

**April 2010
Baruch College
Chancellor's University Report – Part A: Academic Matters**

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on February 23, 2010 effective the Spring 2011 semester, pending approval of the Board of Trustees.

Section AIII: Changes in Degree Programs

AIII:10.1a. The following revisions are proposed for the Major in Actuarial Science

Change in Elective Courses

Program: BA in Actuarial Science

Program Code: 82292

HEGIS Code: 1799.00

Effective: Spring 2011

FROM: BA IN ACTUARIAL SCIENCE			TO: BA IN ACTUARIAL SCIENCE		
Course	Description	Crs	Course	Description	Crs
Prerequisites: 13 – 14 credits			Prerequisites: 13 – 14 credits		
MTH 2610	Calculus I	4	MTH 2610	Calculus I	4
and			and		
MTH 3010	Calculus II	4	MTH 3010	Calculus II	4
or			or		
MTH 2205	Applied Calculus II	3	MTH 2205	Applied Calculus II	3
and			and		
MTH 3006	Integral Calculus	4	MTH 3006	Integral Calculus	4
ECO 1001	Micro-Economics	3	ECO 1001	Micro-Economics	3
ECO 1002	Macro-Economics	3	ECO 1002	Macro-Economics	3
Required Courses: 25 – 26 credits			Required Courses: 25 – 26 credits		
MTH 3020	Intermediate Calculus	4	MTH 3020	Intermediate Calculus	4
or			or		
MTH 3030	Analytic Geometry and Calculus II	5	MTH 3030	Analytic Geometry and Calculus II	5
MTH 3300	Algorithms, Computers, and Programming I	3	MTH 3300	Algorithms, Computers, and Programming I	3
MTH 4120	Introduction to Probability	4	MTH 4120	Introduction to Probability	4
MTH 4410	Theory of Interest	4	MTH 4410	Theory of Interest	4
MTH 4500	Introductory Financial Mathematics	4	MTH 4500	Introductory Financial Mathematics	4
FIN 3000	Principles of Finance	3	FIN 3000	Principles of Finance	3
FIN 3610	Corporate Finance	3	FIN 3610	Corporate Finance	3
Electives - In addition, one course must be chosen from the			Electives - In addition, one course must be chosen from the		

following list of electives:			following list of electives:		
MTH 4125	Introduction to Stochastic Processes	4	MTH 4125	Introduction to Stochastic Processes	4
MTH 4130	Mathematics of Statistics	4	MTH 4130	Mathematics of Statistics	4
MTH 4135	Methods of Monte Carlo Simulation	3	MTH 4135	Methods of Monte Carlo Simulation	3
MTH 4420	Actuarial Mathematics	4	MTH 4420	Actuarial Mathematics	4
MTH 4421	Actuarial Mathematics II	4	MTH 4421	Actuarial Mathematics II	4
MTH 4451	Risk Theory	4	MTH 4451	Risk Theory	4
ECO 3100	Intermediate Micro-Economics	3			
ECO 3200	Intermediate Macro-Economics	3			
			ECO 3100 Intermediate Micro-Economics and ECO 3200 Intermediate Macro-Economics are recommended, but not required.		

Rationale: Currently the Actuarial Science major consists of 7 required courses and 1 elective. This proposal is to remove the two Economics courses (ECO 3100 and ECO 3200) from the list of electives, leaving only Math courses as electives. The Actuarial Science field is becoming more competitive and our students will benefit much more from MTH 4130 Mathematics of Statistics (which now has Validation by Educational Experience or VEE status), MTH 4125 Stochastic Processes, or MTH 4135 Methods of Monte Carlo Simulation. The two Economics courses can still be listed as additional courses that Actuarial Science majors should consider taking.

All:10.2a. The following revisions are proposed for the Major in Business Communication – Business Writing Specialization

Change in Program Pre-requisites

Program: BA in Business Communication
Program Code: 86011
HEGIS Code: 0699.00
Effective: Spring 2011

FROM: BA IN BUSINESS COMMUNICATION			TO: BA IN BUSINESS COMMUNICATION		
Business Communication Major: Business Writing Specialization			Business Communication Major: Business Writing Specialization		
For the BA student who is interested in combining business writing with preparation in business administration, the following interdisciplinary specialization within the business communication major is suggested.			For the BA student who is interested in combining business writing with preparation in business administration, the following interdisciplinary specialization within the business communication major is suggested.		
Course	Description	Crs	Course	Description	Crs
Base Curriculum Courses No credit toward the major			Base Curriculum Courses No credit toward the major		
ENG 2100	Writing I (or its equivalent)	3	ENG 2100	Writing I (or its equivalent)	3
ENG 2150	Writing II	3	ENG 2150	Writing II	3
ENG 2800	Great Works of Literature I	3	ENG 2800	Great Works of Literature I	3
or			or		
ENG 2850	Great Works of Literature II	3	ENG 2850	Great Works of Literature II	3
Program Prerequisites (12 credits)			Program Prerequisites (12 credits)		

MKT 3000	Marketing Foundations	3	MKT 3000	Marketing Foundations	3
MGT 3120	Fundamentals of Management	3	MGT 3120	Fundamentals of Management	3
STA 2000	Business Statistics I	3	STA 2000	Business Statistics I	3
or			or		
STA 2100	Statistics for Social Science	3	STA 2100	Statistics for Social Science	3
or			or		
ECO 1002	Macro-Economics (may be applied to the base curriculum)	3	<u>ECO 1001</u>	<u>Micro-Economics (may be applied to the base curriculum)</u>	3
			or		
CIS 2200	Introduction to Information Systems and Technologies	3	ECO 1002	Macro-Economics (may be applied to the base curriculum)	3
or			or		
IDC 1000	Computer Literacy (may be applied to the base curriculum)	3	<u>ECO 1110</u>	<u>Current Economic Problems (may be applied to the base curriculum for B.A. students)</u>	3
			CIS 2200	Introduction to Information Systems and Technologies	3
Major/Specialization (30 - 33 credits)			Major/Specialization (30 - 33 credits)		
Interdisciplinary Core: 12 - 13 credits			Interdisciplinary Core: 12 - 13 credits		
Business Communication			Business Communication		
JRN 3050	Journalistic Writing	4	JRN 3050	Journalistic Writing	4
Or			or		
JRN 3150	Business Communication	3	JRN 3150	Business Communication	3
And			and		
JRN 3220	Media Ethics and Law	3	JRN 3220	Media Ethics and Law	3
Marketing/Advertising – Choose one course			Marketing/Advertising – Choose one course		
MKT 3520	Advertising and Marketing Communication	3	MKT 3520	Advertising and Marketing Communication	3
MKT 3600	Marketing Research	3	MKT 3600	Marketing Research	3
MKT 3605	Consumer Behavior	3	MKT 3605	Consumer Behavior	3
MKT 4171	Public Relations	3	MKT 4171	Public Relations	3
Management – Choose one course			Management – Choose one course		
MGT 3300	Management: A Behavioral Approach	3	MGT 3300	Management: A Behavioral Approach	3
MGT 3800	Management and Society	3	MGT 3800	Management and Society	3
Business Writing Specialization Requirements			Business Writing Specialization Requirements		
Required Courses: 10 – 12 credits			Required Courses: 10 – 12 credits		
JRN 3200	Business and Financial Writing	4	JRN 3200	Business and Financial Writing	4

