

April 2018

Baruch College

Chancellor's University Report – Part A: Academic Matters

**AIII: Changes in Degree Programs**

**AIII.1** The following revisions are proposed for the Master of International Affairs program in the Marxe School of Public

and International Affairs.

**Concentration: International Non-Governmental Organizations**

**Program Code:** 37904

**HEGIS Code:** 2212.00

<b>From: International Non-Governmental Organizations</b>	<b>To: International Non-Governmental Organizations</b>
<b>Course Description Crs</b>	<b>Course Description Crs</b>
<p>Required Courses (<del>30-33</del> credits)</p> <p>PAF 9140 Budgeting and Financial Analysis 3  </p> <p>PAF 9170 Research and Analysis I 3</p> <p>PAF 9172 Research and Analysis II 3</p> <p>PAF 9180 Policy Analysis 3</p> <p>PAF 9181 Comparative Public Policy and Administration 3</p> <p>PAF 9184 International Institutions and Global Governance 3</p> <p><del>PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3</del></p> <p>PAF 9415 International Economics 3</p> <p>PAF 9420 Global Communication 3</p> <p>PAF 9190 Public Affairs Capstone Seminar 3</p> <p>*PAF 9195 Public Affairs Internship 3</p> <p>INGO Concentration Required Courses (3 credits)</p> <p>PAF 9183 International Nonprofit Organizations 3</p> <p>INGO Concentration Elective Courses (9 credits)</p> <p>6 credits from list below plus 3 credits either from list below or from another graduate program with</p>	<p>Required Courses (<u>27-30</u> credits)</p> <p>PAF 9140 Budgeting and Financial Analysis 3  </p> <p>PAF 9170 Research and Analysis I 3</p> <p>PAF 9172 Research and Analysis II 3</p> <p>PAF 9180 Policy Analysis 3</p> <p>PAF 9181 Comparative Public Policy and Administration 3</p> <p>PAF 9184 International Institutions and Global Governance 3</p> <p>PAF 9415 International Economics 3</p> <p>PAF 9420 Global Communication 3</p> <p>PAF 9190 Public Affairs Capstone Seminar 3</p> <p>*PAF 9195 Public Affairs Internship 3</p> <p>INGO Concentration Required Courses (3 credits)</p> <p>PAF 9183 International Nonprofit Organizations 3</p> <p>INGO Concentration Elective Courses (<u>12</u> credits)</p> <p>6 credits from list below plus 6 credits either from list below or from another graduate program with advisor approval</p> <p>PAF 9109 Government Contracting 3</p>

advisor approval			PAF 9120	Public and Nonprofit Management I	3
PAF 9109	Government Contracting	3	PAF 9150	Introduction to the Nonprofit Sector	3
PAF 9120	Public and Nonprofit Management I	3	PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3
PAF 9150	Introduction to the Nonprofit Sector	3	PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3
PAF 9151	Administration of the Nonprofit Sector and Voluntary Agencies	3	PAF 9153	Budgeting and Finance for Nonprofits	3
PAF 9152	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	3	PAF 9156	Emergency Preparation, Response, and Recovery	3
PAF 9153	Budgeting and Finance for Nonprofits	3	PAF 9157	Introduction to Philanthropy	3
PAF 9156	Emergency Preparation, Response, and Recovery	3	PAF 9158	Religion, Nonprofits, Politics, Policy	3
PAF 9157	Introduction to Philanthropy	3	PAF 9182	Development Administration	3
PAF 9158	Religion, Nonprofits, Politics, Policy	3	PAF 9199	Selected Topics in Public Affairs	3
PAF 9182	Development Administration	3	PAF 9299	Selected Topics in Nonprofit Management	3
PAF 9199	Selected Topics in Public Affairs	3	<u>PAF 9410</u>	<u>Global Economic Governance: Pacts, Actors, and Regimes</u>	<u>3</u>
PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9699	Selected Topics in Public Policy	3
PAF 9699	Selected Topics in Public Policy	3	IBS 9761	Emerging Markets and the International Business Environment	3
IBS 9761	Emerging Markets and the International Business Environment	3	IBS 9767	Global Firms, Cultures, and Governments	3
IBS 9767	Global Firms, Cultures, and Governments	3	CIS 9230	Globalization and Technology	3
CIS 9230	Globalization and Technology	3			
* The internship is required of candidates who have less than 1-year relevant international work experience.			* The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the INGO Concentration in			Total credits required for the INGO Concentration in the		
the Masters of International Affairs program 42-45			Masters of International Affairs program 42-45		

**Rationale:** Reducing the number of Core Courses from the current 10 to 9 will make it possible for MIA students to complete their degrees more efficiently. This will also allow them to take a semester abroad or in

Washington DC.

**AI.2** The following revisions are proposed for the Master of International Affairs program in the Marxe School of Public

and International Affairs.

**Concentration: Trade Policy and Global Economic Governance**

**Program Code:** 37904

**HEGIS Code:** 2212.00

<b>From: Trade Policy and Global Economic Governance</b>	<b>To: Trade Policy and Global Economic Governance</b>
<b>Course Description Crs</b>	<b>Course Description Crs</b>
Required Courses ( <del>30-33</del> credits)	Required Courses ( <u>27-30</u> credits)
PAF 9140 Budgeting and Financial Analysis I 3	PAF 9140 Budgeting and Financial Analysis I 3
PAF 9170 Research and Analysis I 3	PAF 9170 Research and Analysis I 3
PAF 9172 Research and Analysis II 3	PAF 9172 Research and Analysis II 3
PAF 9180 Policy Analysis 3	PAF 9180 Policy Analysis 3
PAF 9181 Comparative Public Policy and Administration 3	PAF 9181 Comparative Public Policy and Administration 3
PAF 9184 International Institutions and Global Governance 3	PAF 9184 International Institutions and Global Governance 3
<del>PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3</del>	PAF 9184 International Institutions and Global Governance 3
PAF 9415 International Economics 3	PAF 9415 International Economics 3
PAF 9420 Global Communication 3	PAF 9420 Global Communication 3
PAF 9190 Public Affairs Capstone Seminar 3	PAF 9190 Public Affairs Capstone Seminar 3
*PAF 9195 Public Affairs Internship 3	*PAF 9195 Public Affairs Internship 3
TPGEG Concentration Required Courses (6 credits)	TPGEG Concentration Required Courses (6 credits)
PAF 9440 Trade Policy 3	PAF 9440 Trade Policy 3
PAF 9450 International Development 3	PAF 9450 International Development 3
TPGEG Concentration Elective Courses (6 credits)	TPGEG Concentration Elective Courses ( <u>9</u> credits)
<del>3</del> from the list below or 3 from another graduate program with advisor approval	<u>6</u> from the list below or 3 from another graduate program with advisor approval
PAF 9104 Media, Politics and Public Culture 3	PAF 9104 Media, Politics and Public Culture 3
PAF 9119 Organization Theory 3	PAF 9119 Organization Theory 3
PAF 9182 Development Administration 3	PAF 9182 Development Administration 3
PAF 9199 Selected Topics in Public Affairs 3	PAF 9199 Selected Topics in Public Affairs 3
	PAF 9299 Selected Topics in Nonprofit 3

PAF 9299	Selected Topics in Nonprofit Management	3	PAF 9410	Management <u>Global Economic Governance: Pacts, Actors, and Regimes</u>	3
PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3	PAF 9425	Western Hemisphere Affairs: Past, Present and Future	3
PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3	PAF 9430	Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond	3
PAF 9445	International Political Economy	3	PAF 9445	International Political Economy	3
PAF 9455	International Regulatory Policy	3	PAF 9455	International Regulatory Policy	3
PAF 9699	Selected Topics in Public Policy	3	PAF 9699	Selected Topics in Public Policy	3
IBS 9761	Emerging Markets and the International Business Environment	3	IBS 9761	Emerging Markets and the International Business Environment	3
IBS 9767	Global Firms, Cultures, and Governments	3	IBS 9767	Global Firms, Cultures, and Governments	3
CIS 9230	Globalization and Technology	3	CIS 9230	Globalization and Technology	3
LAW 9740	International Trade and Investment Law	3	LAW 9740	International Trade and Investment Law	3
MKT 9739	Global Advertising and Marketing Communication	3	MKT 9739	Global Advertising and Marketing Communication	3
MKT 9764	Internet Marketing and Global Business	3	MKT 9764	Internet Marketing and Global Business	3
*The internship is required of candidates who have less than 1-year relevant international work experience			*The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program 42-45			Total credits required for the Trade Policy and Global Economic Governance Concentration in the Masters of International Affairs program 42-45		

**Rationale:** Reducing the number of Core Courses from the current 10 to 9 will make it possible for MIA students to complete their degrees more efficiently. This will also allow them to take a semester abroad or in Washington DC.

**AIII.3** The following revisions are proposed for the Master of International Affairs program in the Marxe School of Public

and International Affairs.

