

April 2007

Baruch College

Chancellor's University Report – Part A: Academic Matters

**PART A: ACADEMIC MATTERS**

**Section AllI: Changes in Degree Programs**

**AllI:10.1a. The following revisions are proposed for the Tier III Minor in Mathematics**

**Program:** Tier III Minor in Mathematics

**Program Code:**

**Effective:** Fall 2007

From	To
The minor in Mathematics provides students with a background in the various theories and uses of Mathematics. The minor requires the completion of <del>any two mathematics courses numbered 3000 or higher and a capstone course consisting of any mathematics course at the 4000-level or higher.</del>	The minor in Mathematics provides students with a background in the various theories and uses of Mathematics. The minor requires the completion of <u>MTH 3006 or 3010 and any other Mathematics course numbered 3000 or higher. Students must then complete a capstone course consisting of any Mathematics course at the 4000-level or higher.</u>

Rationale: Students not including one of these courses in their minor selections are not obtaining a deep enough understanding of Mathematics intended for the minor.

**AllI:10.1p. The following revisions are proposed for the B.S. in Public Affairs.**

**Program:** B.S. in Public Affairs

**Program Code:** 210200

**Effective:** Fall 2007

From	To
<b>Course Description Crs</b>	<b>Course Description Crs</b>
<b>Requirements for B.S. in Public Affairs</b>	<b>Requirements for B.S. in Public Affairs</b>
<b>Requirements for Pre-Public Affairs Core</b>	<b>Requirements for Pre-Public Affairs Core</b>
ENG 2100 Writing I 3	ENG 2100 Writing I 3
ENG 2150 Writing II 3	ENG 2150 Writing II 3
MTH any 2000-level mathematics 3	MTH any 2000-level mathematics 3
COM 1010 Speech Communication 3	COM 1010 Speech Communication 3
PUB 1250 Public Administration in Modern Society 3	PUB 1250 Public Administration in Modern Society 3
ECO 1001 Micro-Economics 3	ECO 1001 Micro-Economics 3
[PHI 2200 Ethical Theory 3]	<u>POL 2332 American Political Thought 3</u>
STA 2100 Statistics for Social Science 3	STA 2100 Statistics for Social Science 3

Sub-total	Overall GPA of at least 2.5	24	Sub-total	Overall GPA of at least 2.5	24
	or			or	
PUB 1250	Public Administration in Modern Society	3	PUB 1250	Public Administration in Modern Society	3
ENG 2100	Writing I	3	ENG 2100	Writing I	3
ENG 2150	Writing II	3	ENG 2150	Writing II	3
STA 2100	Statistics for Social Science	3	STA 2100	Statistics for Social Science	3
MTH	any 2000-level mathematics	3	MTH	any 2000-level mathematics	3
	Other	33		Other	33
Sub-total	Overall GPA of at least 2.25	48	Sub-total	Overall GPA of at least 2.25	48
<b>Requirements for Public Affairs Core</b>			<b>Requirements for Public Affairs Core</b>		
[PAF 3010	Policy and Politics	3]	PAF 3005	<u>Public Affairs in New York City</u>	<u>3</u>
PAF 3102	Economic Analysis and Public Policy	3	PAF 3102	Economic Analysis and Public Policy	3
PAF 3201	Public Communication and Organizations	3	PAF 3201	Public Communication and Organizations	3
[PAF 3301	Models of Service Delivery: Constituencies, Stakeholders, and the Policy	3]			
PAF 3401	Policy/Program Analysis and Evaluation	3	PAF 3401	<u>Quantitative Methods for Policy and Practice</u>	3
	[Plus one of the following:		PAF 3015	<u>Qualitative Studies of Communities</u>	<u>3</u>
PAF 3101	Public Finance/Managing Public Resources	3			
PAF 3402	Policy Analysis	3			
PAF 3501	Advanced Statistical Analysis for Public Policy and Management	3			
PAF 3601	Programs, Policy, and Evaluation Research	3]	Sub-total		<u>15</u>
Sub-total		[18]	<b>Requirements for Public Affairs Electives</b>		
<b>[Requirements for Public Affairs Specialization]</b>				<u>PAF 3000 level or above courses approved by advisor</u>	<u>6-12</u>
	[Public Affairs Tracks (PAF, WSAS or ZK 3000 level or above courses approved by advisor)	9]		<u>WSAS or ZK 3000 level or above courses approved by advisor</u>	<u>3-6</u>
Sub-total		[9]	Sub-total		<u>12</u>
<b>Requirements for Upper Level Public Affairs</b>			<b>Requirements for Upper Level Public Affairs</b>		
PAF 4401	Capstone Practicum	3	PAF 4401	<u>Seminar in Public Affairs</u>	3
Sub-total		3	Sub-total		3
	Pre-Public Affairs Core	24-48		Pre-Public Affairs Core	24-48
	Public Affairs Core	[18]		Public Affairs Core	<u>15</u>
	Public Affairs Specialization	[9]		Public Affairs Specialization	<u>12</u>
Subtotal		51-75	Subtotal		51-75
Other		45-69	Other		45-69
Total credits required for the B.S. 120			Total credits required for the B.S. 120		