and two from the following:			and two from the following:		
JRN 3100	Copy Editing	3	JRN 3100	Copy Editing	3
JRN 3150	Business Communication	3	JRN 3150	Business Communication	3
JRN 3500	Advanced Reporting and Writing	4	JRN 3500	Advanced Reporting and Writing	4
JRN 3510	Multimedia Reporting	4	JRN 3510	Multimedia Reporting	4
JRN 5050-5051	Media Internship	4	JRN 5050-5051	Media Internship	4
Electives 6 – 8 credits			Electives 6 – 8 credits		
JRN 3060	Feature Article Writing	3	JRN 3060	Feature Article Writing	3
JRN 3100	Copy Editing	3	JRN 3100	Copy Editing	3
JRN 3210	Television Journalism Basics I	3	JRN 3210	Television Journalism Basics I	3
JRN 3220	Media Ethics	3	JRN 3220	Media Ethics	3
JRN 3500	Advanced Reporting and Writing	4	JRN 3500	Advanced Reporting and Writing	4
JRN 3510	Multimedia Reporting	4	JRN 3510	Multimedia Reporting	4
JRN 3600	Creative Nonfiction	3	JRN 3600	Creative Nonfiction	3
JRN 3800	Environmental Reporting	3	JRN 3800	Environmental Reporting	3
**JRN 3900	Topics in Journalism	3	**JRN 3900	Topics in Journalism	3
JRN 4200	Business Press Coverage of Politics and Policy	3	JRN 4200	Business Press Coverage of Politics and Policy	3
JRN 4220	A Century of Muckraking	3	JRN 4220	A Century of Muckraking	3
JRN 4750	Investigative Reporting	3	JRN 4750	Investigative Reporting	3
JRN 4920	Research Seminar	4	JRN 4920	Research Seminar	4
JRN 5050-5051	Media Internship	4	JRN 5050-5051	Media Internship	4
** Students may enroll in JRN 3900 more than once if the topic is different			** Students may enroll in JRN 3900 more than once if the topic is different		

Rationale: These changes all relate to the program's pre-requisites. Business Communication students benefit from an introduction to concepts, terms and techniques in economics, becoming aware of the history and significance of the field and its impact on policies, organizational structures and strategies. ECO 1110 fulfills that goal and allows students to enter the program who have not completed pre-calculus, which is the pre-requisite for ECO 1001, ECO 1002, STA 2000, and STA 2100. Adding ECO 1001 and leaving the existing ECO and STA options in the category will ensure that students who want one of those courses (or have already taken one prior to becoming Business Communication majors) will be served. IDC 1000 is being removed because it has not been offered in many years.

All:10.3a. The following revisions are proposed for the Major in Business Communication – Corporate Communication Specialization

Change in Program Pre-requisites

Program: BA in Business Communication
Program Code: 86011
HEGIS Code: 0699.00
Effective: Spring 2011

FROM: BA IN BUSINESS COMMUNICATION			TO: BA IN BUSINESS COMMUNICATION		
Business Communication Major with a Specialization in Corporate Communication			Business Communication Major with a Specialization in Corporate Communication		
<p>The business communication major is designed for students who are interested in careers in business journalism, corporate communication, or graphic communication. Because the business communication field is essentially interdisciplinary in nature, the program integrates courses from several departments in the Weissman School of Arts and Sciences and the Zicklin School of Business.</p> <p>The corporate communication specialization prepares students for careers as communication specialists in business, industry, government, and nonprofit organizations in such fields as media relations, investor relations, corporate advertising, and employee communication. Interested students should contact the Department of Communication Studies at 646-312-3720.</p> <p>The major also offers specializations in graphic communication (see the Department of Fine and Performing Arts listing) and business journalism (see the Department of English listing).</p>			<p>The business communication major is designed for students who are interested in careers in business <u>writing</u>, corporate communication, or graphic communication. Because the business communication field is essentially interdisciplinary in nature, the program integrates courses from several departments in the Weissman School of Arts and Sciences and the Zicklin School of Business.</p> <p>The corporate communication specialization prepares students for careers as communication specialists in business, industry, government, and nonprofit organizations in such fields as media relations, investor relations, corporate advertising, and employee communication. Interested students should contact the Department of Communication Studies at 646-312-3720.</p> <p>The major also offers specializations in graphic communication (see the Department of Fine and Performing Arts listing) and business <u>writing</u> (see the Department of Journalism and the Writing Professions listing).</p>		
Course	Description	Crs	Course	Description	Crs
Program Prerequisites (12 credits)			Program Prerequisites (12 credits)		
MKT 3000	Marketing Foundations	3	MKT 3000	Marketing Foundations	3
MGT 3120	Fundamentals of Management	3	MGT 3120	Fundamentals of Management	3
STA 2000	Business Statistics I	3	STA 2000	Business Statistics I	3
or			or		
STA 2100	Statistics for Social Science	3	STA 2100	Statistics for Social Science	3
or			or		
ECO 1002	Macro-Economics (may be applied to the base curriculum)	3	<u>ECO 1001</u>	<u>Micro-Economics (may be applied to the base curriculum)</u>	<u>3</u>
or			<u>or</u>		
CIS 2200	Introduction to Information Systems and Technologies	3	ECO 1002	Macro-Economics (may be applied to the base curriculum)	3
or			<u>or</u>		
IDC 1000	Computer Literacy (may be applied to the base curriculum)	3	<u>ECO 1110</u>	<u>Current Problems in Economics (may be applied to the base</u>	<u>3</u>

