

April 2009

Baruch College

Chancellor’s University Report – Part A: Academic Matters

**PART A: ACADEMIC MATTERS**

The following recommendations of the Committee on Graduate Curriculum were approved at the Zicklin School of Business Faculty Meeting on February 19, 2009 effective the Spring 2010 semester, pending approval of the Board of Trustees.

**All:10.1b. The following revisions are proposed for the MBA in Computer Information Systems in the Zicklin School of Business**

**Program:** MBA in Computer Information Systems

**Program Code:** 01936

**Effective:** Spring 2010

<b>From: MBA in <del>Computer</del> Information Systems</b>	<b>To: MBA in <u>Information Systems</u></b>
<b>Course Description Crs</b>	<b>Course Description Crs</b>
<b>Courses in Major (12 credits)</b>	<b>Courses in Major (12 credits)</b>
<b>Information Technologies Courses (6 credits)</b>	<b>Information Technologies Courses (6 credits)</b>
<b>Choose two of the following:</b>	<b>Choose two of the following:</b>
CIS 9340 Principles of Database Management Systems 3	CIS 9340 Principles of Database Management Systems 3
*CIS 9444 E-Business Principles and Technologies 3	*CIS 9444 E-Business Principles and Technologies 3
CIS 9350 Networks and Telecommunications 3	CIS 9350 Networks and Telecommunications 3
CIS 9490 Systems Analysis and Design 3	CIS 9490 Systems Analysis and Design 3
*CIS 9550 Emerging Trends in Information Technologies 3	*CIS 9550 Emerging Trends in Information Technologies 3
CIS 9590 Information Systems Development Project 3	*CIS 9556 <u>Risk Management Systems</u> 3
CIS 9771 Special Topics in Information Technologies 3	CIS 9590 Information Systems Development Project 3
<b>Information Systems Strategy Courses (6 credits)</b>	<b>Information Systems Strategy Courses (6 credits)</b>
<b>Choose two of the following:</b>	<b>Choose two of the following:</b>
CIS 9230 Globalization and Technology 3	CIS 9230 Globalization and Technology 3
*CIS 9444 E-Business Principles and Technologies 3	*CIS 9444 E-Business Principles and Technologies 3
*CIS 9550 Emerging Trends in Information Technologies 3	*CIS 9550 Emerging Trends in Information Technologies 3
CIS 9555 Information Technology in Financial Markets 3	CIS 9555 Information Technology in Financial Markets 3
CIS 9700 Integrating Information Technology and Business Processes 3	*CIS 9556 <u>Risk Management Systems</u> 3
CIS 9775 Special Topics in Information Systems Strategy 3	CIS 9700 Integrating Information Technology and 3

<p>Students are welcome to construct an alternate program of 9000 level CIS courses with the permission of the <u>CIS IS</u> graduate advisor.</p> <p>* Course may be used as either an “Information Technologies” course or an “Information Systems Strategy” course.</p>	<p style="text-align: right;">Business Processes</p> <p>CIS 9775    Special Topics in Information Systems Strategy    3</p> <p>Students are welcome to construct an alternate program of 9000 level CIS courses with the permission of the <u>CIS IS</u> graduate advisor.</p> <p>* Course may be used as either an “Information Technologies” course or an “Information Systems Strategy” course.</p>
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Rationale: The change of name to “Information Systems” describes more accurately the terminology employed by organizations when they visit campuses to recruit students for professional career opportunities. The change in name also brings us in line with our peer institutions, as not a single one of the top 50 MBA schools (full-time program rankings) is any longer using the antiquated “Computer Information Systems (CIS)” to designate this major. “Information Systems (IS)” is the term that is most commonly used to describe this field of study in North American business schools.

“Risk Management Systems” has been offered as a special topics course (CIS 9771) once a year for the last four years. It was recently incorporated into the program as a new course CIS 9556.

