

September 2016**Baruch College****Chancellor's University Report – Part A: Academic Matters****PART A: ACADEMIC MATTERS**

The following recommendations of the Curriculum Committee were approved at the School of Public Affairs Faculty Meeting on April 23, 2015. They will be effective for the Fall 2017 semester, pending approval of the Board of Trustees.

Program Code: 37904

HEGIS Code: 2210.00

Section AIV: New Courses**AIV.10.1p.**

CUNYfirst Course ID	PAF 9410
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9410
Course Title	Global Economic Governance: Pacts, Actors, and Regimes
Catalogue Description	In the absence of global government, global economic governance organizations have emerged to coordinate, monitor, manage, and direct the economic and monetary activities of states and firms. This course will introduce students to the agreements and predominant institutions that compose global economic governance regimes, including the World Bank, International Monetary Fund, and World Trade Organization. It will examine organizational and voting structures, rules for legitimate state and non-state participants, compliance mechanisms, and agenda setting.
Pre/ Co Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing	None

Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course is one of eight courses that will form the required core for the proposed Master of International Affairs (MIA) degree. It is designed to introduce students to an essential component of contemporary international affairs, specifically the key international organizations that govern economic relations, focusing on their crucial role in facilitating interstate cooperation and stabilizing for the global economy.

This course is part of the core for the Master of International Affairs program, to be offered twice per year with a projected enrollment of 25.

AIV.10.2p.

CUNYfirst Course ID	PAF 9415
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9415
Course Title	International Economics
Catalogue Description	This course introduces students to the basic micro- and macro-economic principles that underlie international economic relations. Students will gain an understanding of international trade and finance and the effects of various international economic policies on domestic and world economic well-being. [The course is not open to students who have completed PAF 9130 or ECO 9704.]
	None

Pre/ Co Requisites	
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will be one of eight core courses in the new Masters of International Affairs degree program at SPA. Students will become familiar with basic micro- and macro-economic principles needed to understand and analyze important developments in international economics. This course will be the sole economics course in the core and will prepare students to take electives in areas of their chosen concentration such as Trade Policy and International Development.

This course is part of the core for the Master of International Affairs program, to be offered every semester with a projected enrollment of 25.

AIV.10.3p.

CUNYfirst Course ID	PAF 9420
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9420

Course Title	Global Communication
Catalogue Description	In this class students will apply a comparative perspective to the communicative conditions that prevail in countries across the world, from everyday cultural practices (e.g., diplomatic ways of communicating in various societies) to organizational and policy considerations (e.g., free speech protections or restrictions). Students will sharpen their professional communication skills by speaking and writing on topics addressing issues of policy and administration in global contexts.
Pre/ Co Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course is one of eight courses that will form the required core for the proposed Master of International Affairs (MIA) degree. Students in a MIA program must understand and apply ethical and effective communication skills in their work. In global settings, communication problems are typically amplified due to the heightened difficulties public servants face in translating issues across contexts. With an eye toward crafting sensitive, diplomatic, and knowledgeable communicators for such situations, this comprehensive course combines theory and practice in areas from face-to face, intercultural communication to high-level international communication policies.

This course is part of the core for the Master of International Affairs program, to be offered twice a year with a projected enrollment of 25.

AIV.10.4p.

CUNYfirst Course ID	PAF 9425
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9425
Course Title	Western Hemisphere Affairs: Past, Present, and Future
Catalogue Description	This course will examine the contemporary policy agenda for political, economic, and social relations among countries in the Western Hemisphere. Among the contemporary cases under study will be: trade and regional economic integration; foreign investment and finance; energy; the environment; security and regional diplomacy; transnational migration; drug trafficking; and democratization and human rights.
Pre/ Co Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course is the required course for the Western Hemisphere concentration within the proposed Masters of International Affairs (MIA) degree. It is designed to introduce students to the political, economic and social dynamics in the region, specifically the historical and identity-based obstacles to cooperation and how they manifest themselves across multiple and overlapping policy agendas.

This course is part of the core for the Master of International Affairs program, to be offered once a year with a projected enrollment of 30.

AIV.10.5p.

CUNYfirst Course ID	PAF 9430
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9430
Course Title	Diaspora, Migration, and Transnational Life in the Western Hemisphere and Beyond
Catalogue Description	This course will examine the contemporary policy agenda for political, economic, and social relations among countries in the Western Hemisphere. Among the contemporary cases under study will be: trade and regional economic integration; foreign investment and finance; energy; the environment; security and regional diplomacy; transnational migration; drug trafficking; and democratization and human rights.
Pre/ Co Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will examine migration, diaspora, and transnational life in the western hemisphere, with comparative reference to other cases. It will examine the macro-level, institutional and local level processes at work in migration, diaspora formation and cultivation, and transnational life, including political, family, and institutional life.