					curriculum for B.A. students)	
				CIS 2200	Introduction to Information Systems and Technologies	3
Major/Specialization: 30 credits			Major/Specialization: 30 credits			
Interdisciplinary Core: 12 credits			Interdisciplinary Core: 12 credits			
Business Communication			Business Communication			
COM 3150	Business Communication	3	COM 3150	Business Communication		3
Marketing/Advertising – Choose one course			Marketing/Advertising – Choose one course			
MKT 3520	Advertising and Marketing Communication	3	MKT 3520	Advertising and Marketing Communication		3
MKT 3600	Marketing Research	3	MKT 3600	Marketing Research		3
MKT 3605	Consumer Behavior	3	MKT 3605	Consumer Behavior		3
Management – Choose one course			Management – Choose one course			
MGT 3300	Management: A Behavioral Approach	3	MGT 3300	Management: A Behavioral Approach		3
MGT 3800	Management and Society	3	MGT 3800	Management and Society		3
Business or Arts and Sciences Elective 3			Business or Arts and Sciences Elective 3			
One business or arts and sciences elective (2000-level or above) to be selected upon consultation with the program advisor and with the advisor's approval.			One business or arts and sciences elective (2000-level or above) to be selected upon consultation with the program advisor and with the advisor's approval.			
Specialization Requirements: 18 credits			Specialization Requirements: 18 credits			
Required Courses: 9 credits			Required Courses: 9 credits			
COM 3068	Managerial Communication Within Organizations	3	COM 3068	Managerial Communication Within Organizations		3
COM 3102	Communication for Executives	3	COM 3102	Communication for Executives		3
COM 5010	Internship in Business and Public Communication	3	COM 5010	Internship in Business and Public Communication		3
Electives: 9 credits			Electives: 9 credits			
COM 3020	Communication and Advocacy in Business and Public Affairs	3	COM 3020	Communication and Advocacy in Business and Public Affairs		3
COM 3045	Communication Law and Free Speech	3	COM 3045	Communication Law and Free Speech		3
COM 3058	The Ethics of Image Making: Film, Television, and Digital Media	3	COM 3058	The Ethics of Image Making: Film, Television, and Digital Media		3
COM 3059	Video Communication and Production	3	COM 3059	Video Communication and Production		3
COM 3060	Media Analysis and Criticism	3	COM 3060	Media Analysis and Criticism		3
COM 3062	Studies in Electronic Media	3	COM 3062	Studies in Electronic Media		3

COM 3067	American Television Programming	3	COM 3067	American Television Programming	3
COM 3069	Intercultural Communication	3	COM 3069	Intercultural Communication	3
COM 3070	Persuasion	3	COM 3070	Persuasion	3
COM 3071	Argumentation and Debate	3	COM 3071	Argumentation and Debate	3
COM 3075	Interpersonal and Group Communication	3	COM 3075	Interpersonal and Group Communication	3
COM 3076	International Communication	3	COM 3076	International Communication	3
COM 4000	Corporate Communication	3	COM 4000	Corporate Communication	3
COM 4059	Advanced Video Communication and Production	3	COM 4059	Advanced Video Communication and Production	3
COM 4101	Selected Topics	3	COM 4101	Selected Topics	3
COM 4900	Topics in Communication Studies	3	COM 4900	Topics in Communication Studies	3

Rationale: These changes all relate to the program's pre-requisites. Business Communication students benefit from an introduction to concepts, terms and techniques in economics, becoming aware of the history and significance of the field and its impact on policies, organizational structures and strategies. ECO 1110 fulfills that goal and allows students to enter the program who have not completed pre-calculus, which is the pre-requisite for ECO 1001, ECO 1002, STA 2000, and STA 2100. Adding ECO 1001 and leaving the existing ECO and STA options in the category will ensure that students who want one of those courses (or have already taken one prior to becoming Business Communication majors) will be served. IDC 1000 is being removed because it has not been offered in many years.

All:10.4a. The following revisions are proposed for the Major in Business Communication – Graphic Communication Specialization

Change in Program Pre-requisites

Program: BA in Business Communication

Program Code: 86011

HEGIS Code: 0699.00

Effective: Spring 2011

FROM: BA IN BUSINESS COMMUNICATION	TO: BA IN BUSINESS COMMUNICATION
Business Communication Major with a Specialization in Graphic Communication	Business Communication Major with a Specialization in Graphic Communication
The business communication major is designed for students who are interested in careers in business journalism , corporate communication, or graphic communication. Because the business communication field is essentially interdisciplinary in nature, the program integrates courses from several departments in the Weissman School of Arts and Sciences and the Zicklin School of Business.	The business communication major is designed for students who are interested in careers in business <u>writing</u> , corporate communication, or graphic communication. Because the business communication field is essentially interdisciplinary in nature, the program integrates courses from several departments in the Weissman School of Arts and Sciences and the Zicklin School of Business.
The graphic communication specialization provides training in graphics as well as basic training in the broader aspects of business communication. It prepares the graphic artist to enter a business environment. Interested students should contact Professor Terry Berkowitz in the Department of Fine and Performing Arts at 646-312-4052.	The graphic communication specialization provides training in graphics as well as basic training in the broader aspects of business communication. It prepares the graphic artist to enter a business environment. Interested students should contact Professor Terry Berkowitz in the Department of Fine and Performing Arts at 646-312-4052.
The major also offers specializations in business journalism (see the Department of English listing) and corporate	The major also offers specializations in business <u>writing</u> (see the Department of <u>Journalism and the Writing Professions</u>

