

PART A: ACADEMIC MATTERS

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on December 9, 2009 and the School of Public Affairs Faculty Meeting on December 10, 2009 effective the Fall 2010 semester, pending approval of the Board of Trustees.

Section AI: Special Actions

AI:10.1p. Approval of a Dual Degree Program [BA in Economics/MPA]

RESOLVED, that the College's existing programs in B.A in Economics (SED program code 01971) and M.P.A. (SED program code 09166) be combined to establish a stand-alone program leading to a dual degree award, B.A. in Economics/M.P.A. effective September 1, 2010, subject to financial ability. The BA in Economics (SED program code 01971) and M.P.A. (SED program code 09166) will also be retained as self-standing programs.

Program Description: The Five-Year Economics BA/MPA offers qualified students the opportunity to earn both a Bachelor of Arts degree from the Weissman School of Arts and Sciences and a Master of Public Administration degree from the School of Public Affairs as parts of a single course of study, which may be completed in as little as five years. The curriculum is composed of the common core for the BA degree, the economics BA curriculum, and 36 credits of graduate coursework in the MPA program for a total of 144 credits. Candidates must apply to the program no later than the first semester of their senior year, and may apply as early as the start of their junior year. The accelerated pace is made possible by offering qualified students the opportunity to take four graduate courses (12 credits) in the School of Public Affairs during their final year of undergraduate work (these credits do not form part of the undergraduate major but rather function as elective credits towards the BA degree). Students qualify by maintaining an overall GPA of 2.8 as well as a GPA of 3.0 in the economics major through the first three years of study and by completing all of the necessary prerequisites for those courses, which will ensure that they are prepared for graduate level work.

Requirements for the Five-Year Economics BA/MPA Program		
Course Description	Crs	
BA in Economics		
Prerequisites for BA Economics		
ECO 1001	Microeconomics	3
ECO 1002	Macroeconomics	3
STA 2100	Statistics for Social Sciences	3
OR	Business Statistics I	
STA 2000		
MTH 2003	(Pre-calculus) OR a calculus course	3-4
Subtotal of Prerequisites		12-13

Required courses for BA Economics

ECO 3100	Intermediate Microeconomics	3
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OR	Economic Analysis and Public Policy	
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PAF 9130

ECO 3200	Intermediate Macroeconomics	3
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ECO 4000	Statistical Analysis for Economics and Finance	3
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Subtotal of Required courses		9
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Electives for BA Economics (Choose five courses from the following; at least two must be 4000-level economics courses)

BLS/HSP 3015	Black Economic Development: 1860 to the Present	3
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BLS/HSP 3016	Urban Economic Structure	3
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ECO 3110	Industrial Organization and Public Policy	3
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ECO 3220	Money, Banking, and Monetary System	3
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ECO 3250	International Economics and Finance	3
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ECO 3310	Principles of Public Finance	3
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OR	Public Finance/Managing Public Resources	3
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PAF 3103	Economics of the Public Sector and Public Finance	3
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OR

PAF 9133

ECO 3400	Evolution of Economic Thought	3
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ECO 3501	Economics of Labor	3
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ECO 4100	Advanced Microeconomics	3
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ECO 4200	Advanced Macroeconomics	3
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ECO 4201	Monetary Economics	3
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ECO 4300	Mathematical Economics	3
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ECO 4501	Advanced Labor Economics	3
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HIS 3410	History of American Business Enterprise	3
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PHI 3050	Ethics, Economics, and the Business System	3
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POL 3103	Political Economy	3
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POL 3315	Government and the American Economy	3
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PAF 9145	Social Welfare Policy	3
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PAF 9766	Health Care Costs and Financing	3
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Subtotal of Electives		15
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Total for BA in Economics		36-37
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Master of Public Administration

4 Courses taken in 4th year

PAF 9100	Introduction to Public Affairs	3
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PAF 9103	Communication in Public Settings	3
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PAF 9120	Public and Nonprofit Management I	3
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PAF 9172	Research and Analysis II	3
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Subtotal of 4 th year courses	12
3 Required courses in 5th year	
PAF 9140 Budgeting, Accounting, and Financial Analysis	3
PAF 9190 Capstone Seminar	3
PAF 9195 Internship in Public Affairs	3
Subtotal of Required 5 th year courses	9
5 Electives in 5th year	
Choose from any PAF course in 9100, 9600, or 9700 series, excluding those taken toward the economics major (if applicable).	
Subtotal of 5 th year Electives	15
Total for MPA	36

Typical Semester-by-Semester Plan (144 credits)