This course is part of the electives for the Master of International Affairs program, to be offered once a year with a projected enrollment of 20.

AIV.10.6p.

CUNYfirst Course ID	PAF 9435
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9435
Course Title	Security in the Western Hemisphere: A Multi-Dimensional Approach
Catalogue Description	This elective course examines the Western Hemisphere's multidimensional security agenda, which encompasses traditional and non-traditional threats. Specifically, it takes an historical approach, analyzing at how "security" has been defined over time by primary state and non-state actors in the hemisphere. The course will also examine the region's diverse multilateral forums for security cooperation, as well as "nontraditional" security issues, such as human trafficking, drug trafficking, and citizen security.
Pre/ Co Requisites	None
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____

	<input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course is an elective in the Western Hemisphere concentration within the proposed Masters of International Affairs (MIA) degree. It is designed to deepen student mastery of an essential dimension of Western Hemisphere Affairs, and requires students to develop a more sophisticated understanding of how policy is formulated and politically received in the region.

This course is part of the electives for the Master of International Affairs program, to be offered once a year with a projected enrollment of 30.

AIV.10.7p.

CUNYfirst Course ID	PAF 9440
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9440
Course Title	Trade Policy
Catalogue Description	This course focuses on the processes by which domestic and international actors shape trade policy. Protectionist, mercantilist, economic nationalist, and liberalist policies are addressed in the context of the international economy. Students will study trade law and the obligations and privileges established by treaty relationships. The role of the World Trade Organization and the significance of regional trade agreements will be discussed.
Pre/ Co Requisites	PAF 9415 or PAF 9130 or ECO 9704
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major

	<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will be an elective in the new Masters of International Affairs degree program at SPA. It will be one of four courses in the proposed Trade Policy and Global Economic Governance concentration. Students will be required to complete International Economics (or PAF9130/ECO9704) prior to taking this course.

This course is part of the electives for the Master of International Affairs program, to be offered once a year with a projected enrollment of 20-30.

AIV.10.8p.

CUNYfirst Course ID	PAF 9445
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9445
Course Title	International Political Economy
Catalogue Description	This course analyzes the role that government plays in shaping production, investment, consumption, and allocation of resources through domestic economic policy as it interacts with other states and international institutions. Students will learn about important theories of international political economy including liberalism, realism, and Marxism and become familiar with the role and history of the major institutions that have been created by states to organize international economic relations. The course also addresses the way international economic policy impacts broader social forces and tries to manage the participation of civil society in formulating policy.
Pre/ Co Requisites	PAF 9415 or PAF 9130 or ECO 9704 and PAF 9410
Credits	3

Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will be an elective in the new Masters of International Affairs degree program at SPA. It will be one of four courses in the proposed Trade Policy and Global Economic Governance concentration. Students will be required to complete International Economics (or PAF9130/ECO9704) and Global Economic Governance prior to taking this course.

This course is part of the electives for the Master of International Affairs program, to be offered once a year with a projected enrollment of 20-30.

AIV.10.9p.

CUNYfirst Course ID	PAF 9450
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs
Course Prefix	PAF
Course Number	9450
Course Title	International Development
Catalogue Description	The course provides an overview of the competing theories of economic development and growth, highlighting the importance of fundamental factors related to culture, geography, and institutions in shaping the

	prosperity of nations today. Students will learn about the challenges faced by governments, international organizations, and NGOs in addressing poverty and global income inequality, and the related approaches (successful and unsuccessful) taken.
Pre/ Co Requisites	PAF 9415 or PAF 9130 and PAF 9170
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will be an elective in the new Masters of International Affairs degree program at SPA. It will be one of four courses in the proposed Trade Policy and Global Economic Governance concentration. Students will be required to complete International Economics (or PAF9130) and Research and Analysis I-Statistics (PAF9170) prior to taking this course.

This course is part of the core for the Master of International Affairs program, to be offered once a year with a projected enrollment of 20-30.

AIV.10p.