communication (see the Department of Communication Studies listing).			listing) and corporate communication (see the Department of Communication Studies listing).		
Course	Description	Crs	Course	Description	Crs
Program Prerequisites (12 credits)			Program Prerequisites (12 credits)		
MKT 3000	Marketing Foundations	3	MKT 3000	Marketing Foundations	3
MGT 3120	Fundamentals of Management	3	MGT 3120	Fundamentals of Management	3
or			or		
STA 2000	Business Statistics I	3	STA 2000	Business Statistics I	3
or			or		
STA 2100	Statistics for Social Science	3	STA 2100	Statistics for Social Science	3
or			or		
ECO 1002	Macro-Economics (may be applied to the base curriculum)	3	<u>ECO 1001</u>	<u>Micro-Economics (may be applied to the base curriculum)</u>	<u>3</u>
or			or		
CIS 2200	Introduction to Information Systems and Technologies	3	ECO 1002	Macro-Economics (may be applied to the base curriculum)	3
or			or		
IDS 1000	Computer Literacy (may be applied to the base curriculum)	3	<u>ECO 1110</u>	<u>Current Problems in Economics (may be applied to the base curriculum for B.A. students)</u>	<u>3</u>
or			or		
			CIS 2200	Introduction to Information Systems and Technologies	3
Credits Required for the Major: 30 credits			Credits Required for the Major: 30 credits		
Interdisciplinary Core: 12 credits			Interdisciplinary Core: 12 credits		
Business Communication			Business Communication		
ENG 3150	Business Communication	3	ENG 3150	Business Communication	3
Marketing/Advertising – Choose one course			Marketing/Advertising – Choose one course		
MKT 3520	Advertising and Marketing Communication	3	MKT 3520	Advertising and Marketing Communication	3
MKT 3600	Marketing Research	3	MKT 3600	Marketing Research	3
MKT 3605	Consumer Behavior	3	MKT 3605	Consumer Behavior	3
Management – Choose one course			Management – Choose one course		
MGT 3300	Management: A Behavioral Approach	3	MGT 3300	Management: A Behavioral Approach	3
MGT 3800	Management and Society	3	MGT 3800	Management and Society	3
Business or Arts and Sciences Elective 3			Business or Arts and Sciences Elective 3		
One business or arts and sciences elective (2000-level or above) to be selected upon consultation with the program advisor and with the advisor's approval.			One business or arts and sciences elective (2000-level or above) to be selected upon consultation with the program advisor and with the advisor's approval.		

Specialization Requirements: 18 credits			Specialization Requirements: 18 credits		
Required Courses: 12 credits			Required Courses: 12 credits		
ART 2050	Basic Graphic Communication: Design and Advertising Layout	3	ART 2050	Basic Graphic Communication: Design and Advertising Layout	3
ART 3050	Intermediate Graphic Communication: Layout and Publication Design	3	ART 3050	Intermediate Graphic Communication: Layout and Publication Design	3
ART 3058	Graphic Communication: Print Production	3	ART 3058	Graphic Communication: Print Production	3
ART 5010	Graphic Communication Internship	3	ART 5010	Graphic Communication Internship	3
Electives: 6 credits			Electives: 6 credits		
ART 2060	Basic Photography	3	ART 2060	Basic Photography	3
ART 3041	Special Topics in Art (Studio)	3	ART 3041	Special Topics in Art (Studio)	3
ART 3055	Graphic Communication: Corporate Design	3	ART 3055	Graphic Communication: Corporate Design	3
ART 3056	Typography: History and Application	3	ART 3056	Typography: History and Application	3
ART 3057	Principles of Internet Design	3	ART 3057	Principles of Internet Design	3
ART 3059	Designing with Computer Animation	3	ART 3059	Designing with Computer Animation	3
ART 3061	Introduction to Digital Photography	3	ART 3061	Introduction to Digital Photography	3
ART 3241	Art of the Twentieth-Century (prerequisite: ART 1011 or 1012, which may be applied to the base curriculum)	3	ART 3241	Art of the Twentieth-Century (prerequisite: ART 1011 or 1012, which may be applied to the base curriculum)	3
ART 3242	History of Modern Design (prerequisite: ART 1011 or 1012, which may be applied to the base curriculum)	3	ART 3242	History of Modern Design (prerequisite: ART 1011 or 1012, which may be applied to the base curriculum)	3
ART 4055	Design for Non-Profit Organizations	3	ART 4055	Design for Non-Profit Organizations	3
ART 5000	Independent Study	3	ART 5000	Independent Study	3
ART 5011	Graphic Communication Internship	3	ART 5011	Graphic Communication Internship	3

Rationale: These changes all relate to the program's pre-requisites. Business Communication students benefit from an introduction to concepts, terms and techniques in economics, becoming aware of the history and significance of the field and its impact on policies, organizational structures and strategies. ECO 1110 fulfills that goal and allows students to enter the program who have not completed pre-calculus, which is the pre-requisite for ECO 1001, ECO 1002, STA 2000, and STA 2100. Adding ECO 1001 and leaving the existing ECO and STA options in the category will ensure that students who want one of those courses (or have already taken one prior to becoming Business Communication majors) will be served. IDC 1000 is being removed because it has not been offered in many years.

All:10.1p. The following revisions are proposed for the School District Leader Advanced Certificate program in the School of Public Affairs.

Program: SDL
 Program Code: 29137
 HEGIS Code: 0827.00
 Effective: Fall 2010

From			To		
Course Description Crs			Course Description Crs		
Requirements for the SDL Advanced Certificate Program			Requirements for the SDL Advanced Certificate Program		
PAF 9306	Human Capital Management for the Education Leader	3	PAF 9306	Human Capital Management for the Education Leader	3
PAF 9317	Seminar on Research for the Educational Administrators	3	<u>OR</u>	<u>OR</u>	
PAF 9318	Issues in Educational Policy	3	<u>PAF 9117</u>	<u>Public Personnel and Human Resource Management</u>	
OR	OR		<u>OR</u>	<u>OR</u>	
PAF 9342	Political Policy Analysis in Education		<u>PAF 9120</u>	<u>OR</u>	
PAF 9313	Practicum in Supervision	3		<u>Public and Nonprofit Management I</u>	
Total credits required for the SDL Advanced Certificate 42			PAF 9317	Seminar on Research for the Educational Administrators	3
Program			<u>OR</u>	<u>OR</u>	
			<u>PAF 9170</u>	<u>Research and Analysis I</u>	
			PAF 9318	Issues in Educational Policy	3
			<u>OR</u>	<u>OR</u>	
			<u>PAF 9180</u>	<u>Policy Analysis</u>	
			OR	OR	
			PAF 9342	Political Policy Analysis in Education	
			<u>PAF 9323</u>	<u>Practicum for School District Leaders, Part I</u>	3
			<u>PAF 9324</u>	<u>Practicum for School District Leaders, Part II</u>	3
Total credits required for the SDL Advanced Certificate 42			Total credits required for the SDL Advanced Certificate 15		
Program			Program		

Rationale: The program and course name changes more accurately reflect the content of the courses and the audience to whom they are targeted. The program credit changes reflect the State of New York's requirements for a 15-week, full-time internship in school district leadership or a competency based alternative for working students. Baruch has chosen the latter, based on the profile of nearly all our students. The time-intensive projects required to meet the competencies are not possible to complete in one semester. The program integration changes reflect the fact that the three course-content areas can be taught in a number of ways to district leaders whose responsibilities are more like those of other public administrators than not. By providing more course options, students in this advanced certificate program will also be able to complete the

requirements in a timely manner. Program integrity and state accountability will be assured, since all students must satisfactorily demonstrate competency in the projects assigned in the 2-semester Practicum. Moreover, this change brings the education program into better alignment with SPA's MPA program.