Year 1	Fall Semester	Credits	Year 1	Spring Semester	Credits
ENG 2100	Writing I	3	ENG 2150	Writing II	3
MTH	Precalculus (2003) <i>or</i> Calculus (2207 or 2610)	3-4	ECO 1001	Microeconomics	3
COM 1010	Speech Communication	3	POL 1101	American Government (Social Sciences #1)	3
ART 1011	Art History Survey I (Humanities #1)	3	SOC 1005	Introduction to Sociology (Social Sciences #2)	3
HIS 1000	Themes in American History (Humanities #2)	3	PHI 1500	Major Issues in Philosophy (Humanities #3)	3
FRO 1000	Freshman Seminar	0			
	Total semester credits	15-16		Total semester credits	15
Year 2	Fall Semester	Credits	Year 2	Spring Semester	Credits
ECO 1002	Macroeconomics	3	ECO 3100	Intermediate Microeconomics (Major # 1)	3
BIO 1003	Survey of the Living World (Natural Sciences I)	4	ECO 4000	Statistical Analysis for Economics and Finance (Major # 2)	3
ENG 2800	Great Works of Literature (Humanities #4)	3	PSY 1001	Psychology	4
STA 2100	Statistics for Social Science	3		Free Elective	2-3
	Foreign Language I	3		Foreign Language II	3
	Total semester credits	16		Total semester credits	15-16
Year 3	Fall Semester	Credits	Year 3	Spring Semester	Credits
ECO 3200	Intermediate Macroeconomics	3		(Major # 5)	3

	(Major # 3)				
	(Major # 4)	3		(Major # 6)	3
	(Major # 5)	3		(Major # 7)	3
	Tier III Minor # 1	3		Tier III Minor # 2	3
CHM 1000	Chemistry and the Environment (Natural Sciences II)	4		Free Elective	3
	Total semester credits	16		Total Semester Credits	15
Year 4	Fall Semester	Credits	Year 4	Spring Semester	Credits
	(Major # 8)	3	PAF 9120	Public and Nonprofit Management I	3
PAF 9000	Introduction to Public Affairs	3	PAF 9172	Research and Analysis II	3
PAF 9103	Communication in Public Settings	3		Cultural Studies	3
	Tier III Minor # 3	3		Free Elective	3
	Free Elective	3			
	Total semester credits	15		Total Semester Credits	12
Total credits for BA degree: 120					
Year 5	Fall Semester	Credits	Year 5	Spring Semester	Credits
PAF 9140	Budgeting, Accounting, and Financial Analysis	3	PAF 9xxx	Elective	3
PAF 9195	Internship in Public Affairs	3	PAF 9xxx	Elective	3
PAF 9xxx	Elective	3	PAF 9xxx	Elective	3
PAF 9xxx	Elective	3	PAF 9190	Capstone Seminar	3
	Total semester credits	12		Total Semester Credits	12
Total credits for the dual degree program: 144					

Rationale: Economics is the third largest major in the Weissman School of Arts and Sciences, with well over one hundred students working toward a BA degree in the subject at any given time, although the size of the group who meet the GPA requirements for this program is relatively modest—about 20. Our research has revealed not only that some of these students are among the highest achievers in the college, as measured by their overall GPAs, but also that members of this group have an interest in combining the study of economics with the study of social issues.

During a May 2009 focus group, a number of students expressed enthusiasm for the idea of a five-year BA/MPA program and indicated that if it had been in existence when they were beginning their study of economics, they would have taken advantage of it. This information suggests that a steady source of qualified students exists ready-made, so to speak; we anticipate that approximately 3-5 students per year will enter the program. Thus, while we do not expect this program to draw a large number of students, we feel that it will provide a welcome opportunity for a select few who have both the interest and the ability to take advantage of it. Completion of the proposed program will certify said students as qualified to pursue a variety of career opportunities in the public sector and the world of non-profit organizations.

All coursework for the program will be delivered by the faculty of the Bert W. Wasserman Department of Economics and Finance at Baruch College as well as four departments in the Weissman School of Arts and Sciences, and by the faculty of the School of Public Affairs at Baruch College. No additional faculty members will need to be recruited.

Because it is a coordination of two existing programs, the Five-Year economics BA/MPA program has no additional costs attached to it. Every student who enrolls in the program and thus chooses to stay on and complete an extra year of coursework at Baruch (rather than leave to pursue graduate work or employment opportunities elsewhere) represents a financial gain for the institution.

All academic programs at Baruch College are assessed on a regular basis according to the guidelines established by the Middle States Commission for Higher Education. Accordingly, both the BA Economics major and the MPA program submit regular assessment reports. Students in the Five-Year Economics BA/MPA program will form a cohort within the MPA program proper, and it will be possible to assess the learning of this cohort both in its own right and in relation to other MPA students.

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on December 9, 2009 effective the Spring 2011 semester, pending approval of the Board of Trustees.