**Concentration: Western Hemisphere Affairs**

**Program Code:** 37904

**HEGIS Code:** 2212.00

From: Western Hemisphere Affairs	To: Western Hemisphere Affairs
Course Description Crs	Course Description Crs
Required Courses ( <del>30-33</del> credits)	Required Courses ( <u>27-30</u> credits)
PAF 9140 Budgeting and Financial Analysis I 3	PAF 9140 Budgeting and Financial Analysis I 3
PAF 9170 Research and Analysis I 3	PAF 9170 Research and Analysis I 3
PAF 9172 Research and Analysis II 3	PAF 9172 Research and Analysis II 3
PAF 9180 Policy Analysis 3	PAF 9180 Policy Analysis 3
PAF 9181 Comparative Public Policy and Administration 3	PAF 9181 Comparative Public Policy and Administration 3
PAF 9184 International Institutions and Global Governance 3	PAF 9184 International Institutions and Global Governance 3
<del>PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3</del>	PAF 9415 International Economics 3
PAF 9415 International Economics 3	PAF 9420 Global Communication 3
PAF 9420 Global Communication 3	PAF 9190 Public Affairs Capstone Seminar 3
PAF 9190 Public Affairs Capstone Seminar 3	*PAF 9195 Public Affairs Internship 3
*PAF 9195 Public Affairs Internship 3	WHA Concentration Required Courses (3 credits)
WHA Concentration Required Courses (3 credits)	PAF 9425 Western Hemisphere Affairs: Past, Present and Future 3
PAF 9425 Western Hemisphere Affairs: Past, Present and Future 3	WHA Concentration Elective Courses ( <u>9</u> credits)
WHA Concentration Elective Courses ( <u>6</u> credits)	<u>6</u> from list below, plus 3 credits either from list below or from another graduate program with advisor approval
3 from list below, plus 3 credits either from list below or from another graduate program with advisor approval	PAF 9104 Media, Politics and Public Culture 3
PAF 9104 Media, Politics and Public Culture 3	PAF 9119 Organization Theory 3
PAF 9119 Organization Theory 3	PAF 9199 Selected Topics in Public Affairs 3
<del>PAF 9159 Religion, Nonprofits, Politics, Policy 3</del>	PAF 9299 Selected Topics in Nonprofit Management 3
PAF 9199 Selected Topics in Public Affairs 3	<u>PAF 9410 Global Economic Governance: Pacts, Actors, and Regimes 3</u>
PAF 9299 Selected Topics in Nonprofit Management 3	PAF 9430 Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond 3
PAF 9430 Diaspora, Migration and Transnational Life in the Western Hemisphere and Beyond 3	PAF 9440 Trade Policy 3
PAF 9440 Trade Policy 3	PAF 9445 International Political Economy 3
PAF 9445 International Political Economy 3	PAF 9450 International Development 3
PAF 9450 International Development 3	PAF 9699 Selected Topics in Public Policy 3
PAF 9699 Selected Topics in Public Policy 3	IBS 9761 Emerging Markets and the International Business Environment 3
IBS 9761 Emerging Markets and the 3	



PAF 9181	Comparative Public Policy and Administration	3	PAF 9180	Policy Analysis	3
PAF 9184	International Institutions and Global Governance	3	PAF 9181	Comparative Public Policy and Administration	3
<del>PAF 9410</del>	<del>Global Economic Governance: Facts, Actors, and Regimes</del>	<del>3</del>	PAF 9184	International Institutions and Global Governance	3
PAF 9415	International Economics	3	PAF 9415	International Economics	3
PAF 9420	Global Communication	3	PAF 9420	Global Communication	3
PAF 9190	Public Affairs Capstone Seminar	3	PAF 9190	Public Affairs Capstone Seminar	3
*PAF 9195	Public Affairs Internship	3	*PAF 9195	Public Affairs Internship	3
Special Concentration Electives (42 credits)			Special Concentration Electives (15 credits)		
In concert with a faculty advisor, students will design a program of study tailored to his or her interests and career ambitions			In concert with a faculty advisor, students will design a program of study tailored to his or her interests and career ambitions		
*The internship is required of candidates who have less than 1-year relevant international work experience			*The internship is required of candidates who have less than 1-year relevant international work experience		
Total credits required for the Special Concentration			Total credits required for the Special Concentration		
In the Masters of International Affairs program 42-45			In the Masters of International Affairs program 42-45		

**Rationale:** Reducing the number of Core Courses from the current 10 to 9 will make it possible for MIA students to complete their degrees more efficiently. This will also allow them to take a semester abroad or in Washington DC.

The following recommendations of the committee on Undergraduate Curriculum were approved at the Zicklin School of Business faculty Meeting on February 22, 2018 effective Spring 2019 semester pending approval of the Broad of Trustees.

## Section AIV: New Courses

### AIV. 1.1

<b>CUNYfirst Course ID</b>	
<b>Department(s)</b>	Paul H. Chook Department of Information Systems and Statistics
<b>Career</b>	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
<b>Academic Level</b>	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
<b>Subject Area</b>	STA
<b>Course Prefix</b>	STA
<b>Course Number</b>	4920
<b>Course Title</b>	Advanced Data Mining
<b>Catalogue Description</b>	Many new problems in business, science, industry, arts, and entertainment require both traditional and non-traditional forms of “data mining” — the computational process

of extracting patterns and trends in large data sets, and the process of learning from data. This course concentrates on presenting modern data mining methods that have been widely used. The students will learn the intuitions, assumptions, and trade-offs involved with each of these methods. Most importantly, they will learn how to think about and apply statistical learning methods to real-world problems. All programming work will be carried out in R software.

<b>Pre Requisites</b>	CIS/STA 3920 and STA 3154
<b>Credits</b>	3
<b>Contact Hours</b>	3
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail _____ <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019

**Rationale:** This course builds on the introductory data mining course CIS/STA 3920 to present a stronger conceptual foundation for data mining techniques. It also includes applications of those techniques to solve data science problems. This course will present an appropriate venue for students interested in further exploring the various data mining techniques in detail. This will be a suitable elective for the CIS major and a required course for the new data science track that is under development. The course is expected to be offered every semester and to have an enrollment of 70 students.

### AIV.1.2

Department(s)	English (cross-listed in History and Jewish Studies)
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English, History, Jewish Studies
Course Prefix	ENG/HIS/JWS
Course Number	3290
Course Title	The Holocaust and Film
Catalogue	This course examines the cinematic representations of the Holocaust. We explore

Description	films that are used as propaganda; created to represent an aspect of the Holocaust; part of Hollywood feature films; documentaries; comedies; a combination of memoir and film narrative. The overarching goal of this course is to consider the use of film as a manipulative and powerful force, as a tool of survival and reprieve, as a means of education, as a gesture towards nostalgia and evocation. (Students may receive credit for ENG 3290, HIS 3290, or JWS 3290. These courses may substitute for each other in the F-grade replacement policy.)
Prerequisites	ENG 2100 and 2150
Pre/Co-requisites	ENG/CMP/LTT 2800/2850 or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019

Rationale: The English Department, which serves as the home department for this course, is building its offerings in film and media; this course offers a rich history and plays an important role in both areas. ENG/HIS/JWS 3290 will be offered every two years with a projected enrollment of 30 students. It may be used as an elective within the English major (NYSED program codes 01956 and 60009); as an elective within the Europe subcategory of the History major (NYSED program codes 01972 and 60012); as an elective within the English, History, and Jewish Studies minors; or as a general elective for the BA, BBA, and BS degrees.

### AIV.1.3

Department(s)	English (cross-listed in History and Jewish Studies)
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Areas	English, History, Jewish Studies
Course Prefix	ENG/HIS/JWS
Course Number	3810

Course Title	Holocaust Literature
Catalogue Description	The Holocaust, the destruction of European Jewry, is often termed an unspeakable, unimaginable, and unrepresentable event. Through a selection of eyewitness testimony, novels, stories, poetry, and art, this course examines how such works contribute to our understanding of history and literature and bear on some of the major arguments and themes around Holocaust fiction and literature including the ethics of representation; historical investigation vs personal accounts; different narrative forms; different generational accounts; responses to Holocaust narratives; and Holocaust denial. Authors may include, but are not limited to: Tadeusz Borowski; Paul Celan; Eva Hoffman; Imre Kertesz; Primo Levi; Art Spiegelman; and Daniel Mendelsohn. (Students may receive credit for ENG 3810, HIS 3810, or JWS 3810. These courses may substitute for each other in the F-grade replacement policy.)
Prerequisites	ENG 2100 and 2150
Pre/Co-requisites	ENG/CMP/LTT 2800/2850 or departmental approval
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019

Rationale: The English Department, which is considered the home department for this course, is updating its course offerings to reflect ongoing trends in the field, and to meet student interest. This course offers a rich opportunity to consider literature in the context of World War II. ENG/HIS/JWS 3810 will be offered every two years with a projected enrollment of 30 students. It may be used as an elective within the English major (NYSED program codes 01956 and 60009); as an elective within the Europe subcategory of the History major (NYSED program codes 01972 and 60012); as an elective within the English, History, and Jewish Studies minors; or as a general elective for the BA, BBA, and BS degrees.

#### AIV.1.4

Department(s)	English

Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	English
Course Prefix	ENG
Course Number	4615
Course Title	The Global Business of Literature
Catalogue Description	This course examines the social, cultural, and economic institutions that enable literary works to circulate beyond their countries of origin. Over the course of the semester, students will explore a wide array of institutional actors, from international cultural organizations such as UNESCO to translation programs such as the PEN/Heim Translation Fund. The course will also introduce students to institutionalist approaches to literary studies, including, but not limited to, the history of the book, the history of publishing, and the sociology of literature.
Prerequisites	ENG/CMP/LTT 2800 or 2850
Credits	3
Contact Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019

Rationale: This course serves two related purposes. First, it is intended to further diversify the English department's 4000-level course offerings. Second, it is designed to serve as an alternate capstone for the Global Studies minor.

ENG 4615 will be offered every two years with a projected enrollment of 25 students. It may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective or as a capstone for the English minor or the Global Studies minor; or as a general elective for the BA, BBA, and BS degrees.

#### AIV.1.5

Department(s)	Jewish Studies Program
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Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Jewish Studies
Course Prefix	JWS
Course Number	5000-5001
Course Title	Independent Study I and II
Catalogue Description	This course enables students to pursue an interdisciplinary project independently in an area that is not available in the college's regular course offerings. The subject should be chosen in consultation with a faculty advisor who will act as the student's supervisor. A description of the project and its specific goals should be clearly articulated in the written prospectus.
Prerequisites	Students must submit a written proposal that has been approved by the prospective faculty mentor, the chair of the program, and the Associate Dean of the Weissman School.
Credits	to be arranged (1-3 credits)
Contact Hours	to be arranged (1-3 hours)
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019

Rationale: The Jewish Studies program needs an independent study course to allow students to pursue subjects beyond the courses that we offer that are aligned with their interests and/or majors. Because the Jewish Studies program is small, an independent study course code will allow us to meet the needs of our students when we do not have courses that speak to their specific areas of interest. JWS 5000 and 5001 will be offered as needed, and may serve as general electives for the BA, BBA, and BS degrees. With approval from the Director of the Jewish Studies program, the courses may be used as electives within the Jewish Studies minor.

