

January 2017

Baruch College

Chancellor's University Report – Part A: Academic Matters

PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Graduate Curriculum were approved at the Zicklin School of Business Faculty Meetings on October 13, 2016 and November 17, 2016, effective the fall 2017 semester pending approval of the Board of Trustees.

Section AI: Special Actions

AI:10.1b. Change in MBA core course substitution policy in the Zicklin School of Business at Baruch College

RESOLVED, that students may petition the Zicklin Office of Graduate Programs to substitute an advanced course in the same area for the core course requirement provided that: they entered the Part-Time MBA program before fall 2016 and, within five years prior to enrolling in Zicklin's part-time MBA program, completed twelve undergraduate credits in a Zicklin core course area with a grade in each course of at least B. Students who enter the Part-Time MBA program as of fall 2016 are not able to substitute any foundational or functional courses. The course substitution option is not available to students in Zicklin's Full-Time MBA program or Executive MBA program.

EXPLANATION: In the change to the new MBA curriculum, the faculty approved 18 credits of foundational skills courses that every MBA student will have to take. As it is the expectation that every MBA student will complete these courses at the graduate level at Zicklin, the core course substitution policy is no longer necessary. Additionally, since students will choose from a menu of courses for the functional skills courses, the substitution policy does not apply. Students who are following the prior MBA curriculum (57 credits) will still have the option to petition to substitute a course.

AI:10.2b. Change in MBA Pass/No Credit Option (P/NC) policy in the Zicklin School of Business at Baruch College

RESOLVED, that for students entering an MBA program as of fall 2016, the P/NC may be used for elective courses only. It may not be used for foundational or functional skills courses.

EXPLANATION: The change in the P/NC option for MBA students reflects changes in degree requirements for students admitted as of fall 2016. This change preserves the original intent that the P/NC option should be used for elective courses only. All other policies regarding the P/NC option for Zicklin School of Business students remain unchanged.

AI:10.3b. Change in MBA transfer credit policy in the Zicklin School of Business at Baruch College

RESOLVED, that students who entered an MBA program before fall 2016, may request to transfer up to 12 credits of course work. Of these credits, MBA students may not transfer more than one course (3–4 credits) toward their major, with the exception of MBA in accountancy students, who may transfer up to 14 credits, with no more than two courses (6–8 credits) applied toward the major. Students who enter the part-time MBA program as of fall 2016, may request to receive transfer credit for up to 9 credits of course work, with the exception of MBA in accountancy

students, who may transfer up to 14 credits, with no more than two courses (6–8 credits) applied toward the major. Students in the part-time MBA program are not able to transfer any foundational courses. Students in the full-time (two-year) MBA are not able to transfer in any foundational or functional skills courses. Students in the one-year MBA program are not able to transfer in any foundational, functional, or elective courses.

EXPLANATION: The reduction in total transferable credits coincides with the reduction in the total number of credits to complete the MBA, which recently changed from 57 to 48 credits. All other policies regarding transfer credit for Zicklin’s MBA students remain unchanged.

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meetings on September 29, 2016 and November 29, 2016 effective the Fall 2017 semester, pending approval of the Board of Trustees.

All:10.1a. The following revisions are proposed for the Major in Communication Studies

Program: BA in Communication Studies

Program Code: 36820

HEGIS Code: 0699.00

Effective Term: Fall 2017

From : Major in Communication Studies	To : Major in Communication Studies	
<p>Communication Studies (CS) is both a scholarly and professional academic field that focuses on processes of communication ranging from the spoken word to global media in interpersonal, organizational, cultural, political, and international contexts.</p> <p>The major is an ideal springboard for a variety of graduate degrees and - due to the spread of globalization and digital communication - the basis for an increasing number of new careers.</p> <p>Interested students should contact the Department of Communication Studies at 646-312-3720 or visit the department's website.</p> <p>Communication Studies Major with Specializations in</p> <p>* Interpersonal and Group Communication</p>	<p>Communication Studies (CS) is both a scholarly and professional academic field that focuses on processes of communication ranging from the spoken word to global media in interpersonal, organizational, cultural, political, and international contexts.</p> <p>The major is an ideal springboard for a variety of graduate degrees and - due to the spread of globalization and digital communication - the basis for an increasing number of new careers.</p> <p>Interested students should contact the Department of Communication Studies at 646-312-3720 or visit the department's website.</p> <p>Communication Studies Major with Specializations in</p> <p>* Interpersonal and Group Communication</p>	

* Intercultural and International Communication			* Intercultural and International Communication		
Rhetoric and Public Advocacy			* Rhetoric and Public Advocacy		
Digital Communication and Culture			* Digital Communication and Culture		
Required Course			Required Course		
Description	Credits	Course	Description	Credits	Course
2000	Introduction to Communication Studies	3	COM 2000	Introduction to Communication Studies	3
Foundation Courses Choose one course each from the three areas that are not your concentration (9 credits)			Foundation Courses Choose one course each from the three areas that are not your concentration (9 credits)		
Interpersonal and Group Communication			Interpersonal and Group Communication		
3077	Interpersonal Communication	3	COM 3077	Interpersonal Communication	3
3078	Group Communication	3	COM 3078	Group Communication	3
Intercultural and International Communication			Intercultural and International Communication		
3069	Intercultural Communication	3	COM 3069	Intercultural Communication	3
3076	International Communication	3	COM 3076	International Communication	3
Rhetoric and Public Advocacy			Rhetoric and Public Advocacy		
3045	Communication Law and Free Speech (PHI 3045)	3	COM 3045	Communication Law and Free Speech (PHI 3045)	3
3070	Persuasion	3	COM 3070	Persuasion	3
Digital Communication and Culture			Digital Communication and Culture		
3057	Introduction to Digital Communication and Culture	3	COM 3057	Introduction to Digital Communication and Culture	3
		3			3

COM 3062	Studies in Electronic Media		COM 3062	Studies in Electronic Media		
Concentrations – Choose one of the following (12 credits)			Concentrations – Choose one of the following (12 credits)			
Interpersonal and Group Communication			Interpersonal and Group Communication			
COM 3077	Interpersonal Communication	3	COM 3077	Interpersonal Communication	3	
Plus three of the following:			Plus three of the following:			
COM 3078	Group Communication	3	COM 3078	Group Communication	3	
COM 3079	Gender, Ethnicity, and Race in Communication	3	COM 3079	Gender, Ethnicity, and Race in Communication	3	
COM 3080	Virtual Teamwork	3	COM 3080	Virtual Teamwork	3	
COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	
COM 4900	Topics in Communication Studies (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	COM 4900	Topics in Communication Studies (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	
COM 4905	Language and Social Interaction	3	COM 4905	Language and Social Interaction	3	
COM 4906		3				

	Communication Research Strategies					
Intercultural and International Communication			Intercultural and International Communication			
COM 3069	Intercultural Communication	3	COM 3069	Intercultural Communication	3	
Plus three of the following:			Plus three of the following:			
COM 3076	International Communication	3	COM 3076	International Communication	3	
COM 3079	Gender, Ethnicity, and Race in Communication	3	COM 3079	Gender, Ethnicity, and Race in Communication	3	
COM 3080	Virtual Teamwork	3	COM 3080	Virtual Teamwork	3	
COM 3081	Organizations in International Development	3	COM 3081	Organizations in International Development	3	
COM 4015	The Globalization of English (ENG 4015, SOC 4015)	3	COM 4015	The Globalization of English (ENG 4015, SOC 4015)	3	
COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	
COM 4900	Topics in Communication Studies (Subject to departmental approval. Please check the departmental website for approved	3	COM 4900	Topics in Communication Studies (Subject to departmental approval. Please check the departmental website for approved	3	

	courses in this concentration)			courses in this concentration)		
COM 4905	Language and Social Interaction	3	COM 4905	Language and Social Interaction	3	
COM 4906	Communication Research Strategies	3				
Rhetoric and Public Advocacy			Rhetoric and Public Advocacy			
COM 3045	Communication Law and Free Speech (PHI 3045)	3	COM 3045	Communication Law and Free Speech (PHI 3045)	3	
Plus three of the following:						Plus three of the following:
COM 3064	Classical Rhetoric	3	COM 3064	Classical Rhetoric	3	
COM 3065	American Public Address	3	COM 3065	American Public Address	3	
COM 3066	Modern Frontiers of Rhetoric	3	COM 3066	Modern Frontiers of Rhetoric	3	
COM 3070	Persuasion	3	COM 3070	Persuasion	3	
COM 3071	Argumentation and Debate	3	COM 3071	Argumentation and Debate	3	
COM 3074	Elements of Legal Argumentation	3	COM 3074	Elements of Legal Argumentation	3	
COM 3111	Markets, Media, and Meaning	3	COM 3111	Markets, Media, and Meaning	3	
COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	
Digital Communication and Culture			Digital Communication and Culture			

COM 3057	Introduction to Digital Communication and Culture	3	COM 3057	Introduction to Digital Communication and Culture	3	
Plus three of the following:			Plus three of the following:			
COM 3058	Ethics of Image Making: Film, Television, and Digital Media	3	COM 3058	Ethics of Image Making: Film, Television, and Digital Media	3	
COM 3060	Media Analysis and Criticism	3	COM 3060	Media Analysis and Criticism	3	
COM 3062	Studies in Electronic Media	3	COM 3062	Studies in Electronic Media	3	
COM 3067	American Television Programming	3	COM 3067	American Television Programming	3	
COM 3076	International Communication	3	COM 3076	International Communication	3	
COM 3110	Contemporary Issues in Digital Media	3	COM 3110	Contemporary Issues in Digital Media	3	
COM 3111	Markets, Media, and Meaning	3	COM 3111	Markets, Media, and Meaning	3	
COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	COM 4101	Selected Topics * (Subject to departmental approval. Please check the departmental website for approved courses in this concentration)	3	
Communication Studies Electives: Choose any two COM courses at the 3000-level or above Especially recommended:			Communication Studies Electives: Choose any two COM courses at the 3000-level or above Especially recommended:			
COM 4906	Communication Research Strategies	3	COM 4906	Communication Research Strategies	3	
COM 5010	Internship in Business and	3	COM 5010	Internship in Business and	3	

	Public Communication			Public Communication		
* Students may enroll in COM 4101 more than once if the topic is different.			* Students may enroll in COM 4101 more than once if the topic is different.			
Subtotal: 30 (Required Course, Foundation Courses, Concentration Courses, and Major Electives)			Subtotal: 30 (Required Course, Foundation Courses, Concentration Courses, and Major Electives)			
Total credits required for the BA degree: 120			Total credits required for the BA degree: 120			

Rationale: COM 4906 was mistakenly listed as an elective within the Interpersonal and Group Communication and the Intercultural and International Communication concentrations when the course was originally proposed.

All:10.2a. The following revisions are proposed for the Major in Mathematics

Program: BA in Mathematics

Program Codes: 01961 and 60019 (Macaulay Honors)

HEGIS Code: 1701.00

Effective: Fall 2017

FROM: BA IN MATHEMATICS			FROM: BA IN MATHEMATICS		
Course	Description	Crs	Course	Description	Crs
Required Courses			Required Courses		
All students must take the following two courses			All student must take the following three courses		
MTH 3300	Algorithms, Computers and Programming I	3	MTH 3300	Algorithms, Computers and Programming I	3
MTH 4010	Advanced Calculus I	3	MTH 4010	Advanced Calculus I	3
MTH 4100	Linear Algebra and Matrix Methods	3	MTH 4100	Linear Algebra and Matrix Methods	3
Students may fulfill their calculus requirements by any one of the following three alternate calculus tracks			Students may fulfill their calculus requirements by any one of the following three alternate calculus tracks		
Track I			Track I		
MTH 2610	Calculus I	4	MTH 2610	Calculus I	4
MTH 3010	Calculus II	4	MTH 3010	Calculus II	4

MTH 3020	Intermediate Calculus	4	MTH 3020	Intermediate Calculus	4
Or			or		
MTH 3050	Multi-Variable and Vector Calculus	4	MTH 3050	Multi-Variable and Vector Calculus	4
	Or		Or		
Track II			Track II		
MTH 2630	Analytic Geometry and Calculus I	5	MTH 2630	Analytic Geometry and Calculus I	5
MTH 3030	Analytic Geometry and Calculus II	5	MTH 3030	Analytic Geometry and Calculus II	5
	Or		Or		
Track III			Track III		
MTH 2205	Applied Calculus II	3	MTH 2205	Applied Calculus II	3
	Or		Or		
MTH 2207	Applied Calculus and Matrix Applications	4	MTH 2207	Applied Calculus and Matrix Applications	4
MTH 3006	Integral Calculus	4	MTH 3006	Integral Calculus	4
MTH 3030	Analytic Geometry and Calculus II	5	MTH 3030	Analytic Geometry and Calculus II	5
Electives:			Electives:		
Any four 4000-level or 5000-level courses from the following list:			Any four 4000-level or 5000-level courses from the following list:		
MTH 4020	Advanced Calculus II	3	MTH 4020	Advanced Calculus II	3
MTH 4030	Topology	3	MTH 4030	Topology	3
MTH 4110	Ordinary Differential Equations	3	MTH 4110	Ordinary Differential Equations	3
MTH 4120	Introduction to Probability	4	MTH 4120	Introduction to Probability	4
MTH 4115	Numerical Methods for Differential Equations in Finance	4	MTH 4115	Numerical Methods for Differential Equations in Finance	4
MTH 4125	Introduction to Stochastic Process	3	MTH 4125	Introduction to Stochastic Process	3
MTH 4130	Mathematics of Statistics	3	MTH 4130	Mathematics of Statistics	3
MTH 4135	Computational Methods in Probability	3	MTH 4135	Computational Methods in Probability	3
MTH 4140	Graph Theory	3	MTH 4140	Graph Theory	3
MTH 4145	Mathematical Modeling *	3	MTH 4145	Mathematical Modeling *	3
MTH 4150	Combinatorics	3	MTH 4150	Combinatorics	3
MTH 4200	Theory of Numbers	3	MTH 4200	Theory of Numbers	3
MTH 4210	Elements of Modern Algebra	3	MTH 4210	Elements of Modern Algebra	3

MTH 4230	History of Mathematics	3	MTH 4230	History of Mathematics	3
MTH 4240	Differential Geometry *	3	MTH 4240	Differential Geometry *	3
MTH 4300	Algorithms, Computers and Programming II *	3	MTH 4300	Algorithms, Computers and Programming II *	3
MTH 4310	Methods of Numerical Analysis	3	MTH 4310	Methods of Numerical Analysis	3
MTH 4315	Introduction to Mathematical Logic	3	MTH 4315	Introduction to Mathematical Logic	3
MTH 4320	Fundamental Algorithms	3	MTH 4320	Fundamental Algorithms	3
MTH 4500	Introductory Financial Mathematics	4	MTH 4500	Introductory Financial Mathematics	4
MTH 5010	Advanced Calculus III *	3	MTH 5010	Advanced Calculus III *	3
MTH 5020	Theory of Functions of a Complex Variable*	3	MTH 5020	Theory of Functions of a Complex Variable*	3
MTH 5030	Theory of Functions of Real Variables *	3	MTH 5030	Theory of Functions of Real Variables *	3
MTH 5100	Partial Differential Equations and Boundary Value Problems *	3	MTH 5100	Partial Differential Equations and Boundary Value Problems *	3
MTH 5500	Stochastic Calculus for Finance	4	MTH 5500	Stochastic Calculus for Finance	4
* These courses are offered infrequently, subject to student demand			* These courses are offered infrequently, subject to student demand		
Mathematics of Finance Concentration:					
Students who wish to have a concentration in the Mathematics of Finance should choose the following five electives:					
MTH 4110	Ordinary Differential Equations	3			
MTH 4120	Introduction to Probability *	4			
MTH 4125	Introduction to Stochastic Process	3			
MTH 4135	Computational Methods in Probability	3			
MTH 4500	Introductory Financial Mathematics	4			
* Students who have completed MTH 3120 must register for MTH 4119 as an independent study (please consult the Department of Mathematics).					
In addition, students should take:					
ECO 1001	Micro-Economics	3			
ECO 1002	Macro-Economics	3			

FIN 3000	Principles of Finance	3		
FIN 3610	Corporate Finance	3		
	Of			
FIN 3710	Investment Analysis	3		
Subtotal: 31-40 (Required Courses, Calculus Track, and Major Electives)			Subtotal: 31-40 (Required Courses, Calculus Track, and Major Electives)	
Total credits required for the BA degree: 120			Total credits required for the BA degree: 120	

Rationale: The Mathematics of Finance concentration is being eliminated from the major in Mathematics. With the addition of the BS in Financial Mathematics (NYSED program code 37399), this concentration is no longer necessary.



NEW YORK STATE EDUCATION DEPARTMENT

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Request to Change or Adapt a Registered Program	
Item	Response (type in the requested information)
Institution name and address	Baruch College One Bernard Baruch Way, New York, NY 10010
Identify the program you wish to change	Program title: Major in Mathematics Award (e.g., B.A., M.S.): BA Credits: 31-40 (depending on selected electives) HEGIS codes: 1701.00 Program codes : 01961 and 60019 (Macaulay Honors)
	Name and title: Sarah Patterson, Lecturer

Contact person for this proposal	Telephone: 646-312-4163 Fax: E-mail: Sarah.Patterson@baruch.cuny.edu
CEO (or designee) approval	Telephone Name and title: Signature and date:
Signature affirms the institution's commitment to support the program as revised.	If the program will be registered jointly ¹ with another institution, provide the following information:
	Partner institution's name:
	Name and title of partner institution's CEO: Signature of partner institution's CEO:

§ For **programs that are registered jointly** with another institution, all participating institutions must confirm their support of the changes.

§ To change a registered professional licensure program or add a license qualification to an existing program, contact the [Office of the Professions](#) for guidance.

§ To change a registered teacher certification or educational leadership certification program or add a certificate qualification to an existing program, use the education program change form.

§ If the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

Check all changes that apply and provide the requested information.
Changes in Program Content (Describe and explain all proposed changes; provide a side-by-side comparison of the existing and newly modified programs.)
<input type="checkbox"/> Cumulative change from the Department's last approval of the registered program that impacts one- third or more of the minimum credits required for the award (e.g., 20 credits in an associate degree program)
<input type="checkbox"/> Changes in a program's focus or design
<input checked="" type="checkbox"/> Adding or eliminating an option or concentration
The Mathematics of Finance concentration is being eliminated from the major in Mathematics. With the addition of the BS in Financial Mathematics (NYSED program code 37399), this concentration is no longer necessary.
<input type="checkbox"/> Eliminating a requirement for program completion
<input type="checkbox"/> Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of Regents Rules
If new courses are being added as part of the noted change(s) , provide a syllabus for each new course and list the name, qualifications, and relevant experience of faculty teaching the course(s). Syllabi should include a course description and identify course credit, objectives, topics, student outcomes, texts/resources, and the basis for determining grades.
Other Changes (describe and explain all proposed changes)

<input type="checkbox"/> Program title												
<input type="checkbox"/> Program award												
<input type="checkbox"/> Mode of Delivery (Note: if the change involves adding a distance education format to a registered program, please complete the distance education application .)												
<input type="checkbox"/> Discontinuing a program: indicate the date by which the program will be discontinued.												
<input type="checkbox"/> Format change (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)												
a) Indicate proposed format: b) Describe availability of courses and any change in faculty, resources, or support services: c) Use the Sample Program Schedule to show the sequencing and scheduling of courses in the program.												
Establishing New Programs Based on Existing Registered Programs												
<input type="checkbox"/> Creating a dual-degree program from existing registered programs												
a) Complete the following table to identify the existing programs:												
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 35%;">Program Title</th> <th style="width: 20%;">Degree Award</th> <th style="width: 30%;">Program Code</th> </tr> </thead> <tbody> <tr> <td>Program 1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Program 2</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Program Title	Degree Award	Program Code	Program 1				Program 2			
	Program Title	Degree Award	Program Code									
Program 1												
Program 2												
b) Proposed dual-degree program (title and award): 3 c) Courses that will be counted toward both awards: d) Length of time for candidates to complete the proposed program: e) Use the Sample Program Schedule to show the sequencing and scheduling of courses in the dual-degree program.												
<input type="checkbox"/> Creating a new program from a concentration/track in an existing program.												
If the new program is based entirely on existing courses in a registered program, provide the current program name, program code, and the following information: Note: this abbreviated option applies only if a master plan amendment is NOT required and there are no new courses or changes to program admissions and evaluation elements. If these conditions are not met, submit a new registration application for the proposed program.												
a) Information from the Application for Registration of a New Program form: cover page (page 1), Sample Program Schedule form, and faculty information charts (full-time faculty, part-time faculty, and faculty to be hired)												
b) Brief description of the proposed program and rationale for converting the existing coursework to a separately registered program:												
c) Expected impact on existing program:												
d) Adjustments the institution will make to its current resource allocations to support the program:												

e) Statement confirming that the admission standards and process and evaluation methods are the same as those in the existing registered program:

Note: if the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

All:10.3a. New Minor in Music Theory offered by the Department of Fine and Performing Arts

From :	To : MINOR IN Music Theory
No such minor is currently offered.	The Department of Fine and Performing Arts features a minor concentration in Music Theory. Required: MSC 3026 Harmony I MSC 3027 Harmony II MSC 4905 Capstone Course: Harmony III Note: This program is not open to students pursuing the Music major, or the Management of Musical Enterprises Specialization.
Rationale	
Many students come to Baruch with a strong interest in musical techniques and compositional skills. While majoring in other disciplines, they actively pursue songwriting or some sort of extracurricular musical activity. The Music Theory minor will offer these students artistic fluency and technical proficiency within the subject of music theory. It will also broaden the contexts of their musical understanding and experience, giving them a deeper understanding of the craft of great composers and the structural essence of particular monuments in music history.	
This liberal arts minor satisfies the College Option requirement.	
Effect Outside Department: None	
Date of Department Approval: September 8, 2016	
Date of Weissman School of Arts and Sciences Faculty Approval: September 29, 2016	
Effective Term: Fall 2017	

All:10.4a. The following revisions are proposed for the Minor in New Media Arts

From : Minor in New Media Arts			To: Minor in New Media Arts		
The Department of Fine and Performing Arts features a minor concentration in New Media Arts.			The Department of Fine and Performing Arts features a minor concentration in New Media Arts.		
Program Prerequisite			Program Prerequisite		
Course	Description	Credits	Course	Description	Credits
NMA 2050	Introduction to New Media Arts	3	NMA 2050	Introduction to New Media Arts	3

Required Course			Required Course		
NMA 4900	New Media Arts in Theory and Practice	3	NMA 4900	New Media Arts in Theory and Practice	3
Electives: Choose two			Electives: Choose two		
NMA 3041	Special Topics in New Media and Interdisciplinary Art	3	NMA 3041	Special Topics in New Media and Interdisciplinary Art	3
NMA 3010	Video I	3	NMA 3010	Video I	3
NMA 3012	Digital Interactivity	3	NMA 3012	Digital Interactivity	3
NMA3021/THE 3050	Performing with New Media	3	NMA 3021/THE 3050	Performing with New Media	3
NMA/ART 3059	Animation and Motion Graphics	3	NMA/ART 3059	Animation and Motion Graphics	3
ART 3057	Principles of Internet Design	3	ART 3057	Principles of Internet Design	3
ART 3061	Introduction to Digital Photography	3	NMA 3061	Digital Photography	3
MSC 3032	Electronic Music	3	MSC 3032	Electronic Music	3
THE 3044	Advanced Acting	3			

Rationale: This program change reflects the cross listing of the elective course, NMA/ART 3061, "Digital Photography." This change is intended to close a loophole through which some students end up taking NMA courses out of sequence, enrolling in the introductory level course just before the capstone. Students who wish to take "Digital Photography" as an elective in the NMA Minor should enroll in NMA 3061, after taking its prerequisite, NMA 2050. NMA 3021 replaces THE 3044, Advanced Acting, to represent the Theater sector within the minor's interdisciplinary curricular electives, while providing students with a more specific New Media Arts focus.