Section All: Changes in Degree Programs

All:10.1a. The following revisions are proposed for the BA in Psychology

Program: BA in Psychology

Program Code: 01963

HEGIS Code: 2001.00

Effective: Spring 2011

FROM: BA IN PSYCHOLOGY			To: BA IN PSYCHOLOGY		
Course	Description	Crs	Course	Description	Crs
Base Curriculum Courses No credit toward the major			Base Curriculum Courses No credit toward the major		
PSY 1001	General Psychology	4	PSY 1001	General Psychology	4
STA 2100	Statistics for Social Science	3	STA 2100	Statistics for Social Science	3
(Psychology majors may not take STA 2100 on a pass/fail basis.)			(Psychology majors may not take STA 2100 on a pass/fail basis.)		
Required Courses (7 credits)			Required Courses (7 credits)		
PSY 4012	Evolution of Modern Psychology	3	PSY 4012	Evolution of Modern Psychology	3
PSY 5020	Experimental Psychology	4	PSY 5020	Experimental Psychology	4
Elective Courses (18 credits)			Elective Courses (18 credits)		
Foundation Electives (12-18 credits)			Foundation Electives (12-18 credits)		
PSY 3055	Abnormal Psychology	3	PSY 3055	Abnormal Psychology	3
PSY 3056	Social Psychology	3	PSY 3056	Social Psychology	3
PSY 3059	Developmental Psychology: Personality in Childhood and Adolescence*	3	PSY 3059	Developmental Psychology: Personality in Childhood and Adolescence*	3
PSY 3060	Developmental Psychology: Adult Personality*	3	PSY 3060	Developmental Psychology: Adult Personality*	3
PSY 3065	Psychology of Motivation	3	PSY 3065	Psychology of Motivation	3
PSY 3070	Physiological Psychology*	3	PSY 3070	Physiological Psychology*	3
PSY 3080	Psychology of Attention and Perception	3	PSY 3080	Psychology of Attention and Perception	3
PSY 3081	Cognitive Psychology	3	PSY 3081	Cognitive Psychology	3
PSY 3082	Mind, Brain, and Behavior*	3	PSY 3082	Mind, Brain, and Behavior*	3
PSY 4061	Theories of Personality	3	<u>PSY 3083</u>	<u>Psychology of Learning</u>	<u>3</u>
			PSY 4061	Theories of Personality	3
* Students may apply either PSY 3059 or PSY 3060 toward the four-course foundation electives requirement, not both.			* Students may apply either PSY 3059 or PSY 3060 toward the four-course foundation electives requirement, not both.		

Similarly, students may apply either PSY 3070 or PSY 3082 toward the four-course foundation electives requirement, not both.

Similarly, students may apply either PSY 3070 or PSY 3082 toward the four-course foundation electives requirement, not both.

Applied Psychology Electives (0 – 6 credits)

Applied Psychology Electives (0 – 6 credits)

PSY 3054	Psychology of Sleep	3	PSY/PHI 3035	Philosophy of Psychology	3
PSY 3058	Small Group Processes	3	PSY 3036	Psychology and Culture	3
PSY 3063	Health Psychology	3	PSY 3040-46	Special Topics in Psychology	3
PSY 3069	Psychology and the Law	3	PSY 3054	Psychology of Sleep	3
PSY 3181	Industrial and Organizational Psychology	3	PSY 3057	Psychology of Religion	3
PSY 3182	Interviewing Techniques	3	PSY 3058	Small Group Processes	3
PSY 3183	Psychology and Urban Problems	3	PSY 3061	Psychology of Life Experience	3
PSY 4010	Diversity in the Workplace	3	PSY 3062	Psychology of Stress Management	3
PSY 4013	Advanced Personnel Psychology	3	PSY 3063	Health Psychology	3
PSY 4015	Emotions in the Workplace	3	PSY 3069	Psychology and the Law	3
PSY 4035	Practicum in Community Psychological Services	3	PSY 3071	Psychology of Gender	3
PSY 5030	Research Practicum in Psychology**	1-3	PSY 3074	Psychological Aspects of Disabling Conditions	3
** Students must take a total of three hours			PSY 3101	Political Psychology	3
			PSY 3181	Industrial and Organizational Psychology	3
			PSY 3182	Interviewing Techniques	3
			PSY 3183	Psychology and Urban Problems	3
			PSY 3184	Leadership and Managerial Development	3
			PSY 3185	Environmental Psychology	3
			PSY 3288	Psychology of Advertising	3
			PSY/ENG 3730	Literature and Psychology	3
			PSY 4010	Diversity in the Workplace	3
			PSY 4013	Advanced Personnel Psychology	3
			PSY 4015	Emotions in the Workplace	3
			PSY 4035	Practicum in Community Psychological Services	3
			PSY 5030-5032	Research Practicum in Psychology I, II, and III**	1-3
			** Students must take a total of three hours		

Rationale: The Department of Psychology is adding several courses to the foundational and applied electives lists. Most of the courses weren't part of the June 2008 major revision in error, while others (PSY 3071, 3184, and 5030) were created and/or revised after the Spring 2008 semester.

