problem for international students who may gain valuable experience through CPTs that are related to their major. This package of proposals addresses this problem by allowing up to 8 credits of internships, adding two new internship courses – BUS 3007 and BUS 3008.

AV: Changes in Existing Courses

AV.1 Change in course description to be offered in the Zicklin of Business

CUNYFirst Course ID	090442 / 090443 / 090444 / 124274 / 124275 / 124276		
FROM		TO	
Departments	Zicklin School of Business		Zicklin School of Business
Course	BUS 3001/3002/3003/3004/3005/3006 Business Internship	Course	BUS 3001/3002/3003/3004/3005/3006 Business Internship
Pre or co requisite	Departmental Permission AND ZICK Student Group.	Pre or co requisite	Departmental Permission AND ZICK Student Group.
Hours	1	Hours	1
Credits	1	Credits	1
Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is a six -credit limit on internship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. Students may take as many as six single-credit internship courses starting with BUS 3001, and ending with BUS 3006. After taking BUS 3001 a student may take BUS 3002.	Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is <u>an eight</u> credit limit on internship credit toward the BBA degree. Students may take as many as <u>eight</u> single-credit internship courses starting with BUS 3001 and ending with <u>BUS 3008</u> . <u>Students are allowed to take only one internship course per semester.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [] No	Liberal Arts	[] Yes [] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability		Course Applicability	

	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: International students may use Curricular Practical Training (CPT) as employment that is an integral part of our established curriculum. We currently allow 6 credits of internships (one credit courses from BUS 3001 through 3006). Students registering for these internship courses in Fall, Spring, January, and Summer semesters, exhaust their internship credits in a year and a half. This poses a problem for international students who may gain valuable experience through CPTs that are related to their major. This proposal addresses this problem by allowing up to 8 credits of internships.

AV.2 Changes in course title and pre-requisites be offered in the Bert W. Wasserman Department of Economics and Finance

CUNYFirst Course ID	150592		
FROM		TO	
Departments	Bert W. Wasserman Department of Economics and Finance		
Course	ECO 4150 International Trade	Course	ECO 4150 <u>The Economics of International Trade</u>
Pre or co requisite	Pre-requisite ECO 3100 or ECO3200	Pre or co requisite	<u>Pre-requisite: ECO 1001 and FIN 3000</u>

Hours	3	Hours	3
Credits	3	Credits	3
Description	This course reviews seminal trade theories and empirical findings on this topic to tackle the following questions: Why do countries trade? What is the effect of international trade on the economic well-being of countries? Does trade liberalization benefit all economic agents or does it create winners and losers? Why do some firms decide to export, while others serve only the domestic market? What drives a multinational firm's outsourcing and off-shoring decisions? Which instruments can policy-makers use to enhance (or restrict) trade, and what is the effect of these trade policies on economic welfare?	Description	This course reviews seminal trade theories and empirical findings on this topic to tackle the following questions: Why do countries trade? What is the effect of international trade on the economic well-being of countries? Does trade liberalization benefit all economic agents or does it create winners and losers? Why do some firms decide to export, while others serve only the domestic market? What drives a multinational firm's outsourcing and off-shoring decisions? Which instruments can policy-makers use to enhance (or restrict) trade, and what is the effect of these trade policies on economic welfare?
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Scientific World ___ Gen Ed – College Option College Option Detail		___ Scientific World
Effective Term	Spring 2021		

Rationale: This change will broaden the course applicability to a wider range of majors, including International Business majors, whose curriculum does not include the current prerequisites of ECO 3100 (Intermediate Micro) or ECO 3200 (Intermediate Macro) and who would be otherwise excluded from attending this field course. The course content and the level of complexity will remain the same.

AV.3.1 Change in pre-requisite and description to be offered in the Paul H. Chook Department of Information Systems and Statistics

CUNYFirst Course ID	094642		
FROM:		TO:	
Departments	Paul H.Chook Department of Information Systems and Statistics		Paul H.Chook Department of Information Systems and Statistics
Course	STA 2000 Business Statistics I	Course	STA 2000 Business Statistics I
Pre or co requisite	Prerequisite: Sophomore STATUS, MTH 2003 OR MTH 2009 OR equivalent. PRE-OR COREQUISITE: CIS 2200.	Pre or co requisite	<u>Prerequisite: MTH 2003 OR MTH 2009 OR placement into calculus OR Math higher than precalculus.</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	A one-semester broad-based introductory business statistics course that focuses on descriptive statistics, control charts, regression, and inferential statistics. Topics covered include graphical methods, descriptive statistics with exploratory data analysis, an introduction to control charts (with a focus on special cause and common cause variation), linear regression and correlation, the normal distribution and sampling distribution of the mean, estimation for means and proportions, and hypothesis testing for one and two groups.	Description	<u>This is an introductory business statistics course that focuses on descriptive statistics, regression, and inferential statistics. Topics covered include graphical methods, descriptive statistics with exploratory data analysis, linear regression and correlation, the normal distribution and sampling distribution of the mean, estimation for means and proportions, and hypothesis testing for one and two groups. Students will use statistical software for analyzing selected data sets.</u>

	Students will use a microcomputer statistical package for analyzing selected data sets. This course is required for all BBA students.		
Requirement Designation	Liberal Arts	Requirement Designation	Liberal Arts
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: A major change has been made to the entry requirements into the Zicklin School of Business. The new requirements include an early entry path under which students may be admitted into the Zicklin BBA program in their sophomore year. Therefore, removing the sophomore standing requirement would allow those students to take STA 2000 in their first year and allow them to follow the early entry path. We are also removing CIS2200 as a pre/co-requisite since the body of knowledge covered in CIS2200 is not essential for STA 2000. Students are required to either complete the precalculus course or higher level math or be placed into calculus or higher. Since placement into calculus is tantamount to meeting the requirements of precalculus, that is a sufficient enough prerequisite for enrolling in STA 2000.

AV.3.2 Change in pre-requisite to be offered in the Paul H. Chook Department of Information Systems & Statistics

CUNYFirst Course ID	147252		
FROM	STA 4920	TO	STA 4920
Departments	Paul H. Chook Department of Information Systems & Statistics		Paul H. Chook Department of Information Systems & Statistics
Course	STA 4920 Advanced Data Mining	Course	STA 4920 Advanced Data Mining
Pre-requisite	Prerequisite: CIS/STA 3920 and STA 3154	Pre-requisite	Prerequisite: CIS/STA 3920 and (STA 3154 or <u>MTH 4120</u>)
Hours	3	Hours	3
Credits	3	Credits	3
Description	Many new problems in business, science, industry, arts, and entertainment require both traditional and non-traditional forms of “data mining” — the computational process of extracting patterns and trends in large data sets, and the process of learning from data. This course concentrates on presenting modern data mining methods that have been widely used. The students will learn the intuitions, assumptions, and trade-offs involved with each of these methods. Most importantly, they will learn how to think about and apply statistical learning methods to real-world problems. All programming work will be carried out in R software.	Description	Many new problems in business, science, industry, arts, and entertainment require both traditional and non-traditional forms of “data mining” — the computational process of extracting patterns and trends in large data sets, and the process of learning from data. This course concentrates on presenting modern data mining methods that have been widely used. The students will learn the intuitions, assumptions, and trade-offs involved with each of these methods. Most importantly, they will learn how to think about and apply statistical learning methods to real-world problems. All programming work will be carried out in R software.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [] No	Liberal Arts	[] Yes [] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<u>X</u> Major	Course Applicability	<u>X</u> Major

	<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: STA 4920 is one of the electives in the Statistics BA program. We are adding the MTH 4120 as an alternate prerequisite because Statistics BA students take MTH 4120 instead of STA 3154.

AV.4.1 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092412		
FROM		TO	
Departments	Department of Law		
Course	LAW 3106 Law & Entrepreneurship	Course	
Pre or co requisite	Prerequisite: LAW 1101-AND ZICK OR ZKTP Student Group OR NBMKT-MIN Plan with BUS 1000 OR 1001 OR Sophomore status OR above, ENG 2150 OR COM 1010 AND must be part of these student groups (ZICK OR ZKTP OR ZKWP).	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3

Description	This course will examine the major legal issues faced by entrepreneurs and start-up businesses. The course covers issues such as the entrepreneur's choice of business form, and the legal regulation of capital formation, venture capital financing and initial public offerings. In addition, students will become familiar with a wide range of legal issues connected to the day-to-day operation of an entrepreneurial venture including: labor and employment law issues; intellectual property challenges; insurance matters; legal limits on marketing and competition; global trade issues and the regulation of e-commerce. Finally, we will address fundamental changes to the business, including mergers, acquisitions and the sale of the business.	Description	This course will examine the major legal issues faced by entrepreneurs and start-up businesses. The course covers issues such as the entrepreneur's choice of business form, and the legal regulation of capital formation, venture capital financing and initial public offerings. In addition, students will become familiar with a wide range of legal issues connected to the day-to-day operation of an entrepreneurial venture including: labor and employment law issues; intellectual property challenges; insurance matters; legal limits on marketing and competition; global trade issues and the regulation of e-commerce. Finally, we will address fundamental changes to the business, including mergers, acquisitions and the sale of the business.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Scientific World ___ Gen Ed – College Option College Option Detail		___ Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch's two other schools. Zicklin admission and specific program plans are not necessary for students to take the course.

AV.4.2 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092414		
FROM		TO	
Departments	Department of Law		
Course	LAW 3108 Law and the Internet		
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR MSC-BA Sub Plan OR MSCMGT-BA Sub Plan with 45 credits OR NBLAW-MIN Plan with BUS 1000 OR 1001 OR 1011 OR NBTBIN-MIN Plan with BUS 1000 OR 1001 OR 1011.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	The course addresses the legal issues created by the internet revolution, with an emphasis on law and e-business. Copyright and music/video piracy are studied, as is protection of database and other internet content. Trademark law and internet domain name controversies domestic and international) are addressed. Regulability, jurisdiction, and liabilities arising from internet activities are analyzed.	Description	The course addresses the legal issues created by the internet revolution, with an emphasis on law and e-business. Copyright and music/video piracy are studied, as is protection of database and other internet content. Trademark law and internet domain name controversies domestic and international) are addressed. Regulability, jurisdiction, and liabilities arising from internet activities are analyzed. Relationships with employees, vendors and customers are

	Relationships with employees, vendors and customers are examined, and internet privacy and ethics are covered.		examined, and internet privacy and ethics are covered.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch’s two other schools. Zicklin admission and specific programs plans are not necessary for students to take the course.

AV.4.3 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092417		
FROM		TO	
Departments	Department of Law		
Course	LAW 3111 Law and International Business	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND students who wished to be enrolled in 3000 level business courses must fulfill all enrollment requirements.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	An introduction to law, legal principles, and legal systems and institutions affecting business in a global economy with multicultural features. Topics to be covered include international sales contracts, letters or credit, jurisdiction, nationalization, sovereign immunity, choice of forum, international arbitration, and choice of laws.	Description	An introduction to law, legal principles, and legal systems and institutions affecting business in a global economy with multicultural features. Topics to be covered include international sales contracts, letters or credit, jurisdiction, nationalization, sovereign immunity, choice of forum, international arbitration, and choice of laws.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures

	<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: LAW 1101 is the only pre-requisite needed for the course.