All:10.5a. The following revisions are proposed for the Major in Philosophy

Program: BA in Philosophy

Program Codes: 01957 and 60022 (Macaulay Honors)

HEGIS Code: 2207.00

Effective Term: Fall 2017

From : Major in Philosophy	To : Major in Philosophy
The major requires 24 credits in philosophy, including three courses in the history of philosophy (chosen from PHI 2155 , PHI 2165 , PHI 2170 , PHI 3000 , PHI 3120 , PHI 3130 , PHI 3140 , PHI 3145 , and PHI 3150), one course in logic (PHI 1600 or PHI 3010), and a capstone course, chosen from among the special topics	The major requires 24 credits in philosophy, including three courses in the history of philosophy (chosen from PHI 2155 , PHI 2165 , PHI 2170 , PHI 3000 , PHI 3120 , PHI 3130 , PHI 3140 , PHI 3145 , and PHI 3150), one course in logic (PHI 1600 or PHI 3010), and a capstone course, chosen from among the special topics

courses ([PHI 4900](#) and [PHI 4905](#)), the senior seminar ([PHI 5010](#)), or one honors course ([PHI 6001H-6003H](#)).

A student who uses [PHI 1500](#), [PHI 1600](#), or [PHI 1700](#) to satisfy the philosophy requirement of the base curriculum may not also use that course toward the 24 credits required for the major.

A student who uses [PHI 1600](#) toward the base curriculum has fulfilled the logic requirement of the major but must complete the 24 credits required for the major in addition to [PHI 1600](#).

All courses in the Department of Philosophy listed below are 3 credits except [PHI 5000-5004](#) and [PHI 6001H](#), which have variable credits.

courses ([PHI 4900](#) and [PHI 4905](#)), the senior seminar ([PHI 5010](#)), or one honors course ([PHI 6001H-6003H](#)).

A student who uses [PHI 1500](#), [PHI 1600](#), or [PHI 1700](#) to satisfy the philosophy requirement of the base curriculum may not also use that course toward the 24 credits required for the major.

A student who uses [PHI 1600](#) toward the base curriculum has fulfilled the logic requirement of the major but must complete the 24 credits required for the major in addition to [PHI 1600](#).

All courses in the Department of Philosophy listed below are 3 credits except [PHI 5000-5004](#) and [PHI 6001H](#), which have variable credits.

Base Curriculum courses:

Course	Description	Credits
PHI 1500	Major Issues in Philosophy	3
PHI 1600	Logic and Moral Reasoning	3
PHI 1700	Global Ethics	3

Base Curriculum courses:

Course	Description	Credits
PHI 1500	Major Issues in Philosophy	3
PHI 1600	Logic and Moral Reasoning	3
PHI 1700	Global Ethics	3

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Program Prerequisite

PHI 1100	Ethics and Critical Thinking	3
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Required Courses:

History of Philosophy (choose three)

PHI 2155	Philosophies from India	3
PHI 2165	Classical Buddhism	3
PHI 2170	Classical Chinese Philosophy	3
PHI 3000	Existentialism in Philosophy and Literature	3
PHI 3120	Ancient Greek Philosophy	3
PHI 3130	Christian, Islamic, and Jewish Philosophy in the Middle Ages	3
		3

Required Courses:

History of Philosophy (choose three)

PHI 2155	Philosophies from India	3
PHI 2165	Classical Buddhism	3
PHI 2170	Classical Chinese Philosophy	3
PHI 3000	Existentialism in Philosophy and Literature	3
PHI 3120	Ancient Greek Philosophy	3
PHI 3130	Christian, Islamic, and Jewish Philosophy in the Middle Ages	3
		3

PHI 3140	Modern European Philosophy		PHI 3140	Modern European Philosophy	
PHI 3145	Nineteenth Century Philosophy	3	PHI 3145	Nineteenth Century Philosophy	3
PHI 3150	Philosophy in the Twentieth-Century	3	PHI 3150	Philosophy in the Twentieth-Century	3
Logic (choose one)			Logic (choose one)		
PHI 1600	Logic and Moral Reason	3	PHI 1600	Logic and Moral Reason	3
PHI 3010	Symbolic Logic	3	PHI 3010	Symbolic Logic	3
Capstone (choose one)			Capstone (choose one)		
PHI 4900	Special Topics in Philosophy	3	PHI 4900	Special Topics in Philosophy	3
PHI 4905	Special Topics in Metaphysics and Epistemology	3	PHI 4905	Special Topics in Metaphysics and Epistemology	3
PHI 5010	Senior Seminar	3	PHI 5010	Senior Seminar	3
PHI 6001H-6003H	Philosophy Honors I-III	3	PHI 6001H-6003H	Philosophy Honors I-III	3
Electives			Electives		
Social and Cultural Philosophy			Social and Cultural Philosophy		
PHI 1700	Global Ethics	3	PHI 1700	Global Ethics	3
PHI 3020	Philosophy of Law	3	PHI 3020	Philosophy of Law	3
PHI 3035	Philosophy of Psychology (PSY 3035)	3	PHI 3035	Philosophy of Psychology (PSY 3035)	3
PHI 3060	Philosophy of Film and Photography	3	PHI 3060	Philosophy of Film and Photography	3
PHI 3065	Science Fiction and Philosophy	3	PHI 3065	Science Fiction and Philosophy	3
PHI 3210	Philosophy of Religion and Religious Ethics	3	PHI 3210	Philosophy of Religion and Religious Ethics	3
PHI 3230	Political Philosophy	3	PHI 3230	Political Philosophy	3
PHI 3240	Philosophy of Art	3	PHI 3240	Philosophy of Art	3
PHI 3260	Crime and Punishment	3	PHI 3260	Crime and Punishment	3

Philosophy of Knowledge and Reality			Philosophy of Knowledge and Reality		
PHI 1500	Major Issues in Philosophy	3	PHI 1500	Major Issues in Philosophy	3
PHI 3000	Existentialism in Philosophy and Literature	3	PHI 3000	Existentialism in Philosophy and Literature	3
PHI 3010	Symbolic Logic	3	PHI 3010	Symbolic Logic	3
PHI 3030	Thought and Reality (PSY 3030)	3	PHI 3030	Thought and Reality (PSY 3030)	3
PHI 3035	Philosophy of Psychology (PSY 3035)	3	PHI 3035	Philosophy of Psychology (PSY 3035)	3
PHI 3040	Minds and Computers	3	PHI 3040	Minds and Computers	3
PHI 3250	Philosophy of Science	3	PHI 3250	Philosophy of Science	3
Applied and Professional Ethics			Applied and Professional Ethics		
PHI 3050	Ethics, Economics, and the Business System	3	PHI 3050	Ethics, Economics, and the Business System	3
PHI 3051	Moral Problems of Life and Death	3	PHI 3051	Moral Problems of Life and Death	3
PHI 3055	Art and Public Policy	3	PHI 3055	Art and Public Policy	3
PHI 3200	Environmental Ethics	3	PHI 3200	Environmental Ethics	3
PHI 3270	Computer Ethics	3	PHI 3270	Computer Ethics	3
Variable or Independent			Variable or Independent		
PHI 3990-3999	Special Studies in Philosophy	3	PHI 3990-3999	Special Studies in Philosophy	3
PHI 5000-5004	Independent Study	3	PHI 5000-5004	Independent Study	3
PHI 5010	Senior Seminar	3	PHI 5010	Senior Seminar	3
PHI 6001H-6003H	Philosophy Honors I-III	variable	PHI 6001H-6003H	Philosophy Honors I-III	variable
Subtotal: 24			Subtotal: 27 (Program Prerequisite, Required Courses, and Electives)		
Total credits required for the BA degree: 120			Total credits required for the BA degree: 120		

Rationale: In 2009 and 2010, two rounds of ethics and critical thinking assessment revealed deficits in Weissman students' ethical literacy and critical thinking ability. These are foundational competencies and skills that are not specifically targeted by extant, more theoretically oriented courses in philosophical ethics and formal logic. PHI 1100 was designed in direct response to these findings and the instructional needs they exposed. In the fall of 2015, PHI 1100 was run on a pilot basis and subjected to comprehensive assessment. The pilot was a success, and the assessment yielded extremely encouraging results across all dimensions of measurement. Convinced of the value of PHI 1100, the Department of Philosophy proposes to include it as a program pre-requisite for the major in philosophy.

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meetings on September 29, 2016 and December 29, 2016 effective the Fall 2017 semester, pending approval of the Board of Trustees.

All.10.1b. The following revisions are proposed for the MBA in Accountancy in the Zicklin School of Business

Program: MBA in Accountancy

HEGIS Code: 1202.00

Program Code: 01952

Effective: Fall 2017

From: MBA in Accountancy (CPA Program)			To: MBA in Accountancy (CPA Program)		
Course	Description	Crs	Course	Description	Crs
Required Core (12 courses; 27 credits)			Foundational Skills (9 courses; 18 credits). Total CPA general business credits = 18		
ACC 9112	Financial Accounting: Intensive	3	BUS 9551	Business Communication I	1.5
BUS 9551	Business Communication I	1.5	BUS 9552	Business Communication II: Communicating Quantitative and Technical Information	1.5
BUS 9552	Business Communication II: Communicating Quantitative and Technical Information	1.5	or		
or			BUS 9553	Business Communication II: Leadership Communication: Writing and Speaking with Authority	1.5
BUS 9553	Business Communication II: Leadership Communication: Writing and Speaking with Authority	1.5	ECO 9730	The Role of the Firm in the Global Economy	1.5
CIS 9004	Information Systems for Managers I:	1.5	IBS 9600	International Business	1.5
ECO 9730	The Role of the Firm in the Global Economy	1.5	LAW 9201	Legal and Ethical Environment of Business	1.5

FIN 9770	Corporate Finance	3	MGT 9200	Introduction to Business and Society	1.5
IBS 9600	International Business	1.5	MGT 9301	Managing People and Organizations	3
MGT 9300	Management: A Behavioral Approach	3	MGT 9600	Strategy and Competitive Advantage	3
MGT 9702	Service Operations-I	4.5	STA 9708	Managerial Statistics	3
MKT 9703	Marketing Management	3	Functional Skills (minimum 3 courses; 9 credits). Total CPA general business credits = 9		
STA 9708	Managerial Statistics	3	Course selection is determined with advising based on undergraduate background. Choose three from:		
BUS 9200	Business Policy	3	CIS 9000*	Information Technology Strategy	3
Flexible Core (3 courses; 8.5 credits)			CIS 9557*	Business Analytics	3
Choose one from list below:			FIN 9770**	Corporate Finance	3
BUS 9100	Business and Society	3	MGT 9700	Managing Business Operations	3
LAW 9000	Legal and Ethical Environment of Business	3	MGT 9973	Managing Creativity, Ideation and Innovation in Startup and Corporations	3
Choose two from list below:			MKT 9703	Marketing Management	3
ACC 9811*	Managerial Accounting Theory and Practice	4	General Electives (minimum 3 courses; 9 credits). Total CPA general business credits = 9+		
CIS 9002	Information Systems for Managers II: Managing and Harnessing Technology	1.5	Students who need 3.5 business credits will be required to take two Zicklin 9000-level courses. As Zicklin does not offer 0.5 credits, students will register for two courses valued at 3 credits, or one course valued at 3 credits and a second valued at 1.5 credits.		
ECO 9740	Fundamentals of Macroeconomics	1.5			
MGT 9704	Service Operations II	1.5			
General Electives (4 – 7.5 credits):**			LAW 9800++	Intensive Survey of Business Contracts and Law of Corporations	4
LAW 9800***	Intensive Survey of Business Contracts and Law of Corporations	4	ECO 9740***	Fundamentals of Macroeconomics	1.5
Major: (8 courses; 27 credits)			Major (10 courses; 34 credits):		
Required			Required		
ACC 9804	Intermediate Financial Accounting	4	ACC 9112	Financial Accounting: Intensive	3
ACC 9805	Advanced Financial Accounting	4	ACC 9804	Intermediate Financial Accounting	4
ACC 9818		3	ACC 9805		4

Auditing and Accounting Information Systems			Advanced Financial Accounting		
ACC 9821	Auditing	4	ACC 9811	Managerial Accounting Theory and Practice	4
TAX 9861	Federal Income Taxation	3	ACC 9818	Auditing and Accounting Information Systems	3
TAX 9878	Taxation of Business Entities	3	ACC 9821	Auditing	4
At least two electives to be selected from the following:			TAX 98	Federal Income Taxation	3
ACC 9806	Financial Statement Analysis	3	TAX 9878	Taxation of Business Entities	3
ACC 9810	Current Topics in Financial Accounting	3	<u>Capstone: ACC 9993 (formerly ACC 9901)</u>	<u>Special Topics in Accounting***</u>	3
ACC 9815	Advanced Managerial Accounting	3	<u>Choose one from:</u>		
ACC 9993 (formerly ACC 9901) ****	Special Topics in Accountancy	3	ACC 9806	Financial Statement Analysis and Reporting	3
			ACC 9810	Current Topics in Financial Accounting	3
			ACC 9993 (formerly ACC 9901) ****	Special Topics in Accounting	3
*Required for Accountancy majors.			<u>A minimum of 33 credits in Accounting and Taxation courses and a minimum of 36 credits general business credits (credits other than Accountancy or Taxation) must be completed to conform to CPA requirements.</u>		
**To satisfy the CPA requirement of 36 credits in areas other than ACC/TAX, students may be required to take additional credits of general business courses beyond LAW 9800. Students may select additional "flexible core" courses as general electives; however, the same courses cannot apply in more than one category. A student's undergraduate transcript will be reviewed to determine if courses completed prior to admission to Zicklin can apply towards the 36 credits.			<u>+A minimum of 36 general business credits must be completed to satisfy the CPA requirements. The foundational and functional skills courses satisfy 27 credit credits. Students may need an additional 9 credits of non-ACC/TAX course work to achieve a total of 36. A student's undergraduate transcript will be reviewed to determine if courses completed prior to admission to Zicklin can apply towards the 36 credits.</u>		
***LAW 9800 may be waived if 6 credits in law have been completed on the undergraduate level, but students must replace this course with another Zicklin elective to satisfy MBA requirements.			<u>*CIS 9000 required if student does not have 3 credits of Computer Information Systems at the undergraduate level.</u>		

****ACC 9993 may be taken more than once with different topics.

**FIN 9770 required if student does not have 3 credits of Financial Management or Corporate Finance at the undergraduate level.

++LAW 9800 may be waived if 6 credits in business law have been completed at the undergraduate level.

***ECO 9740 may be waived if 3 credits in Macro and Microeconomics have been completed at the undergraduate level.

****Students may take ACC 9993 (formerly ACC 9901) more than once with different topics.

Total credit range: 61 – 72.5

Rationale: Due to New York State CPA requirements, whereas the other majors were eliminated in Baruch’s new MBA curriculum, Accountancy was not eliminated as a major. This change updates the major requirements to correspond with the foundational and functional skills of the new MBA curriculum. Note: A dual major in Taxation does not apply to students in the new MBA curriculum.

All:10.2b. The following revisions are proposed for the MBA in Healthcare Administration in the Zicklin School of Business

Program: MBA in Healthcare Administration

HEGIS Code: 120200

Program Code: 01952

Effective: Fall 2017

From: MBA in Health Care Administration			To: MBA in Healthcare Administration		
Course	Description	Crs	Course	Description	Crs
Required (57 credits)			Required (49.5 credits)		
ACC 9110	Financial Reporting	3	ACC 9110	Financial Reporting	3
ACC 9313	Managerial Accounting	3	ACC 9313	Managerial Accounting	3
BUS 9100	Business and Society	3	BUS 9100	Business and Society	3
BUS 9200	Business Policy	3	BUS 9793	Special Topics in Sustainable Business: Emerging Issues in the Healthcare Industry	3
BUS 9301	Leadership Assessment and Development	2	ECO 9766	Healthcare Economics	3
BUS 9303	Three Faces of Negotiating: Behavior, Law, and Labor	4	ECO 9792	Special Topics in Economics: Population Health Assessment	1.5

FIN 9770	Corporate Finance	3	FIN 9770	Corporate Finance	3
FIN 9790	Seminar in Finance	3	IBS 9791	Special Topics in International Business: International Study Tour	1.5
LAW 9213	Legal Aspects of Health Care Administration	3	IBS 9763	Global Perspectives in Healthcare Management	1.5
MGT 9300	Management: A Behavioral Approach	3	LAW 9213	Legal Aspects of Health Care Administration	3
MGT 9400	Human Resource Management	3	MGT 9301	Managing People and Organizations	3
MKT 9703	Marketing Management	3	MGT 9330	Leadership and Managerial Effectiveness	3
STA 9708	Managerial Statistics	3	MGT 9600	Strategy and Competitive Advantage	3
<i>either this course</i>			MGT 9700	Managing Business Operations	3
CIS 9000	Information Systems for Managers	3	MGT 9722	Healthcare Informatics and Quality	3
<i>or the following two courses</i>			MGT 9994	Special Topics in Entrepreneurship: Healthcare Ventures	3
CIS 9001	Information Systems for Managers	1.5	MKT 9703	Marketing Management	3
CIS 9002	Information Systems for Managers II: Managing and Harnessing Technology	1.5	STA 9708	Managerial Statistics	3
<i>either this course</i>					
MGT 9700	Managing Business Operations	3			
<i>or the following two courses</i>					
MGT 9702	Service Operations I	1.5			
MGT 9704	Service Operations II	1.5			
<i>either this course</i>					
STA 9000	Regression and Forecasting Models for Business Applications	3			
<i>or the following two courses</i>					
MGT 9792	Special Topics in Operations Management: Business Forecasting	1.5			
ECO 9792		1.5			

	Special Topics in Economics: Population Health Assessment	
<i>either these three courses</i>		
ECO 9708	Microeconomics for Managers	2
ECO 9709	Macroeconomics	2
ECO 9766	Healthcare Economics	2
<i>or the following four courses</i>		
ECO 9730	The Role of the Firm in the Global Economy	1.5
ECO 9740	Fundamentals of Macroeconomics	1.5
ECO 9792	Special Topics in Economics: Economics of Healthcare Systems	1.5
MGT 9792	Special Topics in Operations Management: Healthcare Quality Management	1.5
<i>Either these two courses</i>		
MGT 9721	Strategic Planning	3
MGT 9350	Organization Analysis in Healthcare	3
<i>or the following two courses</i>		
BUS 9793	Special Topics in Sustainable Business: Emerging Issues in the Healthcare Industry	3
MGT 9994	Special Topics in Entrepreneurship: Healthcare Ventures	3

Rationale:

These changes conform to:

- New MBA program adopted by the Zicklin School of Business faculty in December 2015;
- Program's CAHME (Commission on Accreditation of Healthcare Management Education) accreditation requirements;

- Curricular and thematic commonalities among Zicklin Executive Programs’ other degree offerings.