Rationale: Changes are being made to the major to emphasize the focus on citizenship; to highlight that New York City will be used as a laboratory, and to minimize the pre-service orientation which focused on management of public and nonprofit organizations. Detailed explanations are given below:

- PHI 2000 Ethical Theories is being dropped as a designated Pre-Public Affairs core class. POL 2332 is being designated as a Pre-Public Affairs core class. POL 2332 American Political Thought more adequately reflects the core information needed by students for the major in public affairs. Ethics is not being dropped from the curriculum. All courses offered by the philosophy department which students take as part of Tier II have an ethic component. In addition, a course in Ethics and Civic Participation is being added to the electives being offered by the school.

- PAF 3010 Policy and Politics was a core course in the major. It is being replaced by PAF 3005 Public Affairs in New York City. Rather than starting with abstract concepts related to the policy making process, it was decided to begin with a concrete example of themes in public affairs and the ways they are reflected in New York City politics and policy. Students can then explore more fully the conceptual and methodological tools of the policy making process.

- PAF 3301 Models of Service Delivery: Constituencies, Stakeholders, and the Policy is being moved from core to electives in order to deemphasize the pre-service aspects of the major.

- PAF 3015 Qualitative Studies of Communities is a new class being added to the core. The goals of the major are that students have knowledge of social science methodology and the construction of arguments based on the analysis and evaluation of information. PAF 3015 Qualitative Studies of Communities is designed to achieve these purposes through the study of New York City's neighborhoods. By putting this class in the core, it will more adequately reflect the purpose of the major and the emphasis on New York City.

- The requirement of tracks within the major was dropped because a review of the classes selected by majors indicated that most students had a loose grouping of courses. Rather than impose the requirement, it was decided that students should select their electives in consultation with an advisor to best meet their academic interests.

## **Section AIV: New Courses**

### **AIV:10.1p. School of Public Affairs**

**Course Number:** PAF 3005

**Title:** Public Affairs in New York City

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** PUB 1250

Course Description: Students are introduced to the civic life of New York City. History and political and economic theory are used to consider a variety of themes including: liberty and order, sovereignty and representation, markets and community, Manhattan and the outer boroughs, the city and the tri-state region, immigration and American institutions, and social justice.

Rationale: Public Affairs in New York City is designed as an introduction to the major. Using New York as a laboratory, students will be introduced to themes of civic life and civic participation. These will include but are not limited to: Liberty and Order; Sovereignty and Representation; Markets and Community; Manhattan and the Outer Boroughs; The City and the Tri-State Region; Immigration and Assimilation; and Social Justice.

### **AIV:10.2p. School of Public Affairs**

**Course Number:** PAF 3015

**Title:** Qualitative Studies of Communities

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** PUB 1250

Course Description: Community can mean everything from New York City's population, to specific neighborhoods, to members of a religious institution. It can have a spatial or social network connotation. Students will explore the various meanings of community and learn how to complement their understanding of communities based on quantitative data and analyses by conducting research on and with communities using qualitative methods such as participant-observation, intensive interviewing, and content analysis.

