

Part A: Academic Matters

Section AI: Special Actions

AI. 1 Change in Doctor of Professional Studies (DPS) program in Business, Baruch College, Zicklin School of Business (HEGIS Code: 0501.00; Program Code 38259: Change in course prefix.

RESOLVED, that Baruch College agrees to changing all courses with the prefix DBA to DCT.

Section Alll: Changes in Degree Program

Alll: 1. The following revisions are proposed for the Doctor of Professional Studies (DPS) in Business in the Zicklin School of Business

Program: Doctor of Professional Studies in Business

HEGIS Code: 0501

Program Code: 38259

Effective: Spring 2020

From: Doctor of Professional Studies in Business	To: Doctor of Professional Studies in Business
English Proficiency Requirements if applicable	English Proficiency Requirements if applicable
<p>The executive doctorate in business program requires 60 graduate-level credits, the passing of Examinations I and 2, and a publicly-defended dissertation.</p> <p>There are 18 credits of prerequisites from a prior graduate degree (or courses even if a degree wasn't awarded) applied toward the executive business doctorate degree provided that credits from prior graduate studies were completed in a recognized college or university, and reflect academic coverage in the candidate's designated area of research interest.</p> <p>The courses are subject to evaluation by the program's executive director and admissions committee. Any student with a deficiency will be able to make up the deficiency with approved courses. Thus, a candidate who does not have an MBA or</p>	<p>The executive doctorate in business program requires 60 graduate-level credits, the passing of Examinations I and 2, and a publicly-defended dissertation. <u>A student's records will be evaluated at the end of each semester, and matriculation may be terminated for unsatisfactory academic performance. This is considered lower than a cumulative GPA of 3.000 and/or failure to meet any other program requirements.</u></p> <p><u>All requirements for the degree must be completed no later than four years after matriculation. Periods of official leaves of absence are excluded from the time limits set for completion of degrees. Extension of a time limit must be approved by the Academic Director of the DPS degree program.</u></p>

related MS degree can be admitted to the program, and will be advised by the admissions committee of specific courses needed to graduate. This applies to a candidate who has significant business experience but no prior graduate business courses.

There are 18 credits of prerequisites from a prior graduate degree (or courses even if a degree wasn't awarded) applied toward the executive doctorate in business program, provided that credits from prior graduate studies were completed in a regionally accredited college or university in the U.S. or in an institution outside the U.S. accredited by a recognized accrediting entity, and reflect academic coverage in the candidate's designated area of research interest. Please note that accreditation does not guarantee transfer credit.

The courses are subject to evaluation by an ad hoc academic review committee established by the Academic Director of the Doctor of Professional Studies in Business program. Given the varied background of the students, the members of the ad hoc committee will vary in academic background. All graduate level courses will be examined and students may be asked to submit course syllabi. A minimum grade of B is required for courses to be considered for transfer credit. Grades in transfer credit courses are not calculated in the GPA. Any student with a deficiency will be able to make up the deficiency with approved courses. Thus, a candidate who does not have an MBA or related MS degree can be admitted to the program, and will be advised by the admissions committee of specific courses needed to graduate. This applies to a candidate who has significant business experience but no prior graduate business courses.

Evaluations will take place during the admissions process. Students who do not qualify for all 18 transfer credits will be admitted conditionally, with the understanding that they make up any missing credits in consultation with the Academic Director. Students may not seek reassessment of transfer credit once they have accepted a place in the program.

Note: The Doctor of Professional Studies program reserves the right to make changes in course sequencing and allow students to make course substitutions, with permission of the DPS Ad Hoc Steering Committee or its designated sub-committee.