AV.4.4 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092419		
FROM		TO	
Departments	Department of Law		
Course	LAW 3113 Business Negotiation and Commercial Dispute Resolution	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR NBMKT-MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	The law and art of business negotiation and the agony of commercial dispute resolution are studied. With regard to negotiation, topics covered include developing negotiating strategies, study of the sales cycle, creating requests for proposals and responses, and an examination of standard business contract terms and ethical issues. The study of dispute resolution includes a comparison of commercial litigation and arbitration, agreements to arbitrate and the law of	Description	The law and art of business negotiation and the agony of commercial dispute resolution are studied. With regard to negotiation, topics covered include developing negotiating strategies, study of the sales cycle, creating requests for proposals and responses, and an examination of standard business contract terms and ethical issues. The study of dispute resolution includes a comparison of commercial litigation and arbitration, agreements to arbitrate and the law of arbitration, mediation and other ADR

	arbitration, mediation and other ADR techniques, and international arbitration. Labor negotiation and intraorganizational dispute resolution are not covered.		techniques, and international arbitration. Labor negotiation and intraorganizational dispute resolution are not covered.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch's two other schools. Zicklin admission and specific programs plans are not necessary for students to take the course.

AV.4.5 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092420		
FROM		TO	
Departments	Department of Law		
Course	LAW 3115 Securities Law & Business Crime	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR NBMKT MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	The course will examine current legislative, regulatory and judicial regulation of the securities markets. It will also consider issues of criminality under other statutes, but the primary focus will be on measures designed to protect investors in the securities markets and on the disclosure requirements that apply to companies that issue securities. The course will also consider corporate governance requirements that apply to publicly traded companies. Aspects of criminality, including corrupt practices, RICO, antitrust and fraud are also covered.	Description	The course will examine current legislative, regulatory and judicial regulation of the securities markets. It will also consider issues of criminality under other statutes, but the primary focus will be on measures designed to protect investors in the securities markets and on the disclosure requirements that apply to companies that issue securities. The course will also consider corporate governance requirements that apply to publicly traded companies. Aspects of criminality, including corrupt practices, RICO, antitrust and fraud are also covered.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	___ Major ___ Gen Ed Required	Course Applicability	___ Major ___ Gen Ed Required

	<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch’s two other schools. Zicklin admission and specific program plans are not necessary for students to take the course.

AV.4.6 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092421		
FROM		TO	
Departments	Department of Law		
Course	LAW 3118 Law of Unfair Competition & Intellectual Property	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR MSC-BA Sub Plan OR MSCMGT-BA Sub Plan with 45 credits OR NBMKT-MIN Plan with BUS 1000 OR 1001 OR 1011.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	An in-depth examination of law as it applies to marketing, advertising and product development. Topics include the	Description	An in-depth examination of law as it applies to marketing, advertising and product development. Topics include the

	tort of unfair competition, false advertising, product disparagement, usurpation of business opportunity and other business torts. The law of trademarks, patents, copyrights and trade secrets is examined. Internet domain-name controversies are studied and international treaties are covered.		tort of unfair competition, false advertising, product disparagement, usurpation of business opportunity and other business torts. The law of trademarks, patents, copyrights and trade secrets is examined. Internet domain-name controversies are studied and international treaties are covered.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch's two other schools. Zicklin admission and specific programs plan are not necessary for students to take the course.

AV.4.7 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092422		
FROM		TO	
Departments	Department of Law		
Course	LAW 3122 Law and the Environment	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR NBMKT MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course will initially review basic legal concepts and legal process as related to business, environmental law and regulations. The course will then consider issues of federalism and principles of administrative law and include a study of important environmental legislation including The Clean Air Act of 1970, The Clean Water Act, The Federal Insecticide, Fungicide and Rodenticide Act, The Food Quality Protection Act of 1996, and The Toxic Substances Control Act. The course will conclude with a survey of criminal and corporate liability for environmental law violations and international environmental law issues.	Description	This course will initially review basic legal concepts and legal process as related to business, environmental law and regulations. The course will then consider issues of federalism and principles of administrative law and include a study of important environmental legislation including The Clean Air Act of 1970, The Clean Water Act, The Federal Insecticide, Fungicide and Rodenticide Act, The Food Quality Protection Act of 1996, and The Toxic Substances Control Act. The course will conclude with a survey of criminal and corporate liability for environmental law violations and international environmental law issues.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	____ Major	Course Applicability	____ Major

	<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch’s two other schools. Zicklin admission and specific programs plan are not necessary for students to take the course.

AV.4.8 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092423		
FROM		TO	
Departments	Department of Law		
Course	LAW 3123 Employment Law	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR NBMKT MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	The course will examine current legislative and judicial regulation of the employment relationship. The primary focus will be on measures designed to protect private employees against	Description	The course will examine current legislative and judicial regulation of the employment relationship. The primary focus will be on measures designed to protect private employees against

	discrimination in decisions such as hiring, termination and other changes in employment conditions, and against other types of wrongful discharge. Other topics considered may include privacy and testing issues, regulation of benefits and regulations regarding health and safety.		discrimination in decisions such as hiring, termination and other changes in employment conditions, and against other types of wrongful discharge. Other topics considered may include privacy and testing issues, regulation of benefits and regulations regarding health and safety.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch’s two other schools. Zicklin admission and specific program plans are not necessary for students to take the course.

AV.4.9 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	092426		
FROM		TO	
Departments	Department of Law		
Course	LAW 3220 Law and the Entertainment Business	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR MSC-BA Sub Plan OR MSCMGT-BA Plan with 45 credits OR NBLAW-MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	A comprehensive study of the legal, regulatory and business issues confronting the entertainment industry. The course includes academic analysis as well as pragmatic deal negotiation and structure. The various aspects of the industry that will be studied include music, motion pictures, television, theatre, sports, book publishing as well as the major support functionaries such as talent agencies, managers, accountants and attorneys. The course utilizes interactive class participation including mock deal and contract negotiations, dispute resolution and small group problem solving.	Description	A comprehensive study of the legal, regulatory and business issues confronting the entertainment industry. The course includes academic analysis as well as pragmatic deal negotiation and structure. The various aspects of the industry that will be studied include music, motion pictures, television, theatre, sports, book publishing as well as the major support functionaries such as talent agencies, managers, accountants and attorneys. The course utilizes interactive class participation including mock deal and contract negotiations, dispute resolution and small group problem solving.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	

Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
	Effective Term		Spring 2021

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch’s two other schools. Zicklin admission and specific program plans are not necessary for students to take the course.

AV.4.10 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	134185		
FROM		TO	
Departments	Department of Law		
Course	LAW 3250 Financial Regulation of Emerging Technology	Course	
Pre or co requisite	Prerequisite: LAW 1101 and CIS 2200 AND ZICK OR ZKTP Student Group.	Pre or co requisite	Prerequisite: LAW 1101 and CIS 2200
Hours	3	Hours	3
Credits	3	Credits	3
Description	Not only have technology companies	Description	Not only have technology companies

	<p>transformed the way people interact, but now they have started a revolution in the financial industry by seeking to replace services historically offered by banks. Traditionally, only financial institutions that took deposits were regulated as “banks.” Recently, however, new forms of bank-like service providers, – which include big data companies, social networks, startups that provide loans, alternative currency technologies, and other types of emerging technologies - have emerged. These new bank-like service providers have gradually been biting into the market share of traditional banks. This course will address issues of financial regulation, compliance, ethics, and consumer protections as they relate to such new bank-like service providers and emerging technologies. Students will examine the effectiveness and execution of the existing regulations, as well as relevant ethical issues. The course will also address the special issues that the usage and operation of such technologies raise. Relevant international guidelines and perspectives will be considered as well.</p>		<p>transformed the way people interact, but now they have started a revolution in the financial industry by seeking to replace services historically offered by banks. Traditionally, only financial institutions that took deposits were regulated as “banks.” Recently, however, new forms of bank-like service providers, – which include big data companies, social networks, startups that provide loans, alternative currency technologies, and other types of emerging technologies - have emerged. These new bank-like service providers have gradually been biting into the market share of traditional banks. This course will address issues of financial regulation, compliance, ethics, and consumer protections as they relate to such new bank-like service providers and emerging technologies. Students will examine the effectiveness and execution of the existing regulations, as well as relevant ethical issues. The course will also address the special issues that the usage and operation of such technologies raise. Relevant international guidelines and perspectives will be considered as well.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition

	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK and ZKTP prerequisite to enable enrollment by students from Baruch's two other schools. Zicklin admission is not necessary for students to take the course.

AV.4.11 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	109176		
FROM		TO	
Departments	Department of Law		
Course	LAW 3400 Law, Business & Sustainability	Course	
Pre or co requisite	Prerequisite: LAW 1101 and a declared minor in Law and Policy	Pre or co requisite	Prerequisite: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	Sustainability means the use of the planet's resources in a manner that satisfies society's current needs without compromising the needs or options of future generations. This course examines the concept of environmental sustainability and the law and policy governing the operation of businesses with respect to	Description	Sustainability means the use of the planet's resources in a manner that satisfies society's current needs without compromising the needs or options of future generations. This course examines the concept of environmental sustainability and the law and policy governing the operation of businesses with respect to

	their impact on sustainability. Topics covered include: sustainable business practices, relevant international law and government policies, challenges and successes in implementation of laws and strategies related to sustainability, and legal compliance, disclosure and risk assessment with respect to business operations and their impact on the planet.		their impact on sustainability. Topics covered include: sustainable business practices, relevant international law and government policies, challenges and successes in implementation of laws and strategies related to sustainability, and legal compliance, disclosure and risk assessment with respect to business operations and their impact on the planet.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove “declared minor in Law and Policy” prerequisite to enable enrollment by students from Baruch’s two other schools. A declared minor is not necessary for students to take the course.

AV.4.12 Change in pre-requisites to be offered in the Department of Law

CUNYFirst Course ID	126525		
FROM		TO	
Departments	Department of Law		
Course	LAW 3411 Sports Law	Course	
Pre or co requisite	Prerequisite: LAW 1101 AND ZICK OR ZKTP Student Group OR NBMKT-MIN Plan with BUS 1000 OR 1001.	Pre or co requisite	Prerequisite:: LAW 1101
Hours	3	Hours	3
Credits	3	Credits	3
Description	Sports Law provides students with a broad overview about how professional and amateur sports leagues are regulated, both internally and externally. Substantive topics covered in this course include antitrust law, contract law, labor law, and intellectual property law. In addition, this course will discuss the law and economics of professional sports leagues, the role of the league commissioner, different theoretical league structures, salary caps and luxury taxes, rules for agent certification, state law publicity rights, due process rights, ownership of sports statistics, the legal implications of new media in sports, the relationship between sport and the American public, and ethical considerations for sports leagues.	Description	Sports Law provides students with a broad overview about how professional and amateur sports leagues are regulated, both internally and externally. Substantive topics covered in this course include antitrust law, contract law, labor law, and intellectual property law. In addition, this course will discuss the law and economics of professional sports leagues, the role of the league commissioner, different theoretical league structures, salary caps and luxury taxes, rules for agent certification, state law publicity rights, due process rights, ownership of sports statistics, the legal implications of new media in sports, the relationship between sport and the American public, and ethical considerations for sports leagues.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	___ Major	Course Applicability	___ Major

	<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: Remove ZICK, ZKTP, and program plan prerequisite to enable enrollment by students from Baruch's two other schools. Zicklin admission and specific program plans are not necessary for students to take the course.