All:10.2p. The following revisions are proposed for the School Building Leaders Advanced Certificate program in the School of Public Affairs.

**Program: SBL
 Program Code: 29138
 HEGIS Code: 0828.00
 Effective: Fall 2010**

From	To
Course Description Crs	Course Description Crs
Requirements for the SDL Advanced Certificate Program	Requirements for the SDL Advanced Certificate Program
First Semester	First Semester
PAF 9310 Administration of the Urban School 3	PAF 9310 <u>School Leadership and Organizational Management</u> 3
PAF 9314 Curriculum Development 3	<u>PAF 9307 Data Analysis for School Improvement</u> 3
<i>Second Semester</i>	<i>Second Semester</i>
PAF 9301 Urban School Community Leadership 3	PAF 9314 <u>Instructional Leadership</u> 3
PAF 9312 Law for the Educational Administrator 3	PAF 9319 <u>Law for the Educational Administrator School Finance and Budgeting</u> 3
<i>Third Semester</i>	<i>Third Semester</i>
PAF 9309 Instructional Leadership in Educational Organizations 3	PAF 9301 <u>School Leadership in the Community</u> 3
PAF 9320 Internship and Seminar I 3	PAF 9320 <u>Internship and Seminar I</u> 3
<i>Fourth Semester</i>	<i>Fourth Semester</i>
PAF 9319 Introduction to School Finance 3	PAF 9312 <u>Legal and Policy Issues for the Educational Leader</u> 3
PAF 9321 Internship and Seminar II 3	PAF 9321 <u>Internship and Seminar II</u> 3
Total credits required for the SDL Advanced Certificate 24	Total credits required for the SDL Advanced Certificate 24
Program	Program

Rationale: These proposed changes address three central problems with the current SBL core. First, our current course names and descriptions are dated and do not accurately reflect the true content of the courses. For example, the state certification students seek to acquire is no longer called the School Administrator and Supervisor Certificate (SAS) but the School Building Level Certificate (SBL). In this sense emphasizing “leadership” over “administration” in our course titles is an attempt to “catch up” with changes in the field that are now really old news. Similarly, our course currently entitled “Curriculum Development” is not really a course about developing curriculum, but rather about working with teachers to improve instruction and student outcomes (of which curriculum development might be a part). The field of education is dynamic and the content and scope of our courses should periodically be revisited and, when needed, revised.

Second, after several years of meeting to discuss how we can improve our program, the education faculty agreed that because our current core course titles and bulletin descriptions were so vague and even repetitive, some courses were repeating material while other important content was being left out. These new titles and descriptions (and in some cases rearrangement of course order) should rectify that by signaling more discrete content areas and course objectives. These changes will help instructors work together more collaboratively and will provide greater guidance to adjunct faculty.

Finally, a course on data analysis is essential for aspiring school leaders, who need to understand, manage, and respond to multiple forms of student and school data on an ongoing basis.

Section AIV: New Courses

AIV:10.1a. Department of History

Course Number: HIS 3415

Title: U.S. Economic History

Hours: 3.0

Credits: 3.0

Prerequisite: Tier II in history and ENG 2150 or departmental permission. ECO 1001, 1002, or 1110 are recommended.

Course Description: This course will survey the economic history of the United States from the pre-colonial period to the present. It will examine the evolving relationship between the state and the economy and consider how changes in economic thought have been reflected in economic practice. It will examine how capitalism became rooted in the United States, and how workers, investors, and policymakers shaped the nation's history.

Rationale: This course will enhance the history department's current course offerings. It will provide a historical context to economic theory and business practice classes offered in the college and enable students to pursue economic history questions in more depth. HIS 3415 will be offered once per year with a projected enrollment of 40 students. This course may be used as an elective within both the History major and Tier III minor. It may also be used as a general elective for the BA, BBA, and BS degrees.

AIV:10.2a. Department of Modern Languages and Comparative Literature

Course Number: CMP 4011

Title: Literary Theory

Hours: 3.0

Credits: 3.0

Prerequisite: one 3000-level literature course (CMP, LTT, or ENG) or one 4000-level literature course in a foreign language (CHI, FRE, HEB, ITL, or SPA) or departmental permission.

Course Description: This course is a survey of literary theory and criticism from its beginnings in poetics and rhetoric through philology and romanticism to contemporary critical discourses about literature. It begins with classic texts by Plato and Aristotle and their development in medieval and Renaissance hermeneutics and humanism, to Romanticism and continues chronologically to the twentieth century schools of formalism, structuralism, deconstruction, and other contemporary critical trends of thought.

Rationale: This course contributes to the overall effort of the Department of Modern Languages and Comparative Literature to broaden its offerings in comparative literature and turn the field into a viable minor for students to pursue. CMP 4011 will be offered once per year with a projected enrollment of 23 students. This course may serve as the capstone for the Tier III minor in Comparative Literature or as a general elective for the BA, BBA, and BS degrees.

AIV:10.3a. Department of Modern Languages and Comparative Literature

Course Number: ITL 4001

Title: Contemporary Italian Culture

Hours: 3.0

Credits: 3.0

Prerequisite: ITL 3002 or departmental permission

Course Description: This course examines cultural and social issues in contemporary Italy. It has a cross-disciplinary perspective and considers fields such as cinema, literature, gastronomy, and fashion. In addition, the course focuses on oral and written skills as well as grammar. Debates, conversations, oral presentations, and discussions on film and periodicals are emphasized.

Rationale: Despite the significance of Italian culture, a course entirely devoted to the study of Italian culture is missing from the department's course offerings. ITL 4001 will be offered every three semesters with a projected enrollment of 23 students. This course may be used to satisfy the Tier I foreign language requirement, the capstone requirement for the Tier III Italian minor, or as a general elective for the BA, BBA, or BS degrees.