All:10.2a. The following revisions are proposed for the Tier III Minor in Psychology

FROM: TIER III MINOR IN PSYCHOLOGY			To: TIER III MINOR IN PSYCHOLOGY		
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Course	Description	Crs	Course	Description	Crs
Required Course			Required Courses		
PSY 4012	Evolution of Modern Psychology	3	PSY 4012	Evolution of Modern Psychology	3
Foundation Electives (3-6 credits)			Foundation Electives (3-6 credits)		
PSY 3055	Abnormal Psychology	3	PSY 3055	Abnormal Psychology	3
PSY 3056	Social Psychology	3	PSY 3056	Social Psychology	3
PSY 3059	Developmental Psychology: Personality in Childhood and Adolescence*	3	PSY 3059	Developmental Psychology: Personality in Childhood and Adolescence*	3
PSY 3060	Developmental Psychology: Adult Personality*	3	PSY 3060	Developmental Psychology: Adult Personality*	3
PSY 3065	Psychology of Motivation	3	PSY 3065	Psychology of Motivation	3
PSY 3070	Physiological Psychology*	3	PSY 3070	Physiological Psychology*	3
PSY 3080	Psychology of Attention and Perception	3	PSY 3080	Psychology of Attention and Perception	3
PSY 3081	Cognitive Psychology	3	PSY 3081	Cognitive Psychology	3
PSY 3082	Mind, Brain, and Behavior*	3	PSY 3082	Mind, Brain, and Behavior*	3
PSY 4061	Theories of Personality	3	<u>PSY 3083</u>	<u>Psychology of Learning</u>	<u>3</u>
			PSY 4061	Theories of Personality	3
* Students may apply either PSY 3059 or PSY 3060 toward the four-course foundation electives requirement, not both. Similarly, students may apply either PSY 3070 or PSY 3082 toward the four-course foundation electives requirement, not both.			* Students may apply either PSY 3059 or PSY 3060 toward the four-course foundation electives requirement, not both. Similarly, students may apply either PSY 3070 or PSY 3082 toward the four-course foundation electives requirement, not both.		
Applied Psychology Electives (0 – 3 credits)			Applied Psychology Electives (0 – 3 credits)		
PSY 3054	Psychology of Sleep	3	<u>PSY/PHI 3035</u>	<u>Philosophy of Psychology</u>	<u>3</u>
PSY 3058	Small Group Processes	3	<u>PSY 3036</u>	<u>Psychology and Culture</u>	<u>3</u>
PSY 3063	Health Psychology	3	<u>PSY 3040-46</u>	<u>Special Topics in Psychology</u>	<u>3</u>
PSY 3069	Psychology and the Law	3	PSY 3054	Psychology of Sleep	3
PSY 3181	Industrial and Organizational Psychology	3	<u>PSY 3057</u>	<u>Psychology of Religion</u>	<u>3</u>
PSY 3182	Interviewing Techniques	3	PSY 3058	Small Group Processes	3
PSY 3183	Psychology and Urban Problems	3	<u>PSY 3061</u>	<u>Psychology of Life Experience</u>	<u>3</u>
PSY 4010	Diversity in the Workplace	3	<u>PSY 3062</u>	<u>Psychology of Stress Management</u>	<u>3</u>
PSY 4013	Advanced Personnel Psychology	3	PSY 3063	Health Psychology	3
PSY 4015	Emotions in the Workplace	3	PSY 3069	Psychology and the Law	3
PSY 4035	Practicum in Community Psychological Services	3	<u>PSY 3071</u>	<u>Psychology of Gender</u>	<u>3</u>
PSY 5030	Research Practicum in Psychology**	1-3	<u>PSY 3074</u>	<u>Psychological Aspects of Disabling Conditions</u>	<u>3</u>
** Students must take a total of three hours			<u>PSY 3101</u>	<u>Political Psychology</u>	<u>3</u>
			PSY 3181	Industrial and Organizational	3

				Psychology	
			PSY 3182	Interviewing Techniques	3
			PSY 3183	Psychology and Urban Problems	3
			<u>PSY 3184</u>	<u>Leadership and Managerial Development</u>	<u>3</u>
			<u>PSY 3185</u>	<u>Environmental Psychology</u>	<u>3</u>
			<u>PSY 3288</u>	<u>Psychology of Advertising</u>	<u>3</u>
			<u>PSY/ENG 3730</u>	<u>Literature and Psychology</u>	<u>3</u>
			PSY 4010	Diversity in the Workplace	3
			PSY 4013	Advanced Personnel Psychology	3
			PSY 4015	Emotions in the Workplace	3
			PSY 4035	Practicum in Community Psychological Services	3
			<u>PSY 5030-5032</u>	<u>Research Practicum in Psychology I, II, and III**</u>	<u>1-3</u>
				** Students must take a total of three hours	

Rationale: The Department of Psychology is adding several courses to the foundational and applied electives lists. Most of the courses weren't part of the June 2008 Tier III minor revision in error, while others (PSY 3071, 3184, and 5030) were created and/or revised after the Spring 2008 semester.