**All:10.2b. The following revisions are proposed for the MS in Business Computer Information Systems in the Zicklin School of Business**

**Program:** MS in Business Computer Information Systems

**Program Code:** 79233

**Effective:** Spring 2010

From MS in Business Computer Information Systems	To MS in Business Computer Information Systems
Course Description Crs	Course Description Crs
<p><b>Courses in Specialization (36 credits)</b></p> <p><b>Required Courses</b></p> <p>CIS 9310    Object-Oriented Programming I    3</p> <p>CIS 9340    Principles of Database Management Systems    3</p> <p>CIS 9350    Networks and Telecommunications    3</p> <p>CIS 9365    Operating System Principles    3</p> <p>CIS 9410    Object-Oriented Programming II    3</p> <p>CIS 9490    Systems Analysis and Design    3</p> <p>(Electives can be substituted for the above six courses given equivalent previous academic course background. Previously taken courses in CIS should be evaluated by the faculty advisor prior to registration.)</p> <p>CIS 9590    Information Systems Development Project    3</p> <p><b>Choose Five Courses From:</b></p> <p><del>BUS 9800</del>    Graduate Internship    3</p> <p>BUS 9801-    Graduate Internships I, II, and III    3</p> <p>9803</p>	<p><b>Courses in Specialization (36 credits)</b></p> <p><b>Required Courses</b></p> <p>CIS 9310    Object-Oriented Programming I    3</p> <p>CIS 9340    Principles of Database Management Systems    3</p> <p>CIS 9350    Networks and Telecommunications    3</p> <p>CIS 9365    Operating System Principles    3</p> <p>CIS 9410    Object-Oriented Programming II    3</p> <p>CIS 9490    Systems Analysis and Design    3</p> <p>(Electives can be substituted for the above six courses given equivalent previous academic course background. Previously taken courses in CIS should be evaluated by the faculty advisor prior to registration.)</p> <p>CIS 9590    Information Systems Development Project    3</p> <p><b>Choose Five Courses From:</b></p> <p>BUS 9801-    Graduate Internships I, II, and III    3</p> <p>9803</p> <p>CIS 9230    Globalization and Technology    3</p>

CIS 9230	Globalization and Technology	3	CIS 9440	Database Management Systems II	3
CIS 9440	Database Management Systems II	3	CIS 9444	E-Business Principles and Technologies	3
CIS 9444	E-Business Principles and Technologies	3	CIS 9467	Microcomputers: Contemporary and Emerging Applications	3
CIS 9467	Microcomputers: Contemporary and Emerging Applications	3	CIS 9550	Emerging Trends in Information Technologies	3
CIS 9550	Emerging Trends in Information Technologies	3	CIS 9555	Information Technology in Financial Markets	3
CIS 9555	Information Technology in Financial Markets	3	<u>CIS 9556</u>	<u>Risk Management Systems</u>	<u>3</u>
CIS 9610	Business Applications of Expert Systems Technology	3	CIS 9610	Business Applications of Expert Systems Technology	3
CIS 9700	Integrating Information Technology and Business Processes	3	CIS 9700	Integrating Information Technology and Business Processes	3
CIS 9760	Computer Simulation for Business Problem Solving	3	CIS 9760	Computer Simulation for Business Problem Solving	3
CIS 9771	Special Topics in Information Technologies	3	CIS 9771	Special Topics in Information Technologies	3
CIS 9776	Comparative Programming Languages	3	CIS 9776	Comparative Programming Languages	3
MGT 9610	Dynamics of Competition, Industry Structure and Corporate Strategy	3	MGT 9610	Dynamics of Competition, Industry Structure and Corporate Strategy	3
MGT 9730	Project Management: Strategic Design and Implementation	3	MGT 9730	Project Management: Strategic Design and Implementation	3
OPR 9721	Introduction to Quantitative Modeling	3	OPR 9721	Introduction to Quantitative Modeling	3

Rationale: "Risk Management Systems" has been offered as a special topics course (CIS 9771) once a year for the last four years. It was recently incorporated into the program as a new course CIS 9556. BUS 9800 Graduate Internship (3 credits) is no longer offered.

The following recommendations of the Committee on Undergraduate Curriculum were approved at the Mildred and George Weissman School of Arts and Sciences Faculty Meeting on February 18, 2009 effective the Spring 2010 semester, pending approval of the Board of Trustees.

#### **Section AIV: New Courses**

##### **AIV:10.1a. Department of Journalism and the Writing Professions**

**Course Number:** JRN 5000-5002

**Title:** Independent Study in Journalism

**Hours:** variable

**Credits:** variable

**Prerequisite:** A minimum of two courses in Journalism and the Writing Professions, with at least one at the 3000 level or above. Students must submit a written proposal that has been approved by the prospective mentor, the Chair of the department, and the Associate Dean of the Weissman School.

Course Description: Credits and hours to be arranged.

Rationale: As a newly independent department with an approved major and minor, Journalism and the Writing Professions would like to add an independent study option to its curriculum.