#### AIV.1.6

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Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Mathematics
Course Prefix	MTH
Course Number	1023
Course Title	Intermediate and College Algebra
Catalogue Description	This course develops the algebraic topics that are needed for most basic quantitative courses at the college, including factoring, quadratics, linear equations, rates of change, rational and irrational expressions, functions and their graphs, non-linear systems of equations and related applications.
Prerequisites	Placement
Credits	2
Contact Hours	4.5
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Fall 2018

Rationale: This course combines the content of CSTM 0120 Intermediate Algebra and MTH 1030 College Algebra following the co-requisite model, incorporating non-credit material into a credit bearing course. There has been great success with this model in California, Florida, Georgia, Tennessee, and elsewhere, resulting in improved pass rates, better retention of students, and increased graduation rates. In addition to this course meeting more frequently, there will be a required tutoring component administered by the Student Academic Consulting Center (SACC), as well as an online component via MyMathLab. Some of the material from MTH 1030 not appearing in this course will be taught later in the sequence as needed. MTH 1023 will be offered every semester with a projected enrollment of 300 students (approximately 25 students per section). It may be used as a general elective for the BA, BBA, and BS degrees.

#### AIV.1.7

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Department(s)	Mathematics
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Mathematics
Course Prefix	MTH
Course Number	4452
Course Title	Short-Term Insurance Mathematics II
Catalogue Description	This course is a continuation of MTH 4451. The major topics to be covered include credibility procedures for estimating losses, and construction, estimation, and selection of parametric models. This course is intended for actuarial science students and includes topics appearing on the Short Term Actuarial Mathematics (Exam STAM) given by the Casualty Actuarial Society and the Society of Actuaries.
Prerequisites	MTH 4451
Credits	4
Contact Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc.)	
Course Applicability	<input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> Gen Ed - Flexible <input type="checkbox"/> Gen Ed - College Option <input type="checkbox"/> English Composition <input type="checkbox"/> World Cultures <input type="checkbox"/> Mathematics <input type="checkbox"/> US Experience in its Diversity College Option Detail <input type="checkbox"/> <input type="checkbox"/> Science <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019

Rationale: The intent of this course is to include new material enhancing the discussion of more general short-term insurance coverages (e.g., health and general insurance), which are becoming increasingly important in global markets. This course expands on the material covered in MTH 4451 Short-Term Insurance Mathematics by adding topics on estimation of parameters and analysis of credibility of models used to describe data related to short term insurance products.

Along with Math 4451, this addition to the curriculum allows for a more complete discussion of modern short term insurance plans. The new combined content of Math 4451 and 4452 includes about 80%-90% of the subject matter included in the "Short-Term Actuarial Mathematics" actuarial exam, enhancing the courses' relevance for our actuarial science majors.

MTH 4452 will be offered once per year with a projected enrollment of 25 students. It may be used as an

elective course within the actuarial science major (NYSED program codes 82292 and 60001); as an elective within the mathematics major (NYSED program codes 01961 and 60019); as an elective or capstone course for the minor in mathematics; or as a general elective for the BA, BBA, and BS degrees.

**Section AV: Change of Course Number, Title, Description, Credits, Hours, Co or Pre-requisites**

**AV:1.1 Changes in Courses Description in the Zicklin School of Business**

CUNYFirst Course ID	090442		
FROM		TO	
Departments	Zicklin School of Business		Zicklin School of Business
Course	BUS 3001, Business Internship	Course	BUS 3001, Business Internship
Pre or co requisite	Prerequisite: Open to juniors and seniors in good standing in the Zicklin School of Business.	Pre or co requisite	Prerequisite: Open to juniors and seniors in good standing in the Zicklin School of Business.
Hours	10 work hours per week for 15 weeks	Hours	10 work hours per week for 15 weeks
Credits	1	Credits	1
Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Intern-ship credits may not be used as part of the major specialization. There is a six credit limit on intern-ship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. <del>This course will be followed by bus 3002 and 3003, one credit each for a maximum of three credits.</del>	Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is a six credit limit on internship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. <u>Students may take as many as six single-credit internship courses starting with BUS 3001, and ending with BUS 3006. After taking BUS 3001 a student may take BUS 3002.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	

Course Applicability	<input type="checkbox"/> Major	Course Applicability	<input type="checkbox"/> Major
	<input type="checkbox"/> Gen Ed Required		<input type="checkbox"/> Gen Ed Required
	<input type="checkbox"/> English Composition		<input type="checkbox"/> English Composition
	<input type="checkbox"/> Mathematics		<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Science		<input type="checkbox"/> Science
	<input type="checkbox"/> Gen Ed Flexible		<input type="checkbox"/> Gen Ed Flexible
	<input type="checkbox"/> World Cultures		<input type="checkbox"/> World Cultures
	<input type="checkbox"/> US Experience in its Diversity		<input type="checkbox"/> US Experience in its Diversity
	<input type="checkbox"/> Creative Expression		<input type="checkbox"/> Creative Expression
	<input type="checkbox"/> Individual and Society		<input type="checkbox"/> Individual and Society
	<input type="checkbox"/> Scientific World		<input type="checkbox"/> Scientific World
	<input type="checkbox"/> Gen Ed – College Option		
College Option Detail			
Effective Term	Spring 2019		

**Rationale:** When we revised BUS 3004, BUS 3005, and BUS 3006 (Chancellor's University Report, June 2016) we should also have revised the course descriptions for BUS 3001, BUS 3002, and BUS 3003. We want it to be clear at the outset (BUS 3001), and later (BUS 3002 and BUS 3003) that a student can take six single-credit internship courses.

### AV:1.2 Changes in Course Description in the Zicklin School of Business

CUNYFirst Course ID	090442		
FROM		TO	
Departments	Zicklin School of Business		Zicklin School of Business
Course	BUS 3002, Business Internship	Course	BUS 3002, Business Internship
Pre or co requisite	Prerequisite: <del>Open</del> to juniors and seniors in good standing in the Zicklin School of Business.	Pre or co requisite	Prerequisite: <u>BUS 3001, and open</u> to juniors and seniors in good standing in the Zicklin School of Business.
Hours	10 work hours per week for 15 weeks	Hours	10 work hours per week for 15 weeks
Credits	1	Credits	1
Description	Students will work a minimum of ten hours per week for 15	Description	Students will work a minimum of ten hours per week for 15 weeks in

weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Intern-ship credits may not be used as part of the major specialization. There is a six credit limit on intern-ship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. ~~This course will be followed by bus 3002 and 3003, one credit each for a maximum of three credits.~~

an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is a six credit limit on internship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. Students may take as many as six single-credit internship courses starting with BUS 3001, and ending with BUS 3006. After taking BUS 3002 a student may take BUS 3003.

Requirement Designation

Requirement Designation

Liberal Arts  Yes  No

Liberal Arts  Yes  No

Course Attribute (e.g. Writing Intensive, Honors, etc)

Course Attribute (e.g. Writing Intensive, Honors, etc)

Course Applicability

- Major
- Gen Ed Required
- English Composition
- Mathematics
- Science
- Gen Ed Flexible
- World Cultures
- US Experience in its Diversity
- Creative Expression
- Individual and Society
- Scientific World
- Gen Ed – College Option

Course Applicability

- Major
- Gen Ed Required
- English Composition
- Mathematics
- Science
- Gen Ed Flexible
- World Cultures
- US Experience in its Diversity
- Creative Expression
- Individual and Society
- Scientific World

**Rationale:** When we revised BUS 3004, BUS 3005, and BUS 3006 (Chancellor's University Report, June 2016) we should also have revised the course descriptions for BUS 3001, BUS 3002, and BUS 3003. We want it to be clear at the outset (BUS 3001), and later (BUS 3002 and BUS 3003) that a student can take six single-credit internship courses.

### AV:1.3 Changes in Course Description in the Zicklin School of Business

CUNYFirst Course ID	090444		
FROM		TO	
Departments	Zicklin School of Business		Zicklin School of Business
Course	BUS 3003, Business Internship	Course	BUS 3003, Business Internship
Pre or co requisite	Prerequisite: <del>Open to juniors and seniors in good standing in the Zicklin School of Business.</del>	Pre or co requisite	Prerequisite: <u>BUS 3002, and open to juniors and seniors in good standing in the Zicklin School of Business.</u>
Hours	10 work hours per week for 15 weeks	Hours	10 work hours per week for 15 weeks
Credits	1	Credits	1
Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Intern-ship credits may not be used as part of the major specialization. There is a six credit limit on intern-ship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. <del>This course follows Bus 3001 and Bus 3002, one credit each for a maximum of three credits.</del>	Description	Students will work a minimum of ten hours per week for 15 weeks in an internship related to the area of their major specialization. Sections of this course will be offered in each department in the Zicklin School of Business. Grades will be on a pass/fail basis. Internship credits may not be used as part of the major specialization. There is a six credit limit on internship credit toward the BBA degree. Open to juniors and seniors in good standing in the Zicklin School of Business. <u>Students may take as many as six single-credit internship courses starting with BUS 3001, and ending with BUS 3006. After taking BUS 3003 a student may take BUS 3004.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute		Course Attribute	

(e.g. Writing Intensive, Honors, etc)		(e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	Course Applicability	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** When we revised BUS 3004, BUS 3005, and BUS 3006 (Chancellor's University Report, June 2016) we should also have revised the course descriptions for BUS 3001, BUS 3002, and BUS 3003. We want it to be clear at the outset (BUS 3001), and later (BUS 3002 and BUS 3003) that a student can take six single-credit internship courses.

**AV:1.4 Change in Course Description to be offered in Paul H. Chook Department of Information Systems &**

**Statistics**

CUNYFirst Course ID	090624		
FROM		TO	
Departments	Paul H. Chook Department of Information Systems and Statistics		Paul H. Chook Department of Information Systems and Statistics
Course	CIS 4160 Web Applications Development	Course	CIS 4160 Web Applications Development
Prerequisite	CIS 3100 or equivalent and CIS		CIS 3100 or equivalent and CIS

	3400 and ZICK or ZKTP		3400 and ZICK or ZKTP
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<p>This course is an introduction to Web Development with HTML, CSS, Java Script, Java ? OOP and J2EE. The Object-Oriented (OO) nature of Java as a programming language for the Internet will be emphasized. By the end of this course, the student should be able to design web pages with HTML and CSS, handle client error checking using Java Script on Web sites, apply OO concepts (i.e. encapsulation, inheritance, and polymorphism) to implement Java classes; understand and reuse Java API libraries and Beans components; use the Java JDBC API to build database driven applications; use the Java Servlet and Java Sever Page to build Web-based applications using SQL. Students are expected to complete several assignments to build the skill set.</p>	<b>Description</b>	<p>This course is an introduction to N-Tiered Web Development with HTML, CSS, JavaScript, and Object-Oriented (OO) Programming. By the end of this course, the student should be able to design Web pages with HTML and CSS, handle client error checking using JavaScript on Web sites, apply OO concepts (e.g., encapsulation, inheritance, and polymorphism) to implement middle-tier and data access classes, and build database driven applications using SQL. Students are expected to complete several assignments to build the skill set.</p>
<b>Requirement Designation</b>		<b>Requirement Designation</b>	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures	<b>Course Applicability</b>	<input type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures

	<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail		<input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail
<b>Effective Term</b>	Spring 2019		

**Rationale:** A slightly revised and shortened description permits the department to offer a broader range of programming languages and technologies.