Section AIV: New Courses

AIV:10.1a. Asian and Asian American Studies Program

Course Number: AAS 3085

Title: Topics in Asian and Asian American Studies

Hours: 3.0

Credits: 3.0

Prerequisite: ENG 2150 and permission from the chair of AAAS

Course Description: This course offers a detailed exploration of selected areas of Asian and/or Asian American studies. The topic(s) will change from semester to semester.

Rationale: AAAS currently offers no topics course, making it impossible to cross-list appropriate Special Topics courses. This unnecessarily limits course options for students in the Asian and Asian American Studies minor. This also causes problems for minors in AAAS who wish to pursue advanced coursework in Asian or Asian American studies at a university in Asia. Creating this topics course will enable AAAS to award credits to such students in the event that Baruch offers no direct equivalent of the courses they take in Asia. The co-chairs of AAAS will continue to review all syllabi to ensure that the coursework undertaken for credit is at the level of a Tier III course at Baruch. The projected enrollment for this course is 35 students per year. This course may be used to fulfill the BA cultural studies requirement, as an elective within the AAAS Tier III minor, and as a general elective for the BA, BBA, and BS degrees.

AIV:10.2a. Interdisciplinary Studies – Experimental Course

Course Number: IDC 3010

Title: Globalizations: Past, Present, and Future

Hours: 3.0

Credits: 3.0

Prerequisite: CMP/ENG/LTT 2800 or 2850 or permission of the instructor

Course Description: This course examines the dynamic social, political, cultural, and economic processes that we now refer to as "globalization," including: the victory of capitalism and world market economies; the breakdown of nation states; the movement of ideas, peoples, and capital across boundaries; and, perhaps most powerfully, the domination of the information economy.

Rationale: Globalization is one of the most hotly debated intellectual topics of our era. It is of special interest to students who live in a global city like New York and attend a highly diverse and multi-cultural institution like Baruch College. This course will be offered in the spring semester with a projected enrollment of 20. It may be used as a general elective for the BA, BBA, and BS degrees.

AIV:10.3a. Department of Modern Languages and Comparative Literature

Course Number: CMP 4120

Title: The French Novel from Madame de la Fayette to Proust

Hours: 3.0

Credits: 3.0

Prerequisite: CMP/LTT/ENG 2800 or 2850

Course Description: This course examines the French novel from its beginnings to the twentieth-century. It studies the novel through the major literary movements from the seventeenth-century to the present: Classicism; Romanticism; and Realism, among others. It explores the novel as a literary genre in the field of literature and analyzes it in the larger social, historical, and political contexts.

Rationale: This course contributes to the overall effort of the Department of Modern Languages and Comparative Literature to broaden its offerings in comparative literature and turn the field into a viable minor for the students to pursue. This course will be offered every two to three years with a projected enrollment of 23 students. It may be used as an elective within the Tier III Minor in Comparative Literature (formerly the Literature in Translation Tier III minor), or as a general elective for the BA, BBA, or BS degrees.

AIV:10.4a. Department of Philosophy

Course Number: PHI 3045

Title: Communication Law and Free Speech

Hours: 3.0

Credits: 3.0

Prerequisite: COM 1010

Course Description: From pornography to political speech, from the lewd to the libelous, and everywhere in between, the law is forever drawing lines that divide "protected speech" (what you can say in America) from "unprotected speech" (what you cannot say in America). This is an interdisciplinary course that draws on philosophical, legal, and rhetorical theories of communication to help explain how those lines are drawn. Readings include famous court cases involving freedom of speech, as well as political and philosophical writings on all sides of the "free speech" debate. This course may be used as an elective in the

Philosophy major and Tier III minor. (This course is cross-listed as COM 3045. Students will receive credit for either PHI 3045 or COM 3045. These courses may not substitute for each other in the F-replacement policy.)

Rationale: This is a correction to the June 2009 Chancellor's Report. COM 3045 should have been cross-listed with the Department of Philosophy.

AIV:10.5a. Department of Philosophy

Course Number: PHI 3220

Title: Experimental Philosophy

Hours: 3.0

Credits: 3.0

Prerequisite: one course in philosophy

Course Description: Experimental philosophy is a movement that supplements philosophical thinking with the methods of cognitive science, using systematic experiments to uncover how people ordinarily think about a range of issues in traditional philosophy. The aim is to better understand the status and scope of philosophical claims. Topics include moral responsibility, free will, fairness and justice, consciousness, and personal identity.