##### **AIV:10.2a. Department of Journalism and the Writing Professions**

**Course Number:** JRN 6001H-6002H

**Title:** Journalism Honors I and II

**Hours:** 3.0

**Credits:** 3.0

**Prerequisite:** A minimum of three courses in Journalism and the Writing Professions, with at least two at the 3000 level or above. Open only to students who have earned at least a 3.5 GPA in the department's courses and also have a 3.5 cumulative GPA and who have submitted a written proposal that has been approved by the prospective mentor, the Chair of the department, and the Chair of the Committee on Undergraduate Honors.

**Course Description:** These courses offer students of superior academic achievement the opportunity to work individually with a professor on a major research project in Business Journalism or Journalism and Creative Writing. This project involves in-depth and original research. The degree "with honors" is conferred upon acceptance of the honors project by the Committee on Undergraduate Honors. Up to six credits earned from completing a thesis will be accepted as part of the 30-credit major.

**Rationale:** The honors courses enrich the major and give outstanding students the opportunity to extend their reach and their grasp. These courses will enable departmental majors to earn a degree with honors in conformance with standards set by the College Committee on Undergraduate Honors.

#### **AIV:10.3a. Department of Psychology**

**Course Number:** PSY 3071

**Title:** Psychology of Gender

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites:** PSY 1001

**Course Description:** This course is divided into two parts. The first is a general overview of the problems and pitfalls frequently encountered when trying to assess the relationship between gender and behavior empirically. The second section of the course addresses specific current stereotypes and beliefs about gender and behavior both in the United States and in the international community. (This course is not open to students who have completed PSY 3041 Psychology of Women)

**Rationale:** The department currently offers a course entitled Psychology of Women (PSY 3041). A course entitled Psychology of Gender, acknowledges the importance of looking at gender more broadly and not simply as a function of women studies.

#### **AIV:10.4a. Department of Sociology & Anthropology – Cross-listed with the Asian & Asian American Studies Program, and with the Religion & Culture Program**

**Course Number:** ANT/AAS/REL/SOC 3175

**Title:** The Lives of Hinduism

**Hours:** 3.0

**Credits:** 3.0

**Prerequisite:** ANT 1001 or SOC 1005 or permission of the instructor

**Course Description:** This course provides an introduction to the "lives" of Hinduism – it traces major developments and changes in the greater Hindu tradition from its inception to the present, and the rituals and value systems that have shaped

and continue to shape the lives of Hindus. Guiding questions include: Is Hinduism a religion? Do all societies share a similar definition of "religion"? How have modern Hindu lives been shaped by recent phenomena like globalization and colonialism? What is the relationship between religion and politics in South Asian culture? Why is religious violence on the rise in South Asia, and what can be done to stop it?

Rationale: Hinduism is a tradition that claims approximately one billion adherents, most of whom live in the subcontinent. While all forms of human cultural expression are inherently valuable objects of inquiry, given the global influence of the Indian economy, India's status as a nuclear power, and the sheer number of Hindus, a course dedicated to the topic of Hinduism would be a valuable resource for both business and non-business majors. While a course on Indian philosophy is periodically taught through the Philosophy department, currently the college does not offer a course devoted to Hindu scripture, belief, and practice. The proposed course will fill this significant gap. It will also add to the number of courses currently offered for the Religion and Culture minor (currently very few courses are offered for this minor).

#### **AIV:10.1b. Real Estate Department**

**Course Number:** RES 9799

**Title:** Independent Study

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites:** RES 9776 and departmental permission.

Course Description: A research-oriented project for students who have an interest in an area that is not adequately covered in course offerings. This is done under the supervision of an instructor, and the student and instructor together determine what the topic and related tasks will entail.

Rationale: This course is proposed to enable the Real Estate Department to allow an instructor to supervise a student to investigate an area of interest in depth beyond what is covered in a regular class.

#### **AIV.I0. 2b. Real Estate Department**

**Course Number:** RES 9901

**Title:** Special Topics in Real Estate

**Hours:** 3.0

**Credits:** 3.0

**Prerequisite:** Departmental permission.

Course Description: This course examines issues of current interest in real estate. Topics covered will vary from semester to semester so that students may take the course more than once as the topic changes.

Rationale: This course is proposed to enable the Real Estate Department to respond rapidly and flexibly both to changing developments in the field (e.g., new market conditions such as Subprime Mortgage Crisis) and to emerging educational needs. The course will be offered periodically, as needed.