Rationale: Among the goals of the major are that students have knowledge of social science methodology and the construction of arguments based on the analysis and evaluation of information. This course is designed to achieve these purposes through the study of New York City's neighborhoods. By putting this class in the core, it will more adequately reflect the purpose of the major and the emphasis on New York City.

**AIV:10.3p. School of Public Affairs**

**Course Number:** PAF 3020

**Title:** Ethics and Civic Engagement

**Hours:** 3.0

**Credits:** 3.0

**Prerequisites or Co-requisite:** PUB 1250

Course Description: This course identifies the nature of ethical problems faced by citizens and those entrusted with the public interest. It then examines the tools for ethical analysis. Students will have the opportunity to apply these analytic frames to specific problems related to the formation and implementation of public policy.

Rationale: Given the importance of ethics to public affairs, an elective on ethics and civic engagement is being added to the undergraduate elective offerings.

**AIV:10.4p. School of Public Affairs**

**Course Number:** PAF 5001

**Title:** New York State Assembly Internship

**Hours:** 40.0

**Credits:** 15.0; No more than 9 credits can be accepted in the major

**Prerequisites or Co-requisite:** Acceptance into the New York State Assembly Internship Program. Applicants must be juniors and seniors matriculated in a college degree program.

Course Description: New York State Assembly Internship combines work in the State Assembly with academic analysis of the experience, led by faculty-in-residence. Course material reflects the diversity of state politics through readings, written assignments, group projects, and a major research paper. Students also participate in an orientation to the Assembly, policy forums, and a mock assembly session. Upon returning to campus, students will give a presentation on their experience.

Rationale: New York State Assembly Internship provides an exceptional opportunity for students in the School of Public Affairs to experience the intersection between the theory and practice of politics. According to the Assembly program website, the Regents National Program on Non-collegiate Sponsored Instruction (NPONSI) evaluates the program and recommends "15 semester hours...be awarded in the upper division baccalaureate category in appropriate departments or general elective credit" for participation in the Session Internship.

**Section AV: Changes in Existing Courses**

**AV:10.1a. Change in Co- or Pre-Requisites**

<b>FROM: MTH 3901, 3902, 3903, 3904 Actuarial Science Internship</b>		<b>To: MTH 3901, 3902, 3903, 3904 Actuarial Science Internship</b>	
<b>Prerequisites or Co-requisites</b>	Open by permission of the Mathematics Department only to students who are	<b>Prerequisites</b>	Open by permission of the Mathematics Department only to students who are

	declared Actuarial Science majors. A student may enroll in MTH 3901, 3902, 3903, 3904 upon receiving an internship of a minimum of 10 hours per week in an approved organization requiring an Actuarial Science major. Only one of the four courses may be taken each semester.		declared Actuarial Science majors. A student may enroll in MTH 3901, 3902, 3903, 3904 upon receiving an internship of a minimum of 10 hours per week in an approved organization requiring an Actuarial Science major. Only one of the four courses may be taken each semester.
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Rationale: This is a correction to the February 2007 Chancellor's Report; the co-requisite option was an error.

**AV:10.2a. Change in Co- or Pre-Requisites**

<b>FROM: MTH 3905, 3906, 3907, 3908 Mathematics Internship</b>		<b>To: MTH 3905, 3906, 3907, 3908 Mathematics Internship</b>	
<b>Prerequisites or Co-requisites</b>	Open by permission of the Mathematics Department only to students who are declared Mathematics majors. A student may enroll in MTH 3905, 3906, 3907, 3908 upon receiving an internship of a minimum of 10 hours per week in an approved organization requiring a Mathematics major. Only one of the four courses may be taken each semester.	<b>Prerequisites</b>	Open by permission of the Mathematics Department only to students who are declared Mathematics majors. A student may enroll in MTH 3905, 3906, 3907, 3908 upon receiving an internship of a minimum of 10 hours per week in an approved organization requiring a Mathematics major. Only one of the four courses may be taken each semester.

Rationale: This is a correction to the February 2007 Chancellor's Report; the co-requisite option was an error.