AIV:10.4a. Department of Modern Languages and Comparative Literature

Course Number: ITL 4183

Title: Contemporary Italian Literature

Hours: 3.0

Credits: 3.0

Prerequisite: ITL 3002 or departmental permission

Course Description: This course examines important Italian contemporary short stories, novels, and plays. Special attention is given to the socio-historical contexts of the works, with particular focus on Italian Fascism and the Period of the Reconstruction. It considers philosophical and sociopolitical themes as well as literary techniques, language and style. Among the writers to be included are Pirandello, Vittorini, Buzzatti and Doni.

Rationale: Despite the significance of contemporary Italian literature, a course devoted to its in-depth study is missing from the department's course offerings. ITL 4183 will be offered every three semesters with a projected enrollment of 23 students. This course may be used to satisfy the Tier I foreign language requirement, the capstone requirement for the Tier III Italian minor, or as a general elective for the BA, BBA, or BS degrees.

AIV:10.5a. Department of Modern Languages and Comparative Literature

Course Number: SPA 4284

Title: The Latin American Essay: From the Nineteenth-Century to the Present

Hours: 3.0

Credits: 3.0

Prerequisite: SPA 3002 or three years of high school Spanish or equivalent or departmental permission

Course Description: Through the study of significant and representative 19th-, 20th- and 21st-century Latin American essays from across the continent, this course aims at a better understanding of the genre and its particularities. While studying the conventions that define the genre, the course will also investigate the role that the essay has played in the historical

construction of cultural identities. Special attention will be given to unique racial, national, and linguistic constructions in Latin America. Readings on historical and sociological aspects of the essay will also be required. Among the authors to be included are Martí, Lispector, Mistral, Paz, and Rama.

Rationale: Despite the significance of the Latin American essay, a course devoted to the study of this genre is missing from the department's course offerings. This course will strengthen the Spanish curriculum and better prepare students to think critically. SPA 4284 will be offered every two years with a projected enrollment of 23 students. This course may be used to satisfy the Tier I foreign language requirement, the capstone requirement for the Tier III Spanish minor, as an elective within the Spanish major, or as a general elective for the BA, BBA, or BS degrees.

AIV:10.6a. Department of Modern Languages and Comparative Literature

Course Number: SPA 4285

Title: Latin American Cinema

Hours: 3.0

Credits: 3.0

Prerequisites: SPA 3002 or three years of high school Spanish or equivalent or departmental permission

Course Description: This course examines major film tendencies and movements vis-à-vis the cultural, literary, and aesthetic movements in 20th and 21st-century Latin America. Special attention is given to the Golden Age of Mexican Cinema, the Cinema Novo, and the Cuban Revolutionary cinema. In addition to the analysis of theoretical trends, film language and terminology, this course also considers issues of social class, racial and sexual identities/ideologies, and globalization in Latin America.

All films will be digitalized and available on Blackboard. Students are expected to view the films on their own time.

Rationale: Despite the significance of Latin American cinema, a course devoted to its study is missing from the department's course offerings. SPA 4285 will be offered every two years with a projected enrollment of 23 students. This course may be used to satisfy the Tier I foreign language requirement, the capstone requirement for the Tier III Spanish minor, as an elective within the Spanish major, or as a general elective for the BA, BBA, or BS degrees. This course may also be used as an elective within the Tier III minor in Film Studies.

AIV:10.7a. Department of Psychology

Course Number: PSY 3030

Title: Thought and Reality

Hours: 3.0

Credits: 3.0

Prerequisites: one course in Philosophy

Course Description: This course examines philosophical theories about reality, substance, causality, space, time, knowledge, thought, universals, and the mind-body relation. (This course is cross-listed as PHI 3030. Students will receive credit for either PSY 3030 or PHI 3030, not both. These courses may not substitute for each other in the F grade replacement policy.)

Students completing a Tier III minor in Psychology may use either PSY/PHI 3030 or PSY/PHI 3035 as an applied elective, not both.

Rationale: Current work on the mind in philosophy and psychology is converging on a common core of issues under the heading of "cognitive psychology" or "cognitive science." This course serves the needs of both psychology students and philosophy students in this rapidly developing area. PSY 3030 (cross-listed with PHI 3030) will be offered once per year with a projected total enrollment of 40 students. This course may be used as an elective within the Philosophy major and Tier III minor, as an applied elective within the Psychology minor, or as a general elective for the BA, BBA, or BS degrees.

AIV:I0.1p. The School District Leader Advanced Certificate course in the School of Public Affairs.

Course Number: PAF 9324

Title: Practicum for School District Leaders, Part II

Hours: 3.0

Credits: 3.0

Prerequisites or Co-requisite: PAF 9323. Open only to SDL students.

Expected enrollment: 20

Class size: 20-25

Course Description: This course is the second of a two-course required sequence for students in the School District Leader (SDL) advanced certificate program. Students complete the remaining four structured individual projects introduced in Part I. Together, the two competency-based courses, PAF 9323 and PAF 9324, meet the internship requirements for the New York State SDL certificate.

Rationale: This new course ensures that SDL students are provided opportunities to demonstrate the variety of competencies associated with district level leadership in compliance with state guidelines. Since the state requires the substantial equivalent of 15 full-time weeks of internship this must be a two-semester course, as it currently is for the SBL Advanced Certificate's parallel experience requirements. The competency-based projects that students must complete require substantial time and effort, well beyond the typical pre-course preparation time; hence part II (PAF 9324). This course will be offered annually in the spring semester.

AIV:I0.2p. School Building Leaders Advanced Certificate course in the School of Public Affairs.

Course Number: PAF 9307

Title: Data Analysis for School Improvement

Hours: 3.0

Credits: 3.0

Prerequisites or Co-requisite: None

Expected enrollment: 25

Class size: 25-30

Course Description: This course prepares future school leaders to collect, analyze, and make strategic decisions about preK-12 school and pupil quantitative and qualitative data, including: test scores and other performance data, survey and demographic data, and teacher observations. Students will learn how to reconcile contrasting forms of data and how to use data to design and implement changes that will lead to improved school and pupil outcomes.

Open to all MS in Education or Advanced Certificate Program students; others with permission of the Office of Graduate Admissions and Student Services of the School of Public Affairs.