ACADEMIC UNIVERSITY REPORT DETAIL ERRATA

Part A: Academic Matters

Baruch College

November 2019 AURD, SECTION AIV. New Courses, Item AIV.1

Effective: Fall 2020

Change Course number

From: CIS 4550 Ethical Hacking

To: CIS 4560 Ethical Hacking

Rationale: An existing course number (4550) was assigned to the new CIS course. The course number is being corrected to a number not already in use (4560).

ACADEMIC UNIVERSITY REPORT DETAIL ERRATA

Part A: Academic Matters

Baruch College

February 2020 AURD, SECTION AIII. Changes to Degree Programs, Item AIII.1 Changes in the Pre-Business Core (Eligibility and Admission Criteria to the Zicklin School of Business)

From:

Effective: Fall ~~2020~~ for freshman students and Fall 2021 for transfer students

To:

Effective: Fall 2021 for freshman students and Fall 2021 for transfer students

Rationale: Freshman who start in Fall 2020 would have been advised of the current 10 pre-business courses requirement for Zicklin admission and may be completing these as AP courses and courses as part of their early college initiative. Delaying our effective date provides time for early college initiative students to prepare for our new requirements.

ACADEMIC UNIVERSITY REPORT DETAIL ADDENDUM

Part A: Academic Matters

Baruch College

June 2019 AURD, SECTION AIV. New Course, Item AIII.1 Changes in Degree Programs Effective: Spring 2020

- Add the following statement to the rationale:
Continuing Statistics and Quantitative Modeling majors will be allowed to choose from all the newly added electives as major electives.

Rationale: To allow continuing students to use these new courses as major electives.

All: 1. The following revisions are proposed for the MS in Business Analytics in the Zicklin School of Business

Program: MS in Business Analytics

HEGIS Code: 5099.00

Program Code: 39963

Effective: Spring 2021

From: MS in Business Analytics			To: MS in Business Analytics		
Preliminary Courses (3 Credits)			Preliminary Courses (3 Credits)		
Course	Description	Crs	Course	Description	Crs
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Courses in Specialization (33-34 Credits)			Courses in Specialization (33-34 Credits)		
Required (21 credits)			Required (21 credits)		
Course	Description	Crs	Course	Description	Crs
BUS 9420 [§]	Communications and Ethics for Business Analytics	3	BUS 9420 [§]	Communications and Ethics for Business Analytics	3
STA 9661 (OR) STA/OPR 9750	Applied Statistics for Business Analytics Software Tools for Data Analysis	3 3	STA 9661 (OR) STA/OPR 9750	Applied Statistics for Business Analytics Software Tools for Data Analysis	3 3
CIS 9340	Principles of Database Management Systems	3	CIS 9340	Principles of Database Management Systems	3
CIS 9650	Programming for Business Analytics	3	CIS 9650	Programming for Business Analytics	3
CIS 9660	Data Mining for Business Analytics	3	CIS 9660	Data Mining for Business Analytics	3
MGT 9500 (OR) OPR 9721	Management Science (OR) Intro to Quantitative Modeling	3 3	MGT 9500 (OR) OPR 9721	Management Science (OR) Intro to Quantitative Modeling	3 3
BUS 9430*	Business Analytics Project Lifecycle Management	3	BUS 9430*	Business Analytics Project Lifecycle Management	3
[§] Students who intend to pursue a career in Accounting can substitute BUS 9557 for BUS 9420 with the permission of academic			[§] Students who intend to pursue a career in Accounting can substitute BUS 9557 for BUS 9420 with the permission of academic advisor. Students cannot get credit for both BUS 9420 and BUS 9557.		

advisor. Students cannot get credit for both BUS 9420 and BUS 9557. * Required capstone course			* Required capstone course		
Concentration in Data Analytics (12 Credits: 6 Credits in Required Courses below, 6-7 Credits in Free Electives)			Concentration in Data Analytics (12 Credits: 6 Credits in Required Courses below, 6-7 Credits in Free Electives)		
Take two of the courses from the list below			Take two of the courses from the list below		
CIS/STA 9760 (OR) CIS 9440	Big Data Technologies Data Warehousing and Analytics	3	CIS/STA 9760 (OR) CIS 9440	Big Data Technologies Data Warehousing and Analytics	3
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3
CIS/STA 9665	Applied Natural Language Processing	3	CIS/STA 9665	Applied Natural Language Processing	3
Concentration in Marketing Analytics (12 Credits: 6 Credits in Required Courses below, 6-7 Credits in Free Electives)			Concentration in Marketing Analytics (12 Credits: 6 Credits in Required Courses below, 6-7 Credits in Free Electives)		
Required Courses for Marketing Analytics concentration			Required Courses for Marketing Analytics concentration		
MKT 9737	Marketing Analytics	3	MKT 9737	Marketing Analytics	3
MKT 9738 (OR) MKT 9741	Web Analytics and Intelligence Marketing Analytics with Big Data	3	MKT 9738 (OR) MKT 9741	Web Analytics and Intelligence Marketing Analytics with Big Data	3
Concentration in Accounting Analytics (13 Credits: 7 Credits in Required Courses below, 6 Credits in Free Electives)			Concentration in Accounting Analytics (13 Credits: 7 Credits in Required Courses below, 6 Credits in Free Electives)		
Required Courses for Accounting Analytics concentration			Required Courses for Accounting Analytics concentration		
ACC 9886**	Data Analytics in Accounting	4	ACC 9886**	Data Analytics in Accounting	4
ACC 9806** (OR) ACC 9993**	Financial Statement Analysis and Reporting (OR) Special Topics in Accounting	3	ACC 9806** (OR) ACC 9993**	Financial Statement Analysis and Reporting (OR) Special Topics in Accounting	3
Free Electives			Free Electives		

			<u>BUS</u> <u>9801,9802,9803</u>	<u>Graduate Internship I, II, III</u>	<u>3</u>
CIS 9440	Data Warehousing and Analytics	3	CIS 9440	Data Warehousing and Analytics	3
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3
CIS 9310	Object-Oriented Programming I	3	CIS 9310	Object-Oriented Programming I	3
CIS 9558	IT Audit	3	CIS 9558	IT Audit	3
CIS/STA 9760	Big Data Technologies	3	CIS/STA 9760	Big Data Technologies	3
CIS/STA 9665	Applied Natural Language Processing	3	CIS/STA 9665	Applied Natural Language Processing	3
STA 9700	Applied Regression Analysis	3	STA 9700	Applied Regression Analysis	3
STA 9705	Multivariate Statistical Methods	3	STA 9705	Multivariate Statistical Methods	3
STA 9891**	Machine Learning for Data Mining	3	STA 9891**	Machine Learning for Data Mining	3
STA 9701**	Time Series: Forecasting and Statistical Modeling	3	STA 9701**	Time Series: Forecasting and Statistical Modeling	3
OPR 9730**	Simulation Modeling and Analysis	3	OPR 9730**	Simulation Modeling and Analysis	3
MKT 9780	Digital Marketing	3	MKT 9780	Digital Marketing	3
MKT 9782	Search Engine Marketing	1.5	MKT 9782	Search Engine Marketing	1.5
MKT 9783	Social Media Marketing	1.5	MKT 9783	Social Media Marketing	1.5
MKT 9737	Marketing Analytics	3	MKT 9737	Marketing Analytics	3
MKT 9738	Web Analytics and Intelligence	3	MKT 9738	Web Analytics and Intelligence	3
MKT 9740	Data-driven marketing strategy	3	MKT 9740	Data-driven marketing strategy	3
MKT 9741	Marketing Analytics with Big Data	3	MKT 9741	Marketing Analytics with Big Data	3
			<u>MKT 9796</u>	<u>Special Topics in Marketing Analytics</u>	<u>1.5</u>
			<u>MKT 9797</u>	<u>Special Topics in Marketing Analytics</u>	<u>3</u>
MGT 9700	Managing Business Operations	3	MGT 9700	Managing Business Operations	3
MGT 9967	Technology, Innovation and Design in High-Growth Ventures	3	MGT 9967	Technology, Innovation and Design in High-Growth Ventures	3
(OR)		3	(OR)		3
MGT 9973	Managing Creativity, Ideation and Innovation in Startups and Corporations		MGT 9973	Managing Creativity, Ideation and Innovation in Startups and Corporations	

ECO 9723**	Econometrics - Theory and Applications I	3	ECO 9723**	Econometrics - Theory and Applications I	3
FIN 9770**	Corporate Finance	3	FIN 9770**	Corporate Finance	3
			<u>FIN 9781**</u>	<u>Intermediate Corporate Finance</u>	<u>3</u>
			<u>FIN 9783**</u>	<u>Investment Analysis</u>	<u>3</u>
ACC 9806**	Financial Statement Analysis and Reporting	3	ACC 9806**	Financial Statement Analysis and Reporting	3
ACC 9886**	Data Analytics in Accounting	4	ACC 9886**	Data Analytics in Accounting	4
TAX 9861**	Federal Income Taxation: Theory and Practice	3	TAX 9861**	Federal Income Taxation: Theory and Practice	3
** Electives have additional pre-requisites but may be of interest to students with the necessary background. Students may substitute elective courses with ACC/TAX/LAW designation with other advanced accounting or tax courses based on their background.			** Electives have additional pre-requisites but may be of interest to students with the necessary background. Students may substitute elective courses with ACC/TAX/LAW designation with other advanced accounting or tax courses based on their background.		

Rationale:

FIN 9781, FIN 9783, MKT 9796 and MKT 9797 are added to the program as electives to offer additional choices to students wishing to strengthen their expertise in Finance and Marketing. The Graduate Internship (BUS 9801, 9802, 9803) option is added to allow students to gain experiential knowledge through internship. International students specifically need the course credit option to gain experiential knowledge.

Note:

All changes can take effect starting Spring 2021. This is a new program that just launched in Fall 2019.