The following recommendations of the Committee on Undergraduate Curriculum were approved at the School of Public Affairs Faculty Meeting on February 19, 2009 effective the Spring 2010 semester, pending approval of the Board of Trustees.

#### **AIV:I0.1p. School of Public Affairs**

**Course Number:** PAF 3442

**Title:** The Environment, Political Choices, and Public Policy

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353

Course Description: The course is an analysis of ongoing and current public policies and programs as they affect the greening of cities. The focus is upon New York City's recent policies as a case study. It addresses public policies as they helped shape the growth and uses of urban land within 20th and 21st century cities in the United States, within the context of supporting or contesting long-term sustainable practices. The focus will also be on the historical evolution of land uses in New York as they affect the overall sustainability of its communities and economy.

Rationale: The policies addressing land use development in a sustainable manner are relatively recent. A course on public policies, at the national, state and local levels, as they relate to environmental and sustainability issues, is a vital complement to the analysis and critique of the formation of the wide range of urban, equity, and budgeting issues addressing core public concerns. The course is designed for students who are interested in the intersection of public choices and environmental issues.

#### **AIV:I0.2p. School of Public Affairs**

**Course Number:** PAF 5453

**Title:** Public Affairs Internship in Nonprofit Agencies

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** Two public affairs (PAF) or public administration (PUB) courses; pre-public affairs core or pre-business core; and permission of the Office of Student Services in the School of Public Affairs.

Course Description: This course is a bridge between academia and the professional nonprofit world, supporting and supplementing students in non-profit internships. It is an active student-centered learning experience that prepares professionals in nonprofit. This experience affords students the opportunity to demonstrate the skills and knowledge they have acquired during the formal academic process and to gain professional skills that will enhance their employability. The nonprofit organization benefits from the student's expertise and abilities and the student benefits from exposure to a "real world laboratory" that allows her/him to apply theoretical knowledge and gain practical experience. This course meets the requirement for American Humanics Nonprofit Leadership Certificate Program.

Rationale: The new course differentiates the nonprofit undergraduate internship, completed largely by American Humanics students, from the regular public affairs undergraduate internship.

#### **AIV:I0.3p. School of Public Affairs**

**Course Number:** PAF 9141

**Title:** Community Development: History, Present, and Future

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** None

Course Description: Community development is an approach to addressing poverty and its related social problems, such as poor-quality housing, unemployment, lack of education, and crime. Students will examine the complex economic, political, and

social context that gave rise to the idea of community development, and then follow the successes and challenges in the field over its nearly fifty-year history.

Rationale: SPA has a number of students with interests and some background in the field of community development, but SPA currently offers no courses in this area. The proposed course provides critical foundations for understanding the role of community development as an anti-poverty strategy, as well as gives attention to the emergent challenges and opportunities in the field.

**AIV:I0.4p. School of Public Affairs**

**Course Number:** PAF 9142

**Title:** Housing Policy

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** None

Course Description: The course serves as a gateway to the field of housing and community development, giving students the background necessary to become informed participants in policy analyses and debates about the future of housing policy. Topics to be covered include: housing markets and policies; the evolution of federal, state, and local housing programs, with emphasis on low-income rental housing; as well as several longstanding and thorny housing policy topics.

Rationale: SPA has a number of students with interests and some background in the fields of housing and community development, but currently offers no courses in this area. This course gives students an introduction to the fields of housing and community development.

**AIV:I0.5p. School of Public Affairs**

**Course Number:** PAF 9143

**Title:** “Greening” and Growing Cities: Sustainability and Public Policy Choices

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** None

Course Description: The course focuses on the theory and practice of urban sustainability policies and programs. It addresses public policies as they helped shape the growth and uses of urban land within 20<sup>th</sup> and 21<sup>st</sup> century cities in the United States, within context of supporting or contesting long-term sustainable practices. The concentration will be on the historical evolution of land uses in New York as they affect the overall sustainability of its communities and economy.

Rationale: The policies addressing land use development in a sustainable manner are relatively recent. A course on public policies, at the national, state and local levels, as they relate to environmental and sustainability issues, is a vital complement to the analysis and critique of the formation of the wide range of urban, equity, and budgeting issues addressing core public concerns. The course is designed for students who are interested in the intersection of public choices and environmental issues.