Prior Courses	There are 18 credits of prerequisites from a prior graduate degree (or courses even if a degree wasn't awarded applied towards the executive doctorate in business degree. Any student with a deficiency will be able to make up the deficiency with approved courses.	18	Prior Courses	There are 18 credits of prerequisites from a prior graduate degree (or courses even if a degree wasn't awarded applied towards the executive doctorate in business <u>program</u> . Any student with a deficiency will be able to make up the deficiency with approved courses.	18
Summer Orientation			Summer Orientation		
Year 1, Fall Semester			Year 1, Fall Semester		
Course	Description	Crs	Course	Description	Crs
DBA 90101	Research Design and Methodology	3	DBA 90101	Research Design and Methodology	3
DBA 90102	Econometric Methods for Business Research I	3	DBA 90102	Econometric Methods for Business Research I	3
DBA 90103	Foundations of Leadership Theory and Competency.	3	DBA 90103	Foundations of Leadership Theory and Competency.	3
			<u>Year 1, Winter</u>		
			<u>Optional course choices (with permission):</u>		
			<u>DBA 90151 - DBA 90156</u>	<u>Internship (each course is 1 credit; credit not applied toward degree)</u>	<u>1</u>
			<u>DBA 90xxx</u>	<u>Independent Study</u>	<u>1 - 6</u>
Year 1, Spring Semester			Year 1, Spring Semester		
DBA 90111	Qualitative Methods in Business Research	3	DBA 90111	Qualitative Methods in Business Research	3
DBA 90112	Econometric Methods for Business Research II	3	DBA 90112	Econometric Methods for Business Research II	3

DBA 90113	Competition Analysis and Regulation	3	DBA 90113	Competition Analysis and Regulation	3
End of Year 1: Qualifying Examination			End of Year 1: Qualifying Examination I (A student who fails this examination will be allowed to retake it within a year. Failure on the second attempt of this examination will result in dismissal from the program.)		
Year 1, Summer			Year 1, Summer		
DBA 90120	Position Paper Research	1	DBA 90120	Position Paper Research	1
			<u>Optional course choices (with permission):</u>		
			<u>DBA 90151 - DBA 90156</u>	<u>Internship (each course is 1 credit; credit not applied toward degree)</u>	<u>1</u>
			<u>DBA 90xxx</u>	<u>Independent Study</u>	<u>1 - 6</u>
Year 2, Fall and Spring Semesters			Year 2, Fall and Spring Semesters		
Selection of six seminars from among these:--Each semester will have 3 courses, 9 credits, for a total of 18 credits.			<u>The Academic Director will select six seminars from among the courses listed below.</u> Each semester will have 3 courses, 9 credits, for a total of 18 credits. <u>Please note that not all courses will be offered each semester.</u>		
DBA 90201	Understanding the Consumer Journey	3	DBA 90201	Understanding the Consumer Journey	3
DBA 90202	International Corporate Finance and Governance	3	DBA 90202	International Corporate Finance and Governance	3
DBA 90203	Ideation, Technology, and Entrepreneurship	3	DBA 90203	Ideation, Technology, and Entrepreneurship	3
DBA 90204	Management of Innovation	3	DBA 90204	Management of Innovation	3
DBA 90205	Human Capital and the Triple Bottom Line	3	DBA 90205	Human Capital and the Triple Bottom Line	3

DBA 90206	Understanding the Employee and the Customer as Users of Technology	3	DBA 90206	Understanding the Employee and the Customer as Users of Technology	3
DBA 90207	Information-based Strategies	3	DBA 90207	Information-based Strategies	3
DBA 90208	Technology-driven Organizational Change	3	DBA 90208	Technology-driven Organizational Change	3
DBA 90209	Marketing Communications Strategy	3	DBA 90209	Marketing Communications Strategy	3
			<u>DBA 90225</u>	<u>Special Topics</u>	<u>3</u>
			Year 2, Winter		
			<u>Optional course choices (with permission):</u>		
			<u>DBA 90151 - DBA 90156</u>	<u>Internship (each course is 1 credit; credit not applied toward degree)</u>	<u>1</u>
			<u>DBA 9xxxx</u>	<u>Independent Study</u>	<u>1 - 6</u>
Year 2, Summer			Year 2, Summer		
DBA 90220	Position Paper Defense (Examination 2)	1	<u>DBA 90220</u>	<u>Position Paper Defense (Examination 2) (A student who fails this examination will be allowed to retake it within a year. A failure on the second attempt of this examination will result in dismissal from the program.)</u>	<u>1</u>
			<u>Optional course choices (with permission):</u>		
			<u>DBA 90151 - DBA 90156</u>	<u>Internship (each course is 1 credit; credit not applied toward degree)</u>	<u>1</u>
			<u>DBA 9xxxx</u>	<u>Independent Study</u>	<u>1 - 6</u>
Total credits		56	Total credits		56
Year 3, Fall Semester			Year 3, Fall Semester		