Rationale: Experimental philosophy has widely been cited as one of the most exciting and controversial developments in contemporary philosophy (New York Times, Chronicle of Higher Education, Times Literary Supplement), bridging the disciplines of philosophy, psychology, neuroscience, and behavioral economics. Students will benefit tremendously by learning what is happening at the cutting edge of the discipline and keeping apace with its recent findings. No such course is currently offered by the department. The course will be offered every three semesters with a projected enrollment of 25 students. This course may be used as an elective within the Tier III minor or major in Philosophy; it may also be used as a general elective for the BA, BBA, or BS degrees.

AIV:10.6a. Department of Psychology

Course Number: PSY 3083

Title: Psychology of Learning

Hours: 3.0

Credits: 3.0

Prerequisites: PSY 1001

Course Description: Psychologists have long studied both social and psychological factors that can impact students' motivation, learning, and achievement. In this course, students not only will learn traditional and contemporary theories of learning but also will discover applications of those ideas to their own learning experiences in all disciplines. Topics draw from both classic and contemporary literature in psychology, cognitive-neuroscience, and educational psychology.

Rationale: The psychology department does not currently offer a course that focuses on topics related to the psychology of learning. Because the psychology of learning is part of the basic knowledge that undergraduate psychology students should learn, it is important to offer a foundational course that fills the void that currently exists in the psychology department's curriculum. The proposed course presents topics on learning (both traditional and more contemporary) that either are not represented in other courses or are minimally presented.

Many students face psychological impediments to learning. This course makes explicit what many of those impediments to learning may be, and provides research-based solutions to help students overcome those obstacles. This is one example of the benefits of the curriculum in this course compared to the curriculum covered in a more traditional psychology of learning course.

This course will be offered every semester with a projected enrollment of 25 students. It may be used as a foundational elective in either the Psychology major or the Tier III minor. It may also be used as a general elective for the BA, BBA, and BS degrees.

AIV:10.7a. Department of Sociology and Anthropology

Course Number: ANT 4017

Title: Seminar on the Anthropology of Peace and War

Hours: 3.0

Credits: 3.0

Prerequisite: ENG 2150 and one 3000-level anthropology or sociology course, or permission of the instructor

Course Description: Every human society must manage discord, conflict, violence, and combat. To the extent that these tendencies are kept in check, we speak of peace. When they are intense and highly organized we call them war. This seminar seeks to shed light on the many stages of intensification between peace and war and considers them through the comparative cultural perspectives of anthropology.

Rationale: Among anthropology’s central tasks are the study, analysis, and chronicling of what are known as cultural universals, that is, categories of social behavior and institutions encountered in every human society, including family organization, gender roles, and leadership. Prominent among these universals is the need to deal successfully with aggression. Every human society must manage discord, conflict, violence, and combat. There are many stages of intensification between peace and war, but the entire spectrum can be studied by anthropologists under the rubric of “the anthropology peace and war.” The proposed course is an advanced seminar, equivalent to the Tier III capstone course in the anthropology minor, with the anthropology of peace and war as its topic.

This course will be offered once per year with a projected enrollment of 20 students. It may be used as an elective within the Sociology major or in the Tier III minors in Anthropology or Sociology. It may also be used as a general elective for the BA, BBA, or BS degrees.

Section AV: Changes in Existing Courses

AV:10.1a. Change in Description

FROM: CHI 3005 Chinese for Heritage Students I		TO: CHI 3005 Chinese for Heritage Students I	
Description	This one-year introductory course is designed specifically for heritage-language students whose home and/or community language is Chinese but who have had little or no formal study of the language. The focus is on oral communication, reading development, orthography, lexical expansion, formal grammar, and facility in writing and composition. (No Credits is given for CHI 3005 without completion of CHI 3006.)	Description	This course is designed specifically for heritage-language students <u>who speak some form of Chinese but</u> have had little or no formal study of the language. The focus is on oral communication, <u>vocabulary building,</u> reading development, formal grammar, and facility in writing and composition.

Rationale: This change uncouples CHI 3005 and 3006, allowing students to take 3005 without 3006. There are two important reasons for the proposed change: (1) Chinese 3005 and 3006 are each offered only once every two years, thus creating scheduling problems for many students, especially those who take 3005 close to the end of their study here at Baruch. In addition, the former requirement prevented students from taking 4000-level courses immediately after completing 3005, which they are otherwise qualified to do. (2) The linkage between 3005 and 3006 originated from the 2005/2006 sequence that, as a one-year introductory course, required a full year to prepare students for 3000-level course. Now 3005 and 3006 are no longer introductory courses, and are in fact used to satisfy the requirements for the Chinese Minor.