**Section AV: Changes in Existing Courses**

**AV:10.1a. Change in Hours and Credits**

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<b>FROM:</b> JRN 3510 Multimedia Reporting		<b>TO:</b> JRN 3510 Multimedia Reporting	
<b>Hours</b>	3	<b>Hours</b>	4
<b>Credits</b>	3	<b>Credits</b>	4

Rationale: This is a correction to the January 2009 Chancellor's Report; JRN 3510 was approved as a 4-hour/4-credit course.

**AV:10.2a. Change in Title and Description**

<b>FROM:</b> JRN 4200 <del>Business</del> Press Coverage of Politics and Policy		<b>TO:</b> JRN 4200 Press Coverage of Politics and Policy	
<b>Description</b>	This course equips students to examine the <del>interaction between business and government as it really occurs</del> . Students learn to gauge the impact lobbyists, corporate support for public events, <del>and</del> business organizations; to track the movement of powerful figures between the public and private spheres; to follow up the "paper trail" of legislative and government reports; and to decode the language and forms of regulations imposed at every level. Assignments are designed to foster the critical thinking and writing skills needed to examine the political news with an eye on its impact <del>upon business</del> . (This course is equivalent to ENG 4200. Students will receive credit for JRN 4200 or ENG 4200.)	<b>Description</b>	This course equips students to examine the <u>interplay of legal and regulatory policies and the political process that creates them</u> . Students learn: to gauge the impact <u>of</u> lobbyists, corporate support for public events, business organizations, <u>political action groups, and nonprofit organizations</u> ; to track the movement of powerful figures between the public and private spheres; to follow the "paper trail" of legislative and government reports; and to decode the language and forms of regulations imposed at every level. Assignments are designed to foster the critical thinking and writing skills needed to examine the political news with an eye on its impact <u>on public policy</u> . (This course is equivalent to ENG 4200. Students will receive credit for JRN 4200 or ENG 4200.)

Rationale: The line between "the business press" and other news coverage is increasingly blurred as business and economic news dominates the front page, as well as coverage of state and local government and politics, of the arts and sports, and other areas of life. The new title and description better reflect the course's purpose: to teach students to appreciate and report on the interplay of politics and policy.

**AV:10.3a. Change in Title and Description**

<b>FROM:</b> PHI/AAS/REL 3155 <del>Indian Philosophy</del>		<b>TO:</b> PHI/AAS/REL 3155 <u>Philosophies from India</u>	
<b>Description</b>	This course examines the development of the major schools of Indian philosophy: Vedanta, Samkya, Yoga, Jainism <del>and Buddhism</del> . The goal of all of these philosophies is liberation. As such, the course will investigate Indian views of the soul, God, and the nature of reality to explore the roles that these concepts play in their theories of liberation. (This course is cross-listed as AAS 3155 and REL 3155. Students may receive credit for PHI 3155, AAS 3155, or REL 3155. These courses may not substitute for each other in the F-grade replacement policy.)	<b>Description`</b>	This course examines the development of the major schools of Indian philosophy: Vedanta, Samkya, Yoga, and Jainism. The goal of all of these philosophies is liberation. As such, the course will investigate Indian views of the soul, God, and the nature of reality to explore the roles that these concepts play in their theories of liberation. (This course is cross-listed as AAS 3155 and REL 3155. Students may receive credit for PHI 3155, AAS 3155, or REL 3155. These courses may not substitute for each other in the F-grade replacement policy.)

Rationale: Some students enrolling in "Indian Philosophy" have presumed that the course is a study of Native Americans. Furthermore, the old title implies that there was but one philosophy developed in India. The new title forestalls these errors.

We would like to omit "Buddhism" from this bulletin description as we now have an entire new course devoted solely to Buddhism.