DBA 90301	Dissertation Research - Proposal defense	1	DBA 90301	Dissertation Research - Final dissertation defense	1
DBA 90302	Dissertation Research - Proposal defense	1	DBA 90312	Dissertation Research - Final dissertation defense	1
Note: DBA 90311 and DBA 90312 are taken concurrently.			Note: DBA 90311 and DBA 90312 are taken concurrently.		
Total credits including dissertation		60	Total credits including dissertation and transfer credits		60

Rationale: The Doctor of Professional Studies in Business degree program was approved by New York State Education Department in a letter dated July 25, 2016. The program curriculum is being submitted to the Chancellor's Report with the following updates and clarifications:

- Three new courses are being added to the curriculum: DBA 90151 - DBA 90156 Internship, DBA 90225 Special Topics, and DBA 90xxx Independent Study. These courses are available in winter and summer only for students who wish to take advantage of them. They will appear in the New Courses section of the Chancellor's Report. Internship and Independent Study will give students the option to customize their programs to meet their academic goals. Special Topics courses give the program flexibility to draw on the special expertise of faculty and to pilot courses before making them permanent.
- Transfer credit requirements and processes, academic standing policies, and course choices in Year 2, Fall and Spring Semesters have been clarified to avoid any confusion.
- The DPS program needs the appropriate flexibility to add courses, adjust course sequencing, and give students the opportunity to replace courses if they have advanced background, in order to maintain the academic strength of the program.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

Section AIV: New Courses

AIV. 1.1

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management

Course Prefix	DBA			
Course Number	90xxx			
Course Title	Independent Study			
Catalogue Description	Students in good academic standing may apply to enroll in an independent study course supervised by a designated faculty member. Independent study enables students to pursue individualized study in an area of interest not covered in a regular Baruch course, or to pursue a course topic in greater depth. The course should be related to the student's area of doctoral study, and need not be confined to the Zicklin School of Business. Students might consider doing independent study in psychology, mathematics, etc., with permission.			
Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business program with approval of the DPS Academic Director and faculty supervisor. Students should start the approval process at least 3 weeks prior to registration. Guidelines are available in the Office of Executive Programs.			
Credits	1-6			
Contact Hours	1-6			
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Course Attribute (e.g. Writing Intensive, Honors, etc.)				
Course Applicability	<table border="0"> <tr> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science </td> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World </td> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Gen Ed - College Option College Option Detail _____ </td> </tr> </table>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____		
Effective Term	Spring 2020			

Rationale: The Doctor of Professional Studies in Business requires completion of 60 credits of graduate level course work. Eighteen of these credits may be transferred based on relevant graduate level course work completed prior to admission, or by enrolling in courses at the graduate level. Once enrolled, students may take courses at Baruch to satisfy these 18 credits. Independent study gives students the flexibility to tailor this course work to their intended area of specialization. Students will also have the ability to replace a course in which they have advanced background with Independent Study.

The deadline for completing independent study and the credit hours assigned conform to Registrar's Office requirements. The conventional letter grading system is used.

The application process will include: identifying and describing the independent study topic; identifying the faculty supervisor; determining with the faculty supervisor requirements for completing the course (deliverables, reading list, due dates, etc.); approval of the DPS Academic Director and faculty supervisor.