The Executive MBA in Healthcare Administration Program is a cohort program in which all students follow the same schedule and curriculum throughout the duration of their study. The elective space in the Baruch MBA Program is populated by courses that are recommended by the Program’s curriculum committee, in addition to those courses that fulfill the Program’s CAHME accreditation requirements.

The changes in program requirements will be applicable to the cohort of students entering their program in or after fall 2017. Currently enrolled cohorts (Class of ’17 and ’18) will follow the existing curriculum. Any exceptions that stem from students not being able to follow their cohorts (e.g. failing grades, leaves of absence, etc.) will be addressed administratively, through course substitutions where applicable.

The change in program title from “Health Care Administration” to “Healthcare Administration” reflects CAHME nomenclature.

	COURSES	DIFFERENCES BETWEEN THE PROPOSED 49.5 CREDIT HC MBA & 48-CREDIT MBA	DIFFERENCES BETWEEN THE PROPOSED 49.5 CREDIT HC MBA & CURRENT 57-CREDIT MBA
48-CREDIT MBA CORE	BUS 9551/2/3	Business communications modules continue to be offered as “infused” content in various courses offered in the program. As in the past, students in the program have 2-20+ years of professional experience in the healthcare field, and their needs differ from the content provided in BUS 9551/2/3. The content is offered by The Bernard L. Schwartz Communication	None

		Institute, in collaboration with the various faculty, working with students on an individual or group basis.	
ECO 9730 (1.5)	ECO 9766 (3) covers content from ECO 9730 as well as the microeconomics infrastructure required for understanding the dynamics of HC Economics. Additional topics cover the requisite knowledge for students to develop an understanding of the payment systems that govern the healthcare sector in the US (i.e. content of the current ECO 9792). Required by CAHME.	ECO 9766 (3) replaces the following three courses: ECO 9730 (1.5) Microeconomics ECO 9740 (1.5) Macroeconomics ECO 9792 (1.5) HC Economics	
IBS 9600 (1.5)	IBS 9763 (1.5) Focuses on the international aspects of the healthcare industry and globalization of healthcare, rather than the broader scope of IBS 9600.		Not offered currently
LAW 9201 (1.5)	LAW 9213 (3) –current course. Covers LAW 9201 content as well as HC Law as expanded content.		None

		Required by CAHME.	
	MGT 9100 (1.5)	BUS 9100 (3) – current course. Covers MGT 9100 content as well as the special socioeconomic impacts of the US healthcare system upon society. Required by CAHME.	None
	MGT 9301 (3)	None	MGT 9301 (3) replaces MGT 9300 (3) Behavioral Approach Mgt. as per the 48-credit MBA Program
	MGT 9600 (3)	None	MGT 9600 replaces BUS 9200, and is positioned earlier in the curriculum to address the competitive forces that exist in business
48cr MBA Fcn Skills	FIN 9770 (3)	None Due to the cohort nature of the program courses in the elective space determined by the HC MBA Program's Curriculum Committee. Although excluded from the elective choices, the topics covered in: - MGT 9973 is addressed in MGT 9994 (HC Ventures)	None
	MGT 9700 (3)		
	ACC 9110 (3)		
	MKT 9703 (3)		
	CIS 9000 (3)		
	CIS 9557 (3)		
	MGT 9973 (3)		

		- CIS 9000 & 9557 content is addressed with special focus in Healthcare by MGT 9722 (Healthcare Informatics & Quality)	
HC MBA Major	ACC 9313 (3)	N/A	None
	BUS 9793 (3)		
	MGT 9994 (3)		
	ECO 9792 (1.5)		
	MGT 9722 (3)	N/A	Replaces the following courses: CIS 9001 (1.5) CIS 9002 (1.5) MGT 9792 (1.5) (HC Quality) MGT 9792 (1.5) (Business Forecasting)
	MGT 9330 (3)	N/A	Replaces the following courses: BUS 9301 (1) Negotiation BUS 9303 (2) Leadership Includes relevant content from MGT 9400 (deleted)
	IBS 9763 (1.5)	N/A	Not offered currently
	FIN 9790 (3)	N/A	Deleted in light of ACC 9110, FIN 9770, ACC 9313 & MGT 9994
	MGT 9400 (3)	N/A	Deleted in light of MGT 9301 & MGT 9330

CHANGES IN THE HC MBA CURRICULUM FROM 57 TO 49.5 CREDITS

added	±	deleted	
	Δ		
Healthcare Economics ECO 9766 (3)	-1.5	Micro ECO 9730	1.5 ECO 9793 Special Topics in Economics: Economics of Healthcare Systems
		Macro ECO 9740	1.5 (3cr) course covers the microeconomics content previously covered in
		HC ECO 9792	1.5 ECO 9730 Microeconomics (1.5cr) and the Healthcare Economics content covered in ECO 9792 Special Topics in Economics: Economics of Healthcare Systems (1.5cr)
Leadership and Managerial Effectiveness MGT 9330 (3)	-3	HR MGT 9400	3
		LDRSHP BUS 9301	2
		NEGOT BUS 9303	1
HC Informatics & Quality MGT 9722 (3)	-3	CIS 9001&2	3 MGT 9722X Healthcare Informatics and Quality (3cr): course covers the IT
		HC QUAL MGT 9792	1.5 content previously covered in CIS 9001 Information Systems for
		BUS FCSTING MGT 9792	1.5 Managers (1.5cr) as it applies to HC quality management and the content covered in MGT 9792 Healthcare Quality Management (1.5cr)
Global Perspectives in Healthcare IBS 9763 (1.5)	1.5		
International Study Tour IBS 9791 (1.5)	1.5		
	-3	SEMINAR FIN	3

All:10.3b. The following revisions are proposed for the MBA in Real Estate in the Zicklin School of Business

Program: MBA in Real Estate

HEGIS Code: 0511.00

Program Code: 31362

Effective: Fall 2017

From: MBA in Real Estate			To: MBA in Real Estate		
Course	Description	Crs	Course	Description	Crs
Courses in Major (12 credits)			Courses in Major(12 credits)		
Required			Required		
RES 9776 (FIN 9776)	Real Estate Finance	3	RES 9776	Real Estate Finance	3
Choose three courses from:			Choose three courses from:		
RES 9774*	Economics of Urban Areas	3	RES 9774*	Economics of Urban Areas	3
RES 9790 (LAW 9790)	Law of Real Estate Transactions and Land Use Regulations	3	RES 9790 (LAW 9790)	Law of Real Estate Transactions and Land Use Regulations	3
RES 9800	Real Estate Valuation and Market Analysis	3	RES 9800	Real Estate Valuation and Market Analysis	3
RES 9850	Real Estate Capital Markets	3	RES 9850	Real Estate Capital Markets	3
RES 9860	Real Estate Development	3	RES 9860	Real Estate Development	3
RES 9900	Advanced Real Estate Investment Analysis	3	RES 9900	Advanced Real Estate Investment Analysis	3
RES 9930 (TAX 9930)	Real Estate Taxation	3	RES 9901	Special Topics in Real Estate	3
RES 9940	Real Estate Marketing	3	RES 9910	Analytical Skills for Real Estate Decision Making	3
RES 9960*	Real Estate and Urban Economics	3	RES 9920	Project Management and Construction	3
RES 9980 (MGT 9975)	Real Estate Entrepreneurship	3	RES 9930 (TAX 9930)	Real Estate Taxation	3
RES 9990	Real Estate Research and Project	3	RES 9950		3

			<u>International Real Estate</u>	
Only one of the ECO 9774 and RES 9960 can be used to fulfill the major requirements.		RES 9960	Real Estate and Urban Economics	3
		RES 9980 (MGT 9975)	Real Estate Entrepreneurship	3

Rationale: The changes proposed to the Real Estate major within the MBA program both expand the available electives to MBA students and remove the courses that the department will no longer offer. We propose to add RES 9901, RES 9910, RES 9920, and RES 9950 to the list of approved electives for MBA students. By allowing MBA students to count these classes towards a major in Real Estate, we hope to both increase enrollment in these electives, allowing us to offer them on a more regular basis, as well as to better tailor our elective offerings to students' interests. Additionally, we propose to remove RES 9940 and RES 9990 from the approved electives list for this program. This change would bring our contemporaneous proposal to withdraw these two courses into alignment with the revised list of approved electives. These proposed changes pertain the students who are grandfathered into the previous format for the MBA program. We would like to note that students who are part of the new 48-credit MBA program would be free to take any of the above courses in the Real Estate Department.

Additionally, FIN 9776 has not included RES 9776 as a cross-listing since spring 2014 (see change in existing course RES 9776 later in document).

All:10.4b. The following revisions are proposed for the MS in Information Systems in the Zicklin School of Business

Program: MS in Information Systems

HEGIS Code: 0701.00

Program Code: 79233

Effective: Fall 2017

From: MS in Information Systems			To: MS in Information Systems		
Course	Crs		Course	Description	Crs
English Proficiency Requirements			English Proficiency Requirements		
Students who completed their undergraduate education in a non-English speaking country will be required to take non-credit bearing modules in Grammar Troubleshooting and American English Pronunciation offered by the Division of Continuing and Professional Studies. These modules may be waived based on a waiver exam. The modules are not required for students who completed a four-year degree in an English speaking country.			Students who completed their undergraduate education in a non-English speaking country will be required to take non-credit bearing modules in Grammar Troubleshooting and American English Pronunciation offered by the Division of Continuing and Professional Studies. These modules may be waived based on a waiver exam. The modules are not required for students who completed a four-year degree in an English speaking country.		

Courses in Specialization (31.5 credits)			Courses in Specialization (31.5 credits)		
Required (13.5 credits)			Required (13.5 credits)		
BUS 9551	Business Communication I	1.5	BUS 9551	Business Communication I	1.5
CIS 9001*	Information Systems for Managers I	4.5	CIS 9000*	Information Technology Strategy	3
CIS 9002	Information Systems for Managers II: Managing and Harnessing Technology	4.5	CIS 9340	Principles of Database Management Systems	3
CIS 9340	Principles of Database Management Systems	3	CIS 9490	Systems Analysis and Design	3
CIS 9490	Systems Analysis and Design	3	CIS 9590	Information Systems Development Project	3
CIS 9590	Information Systems Development Project	3			
Elective			Elective		
Choose 12 – 18 credits from the list below:			Choose 12 - 18 credits from the list below:		
BUS 9801, 9802, 9803	Graduate Internship I, II, III (in IS)	3	BUS 9801, 9802, 9803	Graduate Internship I, II, III (in IS)	3
CIS 9230	Globalization and Technology	3	CIS 9230	Globalization and Technology	3
CIS 9240	Sustainability and IT	3	CIS 9240	Sustainability and IT	3.0
CIS 9310	Object-Oriented Programming I	3	CIS 9310	Object-Oriented Programming I	3
CIS 9350	Networks and Telecommunications	3	CIS 9350	Networks and Telecommunications	3
CIS 9355	Cybersecurity	3	CIS 9355	Cybersecurity	3
CIS 9375	Social Technology and Business	3	CIS 9375	Social Technology and Business	3
CIS 9410	Object-Oriented Programming II	3	CIS 9410	Object-Oriented Programming II	3
CIS 9440	Data Warehousing and Analytics	3	CIS 9440	Data Warehousing and Analytics	3
CIS 9444	E-Business Principles and Technologies	3	CIS 9444	E-Business Principles and Technologies	3
CIS 9445	Digital Media Management	3	CIS 9445	Digital Media Management	3
CIS 9467	Business Modeling with Spreadsheets	3	CIS 9467	Business Modeling with Spreadsheets	3
CIS 9480	Information Technology Project Management	3	CIS 9480	Information Technology Project Management	3
CIS 9550	Emerging Trends in Information Technologies	3	CIS 9550	Emerging Trends in Information Technologies	3
CIS 9555	Information Technology in Financial Markets	3	CIS 9555	Information Technology in Financial Markets	3
CIS 9556	Risk Management Systems	3	CIS 9556	Risk Management Systems	3
CIS 9557	Business Analytics	3	CIS 9557	Business Analytics	3

CIS 9650	Programming for Analytics		CIS 9650	Programming for Analytics	3	
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3	
CIS 9660 (STA 9660)	Data Mining for Business Analytics	3	CIS (STA) 9660	Data Mining for Business Analytics		3
CIS 9700	Integrating Information Technology and Business Processes	3	CIS 9700	Integrating Information Technology and Business Processes		3
CIS 9791	Special Topics in Information Technologies	1.5	CIS 9791	Special Topics in Information Technologies		1.5
CIS 9793 (formerly CIS 9771)	Special Topics in Information Technologies	3	CIS 9793 (formerly CIS 9771)	Special Topics in Information Technologies		3
CIS 9795	Special Topics in Information Systems Strategy	1.5	CIS 9795	Special Topics in Information Systems Strategy		1.5
CIS 9797 (formerly CIS 9775)	Special Topics in Information Systems Strategy	3	CIS 9797 (formerly CIS 9775)	Special Topics in Information Systems Strategy		3
Business Electives: Choose 0-6 credits from the list below:			Business Electives: Choose 0-6 credits from the list below:			
ACC 9110	Financial Reporting	3	ACC 9110	Financial Reporting	3	
ACC 9810	Current Topics in Financial Accounting	3	ACC 9810	Current Topics in Financial Accounting		3
ACC 9993 (formerly ACC 9901)	Special Topics in Accountancy	3	ACC 9993 (formerly ACC 9901)	Special Topics in Accountancy		3
FIN 9770	Corporate Finance	3	FIN 9770	Corporate Finance	3	
MGT 9702	Service Operations Management I	1.5	MGT 9700	Managing Business Operations		3
MGT 9704	Service Operations Management II	1.5	OPR 9721	Quantitative Modeling		3
OPR 9721	Introduction to Quantitative Modeling	3	STA 9708	Managerial Statistics	3	
STA 9708	Managerial Statistics	3				
*Students may take CIS 9001 along with other specialization courses for which CIS 9001 is the pre-or corequisite in their first semester.			*Students may take CIS 9001 along with other specialization courses for which CIS 9001 is the pre-or corequisite in their first semester. <u>Students may use CIS 9000 in lieu of CIS 9001 for pre or co-requisites. CIS 9001 and CIS 9002 may be used in lieu of CIS 9000 to satisfy degree requirements.</u>			
			**MGT 9702 and 9704 may be used in lieu of MGT 9700 to satisfy the degree requirements.			
Concentration in Data Analytics			Analytics			

Students will take all required courses (13.5 credits), and will select 9 – 12 credits from the following list of electives. To complete the remaining 6 – 9 elective credits, students will select from the information systems and business electives listed above.			Students will take all required courses (13.5 credits), and will select 9 – 12 credits from the following list of electives. To complete the remaining 6 – 9 elective credits, students will select from the information systems and business electives listed above.		
CIS 9310	Object-Oriented Programming I	3	CIS 9310	Object-Oriented Programming I	3
or			or		
CIS 9650	Programming for Analytics	3	CIS 9650	Programming for Analytics	3
CIS 9440	Data Warehousing and Analytics	3	CIS 9440	Data Warehousing and Analytics	3
CIS 9655	Data Visualization	3	CIS 9655	Data Visualization	3
CIS 9660 (STA 9660)	Data Mining for Business Analytics	3	CIS 9660 (STA 9660)	Data Mining for Business Analytics	3

Rationale: The 3 credit course CIS 9000 recently revised for MBA students will replace the two 1.5 credit courses – CIS

9001 and 9002 for MS students. Past experience indicated that learning was significantly hampered by trying to teach IT

concepts in two 1.5 credit courses. Replacing these two courses with a single 3 credit course will allow students flexibility

to explore concepts surrounding IT infrastructure and strategy in a more integrated manner.

Alli:10.5b. The following revisions are proposed for the MS in Real Estate in the Zicklin School of Business

Program: MS in Real Estate

HEGIS Code: 0511.00

Program Code: 31715

Effective: Fall 2017

From: MS in Real Estate			To: MS in Real Estate		
Course	Description	Crs	Course	Description	Crs
Preliminary Courses (6 credits)			Preliminary Courses (3 credits)		
Students with appropriate academic background will be able to reduce the number of credits in preliminary requirements.			Students with appropriate academic background will be able to reduce the number of credits in preliminary requirements.		
ACC 9110	Financial Reporting	3	STA 9708	Managerial Statistics	3
STA 9708	Managerial Statistics	3			
Courses in Specialization (31.5 credits)			Courses in Specialization (31.5 credits)		
Required (19.5 credits)			Required (19.5 credits)		
BUS 9551	Business Communication I	1.5	BUS 9551	Business Communication I	1.5

RES 9776 (FIN 9776)	Real Estate Finance	3	RES 9776	Real Estate Finance	3
RES 9790 (LAW 9790)	Law of Real Estate Transactions and Land Use Regulation	3	RES 9790 (LAW 9790)	Law of Real Estate Transactions and Land Use Regulation	3
RES 9850	Real Estate Capital Markets	3	RES 9850	Real Estate Capital Markets	3
RES 9860	Real Estate Development	3	RES 9860	Real Estate Development	3
RES 9900	Advanced Real Estate Investment Analysis	3	RES 9900	Advanced Real Estate Investment Analysis	3
RES 9990	Real Estate Research and Project	3	RES 9910	Analytical Skills for Real Estate Decision Making	3
Elective (12 credits)			Elective (12 credits)		
Choose four courses from the following;			Choose four courses from the following;		
RES 9800	Real Estate Valuation and Market Analysis	3	RES 9800	Real Estate Valuation and Market Analysis	3
RES 9910	Analytical Skills for Real Estate Decision Making	3	RES 9901	Special Topics in Real Estate	3
RES 9920	Project Management and Construction	3	RES 9920	Project Management and Construction	3
RES 9930 (TAX 9930)	Real Estate Taxation	3	RES 9930 (TAX 9930)	Real Estate Taxation	3
RES 9940	Real Estate Marketing	3	RES 9950	International Real Estate	3
RES 9950	International Real Estate	3	RES 9960*	Real Estate and Urban Economics	3
RES 9960*	Real Estate and Urban Economics	3	RES 9980 (MGT 9875)	Real Estate Entrepreneurship	3
RES 9980 (MGT 9975)	Real Estate Entrepreneurship	3	ECO 9774*	Economics of Urban Areas	3
ECO 9774*	Economics of Urban Areas	3	FIN 9770	Corporate Finance	3
FIN 9770	Corporate Finance	3			
* Either RES 9960 or ECO 9774 may be used to fulfill the specialization requirement, not both.			* Either RES 9960 or ECO 9774 may be used to fulfill the specialization requirement, not both.		

Rationale: We would like to delete ACC 9110 because it is no longer a prerequisite for FIN 9770. Without that status ACC 9110 is not needed for the MS in Real Estate program.

The most significant change we are making to our program is adding RES 9910 to our list of required courses. By requiring RES 9910, we will ensure that students are exposed to industry standard software, such as ARGUS, and that they develop advanced analytical skills that employers demand to help make our students more competitive candidates for employment post-graduation. Additionally, we are removing RES 9990 from the required course list and additionally, withdrawing the course from our program. We are also supplementing our elective offerings by adding RES 9901 to our approved electives list. This will enable us to offer courses on topics that are particularly timely or relevant to students at any given time. The removal of RES 9910 from the

electives lists reflects its change to a required course and the removal of RES 9940 from the electives lists reflects our intention to formally withdraw the course from our program.

Additionally, FIN 9776 has not included RES 9776 as a cross-listing since spring 2014 (see change in existing course RES 9776 later in document).