**AV:1.5 Change in Prerequisite to be offered by the Paul H. Chook Department of Information Systems &**

**Statistics**

<b>CUNYFirst Course ID</b>	090648		
<b>FROM</b>		<b>TO</b>	
<b>Departments</b>	Paul H. Chook Department of Information Systems & Statistics		Paul H. Chook Department of Information Systems & Statistics
<b>Course</b>	CIS 4800 Systems Analysis and Design	<b>Course</b>	CIS 4800 Systems Analysis and Design
<b>Prerequisite</b>	CIS 3400	<b>Prerequisite</b>	CIS 3100 and CIS 3400
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	This course introduces students to the theory and concepts underlying the development of building management information systems. Students do feasibility analysis; application analysis, including modeling of processes, data, and constraints; and transformation of analysis results into a design for a specific hardware/software environment, including program specifications and test design. The course includes many practical exercises using a computer-aided software engineering (CASE) tool.	<b>Description</b>	This course introduces students to the theory and concepts underlying the development of building management information systems. Students do feasibility analysis; application analysis, including modeling of processes, data, and constraints; and transformation of analysis results into a design for a specific hardware/software environment, including program specifications and test design. The course includes many practical exercises using a

			computer-aided software engineering (CASE) tool.
<b>Requirement Designation</b>	Business	<b>Requirement Designation</b>	Business
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option  College Option Detail	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

**Rationale:** CIS 4800 is a course on object oriented systems analysis and design. CIS 3100 covers object oriented programming languages such as C++. Adding CIS 3100 as a prerequisite for CIS 4800 will allow students to readily grasp the concepts of object oriented analysis and design. This will also ensure that students do not delay taking CIS 3100 until the last minute.

**AV:1.6 Change in Title and Course Description to be offered in the Narendra Paul Loomba Dept. of Management**

<b>CUNY First Course ID</b>	092636		
<b>FROM</b>		<b>TO</b>	
<b>Departments</b>	Narendra Paul Loomba Dept. of Management		
<b>Course</b>	MGT 3710: Operations Planning	<b>Course</b>	MGT 3710: Introduction to

	Systems		Supply Chain Management
<b>Prerequisite</b>	MGT 3121	<b>Prerequisite</b>	MGT 3121
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<p>Management's tasks in production planning are (1) to determine the aggregate load that will be placed on facilities; (2) to ensure that raw materials and component items are available when required in the production process; (3) to plan load on facilities so as to meet capacity restrictions; and (4) to establish and maintain valid and reliable order priorities. This course will provide the student with an understanding of the theory and practice of modern production planning techniques. Further, hands-on experience will be emphasized through the use of professional case studies and computer simulation with state-of-art manufacturing planning software.</p>	<b>Description</b>	<p>This course introduces students to the fundamental operational concepts of supply chain management (SCM). A supply chain describes a network of organizations, business units and functional departments that work together in order to effectively and profitably match supply to demand. SCM refers to the management of the associated inter- and intra-firm processes and relationships in a supply chain in order to accomplish this goal. Topics include SCM strategies, supply chain forecasting and demand planning, inventory and supply planning, supply chain coordination through contracts and IT, strategic sourcing, supplier management, sales and operations planning (S&amp;OP), and new developments in SCM including supply chain analytics and advanced warehouse management.</p>
<b>Requirement Designation</b>	Business	<b>Requirement Designation</b>	Business
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major (Would also like to offer as an elective to all Zicklin students who have the necessary pre-requisites, MGT 3121) <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition

<input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option College Option Detail	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019

**Rationale:** MGT 3710 continues as a foundational core of the Operations Management BBA concentration. The existing course (Operations Planning Systems) and this proposed revision (Introduction to Supply Chain Management) share at their cores significant overlap in coverage of demand planning, forecasting, and inventory management. This revision reflects how practice has shifted away from production planning toward total supply chain management, and it will equip students with current, market-relevant and market-valued learning and practice. The shift in industry has resulted in battles between companies for competitive advantage escalating to battles between their respective supply chains; with the growing outsourcing of manufacturing, supply chains have become a critical resource for many companies. The effective management of such chains has thus become a core competency. This change — developed in consultation with supply chain academics and leading supply chain industry practitioners — will update and refocus the existing MGT 3710 course content to educate and train Operations Management students in this important competency. It is also hoped that the change makes the course a more relevant elective to Zicklin BBAs in general. This change will not affect transfer equivalencies.

**AV.1.7 Change in Course Title and Description to be offered by the English Department**

CUNYfirst Course ID	091321		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 3036 <del>English Voices from Afar: Postcolonial Literature</del>	Course	ENG 3036 Postcolonial Literature
Prerequisite	ENG 2150 or ENG/CMP/LTT 2800 or 2850 or departmental permission	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	This course examines literary works written in English in <del>regions other than Great Britain</del>	Description	This course examines <u>postcolonial literary texts</u> written in English, <u>specific to nations and regions that</u>

~~and the United States, namely Africa, Australia, South Asia, Canada, and the Caribbean Islands. The focus is on different genres produced in the post-colonial period, including works by such writers as Athol Fugard, Nadine Gordimer, V.S. Naipaul, James Ngugi, Derek Walcott, and Patrick White.~~

were once European colonies, especially in Africa, Asia, Australia, and the Caribbean. The focus is on literature of empire, especially, but not limited to, works of various genres produced in the years leading up to, during, and after the struggles for 'independence,' including works by such writers as Chinua Achebe, Chimamanda Adichie, Michelle Cliff, J. M. Coetzee, Tsitsi Dangarembga, Jamaica Kincaid, Imbolo Mbue, V.S. Naipaul, Ngũgĩ wa Thiong'o, Pramoedya Ananta Toer, Arundhati Roy, and Salman Rushdie.

Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2019

Rationale: The title and list of authors reflect outdated approaches to the topic. This class may serve as a required course (area studies) or as an elective within the English major (NYSED program codes 01956 and 60009); as an elective for the English minor; or as a general elective for the BA, BBA, and BS degrees.

**AV.1.8 Change in Course Title, Prerequisites, and Description to be offered by the English Department**

CUNYfirst Course ID	091389		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4310 Victorian Literature: Prose and Poetry	Course	ENG 4310 Victorian Literature
Prerequisite	ENG 2150 or equivalent, ENG/LTT 2800 or 2850, or department permission	Prerequisite	ENG/CMP/LTT 2800 or 2850; or departmental permission
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<del>A study of representative writings, selected from the following authors; Carlyle, Macaulay, Newman, Mill, Ruskin, Landor, Bagehot, Morris, Stevenson, Peter, Tennyson, Browning, Clough, Arnold, Fitzgerald, Meredith, Hopkins, and others.</del>	Description	<u>This course examines nineteenth-century British poetry and prose works in cultural and historical context. Renowned for its proliferation of the novel, this period also saw a tremendous outpouring of creative energy in poetry and nonfiction prose, as writers confronted the rise of industry, the widening of democratic representation, the expansion of empire, the emergence of the New Woman, and the birth of the Aesthete. Authors to be studied may include Tennyson, Browning, Barrett Browning, Arnold, Eliot, the Rossettis, Swinburne, Ruskin, Morris, Pater, Wilde, and Field, among others.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World		<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2019

Rationale: ENG 4310 is being revised to streamline the course title and to bring the course in line with current practice in the field. The prerequisite information is being changed to match that of other 4000-level courses offered by the English department, and to reflect the previous discipline code change from Literature in Translation (LTT) to Comparative Literature (CMP). This class may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective or capstone for the English minor; or as a general elective for the BA, BBA, and BS degrees.

#### AV.1.9 Change in Course Title and Description to be offered by the English Department

CUNYfirst Course ID	091403		
FROM		TO	
Departments	English	Departments	n/c
Course	ENG 4525 <del>Lesbian and Gay Themes in Twentieth-Century Literature</del>	Course	ENG 4525 <u>Readings In Queer Literature, Media, and Theory</u>
Prerequisite	ENG/CMP/LTT 2800 or 2850; or departmental permission	Prerequisite	n/c
Hours	3	Hours	n/c
Credits	3	Credits	n/c
Description	<del>This course looks at lesbian and gay themes from several cultural and literary perspectives. It traces the emergence of a homosexual identity in the twentieth century and the various ways literature has both reflected and shaped such a development. The course analyzes several related issues, including censorship, ethnicity, gender, race, religion,</del>	Description	<u>This course explores queer lives, cultures, and histories as represented by literary authors, filmmakers, and theoreticians. By studying the artifacts and texts about or attesting to the survival of queer people, we will come to understand what has given form to the contemporary mainstream gay rights movement and subsequent developments, including the so-called transgender tipping point.</u>

and AIDS. Film is incorporated in the discussion where appropriate. Among the authors whose works are likely to be studied are Oscar Wilde, Radclyffe Hall, Virginia Woolf, Yukio Mishima, James Baldwin, Audre Lorde, and Manuel Puig.

The approach of this course is intersectional, taking into account constructions of class, gender, and race as they relate to LGBTQIA identities.

Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective		Effective	Spring 2019

Rationale: The department seeks to reflect queer discourse today, with a title and description that permit a wider scope reflective of developments within the field. Its heavy attention to critical thinking and written expression make it a beneficial liberal arts elective as well.

This class may serve as an elective within the English major (NYSED program codes 01956 and 60009); as an elective or capstone for the English minor or the Women’s and Gender Studies minor; or as a general elective for the BA, BBA, and BS degrees.