All: 2. The following revisions are proposed for the MS in Finance in the Zicklin School of Business

Program: MS in Finance

HEGIS Code: 0504.00

Program Code: 20786

Effective: Spring 2021

From: MS in Finance			To: MS in Finance		
Course	Description	Crs	Course	Description	Crs
Courses in Specialization (credits)			Courses in Specialization (credits)		

Required (10.5 credits)			Required (10.5 credits)		
BUS 9551	Business Communication I	1.5	BUS 9551	Business Communication I	1.5
ECO 9723	Econometrics: Theory and Applications I	3	ECO 9723	Econometrics: Theory and Applications I	3
FIN 9781	Intermediate Corporate Finance	3	FIN 9781	Intermediate Corporate Finance	3
FIN 9783	Investment Analysis	3	FIN 9783	Investment Analysis	3
Electives (19.5 credits)			Electives (19.5 credits)		
Choose 19.5 credits from the list below:			Choose <u>13.5 – 19.5</u> credits from the list below:		
ECO 9713	Money, Banking, and Monetary Policy	3	ECO 9713	Money, Banking, and Monetary Policy	3
ECO 9724	Econometrics: Theory and Applications II	3	ECO 9724	Econometrics: Theory and Applications II	3
FIN 9759	Mergers and Acquisitions	3	FIN 9759	Mergers and Acquisitions	3
FIN 9774	Venture Capital and Entrepreneurial Finance	3	FIN 9774	Venture Capital and Entrepreneurial Finance	3
FIN 9782	Futures and Forward Markets	3	FIN 9782	Futures and Forward Markets	3
FIN 9784	Management of Financial Institutions	3	FIN 9784	Management of Financial Institutions	3
FIN 9786	International Financial Markets	3	FIN 9786	International Financial Markets	3
FIN 9788	International Corporate Finance	3	FIN 9788	International Corporate Finance	3
FIN 9789	Equity Markets: Trading and Structure	3	FIN 9789	Equity Markets: Trading and Structure	3
FIN 9790	Seminar in Finance	3	FIN 9790	Seminar in Finance	3
FIN 9792	Advanced Corporate Finance	3	FIN 9792	Advanced Corporate Finance	3
FIN 9793	Advanced Investment Analysis	3	FIN 9793	Advanced Investment Analysis	3
FIN 9795	Debt Instruments and Markets	3	FIN 9795	Debt Instruments and Markets	3
FIN 9797	Options Markets	3	FIN 9797	Options Markets	3
FIN 9852	Measurement and Management of Market Risk I	1.5	FIN 9852	Measurement and Management of Market Risk I	1.5
FIN 9853	Measurement and Management of Market Risk II	1.5	FIN 9853	Measurement and Management of Market Risk II	1.5

FIN 9854	Measurement and Management of Credit Risk I	1.5	FIN 9854	Measurement and Management of Credit Risk I	1.5
FIN 9855	Measurement and Management of Credit Risk II	1.5	FIN 9855	Measurement and Management of Credit Risk II	1.5
FIN 9856	Measurement and Management of Risks in Operations and Information Technology	1.5	FIN 9856	Measurement and Management of Risks in Operations and Information Technology	1.5
FIN 9857	Measurement and Management of Risks in Investments	1.5	FIN 9857	Measurement and Management of Risks in Investments	1.5
FIN 9858	Implications of Corporate Governance, Regulation, and Ethics for Risk Management	1.5	FIN 9858	Implications of Corporate Governance, Regulation, and Ethics for Risk Management	1.5
FIN 9880	International Financial Markets	1.5	FIN 9880	International Financial Markets	1.5
FIN 9881	Debt Securities	1.5	FIN 9881	Debt Securities	1.5
FIN 9882	Futures and Forwards	1.5	FIN 9882	Futures and Forwards	1.5
FIN 9883	Options	1.5	FIN 9883	Options	1.5
FIN 9884	Venture Capital	1.5	FIN 9884	Venture Capital	1.5
FIN 9891	Special Topics in Investments	1.5	FIN 9891	Special Topics in Investments	1.5
FIN 9892	Special Topics in Investments	2	FIN 9892	Special Topics in Investments	2
FIN 9893	Special Topics in Investments	3	FIN 9893	Special Topics in Investments	3
FIN 9895	Special Topics in Corporate Finance	1.5	FIN 9895	Special Topics in Corporate Finance	1.5
FIN 9897	Special Topics in Corporate Finance	3	FIN 9897	Special Topics in Corporate Finance	3
FIN 9985	Risk Management in Financial Institutions	3	FIN 9985	Risk Management in Financial Institutions	3
			Business Electives: Choose 0-6 credits from the list below: *		
			<u>ACC 9110</u>	<u>Financial Accounting</u>	<u>3</u>
			<u>ACC 9810</u>	<u>Current Topics in Financial Accounting</u>	<u>3</u>
			<u>ACC 9993</u>	<u>Special Topics in Accountancy</u>	<u>3</u>
			<u>CIS 9555</u>	<u>Principles of FinTech</u>	<u>3</u>

	<u>RES 9776</u>	<u>Real Estate Finance</u>	<u>3</u>
	<u>RES 9850</u>	<u>Real Estate Capital Markets</u>	<u>3</u>
	<u>BUS 9801, 9802, 9803</u>	<u>Graduate Internship I, II, III (in FIN)</u>	<u>3</u>
	<u>*Business electives credits and transferred credits for specialization electives can be at most 6.</u>		
Total number of electives: 19.5 credits	Total number of electives: 19.5 credits		

Rationale: This change will allow MS in Finance students to broaden their interests by taking finance-related electives from the other departments within Zicklin. It will allow students to use the finance internship toward the elective credits. It will also allow Baruch students with undergraduate degrees in Accountancy to pursue NYS CPA-certification.

Effective: Spring 2021

Section AV: Changes in Existing Courses

AV: 1.1 Change(s) prerequisite to be offered in the Paul H. Chook Department of Information Systems and Statistics.

CUNYFirst Course ID	FROM	TO	
Departments	Paul H. Chook Department of Information Systems and Statistics	Departments	Paul H. Chook Department of Information Systems and Statistics
Course	CIS 9000: Information Technology Strategy	Course	CIS 9000: Information Technology Strategy
Pre or corequisite	None Not open to students who completed CIS 9001 or CIS 9002.	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course introduces students to current information technologies (IT) and to concepts, opportunities, and challenges related to the adoption and use of IT as part of a successful business strategy. We demonstrate how an organization's information systems (its IT, its people, and	Description	This course introduces students to current information technologies (IT) and to concepts, opportunities, and challenges related to the adoption and use of IT as part of a successful business strategy. We demonstrate how an organization's information systems

	<p>its processes) can be designed and managed to facilitate market penetration, competitive advantage, and organizational change. We address a variety of current and emerging issues related to an organization's information technology strategy, including ethical and legal concerns related to IT as well as global opportunities and challenges related to technology. Students will read and analyze relevant readings and case studies to reinforce the importance of a sound information technology strategy to organizations. Students are expected to participate fully in the course through in-class discussions and case study analyses and presentations.</p>		<p>(IS) can be designed and managed to facilitate market penetration, competitive advantage, and organizational change. We address a variety of current and emerging issues related to an organization's information technology strategy, including ethical and legal concerns related to IT as well as global opportunities and challenges related to technology. Students will read and analyze relevant readings and case studies to reinforce the importance of a sound information technology strategy to organizations.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<p>____ Major</p> <p>____ Gen Ed Required</p> <p>____ English Composition</p> <p>____ Mathematics</p> <p>____ Science</p> <p>____ Gen Ed Flexible</p> <p>____ World Cultures</p>	Course Applicability	<p>____ Major</p> <p>____ Gen Ed Required</p> <p>____ English Composition</p> <p>____ Mathematics</p> <p>____ Science</p> <p>____ Gen Ed Flexible</p> <p>____ World Cultures</p>

	____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World		____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World
Effective Term	Spring 2021		

Rationale: CIS 9001 and 9002 are no longer offered by the department. Hence, the note that mentions CIS 9001 and 9002 is removed from the pre-requisite section. The course description is edited to make it more concise.

AV:1.2 Change(s) to course prerequisite and Description Paul H. Chook Department of Information Systems and Statistics.

CUNYFirst Course ID			
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics	Departments	Paul H. Chook Department of Information Systems and Statistics
Course	CIS 9490 Systems Analysis and Design	Course	CIS 9490 Systems Analysis and Design
Pre or corequisite	Pre or corequisite: CIS 9000 or CIS9001	Prerequisite	<u>Prerequisite: CIS 9340</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	Examination of the various tools, techniques, processes, and issues related to the analysis and design of business information systems. Hands-on experience is provided, using CASE technology. A major component of this course is a group project that develops an enterprise feasibility study, a working system prototype, and an overall systems development plan for a business or nonprofit organizational problem.	Description	<u>The course introduces students to the challenges faced in the early phases of software development life cycle and various development methodologies. Cases and relevant academic and practice-oriented articles are used to familiarize students with developments in managing requirements for IT projects. Students are introduced to the role of agile methods and the driving forces that shape how agile methods are used by software teams. The course introduces students to</u>

			<u>challenges in and processes for specifying requirements. Students will gain hands-on experience in developing various UML diagrams.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: The department no longer offers CIS 9001. Familiarity with CIS 9340 helps the students be more prepared to learn the concepts offered in this course.

AV: 1.3 Change(s) to course prerequisite to be offered in the Paul H. Chook Department of Information Systems and Statistics.

CUNYFirst Course ID		TO	
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics	Departments	Paul H. Chook Department of Information Systems and Statistics
Course	STA 9661:-Applied Statistics for Business Analytics	Course	STA 9661: Applied Statistics for Business Analytics
Pre or corequisite	STA 2000 or Equivalent Note: Students cannot receive credit for both STA 9708 and STA 9661; Not open to students in the MS in Statistics Program nor the MBA program.	Prerequisite	Pre-req: STA 9708 Note: Not open to students in the MS in Statistics Program.
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course is designed to provide students with an applied understanding of statistics that is necessary for pursuing a career in business analytics. This course will review the basics of business statistics (descriptive statistics, regression, and inferential statistics) using hands-on training with a suitable software tool such as R. The course will then provide a complete but not heavily mathematical introduction to a substantial variety of multivariate techniques. The focus will be on practical issues such as preparing the data for analysis, understanding the inputs and outputs of alternative multivariate techniques applied to a given problem, selecting appropriate analysis and interpreting and presenting the results.	Description	<u>This course is designed to provide students with an applied understanding of multivariate statistics. The course will provide a hands-on introduction to a range of multivariate techniques using an appropriate statistical tool such as R. The focus will be on practical issues such as preparing the data for analysis, understanding the inputs and outputs of alternative multivariate techniques applied to a given problem, selecting appropriate analysis, interpreting the results, and communicating them.</u>

Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [x] No	Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: The MS-BA curriculum was recently changed to introduce STA 9708 as a preliminary course. Hence STA 9661 will now serve as a second, higher level course in applied multivariate stats course with STA 9708 as its pre-requisite. The course description is also updated to reflect this change.

AV: 2. Changes in title and description to be offered in the Aaronson Dept of Marketing and International Business.