We are requesting that Independent Study be effective as of spring 2020. It is important that students take advantage of this opportunity as soon as possible.

Approved by the Doctor of Professional Studies Ad Hoc Steering Committee on December 1, 2018.

AIV. 1.2

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90151
Course Title	Internship I
Catalogue Description	<p>The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.</p> <p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center. See Office of Executive Programs for guidelines.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>

Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business degree program with approval of the Academic Director. Please note that approval is not automatic. Students should start the approval process at least four weeks prior to registration. Applications are available in the Office of Executive Programs.		
Credits	1		
Contact Hours	1		
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on December 1, 2018.

AIV. 1.3

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial

Subject Area	Management		
Course Prefix	DBA		
Course Number	90151		
Course Title	Internship II		
Catalogue Description	<p>The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.</p> <p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>		
Pre or Corequisite	The same prerequisites as for DBA 90151 and successful completion of DBA 90151.		
Credits	1		
Contact Hours	1		
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that

Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

AIV. 1.4

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90153
Course Title	Internship III
Catalogue Description	<p>The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.</p> <p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>
Pre or Corequisite	The same prerequisites as DBA 90151 and successful completion of DBA 90152.
Credits	1
Contact Hours	1
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	

Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
	Effective Term Spring 2020		

Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

AIV. 1.5

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90154
Course Title	Internship IV
Catalogue Description	The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.

	<p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>		
Pre or Corequisite	The same prerequisites as DBA 90151 and successful completion of DBA 90153.		
Credits	1		
Contact Hours	1		
Liberal Arts	[] Yes [X] No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail <hr/>
Effective Term	Spring 2020		

Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

AIV. 1.6

CUNYfirst Course ID				
Department(s)	Zicklin School of Business			
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate			
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial			
Subject Area	Management			
Course Prefix	DBA			
Course Number	90155			
Course Title	Internship V			
Catalogue Description	<p>The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.</p> <p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>			
Pre or Corequisite	The same prerequisites as DBA 90151 and successful completion of DBA 90154.			
Credits	1			
Contact Hours	1			
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Course Attribute (e.g. Writing Intensive, Honors, etc.)				
Course Applicability	<table border="0"> <tr> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science </td> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World </td> <td style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Gen Ed - College Option College Option Detail _____ </td> </tr> </table>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____		

Effective Term	Spring 2020
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Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

AIV. 1.7

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90156
Course Title	Internship VI
Catalogue Description	<p>The internship gives students the opportunity to pursue coordinated and supervised work experience in the business area of their choice. As students undertake internship activities and projects they will sharpen their skills and solidify career objectives.</p> <p>In addition to the internship work experience, students are required to provide a short written report to their executive doctorate advisor outlining the tasks they performed. Students must be in good academic standing to register. International students will comply with requirements specified by the International Student Service Center.</p> <p>This internship is graded Pass/No Credit (P/NC). Students may complete up to 6 credits of internship. Credits cannot be applied towards the degree.</p>
Pre or Corequisite	The same prerequisites as DBA 90151 and successful completion of DBA 90155.

Credits	1		
Contact Hours	1		
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: The world of business has become increasingly complex and the amount of information available has mushroomed, posing new challenges in every traditional business discipline. In order to address these modern-day problems and challenges, students need to gain research knowledge and skills essential for rigorous analysis both inside and outside the classroom. Students will be able to fine-tune critical skills through feedback received during the internship from multiple sources. We are requesting that Internship be effective as of spring 2020, since it is important for students to pursue this opportunity as soon as possible. Students may register for internship courses more than once for a total of 6 credits.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on November 30, 2018.