CUNYfirst Course ID	PAF 9455
Department(s)	School of Public and International Affairs
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Public Affairs

Course Prefix	PAF
Course Number	9455
Course Title	International Regulatory Policy
Catalogue Description	The course will address competitive regulatory regimes, through which governments seek to attract human capital, taxpayers, industries and jobs; the policy areas which governments alter to compose those regimes, including tax, trade, property rights, social welfare, and research policy; and how the areas which are subject to increasing international cooperation, intellectual property rights, accounting practices, movement of persons, and food safety, privilege the participation of different actors in formulating regulatory standards.
Pre/ Co Requisites	PAF 9415 or PAF 9130
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	None
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course will be an elective in the new Masters of International Affairs degree program at SPA. It will be one of four courses in the proposed Trade Policy and Global Economic Governance concentration. Students will be required to complete International Economics (or PAF9130) prior to taking this course.

This course is part of the core for the Master of International Affairs program, to be offered once a year with a projected enrollment of 20-30.

PART A: ACADEMIC MATTERS AVII: AFFILIATION AGREEMENTS

AVII:10.1b. International Program Agreement with Instituto de Ensino e Pesquisa (Insper)

RESOLVED: That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international exchange agreement on behalf of Baruch College with the Instituto de Ensino e Pesquisa (Insper), Sao Paulo, Brazil. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning in October 2016 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION:

This agreement will enable students enrolled in the College's Baruch College-Insper Exchange Program to study at Insper, in Sao Paulo, Brazil and Insper students to study at Baruch College. The equivalent of four (4) full-time semester-students per institution per academic year are expected to participate.

AVII:10.2b. International Program Agreement with Jean Moulin University-Lyon 3

RESOLVED: That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with the Jean Moulin University-Lyon 3, Lyon, France. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a five-year period beginning October 2016. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: his agreement will enable students enrolled in the College's Baruch College - Jean Moulin University Student Exchange Program to study at Jean Moulin University-Lyon 3 and Jean Moulin University-Lyon 3 students to study at Baruch College. Up to four (4) exchange students per institution per academic year are expected to participate.

AVII:10.3b. International Program Agreement with Vienna University of Economics and Business

RESOLVED: That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international exchange agreement on behalf of Baruch College with the Vienna University of Economics and Business, located in Vienna, Austria. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning in October 2016 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable students enrolled in the College's Baruch College Vienna University of Economics and Business Exchange Program to study at the Vienna University of Economics and Business and Vienna University of Economics and Business students to study at Baruch College. The equivalent of two (2) exchange students per institution per academic year are expected to participate.

CHANCELLOR'S UNIVERSITY REPORT ERRATA, SEPTEMBER 2016**PART A: ACADEMIC MATTERS****BARUCH COLLEGE**

Comments: Previously approved board resolution for Baruch College, posted in CUR April 2016 in "Academic Matters: Section AVII.10.1b. International Student Exchange Program Agreement with Universidad Carlos III de Madrid", was approved with errors. The resolution below includes corrected text as is:

International Student Exchange Program Agreement with Universidad Carlos III de Madrid, Madrid, Spain.

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with the Universidad Carlos III de Madrid, in Madrid, Spain, to enable Baruch College students participating in the Baruch College/ Universidad Carlos III de Madrid Exchange Program to take courses at the Universidad Carlos III de Madrid and the Universidad Carlos III de Madrid students to take courses at Baruch College. Neither party to this agreement is obligated to pay any monetary consideration to the other, with the exception of a \$3,000.00 Administrative and Academic Enhancement Fee that Universidad Carlos III de Madrid will pay the Zicklin School of Business on behalf of each participating graduate student. The agreement is for a five-year period effective as of August 1, 2014 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will allow an exchange of students from Baruch College and the Universidad Carlos III de Madrid in Madrid, Spain. This program will allow for exchange of approximately ten (10) full-time semester-student equivalents each academic year.

CHANCELLOR'S UNIVERSITY REPORT ERRATA, SEPTEMBER 2016**PART A: ACADEMIC MATTERS****BARUCH COLLEGE**

June 2016 CUR, Section AIII: Changes in Degree Programs; AIII:10.9b: The following revisions are proposed for the Master of Business Administration (MBA) in the Zicklin School of Business (One-Year MBA Program Option): Program Plan Business Administration and Policy; HEGIS: 0506.00; Program Code: 01923. The Sub-Plan will be "One-Year MBA" and not "Traditional MBA" as originally indicated. This allows us to distinguish the One-Year MBA from the 48-credit MBA, which has the Sub-Plan "Traditional MBA" (see June 2016 CUR, Errata, Section AIII: Changes in Degree Programs; AIII10.1b).