All:10.6b. The following revisions are proposed for the MS in Statistics in the Zicklin School of Business

Program: MS in Statistics

HEGIS Code: 0503.00

Program Code: 79229

Effective: Fall 2017

From: MS in Statistics			To: MS in Statistics		
Course	Description	Crs	Course	Description	Crs
English Proficiency Requirements			English Proficiency Requirements		
Students who completed their undergraduate education in a non-English speaking country will be required to take non-credit bearing modules in Grammar Troubleshooting and American English Pronunciation offered by the Division of Continuing and Professional Studies. These modules may be waived based on a waiver exam. The modules are not required for students who completed a four-year degree in an English speaking country.			Students who completed their undergraduate education in a non-English speaking country will be required to take non-credit bearing modules in Grammar Troubleshooting and American English Pronunciation offered by the Division of Continuing and Professional Studies. These modules may be waived based on a waiver exam. The modules are not required for students who completed a four-year degree in an English speaking country.		
Preliminary Courses (9 credits)			Preliminary Courses (9 credits)		
Students with appropriate academic background will be able to reduce the number of credits in preliminary requirements. Grades in undergraduate mathematics courses are not calculated in the grade point average.			Students with appropriate academic background will be able to reduce the number of credits in preliminary requirements. Grades in undergraduate mathematics courses are not calculated in the grade point average.		
MTH 2610	Calculus I	4	MTH 2610	Calculus I	4
MTH 3010	Elementary Calculus II	4	MTH 3010	Elementary Calculus II	4
STA 9708	Managerial Statistics	3	STA 9708	Managerial Statistics	3
Note: MTH 2610 and MTH 3010 are undergraduate courses. Entering students are strongly advised to complete a minimum of six credits of calculus before starting the MS program in Statistics, in order to waive these math requirements.			Note: MTH 2610 and MTH 3010 are undergraduate courses. Entering students are strongly advised to complete a minimum of six credits of calculus before starting the MS program in Statistics, in order to waive these math requirements.		
Courses in Specialization (31.5 credits)			Courses in Specialization (31.5 credits)		
Required (13.5 credits)			Required (13.5 credits)		
BUS 9551	Business Communication I	1.5	BUS 9551	Business Communication I	1.5
STA 9700		3	STA 9700	Applied Regression Analysis	3

	Applied Regression Analysis				
STA 9715	Applied Probability	3	STA 9715	Applied Probability	3
STA 9719	Foundations of Statistical Inference	3	STA 9719	Foundations of Statistical Inference	3
STA 9750 (OPR 9750)	Software Tools for Data Analysis	3	STA 9750 (OPR 9750)	Software Tools for Data Analysis	3
Elective (12 credits)			Elective (12 credits)		
Choose four courses from the following;			Choose from the following list of courses:		
STA 9690*	Advanced Data Mining for Business Analytics	3	STA 9690*	Advanced Data Mining for Business Analytics	3
STA 9701	Time Series: Forecasting and Statistical Modeling	3	STA 9701	Time Series: Forecasting and Statistical Modeling	3
STA 9705	Multivariate Statistical Methods	3	STA 9705	Multivariate Statistical Methods	3
STA 9706	Analysis of Categorical and Ordinal Data	3	STA 9706	Analysis of Categorical and Ordinal Data	3
STA 9710	Statistical Methods in Sampling and Auditing	3	STA 9710	Statistical Methods in Sampling and Auditing	3
STA 9712	Advanced Linear Models	3	STA 9712	Advanced Linear Models	3
STA 9713	Financial Statistics	3	STA 9713	Financial Statistics	3
STA 9714	Experimental Design for Business	3	STA 9714	Experimental Design for Business	3
STA 9783 (OPR 9783)	Stochastic Processes for Business Applications	3	STA 9783 (OPR 9783)	Stochastic Processes for Business Applications	3
STA 9791	Special Topics in Statistics	1	STA 9791	Special Topics in Statistics	1
STA 9792	Special Topics in Statistics	1.5	STA 9792	Special Topics in Statistics	1.5
STA 9793	Special Topics in Statistics	2	STA 9793	Special Topics in Statistics	2
STA9794 (formerly STA 9772)	Special Topics in Statistics	3	STA9794 (formerly STA 9772)	Special Topics in Statistics	3
STA 9850 (OPR 9850)	Advanced Statistical Computing	3	STA 9850 (OPR 9850)	Advanced Statistical Computing	3
Business Electives (6 credits):			Business Electives (6 credits):		
Choose two 9000-level courses from the graduate offerings of the Zicklin School of Business, subject to the written approval of the Statistics graduate advisor . Students may take additional statistics courses as their business electives.			Choose 9000-level courses from the graduate offerings of the Zicklin School of Business, <u>with the exception of STA 9708</u> ; <u>courses applied towards a prior master's degree</u> ; or <u>courses that do not allow credit to be given for both that course and another statistics course</u> . Students may take additional statistics courses as their business electives.		
* Effective spring 2016; students admitted prior to fall 2015 will receive credit for STA 9660 (CIS 9660).			* Effective spring 2016; students admitted prior to fall 2015 will receive credit for STA 9660 (CIS 9660).		

Rationale: MS in Statistics students are required to complete 6 credits of Zicklin School of Business electives. These can be any courses offered in the Zicklin School of Business that interest them except ones in which students may not receive credit for both (owing to overlapping content). This change allows students to pick their Zicklin electives without having to seek written approval from the program advisor. It is a housekeeping change. We are essentially just removing the need for written approval, which will simplify student registration and, ultimately, the degree audit process.

Minor editorial changes are being made to reflect the fact that students may require more than four statistics electives and two business electives to achieve their minimum required credits, given that course credits (e.g., special topics credits) may vary.

All:10.1p. The following revisions are proposed for the MIA program in the Marxe School of Public and International Affairs.

Program Code: 37904

HEGIS Code: 2212.00

From	To
Course Description Crs	Course Description Crs
Requirements for the International Non-Governmental Organizations concentration in the MIA program	Requirements for the International Non-Governmental Organizations concentration in the MIA program
Required Courses (30-33 credits)	Required Courses (30-33 credits)
PAF 9140 Budgeting and Financial Analysis I 3	PAF 9140 Budgeting and Financial Analysis I 3
PAF 9170 Research and Analysis I 3	PAF 9170 Research and Analysis I 3
PAF 9172 Research and Analysis II 3	PAF 9172 Research and Analysis II 3
PAF 9180 Policy Analysis 3	PAF 9180 Policy Analysis 3
PAF 9181 Comparative Public Policy and Administration 3	PAF 9181 Comparative Public Policy and Administration 3
PAF 9184 International Institutions and Global Governance 3	PAF 9184 International Institutions and Global Governance 3
PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3	PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3
PAF 9415 International Economics 3	PAF 9415 International Economics 3
PAF 9420 Global Communication 3	PAF 9420 Global Communication 3
PAF 9190 Public Affairs Capstone Seminar 3	PAF 9190 Public Affairs Capstone Seminar 3
*PAF 9195 Public Affairs Internship 3	*PAF 9195 Public Affairs Internship 3
INGO Concentration Required Courses (3 credits)	INGO Concentration Required Courses (3 credits)
PAF 9183 International Nonprofit Organizations 3	PAF 9183 International Nonprofit Organizations 3
INGO Concentration Elective Courses (9 credits)	

6 credits from list below plus 3 credits either from list below or from another graduate program with advisor approval		INGO Concentration Elective Courses (9 credits)	
PAF 9109 Government Contracting	3	6 credits from list below plus 3 credits either from list below or from another graduate program with advisor approval	
PAF 9150 Introduction to the Nonprofit Sector	3	PAF 9109 Government Contracting	3
PAF 9151 Administration of the Nonprofit Sector and Voluntary Agencies	3	<u>PAF 9120 Public and Nonprofit Management I</u>	<u>3</u>
PAF 9152 Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3	PAF 9150 Introduction to the Nonprofit Sector	3
PAF 9153 Budgeting and Finance for Nonprofits	3	PAF 9151 Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9156 Emergency Preparation, Response, and Recovery	3	PAF 9152 Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9157 Introduction to Philanthropy	3	PAF 9153 Budgeting and Finance for Nonprofits	3
PAF 9158 Religion, Nonprofits, Politics, Policy	3	PAF 9156 Emergency Preparation, Response, and Recovery	3
PAF 9182 Development Administration	3	PAF 9157 Introduction to Philanthropy	3
PAF 9199 Selected Topics in Public Affairs	3	PAF 9158 Religion, Nonprofits, Politics, Policy	3
PAF 9299 Selected Topics in Nonprofit Management	3	PAF 9182 Development Administration	3
PAF 9425 Western Hemisphere Affairs: Past, Present and Future	3	PAF 9199 Selected Topics in Public Affairs	3
PAF 9430 Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9299 Selected Topics in Nonprofit Management	3
PAF 9699 Selected Topics in Public Policy	3	PAF 9425 Western Hemisphere Affairs: Past, Present and Future	3
IBS 9761 Emerging Markets and the International Business Environment	3	PAF 9430 Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
IBS 9767 Global Firms, Cultures, and Governments	3	PAF 9699 Selected Topics in Public Policy	3
CIS 9230 Globalization and Technology	3	IBS 9761 Emerging Markets and the International Business Environment	3
*The internship is required of candidates who have less than 2-years relevant international work experience		IBS 9767 Global Firms, Cultures, and Governments	3
Total credits required for the INGO Concentration 42-45		CIS 9230 Globalization and Technology	3
In the Masters of International Affairs program		*The internship is required of candidates who have less than 2-years relevant international work experience	

	Total credits required for the INGO Concentration 42-45 In the Masters of International Affairs program
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Rationale: Though it is not a requirement for the MIA degree, adding PAF 9120 to the list of approved electives would be of use for students wishing to delve more into leadership/management/governance theories. The course covers different cultural styles of management/leadership.

Section AIV: New Courses

AIV:10.1a.

Department(s)	English
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	3850
Course Title	Law and Literature
Catalogue Description	This course explores law in literature and law as literature. Themes of justice and bias and the limits of the law will be investigated in a range of literary texts, from Shakespeare to Melville, Wollstonecraft to Morrison, Coetzee, and Danticat. In addition, writings by Supreme Court Justices, trial transcripts, newspaper reports, prison letters, and documentaries will be read using the methods of literary interpretation and analysis.
Prerequisites	ENG 2150, or ENG/CMP 2800 or 2850, or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

Effective Term	Fall 2017
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Rationale: Law and Literature is a rapidly growing field in both undergraduate and law-school education, as the study of narrative continues to be applied to, and to shape, a range of professional and public policy arenas. By filling a gap in the current course offerings, this new course aims to provide students with a vocabulary and conceptual tools to read literature of all kinds in relation to the law and to understand the law itself as fundamentally narrative. This will make students more astute readers of literary as well as legal texts, media reports, and public policy positions, whether they plan to major or minor in English, or go to law school or not. The interdisciplinary nature of the course also seeks to appeal to students who may not immediately see the relevance of the humanities to their professional development. As a special-topics course offered in Spring 2012, this course filled to capacity and several members of the class applied to and were accepted at reputable law schools during the course of the semester—on the basis of their strong academic records but also perhaps because of their interest in thinking about their chosen field from another perspective.

ENG 3850 will be offered once per year, with a projected enrollment of 30-35 students. This course may serve as an elective within the English major (NYSED program codes 01956 and 60009), as an elective within the English minor, or as a general elective for the BA, BBA, and BS degrees.

AIV:10.2a.

Department(s)	English
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	4360
Course Title	Aestheticism and Decadence
Catalogue Description	This course surveys the Aesthetic and Decadent movements, the late-nineteenth-century writers and artists who believed that the highest human value lies in art and beauty. The paradox that the sense of “decadence” and cultural decline generated new artistic possibilities will be examined through the period’s many genres and forms (essays, novels, poetry, book arts, paintings, posters, opera, philosophical writing). Authors to be studied include Baudelaire, Swinburne, Pater, Wilde, and Meynell.
Prerequisites	ENG/CMP 2800 or 2850, or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major

	<input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course fills a gap in the current course offerings by providing students the chance to explore literature that falls between—and is often overshadowed by—the Victorian and Modernist periods, strictly defined, yet is crucial to understanding both. An important “transitional” period in which the seeds of the modernist revolt against Victorian mores and values can be perceived, the decades of the 1880s and 1890s are also worthy of study in their own right and raise larger questions about the retrospective logic of periodization itself.

Notes: This course may be taken before or after the proposed major-author course ENG 4380: Oscar Wilde, which has been carefully designed to limit potential overlap to a single short text, Wilde’s one-act play *Salomé* (read alongside different contextual and supplemental readings in each course), and to two very different versions of *The Picture of Dorian Gray* (the “uncensored” 1890 magazine story in ENG 4380 and the substantially revised 1891 novel-length version in ENG 4360), offering a revealing view of the compositional and censorship practices of the time.

Although the primary thrust of the course is not comparative, these movements were fundamentally cosmopolitan both in theory and in practice; careful attention will be given to the choice of any texts taught in translation (including Wilde’s own *Salomé*, originally written in French because of the contemporary prohibition against depicting biblical characters on stage under English law).

ENG 4360 will be offered once per year, with a projected enrollment of 25 students. This course may serve as an elective within the English major (NYSED program codes 01956 and 60009), as a capstone for the English minor, or as a general elective for the BA, BBA, and BS degrees.

AIV:10.3a.

Department(s)	English
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	4380
Course Title	Oscar Wilde
Catalogue Description	This course examines Oscar Wilde’s life and writings in the context of late-Victorian England, renowned as much for its scandalous challenges to the status quo as for its excessive concern for propriety. Wilde’s comic masterpiece <i>The Importance of Being Earnest</i> , “ <i>The Decay of Lying</i> ,” and his novel <i>The Picture of Dorian Gray</i> , published to outrage and protest in 1890,

	will be investigated along with key currents in fin-de-siècle arts and culture and Wilde's infamous court trials.
Prerequisites	ENG/CMP 2800 or 2850, or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course provides a sustained engagement with one of the most widely read and translated authors in the English language. The single-author format offers the chance to consider Wilde's entire career as a professional writer within the intellectual, cultural, and political contexts in which he lived and worked. The course is designed to appeal to majors and minors already interested in and knowledgeable about nineteenth-century literature, as well as to newcomers to advanced literary study for whom Wilde might hold special appeal. A key author in the transition from the Victorian era to twentieth-century cultural modernism, Wilde also continues to be a major figure in LGBTQ studies, so the course serves to augment the existing curriculum's cross-disciplinary investigation in this area, as well. As a special topics course offered in Spring 2015, this course filled quickly, maintained a very high level of discussion and participation, and was met with extraordinarily positive course evaluations, showing that there continues to be both a need and a strong desire for more courses like this at Baruch.

ENG 4360 will be offered once per year, with a projected enrollment of 25 students. This course may serve as an elective within the English major (NYSED program codes 01956 and 60009), as a capstone for the English minor, or as a general elective for the BA, BBA, and BS degrees.

AIV:10.4a.

Department(s)	History and Black and Latino Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	History, Black Studies, Latino Studies
Course Prefix	HIS/BLS/LTS

Course Number	3056
Course Title	The Civil Rights Movement
Catalogue Description	This course examines the social, economic and political origins of the civil rights movement, the major international events that fueled its development, and the movement's transformation over time. We will study the differing political philosophies and strategies for reform employed by movement leaders and participants and the organizations they formed. (Students will receive credit for only one of the following courses: BLS 3056; HIS 3056; or LTS 3056. These courses may substitute for each other in the F-replacement policy).
Prerequisites	ENG 2150 and one 1000-level History course; or Instructor Permission
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: The course adds an important dimension to the study of US History and the History Department's course offering in courses numbered 3000 and above, eight of which are required for the History Major. It also presents a choice for the History minor, which requires two courses numbered 3000 and above. The course also deepens inquiry of subject areas identified by 1) the Pathways "US experience in its Diversity" category and 2) the BA Degree's Cultural Studies framework 3) BA electives.

The Department of History is considered the home department for this course. HIS/BLS/LTS 3056 will be offered every other year with a projected enrollment of 40 students. It may be used as an elective within the History major (NYSED program codes 01972 and 60012) or minor (The United States area), as an elective within the Black Studies minor, as an elective within the Latino Studies minor, as an elective within the Black and Latino Studies minor, or as a general elective for the BA, BBA, and BS degrees.

AIV:10.5a.

Department(s)	Journalism and the Writing Professions
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Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	3110
Course Title	Editing in the Digital World
Catalogue Description	This advanced copy-editing course, building on basics learned in JRN 3100, will provide students with a foundation in editing across digital platforms including websites, blogs, and social media. Traditionally, copy editors edit stories, write photo captions, and write headlines, and must have keen eyes and ears for language and style while also being aware of legal, ethical, and news quality issues. Online convergence adds the need for proficiency working across platforms and mediums to ensure online content displays consistency and quality in everything from printed words, to audio, to video, to graphics.
Prerequisites	JRN 3100 or permission of the instructor
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: Some editing responsibilities are universally applied across all media platforms. But the digital age requires an expanded critical approach to news information and an understanding of additional editing issues and techniques, from search engine optimization, to organizing photo slide shows, to handling blogs. This course will build on the fundamentals of JRN 3100, Copy Editing.

JRN 3110 will be offered once per year, with a projected enrollment of 24 students. It may be used as an elective within the Creative Writing and the Business Journalism specializations of the Journalism major (NYSED program codes 32365 and 60015), as an elective within the Business Writing specialization of the Business Communication major (NYSED program codes 86011 and

60002), as an elective within the Journalism minor, as an elective within the Business Writing minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.6a.

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	3530
Course Title	Podcasting and Radio News
Catalogue Description	<p>In this course, students will develop an appreciation for and the ability to produce high-quality podcasts. This course builds on the tools learned in JRN 3510 and brings students' skills in podcasting and radio news to an advanced level. Students learn to be sophisticated audio storytellers. The course includes development of story ideas, pre-production planning, research and interviewing techniques, advanced recording techniques, editing, and production. Significant class time will be devoted to production in a workshop environment. Students will produce four podcasts during the semester, in addition to completing other audio and written assignments.</p> <p>SPECIAL RESOURCE REQUIREMENTS:</p> <p>The Journalism Department will supply audio recorders and accessories needed for assignments, using a sign-out procedure. (Students are welcome to work with their own equipment.)</p>
Prerequisites	JRN 3510 or permission of the instructor
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<p><input type="checkbox"/> Not Applicable</p> <p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option</p> <p><input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures</p> <p><input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/></p> <p><input type="checkbox"/> Science <input type="checkbox"/> Creative Expression</p> <p><input type="checkbox"/> Individual and Society</p> <p><input type="checkbox"/> Scientific World</p>

Effective Term	Fall 2017
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Rationale: Podcasting has become a significant means of communication in journalism and other fields. According to an Edison Research Poll conducted earlier this year, 21% of Americans age 12 or older say they have listened to a podcast in the past month, compared to 12% in 2013.

Journalistic storytelling in the form of Podcasts is addressing many critical issues of local, national, and international importance. Our current courses in multimedia journalism, JRN 3510, Multimedia Reporting, and JRN 3520, Advanced Multimedia Reporting, have been very successful. Both 3520 and JRN 3210 Television Field Reporting focus on developing students' skills in video. This yearly course will focus on audio beyond what is taught in 3510.

JRN 3530 will be offered once per year with a projected enrollment of 24 students. It may be used as an elective within the Creative Writing and the Business Journalism specializations of the Journalism major (NYSED program codes 32365 and 60015), as an elective within the Business Writing specialization of the Business Communication major (NYSED program codes 86011 and 60002), as an elective within the Journalism minor, as an elective within the Business Writing minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.7a.

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Journalism
Course Prefix	JRN
Course Number	3700
Course Title	International Reporting
Catalogue Description	<p>This course will introduce students to international reporting and the work of foreign correspondents, starting with coverage of New York's immigrant communities and immigrants' ties to the lands from which they came, and including the world of international organizations, diplomats, and multinational corporations based in New York. Students will do some reporting overseas via phone or Skype. Students will examine some major issues facing countries across the globe—refugees and migration, climate change, women's rights, public health, and economic development—and find ways to report on those topics in New York. In this hands-on course, students will report and write/produce three main stories throughout the semester, in addition to completing other assignments.</p> <p>SPECIAL RESOURCE REQUIREMENTS: The Journalism Department will supply cameras, audio recorders, and any accessories needed to complete assignments, using a sign-out procedure. (Students are welcome to work with their own equipment.)</p>
Prerequisites	JRN 3050 or permission of the instructor
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing)	

Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: As foreign bureaus shrink and news organizations rely increasingly on wire agencies and freelancers, this is a time of unparalleled opportunity for hungry young journalists willing to go overseas and make names for themselves. There also are unprecedented risks to journalists working overseas. The college and the journalism department have a responsibility to support students interested in overseas reporting. Many of our students, with their varied backgrounds, language skills and cross-cultural understandings may thrive in this field and their perspectives have the potential to enrich the global news landscape. This yearly course will help prepare students to report abroad by making them aware of guidelines and best practices developed by Reporters Without Borders, the Committee to Protect Journalists and others.

JRN 3700 will be offered once per year with a projected enrollment of 24 students. It may be used as an elective within the Creative Writing and the Business Journalism specializations of the Journalism major (NYSED program codes 32365 and 60015), as an elective within the Business Writing specialization of the Business Communication major (NYSED program codes 86011 and 60002), as an elective within the Journalism minor, as an elective within the Business Writing minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.8a.

Department(s)	Journalism and the Writing Professions
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	JRN
Course Prefix	JRN
Course Number	3770
Course Title	Cultural Reporting
Catalogue Description	In this course, students will report on the arts and culture in its many forms, from street artists and performers, to the music scene in all its venues, art galleries and theater companies, television and film. Students will profile people in the arts, follow trends, understand key issues, and try to spot emerging artists and sounds. From Broadway to world-famous museums and concert venues through the city's diverse neighborhoods, students will

	produce work in print and multimedia format – digital, video, audio – and make use of social media.
Prerequisites	JRN 3050 or permission of the instructor
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: New York City's incredibly rich and diverse environment for the arts is internationally celebrated. Students bring a wide range of interests and often first-hand knowledge of arts and culture from their neighborhoods, experiences and heritage. The Internet has vastly increased the amount of space and time devoted to arts and culture journalism, which has expanded reporting opportunities. This yearly course will train students in the skills and techniques of covering the arts and culture.

JRN 3770 will be offered once per year with a projected enrolment of 24 students. It may be used as an elective within the Creative Writing and the Business Journalism specializations of the Journalism major (NYSED program codes 32365 and 60015), as an elective within the Business Writing specialization of the Business Communication major (NYSED program codes 86011 and 60002), as an elective within the Journalism minor, as an elective within the Business Writing minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.9a.

Department(s)	Natural Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Physics
Course Prefix	PHY
Course Number	3004
Course Title	Physics on the Computer with Python

Catalogue Description	This calculus based course is an introduction into classical and modern physics. The topics include Newtonian mechanics and gravitation as well as statistical physics of stochastic processes. In the laboratory students will create and run computer simulations using the programming language python to model and test physical phenomena discussed in lecture.
Prerequisites	MTH 2610, MTH 2205, MTH 2207 or equivalent, or more advanced calculus course
Credits	4
Contact Hours	6 (3 lecture, 3 lab)
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course was developed to offer students with an interest in physics, mathematics, and finance a new way to obtain a minor in physics at Baruch. PHY 3004 introduces key concepts of modern physics and teaches students how to describe them mathematically. The main topics are Newton's theory of deterministic motion, in particular gravitation and its orbits; and the physics of random stochastic motion (Brownian motion, Langevin dynamics) and of fluctuations. Students may continue towards a minor by taking PHY 3020 (Quantitative Physics II) or PHY 3500 (Biological Applications of Physics) and one 4000 level capstone.