Rationale: The ability to analyze data and implement changes based on that analysis is an essential skill for a school leader, particularly in today's policy context. A course in data analysis in the SBL program is essential for our students' success. This course will be offered annually.

Section AV: Changes in Existing Courses

AV:10.1a. Change in Description and Cross-Listing with the Department of Psychology

FROM: PHI 3030 Thought and Reality		TO: PHI 3030 Thought and Reality	
Description	Philosophical theories about reality, substance, causality, space, time, knowledge, thought, universals, and the mind-body relation.	Description	<u>This course examines philosophical theories about reality, substance, causality, space, time, knowledge, thought, universals, and the mind-body relation. (This course is cross-listed as PSY 3030. Students will receive credit for either PHI 3030 or PSY 3030, not both. These courses may not substitute for each other in the F grade replacement policy.)</u>

Rationale: Current work on the mind in philosophy and psychology is converging on a common core of issues under the heading of "cognitive psychology" or "cognitive science." This course is being cross-listed because it serves the needs of both psychology students and philosophy students in this rapidly developing area. PHI 3030 (cross-listed with PSY 3030) will continue to be offered once per year with a projected total enrollment of 40 students. This course may be used as an elective within the Philosophy major and Tier III minor, as an applied elective within the Psychology minor, or as a general elective for the BA, BBA, or BS degrees.

AV:10.2a. Change in Title and Description

FROM: SPA 4228 Twentieth-Century Women's Writing in Latin America		TO: SPA 4228 : Latin American Women's Literature: Twentieth and Twenty-First Centuries	
Description	This course examines Latin American literature written by 20th-century women writers . It focuses on poetry, novels, and essays. In conjunction with literary analysis, this course considers socio-historical contexts and issues of feminism, gender and sexuality. Writers may include Gabriela Mistral, Rosario Castellanos, Rosario Ferré, and Cristina Peri Rossi.	Description	This course examines literature produced by <u>Latin American women writers in the 20th and 21st-centuries</u> . It focuses on poetry, novels, and essays. In conjunction with literary analysis, this course considers socio-historical contexts and issues of feminism, gender, and sexuality. Writers may include Gabriela Mistral, Rosario Castellanos, Rosario Ferré, and Cristina Peri Rossi.

Rationale: Considering that many of the works studied are by authors who are still alive and writing, the new title and description are more accurate. SPA 4228 is offered every two years, typically with enrollment of 23 students. This course may be used to satisfy the Tier I foreign language requirement, the capstone requirement for the Tier III Spanish minor, as an elective within the Spanish major, or as a general elective for the BA, BBA, or BS degrees.

AV:10.1p. Change in Prerequisite in the MPA Program in the School of Public Affairs.

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FROM: PAF 9123		To: PAF 9123	
Prerequisite	Grad 8 status in MPA program or departmental permission.	Prerequisite	PAF 9170 and PAF 9172, or with permission of instructor.

Rationale: In order to have enough time to describe the enterprise of program evaluation (such as the multiple possible overt and covert purposes of evaluation, the relevance of multiple stakeholders in any evaluation, the dynamics of the relationship between the evaluator and these stakeholders, especially those associated with the program or policy being evaluated), and the specific skills needed to do a good evaluation (especially the development of evaluation criteria, and the skills of overcoming resistance to evaluation), it is imperative that students already have a grounding in basic research & analysis knowledge and skills. Indeed, PAF 9123 appears to be an effective way to reinforce the knowledge and skills acquired in the research sequence by demonstrating how they would be used in the context of a particular kind of study.

AV:10.2p. Change in Number, Title, Description, and Prerequisite in the School District Leader Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9313		To: PAF 9323	
Title	Practicum in Supervision	Title	Practicum for School District Leaders, Part I
Description	Each student is required to prepare a minimum of ten class observation reports each of which will be analyzed in accordance with criteria for effective supervision developed by the class. In addition, opportunities to take part in simulations and videotape presentations will be available.	Description	<u>This course is the first of a two-course required sequence in the School District Leader (SDL) advanced certificate program. Students will complete six structured individual projects that demonstrate competency in providing support services to schools, crisis management accountability, student performance data analysis, managing finances to support achievement, adult learning and curriculum development, board and stakeholder negotiations, and, in the process, self-improvement for continuous learning. Together, the two competency-based courses, PAF 9323 and PAF 9324, meet the internship requirements for the New York State SDL advanced certificate.</u>
Prerequisite	PAF 9310 and PAF 9314 (courses in the SBL required sequence)	Prerequisite	<u>Near completion of all other SDL program requirements. Open only to SDL students.</u>

Rationale: This course was originally approved as one of four designed to meet SDL advanced certification requirements. However, over time it became an elective course associated with the MEd. This revision is to ensure that SDL students are provided opportunities to demonstrate the variety of competencies associated with district level leadership in compliance with state guidelines. Since the state requires the substantial equivalent of 15 full-time weeks of internship this must be a two-semester course, as it currently is for the SBL Advanced Certificate's parallel experience requirements. The competency-based projects that students must complete require substantial time and effort, well beyond the typical pre-course preparation time, hence part II (PAF 9324).

AV:10.3p. Change in Title in the School District Leader Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9317		To: PAF 9317	
Title	Seminar on Research for the Educational Administrators	Title	Seminar on Research for the <u>School District Leader</u>

Rationale: The course title change reflects the NYSED change in certification title that took effect in 2008-09: the certificate is now designated “School District Leader,” whereas the term “administrator” was previously used. Clarifying the course title will ensure that students know which courses meet the requirements for this Advanced Certificate.

AV:10.4p. Change in Title and Description in the School Building Leaders Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9301		To: PAF 9301	
Title	Urban School Community Leadership	Title	School Leadership in the Community
Description	This course is designed to enable school leaders to work effectively with urban school communities as community advocates, and to understand the school and community as integrally related. The focus will be on leading schools as community centers of learning with the continuous improvement of educational performance for all children and youth as the central goal. A major objective is to develop increased understanding of and sensitivity to the racially, culturally, and linguistically diverse communities in New York City, with emphasis on children/youth, families, and extended communities. Strategies for school leaders to participate supportively with communities in the context of power conflicts and intergroup tensions will be explored, along with strategies for involving community residents, agencies, organizations, and business in coordinated teamwork to improve learning and schools. This course includes 25 hours of field work. These field work hours will count towards your administrative internship. Open to all Master of Science in Education, Advanced Certificate Program, and Master of Public Administration students; others with School of Public Affairs permission.	Description	<u>This course focuses on the leadership skills and competencies needed to enlist community-based organizations, parent groups, city agencies, and businesses in improving school outcomes, and in becoming a community leader. Increased understanding of the racially, culturally, and linguistically diverse communities in New York City is one objective. Open to all MPA or MS in Education or Advanced Certificate Program students; others with permission of the Office of Student Affairs and Graduate Admissions of the School of Public Affairs.</u>

Rationale: The new title and description better reflect the objectives and content of the course as it has been taught in the past several years, and are part of a larger reshaping of the entire SBL program.