CUNYFirst Course ID	Leave blank		
FROM	Marketing Analytics with Big Data	TO	N/C
Departments	Aaronson Dept of Marketing and International Business	Departments	N/C
Course	MKT 9741	Course	N/C
Pre or corequisite	None.	Pre or corequisite	N/C
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	<p>This course focuses on the application of Big Data Analytics within Marketing. The purpose of this course is to help students identify and define Marketing problems and solve them through the analysis of Big Data. Skills learned in the course can be used for different roles within the Marketing Analytics function across different industries. Marketing data is evolving: from the generic to the specific; from market trends to individual habits and from historic actions to real-time engagement. Consumers now are always connected, rarely engaged and often distracted. As we move from traditional marketing to digital and consumer-specific marketing, there has to be a realigning of how data is collected, processed and analyzed by Marketing. With the increase in the volume and variety of data, and the requirement for a more personalized consumer experience, Big data technology has been the enabler not the amount of data as such but the</p>	Description	<p><u>In Marketing Analytics with Big Data, students will solve complex real-world business problems by working in an actual cloud computing environment such as Amazon Web Services (AWS) or Google Cloud. The curriculum revolves around forming small collaborative groups to answer actual industry Request for Proposals (RFP). The course delves into three distinct areas: Analysis, Data Science and Marketing. Part I examines Analytical theory so students understand the advantages of various methodologies & frameworks in a data-driven research process. The Data Science portion summarizes various machine learning algorithms with a low-code overview of languages such as SQL, Python and Numpy. Finally, the Marketing portion engages students to interpret consumer behavior/motivations and put relevant strategies in place that improve business results. Classes are a combination of in-person lectures, work sessions, and online modules.</u></p>

	ability to interrogate it, mine it for both immediate act		
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021		

Rationale: The course has significantly changed since it was first offered, and the old description is not valid anymore. The description is also too generic and insufficiently informative of the contents of the course. The new description remedies these problems.

PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on April 30, 2020 effective the Spring 2021 semester, pending approval of the Board of Trustees.

Section AI: Special Actions

AI.1.1 Discontinuation of the Minor in Business Writing

RESOLVED, that the minor in Business Writing be discontinued, effective September 1, 2020.

Rationale: The Department of Journalism and the Writing Professions offers only one course in the business writing field, JRN 3150, Business Communication. As such, students in this minor are required to take two courses in either journalism or creative writing, fields in which many of them are not interested. With the Communication Studies department's expansion of its business writing and communications courses, students are better served in that department.

Section AIII: Changes in Degree Programs

AIII.1.1 The following revisions are proposed for the BA in Journalism Major/Specialization in Business Journalism

Program: BA in Journalism

Program Codes: 32365 and 60015 (Macaulay Honors)

HEGIS Code: 0602.00

Effective: Spring 2021

FROM: BA IN JOURNALISM – BUSINESS JOURNALISM SPECIALIZATION	TO: BA IN JOURNALISM – BUSINESS JOURNALISM SPECIALIZATION
This program will teach students how to function as business and financial journalists, for a news organization or on their own. Students will learn how to report on companies, analyze economic trends and find regional variations in them, understand financial markets and their impact on society, and write journalistic articles for a wide range of outlets, including newspapers and magazines, television and radio and the Internet. The specialization will help students develop research, reporting, and interviewing skills; learn to mine data; develop article ideas , and communicate news to different audiences.	This program will teach students how to function as business and financial journalists, for news organizations or on their own. Students will learn how to report on companies, analyze economic trends and find regional variations in them, understand financial markets and their impact on society, and write <u>and produce business news</u> for a wide range of outlets, including newspapers and magazines, television and radio and the Internet. The specialization will help students develop research, reporting, interviewing skills, <u>and story ideas</u> ; learn to mine data; and

			communicate news to different audiences <u>across media technologies.</u>		
Course	Description	Crs	Course	Description	Crs
Program Prerequisite			Program Prerequisite		
JRN 2500	The Individual and the News in the Information Age	3	JRN 2500	The Individual and the News in the Information Age	3
Core Curriculum (15 credits)			Core Curriculum (15 credits)		
JRN 3050	Journalistic Writing	4	JRN 3200	<u>Business and Financial Journalism</u>	4
JRN 3200	Business and Financial Writing	4	JRN 3220	Media Ethics and Law	3
JRN 3220	Media Ethics and Law	3	<u>JRN 3510</u>	<u>Multimedia Reporting</u>	<u>4</u>
JRN 5050-5052	Media Internship	4	JRN 5050-5052	Media Internship	4
	or			or	
JRN/ENG 4920	Narrative Writing	4	JRN/ENG 4920	Narrative Writing	4
Business Journalism Elective (3-credits) One course chosen from:			Electives (6 credits) Two of the following courses:		
JRN 4004	Covering the Financial Markets	3	JRN <u>3201</u>	Covering the Financial Markets (formerly JRN 4001)	3
JRN 4002	Covering Wealth and Poverty	3	JRN <u>3202</u>	Covering Wealth and Poverty (formerly JRN 4002)	3
			<u>JRN 3800</u>	<u>Environmental Reporting</u>	<u>3</u>
Additional Journalism Electives (6 –8 credits) Two courses chosen from the following:			Additional Journalism Electives (6 credits) Two courses chosen from the following:		
JRN 3060	Feature Article Writing	3	JRN 3060	Feature Article Writing	3
JRN/LIB 3065	Electronic Research Methods and Resources for Writers	3	JRN 3100	Editing	3
JRN 3100	Editing	3	JRN <u>3201</u>	Covering the Financial Markets (formerly JRN 4001)	3
JRN 3110	Editing in the Digital World	3	JRN <u>3202</u>	Covering Wealth and Poverty (formerly JRN 4002)	3
JRN 3210	Television Field Reporting	3	JRN 3450	Journalistic Blogging	3
JRN 3450	Journalistic Blogging	3	JRN 3530	<u>Journalistic Podcasting</u>	3
JRN 3500	Advanced Reporting and Writing	4	JRN 3700	International Reporting	3
JRN 3510	Multimedia Reporting	4	JRN 3770	Cultural Reporting	3

JRN 3520	Advanced Multimedia Reporting	3	JRN 3800	Environmental Reporting	3
JRN 3530	Podcasting and Radio News	3	<u>JRN 4500</u>	<u>Advanced Video Journalism</u>	<u>3</u>
JRN 3600	Creative Nonfiction	3	JRN 4750	Investigative Reporting	3
JRN/ENG 3615	Sudden Fiction— Crafting Short Short Stories	3	Capstone Course (3 – 4 credits) One of the following courses:		
JRN 3700	International Reporting	3	<u>JRN 4500</u>	<u>Advanced Video Journalism</u>	<u>3</u>
JRN 3770	Cultural Reporting	3	<u>JRN 4750</u>	<u>Investigative Reporting</u>	<u>3</u>
JRN 3800	Environmental Reporting	3	<u>JRN 4920</u>	<u>Narrative Writing</u>	<u>4</u>
JRN 3810	Sportswriting	3	<u>JRN 5050-5052</u>	<u>Media Internship</u>	<u>4</u>
JRN 3900	Topics in Journalism	3			
JRN 4004	Covering the Financial Markets	3			
JRN 4002	Covering Wealth and Poverty	3			
JRN 4200	Press Coverage of Politics and Policy	3			
JRN 4220	A Century of Muckraking: Investigating Corporations, Corruption and Governmental Crooks	3			
JRN 4750	Investigative Reporting	3			
JRN 4920	Narrative Writing	4			
JRN 5000-5002	Independent Study in Journalism	Variable			
JRN 5050-5052	Media Internship	4			
JRN 6001H-6002H	Journalism Honors I and II	3			
With permission of the journalism advisor, writing-related Feit seminars (IDC 4050H) and Harman Writer in Residence courses may be counted toward the major.					
Other Electives: Two additional courses (6 credits) drawn from the offerings of other programs throughout Baruch College, subject to approval by the journalism advisor.					

Rationale: Journalism education must enable students to master the evolving technologies of journalism. Reporting, research, and publication take place across digital technologies. Traditional print and broadcast mediums also require proficiency in the use of digital technologies. In

addition, the redesigned specialization provides greater opportunity for students' development of knowledge of business journalism coverage of the economy, businesses, and the financial markets.

All.1.1 The following revisions are proposed for the Interdisciplinary Minor in Environmental Sustainability

FROM: INTERDISCIPLINARY MINOR IN ENVIRONMENTAL SUSTAINABILITY			TO: INTERDISCIPLINARY MINOR IN ENVIRONMENTAL SUSTAINABILITY		
<p>The Department of Natural Sciences, the Weissman School of Arts and Sciences, and the Zicklin School of Business offer a joint interdisciplinary program in environmental sustainability. This minor is suitable for both business and liberal arts students who have an interest in developing a critical understanding of interactions between human society and the broader global ecosystem. The program emphasizes economic, legal, and philosophical issues of environmental sustainability.</p> <p>The prerequisite to this minor is completion of: 1) ENV 4020 or ENV 1003L and ENV 1004 or 2) BIO 1003 or BIO 1015L and BIO 1016 or 3) BIO 3001.</p> <p>To complete the minor in environmental sustainability (11-12 credits) students must take one course at the 3000-level or above in environmental studies (ENV) offered by the Department of Natural Sciences, any other course from the electives listed below, and a required capstone course (ENV 4005 or 4900).</p>			<p>The Department of Natural Sciences, the Weissman School of Arts and Sciences, and the Zicklin School of Business offer a joint interdisciplinary program in environmental sustainability. This minor is suitable for both business and liberal arts students who have an interest in developing a critical understanding of interactions between human society and the broader global ecosystem. The program emphasizes economic, legal, and philosophical issues of environmental sustainability.</p> <p>The prerequisite to this minor is completion of: 1) ENV 1003L and ENV 1004 or 2) BIO 1015 and BIO 1016 or 3) BIO 3001 <u>or Departmental Permission</u>.</p> <p>To complete the minor in environmental sustainability (11-12 credits) students must take one course at the 3000-level or above in environmental studies (ENV) offered by the Department of Natural Sciences, any other course from the electives listed below, and a required capstone course (ENV 4005 or 4900 <u>or IDC 4010</u>).</p>		
Course	Description	Crs	Course	Description	Crs
Program Prerequisite:			Program Prerequisite:		
ENV 4020	Principles of Ecology	4	ENV 1003L	Fundamentals of Ecology	3
Or			ENV 1004	Fundamentals of Ecological Research	3
ENV 1003L	Fundamentals of Ecology	3			
ENV 1004	Fundamentals of Ecological Research	3	or		
			BIO 1015L	Fundamentals of Biology - Genetics, Evolution, and Ecology	3

or			BIO 1016	Fundamentals of Biology: Laboratory Research in Genetics, Evolution, and Ecology	3
BIO 1003	Survey of the Living World	4			
or			or		
BIO 1015L	Fundamentals of Biology - Genetics, Evolution, and Ecology	3	BIO 3001	Principles of Biology II	4.5
BIO 1016	Fundamentals of Biology - Laboratory Research in Genetics, Evolution, and Ecology	3	<u>or</u>		
or			<u>Department Permission</u>		
BIO 3001	Principles of Biology II	4.5			
Required Capstone Course:			Required Capstone Course:		
ENV 4005	Ecosystem Sustainability	4	ENV 4005	Ecosystem Sustainability	4
	or			or	
ENV 4900	Topics in Environmental Science	4	ENV 4900	Topics in Environmental Science	4
				<u>or</u>	
			<u>IDC 4010/4010H</u>	<u>The Susan Locke Interdisciplinary Capstone in Environmental Sustainability and Climate Change</u>	<u>3</u>
Electives:			Natural Sciences Electives: (4 – 8.5 credits) <u>At least one course from this list:</u>		
BIO/ENV 3009	Conservation Biology and Sustainable Development	4.5	BIO/ENV 3009	Conservation Biology and Sustainable Development	4.5
BIO 3020	Biology of Invertebrates	4	BIO 3020	Biology of Invertebrates	4
BIO 3040	Plants in Action	4	BIO 3040	Plants in Action	4
BIO/ENV 3050	Freshwater Ecology	4	BIO/ENV 3050	Freshwater Ecology	4
ENV 3001	Introduction to Environmental Science	4	ENV 3001	Introduction to Environmental Science	4
ENV 3002	Energy Conservation	4	ENV 3002	Energy Conservation	4
ENV 3003	Human Conservation	4	ENV 3003	Human Conservation	4
ENV 3005	Economic and Legal Aspects of Ecology	4	ENV 3005	Economic and Legal Aspects of Ecology	4
ENV 3008	Air and Water Pollution	4	ENV 3008	Air and Water Pollution	4