PHY 3004 will be offered every semester with a projected enrollment of 30 students. It may be used as an elective within the Physics minor, the Natural Sciences minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.10a.

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix	POL
Course Number	5030-5031

Course Title	Research Practicum on Political Science
Catalogue Description	This course provides students with hands-on experience in political science research. Students work under the direct supervision of a single full-time faculty member. They participate in a variety of research activities pertaining to the collection and analysis of data and learn about emerging issues in specific areas of political science research. This is a course graded on a pass/fail basis. Students may take a total of up to 6 credits over two semesters, although completion of the two-semester sequence is not required and only one of the two courses may be taken each semester. A total of three, and only three, credits can be applied toward the Political Science major. The course cannot count as an elective course for the Political Science minor.
Prerequisites	POL 1101, at least one 2000 or 3000-level POL course, instructor permission, and departmental approval
Credits	1-3
Contact Hours	3-9
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: Exposure to and experience with research is a critical component of undergraduate training in political science. These experiences will build upon traditional coursework by providing students with intimate knowledge of the research process and an enhanced understanding of the development and evaluation of political science theories and data. Students will also gain an appreciation for the ethical issues in political science research that involves contact with human subjects. This course can serve as an elective course for the Political Science major, but only up to three credits. This course cannot count as an elective course for the Political Science minor. This course will complement the required course work in political science and meet the growing demand from our students for more hands-on and guided research opportunities.

The proposed course will provide political science students the opportunity to develop their skills in research methods, critical thinking, and effective writing and oral communication via a mentoring relationship with a full-time faculty member. These critical developmental activities will better prepare students to understand and contribute in their upper level courses. Moreover, these skills

and knowledge can be developed only through experience and one-on-one supervision. This type of direct experience and individualized mentoring on research is difficult to accomplish in other political science courses.

Direct involvement in research is a primary evaluative criterion for acceptance into graduate and professional programs, and the personalized faculty-student relationships that typically follow these formal training experiences further enhance students' career opportunities (e.g., by way of letters of recommendations, personal contacts, and professional development). The Department of Political Science Graduating Senior Exit Survey from 2016 indicated that many of our students want to go to graduate school, but they have little research experience and have had little interaction with the faculty who are actively conducting research. This course will provide a mechanism for students to connect better with faculty and their research, and it will allow them to enhance their graduate school applications. Moreover, the skills and knowledge developed through the experience of this course will enhance the job prospects of our students who do not intend to go to graduate or professional school.

Currently, the Political Science Department offers a "Field Work in Government and Politics" course (POL 5452), giving students interested in a government career the opportunity to conduct an internship under the supervision of a public agency or political institution. Here, students serve as interns in a federal, state, or municipal agency appropriate to their field of study, thereby serving to bridge the gap between the classroom and actual employment. The department currently does not have a course that similarly bridges the gap between the classroom and graduate/professional school or other research-focused career opportunities. This proposed course will do exactly that and fill an important gap in course offerings.

POL 5030-5031 will be offered every semester with a projected enrollment of 1-20 students. It may be used as an elective within the Political Science major (NYSED program codes 01973 and 60022), and as a general elective for the BA, BBA, and BS degrees. A maximum of three credits can be applied toward the Political Science major.

AIV:10.1b.

CUNYfirst Course ID	
Department(s)	Department of Law
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LAW
Course Prefix	LAW
Course Number	3119
Course Title	Sports Business and Governance
Catalogue Description	This course will help students develop a broad understanding of legal and governance issues involving sports teams and commercial sports. Topics covered in this course will include sports team ownership, sports contracts for athletes, league structures and governance, revenue sharing arrangements, stadium ownership and leases, sports television deals, labor relations issues, valuation of sports franchises, collegiate sports legal and ethical issues, sociological concerns in sport, and race issues in sport.
Pre-requisites	LAW 1101 (prerequisite). No ZICK or ZKTP required.
Credits	3

Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: This course provides an introduction to the legal and governance issues related to the professional and amateur sports industries. It is recommended for all students who are interested in the fields of professional sports, collegiate sports, and sports marketing. Whereas “Sports Law” (LAW 3411) provides a law-school style course that looks deeply at a narrow range of pertinent issues, this course evaluates the sports industry more broadly – focusing foremost on underlying business structures, contractual relationships and ethical issues faced by business employees that work within sports. The Law Department anticipates offering this course once a year, and it anticipates an enrollment of approximately 20-25 students in the course.

AIV:10.2b.

CUNYfirst Course ID	
Department(s)	Narendra Paul Loomba Department of Management
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	MGT
Course Prefix	MGT
Course Number	3750
Course Title	Improving Business Processes with Lean and Six Sigma
Catalogue Description	This course teaches students the fundamentals of Six Sigma and Lean Transformations, and how any business process can be improved based on data and statistical analysis. Students will learn how to use the Lean and Six Sigma philosophies to remove waste and variation using a variety of systematic approaches, tools, and statistical analyses that have been proven in industry to yield more efficient and predictable business processes. Data-based process mapping, measurement, analysis,

	improvement and control are significant course features. Course content is integrated with Minitab statistical software which provides industry-standard tools for Lean and Six Sigma practitioners. The course material is relevant to Six Sigma Green Belt certification.
Pre/ Co Requisites	MGT 3121 (prerequisite)
Credits	3.0
Contact Hours	3.0
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <hr/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: The BBA major in Management with an Operations Management Concentration (“OM major”) requires that students take three “tools” courses (MGT 3500, MGT 3710, and MGT 3730), two “integrative” courses (MGT 4500 and MGT 4551), and one MGT elective. An omission in this sequence is the study of how to improve business processes using industry-relevant tools, which one may argue is the backbone of the Operations Management function. Thus introducing this course provides six distinct benefits:

It fills an important gap in the OM major in the areas of quality management and process improvement.

It gives students a skill set that is valued in industry and enhances their (job) marketability. (Real life processes are analyzed by students for improvement and transformation.)

It gives students the background necessary to pursue Lean Six Sigma “Greenbelt” certification from the American Society for Quality, a desirable industry standard.

It allows the Zicklin BBA in OM program to seek a national ranking and compete with the top-ranked programs in the region.

It develops the leadership, quantitative, and technological skills of students in the OM major using industry-standard tools and techniques.

It complements the existing sequence of courses - with no overlaps.

We expect that half of the students in the OM Major would elect this course, about 35-40 students annually, making it reasonable to offer the course once a year.

NOTE: At least one Title and IRP code of a program to which the new course is applicable, as per SED regulation.

AIV:10.3b.

CUNYfirst Course ID	
Department(s)	Narendra Paul Loomba Department of Management and the Curriculum Committee of the Executive MBA in Healthcare Administration Program
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Management
Course Prefix	MGT
Course Number	9722
Course Title	Healthcare Informatics and Quality
Catalogue Description	This course is designed to provide students with an understanding of how databases are used within healthcare and how to leverage them to be able to conduct quality research/performance improvement projects. Students will learn and use various statistical tools to analyze medical data sets to transform numbers, patterns, and trends into information for decision making as well as for quality and performance improvement in health outcomes.
Prerequisites	STA 9708. Open only to students in the MBA-Healthcare Administration Program.
Credits	3
Contact Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: The purpose of this course is to teach students how to use databases in healthcare, statistically analyze and conduct research with large medical information datasets, and perform performance improvement initiatives.

This course will provide students with: The framework for the utility of databases within the realm of healthcare. This includes why databases are used in healthcare, how they can be leveraged for statistically analyzing them, and how to maximize database usage for the purposes of monitoring and improving outcomes;

Competency in analyzing trended data through various regression techniques, and use run/control charts with health care data, analyzing categorical data using chi-square, and analyzing summary data for quality improvement projects.

Ability to conduct reliability and validity analysis, develop quasi-experimental designs, conduct survey research, integrate statistical research and understand the difference between performance improvement and research through applied examples of research in healthcare.

Note: This course incorporates applicable elements of the current CIS 9001 Information Systems for Managers I and MGT 9792 Special Topics: Healthcare Quality Management courses.

The course will be offered at least once a year. It is a required course in the MBA-Healthcare Administration Program.

AIV:10.4b.

CUNYfirst Course ID	
Department(s)	Allen G. Aaronson Department of Marketing and International Business and the Curriculum Committee of the Executive MBA in Healthcare Administration Program
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	International Business
Course Prefix	IBS
Course Number	9763
Course Title	Global Perspectives in Healthcare Management
Catalogue Description	This course is designed to equip students with an understanding of the emerging forces that transform the demand and supply of healthcare services in the US and around the world. It provides students with tools and means to operate effectively within the constraints, and take advantage of the new opportunities the healthcare industry offers; these tools will enable students to better evaluate the associated risks and make informed managerial choices in response to the challenges and opportunities in a global market.

Prerequisite	None. Open only to students in the MBA-Healthcare Administration Program.
Credits	1.5
Contact Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: The provision of healthcare services is being transformed from what was until recently a completely domestic industry, providing services within tightly defined national jurisdictions, into a global industry whereby patients and service providers alike cross national borders. These developments are taking place within the context of multiple national healthcare systems with distinctively national character that vary in terms of the legal systems that guide their conduct, their professional requirements, means of finance and marketing, as well as their performance and service outcomes.

These developments have transformed the nature of work of healthcare professionals and administrators, the dynamics of the competition in the industry, and factors critical to success. They require new skills and new ways of organizing and managing the provision of healthcare services. They have opened up many new opportunities for healthcare professionals and at the same time subjected them to unfamiliar challenges.

This course was proposed by both the Allen G. Aaronson Department of Marketing and International Business and the Curriculum Committee of the Executive MBA in Healthcare Administration Program. It will be offered at least once a year. It is a required course for students in the MBA-Healthcare Administration Program.

Section AV: Changes in Existing Courses

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meetings on September 29, 2016 and November 29, 2016 effective the Fall 2017 semester, pending approval of the Board of Trustees.

AV:10.1a. Change in Course Prerequisites and Descriptions to be offered by the English Department (cross-listed in the Communication Studies Department and in the Sociology/Anthropology Department)

CUNYfirst Course ID	091373 (ENG 4015), 090756 (COM 4015), 094401 (SOC 4015)		
FROM		TO	
Departments	English, Communication Studies, Sociology/Anthropology	Departments	n/c
Course	ENG/COM/SOC The Globalization of English	Course	n/c
Prerequisite	ENG 2150 and ENG/LTT 2800 or 2850, or departmental permission	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>This course analyzes how the English language aids globalization and how globalization changes English. After studying the historical and geographical bases for the rise of English, we explore the implications of decolonization, diaspora communities, the Internet, and the new economy for diversifying the structure, norms, and usage of the English language. Students engage in research, oral presentations, electronic discussion, and collaborative inquiry to explore the subject.</p> <p>Students may receive credit for ENG 4015, COM 4015 or SOC 4015. These courses may not substitute for each other in the F-grade replacement policy.</p> <p>For students with two other upper-level (3000-level or above) English courses, this course may serve as the</p>	Description	<p>This course analyzes how the English language aids globalization and how globalization changes English. After studying the historical and geographical bases for the rise of English, we explore the implications of decolonization, diaspora communities, the Internet, and the new economy for diversifying the structure, norms, and usage of the English language. Students engage in research, oral presentations, electronic discussion, and collaborative inquiry to explore the subject.</p> <p>Students may receive credit for ENG 4015, COM 4015 or SOC 4015. These courses may not substitute for each other in the F-grade replacement policy.</p>

	capstone for the Tier III requirement.		<u>This course may serve as the capstone for the liberal arts English minor</u>
Requirement Designation		Requirement Designation	
Liberal Arts	[x] Yes [] No	Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.2a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091374 (ENG 4020) and 127103 (ENG 4020H)		
FROM		TO	
Departments	English	Departments	n/c

Course	ENG 4020 Approaches to Modern Criticism	n/c	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	A study of modern theory in its relation to earlier critical concepts from Sir Philip Sidney to Edmund Wilson. Discussions of the nature of poetry, drama, and fiction, with practical criticism of specific examples in required papers. For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	A study of modern theory in its relation to earlier critical concepts from Sir Philip Sidney to Edmund Wilson. Discussions of the nature of poetry, drama, and fiction, with practical criticism of specific examples in required papers. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Scientific World		___ Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.3a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091379 (ENG 4140) and 091380 (ENG 4140H)		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4140 Shakespeare	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course surveys Shakespeare’s development of his characteristic themes and dramatic strategies through a close study of representative plays. Filmed versions of individual works may supplement class discussion when appropriate. For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	This course surveys Shakespeare’s development of his characteristic themes and dramatic strategies through a close study of representative plays. Filmed versions of individual works may supplement class discussion when appropriate. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Course Status	Inactive	Course Status	Active
Requirement Designation		Requirement Designation	
Liberal Arts	[x] Yes [] No	Liberal Arts	[x] Yes [] No
Course Attribute (e.g. Writing		Course Attribute (e.g. Writing	

Intensive, WAC, etc)		Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.4a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091381		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4150 A Century of Renaissance Drama	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description		Description	

	<p>This course surveys the extraordinary development of English drama from 1540 to 1640, from the initial enthusiasm that encouraged the building of the first theatres in London to the harsh repression that culminated in the closing of all theatres by the Puritans. Readings demonstrate the stylistic diversity of popular plays by major playwrights, such as Kyd, Marlowe, Jonson, and continental authors.</p> <p>For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.</p>		<p>This course surveys the extraordinary development of English drama from 1540 to 1640, from the initial enthusiasm that encouraged the building of the first theatres in London to the harsh repression that culminated in the closing of all theatres by the Puritans. Readings demonstrate the stylistic diversity of popular plays by major playwrights, such as Kyd, Marlowe, Jonson, and continental authors.</p> <p><u>This course may serve as the capstone for the liberal arts English minor.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

Effective		Effective	Fall 2017
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Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.5a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091382		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4160 Religion and Revolution in Renaissance English Literature	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course examines the range of literary masterpieces produced in England between 1557 and 1678. The close relation between the work of writers as diverse as Spenser, Donne, Jonson, Herbert, Marvell, Milton, and Bunyan and the upheavals in religion and politics that led to the killing of a king will be explored. Works studied may vary from semester to semester. For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	This course examines the range of literary masterpieces produced in England between 1557 and 1678. The close relation between the work of writers as diverse as Spenser, Donne, Jonson, Herbert, Marvell, Milton, and Bunyan and the upheavals in religion and politics that led to the killing of a king will be explored. Works studied may vary from semester to semester. <u>This course may serve as the capstone for the liberal arts English minor.</u>

Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.6a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091383		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4170 Milton	Course	n/c
Prerequisite		Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission

	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.		
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>Studies of the life, times, and works from different points of view. Topics will vary from semester to semester.</p> <p>For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.</p>	Description	<p>This course studies of the life, times, and works of <u>John Milton</u> from different points of view. Topics will vary from semester to semester.</p> <p><u>This course may serve as the capstone for the liberal arts English minor.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great

Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch's college option.

AV:10.7a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091385		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4210 The Eighteenth-Century Novel	Course	n/c
Prerequisite	ENG 2100 or ENG/CMP/LTT 2800/2850, or departmental permission	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>Before the eighteenth century, the novel in English didn't exist; by the end of the century, novel reading was so popular that critics worried that readers were neglecting their jobs and families in favor of the latest bestseller. This course focuses on the political, historical, and cultural changes that both led to and resulted from the novel's emergence. Authors may include Defoe, Haywood, Richardson, Fielding, Burney, and Austen.</p> <p>For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.</p>	Description	<p>Before the eighteenth century, the novel in English didn't exist; by the end of the century, novel reading was so popular that critics worried that readers were neglecting their jobs and families in favor of the latest bestseller. This course focuses on the political, historical, and cultural changes that both led to and resulted from the novel's emergence. Authors may include Defoe, Haywood, Richardson, Fielding, Burney, and Austen.</p> <p><u>This course may serve as the capstone for the liberal arts English minor.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.8a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091387		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4230 Major Topics in Restoration and Eighteenth-Century Literature	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c

Description	An exploration of the popular literature that developed in England between 1660 and 1775; topics, which may vary from semester to semester, include Restoration comedy, Augustan satire, and the emergence of new prose forms—journalism, biography, history, and the novel. For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	An exploration of the popular literature that developed in England between 1660 and 1775; topics, which may vary from semester to semester, include Restoration comedy, Augustan satire, and the emergence of new prose forms—journalism, biography, history, and the novel. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great

Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch's college option.

AV:10.9a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091392		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4410 Modern Irish Writers	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	W. B. Yeats, James Joyce, Sean O'Casey, John Montague, Thomas Kinsella, and Samuel Beckett. This course will deal with, among other issues, Irish Nationalism, the Rising, the Civil War, the Border, and the Abbey Theatre. Appropriate films will be utilized. For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	W. B. Yeats, James Joyce, Sean O'Casey, John Montague, Thomas Kinsella, and Samuel Beckett. This course will deal with, among other issues, Irish Nationalism, the Rising, the Civil War, the Border, and the Abbey Theatre. Appropriate films will be utilized. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required

	<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.10a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091395		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4450 The Modern Short Story	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	Significant short stories of the 20th century. Faulkner, Joyce, Cather, Mansfield, Kafka, and others will be studied, explicated, and discussed with emphasis on symbol, myth, and	Description	Significant short stories of the 20th century. Faulkner, Joyce, Cather, Mansfield, Kafka, and others will be studied, explicated, and discussed with emphasis on symbol, myth, and relationships to 19th-

	relationships to 19th-century forerunners in the short story art. For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.		century forerunners in the short story art. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.11a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091396		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4460 The Modern Short Novel	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course analyzes short novels by writers such as James, Conrad, Lagerkvist, Camus, Gide, Mann, Wright, Bellow, Hesse, and Roth. For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	This course analyzes short novels by writers such as James, Conrad, Lagerkvist, Camus, Gide, Mann, Wright, Bellow, Hesse, and Roth. <u>This course may serves as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.12a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091400		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4500 The Main Currents of Literary Expression in Contemporary America	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>Including the Jewish-American school, the Beat Generation, poetry of “confession,” and experimental fiction. Bellow, Malamud, Mailer, Ginsberg, Jones, Lowell, Roethke, Updike, and Nabokov are included.</p> <p>For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.</p>	Description	<p>Including the Jewish-American school, the Beat Generation, poetry of “confession,” and experimental fiction. Bellow, Malamud, Mailer, Ginsberg, Jones, Lowell, Roethke, Updike, and Nabokov are included.</p> <p><u>This course may serve as the capstone for the liberal arts English minor.</u></p>

Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.13a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091401		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4510 The American Novel	Course	n/c
Prerequisite		Prerequisite	

	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.		ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	A study of American themes selected from works of Hawthorne, Melville, Howells, Norris, Crane, James, Dreiser, Faulkner, Hemingway, Salinger, Farrell, Heller, Mailer, and others. For students with two other upper-level (3000-level or above) English courses, this course may serve as the capstone for the Tier III requirement.	Description	A study of American themes selected from works of Hawthorne, Melville, Howells, Norris, Crane, James, Dreiser, Faulkner, Hemingway, Salinger, Farrell, Heller, Mailer, and others. <u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.14a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091403		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4525 Lesbian and Gay Themes in Twentieth-Century Literature	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course looks at lesbian and gay themes from several cultural and literary perspectives. It traces the emergence of a homosexual identity in the 20th century and the various ways literature has both reflected and shaped such a development. The course analyzes several related issues, including censorship, ethnicity, gender, race, religion, and AIDS. Film is incorporated in the discussion where appropriate. Among the authors whose works are likely to be studied are Oscar Wilde, Radclyffe Hall, Virginia Woolf, Yukio Mishima, James Baldwin, Audre Lorde, and Manuel Puig.	Description	This course looks at lesbian and gay themes from several cultural and literary perspectives. It traces the emergence of a homosexual identity in the 20th century and the various ways literature has both reflected and shaped such a development. The course analyzes several related issues, including censorship, ethnicity, gender, race, religion, and AIDS. Film is incorporated in the discussion where appropriate. Among the authors whose works are likely to be studied are Oscar Wilde, Radclyffe Hall, Virginia Woolf, Yukio Mishima, James Baldwin, Audre Lorde, and Manuel Puig. <u>This course may serve as the capstone for the liberal arts English minor.</u>

	For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.15a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	129901
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FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4545 Literature of the Harlem Renaissance	Course	n/c
Prerequisite	ENG 2150 or ENG/CMP/LTT 2800 or 2850 or departmental permission	Prerequisite	ENG/CMP/LTT 2800 or 2850 or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<p>This course examines the major literary works of the Harlem Renaissance and the historical, sociological, and intellectual contexts underlying the flowering of black creativity in the early decades of the twentieth century. Attention is given to a variety of genres such as poetry, drama, essays, autobiography, and fiction and to the thematic and stylistic elements of individual texts. Authors to be studied include James Weldon Johnson, W.E.B. Du Bois, Jean Toomer, Langston Hughes, Countee Cullen, Nella Larsen, Claude McKay, Jessie Fauset, Sterling Brown, and Zora Neale Hurston.</p> <p>For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.</p>	Description	<p>This course examines the major literary works of the Harlem Renaissance and the historical, sociological, and intellectual contexts underlying the flowering of black creativity in the early decades of the twentieth century. Attention is given to a variety of genres such as poetry, drama, essays, autobiography, and fiction and to the thematic and stylistic elements of individual texts. Authors to be studied include James Weldon Johnson, W.E.B. Du Bois, Jean Toomer, Langston Hughes, Countee Cullen, Nella Larsen, Claude McKay, Jessie Fauset, Sterling Brown, and Zora Neale Hurston.</p> <p><u>This course may serve as the capstone for the liberal arts English minor.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required

	<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.16a. Change in Course Prerequisites and Description to be offered by the English Department

CUNYfirst Course ID	091406		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4550 Jewish American Literature	Course	n/c
Prerequisite	ENG 2150 or equivalent; ENG/LTT 2800 or 2850, or departmental permission.	Prerequisite	ENG/CMP/LTT 2800 or 2850, or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	The course studies Jewish immigrants and first-generation Americans through works by Peretz, Cahan, Gold, Bellow, Malamud, and Roth. Background readings include works by I.B. Singer and Sholem Aleichem.	Description	The course studies Jewish immigrants and first-generation Americans through works by Peretz, Cahan, Gold, Bellow, Malamud, and Roth. Background readings include works by I.B. Singer and Sholem Aleichem.