**AV.1.10 Change in Course Prerequisites to be offered by the Mathematics Department**

CUNYfirst Course ID	131685
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FROM		TO	
Departments	Mathematics	Departments	n/c
Course	MTH 4119 Multivariate Probability Distributions	Course	n/c
Prerequisite	MTH 3120 and either MTH 3020 or MTH 3030	Prerequisite	MTH 3120, and <u>one of the following courses</u> : MTH 3020; MTH 3030; or <u>MTH 3050</u>
Hours	1	Hours	n/c
Credits	1	Credits	n/c
Description	This class will examine the properties of bivariate and multivariate continuous probability distributions and their applications. It is intended for actuarial science majors who completed mathematics 3120, but need one extra credit in probability to bring them to the level of mathematics 4120, which is required for the major. Not open to students who have completed mathematics 4120.	Description	n/c
Requirement Designation		Requirement Designation	
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)		Course Attribute (e.g. Writing Intensive, WAC, etc.)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	Scientific World		Scientific World
Effective		Effective	Spring 2019

Rationale: The prerequisites have been updated to allow students who take MTH 3050 Multi-Variable and Vector Calculus and MTH 3120 Elementary Probability to take MTH 4119 to complete in place of MTH 4120 Introduction to Probability, a required course within the actuarial science and the financial mathematics majors.

**AV: 1.11 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

**Program Code:** 01966

**HEGIS Code:** 2102.00

<b>CUNYFirst Course ID</b>	PAF 9104		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Media, Politics, and Public Culture	Course	Media, Politics, and Public Culture
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course identifies how the media advances or limits democratic values. Students will examine how policy leaders work with media systems to influence public opinion, and the domestic and global policies that shape media diversity. The course also covers the ways individuals and groups monitor, preserve, or challenge the power of the media.	Description	This course identifies how the media advance or limit democratic values. Students will examine how policy leaders work with media systems to influence public opinion, and the domestic and global policies that shape media diversity. The course also covers the ways individuals and groups monitor, preserve, or challenge the power of the media.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive,</b>		<b>Course Attribute (e.g. Writing Intensive,</b>	

Honors, etc)		Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.12 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

CUNYFirst Course ID	PAF 9109		
FROM		TO	
Departments			
Course	Government Contracting	Course	Government Contracting
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	<del>Review</del> of the principles and	Description	<u>This course reviews</u> the principles

	<p>practices of government contracting and analysis of the major types of government contracts. Administration and management problems of the government procurement function are identified and analyzed. Major policy questions, including societal implications of large-scale government contracting, are explored.</p>		<p>and practices of government contracting and analysis of the major types of government contracts. Administration and management problems of the government procurement function are identified and analyzed. Major policy questions, including societal implications of large-scale government contracting, are explored.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.13 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9115		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Intergovernmental Relations	Course	Intergovernmental Relations
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	<p><del>Analysis of the vertical and horizontal relations among American governmental jurisdictions. The course focuses on the theory and history of American federalism and its emergence into an intergovernmental system. Emphasis is placed on the changing nature of constitutional, fiscal, and non-fiscal relationships.</del></p>	Description	<p>This course focuses on the vertical and horizontal relations among American governmental jurisdictions. It examines the theory and history of American federalism and its emergence into an intergovernmental system. The emphasis is on the changing nature of constitutional, fiscal, and non-fiscal relationships.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p>	<b>Course Applicability</b>	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p>

	<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>		<input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.14 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9119		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Organization Theory	Course	Organization Theory
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	Study and application of theories of organization, with special emphasis on public organizations. Topics include	Description	<u>This course is about the study and application of theories of organization, with special emphasis on public organizations.</u>

	bureaucracy and the nature of organizations, organization environment, interface, organization goals, authority and power in organizations, communications, participation, and problems of alienation.		The topics include bureaucracy and the nature of organizations, organization environment, interface, organization goals, authority and power in organizations, communications, participation, and problems of alienation.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any

graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.15 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNY First Course ID</b>	PAF 9120		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Public and Nonprofit Management I	Course	Public and Nonprofit Management I
Pre or co requisite	<del>Not open to students who have completed PAF 9302, PAF 9309, MGT 9300, or PSY 9788.</del>	Prerequisite	<u>None</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course introduces the fundamental concepts and techniques for managing government and <del>not-for-profit agencies, including schools.</del> This course focuses on structural models; individual behavior, including group dynamics and leadership; effective use and management of human resources; and political and cultural frameworks. Questions of effectiveness, responsibility, and professional relations are considered.	Description	This course introduces the fundamental concepts and techniques for managing government and <u>nonprofit organizations.</u> It focuses on structural models; individual behavior, including group dynamics and leadership; effective use and management of human resources; and political and cultural frameworks. <u>It considers</u> questions of effectiveness, responsibility, and professional relations.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission. Not open to students who have completed PAF 9302, PAF 9309, MGT 9300, or PSY 9788.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<b>[ ] Yes [ X ] No</b>	<b>Liberal Arts</b>	<b>[ ] Yes [ X ] No</b>

<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs, except for those who have completed PAF 9302, PAF 9309, MGT 9300, or PSY 9788. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. The change also clarifies there are no prerequisites. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.16 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9130		
<b>FROM</b>		<b>TO</b>	

Departments			
Course	Economic Analysis and Public Policy	Course	Economic Analysis and Public Policy
Pre or co requisite	<del>Not open to students who have completed ECO 9705 and PAF 9760.</del>	Prerequisite	<u>None</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	<del>Introduction to concepts and analytic tools necessary to economic examination of individual and firm behavior; analysis of causes and consequences of public sector intervention in the economy.</del>	Description	<u>This course is an introduction to the concepts and analytic tools necessary to analyze and understand the economic behavior of individuals and firms and the causes and consequences of public sector intervention in the economy.</u>  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission. Not open to students who have completed ECO 9705, PAF 9415, and PAF 9760.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Individual and Society ___ Scientific World ___ Gen Ed – College Option <b>College Option Detail</b>		___ Scientific World
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. except for those that have completed ECO 9705, PAF 9415, and PAF 9760, The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. The change in prerequisite is to clarify that no courses are required before taking PAF 9130. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.17 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9133		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Economics of the Public Sector and Public Finance	Course	Economics of the Public Sector and Public Finance
Pre or co requisite	PAF 9130	Prerequisite	PAF 9130 or PAF 9415
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course assesses the role of government in the modern economy. The course examines the reasons for government intervention in the economy, consequences of that intervention, and issues pertaining to the public financing of those interventions. An important part of this class is the study of public finance, tax incidence, and fiscal federalism. The course has two main goals: to build and refine skills of microeconomic policy analysis,	Description	This course assesses the role of government in the modern economy. The course examines the reasons for government intervention in the economy, consequences of that intervention, and issues pertaining to the public financing of those interventions. An important part of this class is the study of public finance, tax incidence, and fiscal federalism. The course has two main goals: to build and refine skills of microeconomic policy analysis, and more important, to apply these

	and more important, to apply these skills to contemporary policy problems.		skills to contemporary policy problems.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

The change in prerequisite is to clarify that students in the Master of International Affairs program should

have completed PAF 9130 or PAF 9415 before taking PAF 9133.

**AV: 1.18 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9139		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Communication Strategy	Course	Communication Strategy
Pre or co requisite	PAF 9130	Prerequisite	PAF 9130 <u>or</u> PAF 9420
Hours	3	Hours	3
Credits	3	Credits	3
Description	In this class, students learn to design communication campaigns that will change or modify key behaviors; promote a cause, service, or program; or enhance the brand and fundraising capacity of an organization. Course topics will cover areas such as fear appeals, message fatigue, working with diverse audiences, and online and social media advocacy. Students will develop message strategies using techniques drawn from social marketing, persuasion, and political communication.	Description	In this class, students learn to design communication campaigns that will change or modify key behaviors; promote a cause, service, or program; or enhance the brand and fundraising capacity of an organization. Course topics will cover areas such as fear appeals, message fatigue, working with diverse audiences, and online and social media advocacy. Students will develop message strategies using techniques drawn from social marketing, persuasion, and political communication.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition

	<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>		<input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

The change in prerequisite is to clarify that students in the Master of International Affairs program should have completed PAF 9130 or PAF 9420 before taking PAF 9139.

**AV: 1.19 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9140		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Budgeting and Financial Analysis I	Course	Budgeting and Financial Analysis I
Pre or co requisite	<del>Spreadsheet knowledge strongly recommended.</del>	Prerequisite	<u>None</u>
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course focuses on the budget cycle and budget	Description	This course focuses on the budget cycle and budget decision-making.

	<p>decision-making. It includes tools for developing, implementing, and controlling a budget within a, typically, public organization. Topics include development of operating budgets, cash budgets, break-even analysis, cost behavior, the time value of money, capital budgeting, long-term financing, and variance analysis. Basic budget accounting concepts are studied. The course includes development of spreadsheet skills for budgeting.</p>		<p>It includes tools for developing, implementing, and controlling a budget within a public organization. Topics <u>can</u> include development of operating budgets, cash budgets, break-even analysis, cost behavior, the time value of money, capital budgeting, long-term financing, and variance analysis. Basic budget accounting concepts are studied. The course includes development of spreadsheet skills for budgeting.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p><input type="checkbox"/> English Composition</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p><input type="checkbox"/> World Cultures</p> <p><input type="checkbox"/> US Experience in its Diversity</p> <p><input type="checkbox"/> Creative Expression</p> <p><input type="checkbox"/> Individual and Society</p> <p><input type="checkbox"/> Scientific World</p> <p><input type="checkbox"/> Gen Ed – College Option</p>	Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p><input type="checkbox"/> English Composition</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p><input type="checkbox"/> World Cultures</p> <p><input type="checkbox"/> US Experience in its Diversity</p> <p><input type="checkbox"/> Creative Expression</p> <p><input type="checkbox"/> Individual and Society</p> <p><input type="checkbox"/> Scientific World</p>