ENV 3015L/ 3015	Tropical Reef Ecology (Lecture and Lab)	4	ENV 3015L/3015	Tropical Reef Ecology (Lecture and Lab)	4
ECO 3511	Contemporary Economic Development	3			
GEOG 3009	Introduction to Human Geography	3		Electives: (0 – 3 credits) <u>One course from this list or a second Natural Sciences electives</u>	
GEOG 3036	World Regional Geography	3	ECO 3511	Contemporary Economic Development	3
JRN 3800	Environmental Reporting	3	GEOG 3009	Introduction to Human Geography	3
LAW 3122	Law and the Environment	3	GEOG 3036	World Regional Geography	3
LAW 3400	Law, Business and Sustainability	3	JRN 3800	Environmental Reporting	3
PAF 3442	The Environment, Political Choices, and Public Policy	3	LAW 3122	Law and the Environment	3
PHI 3200	Environmental Ethics	3	LAW 3400	Law, Business and Sustainability	3
POL 3317	The Politics of Energy and the Environment	3	PAF 3442	The Environment, Political Choices, and Public Policy	3
PSY 3185	Environmental Psychology	3	PHI 3200	Environmental Ethics	3
			POL 3317	The Politics of Energy and the Environment	3
			PSY 3185	Environmental Psychology	3

Rationale:

Change in required capstone course: The need for interdisciplinary approaches to address the major environmental crises of our time has been increasingly recognized. Undergraduate education, however, has lagged in addressing this need. This new capstone course, thanks to a generous gift from Susan Locke, will allow faculty from Natural Sciences and a different discipline to come together to examine an environmental issue through multiple lenses and work collaboratively with student scholars. The course may explore the causes of, resistance to addressing, and potential solutions for the climate crisis and other environmental issues through the lenses of life and social sciences, humanities, arts, public policy, entrepreneurial, and corporate approaches.

Change in required prerequisite: The Natural Sciences department has encountered several cases where transfer students have taken courses that are similar to, but not identical to, the required prerequisites. Allowing for "Departmental Permission" will help encourage transfer students to pursue the minor when they have taken relevant coursework that has prepared them for the minor in their previous institution. Two courses from the old Baruch Common Core Curriculum, BIO 1003 and ENV 1020 are being removed from the list to avoid confusion. These courses were replaced by BIO 1015L/1016 and ENV 1003L/1004 when the College moved to the Pathways Curriculum.

Section AIV. New Courses

AIV.1.1

Department(s)	Jewish Studies Program
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Jewish Studies
Course Prefix	JWS
Course Number	3070
Course Title	Jewish Humor
Catalogue Description	A comprehensive study of Jewish humor, along with its characteristics and unique elements, this course investigates what makes a joke Jewish, employing multiple perspectives including content, attitude, and devices used. Such study naturally invites comparisons to the humor of other groups, including religions, cultures, nationalities, ethnicities, sexes, and professions, as well as why some humor is toxic. Ancient Jewish humor from the Hebrew Bible and the Talmud will also be studied.
Prerequisites	ENG 2150
Pre/Co-requisites:	ENG/CMP 2800 or ENG/CMP 2850
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: Jewish Humor has been offered with success as a special topics course (ENG 3950 and JWS 3950) and is now being proposed as a regular course. This course examines an intersection between literature and human nature that no other course at Baruch offers, namely the means by which humor communicates multiple meanings and serves as a catalyst to learn about serious and often difficult subjects. JWS

3070 will be offered every year with a projected enrollment of 30 students. It may be used as an elective within the Jewish Studies minor, or as a general elective for the BA, BBA, and BS degrees.

AIV.1.2

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	3660
Course Title	Fiction Podcasting
Catalogue Description	In this hands-on course, students will learn how to plan, write, record and edit audio plays. This is a fiction-writing class for which podcasts are the means of publication. Students will listen to and discuss podcasts, mostly fiction, and create a web series of podcasts grounded in fictional storytelling. The course includes development of story ideas, pre-production planning, research and interviewing techniques, advanced recording techniques, editing and production.
Prerequisites	ENG 2150
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: This course expands the department’s offerings in fiction writing, as well as in multimedia. Podcasting is growing both in the United States and worldwide and the course will increase students’ opportunities for creative work and provide them with familiarity with a different platform and venue for developing their fiction writing. JRN 3660 will be offered every year with a projected enrollment of 24 students. It may

be used as an elective within the Creative Writing specialization of the Journalism major (NYSED program codes 32365 and 60015); as an elective within the Journalism minor, or as a general elective for the BA, BBA, and BS degrees.

AIV.1.3

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	3670
Course Title	Creating and Writing a Web Series
Catalogue Description	In this course, students will immerse themselves in digital storytelling and learn how to write for this burgeoning, ever-evolving medium. Students will be introduced to the basics of creating dramatic, filmic writing for the moving camera, while adhering to the demands of TV writing, with its episodic or serialized stories with recurring characters.
Prerequisites	ENG 2150
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: This course expands the department’s creative writing and digital writing course offerings. JRN 3670 will be offered every year with a projected enrollment of 20 students. It may be used as an elective within the Creative Writing specialization of the Journalism major (NYSED program codes 32365 and 60015); as an elective within the Journalism minor, or as a general elective for the BA, BBA, and BS degrees.

AIV.1.4

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	4500
Course Title	Advanced Video Journalism
Catalogue Description	In this capstone course, students will focus on advanced video storytelling and production and will build on fundamental skills learned in the prerequisite courses. Students will learn the theoretical and technical concepts of visual storytelling, including composition, perspective, focus, and lighting, and will shoot video using sophisticated equipment provided by the department. Students will also learn pre-production, shooting, interviewing, and editing for short-form video.
Prerequisites	JRN 3050; and either JRN 3510 or JRN 3210
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: Video proficiency has become a critical skill in the news environment. All journalism students would benefit from having the skills needed to tell compelling video stories. Students who master video storytelling will have work that will reach broader, global audiences. JRN 4500 will be offered every year with a projected enrollment of 20 students. It may be used as an elective within the Creative Writing specialization of the Journalism major and as an elective or capstone within the Business Journalism specialization of the Journalism major (NYSED program codes 32365 and 60015); as an elective or as a capstone course within the Journalism minor, or as a general elective for the BA, BBA, and BS degrees.

AIV.1.5

Department(s)	Natural Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Interdisciplinary Studies
Course Prefix	IDC
Course Number	4010, 4010H
Course Title	The Susan Locke Interdisciplinary Capstone in Environmental Sustainability and Climate Change
Catalogue Description	This course will focus on an interdisciplinary theme related to the environment and will be taught by one faculty member from Natural Sciences and one from another discipline. Course content and faculty will change each year. The course will emphasize scientific and creative experiences that enhance student learning including field trips, laboratory research, studio work, simulations in virtual reality, survey research, and/or computer models. Students enrolled in the Honors section (IDC 4010H) must complete additional course requirements.
Prerequisites	<p>1) Students taking this course (IDC 4010) for the capstone requirement for the minor in Environmental Sustainability must have completed two 3000-level courses in the minor.</p> <p>2) Students taking the course (IDC 4010H) for Honors requirements must have completed the minor prerequisites (ENV 1003L and ENV 1004; or BIO 1015L and BIO 1016; or BIO 3001 or Departmental Permission) and either any 3000-level ENV course or IDC 3002H.</p> <p>Additional prerequisites may be required in the discipline of participating faculty outside of Natural Science.</p>
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> <input type="checkbox"/> Individual and Society <input type="checkbox"/> <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: The course could be taken to achieve curriculum requirements of two different groups of students. First, the course will serve as a capstone option for students minoring in Environmental Sustainability. Second, the course could be taken by Honors students who are interested in the topic and require Honors course credits. Additionally, the course may be taken as an elective for students interested in environmental science or the related discipline and could be included as part of an Ad-Hoc major. IDC 4010/H will be offered every year with a projected enrollment of 15-20 students.

Section AV. Changes in Existing Courses

AV.1.1 Change in Course Title to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	092341 and 137055 (Macaulay Honors)		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c
Course	JRN 3050 Journalistic Writing	Course	JRN 3050 Journalistic <u>Reporting and Writing</u>
Prerequisite	ENG 2150	Prerequisite	n/c
Hours	4	Hours	n/c
Credits	4	Credits	n/c
Description	This course is designed to teach students the fundamentals of journalism - reporting, researching, and writing news and feature articles, with a focus on fairness, accuracy, balance, and thoroughness. The course involves intensive writing and reporting; students will produce 8 to 10 written assignments, including in-class news-writing assignments, longer feature pieces, and thorough rewrites of stories that have been critiqued by the professor. Students will cover stories on a range of topics, most of which will be culled from their own communities. Assignments are designed to give students an introduction to reporting on both individuals and institutions. Interviewing techniques, database	Description	n/c

	research, and writing style will be developed during the semester. Students will also be expected to read the newspaper and understand the important stories and issues of the day.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: The current name of the course does not accurately reflect the material taught, nor the accurate bulletin description. This change will also signal to students that the course involves reporting, and its attendant fieldwork, as well as writing.

AV.1.2 Change in Course Title to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	092347		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c

Course	JRN 3200 Business and Financial Writing	Course	JRN 3200 Business and Financial Journalism
Prerequisite	ENG 2150	Prerequisite	n/c
Hours	4	Hours	n/c
Credits	4	Credits	n/c
Description	<p>This hands-on course is designed to develop students' skills in reporting, researching, and writing about business and economic issues and to expand their knowledge of the business world and the critical challenges facing the economy. Students will learn the fundamentals of clear and effective writing, balanced reporting and in-depth research, including some journalistic techniques. Students will write several short in-class assignments each month with close guidance from the professor. In addition, each student will research and write four articles during the course of the semester. Students will learn how to find business reports and documents filed with the government, financial data, and economic reports and data, how to read them, how to develop story ideas from them and how to follow through with reporting, research, and writing. Formerly ENG 3200. Students will receive credit for JRN 3200 or ENG 3200.</p>	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: This new name better represents the material taught and clarifies that this is a journalism course teaching students to report on and write about journalism rather than “business writing,” which teaches students how to write for business.