**AV:10.3a. Change in Co- or Pre-Requisites**

<b>FROM: LTT 4010 The City and the Text: Representations of the City in Modern and Contemporary World Literature</b>		<b>To: LTT 4010 The City and the Text: Representations of the City in Modern and Contemporary World Literature</b>	
<b>Prerequisites or Co-requisites</b>	LTT/ENG 2800 or 2850	<b>Prerequisites</b>	LTT/ENG 2800 or 2850

Rationale: This is a correction to the February 2007 Chancellor's Report; the co-requisite option was an error.

**AV:10.4a. Change in Co- or Pre-Requisites**

<b>FROM: BIO 3002 Reading Science (Experimental Course)</b>		<b>To: BIO 3002 Reading Science (Experimental Course)</b>	
<b>Prerequisites or Co-requisites</b>	BIO 3001 or departmental permission	<b>Prerequisites</b>	BIO 3001 or departmental permission

Rationale: This is a correction to the February 2007 Chancellor's Report; the co-requisite option was an error.

**AV:10.1p. Change in Course Number in the B.S. in Public Affairs program in the School of Public Affairs**

<b>FROM: PAF 3104</b>		<b>To: PAF 3103</b>	
<b>Title</b>	<b>Public Finance/Managing Public</b>	<b>Title</b>	<b>Public Finance/Managing Public Resources</b>

	<b>Resources</b>		
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Rationale: Public Finance/Managing Public Resources is a more advanced course than PAF 3102 but it carries a course number that is lower, PAF 3101. This has caused confusion for students. Therefore it was decided to assign a higher number to indicate its logical place in the curriculum.

**AV:10.2p. Change in Course Title and Description in the B.S. in Public Affairs program in the School of Public Affairs**

<b>FROM: PAF 3401</b>		<b>To: PAF 3401</b>	
<b>Title</b>	<del>Policy/Program Analysis and Evaluation</del>	<b>Title</b>	<u>Quantitative Methods for Policy and Practice</u>
<b>Description</b>	<del>Introduction to the practice and politics of policy analysis and evaluation. Examines different ways to describe policy problems, various techniques for generating alternative policy solutions, and the primary methods for evaluating public policies before, during, and after implementation. Enables student to read and understand policy reports, find policy-relevant information quickly, and produce research reports competently.</del>	<b>Description</b>	<u>This course explores how quantitative methods are used to address policy and operational issues confronting public and nonprofit agencies. Students learn how and why professionals use different research methods and data analysis techniques. Cases are examined throughout the class to familiarize students with real-world research and empirical evidence.</u>

Rationale: The course title and description are being updated to better reflect the purpose of the major. In addition to gaining a greater appreciation for the methods used to analyze and evaluate policy and programs, students will develop a better understanding of the political and social context of service delivery in New York or other cities.

**AV:10.3p. Change in Course Title, Description, and Co- or Pre-Requisites in the B.S. in Public Affairs program in the School of Public Affairs**

<b>FROM: PAF 4401</b>		<b>To: PAF 4401</b>	
<b>Title</b>	<del>Capstone Practicum</del>	<b>Title</b>	<u>Seminar in Public Affairs</u>
<b>Description</b>	<del>This course integrates materials learned in all courses in the Public Affairs Program. Using the analytical concepts and research skills of public affairs, students thoroughly examine a policy problem and present long- and short-term policy recommendations through written reports and oral presentations. With faculty approval, PAF 4401 may be taken in conjunction with an internship.</del>	<b>Description</b>	<u>This is an advanced policy course in a faculty member's area of expertise. Topics such as public-private partnerships, the economics and politics of poverty; the education achievement gap; immigration reform will be explored. Students are expected to become active participants as they guide class discussions, research, write and present their findings.</u>
<b>Co- or Pre-Requisites</b>	<del>PUB 1250, pre-public affairs core or pre-business core or pre-arts and sciences core, and departmental permission.</del>	<b>Co- or Pre-Requisites</b>	<u>PUB 1250 and Public Affairs core or permission of the faculty.</u>

Rationale: Rather than considering this class a culmination of the major, it was decided that students who have completed the core requirements of the major should have the opportunity to take at least one advanced seminar in public affairs where they thoroughly examine a policy problem and develop a major piece of research. In addition, students will present their findings and have the opportunity to lead a seminar discussion.