	For students with two other upper level (3000 level or above) English courses, this course may serve as the capstone for the Tier III requirement.		<u>This course may serve as the capstone for the liberal arts English minor.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The department seeks to standardize its minimum prerequisite for the 4000 level. All 4000-level classes will now require at least “ENG/CMP/LTT 2800 or 2850, or departmental permission.” We have noticed that students often take a capstone before or concurrent to Great Works, and we feel that the learning goals of the classes are strained by students not fully prepared for capstone-level work. (Some courses will continue to require additional prerequisites based on their subject matter.) The prerequisite information is also being updated to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). As the college has moved to the Pathways Curriculum, the reference to the Tier III minor has been replaced by a similar reference to Baruch’s college option.

AV:10.17a. Change in Course Title, Hours, Description, Prerequisites, and New Cross-listing to be offered by the Fine and Performing Arts Department

CUNYfirst Course ID	090216 (ART 3061) and 124252 (ART 3061H)
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FROM		TO	
Departments	Fine and Performing Arts	Departments	n/c
Course	ART 3061 Introduction to Digital Photography	Course	ART/NMA Digital Photography
Prerequisite	ART 2060	Prerequisite	For ART 3061: ART 2060 For NMA 3061: NMA 2050
Hours	3	Hours	4
Credits	3	Credits	n/c
Description	<p>This course introduces the student to digital photography and the creative, ethical, and legal issues regarding manipulated images. Working with Macintosh computers and auxiliary peripherals, students work with digital or digitized analog images, including their own black and white and color photographs. They learn to manipulate those images and other digital imagery from various sources, including the Internet and CD-ROM, using the digital techniques of the dominant software application in the field. Students must provide their own digital or 35mm cameras. "Point and-shoot" cameras are not acceptable.</p>	Description	<p>This course builds on the student's prior experience in ART 2060 and/or NMA 2050 in order to learn the theoretical, creative, and technical elements of digital photography. Through readings, class lectures, critiques, relevant software, and using their cameras, students learn to create visually compelling images, both individual and as a body of work, and to write cogently about their work, that of other students, and the work of artists working in the field. Students are introduced to key theories and concepts in photography, new media arts, and digital imaging. Students must provide their own adjustable digital camera. "Point and-shoot" cameras are not acceptable.</p> <p>Students may take either NMA 3061 or ART 3061 with the proper pre-requisite, but they may not take both courses. These courses may substitute for each other in the F-grade replacement policy.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
	<input checked="" type="checkbox"/> Not Applicable		<input checked="" type="checkbox"/> Not Applicable

General Education Component	<input type="checkbox"/> Required	General Education Component	<input type="checkbox"/> Required
	<input type="checkbox"/> English Composition		<input type="checkbox"/> English Composition
	<input type="checkbox"/> Mathematics		<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Science		<input type="checkbox"/> Science
	<input type="checkbox"/> Flexible		<input type="checkbox"/> Flexible
	<input type="checkbox"/> World Cultures		<input type="checkbox"/> World Cultures
	<input type="checkbox"/> US Experience in its Diversity		<input type="checkbox"/> US Experience in its Diversity
	<input type="checkbox"/> Creative Expression		<input type="checkbox"/> Creative Expression
	<input type="checkbox"/> Individual and Society		<input type="checkbox"/> Individual and Society
	<input type="checkbox"/> Scientific World		<input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: This revision to the course description reflects the major changes in digital photography since the course became part of the curriculum in 2001. The course is currently taught to encompass numerous innovations and changes in the theoretical, artistic, and technical aspects of the medium, and the revisions bring the description in line with the course content.

To reflect the additions and changes to the learning goals, teaching practice, and course requirements, this course needs to be changed from a three to a four-hour course. This change would also make it parallel to all of our other photography courses, to the majority of NMA courses, and to both prerequisites for this course. As a studio/lab course, ART 3061 requires significant class time for faculty to interact individually with students.

This course can be taken as an elective by students pursuing a minor in Photography or Graphic Communications, who need ART 2060 as a prerequisite, and by students pursuing a minor in New Media Arts, who need NMA 2050 as a prerequisite. Cross listing the course will make the prerequisite process more clear to students, and will prevent NMA minors from taking ART 3061 before NMA 2050. Cross listing this course will make it parallel with other interdisciplinary courses in the NMA minor such as ART 3059/NMA 3059 and THE 3050/NMA3021.

AV:10.18a. Change in Course Description to be offered by the Fine and Performing Arts Department

CUNYfirst Course ID	093062		
FROM		TO	
Departments	Fine and Performing Arts	Departments	n/c
Course	MSC 3026 Harmony I	Course	n/c
Prerequisite	MSC 1003 or 1005	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c

Description	This music theory course is a study of the rudiments of music and basic principles of harmony. Topics include rhythm, musical notation, scales, key signatures, intervals, triads, seventh chords, harmonic function, harmonic progression, and elementary counterpoint. Activities include simple composition, harmonization, keyboard exercises, and ear-training drills. (This course may not be used toward the music minor.)	Description	This music theory course is a study of the rudiments of music and basic principles of harmony. Topics include rhythm, musical notation, scales, key signatures, intervals, triads, seventh chords, harmonic function, harmonic progression, and elementary counterpoint. Activities include simple composition, harmonization, keyboard exercises, and ear-training drills.
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: This change accompanies the proposal for a new music theory minor. If the new minor is approved, the parenthesized last sentence of this course description is incorrect.

AV:10.19a. Change in Course Description to be offered by the Fine and Performing Arts Department

CUNYfirst Course ID	093063		
FROM		TO	
Departments	Fine and Performing Arts	Departments	n/c
Course	MSC 3027 Harmony II	Course	n/c
Prerequisite	MSC 3026	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course extends the study of harmony to encompass harmonic progressions between triads on all scale degrees and techniques of modulation to the dominant or relative major. Studies in counterpoint extend to second, third, and fourth species. Activities include composition and harmonization of melodies, realization of figured bass, part-writing, keyboard exercises, and ear-training drills. (This course may not be used toward the music minor.)	Description	This course extends the study of harmony to encompass harmonic progressions between triads on all scale degrees and techniques of modulation to the dominant or relative major. Studies in counterpoint extend to second, third, and fourth species. Activities include composition and harmonization of melodies, realization of figured bass, part-writing, keyboard exercises, and ear-training drills.
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression		<input type="checkbox"/> Creative Expression
	<input type="checkbox"/> Individual and Society		<input type="checkbox"/> Individual and Society
	<input type="checkbox"/> Scientific World		<input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: This change accompanies the proposal for a new music theory minor. If the new minor is approved, the parenthesized last sentence of this course description is incorrect.

AV:10.20a. Change in in Course Number, Title, and Description to be offered by the Fine and Performing Arts Department

CUNYfirst Course ID	093064		
FROM		TO	
Departments	Fine and Performing Arts	Departments	n/c
Course	MSC 3028 Harmony III	Course	MSC 4905 Capstone Course: Harmony III
Prerequisite	MSC 3027	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course advances the study of harmony to include applied chords, modal mixture, modulation to distantly related keys, and chromatic dominant preparation. Contrapuntal study extends to 18th-century forms and techniques. Students continue activities in part-writing and keyboard, with particular emphasis on analysis and interpretation of complete short works.	Description	This course advances the study of harmony to include applied chords, modal mixture, modulation to distantly related keys, and chromatic dominant preparation. Contrapuntal study <u>includes 16th- and 18th-century forms and techniques. Students demonstrate their mastery of harmonic practice in a composition project and analytical essay. (Formerly MSC 3028. Not open to students who have completed MSC 3028)</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition

	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: Many students come to Baruch with years of musical training and a desire to study music theory and composition while majoring in some other subject area. Currently, their only option is to take music theory classes as electives; these classes do not fulfill any of the current requirements for a music minor. Converting Harmony III to a capstone within a new music minor will allow such students to continue their musical education while applying the credits toward a liberal arts minor.

The change in the course description emphasizes the importance of broad analytical perspectives and artistic judgments in addition to technical mastery and musical skills. Students who complete the course will not only gain a deeper understanding of the techniques and materials of great composers, but will also be able to reflect broadly on the essence of great works and on the integration of diverse elements into artistic wholes.

AV:10.21a. Change in Course Prerequisites to be offered by the Fine and Performing Arts Department

CUNYfirst Course ID	093078		
FROM		TO	
Departments	Fine and Performing Arts	Departments	n/c
Course	MSC 4900 Music and Society	Course	n/c
Prerequisite	MSC 1003 or 1005, plus a minimum of two courses in music at the 3000-level	Prerequisite	MSC 1003 or 1005, plus a minimum of two courses in music history or literature at the 3000 level. (MSC 3002, MSC 3003, MSC 3004, MSC 3005, MSC 3014, MSC 3016, MSC 3019, MSC 3022, MSC 3024, MSC 3025, MSC 3034, MSC 3036, MSC 3043, MSC 3044)
Hours	3	Hours	n/c

Credits	3	Credits	n/c
Description	This course considers music in its interaction with social, technological, economic, and commercial factors. Extra-musical organizations-court, religious institution, private commission, publishing house, foundation-as well as biographical data such as the living and employment conditions of composers are studied for their impact on the musical work in the past and present. Works representing a wide range of styles will be studied in connection with their immediate social environments. Term projects will strengthen skills in research and analysis through the preparation of a major research paper and offer opportunities to enhance intensive communication capabilities through the presentation of written and oral reports.	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures

	<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: The current prerequisites permit students to take any two 3000-level music courses in order to register for the music capstone, MSC 4900. This contradicts the spirit of the Music Minor requirements themselves, which prescribe very specific groups of 3000-level music history and literature courses leading up the capstone. The revised prerequisites clearly distinguish music history and literature courses from the two 3000-level music theory courses, which are part of the Music Theory Minor.

AV:10.22a. Change in Course Prerequisites and Description to be offered by the Natural Sciences Department

CUNYfirst Course ID	090567		
FROM		TO	
Departments	Natural Sciences	Departments	n/c
Course	CHM 4900 Biochemistry	Course	n/c
Prerequisite	CHM 3003	Prerequisite	CHM 3003 with a <u>course grade of C or above and BIO 2010.</u>
Co-requisite	CHM 3006 or departmental permission	Co-requisite	CHM 3006, BIO 3001 and departmental permission <u>— preference will be given to students who have completed CHM 3006.</u>
Hours	6 (2 lecture; 4 lab)	Hours	n/c
Credits	4	Credits	n/c
Description	This course is a study of the regulation and interrelationships of the main biochemical pathways utilized by prokaryotes and eukaryotes in maintaining cellular and organismal homeostasis. Laboratory exercises include the isolation and purification of proteins, carbohydrates, nucleic acids, and lipids. The techniques employed are titration, chromatography (paper, thin layer , and column), and	Description	This course is a study of the regulation and interrelationships of the main biochemical pathways utilized by prokaryotes and eukaryotes in maintaining cellular and organismal homeostasis. Laboratory exercises include <u>preparation of buffers, enzyme kinetic assays, isolation, purification, and characterization of</u> proteins, carbohydrates, nucleic acids, and lipids. The techniques employed are titration, <u>spectroscopy, chromatography</u>

	<p>electrophoresis. (Not open to students who have completed CHM 5900.)</p> <p>For students with two other upper-level (3000 or above) courses in natural sciences, this course may serve as the capstone for the Tier III requirement.</p> <p>This course has an additional fee for lab materials. CUNY students taking this course using the e-permit system will be billed separately, with the amount payable to Baruch College. Please check the link for the non-refundable Baruch College undergraduate science course material fees.</p>		<p>(paper and column), and electrophoresis. <u>Students are required to undertake a literature research project and present the findings in both oral and written format.</u></p> <p>(Not open to students who have completed CHM 5900.)</p> <p>This course has an additional fee for lab materials. CUNY students taking this course using e-permit will be billed separately, with the amount payable to Baruch College. Please check the link for the non-refundable Baruch College undergraduate science course material fees.</p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

Effective		Effective	Fall 2017
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Rationale: The revision in course description updates the content in methods and student communication skills. The prerequisites are being changed to add biology to the expected background as well as a minimum grade in Principles of Organic Chemistry I (CHM 3003); students who perform poorly in this course are unlikely to pass Biochemistry. The co-requisites revision adds more biology background and makes departmental permission a requirement. Departmental permission is used by the department to make sure that students have fulfilled the requirements for enrollment and allow preference for graduating seniors who could not take the course at a later date.

AV:10.23a. Change in Course Prerequisites and Description to be offered by the Political Science Department

CUNYfirst Course ID	093824 (POL 3999) and 129525 (POL 3999H)		
FROM		TO	
Departments	Political Science	Departments	n/c
Course	POL 3999 Special Topics in Political Science	Course	n/c
Prerequisite	ENG 2100 or its equivalent and one course in POL, SOC, HIS, BLS, or HSP	Prerequisite	ENG 2100 or its equivalent and one course in POL, SOC, HIS, BLS, or <u>LTS</u>
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	Topics vary from semester to semester.	Description	<u>This course provides an opportunity to study aspects of Political Science not covered in other Political Science courses. Class topics will vary from semester to semester on the basis of instructor expertise. Students may enroll in this course multiple times if the topic is different, and the course can count multiple times toward fulfilling Political Science major and minor requirements. The course will not count toward fulfilling any of the particular subfield requirements of the major, unless explicitly approved by the chair as counting towards a specific subfield.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc)		Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Fall 2017

Rationale: This course serves as one of the elective 3000-level courses in Political Science that can count toward the major and minor requirements. We have amended the description to make it more detailed and to clarify that students can take the course more than once. This will allow students to take multiple special topics courses in Political Science at Baruch, and it will also make it easier for students studying abroad to get credit for taking multiple Political Science courses, which may fit with the broad goals of the Political Science curriculum at Baruch, but may not exactly match any particular course already in Baruch’s catalogue. The prerequisite is being updated to reflect the discipline code change from Hispanic Studies (HSP) to Latino Studies (LTS).

AV:10.1b. Change in Course Pre-requisites to be offered by the Bert W. Wasserman Department of Economics and Finance

CUNYFirst Course ID	090857		
FROM		TO	
Departments	Bert W. Wasserman Department of Economics and Finance		Bert W. Wasserman Department of Economics and Finance
Course	ECO 1002 Macro- Economics	Course	ECO 1002 Macro-Economics
Pre or co requisite	Prerequisite: ECO 1001 and MTH 2001 or MTH 2002T or MTH 2003 or	Pre or co requisite	Prerequisites: ECO 1001 and MTH 2001 or MTH 2002T or MTH 2003 or MTH 2000 or

	MTH 2000 or Prerequisite or Co-requisite: MTH 2610 or MTH 2205 or MTH 2207 or MTH 3010		Pre- or Co-requisite: MTH 2610 or MTH 2205 or MTH 2207 or MTH 3010
Hours	3	Hours	3
Credits	3	Credits	3
Description	A study of the determinants of aggregate levels of production, employment, and prices. Impact of government spending, taxation, and monetary policy on the level of unemployment and the rate of inflation. Emphasis on the institutional framework within which monetary policy operates. Baruch Common Core (for students who entered Baruch prior to Fall 2013): This course satisfies the Tier II Economics requirement. CUNY Pathways at Baruch (for students who entered Baruch Fall 2013 or later, or who "opt-in" to CUNY Pathways): This course is not part of the CUNY Pathways core, but it is required in the pre-Business core. The department offers special sections of this course to highly qualified students. Departmental permission for registration in these special sections is required.	Description	A study of the determinants of aggregate levels of production, employment, and prices. Impact of government spending, taxation, and monetary policy on the level of unemployment and the rate of inflation. Emphasis on the institutional framework within which monetary policy operates. Baruch Common Core (for students who entered Baruch prior to Fall 2013): This course satisfies the Tier II Economics requirement. CUNY Pathways at Baruch (for students who entered Baruch Fall 2013 or later, or who "opt-in" to CUNY Pathways): This course is not part of the CUNY Pathways core, but it is required in the pre-Business core. The department offers special sections of this course to highly qualified students. Departmental permission for registration in these special sections is required.
Requirement Designation	Regular Liberal Arts	Requirement Designation	Regular Liberal Arts
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition

<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017

Rationale: ECO 1002 (Macro-Economics) is the introductory macroeconomics course that currently requires ECO 1001 (Micro-Economics) as a pre-requisite. The proposal is to remove the prerequisite of ECO 1001 (while maintaining the math requirements). The reasons are: 1) at the introductory level there is a minimal use of the microeconomic concepts to teach macroeconomics, 2) the macroeconomics instructors typically review, at the beginning of course, the main microeconomic concepts that will be used in this course, 3) this change provides more flexibility to students who might want to enroll in ECO 1001 and ECO 1002 in the same semester, 4) this flexibility can also be useful to students transferring from other colleges.

AV:10.2b. Change in Prerequisites to be offered by the Paul H. Chook Department of Information Systems and Statistics

CUNYFirst Course ID	090589		
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics		Paul H. Chook Department of Information Systems and Statistics
Course	CIS 2200 - Introduction to Information Systems and Technologies	Course	CIS 2200 - Introduction to Information Systems and Technologies
Pre-requisite	BUS 1000 – Introduction to Business	Pre-requisite	BUS 1000 – Introduction to Business or equivalent, or BUS 1011 - Business Fundamentals, or waiver
Hours	3	Hours	3
Credits	3	Credits	3
Description		Description	

	This course introduces students to information systems in business. Due to the rapid developments in Information Technology (IT) and the dramatic changes brought by these new technologies in the way companies operate, compete and do business, familiarity with information systems has become indispensable for the leaders of today and tomorrow's organizations.		This course introduces students to information systems in business. Due to the rapid developments in Information Technology (IT) and the dramatic changes brought by these new technologies in the way companies operate, compete and do business, familiarity with information systems has become indispensable for the leaders of today and tomorrow's organizations.
Requirement Designation	CIS	Requirement Designation	CIS
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail
Effective Term	Fall 2017		

Rationale: Introduction of BUS 1011 (Business Fundamentals: The Contemporary Business Landscape) as a replacement for existing BUS 1000 (Introduction to Business) necessitates this change in the prerequisite.

AV:10.3b. Changes in course description and prerequisites to be offered by the Paul H. Chook Department of Information Systems and Statistics

CUNYFirst Course ID	094645		
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics		Paul H. Chook Department of Information Systems and Statistics
Course	STA 3154 Business Statistics II	Course	STA 3154 Business Statistics II
Pre-requisite	STA 2000 or equivalent	Pre- requisite	STA 2000 (or equivalent), and MTH 2205 or MTH 2207 or MTH 2610 (or equivalent)
Hours	3	Hours	3
Credits	3	Credits	3
Description	A continuation of Business Statistics I with a deeper development of topics in confidence intervals, hypothesis testing, and regression. The use of statistical packages such as SAS or SPSS will be integrated throughout the course. Topics covered include probability distributions, interpretation of confidence intervals and hypothesis testing results, testing in paired samples, one and two way analysis of variance, assumptions and analysis of regression models, and basics of nonparametric statistics.	Description	This course is a continuation of STA 2000 Business Statistics I with a deeper development of topics in probability, estimation, and hypotheses testing. The course emphasizes solid understanding of the theoretical underpinnings of these topics, as well as their applications to data analysis in concrete business settings. Students will learn probability laws, random variables, discrete and continuous probability distributions, Central limit theorem, point estimators, and hypotheses tests. The focus will be on both theory and business applications. The software "R" will be used throughout the course. Ethical implications of using the statistical methods covered will be discussed.
Requirement Designation	Business	Requirement Designation	Business

Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The change in the pre-requisites to include the relevant math courses is because knowledge of calculus is necessary to understand probabilities and other related topics. The addition of new topics (e.g., probabilities, joint distributions, counting techniques) and removal of others (e.g., regression, analysis of variance) is to reduce the content overlap between STA 3154 and STA 2000.