AV:10.2a. Change in Description

FROM: CHI 3006 Chinese for Heritage Students II		TO: CHI 3006 Chinese for Heritage Students II	
Description	This one-year introductory course is designed specifically for heritage-language students whose home and/or community language is Chinese but who have had little or no formal study of the language. The focus is on oral communication, reading development, orthography, lexical expansion, formal grammar, and facility in writing and composition. (No Credits is given for CHI 3005 without completion of CHI 3006.)	Description	As a continuation of CHI 3005, this course is designed specifically for heritage-language students <u>who speak some form of Chinese but</u> have had little or no formal study of the language. The focus is on oral communication, <u>vocabulary building</u> , reading development, formal grammar, and facility in writing and composition.

Rationale: This change uncouples CHI 3005 and 3006, allowing students to take 3005 without 3006. There are two important reasons for the proposed change: (1) Chinese 3005 and 3006 are each offered only once every two years, thus creating scheduling problems for many students, especially those who take 3005 close to the end of their study here at Baruch. In addition, the former requirement prevented students from taking 4000-level courses immediately after completing 3005, which they are otherwise qualified to do. (2) The linkage between 3005 and 3006 originated from the 2005/2006 sequence that, as a one-year introductory course, required a full year to prepare students for 3000-level

course. Now 3005 and 3006 are no longer introductory courses, and are in fact used to satisfy the requirements for the Chinese Minor.

AV:10.3a. Change in Description, Addition of Cross-Listing with the Department of Philosophy

FROM: COM 3045 Communication Law and Free Speech		TO: COM 3045 Communication Law and Free Speech	
Description	From pornography to political speech, from the lewd to the libelous, and everywhere in between, the law is forever drawing lines that divide "protected speech" (what you can say in America) from "unprotected speech" (what you cannot say in America). This is an interdisciplinary course that draws on philosophical, legal, and rhetorical theories of communication to help explain how those lines are drawn. Readings include famous court cases involving freedom of speech, as well as political and philosophical writings on all sides of the "free speech" debate. This course may be used as an elective in the Corporate Communication major, or in the Tier III minor in Communication Studies.	Description	From pornography to political speech, from the lewd to the libelous, and everywhere in between, the law is forever drawing lines that divide "protected speech" (what you can say in America) from "unprotected speech" (what you cannot say in America). This is an interdisciplinary course that draws on philosophical, legal, and rhetorical theories of communication to help explain how those lines are drawn. Readings include famous court cases involving freedom of speech, as well as political and philosophical writings on all sides of the "free speech" debate. This course may be used as an elective in the Corporate Communication major, or in the Tier III minor in Communication Studies. <u>(This course is cross-listed as PHI 3045. Students will receive credit for either COM 3045 or PHI 3045. These courses may not substitute for each other in the F-replacement policy.)</u>

Rationale: This is a correction to the June 2009 Chancellor's Report. COM 3045 should have been cross-listed with the Department of Philosophy.

AV:10.4a. Change in Discipline Codes – LTT and LTR

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FROM: LTT/LTR		TO: CMP
Disc. Code	Course Number	Course Name
LTT	2075	Italian Cinema
LTT	2077	Spanish Cinema
LTT	2800	Great Works of Literature I
LTT	2800H	Great Works of Literature I (Honors)
LTT	2850	Great Works of Literature II
LTT	2850H	Great Works of Literature II (Honors)
LTT	3020	Archaeology and the Bible
LTT	3021	Women and Family in the Bible and Ancient Near Eastern Literature
LTT	3038*	Survey of Caribbean Literature in English
LTT	3042	The Modern Hero in Contemporary Literature
LTT	3058	Contemporary Latin American Fiction
LTT	3070	Russian Literature of the Nineteenth Century
LTT	3073	The Literature of Italy
LTT	3150	The Works of Cervantes
LTT	3151	History of French Cinema
LTT	3905	Post Colonial French Literature
LTT	4000	Selected Topics in Literature
LTT	4010	The City and the Text: Representations of the City in Modern and Contemporary World Literature
LTT	4100	Immigration Cinema: Migrations and Border Crossings to the US and Europe
LTT	4230	Francophone Literature of African and the Caribbean
LTT	4900	Capstone: Hispanic Writers in New York City
LTT	4905	Language, Literature and Culture of Japan
LTR	3150**	The Works of Cervantes
* cross-listed w/BLS and ENG		
**The department is reactivating this course and changing the discipline code from LTR to CMP		

Rationale: The Department of Modern Languages and Comparative Literature recently changed the name of the Literature in Translation Tier III minor to Comparative Literature. As such, courses with the LTT and LTR discipline codes are being changed to CMP (Comparative Literature). A copy of the full proposal is on file with the CUNY Office of Academic Affairs.