	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.20 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9150		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Introduction to the Nonprofit Sector	Course	Introduction to the Nonprofit Sector
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	Historical and contemporary perspectives on nonprofit organizations and the nonprofit sector in the United States. The course will emphasize the size, scope, and functions of the nonprofit sector as they have evolved, with particular emphasis on relations with the public and business sectors and current issues affecting the environment in which nonprofit organizations operate.	Description	<u>This course examines</u> historical and contemporary perspectives on nonprofit organizations and the nonprofit sector in the United States. The course will emphasize the size, scope, and functions of the nonprofit sector as they have evolved, with particular emphasis on relations with the public and business sectors and current issues affecting the environment in which nonprofit organizations operate.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course</b>	<input checked="" type="checkbox"/> Major	<b>Course</b>	<input checked="" type="checkbox"/> Major

<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
	<b>Effective Term</b>		Spring 2019

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.21 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9151		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Administration of the Nonprofit Sector and Voluntary Agencies	Course	Administration of the Nonprofit Sector and Voluntary Agencies
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	Study of management	Description	<u>In this class</u> , students study

	<p>techniques and strategies applicable in nonprofit agencies. Topics include agency interaction with governmental and political institutions, planning and control systems, the role of the governing board, and the role of the executive director. Special attention is paid to the needs of community service/social welfare and cultural/arts organizations.</p>		<p>management techniques and strategies applicable to nonprofit agencies. <u>The</u> topics include agency interaction with governmental and political institutions, planning and control systems, the role of the governing board, and the role of the executive director. <u>The course</u> <u>pays</u> special attention to the needs of community service/social welfare and cultural/arts organizations.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>

	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.22 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9152		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations	Course	Fundraising and Grants Administration in Nonprofit and Voluntary Organizations
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	<del>Examination</del> of the strategies and techniques for acquiring voluntary and governmental support for local nonprofit agencies. The course focuses on the role that fundraising plays in the economics of the nonprofit organization and its relationship with government agencies, foundations, and other donor/granting institutions.	Description	<u>This course examines the strategies and techniques for acquiring voluntary and governmental support for local nonprofit agencies. The course focuses on the role that fundraising plays in the economics of the nonprofit organization and its relationship with government agencies, foundations, and other donor/granting institutions.</u>  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<b>[ ] Yes [ X ] No</b>	<b>Liberal Arts</b>	<b>[ ] Yes [ X ] No</b>
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	

<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b>
	<input type="checkbox"/> <b>Gen Ed Required</b>		<input type="checkbox"/> <b>Gen Ed Required</b>
	<input type="checkbox"/> <b>English Composition</b>		<input type="checkbox"/> <b>English Composition</b>
	<input type="checkbox"/> <b>Mathematics</b>		<input type="checkbox"/> <b>Mathematics</b>
	<input type="checkbox"/> <b>Science</b>		<input type="checkbox"/> <b>Science</b>
	<input type="checkbox"/> <b>Gen Ed Flexible</b>		<input type="checkbox"/> <b>Gen Ed Flexible</b>
	<input type="checkbox"/> <b>World Cultures</b>		<input type="checkbox"/> <b>World Cultures</b>
	<input type="checkbox"/> <b>US Experience in its Diversity</b>		<input type="checkbox"/> <b>US Experience in its Diversity</b>
	<input type="checkbox"/> <b>Creative Expression</b>		<input type="checkbox"/> <b>Creative Expression</b>
	<input type="checkbox"/> <b>Individual and Society</b>		<input type="checkbox"/> <b>Individual and Society</b>
	<input type="checkbox"/> <b>Scientific World</b>		<input type="checkbox"/> <b>Scientific World</b>
	<input type="checkbox"/> <b>Gen Ed – College Option</b>		
	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.23 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9153		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Budgeting and Finance for Nonprofits	Course	Budgeting and Finance for Nonprofits
Pre or co requisite	PAF 9140 or permission of instructor.	Prerequisite	PAF 9140 or permission of instructor.
Hours	3	Hours	3

Credits	3	Credits	3
Description	This course is for students whose career path is the nonprofit world and aspire to hold senior level positions in nonprofits. The course provides the tools for budgeting in a nonprofit, and the tools of financial analysis and managerial control <del>as is currently practiced in nonprofit organizations.</del>	Description	This course is for students whose career path is the nonprofit world and aspire to hold senior level positions in nonprofits. The course provides the tools for budgeting in a nonprofit organization, including tools of financial analysis and managerial control.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.24 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9156		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Emergency Preparedness, Response, and Recovery	Course	Emergency Preparedness, Response, and Recovery
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	The purpose of the course is to introduce students to policy, planning and management of human services issues that arise in preparing for and responding to disasters and emergencies that have broad effects on people, property, and communities. The course includes the role of both government and nonprofit organizations in responding to disasters and in providing services for relief and recovery. The course also addresses issues of readiness and planning by public and community organizations. Recent and historical events provide examples for students to examine and compare.	Description	The purpose of the course is to introduce students to policy, planning and management of human services issues that arise in preparing for and responding to disasters and emergencies that have broad effects on people, property, and communities. The course includes the role of both government and nonprofit organizations in responding to disasters and in providing services for relief and recovery. The course also addresses issues of readiness and planning by public and community organizations. Recent and historical events provide examples for students to examine and compare.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive,</b>		<b>Course Attribute (e.g. Writing Intensive,</b>	

Honors, etc)		Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.25 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

CUNYFirst Course ID	PAF 9157		
FROM		TO	
Departments			
Course	Introduction to Philanthropy	Course	Introduction to Philanthropy
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course considers the	Description	This course considers the complex

	<p>complex system of private giving that supports civil society, examining the ways in which private funds are given and the vehicles through which they are administered. It emphasizes the philanthropic motivations, strategic frameworks, and practices of individuals and institutions in the U.S. and other regions, as well as the public impact of these private activities. It also examines the current legal and regulatory framework within which philanthropy operates and emerging controversies about philanthropic institutions and activities.</p>		<p>system of private giving that supports civil society, examining the ways in which private funds are given and the vehicles through which they are administered. It emphasizes the philanthropic motivations, strategic frameworks, and practices of individuals and institutions in the U.S. and other regions, as well as the public impact of these private activities. It also examines the current legal and regulatory framework within which philanthropy operates and emerging controversies about philanthropic institutions and activities.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	<p align="center">___ Scientific World</p> <p align="center">___ Gen Ed – College Option</p> <p><b>College Option Detail</b></p>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.26 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and International Affairs**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9170		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Research and Analysis I	Course	Research and Analysis I
Pre or co requisite	<del>Not open to students who have received credit for PAF 9317.</del>	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	The first course in a two-course sequence (the second course is PAF 9172) that provides an introduction to research and analytical methods as applied to public policy and management. Students will develop expertise as consumers of research findings and learn methods for designing and conducting research. This first course provides an introduction to data analysis and statistical inference, with an emphasis on policy and management applications. Topics include graphing and numerical summaries, normal distributions, descriptive correlation and regression, basic probability and sampling distributions, confidence	Description	The first course in a two-course sequence (the second course is PAF 9172) that provides an introduction to research and analytical methods as applied to public policy and management. Students will develop expertise as consumers of research findings and learn methods for designing and conducting research. This first course provides an introduction to data analysis and statistical inference, with an emphasis on policy and management applications. Topics include graphing and numerical summaries, normal distributions, descriptive correlation and regression, basic probability and sampling distributions, confidence intervals, significance tests, chi-

	intervals, significance tests, chi-square tests, and inference for regression. Students learn these techniques through hands-on work with real data and statistical software.		square tests, and inference for regression. Students learn these techniques through hands-on work with real data and statistical software.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission. Not open to students who have received credit for PAF 9317.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs,

except for those who have completed PAF 9317. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. The change in prerequisite clarifies that no prerequisites are required for PAF 9170.

**AV: 1.27 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9172		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Research and Analysis II	Course	Research and Analysis II
Pre or co requisite	PAF 9170 or permission of instructor.	Prerequisite	PAF 9170 or permission of instructor.
Hours	3	Hours	3
Credits	3	Credits	3
Description	The second course in a two-course sequence (the first course is PAF 9170) that provides an introduction to research and analytical methods as applied to public policy and management. Students will develop expertise as consumers of research findings and learn basic methods for designing and conducting research. Topics include the use of theory or models, identifying causes, experiments and quasi-experiments, the logic of control variables and the interpretation of multiple regression, measurement concepts and methods, qualitative methods, and complex sampling. The emphasis is on learning these ideas through practice with many different examples of real-world research and empirical evidence.	Description	The second course in a two-course sequence (the first course is PAF 9170) that provides an introduction to research and analytical methods as applied to public policy and management. Students will develop expertise as consumers of research findings and learn basic methods for designing and conducting research. Topics include the use of theory or models, identifying causes, experiments and quasi-experiments, the logic of control variables and the interpretation of multiple regression, measurement concepts and methods, qualitative methods, and complex sampling. The emphasis is on learning these ideas through practice with many different examples of real-world research and empirical evidence.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute		Course Attribute	

(e.g. Writing Intensive, Honors, etc)		(e.g. Writing Intensive, Honors, etc)	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.28 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9180		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Policy Analysis	Course	Policy Analysis
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3

Description	Overview of the use of analytic techniques in solving public sector problems and designing government programs. Topics include agenda setting, approaches to problem solving, the role of values in policy making and policy analysis, policy-relevant data collection and analysis, principles of benefit-cost analysis, techniques of policy analysis (e.g., queuing, simulations, formal modeling), strategies for policy adoption and implementation, and the politics of policy analysis.	Description	<p><u>This course provides an</u> overview of the use of analytic techniques in solving public sector problems and designing government programs. <u>The topics</u> include agenda setting, approaches to problem solving, the role of values in policy making and policy analysis, policy-relevant data collection and analysis, principles of benefit-cost analysis, techniques of policy analysis (e.g., queuing, simulations, formal modeling), strategies for policy adoption and implementation, and the politics of policy analysis.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	<b>Gen Ed – College Option</b>		
	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.29 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9181		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Comparative Public Policy and Administration	Course	Comparative Public Policy and Administration
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course focuses on international variations in public affairs through a comparative analysis of the factors that drive policymaking and determine the configuration of the public and nonprofit sectors around the globe. <del>The course</del> provides students with a basic toolbox of theories and methodologies needed to conduct comparative analyses of public policies and governance systems.	Description	This course focuses on international variations in public affairs through a comparative analysis of the factors that drive policymaking and determine the configuration of the public and nonprofit sectors around the globe. It provides students with a basic toolbox of theories and methodologies needed to conduct comparative analyses of public policies and governance systems.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing</b>		<b>Course Attribute (e.g. Writing</b>	