AV:10.4b. Changes in course prerequisites and description to be offered by the Paul H. Chook Department of Information Systems and Statistics

CUNYFirst Course ID	094655		
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics	Departments	Paul H. Chook Department of Information Systems and Statistics
Course	STA 3155 Regression and Forecasting Models for Business Applications	Course	STA 3155 Regression and Forecasting Models for Business Applications

Pre-requisite	STA3154 or ECO 4000	Pre-requisite	STA 2000 (or equivalent)
Hours	3	Hours	3
Credits	3	Credits	3
Description	This is a multiple regression and forecasting as applied to business, using the statistical package SAS. Among the topics covered are multiple regression models: including curvilinear regression, dummy variables, and logistic regression, and time series models: including the classical multiplicative model, moving averages, exponential smoothing, and the autoregressive model.	Description	This is a multiple regression and forecasting as applied to business, using the statistical packages "SAS" and "R". Among the topics covered are multiple regression models: including curvilinear regression, dummy variables, and logistic regression, and time series models: including the classical multiplicative model, moving averages, exponential smoothing, and the autoregressive model.
Requirement Designation	Business	Requirement Designation	Business
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	College Option Detail		
Effective Term	Fall 2017		

Rationale: STA 3154 is becoming an in-depth course in probability and statistical inference. STA 3155 is an applied statistics course that can easily be taught after a student has taken STA 2000.

AV:10.5b. Changes Course Prerequisites and Description to be offered in the Narendra Paul Loomba Department of Management

CUNYFirst Course ID	092635		
FROM		TO	
Departments	Narendra Paul Loomba Department of Management		Narendra Paul Loomba Department of Management
Course	MGT 3500 Introduction to Management Science	Course	MGT 3500 <u>Business Decision Models</u>
Pre-requisite	Prerequisite or Co- requisite: MGT 3121. Students receiving credit for MGT 3500 will not receive credit for OPR 3450.	Pre-requisite	Prerequisites: <u>STA 2000 or equivalent and the BBA mathematics requirement.</u> Students receiving credit for MGT 3500 will not receive credit for OPR 3450.
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course is concerned with the utilization of quantitative principles for decision-making in management. Primary emphasis is upon development of the concepts and criteria used in making decisions and the use of the model-building approach. Various management science models are covered, including their structure, solution characteristics, applicability, and limitations.	Description	<u>This is a first course in prescriptive analytics for aiding decision-making in management. Primary emphasis is upon development of the concepts and criteria used in making decisions and the use of the model-building approach. Students will learn various management science modeling techniques such as optimization, decision-making under risk and uncertainty, and computer simulation, including their structure, solution characteristics, applicability, and limitations. Examples will be drawn from a wide variety of business decisions including strategy, operations, marketing, finance, and government policy. The material is approached from a managerial rather than technical perspective, with a focus on the application of</u>

			decision analytics, and the interpretation of model outcomes for guiding management action. Spreadsheet model building is emphasized throughout the course.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: Industry has phased out the term “Management Science” and moved instead to the term “Business Analytics,” specifically, the third pillar of business analytics known as “Prescriptive Analytics.” Revising the course title and description reflect this to make the course more relevant/relatable to students and their hiring managers. The new description also more accurately defines where the course fits into the business analytics course offerings within the Zicklin BBA program. We are deleting MGT 3121 as a co-requisite because MGT 3500 is about modeling all types of managerial decisions – strategic, financial, operational, environmental, governmental, and so forth (not only operational), and MGT 3121 content knowledge is not needed. While MGT 3500 continues to serve about 75 Operations Management (OM) BBA majors annually, our hope is that

the broader focus will attract more non-OM BBAs and make MGT 3500 a valuable elective in the BBA in Business Analytics.

AV:10.6b. Changes in Course Description and Course Title to be offered in the Narendra Paul Loomba Department of Management

CUNYFirst Course ID	092637		
FROM		TO	
Departments	Narendra Paul Loomba Department of Management		Narendra Paul Loomba Department of Management
Course	MGT 3730 Analysis of Management Processes	Course	MGT 3730 <u>Business Process Analysis</u>
Pre or co requisite	Prerequisite: MGT 3121	Pre or co requisite	Prerequisite: MGT 3121
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course involves the study of concepts and techniques that managers face in the design and implementation of their business processes, be they in the service or production sectors. In this course students model and understand processes and flows, study the causal relationships between process structure and certain performance metrics, and, finally, formulate the implications for managerial actions by filtering out managerial levers and their impact on process performance. This course presents various techniques, addressing the dynamics of material flows, capacity decisions, and decisions as to what should be scheduled, and when, how, and by whom it is to be accomplished. In this difficult competitive environment where customer demands can only be forecasted in time, where	Description	<u>This course involves the in-depth study of the design, management, and improvement of business processes in various service and production industries. Students will first model and understand processes and their flows, and then study the causal relationships between process structure and key operational and financial performance metrics. Finally, students will formulate the implications for managerial actions by understanding managerial “levers” and their impact on process performance. The course uses a data-driven, quantitative modeling approach.</u>

	speed, quality, and low cost are all required by the customer, these operational methods are vital for business survival. The course will expose students to current concepts and trends in the field.		
Requirement Designation	Business	Requirement Designation	Business
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: This change is part of a series of updates to revitalize the three 3000-level “tools” Management courses required of about 75 Operations Management BBA majors annually (MGT 3500, MGT 3710, and MGT 3730). The change in course title is to give it a more industry-relevant name that is more commonly used in practice, thus making the course’s value more immediately obvious to students, other Zicklin faculty, and hiring managers. The change in description is to improve business relevance, brevity, and relationship to MGT 3121. The new name further reflects the emphasis on process analysis and management.

AV:10.7b. Change in course pre- and corequisites, credits, and description to be offered in the Bert W. Wasserman Department of Economics and Finance

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Bert W. Wasserman Department of Economics and Finance and the Curriculum Committee of the Executive MBA in Healthcare Administration Program	Departments	Bert W. Wasserman Department of Economics and Finance and the Curriculum Committee of the Executive MBA in Healthcare Administration Program
Course	ECO 9766 Healthcare Economics	Course	N/C
Prerequisite	ECO 9708, ECO 9709.	Prerequisite	<u>None.</u>
Hours	2	Hours	<u>3</u>
Credits	2	Credits	<u>3</u>
Description	Currently, over 15 percent of the U.S. gross domestic product is devoted to the health care sector. Is this good or bad? How do we evaluate the question? In this course, we use the basic tools of microeconomics to analyze health insurance markets and their impact on the efficient use of resources in the health care sector. We introduce students to cost-effectiveness analysis and its growing application in health care, and we analyze the various proposals for national health insurance from an economic perspective.	Description	<u>This is a course in the use of economic principles in understanding health behaviors, and analyzing markets for health, health insurance, and health care. The course covers basic microeconomic principles and their applications in examining how consumer and producer behaviors and market structure affect the demand and supply of goods and services. Conceptual frameworks describe health as a capital good that individuals invest in based on costs and benefits, and the role that health insurance plays in determining the demand for health care. Students will study health insurance from the perspectives of consumers, providers, as well as the society at large.</u>

Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: This course replaces the trilogy of 1.5-credit courses in microeconomics, macroeconomics, and healthcare economics, offered as required courses in the healthcare MBA Program. Professionals in the Healthcare industry must be able to use fundamental economic principles to examine consumer and firm behavior, conduct welfare analysis, and to understand resource allocation and policy problems arising in the production, consumption, and distribution of health care. This course familiarizes healthcare managers with the human capital investment model and the determinants of demand for medical care as well as the role of uncertainty in the health care market; it also considers the demand for health insurance, along with the recognition of the role of adverse selection and moral hazard within the health insurance market. In addition to providing contextual understanding of the economics of healthcare in general, the specific body of knowledge covered in this course is required for CAHME accreditation.

The course will be offered at least once a year. It is a required course in the MBA-Healthcare Administration Program.

AV:10.8b. Change in course description and prerequisites to be offered in the Narendra Paul Loomba Department of Management

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Narendra Paul Loomba Department of Management	Department(s)	Narendra Paul Loomba Department of Management
Course	MGT 9330 Leadership and Managerial Effectiveness	Course	N/C
Prerequisite	MGT 9300 or PSY 9788.	Prerequisite	MGT 9300 or MGT 9301
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Analysis of the determinants of managerial effectiveness, with emphasis on managerial behavior and the interpersonal environment, using concepts and research results from the social sciences. Topics include leadership, communication, reward systems, performance evaluation, and their relationship to job satisfaction and organizational effectiveness.	Description	Graduate business education should assist students' leadership development, and thus MGT 9330 facilitates students gaining knowledge of organizational leadership and management and appraising their own pertinent attributes and behavior. The course builds on the introductory material treated in MGT 9301, Managing People and Organizations, and incorporates diverse instructional methods that allow students to accumulate leadership knowledge and develop analytical and behavioral skills contributory to effective management.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	___ Science ___ Gen Ed Flexible ___ World Cultures ___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World ___ Gen Ed – College Option College Option Detail		___ Science ___ Gen Ed Flexible ___ World Cultures ___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World
Effective Term	Fall 2017		

Rationale: The Zicklin School’s revision of its MBA program requires a change in MGT 9330’s prerequisites, and this change provides an opportunity to update the course description so it demonstrates more attention to leadership vis a vis management.

AV:10.9b. Change in course prerequisites to be offered in the Narendra Paul Loomba Department of Management

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Narendra Paul Loomba Department of Management	Department(s)	Narendra Paul Loomba Department of Management
Course	MGT 9610 Dynamics of Competition, Industry Structure, and Corporate Strategy	Course	N/C
Prerequisites	ECO 9708 or ECO 9730; FIN 9770; MGT 9300; MKT 9703. ECO 9709 or ECO 9740 is recommended, but not required.	Prerequisite	<u>MGT 9600</u>
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	The purpose of this course is to develop an understanding of the situation wherein the ability of a firm to create a viable strategy is largely circumscribed by the intensity	Description	N/C

	of competition in the external business environment and the industry structure forces a firm to define its position. We will also study the dynamics of competition in emergent, growth, maturing, and global industries through a series of case studies.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: MGT 9600 Dynamics of Competition, Industry Structure, and Corporate Strategy, a new course, covers sufficient knowledge of strategic management. Eliminating other prerequisites allows students more flexibility in developing their individual learning path. MGT 9600 is a survey/introduction to the field of Strategic Management and covers the necessary preliminary material for students to be successful embarking on MGT 9610 and 9615.

**AV:10.10b. Change in course prerequisites to be offered in the Narendra Paul Loomba
Department of Management**

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Narendra Paul Loomba Department of Management	Department(s)	Narendra Paul Loomba Department of Management
Course	MGT 9615 Strategy Formulation and Implementation	Course	N/C
Prerequisites	Completion of 9 credits of required core courses chosen from: ACC 9110 or ACC 9112; CIS 9001 or CIS 9000; ECO 9730 or ECO 9708; FIN 9770; IBS 9600; MGT 9300; MGT 9702 or MGT 9700; MKT 9703; STA 9708; BUS 9100 or LAW 9000.	Prerequisite	MGT 9600.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	The purpose of this course is to provide students with an understanding of how firms formulate and implement corporate and business strategies. It will deal with the internal decision making processes that affect the strategic choices of firms, and the general approaches to implementation, including organizational structural factors and the role of top management. Special attention will be given to cooperative strategies (as in strategic alliances), in addition to the traditional competitive strategies with particular attention to the global context.	Description	N/C
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing)		Course Attribute (e.g. Writing)	

Intensive, Honors, etc.)		Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The new course MGT 9600 covers sufficient knowledge of strategic management. Meanwhile, eliminating other prerequisites allows students more flexibility in developing their individual learning path. MGT 9600 is a survey/introduction to the field of Strategic Management and covers the necessary preliminary material for students to be successful embarking on MGT 9610 and 9615.

AV:10.11b. Change in course cross-listing and prerequisite to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9776/FIN 9776) Real Estate Finance	Course	RES 9776 Real Estate Finance
Prerequisites	FIN 9770 or equivalent. Not open to students who have completed REA 9785, FIN 9776 or equivalent.	Prerequisite	FIN 9770 or equivalent.

Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course is an introduction to the major concepts, principles, analytical methods and tools useful for making investment and finance decisions regarding commercial real estate assets. The focus is on institutional (e.g., banks, life insurance companies, pension funds, REITS) real estate decision-making regarding large-scale commercial property. The course rigorously integrates real estate finance topics with and builds its methodology upon a modern corporate finance and investment framework	Description	This course is an introduction to the major concepts, principles, analytical methods and tools useful for making investment and finance decisions regarding commercial real estate assets. The focus is on institutional (e.g., banks, life insurance companies, pension funds, REITS) real estate decision-making regarding large-scale commercial property. The course rigorously integrates real estate finance topics with and builds its methodology upon a modern corporate finance and investment framework.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	_____ Scientific World _____ Gen Ed – College Option College Option Detail		_____ Individual and Society _____ Scientific World
Effective Term	Fall 2017		

Rationale: REA 9785 is a course no longer offered in the department and hasn't been offered for many years. Therefore, there is no need to continue to list it in course descriptions. Additionally, FIN 9776 has not included RES 9776 as a cross-listing since spring 2014.

AV:10.12b. Change in course prerequisite be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9800 Real Estate Valuation and Market Analysis	Course	N/C
Prerequisite	None.	Prerequisite	RES 9776
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Covers principles and techniques for appraisal and market feasibility analysis of income-producing real properties (apartments, retail, office). Explains sales comparison, cost and income capitalization methodologies; leasehold and lease fee valuation; and highest and best use analysis. Comparison of US and international methods. Students will complete a short-form appraisal report including market feasibility analysis.	Description	Covers principles and techniques for appraisal and market feasibility analysis of income-producing real properties (apartments, retail, office). Explains sales comparison, cost and income capitalization methodologies; leasehold and lease fee valuation; and highest and best use analysis. Comparison of US and international methods. Students will complete a short-form appraisal report including market feasibility analysis.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing)		Course Attribute (e.g. Writing)	

Intensive, Honors, etc.)		Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: By adding RES 9776 as a prerequisite for RES 9800, we can help to ensure that students have a basic understanding of real estate finance concepts before enrolling in a class that presents more advanced concepts that build on the material taught in RES 9776.

AV:10.13b. Change in course prerequisites to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9850 Real Estate Capital Markets	Course	N/C
Prerequisites	FIN 9770 or RES 9776. . Not open to students who have completed REA 9785 or equivalent, or FIN 9776 prior to spring 2007.	Prerequisite	FIN 9770 or equivalent, or RES 9776.
Hours	3	Hours	N/C

Credits	3	Credits	N/C
Description	This course provides exposure to advanced theory and analytical methods used in valuing and pricing securitized real estate. The primary objective of this course is to combine the theory of finance with the practice in real estate capital markets to enable students to make intelligent investment decisions in an increasingly complex real estate market. The main topics covered include mortgage prepayment and default risk analyses and pricing of residential and commercial mortgages; structured finance in residential and commercial real estate industries; and analysis of real estate investment trust (REIT) vehicles.	Description	This course provides exposure to advanced theory and analytical methods used in valuing and pricing securitized real estate. The primary objective of this course is to combine the theory of finance with the practice in real estate capital markets to enable students to make intelligent investment decisions in an increasingly complex real estate market. The main topics covered include mortgage prepayment and default risk analyses and pricing of residential and commercial mortgages; structured finance in residential and commercial real estate industries; and analysis of real estate investment trust (REIT) vehicles.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: REA 9785 hasn't been offered for many years. Therefore, there is no need to continue to list it in course descriptions. FIN 9776 has not been cross-listed since spring, 2014. We are adding "or equivalent" to communicate that this prerequisite can be waived for students who have taken sufficient finance classes before, even if they were not at Baruch or at the graduate level.

AV:10.14b. Change in course prerequisite to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9901 Special Topics in Real Estate	Course	N/C
Prerequisite	Departmental permission.	Prerequisite	RES 9776.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course examines issues of current interest in real estate. Topics covered will vary from semester to semester so that students may take the course more than once as the topic changes.	Description	N/C
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition

	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: By changing the prerequisite of Special Topics course to RES 9776, we can help to ensure that students have a basic understanding of real estate finance concepts before enrolling in a class that presents more advanced concepts that build on the material taught in RES 9776.

AV:10.15b. Change in course description to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9910 Analytical Skills for Real Estate Decision Making	Course	N/C
Prerequisite	STA 9708 or equivalent.	Prerequisite	N/C
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	The emphasis of this course is on the analytical and quantitative techniques used in commercial real estate financial analysis. To this end, it exposes the student to the major software tools and databases used in commercial real estate for micro-level asset valuation	Description	The emphasis of this course is on the analytical and quantitative techniques used in commercial real estate financial analysis. To this end, it exposes the student to the major software tools and databases, <u>such as</u>

	and portfolio analytics. The class includes real data examples and computer laboratory assignments.		<u>ARGUS and Excel Modeling</u> , used in commercial real estate for micro-level asset valuation and portfolio analytics. The class includes real data examples and computer laboratory assignments.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: We are adding “ARGUS and Excel Modeling” to the course description to give students a better idea of the skills they will learn in this course.

AV:10.16b. Change in course prerequisite to be offered in the William Newman Department of Real Estate

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CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9950 International Real Estate	Course	N/C
Prerequisite	FIN 9770 or RES 9776 (FIN 9776) or IBS 9760.	Prerequisite	FIN 9770 or equivalent, or RES 9776.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course covers the practical issues encountered when conducting real estate investment in another country. Topics covered include return and risk of international real estate investment; international real estate development; global REITs, global mortgage products and mortgage-backed securities (MBS); international taxation; and international real estate brokerage.	Description	N/C
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: Students who have taken either an introductory course in finance or real estate will be prepared to apply these concepts to international real estate investments that will be presented in this course. We would like to remove IBS 9760 as a prerequisite because it does not cover the financial knowledge needed to be prepared for the material presented in RES 9950.

AV:10.17b. Change in course prerequisite to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9960 Real Estate and Urban Economics	Course	N/C
Prerequisite	ECO 9708 or ECO 9730 or departmental permission. Credit is given for RES 9960 or ECO 9774, not both.	Prerequisite	RES 9776 or departmental permission.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course is designed to provide a detailed introduction to the economic forces at work in urban real estate markets. This course will emphasize interactions among the three primary sectors making up a regional real estate market: the property market, the capital market, and the market for development. Specific applications of economic theory will include the development of a model of urban land markets, the	Description	N/C

	valuation of embedded options held by landowners, tenure choice, and the construction of a stock-flow model of a residential real estate market. This will allow us to make predictions about the importance of neighborhood, regional, and national events on prices and supply in real estate markets. The analytic components of the course will be complemented with some analysis of real estate market data.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The change in prerequisite reflects that our introductory course in real estate finance, RES 9776, will be ample preparation for students to enter into a course in real estate and urban economics. Additionally, we preserve the option to allow students to enroll in the course through departmental permission, to help accommodate students that may have prior course work in real estate or economics that is deemed to be sufficient preparation for this course. Since ECO 9774 has not been offered in many years, we are removing the language that states that credit may only be received for one of the two courses.

AV:10.18b. Change in course prerequisite to be offered in the William Newman Department of Real Estate

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	William Newman Department of Real Estate	Department(s)	William Newman Department of Real Estate
Course	RES 9980 (MGT 9975) Real Estate Entrepreneurship	Course	N/C
Prerequisite	RES 9776 or FIN 9776 or RES 9860 or MGT 9960 (formerly MGT 9860) or departmental permission. Credit is given for MGT 9975 or RES 9980, not both. Not open to students who have completed MGT 9875.	Prerequisite	FIN 9770 or equivalent, RES 9776 or MGT 9960 (formerly MGT 9860). Credit is given for MGT 9975 or RES 9980, not both. Not open to students who have completed MGT 9875.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course is based upon the core assumptions, and theory that since large parts of real estate are necessarily entrepreneurial, that more complex aspects of real estate entrepreneurship will engage the student in issues of risk evaluation at the 'opportunistic' segments of investment choices and financing. Such higher-risk higher-return acquisition and development options require a clear foundation in key dimensions of due diligence from both debt and equity lenders perspectives, as well as a clear appreciation of the ways in which deal structuring can affect the value of and	Description	N/C

	stability of joint ventures engaged in high yield investing and development. 3 hours, 3 credits.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: We are changing prerequisites requirements to better reflect the skills necessary to enter this course. Specifically, students must have either taken a basic finance class, a real estate finance class, or an introductory entrepreneurship class. This course is cross-listed with MGT 9975, and we are setting the prerequisites to reflect that students should have a foundation of knowledge in either real estate finance, or entrepreneurship before enrolling in this class, although it is not necessary for the student to have completed coursework in both areas.

AV:10.19b. Change in course prerequisite to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	

Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	CIS 9240 Sustainability and IT	Course	N/C
Prerequisite	CIS 9000 or CIS 9001.	Prerequisite	None.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course examines the relationship between Information Technology and sustainability. Students will be introduced to different theories and practices pertaining to business, Information Technology, and sustainability. The course examines both greening of IT and greening by IT. Greening of IT refers to the impact of information systems on the environment, including challenges such as the carbon footprint of information systems and e-waste. Greening by IT refers to IT-enabled solutions that focus on reducing greenhouse gas emissions.	Description	N/C
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures

	___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World ___ Gen Ed – College Option College Option Detail		___ US Experience in its Diversity ___ Creative Expression ___ Individual and Society ___ Scientific World
Effective Term	Fall 2017		

Rationale: The course prerequisites have been modified keeping in line with the changes made to the structure of the MBA curriculum. One of the pre-requisites for the course - CIS 9001 - will be phased out, while the other - CIS 9000 - has recently been reinstated under a different name with different emphasis. The content and delivery of CIS 9240 will be modified to take the loss of these pre-requisites into account. This change will allow a larger share of students who do not take CIS 9000 to enroll in CIS 9240, which includes topics relevant to the industry and society at large.