AIV. 1.8

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90225
Course Title	Special Topics

Catalogue Description	This course focuses on timely and relevant topics in business that are not covered in the regular curriculum. The areas of study are determined each semester by the instructor offering the course. The course topics and additional pre- or corequisites will be announced during the preceding semester. Students may take this course more than once provided that different topics are covered.		
Pre or Corequisite	Prerequisites will change per topic and will be listed and enforced through the online registration system. Open to students in the Doctor of Professional Studies in Business degree program.		
Credits	3		
Contact Hours	3		
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: This course will provide flexibility in offering contemporary topics that draw on the special expertise of an instructor but that are not currently in the regular curriculum. This course will apply as an elective in the Doctor of Professional Studies in Business degree program.

Approved by the Doctor of Professional Studies in Business Ad Hoc Steering Committee on December 1, 2018.

AIV. 1.9

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management

Course Prefix	DBA		
Course Number	90301		
Course Title	Dissertation Research - Proposal Defense		
Catalogue Description	This course provides students with preparation for the dissertation proposal. The course is graded Satisfactory Progress (SP) or No Record of Progress (NRP). Students who receive a grade of NRP may repeat the course once.		
Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business degree program. Course is taken concurrently with DBA 90302.		
Credits	1		
Contact Hours	1		
Liberal Arts	[] Yes [X] No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: Student is committed full-time to writing their dissertation with the help of faculty members. DBA 90301 is taken concurrently with DBA 90302 Dissertation Research - Proposal Defense (1 credit) for a total of 2 credits. The courses are taken together in order for two faculty members to provide guidance.

DBA 90301 was approved by the New York State Education Department on July 25, 2016. The course is being submitted to the Chancellor's Report with clarifications. The grading system was determined in consultation with the Baruch College Registrar.

International students on F-1 visa are deemed to be full-time, if enrolled in a dissertation course (approved on November 11, 2018 by the Baruch College International Student Service Center).

AIV. 1.10

CUNYfirst Course ID				
Department(s)	Zicklin School of Business			
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate			
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial			
Subject Area	Management			
Course Prefix	DBA			
Course Number	90302			
Course Title	Dissertation Research - Proposal Defense			
Catalogue Description	This course provides students with preparation for the dissertation proposal. Supervision is provided by a chair and support faculty in related areas. The course must be taken concurrently with DBA 90301. The course is graded Satisfactory Progress (SP) or No Record of Progress (NRP). Students who receive a grade of NRP may repeat the course once.			
Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business degree program. Course is taken concurrently with DBA 90301.			
Credits	1			
Contact Hours	1			
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Course Attribute (e.g. Writing Intensive, Honors, etc.)				
Course Applicability	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: top;"> <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science </td> <td style="width: 33%; vertical-align: top;"> <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World </td> <td style="width: 33%; vertical-align: top;"> <input type="checkbox"/> Gen Ed - College Option College Option Detail _____ </td> </tr> </table>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____		
Effective Term	Spring 2020			

Rationale: Student is committed full-time to writing their dissertation with the help of faculty members. DBA 90302 is taken concurrently with DBA 90301 Dissertation Research - Proposal Defense (1 credit) for a total of 2 credits. The courses are taken together in order for two faculty members to provide guidance.

DBA 90302 was approved by the New York State Education Department on July 25, 2016. The course is being submitted to the Chancellor's Report with clarifications. The grading system was determined in consultation with the Baruch College Registrar.

International students on F-1 visa are deemed to be full-time, if enrolled in a dissertation course (approved by the Baruch College International Student Service Center on November 11, 2018).

AIV. 1.11

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90311
Course Title	Dissertation Research - Final Dissertation Defense
Catalogue Description	The course is designed for students to prepare their dissertation defense. Supervision is provided by a chair and support faculty in related areas. The course must be taken concurrently with DBA 90302. The course is graded Satisfactory Progress (SP) or No Record of Progress (NRP). Students who receive a grade of NRP may repeat the course once.
Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business degree program Course is taken concurrently with DBA 90312.
Credits	1
Contact Hours	1
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	

Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
	Effective Term		
	Spring 2020		

Rationale: Student is committed full-time to writing their dissertation with the help of faculty members. DBA 90311 is taken concurrently with DBA 90312 Dissertation Research - Final Dissertation Defense (1 credit) for a total of 2 credits. The courses are taken together in order for two faculty members to provide guidance.