AV.1.3 Change in Course Title to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	092348		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c
Course	JRN 3210 Television Field Reporting	Course	JRN 3210 <u>Video</u> Field Reporting
Prerequisite	ENG 2150	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course prepares students for 21st Century newsrooms by teaching them foundation video field production and reportage techniques. Building on print-based research and news writing skills, students learn to produce video news/features for broadcast television, cable television, and various web	Description	n/c

	applications by producing eight factually accurate, concise and focused news packages on deadline.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: A good deal of video that students and professionals create is now published or distributed on a variety of platforms, so to describe it as “television” is out of date. Oddly, the bulletin description was changed previously but not the title.

AV.1.4 Change in Course Title to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	135127		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c
Course	JRN 3530 Podcasting and Radio News	Course	JRN 3530 <u>Journalistic</u> Podcasting
Prerequisite	JRN 3510 or permission of the instructor	Prerequisite	n/c

Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	In this course, students will develop an appreciation for and the ability to produce high-quality podcasts. This course builds on the tools learned in JRN 3510 and brings students' skills in podcasting and radio news to an advanced level. Students learn to be sophisticated audio storytellers. The course includes development of story ideas, pre-production planning, research and interviewing techniques, advanced recording techniques, editing, and production. Significant class time will be devoted to production in a workshop environment. Students will produce four podcasts during the semester, in addition to completing other audio and written assignments. SPECIAL RESOURCE REQUIREMENTS: The Journalism Department will supply audio recorders and accessories needed for assignments, using a sign-out procedure. (Students are welcome to work with their own equipment.)	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: With the creation of a fiction podcasting course (JRN 3660), the Journalism department needs to change the JRN 3530 title to distinguish between the two courses.

AV.1.5 Change in Course Number to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	092362		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c
Course	JRN 4004 Covering the Financial Markets	Course	JRN <u>3201</u> Covering the Financial Markets
Prerequisite	ENG 2150 and JRN 3200	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course introduces students to the world's financial markets and how to report on them. Students will learn how to find sources, how to translate the jargon of the markets into conversational English, and how to follow daily trading and also see it in perspective. They will also learn to write sharp journalistic articles on these subjects.	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: This is part of the department's redesign of the business journalism specialization, which will create more 3000-level courses (including this one) and offer better, more focused choices of a capstone.

AV.1.6 Change in Course Number and Description to be offered by the Journalism and the Writing Professions Department

CUNYfirst Course ID	092363		
FROM		TO	
Departments	Journalism and the Writing Professions	Departments	n/c
Course	JRN 4002 Covering Wealth and Poverty	Course	JRN <u>3202</u> Covering Wealth and Poverty
Prerequisite	ENG 2150, JRN 3200 and one of the following courses: ECO 1001; 1002; or 1110	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	More than ever, wealth and poverty and the tension between the two are the key themes of the economy. How the	Description	More than ever, wealth and poverty and the tension between them are the key themes of the economy. How the economic system

	<p>economic system promotes wealth creation and economic stability, as well as winners and losers, have become, especially since the 2008 financial crisis and the Occupy Wall St. movement, key questions for both society and journalists. In this course students will learn about U.S. and global economic issues with a special focus on wealth and poverty. They will learn to analyze economic reports by governments, academics and private organizations. And they will learn how to relate these reports and numbers to real people and communities, and how to write accessible, readable articles about them.</p>		<p>promotes wealth creation and economic stability, as well as winners and losers, have become key questions for both society and journalists. In this course students will learn about U.S. and global economic issues and will learn to analyze economic reports by governments, academics, and private organizations. They will learn how to relate these reports and numbers to real people and communities, and how to write accessible, readable articles about them.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	[x] Yes [] No	Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: This is part of the department's redesign of the business journalism specialization, which will create more 3000-level courses (including this one) and offer better, more focused choices of a capstone.

AV.1.7 Change in Course Title and Description to be offered by the Modern Languages and Comparative Literature Department

CUNYfirst Course ID	093844		
FROM		TO	
Departments	Modern Languages and Comparative Literature	Departments	n/c
Course	POR 1001 Elementary Conversation I	Course	POR 1001 Elementary <u>Portuguese I</u>
Prerequisite	Not open to students who have studied Portuguese for two or more years in high school or are native speakers.	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	A year's intensive course in conversation geared to giving the student a command of the everyday spoken language. Students will be drilled in the practical usage of the language while gaining a grounding in the fundamentals. Self-expression will be developed through the use of dialogues, skits, and audiovisual aids. These courses are not open to students with two or more years of high school Portuguese and/or the NPOR student group.	Description	<u>This introductory course focuses on the gradual development of the four language skills: comprehension, speaking, reading, and writing, with an introduction of important aspects of culture in the Portuguese-speaking world. This course is not open to students with previous knowledge or study of Portuguese.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[x] Yes [] No	Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<u> </u> x <u> </u> Not Applicable <u> </u> Required	General Education Component	<u> </u> x <u> </u> Not Applicable <u> </u> Required

	<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: The present title does not reflect what the course description states. When the course was reactivated several years ago, the course title and description were not updated. Like the department's other elementary language offerings, POR 1001 focuses on the gradual development of the four language skills and serves as an introduction to the culture(s) of the language.

AV.1.8 Change in Course Title, Prerequisite, and Description to be offered by the Modern Languages and Comparative Literature Department

CUNYfirst Course ID	093845		
FROM		TO	
Departments	Modern Languages and Comparative Literature	Departments	n/c
Course	POR 1002 Elementary Conversation II	Course	POR 1002 Elementary <u>Portuguese</u> II
Prerequisite	Not open to students who have studied Portuguese for two or more years in high school or are native speakers.	Prerequisite	<u>POR 1001</u> Not open to students who have studied Portuguese for two or more years in high school or are native speakers.
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	A year's intensive course in conversation geared to giving the student a command of the everyday spoken language. Students will be drilled in the practical usage of the language while gaining a grounding in the fundamentals. Self-	Description	<u>This course is a continuation of POR 1001, and focuses on the gradual development of the four language skills: comprehension, speaking, reading, and writing, with an introduction of important aspects of culture in the Portuguese-speaking world. This</u>

	expression will be developed through the use of dialogues, skits, and audiovisual aids. These courses are not open to students with two or more years of high school Portuguese and/or the NPOR student group.		<u>course is not open to students with previous knowledge or study of Portuguese.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[x] Yes [] No	Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: The present title does not reflect what the course description states. When the course was reactivated several years ago, the course title and description were not updated. Like the department's other elementary language offerings, POR 1002 continues to focus on the gradual development of the four language skills and serves as an introduction to the culture(s) of the language.

The following recommendations of the Graduate Affairs Committee were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on April 30, 2020 effective the Spring 2021 semester, pending approval of the Board of Trustees.

AV.1.9 Change in Course Hours and Credits to be offered by the Psychology Department

CUNYfirst Course ID	117595		
FROM		TO	
Departments	Psychology	Departments	n/c
Course	PSY 9823 Career Counseling	Course	n/c
Prerequisite	none	Prerequisite	n/c
Hours	1.5	Hours	<u>3</u>
Credits	1.5	Credits	<u>3</u>
Description	This course is a practical and theoretical foundation for understanding the relationships of personal and career development theories to counseling practice. Includes vocational choice theory, lifestyle choices, occupational and educational information, decision-making processes and career exploration techniques; all include working with diverse populations and ethical standards. (This course is for Mental Health Counseling majors only. All other students must obtain permission from the WSAS Office of Graduate Studies.)	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: The course credits and hours are being increased to meet requirements for certification/licensure.

AV.1.10 Change in Course Hours and Credits to be offered by the Psychology Department

CUNYfirst Course ID	124335		
FROM		TO	
Departments	Psychology	Departments	n/c
Course	PSY 9824 Assessment in Counseling	Course	n/c
Prerequisite	none	Prerequisite	n/c
Hours	4.5	Hours	<u>3</u>
Credits	4.5	Credits	<u>3</u>
Description	Emphasis will be given to use of standardized and non-standardized procedures to assess and appraise human behavior. Use of test and no-test data will also be covered. Emphasis will also be given to the use of appraisal and assessment methods in a variety of settings, including schools, business, mental health, and health services.(This course is for Mental Health Counseling majors only. All other students must obtain permission from the WSAS Office of Graduate Studies.)	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2021

Rationale: The course credits and hours are being increased to meet requirements for certification/licensure.

PART A: ACADEMIC MATTERS

The following recommendations of the Curriculum Committee were approved at the Marxe School of Public and International Affairs Faculty Meeting on February 13, 2020. They will be effective for the Spring 2021 semester, pending approval of the Board of Trustees.

AIII.1:1. The following revisions are proposed for the Master of International Affairs program in the Marxe School of Public and International Affairs.

Program Code: 37904

HEGIS Code: 2212.00

Effective: Fall 2020

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the International Non-Governmental Organizations (INGO) concentration in the Master of International Affairs program			Requirements for the International Non-Governmental Organizations (INGO) concentration in the Master of International Affairs program		
Required Courses (27-30 credits)			Required Courses (<u>24-27</u> credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	PAF 9170	Research and Analysis I	3
PAF 9172	Research and Analysis II	3	PAF 9172	Research and Analysis II	3
PAF 9180	Policy Analysis	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9181	Comparative Public Policy and Administration	3	PAF 9184	International Institutions and Global Governance	3
PAF 9184	International Institutions and Global Governance	3	PAF 9415	International Economics	3
PAF 9415	International Economics	3	PAF 9420	Global Communication	3
PAF 9420	Global Communication	3	PAF 9490	International Affairs Capstone Seminar	3
PAF 9490	International Affairs Capstone Seminar	3	*PAF 9195	Public Affairs Internship	3
*PAF 9195	Public Affairs Internship	3	INGO Concentration Required Course (3 credits)		
INGO Concentration Required Course (3 credits)			PAF 9183	International Nonprofit Organizations	3
PAF 9183	International Nonprofit Organizations	3	INGO Concentration Elective Courses (<u>15</u> credits)		
INGO Concentration Elective Courses (12 credits)			<u>9</u> credits from list below plus 6 credits either from list below or from another graduate program with advisor approval		
6 credits from list below plus 6 credits either from list below or from another graduate program with advisor approval			PAF 9109	Government Contracting	3