**AV:10.4a. Change in Title, Description, Course Number, and Prerequisites**

<b>FROM:</b> PSY 6001-6003 <del>Honors Psychology Program I, II, and III</del>		<b>TO:</b> PSY 6001H-6003H <u>Psychology Honors I, II, and III</u>	
<b>Description</b>	<del>Hours and credits to be arranged</del>	<b>Description</b>	<u>The honors thesis in Psychology is intended for the outstanding student, particularly one who intends to pursue graduate studies in the field. Each student conducts a two-semester original empirical [laboratory/field] or theoretical project under the close supervision of a faculty mentor. Prior to registration, the student must write a prospectus that is approved by the proposed mentor, the Department Chair, and the Chair of the Committee on Undergraduate Honors [see <a href="http://www.baruch.cuny.edu/honors">www.baruch.cuny.edu/honors</a> for application materials].</u>  <u>Applications are due no later than the last day of classes of the preceding semester. Majors may apply three credits of the thesis toward fulfillment of the 25-credit major requirement. Minors may substitute the thesis for the 4000 level capstone course.</u>
<b>Prerequisites</b>	<del>Limited to juniors and seniors majoring in psychology prescreened by a departmental committee. Application for this course should be made prior to April 1 for the fall term and November 1 for the spring term.</del>	<b>Prerequisites</b>	<u>Junior status; 6 credits in Psychology at the 3000 level or above; 3.5 GPA in Psychology and 3.5 cumulative GPA or approval of the proposed mentor and the Chair of the Committee on Undergraduate Honors</u>

Rationale: These changes ["H" designation; GPA requirements; specification of prerequisites] are consistent with the recommendations of the Baruch College Committee on Undergraduate Honors.

The following are Changes in Prerequisites in the BSPA Program in the School of Public Affairs approved at the SPA Faculty Meeting of December 11, 2008 effective Spring 2010 pending approval of the Board of Trustees.

**Section AV: Change in Course Description and Prerequisite**

**AV:10.1p. Change in Course Description and Prerequisite**

<b>FROM:</b> PAF 3401, Quantitative Methods for Policy and Practice		<b>To:</b> PAF 3401, Quantitative Methods for Policy and Practice	
<b>Title</b>		<b>Title</b>	
<b>Description</b>	This course explores how quantitative methods are used to address policy and operational issues confronting public and nonprofit agencies. Students learn how and why professionals use different research methods and data analysis techniques. Cases are examined throughout the class to familiarize students with real-world research and empirical evidence.	<b>Description</b>	This course explores how quantitative methods are used to address policy and operational issues confronting public and nonprofit agencies. Students learn how and why professionals use different research methods, data analysis, and operations management techniques. Cases are examined throughout the class to familiarize students with real-world operational problems managers address and with

			research and empirical evidence <u>used in the policy-making process. Microsoft Excel will be used extensively with the course.</u>
<b>Prerequisites</b>	<del>PUB 1250 and pre-public affairs core or pre-business core or pre-arts and sciences core.</del>	<b>Prerequisites</b>	<u>STA 2100 or permission of the instructor.</u>

Rationale: The course description is revised to give the students a better idea of the course content and approach that will be used to learn the material. The prerequisites are revised to allow classroom discussions about topics involving descriptive statistics or hypothesis testing.

**AV: 10.2p. Change in Prerequisite**

<b>FROM:</b>	PAF 3005 Public Affairs in NYC	<b>To:</b>	PAF 3005 Public Affairs in NYC
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	<u>PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353</u>

**AV:10.3p. Change in Prerequisite**

<b>FROM:</b>	PAF 3010 Policy and Politics	<b>To:</b>	PAF 3010 Policy and Politics
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	<u>PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353</u>

**AV: 10.4p. Change in Prerequisite**

<b>FROM:</b>	PAF 3015 Qualitative Studies of Communities	<b>To:</b>	PAF 3015 Qualitative Studies of Communities
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	<u>PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353</u>

**AV: 10.5p. Change in Prerequisite**

<b>FROM:</b>	PAF 3020 Ethics and Civic Engagement	<b>To:</b>	PAF 3020 Ethics and Civic Engagement
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	<u>PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353</u>

**AV: 10.6p. Change in Prerequisite**

<b>FROM:</b>	PAF 3102 Economic Analysis and Public Policy	<b>To:</b>	PAF 3102 Economic Analysis and Public Policy
<b>Prerequisites</b>	PUB 1250, ECO 1001	<b>Prerequisites</b>	<u>PUB 1250 OR POL 1101, 2001, 2321, 2332, OR 2353, AND ECO 1001</u>

**AV: 10.7p. Change in Prerequisite**

<b>FROM:</b>	PAF 3103 Public Finance/Managing Public	<b>To:</b>	PAF 3103 Public Finance/Managing Public Resources

Resources			
<b>Prerequisites</b>	PUB 1250, ECO 1001, PAF 3102, and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND ECO 1001, PAF 3102, pre-public affairs core or pre-business core.

**AV: 10.8p. Change in Prerequisite**

<b>FROM:</b> PAF 3201 Public Communication and Organizations		<b>To:</b> PAF 3201 Public Communication and Organizations	
<b>Prerequisites</b>	PUB 1250 and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND pre-public affairs core or pre-business core.