AV:10.5p. Change in Title, Description, and Prerequisite in the School Building Leaders Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9310		To: PAF 9310	
Title	Administration of the Urban School	Title	School Leadership and Organizational Management
Description	This course is designed to enable school leaders to work effectively with	Description	<u>This course introduces students to the fundamental concepts of school leadership</u>

	<p>urban school communities as community advocates, and to understand the school and community as integrally related. The focus will be on leading schools as community centers of learning with the continuous improvement of educational performance for all children and youth as the central goal. A major objective is to develop increased understanding of and sensitivity to the racially, culturally, and linguistically diverse communities in New York City, with emphasis on children/youth, families, and extended communities. Strategies for school leaders to participate supportively with communities in the context of power conflicts and intergroup tensions will be explored, along with strategies for involving community residents, agencies, organizations, and business in coordinated teamwork to improve learning and schools. This course includes 25 hours of field work. These field work hours will count towards your administrative internship. Open to all Master of Science in Education, Advanced Certificate Program, and Master of Public Administration students; others with School of Public Affairs permission.</p>		<p>from an organizational perspective. <u>Students will learn to view schools as educational organizations, and develop skills for analyzing, diagnosing, and solving organizational problems as building leaders. Students will also begin to develop their own leadership vision and apply leadership practices to class assignments and projects.</u></p> <p><u>Open to all MS in Education or Advanced Certificate Program students; others with permission of the Office of Student Affairs and Graduate Admissions of the School of Public Affairs.</u></p>
Prerequisite	PAF 9301, PAF 9302	Prerequisite	None

Rationale: The new title and description better reflect the objectives and content of the course as it has been taught in the past several years, and are part of a larger reshaping of the entire SBL program.

AV:10.6p. Change in Title and Description in the School Building Leaders Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9312		To: PAF 9312	
Title	Law for the Educational Administrator	Title	<u>Legal and Policy Issues for the Educational Leader</u>
Description	Study of the legal environment in which the school administrator operates. The legal framework of public education, including elements of constitutional, legislative, and administrative law; the administrative setting of public education; and the relationship of the student and the school organization, are intensively studied with emphasis on New York State and New York City.	Description	<p><u>This course examines the legal constraints and precedents that affect school-site administrators. It includes the legal framework of education governance in the United States and constitutional, legislative, labor, and administrative law that applies to education institutions. Special emphasis is put on New York State law and on the legal definitions and precedents for equity issues.</u></p> <p><u>Open to all MPA or MS in Education or Advanced Certificate Program students; others with permission of the Office of Student Affairs and Graduate Admissions of the School of Public Affairs.</u></p>

Rationale: The new title and description better reflect the objectives and content of the course as it has been taught in the past several years, and are part of a larger reshaping of the entire SBL program.

AV:10.7p. Change in Title, Description, and Prerequisite in the School Building Leaders Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9314		To: PAF 9314	
Title	Curriculum Development	Title	Instructional Leadership
Description	Designed to provide advanced study in the improvement of instruction in terms of curriculum development and curriculum modification. The particular needs of atypical pupils as well as recent changes in bilingual education concepts and practices and the resultant implications for curriculum development are integral components of this course. Emphasis is placed on curriculum design and instructional practice drawn from studies in the affective and cognitive domains. This course is intended for graduate students in administrative, supervisory, or staff positions in the schools or central offices of decentralized school districts. This course includes 25 hours of field work. These field work hours will count toward your administrative internship. Open to all Master of Science in Education, Advanced Certificate Program, and Master of Public Administration students; others with School of Public Affairs permission.	Description	This course provides leadership strategies for improving classroom instruction and student achievement in pre-K-12 school settings. Topics include: leading and organizing for curriculum development, guiding staff toward using multiple instructional strategies to meet the needs of all learners, and promoting the use of meaningful and frequent assessment of student learning. Coursework for this class includes teacher observations in pre-K-12 settings. <i>Open to all MPA or MS in Education or Advanced Certificate Program students; others with permission of the Office of Student Affairs and Graduate Admissions of the School of Public Affairs.</i>
Prerequisite	PAF 9313	Prerequisite	None

Rationale: The new title and description better reflect the objectives and content of the course as it has been taught in the past several years, and are part of a larger reshaping of the entire SBL program.

AV:10.8p. Change in Title and Description in the School Building Leaders Advanced Certificate course in the School of Public Affairs.

FROM: PAF 9319		To: PAF 9319	
Title	Introduction to School Finance	Title	School Finance and Budgeting
Description	This course deals with major issues in educational finance and budget policy with particular focus on equity in state and local financing and budgeting. It includes discussions of tax structure, resource allocation, urban issues, and equity. The course concentrates on New York State and City, reviewing the constitutional and political context, as well as the fiscal and governance structures, within which budgeting and	Description	This course addresses major issues in educational finance and budgeting with particular focus on equity policy in New York State and New York City. Financial topics include federal, state and local tax structures and resource allocation rules, in view of recent court rulings and legislation. Budgeting includes allocating school resources to meet school goals and priorities within federal, state and local guidelines for tax levy and categorical

	<p>finance issues are considered.</p> <p><i>Open to all MPA or MS in Education or Advanced Certificate Program students; others with School permission.</i></p>	<p><u>funding. This course also offers instruction on how to find and access additional sources for school revenue, including through grant writing.</u></p> <p><i>Open to all MPA or MS in Education or Advanced Certificate Program students; others with permission of the Office of Student Affairs and Graduate Admissions of the School of Public Affairs.</i></p>
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Rationale: The new title and description better reflect the objectives and content of the course as it has been taught in the past several years, and are part of a larger reshaping of the entire SBL program.