PAF 9109	Government Contracting	3	PAF 9120	Public and Nonprofit Management I	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9150	Introduction to the Nonprofit Sector	3
PAF 9150	Introduction to the Nonprofit Sector	3	PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3	PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3	PAF 9153	Budgeting and Finance for Nonprofits	3
PAF 9153	Budgeting and Finance for Nonprofits	3	PAF 9156	Emergency Preparation, Response, and Recovery	3
PAF 9156	Emergency Preparation, Response, and Recovery	3	PAF 9157	Introduction to Philanthropy	3
PAF 9157	Introduction to Philanthropy	3	<u>PAF 9174</u>	<u>Program Evaluation</u>	<u>3</u>
PAF 9182	Development Administration	3	PAF 9182	Development Administration	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	<u>PAF 9411</u>	<u>Comparative Urban Policy and Governance</u>	<u>3</u>
PAF 9426	Illicit Trade	3	<u>PAF 9416</u>	<u>Global Growth</u>	<u>3</u>
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9436	International Security and the Liberal World Order	3	PAF 9426	Illicit Trade	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
IBS 9761	Emerging Markets and the International Business Environment	3	PAF 9436	International Security and the Liberal World Order	3
IBS 9767	Global Firms, Cultures, and Governments	3	PAF 9699	Selected Topics in Public Policy	3
CIS 9230	Globalization and Technology	3	IBS 9761	Emerging Markets and the International Business Environment	3
			IBS 9767	Global Firms, Cultures, and Governments	3
			CIS 9230	Globalization and Technology	3
* The internship is required of candidates who have less than 1-year relevant international work experience.			* The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the INGO Concentration in the Masters of International Affairs program		42-45	Total credits required for the INGO Concentration in the Masters of International Affairs program		42-45

Rationale: The change rationalizes and shortens the list of Core Courses and expands the list of Electives in the MIA program to eliminate redundancy and provide students additional space and opportunity to deepen their knowledge of international issues and their chosen concentrations.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Trade Policy and Global Economic Governance (TPGEG) concentration in the Master of International Affairs program			Requirements for the Trade Policy and Global Economic Governance (TPGEG) concentration in the Master of International Affairs program		
Required Courses (27-30 credits)			Required Courses (<u>24-27</u> credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	PAF 9170	Research and Analysis I	3
PAF 9172	Research and Analysis II	3	PAF 9172	Research and Analysis II	3
PAF 9180	Policy Analysis	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9181	Comparative Public Policy and Administration	3	PAF 9184	International Institutions and Global Governance	3
PAF 9184	International Institutions and Global Governance	3	PAF 9415	International Economics	3
PAF 9415	International Economics	3	PAF 9420	Global Communication	3
PAF 9420	Global Communication	3	PAF 9490	International Affairs Capstone Seminar	3
PAF 9490	International Affairs Capstone Seminar	3	*PAF 9195	Public Affairs Internship	3
*PAF 9195	Public Affairs Internship	3	TPGEG Concentration Required Courses (6 credits)		
TPGEG Concentration Required Courses (6 credits)			PAF 9440	Trade Policy	3
PAF 9440	Trade Policy	3	PAF 9450	International Development	3
PAF 9450	International Development	3	TPGEG Concentration Elective Courses (<u>12</u> credits)		
TPGEG Concentration Elective Courses (9 credits)			<u>9</u> from the list below or 3 from another graduate program with advisor approval		
6 from the list below or 3 from another graduate program with advisor approval			PAF 9104	Media, Politics and Public Culture	3
PAF 9104	Media, Politics and Public Culture	3	PAF 9119	Organization Theory	3
PAF 9119	Organization Theory	3	PAF 9174	Program Evaluation	3
PAF 9182	Development Administration	3	PAF 9182	Development Administration	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3			

PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9426	Illicit Trade	3	<u>PAF 9411</u>	<u>Comparative Urban Policy and Governance</u>	<u>3</u>
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	<u>PAF 9416</u>	<u>Global Growth</u>	<u>3</u>
PAF 9436	International Security and the Liberal World Order	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9445	International Political Economy	3	PAF 9426	Illicit Trade	3
PAF 9455	International Regulatory Policy	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9436	International Security and the Liberal World Order	3
IBS 9761	Emerging Markets and the International Business Environment	3	PAF 9445	International Political Economy	3
IBS 9767	Global Firms, Cultures, and Governments	3	PAF 9455	International Regulatory Policy	3
CIS 9230	Globalization and Technology	3	PAF 9699	Selected Topics in Public Policy	3
LAW 9740	International Trade and Investment Law	3	IBS 9761	Emerging Markets and the International Business Environment	3
MKT 9739	Global Advertising and Marketing Communication	3	IBS 9767	Global Firms, Cultures, and Governments	3
MKT 9764	Internet Marketing and Global Business	3	CIS 9230	Globalization and Technology	3
			LAW 9740	International Trade and Investment Law	3
			MKT 9739	Global Advertising and Marketing Communication	3
			MKT 9764	Internet Marketing and Global Business	3
*The internship is required of candidates who have less than 1-year relevant international work experience			*The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program 42-45			Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program 42-45		

Rationale: The change rationalizes and shortens the list of Core Courses and expands the list of Electives in the MIA program to eliminate redundancy and provide students additional space and opportunity to deepen their knowledge of international issues and their chosen concentrations.

From			To		
Course	Description	Crs	Course	Description	Crs
Requirements for the Western Hemisphere Affairs (WHA) concentration in the Master of International Affairs program			Requirements for the Western Hemisphere Affairs (WHA) concentration in the Master of International Affairs program		
Required Courses (27-30 credits)			Required Courses (<u>24-27</u> credits)		
PAF 9140	Budgeting and Financial Analysis I	3	PAF 9140	Budgeting and Financial Analysis I	3
PAF 9170	Research and Analysis I	3	PAF 9170	Research and Analysis I	3
PAF 9172	Research and Analysis II	3	PAF 9172	Research and Analysis II	3
PAF 9180	Policy Analysis	3	PAF 9181	Comparative Public Policy and Administration	3
PAF 9181	Comparative Public Policy and Administration	3	PAF 9184	International Institutions and Global Governance	3
PAF 9184	International Institutions and Global Governance	3	PAF 9415	International Economics	3
PAF 9415	International Economics	3	PAF 9420	Global Communication	3
PAF 9420	Global Communication	3	PAF 9490	International Affairs Capstone Seminar	3
PAF 9490	International Affairs Capstone Seminar	3	*PAF 9195	Public Affairs Internship	3
*PAF 9195	Public Affairs Internship	3			
WHA Concentration Required Course (3 credits)			WHA Concentration Required Course (3 credits)		
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
WHA Concentration Elective Courses (9 credits)			WHA Concentration Elective Courses (<u>12</u> credits)		
6 from list below, plus 3 credits either from list below or from another graduate program with advisor approval			9 credits from list below, plus 3 credits either from list below or from another graduate program with advisor approval		
PAF 9104	Media, Politics and Public Culture	3	PAF 9104	Media, Politics and Public Culture	3
PAF 9119	Organization Theory	3	PAF 9119	Organization Theory	3
PAF 9199	Selected Topics in Public Affairs	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9299	Selected Topics in Nonprofit Management	3	<u>PAF 9174</u>	<u>Program Evaluation</u>	<u>3</u>
PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9426	Illicit Trade	3	PAF 9410	Global Economic Governance: Pacts, Actors, and Regimes	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	<u>PAF 9411</u>	<u>Comparative Urban Policy and Governance</u>	<u>3</u>
PAF 9436	International Security and the Liberal World Order	3	<u>PAF 9416</u>	<u>Global Growth</u>	<u>3</u>
PAF 9440	Trade Policy	3	PAF 9426	Illicit Trade	3
			PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3

PAF 9445	International Political Economy	3	PAF 9436	International Security and the Liberal	3
PAF 9450	International Development	3		World Order	
PAF 9699	Selected Topics in Public Policy	3	PAF 9440	Trade Policy	3
IBS 9761	Emerging Markets and the International	3	PAF 9445	International Political Economy	3
	Business Environment		PAF 9450	International Development	3
IBS 9767	Global Firms, Cultures, and Governments	3	PAF 9699	Selected Topics in Public Policy	3
CIS 9230	Globalization and Technology	3	IBS 9761	Emerging Markets and the International	3
LAW 9740	International Trade and Investment Law	3		Business Environment	
MKT 9739	Global Advertising and Marketing	3	IBS 9767	Global Firms, Cultures, and Governments	3
	Communication		CIS 9230	Globalization and Technology	3
MKT 9764	Internet Marketing and Global Business	3	LAW 9740	International Trade and Investment Law	3
			MKT 9739	Global Advertising and Marketing	3
				Communication	
			MKT 9764	Internet Marketing and Global Business	3
			*The internship is required of candidates who have less than 1-year relevant international work experience		
*The internship is required of candidates who have less than 1-year relevant international work experience			Total credits required for the Western Hemisphere		
Total credits required for the Western Hemisphere			Affairs Concentration in the Masters of International		
Affairs Concentration in the Masters of International			Affairs program		
Affairs program			42-45		

Rationale: The change rationalizes and shortens the list of Core Courses and expands the list of Electives in the MIA program to eliminate redundancy and provide students additional space and opportunity to deepen their knowledge of international issues and their chosen concentrations.

Section AIV: New Courses

Program Code: 37904

HEGIS Code: 2212.00

Effective: Spring 2021

AIV.1.1 The following new course is proposed for the Master of International Affairs programs in the Marxe School of Public and International Affairs.

CUNYfirst Course ID	PAF 9411
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9411
Course Title	Comparative Urban Policy and Governance
Catalogue Description	By 2050, 68% of the world’s population will live in cities, with particular growth occurring in Asia, Africa, and Latin America. This course will examine urban policymaking from a comparative perspective in cities such as Rio de Janeiro, Karachi, Lagos, Shanghai, Cape Town, and Mumbai. The course will put particular emphasis on policies regarding housing, public safety, and climate change. Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.
Pre-Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2021

Rationale: This course is an elective in the Masters of International Affairs (MIA degree). It is designed to deepen student knowledge of key issue in international affairs today broadly intersecting with the three existing tracks in the program. The class requires that students consider some of the more complex policy issues facing citizens and policy makers around the world today, providing a foundation for understanding some of the cutting-edge challenges in global policy making.

This course is an elective for the MIA program, to be offered annually with a projected enrollment of 15.

AIV.1.2 The following new course is proposed for the Master of International Affairs programs in the Marxe School of Public and International Affairs.

CUNYfirst Course ID	PAF 9416
Department(s)	Marxe School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9416
Course Title	Global Growth
Catalogue Description	This course examines the factors that affect countries' economic growth in the long run. The class will critically assess various domestic and international policies that have (or have failed to) promote growth and reduce poverty across the world. Students will use data to deconstruct the growth performance of a country into its main determinants and discuss policy recommendations for fostering macroeconomic development. Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.
Pre-Requisites	PAF 9415 International Economics or PAF 9130 Economic Analysis & Public Policy
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> College Option Detail

	<input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2021

Rationale: Students interested in pursuing careers at international institutions such as the World Bank, UNDP or Inter-American Development Bank, as well as a variety of public and private sector careers, need to be able to evaluate a country's economic performance in the long run, and understand countries' development processes.

This course is an elective for the MIA program, to be offered annually with a projected enrollment of 15.