**AV: 10.9p. Change in Prerequisite**

<b>FROM:</b> PAF 3301 Models of Service Delivery: Constituencies, Stakeholders, and The Policy		<b>To:</b> PAF 3301 Models of Service Delivery: Constituencies, Stakeholders, and The Policy	
<b>Prerequisites</b>	PUB 1250 and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND pre-public affairs core or pre-business core.

**AV:10.10p. Change in Prerequisite**

<b>FROM:</b> PAF 3402 Policy Analysis		<b>To:</b> PAF 3402 Policy Analysis	
<b>Prerequisites</b>	PUB 1250 and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND pre-public affairs core or pre-business core.

**AV:10.11p. Change in Prerequisite**

<b>FROM:</b> PAF 3451 Selected Topics In Public Affairs		<b>To:</b> PAF 3451 Selected Topics In Public Affairs	
<b>Prerequisites</b>	PUB 1250 and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND pre-public affairs core or pre-business core.

**AV:10.12p. Change in Prerequisite**

<b>FROM:</b> PAF 3501 Advanced Statistical Analysis for Public Policy and Management		<b>To:</b> PAF 3501 Advanced Statistical Analysis for Public Policy and Management	
<b>Prerequisites</b>	PUB 1250 and pre-public affairs core or pre-business core.	<b>Prerequisites</b>	PUB 1250 OR POL 1101, 2001, 2321, 2332, 2353 AND pre-public affairs core or pre-business core.

**AV:10.13p. Change in Prerequisite**

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<b>FROM:</b> PAF 3601 Programs, Policy, and Evaluation Research		<b>To:</b> PAF 3601 Programs, Policy, and Evaluation Research	
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	PUB 1250 <u>OR POL 1101, 2001, 2321, 2332, OR 2353</u>

**AV:10.14p. Change in Prerequisite**

<b>FROM:</b> PAF 3701 Building Cities, Markets and Governments		<b>To:</b> PAF 3701 Building Cities, Markets and Governments	
<b>Prerequisites</b>	PUB 1250	<b>Prerequisites</b>	PUB 1250 <u>OR POL 1101, 2001, 2321, 2332, OR 2353</u>

Rationale: Although PUB 1250 will remain a required course for BSPA majors, the Political Science and General Education classes proposed as alternative prerequisites introduce non-majors to the basic processes of United States government adequately to allow them to take 3000 level PAF classes.

**AV:10.15p. Change in Course Description**

<b>FROM:</b> PAF 9120, Public and Nonprofit Management I		<b>To:</b> PAF 9120, Public and Nonprofit Management I	
<b>Title</b>		<b>Title</b>	
<b>Description</b>	Fundamental concepts and techniques for managing government and not-for-profit agencies, including schools. This course focuses on structural models; individual behavior, including group dynamics and leadership; and political and cultural frameworks. Questions of effectiveness, responsibility, and professional relations are considered.	<b>Description</b>	Fundamental concepts and techniques for managing government and not-for-profit agencies, including schools. This course focuses on structural models; individual behavior, including group dynamics and leadership; <u>effective use and management of human resources</u> ; and political and cultural frameworks. Questions of effectiveness, responsibility, and professional relations are considered.

Rationale: The change is made in response to NASPAA's demand for an explicit reference to human resource content within the course description of the MPA core.

**AV:10.16p. Change in Course Description and Prerequisite**

<b>FROM:</b> PAF 9342: Political Policy Analysis in Education		<b>To:</b> PAF 9342: Political Policy Analysis in Education	
<b>Title</b>		<b>Title</b>	
<b>Description</b>	<del>Using cases involving schools, districts, states, and the federal government as well as non-governmental organizations, students learn to use the tools of political analysis to assess the political feasibility as well as the technical attractiveness of policy alternatives.</del>	<b>Description</b>	<u>A case-based course designed for MPA and MEd students interested in applying policy analysis tools to education. Cases involve schools, districts, state or federal government and non-governmental organizations. Students learn to assess the political feasibility as well as the technical attractiveness of policy alternatives.</u>
<b>Prerequisites</b>		<b>Prerequisites</b>	<u>Grad 8 status or permission of instructor.</u>

Rationale: The change in course description reflects an effort to attract more MPA students to the course, as the course is now included among the electives for the MPA policy track.