AV:10.20b. Change in course prerequisite and description to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	CIS 9310 Object-Oriented Programming I	Course	N/C
Prerequisite	CIS 9000 or CIS 9001.	Prerequisite	None
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Object-oriented approach to business software development. The need to produce error-free software that is reusable and maintainable has led to a programming paradigm built upon the assignment of responsibilities to objects and upon the abstraction of the objects to form classes. This course will teach the basic concepts of encapsulation	Description	This course emphasizes an object-oriented approach to business software development. Topics covered will include basic programming concepts and their extension into the object-oriented paradigm. The course covers critical object-oriented concepts including encapsulation

	and inheritance. Computer projects will be implemented in a widely used object-oriented programming language. No prior knowledge of computer programming is required.		and inheritance. Students will write and implement programs to solve basic business problems. No prior knowledge of computer programming is required.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The course prerequisites have been modified keeping in line with the changes made to the structure of the MBA curriculum. One of the pre-requisites for the course - CIS 9001 - will be phased out, while the other - CIS 9000 - has recently been reinstated under a different name with different emphasis. The content of CIS 9000/9001 only tangentially informed CIS/STA 9310 and hence can be removed as pre-requisites without adversely affecting the delivery of the course. This change will also allow a larger share of students who do not take CIS 9000 to enroll in CIS 9310 to learn programming.

AV:10.21b. Change in course prerequisite to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	CIS 9355 Cybersecurity	Course	N/C
Prerequisite	CIS 9004.	Prerequisite	None.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	This course aims to provide a managerial perspective of contemporary issues in computer and network security, including an assessment of state-of-the-art approaches used to address security problems and their integration with organizational/informational systems audit, computer information systems, and management practices. Upon completing the course, students should have a practical understanding of how to design, implement, and maintain a network security plan that successfully defends a network from malicious or accidental intrusion.	Description	N/C
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The course prerequisites have been modified keeping in line with the changes made to the structure of the MBA curriculum. One of the pre-requisites for the course - CIS 9001 - will be phased out, while the other - CIS 9000 - has recently been reinstated under a different name with emphasis on IT strategy. The content of CIS 9000/9001 would have been a useful pre-requisite for CIS 9355. However, the recent changes in the MBA program structure that moved CIS 9000 from a required core course to a flex-core course have necessitated the removal of these pre-requisites. Instead the content and delivery of the CIS 9355 will be modified to take the loss of these pre-requisites into account. Further, this change will allow a larger share of students who do not take CIS 9000 to enroll in CIS 9355 to learn about cybersecurity.

AV:10.22b. Change in course prerequisite to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	CIS 9375: Social Technology and Business	Course	N/C
Prerequisite	CIS 9001.	Prerequisite	None.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Social technologies have recently emerged as a particularly innovative area within the larger information technology (IT) field. Social technology platforms are	Description	N/C

	<p>designed to connect businesses with users in new ways that enable businesses to develop interactive relationships with them. Why do so many people find social platforms so incredibly appealing? Why have some social platforms succeeded, while most others have failed? And why do we observe such great variance in how successful, established firms fare when they attempt to leverage social technology platforms? This course develops an integrated framework to help students answer these three key questions in a technically and managerially useful way.</p>		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	College Option Detail		
Effective Term	Fall 2017		

Rationale: The course prerequisites have been modified keeping in line with the changes made to the structure of MBA curriculum. One of the pre-requisites for the course - CIS 9001 - will be phased out, while the other - CIS 9000 - has recently been reinstated under a different name with emphasis on IT strategy. The content of CIS 9000/9001 would have been a useful pre-requisite for CIS 9375. However, the recent changes in the MBA program structure that moved CIS 9000 from a required core course to a flex-core course has necessitated the removal of these pre-requisites. Instead the content and delivery of the CIS 9375 will be modified to take the loss of these pre-requisites into account. Further, this change will now allow a larger share of students who do not take CIS 9000 to still enroll for this course due to its relevance for the industry and society at large.

AV:10.23b. Change in course prerequisite and description to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	CIS 9700 Integrating Information Technology and Business Processes	Course	N/C
Pre- or corequisite	CIS 9001.	Pre- or corequisite	CIS 9001 <u>or</u> CIS 9000.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Relationship between information technology and the fundamental processes driving the business enterprise. A distinguishing objective is to reorient students from a business as usual approach to information systems design toward an integrated, cross-functional reassessment of the critical processes of the firm. The role of information technology as both an objective of and a participant in effective change is emphasized in relation to crucial organizational, managerial, and cultural factors. Students work as	Description	<u>This course will explore the relationship between information technology and the fundamental processes driving the business enterprise. The course will reorient students from a "business as usual" approach to information systems design toward an integrated, cross-functional reassessment of the critical processes of the firm. This course describes concepts, techniques and issues related to the adoption and use of information technologies for</u>

	members of project teams to analyze case studies of actual re-engineering efforts and to participate in original prototype exercises.		<u>supporting business strategy and processes. Information systems are shown to be facilitators of market penetration, competitive advantage, and organizational change.</u> Students work as members of project teams to analyze case studies of actual re-engineering efforts and to participate in original prototype exercises.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The course prerequisite is being changed keeping in line with the changes made to the structure of the MBA curriculum. The department does not plan to offer CIS 9001 in the future and will replace it with CIS 9000. The course description has been revised for clarity.

AV:10.24b. Change in course prerequisite to be offered in the Paul H. Chook Department of Statistics and Computer Information Systems

CUNYFirst Course ID			
FROM:		TO:	
Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems	Department(s)	Paul H. Chook Department of Statistics and Computer Information Systems
Course	STA 9706 Analysis of Categorical and Ordinal Data	Course	N/C
Prerequisites	STA 9715; STA 9000 or STA 9700. STA /OPR 9750 or equivalent is highly desirable.	Pre- and corequisites	Prerequisite: STA 9700 and <u>Pre-or co-requisite:</u> STA 9715.
Hours	3	Hours	N/C
Credits	3	Credits	N/C
Description	Sample survey research, which is prevalent in areas such as marketing research and organizational behavior, relies heavily on categorical and ordinal data. This course will prepare students to handle empirical categorical and ordinal datasets, and perform ordinary, polytomous and ordinal logistic regression, as well as multivariate log-linear modeling of categorical, ordinal, and mixed data. This course will cover the analysis of categorical and ordinal data when repeated measures or panel data are present. The course will emphasize important aspects of the statistical model underlying the methodology, limitations in applicability of the methods, and applications to real and simulated data. Statistical software packages such as, but not limited to, SAS,	Description	N/C

	SPSS and R will be used in the analysis.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)		Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: With STA 9700 as pre-requisite and STA 9715 as a co-requisite, students will be adequately prepared for the course material in STA 9706. STA 9000 is no longer offered.

AV:10.1p. Changes in Prerequisites in the MPA program in the Marxe School of Public and International Affairs

Program Code: 01966

HEGIS Code: 2102.00

CUNYFirst Course ID	PAF 9139		
FROM		TO	
Departments			

Course	Communication Strategy	Course	Communication Strategy
Pre or co requisite	PAF 9103	Prerequisite	PAF 9103 <u>OR</u> PAF 9420
Hours	3	Hours	3
Credits	3	Credits	3
Description	In this class, students learn to design communication campaigns that will change or modify key behaviors; promote a cause, service, or program; or enhance the brand and fundraising capacity of an organization. Course topics will cover areas such as fear appeals, message fatigue, working with diverse audiences, and online and social media advocacy. Students will develop message strategies using techniques drawn from social marketing, persuasion, and political communication.	Description	In this class, students learn to design communication campaigns that will change or modify key behaviors; promote a cause, service, or program; or enhance the brand and fundraising capacity of an organization. Course topics will cover areas such as fear appeals, message fatigue, working with diverse audiences, and online and social media advocacy. Students will develop message strategies using techniques drawn from social marketing, persuasion, and political communication.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	___ Individual and Society ___ Scientific World ___ Gen Ed – College Option College Option Detail		___ Individual and Society ___ Scientific World
Effective Term	Fall 2017		

Rationale: Many of the essential learning outcomes in PAF 9420- Communication Strategy are the same as PAF 9103- Communication in Public Settings. As a result, students in PAF 9420 will walk away with critical individual communication skills in presenting, writing, framing, argumentation, etc. Students will be well prepared for 9139 after taking 9420. As well, PAF 9139 moves to higher level institutional and campaign communication skills, a good follow up for those in the MIA program who want to take it.

AV:10.2p. Changes in Prerequisites in the MPA and MIA programs in the Marxe School of Public and International Affairs

CUNYFirst Course ID	PAF 9157		
FROM		TO	
Departments			
Course	Introduction to Philanthropy	Course	Introduction to Philanthropy
Pre or co requisite	PAF 9120, PAF 9150 or PAF 9151	Prerequisite	<u>None</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course considers the complex system of private giving that supports civil society, examining the ways in which private funds are given and the vehicles through which they are administered. It emphasizes the philanthropic motivations, strategic frameworks, and practices of individuals and institutions in the U.S. and other regions, as well as the public impact of these private activities. It also examines the current legal and regulatory framework within which philanthropy operates and emerging controversies	Description	This course considers the complex system of private giving that supports civil society, examining the ways in which private funds are given and the vehicles through which they are administered. It emphasizes the philanthropic motivations, strategic frameworks, and practices of individuals and institutions in the U.S. and other regions, as well as the public impact of these private activities. It also examines the current legal and regulatory framework within which philanthropy operates and emerging controversies about philanthropic institutions and activities.

	about philanthropic institutions and activities.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: Faculty who teach the course agree that no pre-requisites or co-requisites are necessary. MPA and HEA students take PAF 9120 as part of their core, and MIA students can also take PAF 9120 or other management courses.

AV:10.3p. Changes in Title, Description, and Prerequisites in the MPA program in the Marxe School of Public and International Affairs

CUNYFirst Course ID	PAF 9177		
FROM		TO	
Departments			
Course		Course	

	Selected Topics in Advanced Analytical Methods		<u>Advanced Quantitative Methods</u>
Pre or co requisite	PAF 9170 and PAF 9172	Prerequisite	PAF 9170 and PAF 9172, <u>or with permission of instructor</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	Advanced research methods and techniques utilized in public agencies for policy determination and administrative decision making. Course requirements include student projects and work exercises in the design and implementation of research studies and program evaluations.	Description	<u>Intended for students interested in advanced quantitative research methods used in policy analysis, this course focuses on causal effects, especially of programs or policies. Topics include random assignment, multiple regression, instrumental variables, and difference-in-differences estimation. Students learn these approaches and techniques through hands-on projects and exercises on contemporary policy problems using real data and statistical software.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	___ Individual and Society ___ Scientific World ___ Gen Ed – College Option College Option Detail		___ Individual and Society ___ Scientific World
Effective Term	Fall 2017		

Rationale: The proposed new title and course description better reflect the current approach of the course. The course is intended for students interested in advanced quantitative research methods used in policy analysis; this course focuses on causal effects, especially of programs or policies. Open to students who have completed Research and Analysis I (PAF9170) and II (PAF9172), or equivalent with permission of the instructor. Good working knowledge of the material from the research methods sequence is expected. Topics covered in PAF9177 include random assignment, multiple regression, instrumental variables, and difference-in-differences estimation. Students learn these statistical approaches and techniques through hands-on work on contemporary policy problems using real data and statistical software. The broader learning objective is to enable students to achieve greater competency in conducting causal analyses and to critically evaluate the approaches, findings, and recommendations of policy-related research.

AV:10.4p. Changes in Prerequisites in the MPA program in the Marxe School of Public and International Affairs

CUNYFirst Course ID	PAF 9183		
FROM		TO	
Departments			
Course	International Nonprofit Organizations	Course	International Nonprofit Organizations
Pre or co requisite	PAF9120, or PAF 9150, or permission of instructor	Prerequisite	<u>None</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course examines the international dimension of the nonprofit world. It focuses on those nonprofit organizations that work across borders because: 1) they seek to influence global issues such as economic justice, human rights or the environment; 2) they deliver aid or capacity building programs in developing countries; or 3) they are the secretariat or headquarters of an international network	Description	This course examines the international dimension of the nonprofit world. It focuses on those nonprofit organizations that work across borders because: 1) they seek to influence global issues such as economic justice, human rights or the environment; 2) they deliver aid or capacity building programs in developing countries; or 3) they are the secretariat or headquarters of an international network of

	of organizations. The course will explore international and cross-cultural management issues, relationships with national governments and supranational entities, and international advocacy strategies.		organizations. The course will explore international and cross-cultural management issues, relationships with national governments and supranational entities, and international advocacy strategies.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: Faculty who teach the course agree that no pre-requisites or co-requisites are necessary. MPA and HEA students take PAF 9120 as part of their core, and MIA students can also take PAF 9120 or other management courses.

AV:10.5p. Changes in Prerequisite and Description in the MPA program in the Marxe School of Public and International Affairs

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CUNYFirst Course ID	PAF 9299		
FROM		TO	
Departments			
Course	Selected Topics in Nonprofit Management	Course	Selected Topics in Nonprofit Management
Pre or co requisite	Grad 8 status or permission of the Office of Student Affairs and Graduate Admissions	Prerequisite	None.
Hours	3	Hours	3
Credits	3	Credits	3
Description	The course focuses on major areas in nonprofit management. Topics vary from offering to offering.	Description	The course focuses on major areas in nonprofit management. Course may be taken more than once if the topics are different and with permission of advisor.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	Gen Ed – College Option		
	College Option Detail		
Effective Term	Fall 2017		

Rationale: G8 Status was an old administrative code, no longer used in CUNY First.

AV:10.6p. Changes in Title and Description in the MSED in Higher Education Administration program in the Marxe School of Public and International Affairs

CUNYFirst Course ID	PAF 9336		
FROM		TO	
Departments			
Course	Student Services in Higher Education	Course	Student Affairs in Higher Education
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course focuses on student support services provided in colleges and universities. The emphasis is on contemporary issues and problems of humanizing effective delivery systems in urban nonresidential institutions.	Description	This course examines the theory and practice of student affairs in U.S. higher education institutions. It focuses on the history and theoretical foundations of student affairs, its organization and functions within a variety of institution types, and on the methods of supporting student success. The course builds professional competencies in student affairs practice and analyzes emerging issues.
Requirement Designation		Requirement Designation	
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: The title change reflects more currently accepted terminology in the field (from a “service” orientation to a relational learning focus) and the description change reflects what is currently being taught. It is no longer about “delivery systems” with a focus on urban nonresidential institutions, but includes knowledge of students and working with them to promote success in many different types of institutions.

AV:10.7p. Changes in Prerequisite and Description in the MPA program in the Marxe School of Public and International Affairs

CUNYFirst Course ID	PAF 9699		
FROM		TO	
Departments			
Course	Selected Topics in Public Policy	Course	Selected Topics in Public Policy
Pre or co requisite	Grad 8 status or the permission of the Office of Graduate Admissions and Student Services. This course can be taken two times.	Prerequisite	None.
Hours	3	Hours	3
Credits	3	Credits	3
Description	Focuses on major substantive areas of public policy. Topics vary from offering to offering and could include such policy issues as transportation, environmental protection,	Description	Focuses on major substantive areas of public policy. <u>Course may be taken more than once if the topics are different and with permission of advisor.</u>

	housing and urban policy, urban development, health and labor.		
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2017		

Rationale: G8 Status was an old administrative code, no longer used in CUNY First.

Section AVI: Courses Withdrawn

AVI:10.1b.

RES 9990 Real Estate Research and Project

Rationale: This course is not well aligned with the goals of our non-thesis MS in Real Estate program. We have voted to remove it as a required course for our MS students. Additionally, after removing this course as a required class, we did not add it to the approved electives list. Given that this course will no longer be a part of our degree program, we have no plans to offer it again in the future and wish to withdraw it from our course offerings.

AVI:10.2b.**RES 9940 Real Estate Marketing**

Rationale: We have voted to remove this course from our approved electives list. This course has never been offered. Given that this course will no longer be a part of our degree program, we have no plans to offer it again in the future and wish to withdraw it from our course offerings.

SECTION AVII: INTERNATIONAL PROGRAM AGREEMENTS**AVII:10.1b. International Agreement with Baruch College Joint MS in Entrepreneurship (MSE) Program and The College of Management Academic Studies:**

RESOLVED, that students enrolled in the MS in Entrepreneurship program offered by the Zicklin School of Business (ZSB) with its strategic partner The College of Management Academic Studies (COMAS) in Israel may transfer up to fifteen (15) credits with B or better grades toward their degree requirement if these credits are part of a course articulation agreement between ZSB and COMAS approved by the home academic department of the MSE program.

EXPLANATION: The City University of New York authorized the General Counsel to execute an agreement on behalf of Baruch College with the College of Management Academic Studies (COMAS) in Israel to offer a joint Master of Science in Entrepreneurship (MSE) degree program. Such contract shall be subject to approval as to substance by the University Office of Academic Affairs and approval as to form by the University Office of General Counsel (June 2016 Chancellor's Report, AVII.10.2b.).

The current guidelines for transfer credit in the Zicklin School of Business state that "MS students may transfer up to 8 credits (two courses) towards their program requirements." The guidelines further require that these credits must from AACSB accredited institutions. This policy may have a significant impact on future global MS programs the Zicklin School of Business is developing.

To accomplish the goal of "Develop Global Citizens and Global Presence" articulated in the 2014-2019 Zicklin School of Business Strategic Plan, the Zicklin Dean's Office is leading a number of global initiatives to develop strategic partnerships with high quality higher education institutions around the world to offer Zicklin's MS and Executive MS degrees at international locations. These partnership programs typically offer Zicklin's established degree programs with Zicklin's curricula for the degree programs, but up to 15 credits of the courses (50% or less of the requirement) may be taught by faculty from partner institutions either specifically for the degree programs or through articulation agreements with partner graduate programs.

This type of arrangement is often necessary for strategic and operational reasons. An international institution may not be interested in entering a strategic partnership with Zicklin if only two or fewer courses are taught by local faculty. In addition, the cost of a Zicklin MS degree program without local faculty teaching may become prohibitive for many local students. Thus, it is necessary to revise the current MS credit transfer policy in order to accommodate the growth of the Zicklin's MS degree programs offered with high quality strategic partners at international locations in order to accomplish the Zicklin School of Business's strategic goals.

This change requires two key elements be implemented before the credit transfer is allowed:

A course articulation agreement must be established between the ZSB and its strategic partner COMAS;

The articulation agreement is reviewed and approved by the home academic department of the MS program.

This change will impact only the MS in Entrepreneurship degree programs offered by the Zicklin School of Business with its strategic partner COMAS.

AVII:10.2b. International Student Exchange Agreement with Stockholm Business School:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with Stockholm Business School, Stockholm, Sweden. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning August 1, 2017 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students participating in the Baruch College - Stockholm Business School Exchange Program to study at Stockholm Business School and Stockholm Business School students to study at Baruch College. The equivalent of four (4) full-time semester-student equivalents per institution per academic year are expected to participate.

AVII:10.3b. International Student Exchange Agreement with the Indian Institute of Management – Calcutta:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with The Indian Institute of Management-Calcutta, located in Kolkata, India. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning August 1, 2017 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students enrolled in the Baruch College - The Indian Institute of Management-Calcutta Exchange Program to study at The Indian Institute of Management-Calcutta and The Indian Institute of Management-Calcutta students to study at Baruch College. The equivalent of four (4) full-time semester-student equivalents per institution per academic year are expected to participate.

AVII:10.4b. International Student Exchange Agreement with Jean Moulin University – Lyon 3:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with the Jean Moulin University-Lyon 3, Lyon, France. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a five-year period beginning August 1, 2017. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students participating in the Baruch College-Jean Moulin University Student Exchange Program to study at Jean Moulin University-Lyon 3 and Jean Moulin University-Lyon 3 students to study at Baruch College. Up to four (4) exchange students per institution per academic year are expected to participate.

AVII:10.5b. International Student Exchange Agreement with the Amsterdam University of Applied Sciences:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with the Amsterdam University of Applied Sciences, Amsterdam, The Netherlands. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning August 1, 2017 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students participating in the Baruch College - Amsterdam University of Applied Sciences Exchange Program to study at the Amsterdam University of Applied Sciences and Amsterdam University of Applied Sciences students to study at Baruch College. The equivalent of four (4) full-time semester-student equivalents per institution per academic year are expected to participate.

AVII:10.6b. International Student Exchange Agreement with Yonsei University:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with Yonsei University, Seoul, South Korea Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning August 1, 2017 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students participating in the Baruch College - Yonsei University Exchange Program to study at Yonsei University and Yonsei University students to study at Baruch College. The equivalent of eight (8) full-time semester-student equivalents per institution per academic year are expected to participate.

AVII:10.7b. International Student Exchange Agreement with the University of Paris – Dauphine:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Baruch College to execute an international student exchange agreement on behalf of Baruch College with the University of Paris-Dauphine, Paris, France. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is for a three-year period beginning August 1, 2017 and shall include up to two two-year options for the College to renew in its best interest. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement will enable Baruch College students participating in the Baruch College - University of Paris-Dauphine Exchange Program to study at the University of Paris-Dauphine and University of Paris-Dauphine students to study at Baruch College. The equivalent of eight (8) full-time semester-student equivalents per institution per academic year are expected to participate.