AV:10.5a. Change in Description and Prerequisites

FROM: MTH 4500 Introductory Financial Mathematics		TO: MTH 4500 Introductory Financial Mathematics	
Description	This course is an introduction to the mathematical methods used in finance, and their practical applications. The course begins with a review of discrete and continuous probability, including brownian motion. The finite difference methods, Monte Carlo simulation, the Newton's method, and the least squares problem will be studied. These methods will be applied to solve the Black-Scholes equation, price American	Description	This course is an introduction to mathematical methods used in finance and their practical applications. <u>It introduces basic financial instruments and strategies, notions of arbitrage, risk-neutral probabilities, properties of random walks on binomial trees, and geometric Brownian motion. Students will learn how to price financial instruments using binomial and Black-Scholes models and use sensitivity analysis for risk hedging. Additional topics may</u>

	options, price exotic options, and find the zero curve. Other topics include: forwards and futures; arbitrage pricing theory; bonds and swaps; bootstrapping; European and American options; put-call parity; binomial trees for options pricing; exotic options.		<u>include value at risk, optimal portfolio selection, the capital assets pricing model, mean variance analysis, optimization models, bond pricing with variable, and stochastic interest rates.</u>
Prerequisites	MTH 3040	Prerequisites	<u>MTH 3020 or 3030 and MTH 3120 or MTH 4120</u>

Rationale: Requiring all students to have a background in probability means the course content can more effectively focus on the financial applications. The course content has been revised to better reflect the material to be covered.

AV:10.6a. Change in Title, Description, and Prerequisites

FROM:	PHI 3010 Symbolic Logic	TO:	PHI 3010 Symbolic Logic <u>and Computers</u>
Description	A study of formal systems, including propositional logic, predicate logic, the foundations of set theory, and the philosophy of mathematics.	Description	<u>This course introduces students to the system of predicate logic, the grandfather of all modern computer languages. Students will learn vocabulary and rules for predicate logic, and the scope and limits of the system will be demonstrated, with special focus on results related to computer science, including the Turing-Church “undecidability” theorem. This course is self-contained and presupposes no prior course in logic or computer science.</u>
Prerequisites	PHI 1600 (2010) or finite mathematics	Prerequisites	<u>One course in philosophy or one course in CIS.</u>

Rationale: Over the years, the relevance of this course to the growing field of computer science has become obvious. The new title and description point out a relationship that was already present in the course.

AV:10.7a. Change in Description

FROM:	PSY 3065 The Psychology of Motivation	TO:	PSY 3065 The Psychology of Motivation
Description	Biological and social sources of needs, the development of needs, and their interrelationship and analysis of the consequences of gratification and frustration. Relevant experiments and anthropological and psychoanalytical material are introduced. This course is offered infrequently. It is not expected to be offered in 2007–2010.	Description	<u>This course provides an overview of the major theories and findings in research on the psychology of human motivation. Various approaches to understanding motivation will be addressed, including biological (e.g., instincts), behavioral (e.g., conditioning), and social/cognitive (e.g., goals) approaches. The relevance of course material to various applied domains (e.g., education, workplace, health) will be highlighted.</u>

Rationale: The current description does not adequately represent the content of the course.

AV:10.8a. Change in Course Number, Title, and Description

FROM:	PSY 5030 Research Practicum in Psychology	TO:	PSY 5030, 5031, 5032 Research Practicum in Psychology <u>L</u>

		<u>II, and III</u>	
Description	This course provides students with hands-on experience in psychological research. Students work under the direct supervision of a single faculty member. They participate in a variety of research activities pertaining to the collection and analysis of data and learn about emerging issues in specific areas of psychological research. This course can be taken more than once and is graded on a pass/fail basis.	Description	This course provides students with hands-on experience in psychological research. Students work under the direct supervision of a single faculty member. They participate in a variety of research activities pertaining to the collection and analysis of data and learn about emerging issues in specific areas of psychological research. <u>This is an elective course graded on a pass/fail basis. Students may take a total of up to 9 credits over three semesters, although completion of the three-semester sequence is not required and only one of the three courses may be taken each semester. A total of three, and only three, credits can be applied toward the Psychology major or minor.</u>

Rationale: PSY 5030 was originally designed as a repeatable course, given that a formative experience in a research lab is typically built over multiple semesters. Continuous involvement over multiple semesters provides the opportunity to participate in the multiple components of the research process, from conception to execution, analysis, interpretation, and manuscript preparation. When CUNY First goes “live” next fall, it will not be possible for students to repeat a course of the same name. To address this, we are revising the course to make provisions for a three semester sequence (Research Practicum I, II and III). There are no substantive changes to the course curriculum.