<b>Intensive, Honors, etc)</b>		<b>Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.30 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9182		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Development Administration	Course	Development Administration
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3

Description	Introduction to the social, economic, political, and technological constraints, requisites, and institutions used in development programs <del>both</del> national and transnational.	Description	This course is an introduction to the social, economic, political, and technological constraints, requisites, and institutions used in development programs <u>at the</u> national and transnational <u>levels</u> .  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in

2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

**AV: 1.31 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9183		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Nonprofit Organizations	Course	International Nonprofit Organizations
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course examines the international dimension of the nonprofit world. It focuses on those nonprofit organizations that work across borders because: 1) they seek to influence global issues such as economic justice, human rights or the environment; 2) they deliver aid or capacity building programs in developing countries; or 3) they are the secretariat or headquarters of an international network of organizations. The course will explore international and cross-cultural management issues, relationships with national governments and supranational entities, and international advocacy strategies.	Description	This course examines the international dimension of the nonprofit world. It focuses on those nonprofit organizations that work across borders because: 1) they seek to influence global issues such as economic justice, human rights or the environment; 2) they deliver aid or capacity building programs in developing countries; or 3) they are the secretariat or headquarters of an international network of organizations. The course will explore international and cross-cultural management issues, relationships with national governments and supranational entities, and international advocacy strategies.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	

<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.32 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9184		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Institutions and Global Governance	Course	International Institutions and Global Governance
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	In a world of globalization and	Description	In a world of globalization and

	<p>global threats—financial contagion, terrorism, proliferation, climate change, health crises—this course examines the role of international institutions and norms and asks whether they can make the world a safer, more just place. Why did states create global institutions—and why in these forms? How does their structure limit or reinforce their ability to address problems? How do norms develop and change? What is the role of NGOs and of multinational corporations? How must the system adapt to new actors and challenges?</p>		<p>global threats—financial contagion, terrorism, proliferation, climate change, health crises—this course examines the role of international institutions and norms and asks whether they can make the world a safer, more just place. Why did states create global institutions—and why in these forms? How does their structure limit or reinforce their ability to address problems? How do norms develop and change? What is the role of NGOs and of multinational corporations? How must the system adapt to new actors and challenges?</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p>    <input type="checkbox"/> English Composition</p> <p>    <input type="checkbox"/> Mathematics</p> <p>    <input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p>    <input type="checkbox"/> World Cultures</p> <p>    <input type="checkbox"/> US Experience in its Diversity</p> <p>    <input type="checkbox"/> Creative Expression</p> <p>    <input type="checkbox"/> Individual and Society</p>	Course Applicability	<p><input checked="" type="checkbox"/> Major</p> <p><input type="checkbox"/> Gen Ed Required</p> <p>    <input type="checkbox"/> English Composition</p> <p>    <input type="checkbox"/> Mathematics</p> <p>    <input type="checkbox"/> Science</p> <p><input type="checkbox"/> Gen Ed Flexible</p> <p>    <input type="checkbox"/> World Cultures</p> <p>    <input type="checkbox"/> US Experience in its Diversity</p> <p>    <input type="checkbox"/> Creative Expression</p> <p>    <input type="checkbox"/> Individual and Society</p> <p>    <input type="checkbox"/> Scientific World</p>

	<p align="center">___ <b>Scientific World</b></p> <p align="center">___ <b>Gen Ed – College Option</b></p> <p><b>College Option Detail</b></p>		
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.33 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9185		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Environmental Policy	Course	Environmental Policy
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	<p>This course introduces students to the major features and debates in environmental policy, focusing primarily on the metropolitan environment in the United States. Students are introduced to environmental issues with respect to both the human and physical environments; the major interests groups that affect environmental policy; and the regulatory procedures under which environmental policy is implemented, particularly environmental impact analysis under NEPA and state and local environmental reviews.</p>	Description	<p>This course introduces students to the major features and debates in environmental policy, focusing primarily on the metropolitan environment in the United States. Students are introduced to environmental issues with respect to both the human and physical environments; the major interest groups that affect environmental policy; and the regulatory procedures under which environmental policy is implemented, particularly environmental impact analysis under NEPA and state and local environmental reviews.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	

Liberal Arts	[ ] Yes [ X ] No	Liberal Arts	[ ] Yes [X ] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.34 Changes in Description in the MPA program in the Marxe School of Public and International Affairs**

CUNYFirst Course ID	PAF 9186		
FROM		TO	
Departments			
Course	Map Making for Public Policy	Course	Map Making for Public Policy
Pre or co requisite	PAF 9170	Prerequisite	PAF 9170

Hours	3	Hours	3
Credits	3	Credits	3
Description	The course provides an introduction to basic map making skills and the use of maps and spatial data in policy applications. Students will learn how to create and interpret thematic maps, by hands-on experience with mapping software. Advanced topics will include spatial construction of data, and use spatial data in quantitative applications.	Description	The course provides an introduction to basic map making skills and the use of maps and spatial data in policy applications. Students will learn how to create and interpret thematic maps, by hands-on experience with mapping software. Advanced topics will include spatial construction of data, and use spatial data in quantitative applications.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

**AV: 1.35 Changes in Prerequisites and Description in the MPA program in the Marxe School of Public and**

**International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9190		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Public Affairs Capstone Seminar	Course	Public Affairs Capstone Seminar
Pre or co requisite	PAF 9100, PAF 9103, PAF 9120, PAF 9130, PAF 9140, <del>PAF 9170</del> and PAF 9172	Prerequisite	PAF 9172
Hours	3	Hours	3
Credits	3	Credits	3
Description	Advanced seminar in which students produce a semester project drawing from the full course of study toward the Masters of Public Administration. The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these. Special attention is placed on incorporating knowledge from the core curriculum.	Description	<u>This course is an advanced seminar in which students in their last semester before graduation produce a semester project drawing from the full course of study toward the Master of Public Administration (MPA) or Master of International Affairs (MIA).</u> The project may involve policy research, intensive study of an organization, development of a rationale for new or changed service programs, or some combination of these. Special attention is placed on incorporating knowledge from the core <u>MPA or MIA</u> curriculum.  <u>Open with permission to Austin W. Marxe School of Public and International Affairs students.</u>
Requirement Designation		Requirement Designation	

Liberal Arts	[ ] Yes [ X ] No	Liberal Arts	[ ] Yes [ X ] No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. The change was prompted by the addition of the Master of International Affairs (MIA) in the Marxe School in 2017. MIA students were prevented from registering for the course because it was open only to students pursuing the Master of Public Administration and Master of Science in Education.

The prerequisites are changed to indicate that students must complete the MPA or MIA core prior to registering for the capstone. Minor grammatical changes were made to the course description to conform to the College policy to use full sentences in course descriptions.

### **AV: 1.36 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

**Program Code:** 01966

**HEGIS Code:** 2102.00

<b>CUNYFirst Course ID</b>	PAF 9410		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Global Economic Governance: Pacts, Actors, and Regimes	Course	Global Economic Governance: Pacts, Actors, and Regimes
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	In the absence of global government, global economic governance organizations have emerged to coordinate, monitor, manage, and direct the economic and monetary activities of states and firms. This course will introduce students to the agreements and predominant institutions that compose global economic governance regimes, including the World Bank, International Monetary Fund, and World Trade Organization. It will examine organizational and voting structures, rules for legitimate state and non-state participants, compliance mechanisms, and agenda setting.	Description	In the absence of global government, global economic governance organizations have emerged to coordinate, monitor, manage, and direct the economic and monetary activities of states and firms. This course will introduce students to the agreements and predominant institutions that compose global economic governance regimes, including the World Bank, International Monetary Fund, and World Trade Organization. It will examine organizational and voting structures, rules for legitimate state and non-state participants, compliance mechanisms, and agenda setting.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b>

	<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>		<input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.37 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9415		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Economics	Course	International Economics
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course introduces students to the basic micro- and macro-economic principles that underlie international economic relations. Students will gain an understanding of international trade and finance and the effects of various international economic policies on domestic and world economic well-being. <del>The course is not open to students</del>	Description	This course introduces students to the basic micro- and macro-economic principles that underlie international economic relations. Students will gain an understanding of international trade and finance and the effects of various international economic policies on domestic and world economic well-being.

	who have completed PAF 9130 or ECO 9704.}		Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission. Not open to students who have completed PAF 9130 or ECO 9704.
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option <b>College Option Detail</b>	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Effective Term	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.38 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**



<b>CUNYFirst Course ID</b>	PAF 9420		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Global Communication	Course	Global Communication
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	In this class students will apply a comparative perspective to the communicative conditions that prevail in countries across the world, from everyday cultural practices (e.g., diplomatic ways of communicating in various societies) to organizational and policy considerations (e.g., free speech protections or restrictions). Students will sharpen their professional communication skills by speaking and writing on topics addressing issues of policy and administration in global contexts.	Description	In this class students will apply a comparative perspective to the communicative conditions that prevail in countries across the world, from everyday cultural practices (e.g., diplomatic ways of communicating in various societies) to organizational and policy considerations (e.g., free speech protections or restrictions). Students will sharpen their professional communication skills by speaking and writing on topics addressing issues of policy and administration in global contexts.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission. Not open to students who have completed PAF 9103.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible	<b>Course Applicability</b>	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible

	<p>___ World Cultures</p> <p>___ US Experience in its Diversity</p> <p>___ Creative Expression</p> <p>___ Individual and Society</p> <p>___ Scientific World</p> <p>___ Gen Ed – College Option</p> <p><b>College Option Detail</b></p>		<p>___ World Cultures</p> <p>___ US Experience in its Diversity</p> <p>___ Creative Expression</p> <p>___ Individual and Society</p> <p>___ Scientific World</p>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.39 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9425		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Western Hemisphere Affairs: Past, Present, and Future	Course	Western Hemisphere Affairs: Past, Present, and Future
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course will examine the contemporary policy agenda for political, economic, and social relations among countries in the Western Hemisphere. Among the contemporary cases under study will be: trade and regional economic integration; foreign investment and finance; energy; the environment; security and regional diplomacy; transnational migration; drug trafficking; and democratization and human rights.	Description	This course will examine the contemporary policy agenda for political, economic, and social relations among countries in the Western Hemisphere. Among the contemporary cases under study will be: trade and regional economic integration; foreign investment and finance; energy; the environment; security and regional diplomacy; transnational migration; drug trafficking; and democratization and human rights.

			Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.40 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9430
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<b>FROM</b>		<b>TO</b>	
Departments			
Course	Diaspora, Migration, and Transnational Life in the Western Hemisphere and Beyond	Course	Diaspora, Migration, and Transnational Life in the Western Hemisphere and Beyond
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	<p>This course will examine migration, diaspora and transnational life in the Western Hemisphere, with comparative reference to other cases. A first section of the course will examine the historical development and causes of migration within the hemisphere, including economic development, immigration laws, recruitment practices and others. A second section of the course examines the emergence of transnational life between migrant sending and receiving societies, at the local, provincial state and national levels. Topics include hometown associations, development, political change, and trans-nationalization of civic and political life. A third section examines the ways in which nation states have addressed the changes resulting from migration, including analysis of different kinds of state-diaspora relations and of types of diasporas in history.</p>	Description	<p>This course will examine migration, diaspora and transnational life in the Western Hemisphere, with comparative reference to other cases. A first section of the course will examine the historical development and causes of migration within the hemisphere, including economic development, immigration laws, recruitment practices and others. A second section of the course examines the emergence of transnational life between migrant sending and receiving societies, at the local, provincial state and national levels. Topics include hometown associations, development, political change, and trans-nationalization of civic and political life. A third section examines the ways in which nation states have addressed the changes resulting from migration, including analysis of different kinds of state-diaspora relations and of types of diasporas in history.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course	<input checked="" type="checkbox"/> Major	Course	<input checked="" type="checkbox"/> Major

<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
	<b>Effective Term</b>		Spring 2019

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.41 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9435		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Security in the Western Hemisphere: A Multi-Dimensional Approach	Course	Security in the Western Hemisphere: A Multi-Dimensional Approach
Pre or co requisite	None	Prerequisite	None
Hours	3	Hours	3
Credits	3	Credits	3
Description	This elective course examines the Western Hemisphere's multidimensional security	Description	This elective course examines the Western Hemisphere's multidimensional security agenda,

	<p>agenda, which encompasses traditional and non-traditional threats. Specifically, it takes an historical approach, analyzing at how “security” has been defined over time by primary state and non-state actors in the hemisphere. The course will also examine the region’s diverse multilateral forums for security cooperation, as well as “nontraditional” security issues, such as human trafficking, drug trafficking, and citizen security.</p>		<p>which encompasses traditional and non-traditional threats. Specifically, it takes an historical approach, analyzing at how “security” has been defined over time by primary state and non-state actors in the hemisphere. The course will also examine the region’s diverse multilateral forums for security cooperation, as well as “nontraditional” security issues, such as human trafficking, drug trafficking, and citizen security.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, Honors, etc)		Course Attribute (e.g. Writing Intensive, Honors, etc)	
Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input type="checkbox"/> Gen Ed – College Option	Course Applicability	<input checked="" type="checkbox"/> Major <input type="checkbox"/> Gen Ed Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Gen Ed Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

	<b>College Option Detail</b>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.42 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9440		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	Trade Policy	Course	Trade Policy
Pre or co requisite	PAF 9415 or PAF 9130 or ECO 9704	Prerequisite	PAF 9415 or PAF 9130 or ECO 9704
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course focuses on the processes by which domestic and international actors shape trade policy. Protectionist, mercantilist, economic nationalist, and liberalist policies are addressed in the context of the international economy. Students will study trade law and the obligations and privileges established by treaty relationships. The role of the World Trade Organization and the significance of regional trade agreements will be discussed.	Description	This course focuses on the processes by which domestic and international actors shape trade policy. Protectionist, mercantilist, economic nationalist, and liberalist policies are addressed in the context of the international economy. Students will study trade law and the obligations and privileges established by treaty relationships. The role of the World Trade Organization and the significance of regional trade agreements will be discussed.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course</b>	<input checked="" type="checkbox"/> Major	<b>Course</b>	<input checked="" type="checkbox"/> Major

<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Applicability</b>	<input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.43 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9445		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Political Economy	Course	International Political Economy
Pre or co requisite	PAF 9415 or PAF 9130 or ECO 9704 and PAF 9410	Prerequisite	PAF 9415 or PAF 9130 or ECO 9704 and PAF 9410
Hours	3	Hours	3
Credits	3	Credits	3
Description	This course analyzes the role that government plays in shaping production, investment, consumption, and allocation of	Description	This course analyzes the role that government plays in shaping production, investment, consumption, and allocation of

	<p>resources through domestic economic policy as it interacts with other states and international institutions. Students will learn about important theories of international political economy including liberalism, realism, and Marxism and become familiar with the role and history of the major institutions that have been created by states to organize international economic relations. The course also addresses the way international economic policy impacts broader social forces and tries to manage the participation of civil society in formulating policy.</p>		<p>resources through domestic economic policy as it interacts with other states and international institutions. Students will learn about important theories of international political economy including liberalism, realism, and Marxism and become familiar with the role and history of the major institutions that have been created by states to organize international economic relations. The course also addresses the way international economic policy impacts broader social forces and tries to manage the participation of civil society in formulating policy.</p> <p><u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u></p>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>

	<p align="center">___ Scientific World</p> <p align="center">___ Gen Ed – College Option</p> <p><b>College Option Detail</b></p>		
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.44 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9450		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Development	Course	International Development
Pre or co requisite	PAF 9415 or PAF 9130 and PAF 9170	Prerequisite	PAF 9415 or PAF 9130 and PAF 9170
Hours	3	Hours	3
Credits	3	Credits	3
Description	The course provides an overview of the competing theories of economic development and growth, highlighting the importance of fundamental factors related to culture, geography, and institutions in shaping the prosperity of nations today. Students will learn about the challenges faced by governments, international organizations, and NGOs in addressing poverty and global income inequality, and the related approaches (successful and unsuccessful) taken.	Description	The course provides an overview of the competing theories of economic development and growth, highlighting the importance of fundamental factors related to culture, geography, and institutions in shaping the prosperity of nations today. Students will learn about the challenges faced by governments, international organizations, and NGOs in addressing poverty and global income inequality, and the related approaches (successful and unsuccessful) taken.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute		Course Attribute	

(e.g. Writing Intensive, Honors, etc)		(e.g. Writing Intensive, Honors, etc)	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b> <input type="checkbox"/> <b>Gen Ed – College Option</b> <b>College Option Detail</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>
<b>Effective Term</b>	Spring 2019		

**Rationale:** The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**AV: 1.45 Changes in Description in the MIA program in the Marxe School of Public and International Affairs**

<b>CUNYFirst Course ID</b>	PAF 9455		
<b>FROM</b>		<b>TO</b>	
Departments			
Course	International Regulatory Policy	Course	International Regulatory Policy
Pre or co requisite	PAF 9415 or PAF 9130	Prerequisite	PAF 9415 or PAF 9130
Hours	3	Hours	3
Credits	3	Credits	3

Description	The course will address competitive regulatory regimes, through which governments seek to attract human capital, taxpayers, industries and jobs; the policy areas which governments alter to compose those regimes, including tax, trade, property rights, social welfare, and research policy; and how the areas which are subject to increasing international cooperation, intellectual property rights, accounting practices, movement of persons, and food safety, privilege the participation of different actors in formulating regulatory standards.	Description	The course will address competitive regulatory regimes, through which governments seek to attract human capital, taxpayers, industries and jobs; the policy areas which governments alter to compose those regimes, including tax, trade, property rights, social welfare, and research policy; and how the areas which are subject to increasing international cooperation, intellectual property rights, accounting practices, movement of persons, and food safety, privilege the participation of different actors in formulating regulatory standards.  <u>Open to Austin W. Marxe School of Public and International Affairs students; others with Marxe School permission.</u>
Requirement Designation		Requirement Designation	
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>		<b>Course Attribute (e.g. Writing Intensive, Honors, etc)</b>	
<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b>	<b>Course Applicability</b>	<input checked="" type="checkbox"/> <b>Major</b> <input type="checkbox"/> <b>Gen Ed Required</b> <input type="checkbox"/> <b>English Composition</b> <input type="checkbox"/> <b>Mathematics</b> <input type="checkbox"/> <b>Science</b> <input type="checkbox"/> <b>Gen Ed Flexible</b> <input type="checkbox"/> <b>World Cultures</b> <input type="checkbox"/> <b>US Experience in its Diversity</b> <input type="checkbox"/> <b>Creative Expression</b> <input type="checkbox"/> <b>Individual and Society</b> <input type="checkbox"/> <b>Scientific World</b>

	<p align="center">___ Scientific World</p> <p align="center">___ Gen Ed – College Option</p> <p align="center"><b>College Option Detail</b></p>		
<b>Effective Term</b>	Spring 2019		

Rationale: The change in the course description formally indicates the course can be completed by any graduate student who is matriculated in the Austin W. Marxe School of Public and International Affairs. MPA students were prevented from registering for the course because it was open only to students pursuing the Master of International Affairs.

**CHANCELLOR’S UNIVERSITY REPORT ADDENDUM February 2018**

**PART A: ACADEMIC MATTERS**

**BARUCH COLLEGE**

December 2017 Chancellor’s University Report SECTION AV. Change of Course Number, Title, Description, Credits, Hours, Co or Pre-requisites

Item AV:1.1 The following revisions are proposed for the Pre or co requisites changes to CIS 3100: Pre-requisites: CIS 2200 and (BUS 1000, BUS 1000 waiver, or BUS 1011); No ZICK or ZKTP code required.

**CHANCELLOR’S UNIVERSITY REPORT ERRATA**

**PART A: ACADEMIC MATTERS**

**BARUCH COLLEGE**

**SECTION AV. Changes in Existing Courses:**

The following revision is proposed for the DPS in Business in the Zicklin School of Business: HEGIS:0501.00 Program Code: 38249. The grading proposed for DBA 90120, Position Paper Research, should be changed to pass/fail from the current grading system. In the original proposal to CUNY and the State Board of Education, the research proposal was designed to act as an indication of whether a student was in a position to conduct academic research. This research paper is patterned on the same principle that is used in the PhD program in Business. It was a clerical error that the passwas not included.