DBA 90311 was approved by the New York State Education Department on July 25, 2016. The course is being submitted to the Chancellor's Report with clarifications. The grading system was determined in consultation with the Baruch College Registrar.

International students on F-1 visa are deemed to be full-time, if enrolled in a dissertation course (approved on November 11, 2018 by the Baruch College International Student Service Center).

AIV. 1.12

CUNYfirst Course ID	
Department(s)	Zicklin School of Business
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	DBA
Course Number	90312
Course Title	Dissertation Research - Final Dissertation Defense
Catalogue Description	The course is designed for students to prepare their dissertation defense. Supervision is provided by a chair and support faculty in related areas. The course must be taken concurrently with DBA 90311. The course is graded Satisfactory Progress (SP) or No Record of Progress (NRP). Students who receive a grade of NRP may repeat the course once.

Pre or Corequisite	Open to students in the Doctor of Professional Studies in Business degree program. Course is taken concurrently with DBA 90311.		
Credits	1		
Contact Hours	1		
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course Attribute (e.g. Writing Intensive, Honors, etc.)			
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	<input type="checkbox"/> Gen Ed - College Option College Option Detail _____
Effective Term	Spring 2020		

Rationale: Student is committed full-time to writing their dissertation with the help of faculty members. DBA 90312 is taken concurrently with DBA 90311 Dissertation Research - Final Dissertation Defense (1 credit) for a total of 2 credits. The courses are taken together in order for two faculty members to provide guidance.

DBA 90312 was approved by the New York State Education Department on July 25, 2016. The course is being submitted to the Chancellor's Report with clarifications. The grading system was determined in consultation with the Baruch College Registrar.

International students on F-1 visa are deemed to be full-time, if enrolled in a dissertation course (approved on November 11, 2018 by the Baruch College International Student Service Center).

Section AVII: International Program Agreements

AVII:1.1 INTERNATIONAL STUDENT EXCHANGE AGREEMENT RESOLUTION

WHEREAS, Baruch College ("Baruch") and the National School of Development of Peking University in Beijing, China ("NSD") recognize the mutual benefits of scholastic interaction between their respective institutions; and

WHEREAS, Baruch and NSD have developed a program of study denominated the Baruch College - NSD, Peking University Exchange Program to be offered to their respective students during the academic year (the "Program"); and

WHEREAS, the term of this agreement is for a three-year period beginning August 1, 2019 and including two 2-year options to renew; and

WHEREAS, it is anticipated that up to five (5) exchange students from each institution will be enrolled in the program during the 2019-20 academic year; **NOW, THEREFORE**, be it

RESOLVED: That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement for study abroad on behalf of Baruch College with Peking University's National School of Development ("NSD"), located in Beijing, China. The agreement is for a three-year period beginning August 1, 2019 and shall include up to one two- year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable students enrolled in the College's Baruch College- NSD, Peking University Exchange Program to study at Peking University and Peking University students to study at Baruch College, with enrollment available during the fall and spring semesters. The objective of this program is to provide students at both institutions with an opportunity to complete part of their studies at a foreign location thereby gaining valuable international experience. Although the program will be open to students in a broad range of disciplines, this exchange is specifically designed to appeal to students at both institutions in the fields of financial engineering, mathematical finance and similar STEM-related disciplines. In this way, Baruch hopes to make a semester-long study abroad opportunity more attractive to such students. Neither party to this agreement is obliged to pay any monetary consideration to the other. The equivalent of five (5) exchange students per institution per academic year are expected to participate. These shall be viewed as ten (10) full-time semester student equivalents per institution, per academic year. Two students for one semester shall be equivalent to one student per academic year.